***Materials linked from the April 22, 2024 Curriculum Council agenda.***

**Non-Credit Course Learning Outcomes**

**Revised 2/12/24**

**CATALOG LANGUAGE**

Non-credit courses offer students the opportunity to engage in non-credit academic experiences by connecting their experiences inside and outside the classroom to disciplinary or professional competencies (e.g., NACE) through meaningful engagement and reflection. Students are eligible to receive transcript-visible notation for these non-credit academic experiences.

Each non-credit experience has unique required learning outcomes to be assessed by course instructors after at least 20 hours of coursework, and while academic units can modify course descriptions for the syllabus, standard course descriptions (below) will be added to the Catalog to ensure consistency across courses. Non-credit syllabi must meet the University’s [minimum syllabus requirements](https://apa.oregonstate.edu/syllabus-minimum-requirements). Standards used for non-credit courses must also follow the [non-credit course policy](https://apa.oregonstate.edu/pop/non-credit-courses) approved by Curriculum Council.

Assessment of student learning by sponsoring faculty is mandatory in non-credit courses, tailored to the experience and the associated learning outcomes.

Suggested assessment practices for non-credit courses include:

* Periodic evaluation of the non-credit experience from OSU mentor and community partners to provide the opportunity for frequent, ongoing, and constructive feedback on the specific project outcomes and expectations.
* Periodic structured opportunities to reflect and self-assess that detail what students have learned at different stages of the non-credit experience. Possible reflection formats include electronic journal, discussion boards, videos, or oral formats.
* Public demonstration of competence and learning through the non-credit experience via a poster presentation, website, blog, video, or other mechanism.
* Creation of a culminating project (e.g., portfolio, community project, presentation) integrative of the non-credit experience and students’ academic discipline.
* Regular documentation and reflection on progress, challenges, and accomplishments of the non-credit experience. Formats of reflection include, but are not limited to, lab notebooks, short essays, visual displays, blog posts, and journal entries.

Non-credit courses use an evaluative measurement of completion; two grades are available for faculty to record: **SC = Successful completion or NSC = Non-successful completion.**

**Community-Engaged and Service Learning**

**Course Number: 001**

Description: Engage in and critically reflect on a community engagement experience in order to gain a broader appreciation of the discipline, strengthen self-awareness, enhance a sense of civic responsibility and self-efficacy, and/or strengthen connections with communities.

Learning Outcomes:

* Apply and connect academic work and skills to community contexts, and community experiences to one's life and lived experiences.
* Utilize critical and systems thinking to analyze social issues (symptoms and systemic causes) and how actions and decisions will impact diverse stakeholders.
* Summarize how to take advantage of the strengths of communities, center community wisdom and knowledge in community-based work.
* Identify personal civic values, commitments, and ways to take action on social causes with care and cultural humility.

**Leadership**

**Course Number: 002**

Description: Engage in a leadership experience in order to gain knowledge or skills that supports greater understanding of self and capacity to work with groups and effect community change.

Learning Outcomes:

* Identify and describe foundations of their own leadership capacity, including their values, beliefs, social identities/positionality, strengths/talents/assets, and/or social causes that are most important to them.
* Learn or practice relational leadership skills (e.g., communication, listening, empathy, perspective-taking and cultural humility, giving and receiving feedback, collaboration, and accountability) problem solving, and conflict management.
* Identify the complexities of leadership and understand the diverse range of interactions between self, groups, organizations, and the communities where they are situated in order to create change.
* Learn or practice developing a vision, an action plan, or goal influencing a community or organization in alignment with change they hope to advance.

**Research**

**Course Number: 003**

Description: Engage in research activities appropriate to the discipline and through the research experience, acquire skills, techniques, and knowledge relevant to the field of study.

* Work productive in a research environment as a member of a team.
* Demonstrate that skills have been gained in research methodologies and/or analysis techniques through a mentored experience.
* Reflect on one’s role in the research process and development of knowledge.
* Articulate the relevance of the research experience to coursework and professional future.

**Internship**

**Course Number: 004**

Description: Engage in a hands-on learning experience that complements the theoretical knowledge acquired through academic coursework to foster personal and professional development.

Learning Outcomes

* Illustrate how their OSU and related experiences connect to career readiness and career advancement skills.
* Apply life-long career development concepts\* through the creation of career relevant artifacts.
* Apply career development concepts to relevant artifacts\* from engagement in a career related experience or activity.
* Demonstrate how their internship experience clarified or altered their future career goals.

**Capstone**

**Course Number: 005**

Description: Create a culminating project appropriate to the discipline that integrates and applies knowledge and skills from throughout the academic program. In consultation with a faculty mentor, design the content of the capstone experience and the ways in which they reflect on their learning in the experience.

Learning Outcomes:

* Recognize connections across multiple fields of study or perspectives.
* Apply skills, theories, knowledge, or methodologies to new situations.
* Integrate content and form of communication.
* Self-assess as a learner.

**International Education/Education Away [to be inclusive of experiences in the US]**

**Course Number: 006**

Description: Engage in an education abroad experience (whether internship, a single course, or a term-long experience) outside of the United States and its territories.

Learning Outcomes:

* Demonstrate intercultural competence through professional and personal interactions, increasing their ability to recognize and accommodate cultural differences, and engage in nuanced and meaningful discussions regarding culture.
* Articulate deepened knowledge of the education abroad site, inclusive of historical, cultural and environmental contexts.
* Grow in personal efficacy, confidence and independence by stepping out of their personal comfort zone and confronting the challenges of working or studying abroad.
* Develop a heightened sense of their role as global citizen whose decisions and engagement can have an impact on the wellbeing of others and the planet.