

Note: Verbiage above the dotted line is included only for context related to the position. The verbiage below the dotted line is the actual promotion criteria that Faculty Senators will be asked to consider and approve.

Promotional Criteria for Professor of Teaching

Professor of Teaching is a new type of ranked academic fixed-term appointment at Oregon State University first available in fall 2023. The ranks are Assistant Professor (Teaching), Associate Professor (Teaching), and Professor (Teaching). More information is available at: <https://hr.oregonstate.edu/employees/professors-teaching>

Unless granted credit for prior service, bargaining unit members in the Fixed-Term Professorial categories are eligible for promotion when both of the following conditions are met: at least six years have elapsed since their initial hire date or last promotion, and they have accumulated a minimum of 4.5 FTE years in service since their initial hire date or last promotion (ref: UAOSU CBA).

Use these Fixed-term eligibility calculators for (9-month) faculty or (12-month) faculty.

At each promotion juncture, fixed-term faculty who have achieved promotion in rank are eligible for multi-year contracts. For further information, see the Academic Appointment Guidelines.

PROMOTION CRITERIA

Promotion to the rank of Associate Professor (Teaching) is based upon evidence of the candidate's:

- High level of effectiveness in teaching and mentoring as assigned;
- High level of effectiveness in the application of curricular design and development or pedagogical strategies and practices;
- Achievement in scholarship and creative activity that contributes to pedagogical advances or advances in the candidate's field(s) of expertise;
- Appropriate level and balance of institutional and professional service.

Promotion to the rank of Professor (Teaching), is based upon evidence of the candidate's:

- Sustained high level of effectiveness in teaching and mentoring as assigned;
- Sustained high level of effectiveness in the application of curricular design and development or pedagogical strategies and practices;
- Sustained achievement in scholarship and creative activity that contributes to pedagogical advances or advances in the candidate's field(s) of expertise;
- Exemplary levels of institutional and professional service, with an appropriate balance between the two.

The criteria for Teaching, Advising, and Other Assignments provides guidelines for documenting and evaluating achievement in these areas. The Quality Teaching Framework, endorsed by the Faculty Senate in 2021, highlights elements of quality teaching valued at OSU and may be a useful guide for delivering and communicating effective teaching.