

FACULTY SENATE AGENDA

Thursday, March 10, 2016

3:00–5:00 PM

LaSells Stewart Center – Construction and Engineering Hall

A. COMMITTEE REPORT

Graduate Council Proposed Policy Revisions

Jim Coakley, Graduate Council member, will present for discussion Graduate Council proposed policy revisions. (see <http://web.engr.oregonstate.edu/~mjb/fs1603/GCRev.pdf>) It is anticipated that these proposed revisions will be presented for approval during the April Faculty Senate meeting to allow time for Senators to discuss these revisions with their constituents. At least one forum will be scheduled prior to April 14 to provide an opportunity for faculty to discuss the proposed revisions – check OSU TODAY for information related to the forum.

B. SPECIAL REPORT

Enhancing STEM Education (ESTEME)

Enhancing STEM Education at Oregon State University, ESTEME@OSU, is an NSF-funded project which began in Winter 2014. The goals are to build community and to increase the use of evidence-based instructional practices (EBIPs), especially in large, introductory-level STEM courses. EBIPs are incorporated in both large lecture classes and smaller studio workshops and laboratories. Inaugural participants include: Integrative Biology, Chemistry, Mathematics, Physics, Chemical, Biological, and Environmental Engineering, and Civil and Construction Engineering. All units are welcome!

Milo Koretsky will update the Faculty Senate on the status of this project. Targeted initiatives for 2016-2017 include an Action Research Fellows program and a regional workshop (May 2016) to help faculty learn how to incorporate undergraduate learning assistants in their classroom practice. We seek to work with the Senate as we move toward Institutional Integration and Sustainability.

- For more information about ESTEME@OSU, visit <http://stem.oregonstate.edu/esteme/home>
- ESTEME@OSU Summary Sheet – <http://cs.oregonstate.edu/~mjb/fs1603/ESTEME.pdf>

C. DISCUSSION ITEM

Accelerated Learning Standards

Jay Noller, OSU's Senior Interinstitutional Faculty Senator, will lead a discussion re: the draft of Accelerated Learning Standards; the goal is to receive Faculty Senate feedback on the document. The document consists of two sections – Dual Credit Teaching Partnerships and Proficiency-Based Accelerated Learning. All Oregon public university Faculty Senates are holding similar discussions and collecting faculty feedback. While feedback may be provided during the Senate meeting, those unable to attend may provide feedback via the attached document and send it to jay.noller@oregonstate.edu by 5:00 PM on March 15, 2016, for inclusion with faculty feedback from around the state to HECC (Higher Education Coordinating Commission).

- Draft Accelerated Learning Standards – <http://web.engr.oregonstate.edu/~mjb/fs1603/Accel%20Lrng.pdf>

D. INFORMATION ITEM

1. Remote Participation in Faculty Senate Meetings

To participate in Faculty Senate meetings via WebEx, log in to <http://cs.oregonstate.edu/~mjb/fswebex/> beginning at 2:50 PM on the day of the Senate meeting, and then login with your ONID credentials to the Faculty Senate Chat Room. Senators and proxies must log in with their real names so that attendance can be accurately reflected; if you are a proxy, please indicate the Senator you are representing. If you are asked for a meeting number, insert 924419819. If you experience problems logging in during the meeting, please contact Vickie Nunnemaker at vickie.nunnemaker@oregonstate.edu.

E. REPORT FROM AND DIALOG WITH THE FACULTY SENATE PRESIDENT

Kate Halischak

F. REPORT FROM AND DIALOG WITH THE PROVOST

Sabah Randhawa

G. NEW BUSINESS

**IN ORDER TO PROPERLY RECORD MINUTES OF THE SENATE MEETING,
ALL SENATORS ARE REMINDED TO IDENTIFY THEMSELVES
AND THEIR SENATE AFFILIATION WHEN RISING TO SPEAK.**

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