

2023 Interinstitutional Faculty Senate Candidate

Kerri Goergen-Doll (at OSU since 2005), Professional Faculty ~ Oregon State University Libraries & Press

FACULTY SENATE SERVICE: If elected, this would be my first service in Faculty Senate.

UNIVERSITY SERVICE: Conflict of Interest Committee, 2013-17

OSU LIBRARIES & PRESS SERVICE: Antiracist Book Club Committee, 2020; Open and Sustainable Scholarly Communication Committee, 2019-22; OSU Valley Building Safety Council, 2019-20; OSU Libraries & Press Faculty Evaluation Redesign, 2018-22; OSU Libraries & Press Strategic Planning Co-Coordinator, 2017; and OSU Libraries & Press Strategic Planning Committee, 2012

SEARCH COMMITTEES (*at the level of the department head and above*): Library Experience and Access Department Head (interim), 2022; Associate University Librarian for Research & Scholarly Communication, 2016; and Emerging Technology and Services Department Head, 2010

Candidate Statement: For the last few years, I have been engaged in discussions about the changing landscape of scholarly communications with Oregon State faculty. These discussions have been important and fruitful, and led to the Faculty Senate's overwhelming endorsement of the library's *Principles Guiding Negotiations with Journal Vendors* in May 2022. However, this experience has taught me that the issues that affect Oregon State cross institutional boundaries. I am excited by the opportunity to have conversations with other Oregon public academic institutions, and to support and lead advocacy for open and equitable access to research that doesn't add additional costs or barriers.

What critical issues for faculty at a state-wide level will be best addressed through IFS and how can you help move those issues forward?

There are a few issues for faculty that could be addressed through IFS in the coming years. The challenge will be to prioritize the issues and begin discussing how to collaborate for the greater good of Oregon public academic institutions.

- The changing nature of our work. Even before the pandemic, the tools we use and the outcomes by which we show our progress have been in discussion. Now that we are moving into a new normal post-pandemic, we also need to discuss faculty recruitment and retention in a world where virtual and hybrid work is more common. We also need to continue discussions regarding diversity, equity and inclusion in our hiring and in our working conditions.

- The change in strategies. A new strategic plan and the implementation of the new core curriculum will engage faculty in thinking about their work differently, and how students that move from one institution to another will be impacted. These changes will be important to share with colleagues through IFS as our institution is not unique and we may be able to learn and grow from the experience of others.
- The changing nature of scholarly communication. I see this as a real opportunity to collaborate at the interinstitutional level to advocate for substantial change to the double-dipping of publishers from grant-funded research outputs, the inequities of access through paywalled platforms, and the unethical practices by publishers turned data brokers for repackaging user data to sell at a premium cost to third parties.
- The changing student population. There are a few areas that could be addressed regarding our student populations.
 - Collaboration on pedagogical practices for virtual and in-person classes post-pandemic.
 - Addressing the mental health issues that impact both students and faculty.
 - Working together to support the retention and success of students.
 - Most importantly, supporting diversity, equity, inclusion and anti-racism on all of our campuses.