

## Graduate Council

March 2, 2018 ~ 3:00-4:30 PM

109 Gilkey Hall

Agenda

- 1) **Curricular Proposal – Creative Writing – MFA #102246** – Emily Carr via phone from Cascades
  - [Web](#) version
  - [PDF](#) version

- This Change Graduate Major proposal is to reduce the number of required credits.
- From Emily Carr: Upon reviewing our program, we have determined that our program of study can be reduced from 84 to 77 credits while still maintaining the quality of the program and meeting the learning outcomes shared with the Corvallis MFA. This change removes two previous requirements that were judged to be above and beyond what was needed to meet the learning outcomes for the degree of MFA. The file attached to this proposal includes a detailed justification for the proposed credit reduction, including a table listing courses for the current program of study versus courses for the proposed program of study. The proposal and the attached file (see the Web version above) also include a minor adjustment to the program description.

## 2) Numerous Proposals from Public Health and Human Sciences

- [Background and Justification for Proposals to Change Requirements for the MPH Degree and Options](#)
- [Comparison of Current and Proposed Degree Programs in PHHS](#) (from the CPS)

In response to a national initiative led by the Association of Schools & Programs of Public Health (ASPPH) and the Council on Education for Public Health (CEPH) to transform public health degree programs to meet the needs of Public Health in the 21st century, faculty across multiple disciplines in our College have developed a new integrated core course, H 513: Integrated Approach to Public Health (12 credits), which will replace the five current MPH core courses as the core requirement for all MPH students. This revision to the MPH major is a strategic development. This proposal is being submitted after the College has evaluated information from our national organizations and from other Schools of Public Health who have visited our campus to share their knowledge and experience revising their own MPH curriculum as part of this national effort. This proposal to change the major is the culmination of work that the College faculty have completed in committees during the past three years. The new course comprises the common core of the MPH degree, as defined in the CEPH foundational MPH competencies (CEPH is our accrediting body). The H 513 learning objectives cover critical and interdisciplinary content in foundational areas of public health, and the course is designed to deliver that core knowledge in a way that demonstrates both the application and the integration of the different public health disciplines. H 513 was recently approved as a new course (proposal ID# 99963). With this proposal, we are seeking to change the MPH major requirements by replacing the current set of MPH courses (17 credits) with H 513 (12 credits). At the same time that this proposal is being submitted, proposals to change each option of the MPH are also being submitted; those proposals make changes to the required coursework for each option, in part in response to this change to the major's core requirements.

- a) [Public Health – Master of Public Health #100872](#)

- b) [Biostatistics #100873](#)
- c) [Environmental and Occupational Health #100874](#)
- d) [Public Health Practice #101817](#)
- e) [Epidemiology #100875](#)

3. **ILEA Response from INTO**

- Graduate Council Follow-Up: [ILEA and PTE Language Tests](#)
- This response was prepared in collaboration with Rosemary Garagnani to address issues raised at the January 19, 2018 discussion regarding the ILEA.