

Proposed General Education Curricula

Motion and Summary

Faculty Senate | June 9, 2022

The Baccalaureate Core Reform Committee is pleased to bring the following motion to the Faculty Senate.

Motion: The Faculty Senate of Oregon State University ratifies the revised Baccalaureate Core structure as presented in the Baccalaureate Core Reform Committee Report and Proposal (Revised Version June 2022).

Overview of the proposed Baccalaureate Core Structure:

| PART I – FROM HERE TO CAREER | |
|---|----------------------|
| Transitions | 2 credits |
| Beyond OSU Career Integration | 0 credits |
| PART II – FOUNDATIONAL SKILLS | |
| Quantitative Literacy and Analysis | 4 credits |
| Writing Foundations (WR 121) | 4 credits |
| Writing Elevation | 3 credits |
| Communication, Media, and Society | 3 credits |
| PART III – MODES OF INQUIRY | |
| Art and Humanities (2 courses) | 6-8 credits |
| Social Sciences | 3-4 credits |
| Scientific Inquiry and Analysis (Natural Science) (2 courses) | 8 credits |
| PART IV – SOCIAL JUSTICE | |
| Difference, Power, and Oppression: Foundations | 3-4 credits |
| Advanced Difference, Power, and Oppression | 3-4 credits |
| PART V – INTEGRATIVE AND APPLIED LEARNING | |
| Seeking Solutions | 3-4 credits |
| Writing Intensive Curriculum | In major |
| Total | 42–48 credits |

Senators should familiarize themselves with the information in the [Report](#) to be fully informed prior to a vote and to streamline the discussion.

Material included in the motion can be found in the Report sections “Mission and Goals of the Reformed General Education Model” and “Architecture of the Reformed Baccalaureate Core”.

Other material in the Report is contextual, informational, and archival. This material includes information on budget and instructional training and support, the potential implementation process, history of the Baccalaureate Core, description of the Baccalaureate Core reform process, and other items.

Note that there has already been much discussion of the elements of the structure, including substantial feedback from the “Roadshow” forums, where we met with well over 700 campus and external stakeholders. The Reform Committee also presented the final model and collected feedback for consideration at the May 12, 2022, Faculty Senate meeting and the May 20, 2022, Faculty Senate Special Session. Additionally, the Senate began this process by hosting the 2019 listening sessions and administering the 2019 student survey.