

# Baccalaureate Core Reform

*Presented by:*

*Baccalaureate Core Reform Committee Co-Chairs:*

*Dr. John Edwards, College of Liberal Arts*

*Dr. Lori Kayes, College of Science*



**Oregon State**  
University



# Faculty Senate Process

- Proposing a Bacc Core structure
- Faculty Senate Processes
  - Today – Overview of the Bacc Core Structure
  - TO DO FOR SENATORS: Review the Reform report
  - May 20 – (3-5pm) Special Session – Discussion
  - June 9 –(3-5pm) Vote on structure



# Why reform the Bacc Core and why now?

- The Bacc Core hasn't changed significantly since 1991
- Increasingly transfer dependent university
  - HB2998 and SB233
- Large number of credit hours required in the current Bacc Core
- Account for current best practices
  - (e.g., AAC&U Essential Learning Outcomes, NACE Career Competencies)
- Budget model is currently under review



# Bacc Core Goals

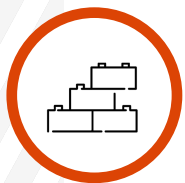
## Goals for General Education at Oregon State University:

- **Foundational Modes of Inquiry and Innovation** — students will use multiple modes of inquiry, within and across a variety of disciplines, to develop fundamental skills and breadth of knowledge that promote lifelong learning and creative problem-solving.
- **Social and Environmental Justice** — students will examine evidence from a variety of perspectives to grow their cultural and environmental awareness and increase their capacity to enact social and environmental justice.
- **Navigation of a Complex Global World** — students will apply skills necessary for navigating a world with multiple perspectives and global interconnectedness.
- **From Here to Career** — students will gain professional skills and competencies designed for adaptability, longevity, and integrity in a global workforce.



# Principles for Bacc Core Reform

- Focus is on our **students**
- Curricular reform requires priorities and trade-offs but presents opportunities
- These principles drive the curriculum, not the budget model



# Proposed General Education Model

Transitions

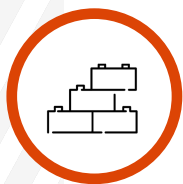
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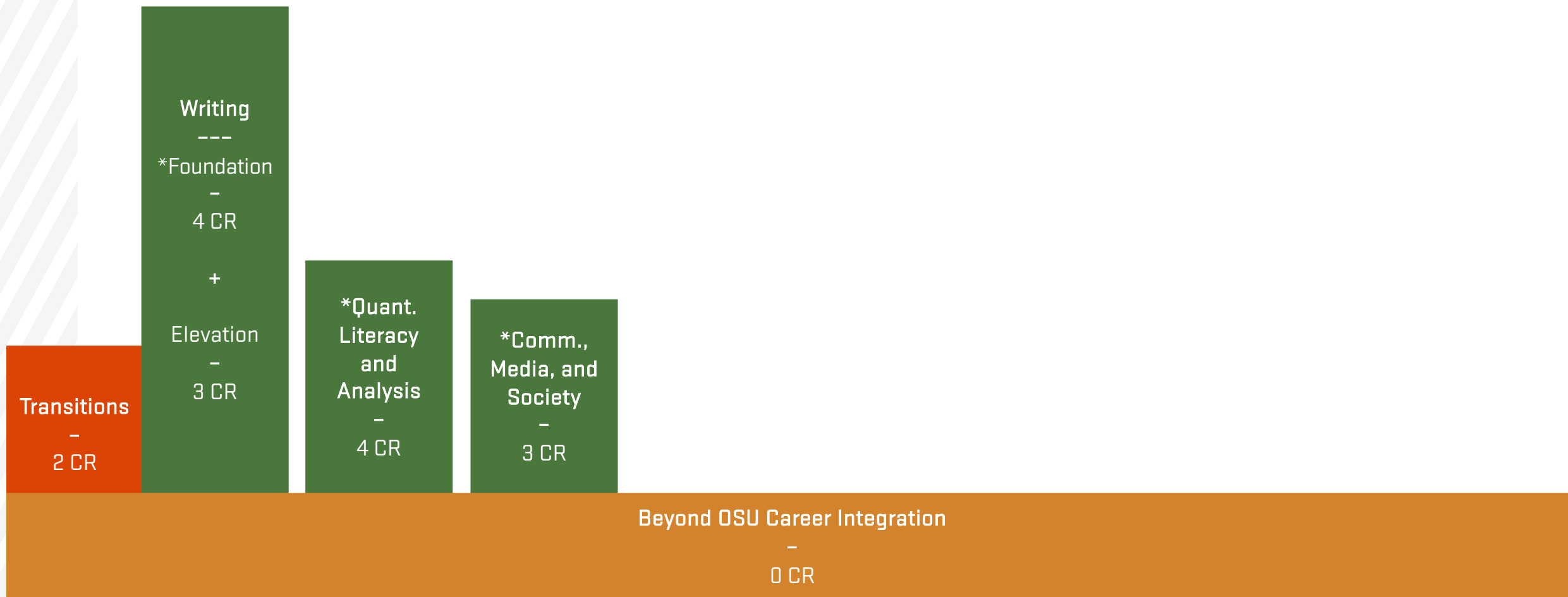
Beyond OSU Career Integration

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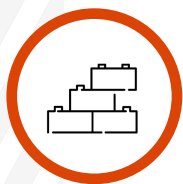
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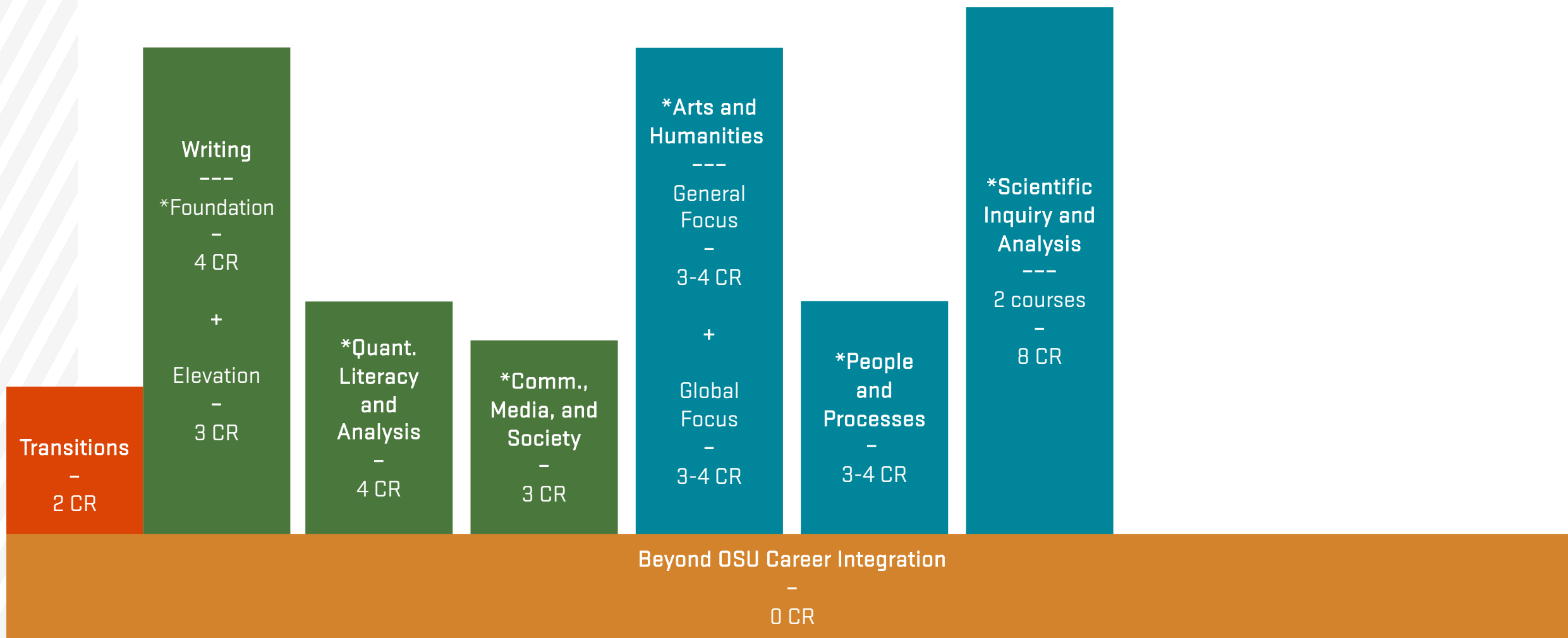
# Proposed General Education Model



\* Courses that satisfy the Core Transfer Map

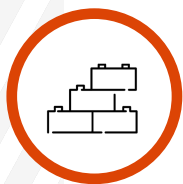


# Proposed General Education Model

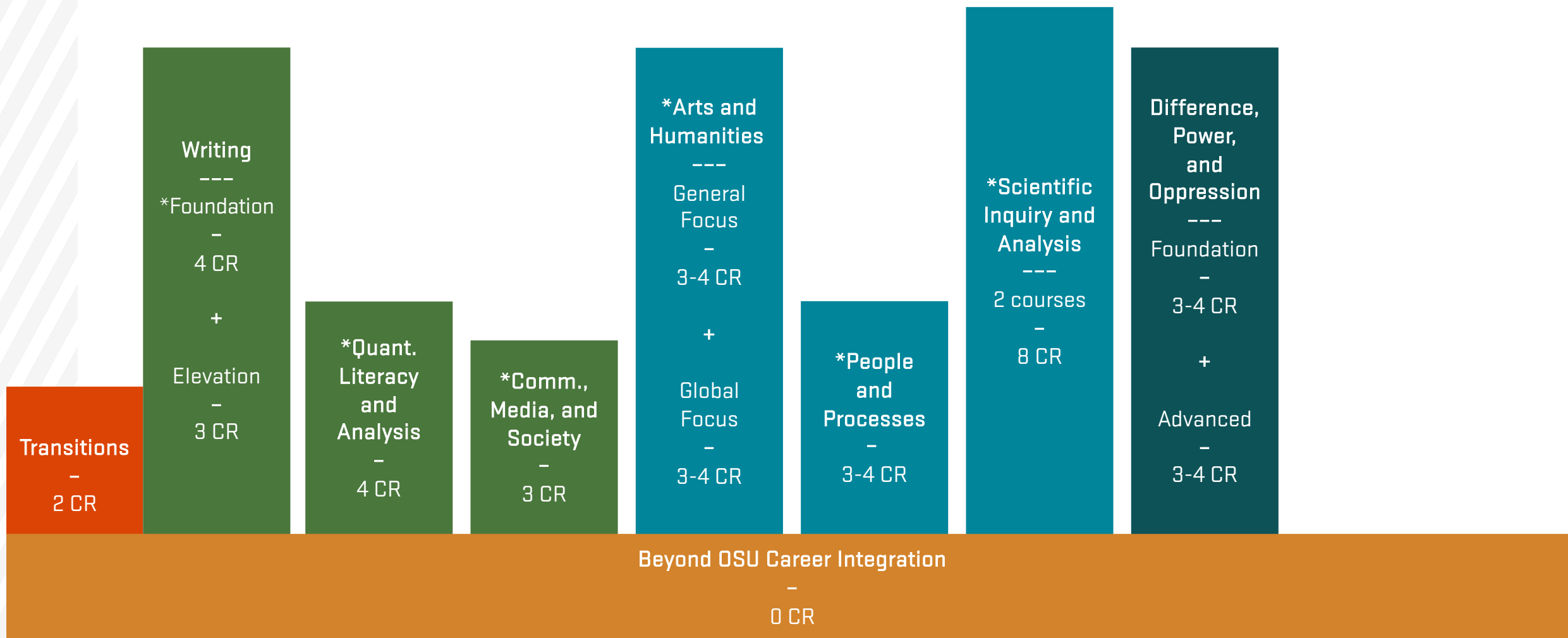


\* Courses that satisfy the Core Transfer Map

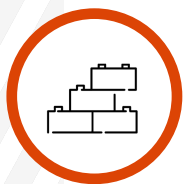




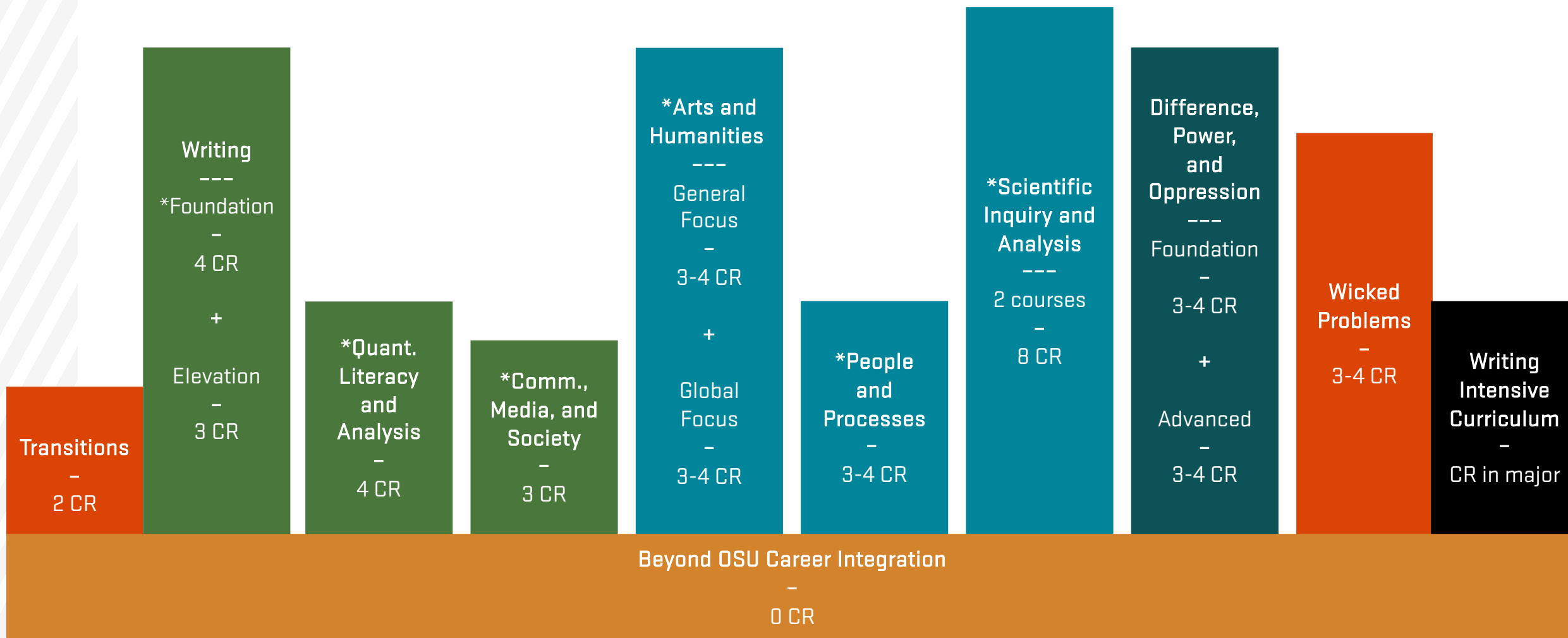
# Proposed General Education Model



\* Courses that satisfy the Core Transfer Map



# Proposed General Education Model



Total: 42-48 Credits + WIC in major



# How does this meet our goals?

- New student course should increase retention and graduation rates
  - Especially for underserved student populations – an equity issue
- Alignment with core transfer map decreases barriers for transfer students
- Decreased credit hours by approximately 10 credits
- DPO adds anti-racist pedagogy at 2 levels
- Wicked problems adds teamwork and integrated and applied learning
- Multiple touch points on social justice, global interconnectedness, career development



# Bacc Core Reform Process

- 2018 Bacc Core Implementation and Leadership Committee Report
- 2019 Listening Sessions and Student Survey
- 2020-21 Ad Hoc Review Committee
- 2021-22 Bacc Core Reform Committee
  - Bacc Core Mission and Goals
  - Workgroups on specific issues
  - Roadshows – 35 Roadshows, ~700 people
  - Final model
- What happens next?
  - Vote on structure in June
  - Implementation (2 years)

It is now the Faculty's responsibility to decide the future of the Bacc Core for our students.



## Committee Members

Member	College/Unit
John Edwards, Co-Chair	College of Liberal Arts
Lori Kayes*, Co-Chair	College of Science
Ivan Arismendi*	College of Agricultural Sciences
Pat Ball*	College of Science, Cascades Campus
Erin Bird	Transfer Transitions
Mary Chuinard	College of Earth, Ocean and Atmospheric Sciences
Brandi Fuhrman	Career Development Center
Troy Hall	College of Forestry
Laura Hampton	Global Opportunities
Heath Henry*	Assessment and Accreditation
Tim Jensen	College of Liberal Arts
Kerry Kincanon*	University Exploratory Studies Program
Lori McGraw*	College of Public Health and Human Sciences
Todd Palmer	College of Engineering
Kara Ritzheimer	College of Liberal Arts
Patti Sakurai	College of Liberal Arts
Inara Scott*	College of Business
Hannah Rempel	OSU Libraries
Karen Watté*	Ecampus
Hunter Calvert	Student
Khawater Hussein	Student

## Advisors to the Committee

Member	College/Unit
Sherm Bloomer	Office of Budget and Resource Planning
JoAnne Bunnage	Assessment and Accreditation
Daniel Faltesek*	Bacc Core Committee Co-Chair, College of Liberal Arts
Alix Gitelman*	Academic Affairs
Erika McCalpine	Faculty Senate President, Executive Director of Strategic Diversity Initiatives - Cascades Campus
McKenzie Huber*	Baccalaureate Core Director
Nana Osei-Kofi*	Difference, Power and Discrimination Director
Sarah Perrault*	Writing Intensive Curriculum Director
Selina Heppell	Immediate past Faculty Senate President, College of Agricultural Sciences
Kaplan Yalcin*	Bacc Core Committee Co-Chair, College of Earth, Ocean and Atmospheric Sciences

\*Current or former Bacc Core Committee members

**Reminder:  
May 20th Special Session  
3-5pm**



**Questions for us?**

# THANK YOU



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