***Materials linked from the November 2, 2023 Baccalaureate Core Committee minutes.***

3 Year Cycle

|  |  |  |  |
| --- | --- | --- | --- |
| Review | Fall | Winter | Spring |
| Year 1 (2026-27) | Comm, QL | Writing (both) | Beyond, Transitions |
| Year 2 (2027-28) | Arts & Humanities | WIC | Scientific Inquiry |
| Year 3 (2028-29) | DPO (both) | Seeking Solutions | Social Science |

Data Collection for 3 Year Cycle

|  |  |
| --- | --- |
| Collection | Categories |
| Year 0 (2025-26) | * Communication, Media & Society
* Quantitative Lit
* Writing Foundation
* Writing Elevation
* Beyond OSU
* Transitions
 |
| Year 1 (2026-27) | * Arts & Humanities – general
* Arts & humanities – global
* WIC
* Scientific Inquiry
 |
| Year 2 (2027-28) | * DPO Foundations
* DPO Advanced
* Seeking Solutions
* Social Science
 |

5 Year Cycle

|  |  |  |  |
| --- | --- | --- | --- |
| Review | Fall | Winter | Spring |
| Year 1 (2026-27) | QL | Comm | Writing |
| Year 2 (2027-28) | WIC | Beyond |  |
| Year 3 (2028-29) | Transitions | DPO |  |
| Year 4 (2029-30) | Soc Sci | Seeking |  |
| Year 5 (2030-31) | Humanities | Scientific |  |

Data Collection for 5 Year Cycle

|  |  |
| --- | --- |
| Collection | Categories |
| Year 0 (2025-26) | * Communication, Media & Society
* Quantitative Lit
* Writing Foundation
* Writing Elevation
 |
| Year 1 (2026-27) | * WIC
* Beyond OSU
 |
| Year 2 (2027-28) | * Transitions
* DPO Foundations
* DPO Advanced
 |
| Year 3 (2028-29) | * Social Science
* Seeking Solutions
 |
| Year 4 (2029-30) | * Arts & Humanities – general
* Arts & humanities – global
* Scientific Inquiry & Analysis
 |

Review process steps:

* collection year, pull student data from Canvas and place in SharePoint (?) each term
* collection year, invite faculty fellows, form scoring groups
* summer, prepare student samples for each selected category:
	+ Pull work from selected courses, #’s are predetermined
	+ Anonymize student work
	+ Use rubrics to create training/sample packets
	+ Manage reviewer process forms (likely Qualtrics?)
	+ Arrange meeting times and places for scoring groups
* Scoring Year each term:
	+ Conduct training and norming of fellows – 1 week
	+ Fellows score student samples – 6 weeks
	+ Organizing and analyzing data – 2 weeks
	+ Presenting data and analysis to Core Ed Committee for decisions/discussion/changes – 2 weeks