# Oregon Transfer Programs and Degrees

Baccalaureate Core Committee November 3, 2022

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# Oregon Transfer Compass



### Transfer Programs (non-credential)

Core Transfer Map
Oregon Transfer Module

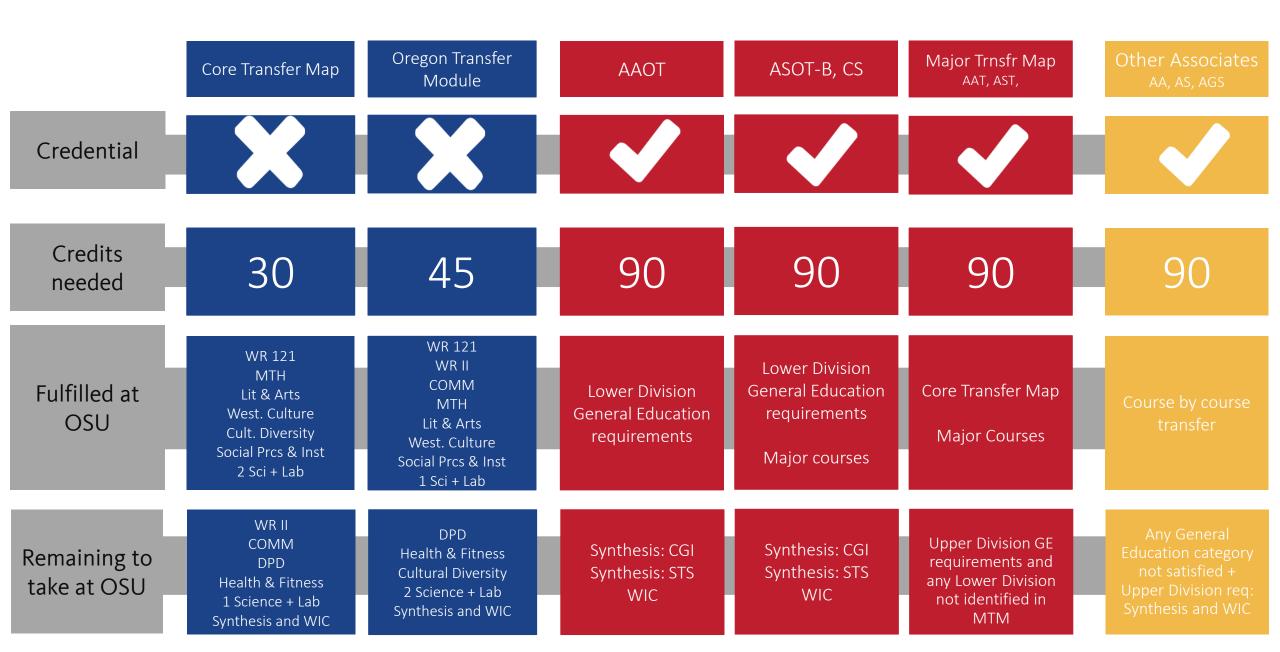
### Transfer Degrees (with guarantees)

AAOT, ASOT Major Transfer Map (MTM) – AAT, AST

Other Oregon Associate
Degrees

AA, AS, AGS

# Oregon Transfer Compass – Bacc Core



# Oregon Transfer Compass – NEW! General Education 4

Oregon Transfer Major Transfr Map Other Associates ASOT-B, CS Core Transfer Map **AAOT** Module AAT, AST, Credential Credits 90 30 45 90 90 90 needed **WR Foundations** WR Foundations **Lower Division Writing Elevation** Quant Lit & Analysis **Lower Division** General Education Core Transfer Map Quant Lit & Analysis Fulfilled at Comm, Media, Society General Education Comm, Media, Society requirements 2 Arts & Humanities OSU People & Processes Major Courses requirements People & Processes 2 Arts & Humanities Major courses 2 Science Inquiry 1 Science Inquiry **Transitions Transitions Upper Division Transitions Transitions Beyond OSU Beyond OSU** GE, Transitions, **Beyond OSU** Beyond OSU WR Elevation 1 Science Inquiry Remaining to Beyond OSU, and Advanced DPO **DPO Foundations\*** Advanced DPO DPO Foundations\* any Lower take at OSU Advanced DPO Advanced DPO **Seeking Solutions Seeking Solutions** Division not **Seeking Solutions** Seeking Solutions WIC WIC identified in MTM WIC WIC

# Historical context addressing Gen Ed in Oregon

### **AAOT**

- Developed in 1980s and revisited in 2008 to standardize requirements
- "These varied curricula are a valuable resource for Oregon students, but the underlying mechanics are complicated sets of course and credit specifications. Emphasis on these details can reduce this coursework to a mere check-list of requirements and fail to communicate the opportunities for delight and discovery it offers."
- "Moreover, when students transfer, General Education credits may be "lost" because of incompatibilities among variant curricula - leading to understandable frustration in the face of seemingly arbitrary decisions."

Developed in 2005 to provide smaller subset of GE requirements than AAOT

### **CTM** and MTM

- Developed in 2018 to address transparency and transferability of credits.
- "However, to satisfy the disparate general education requirements across all institutions, each degree contains more-lower division general education than is necessary at any one institution—resulting in excess credits for transfer student"

# Core Transfer Map details

### COURSE DISTRIBUTION REQUIREMENTS See an advisor for recommended courses

Subject	General Core Transfer Map	
Writing	WR121 (3-4 credits)	
Arts & Letters	2 courses (6-8 credits) See list of AA/OT outcome courses. * See an advisor for recommended courses.	
Social Sciences	2 courses (6-8 credits) See list of AA/OT outcome courses. * See an advisor for recommended courses.	
Natural Sciences	2 courses with labs (8-10 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.	
Math	1 course (4-5 credits) See list of AA/OT outcome courses. * See an advisor for recommended courses.	

#### ADDITIONAL REQUIREMENTS

Subject	General Core Transfer Map
Cultural Literacy	At least 1 required course must also meet the Cultural Literacy outcomes.
At Least 30 Total Credits	If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses.  * See an advisor for recommended courses.
Completion standards	All courses must be passed with a grade of "C-" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award.

COMPLETED CORE TRANSFER MAPS				
Subject	General Core Transfer Map	STEM Core Transfer Map		
Total	At least 8 courses (at least 30 credits)	At least 8 courses (at least 30 credits)		

# Transferability of the CTM

"A coordinated credit transfer system is an essential part of <u>creating a more affordable</u>, <u>efficient</u>, <u>and equitable</u> <u>higher education system for our transfer students</u>— students who tend to be first generation, rural, students of color, and/or working parents."

"The HECC, in consultation with community colleges and public universities listed in ORS 352.002, and related stakeholder groups, recommends that community colleges and universities **prioritize the transfer** of the [Core Transfer Map] **from community colleges to universities**.

Once that process is fully operable, community colleges and universities **should begin to ensure** the [Core Transfer Map] are **transferable** from community college to community college and **university to university**."

However...

# Courses to satisfy the Core Transfer Map must be AAOT approved courses

#### ADDITIONAL REQUIREMENTS

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Cultural Literacy	At least 1 required course must also meet the Cultural Literacy outcomes.
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### Reverse Transfer now comes into play

"Reverse Transfer is the practice of retroawarding associate's degrees to university students who complete the required credits for the AS or AAOT following transfer to a university.

All public institutions are required by statute to participate in Reverse Transfer, but each institution implements the policy locally."

### | Translation:

Students can transfer courses completed at OPUs to the community college to satisfy AS or AAOT degree requirements.

### **Translation:**

# What does that mean for OSU?

- Statewide legislation continues to mandate transparency & transferability
  - Common Course Numbering (SB 233) aims to align the most commonly transferred courses: Course title, subject, and number; course credits, learning outcomes, and description.
- While we are not 'required' to transfer CTM to a community college (yet),
   we are held to reverse transfer processes for AAOT
- Best practice for supporting student success and an affordable education:
  - Be clear and upfront on what a course will satisfy at our institution
  - When possible, provide consistent level of coursework
    - If we are building the CTM framework into our general education and students can satisfy the entire thing at a community college – OSU should build courses students can reverse transfer back to the CCs

### References

### Historical context addressing Gen Ed in Oregon

- https://oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/06-2998 Gen Ed OutcomesCriteria 2010.pdf
- <a href="https://www.oregon.gov/highered/research/Documents/Reports/2020-HECC-Postsecondary-Transfer-Report-Final.pdf">https://www.oregon.gov/highered/research/Documents/Reports/2020-HECC-Postsecondary-Transfer-Report-Final.pdf</a>

#### Core Transfer Map: What is it?

• <a href="https://www.oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/Core-Transfer-Maps-One-pager.pdf">https://www.oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/Core-Transfer-Maps-One-pager.pdf</a>

### Transferability of the CTM

- <a href="https://www.oregon.gov/highered/research/Documents/Reports/HB-2998-2017-Report.pdf">https://www.oregon.gov/highered/research/Documents/Reports/HB-2998-2017-Report.pdf</a>
- <a href="https://www.oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/02-2998">https://www.oregon.gov/highered/policy-collaboration/Documents/Transfer-Credit/2998/02-2998</a> Background Brief.pdf

#### Reverse Transfer

https://www.oregon.gov/highered/policy-collaboration/Pages/transfer-credit.aspx

#### **Common Course Numbering**

https://drive.google.com/file/d/1UdEXfrBm0GY60MzBTi9Smof5QGoflVts/view