## Materials linked from the October 12, 2023 Baccalaureate Core Committee minutes.

All new WIC course proposals are on hold until the senate has approved revised WIC learning outcomes that use verbs chosen from a list based on Bloom's Taxonomy.

https://apa.oregonstate.edu/sites/apa.oregonstate.edu/files/2022-10/student learning outcomes chart sept 2022.pdf

The WIC team met on September 28 and discused options.

The WIC advisory board met on October 3<sup>rd</sup> and selected these verbs:

Current	Proposed
<b>Develop and articulate</b> content knowledge and critical thinking in the discipline through frequent practice of informal and formal writing.	Develop content knowledge and critical thinking in the discipline through frequent practice of informal and formal writing.  Note: Develop is level 6
Demonstrate knowledge /understanding of audience expectations, genres, and conventions appropriate to communicating in the discipline.	Determine and utilize audience expectations, genres, and conventions appropriate to communicating in the discipline.  Note: Determine is level 5. Utilize is level 4.
Demonstrate the ability to compose a document of at least 2000 words through multiple aspects of writing, including brainstorming, drafting, using sources appropriately, and revising comprehensively after receiving feedback on a draft.	Compose a document of at least 2000 words through multiple aspects of writing, including brainstorming, drafting, using sources appropriately, and revising comprehensively after receiving feedback on a draft.  Note: Compose is level 6.