

Update from Advancement of Teaching Committee

Faculty Senate Meeting

October 10, 2019

Devon Quick, past AOT chair

Robin Pappas, AOT chair

Bradley Boovy, continuing AOT member

Where have we been?

- Faculty Senate Presidents Bob Mason & Jon Dorbolo requested AOT investigate the landscape of OSU's eSETs (late 2017/early 2018)
- During 2018, AOT finds OSU's eSETs unable to meet their intended need (reports Mar. & Dec. 2018)
- Senate floor (Mar. 2019) discussion suggests immediate investigation of OSU's eSETs to FS Executive Committee for consideration of elimination or replacement, EC refers to AOT

Charge & Intended Outcomes

Charge: Have an institutional wide conversation about Quality Teaching at OSU and the ways in which we identify it and continually work towards it.

Outcomes: The intended outcomes were to:

- 1) Reach accord on what is “Quality Teaching” at OSU

- 2) Propose implementable recommendations for:

[Student experience feedback \(in term & end of term\) \(formerly, eSETs\)](#)

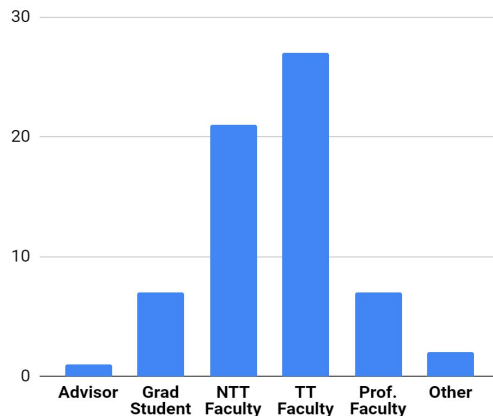
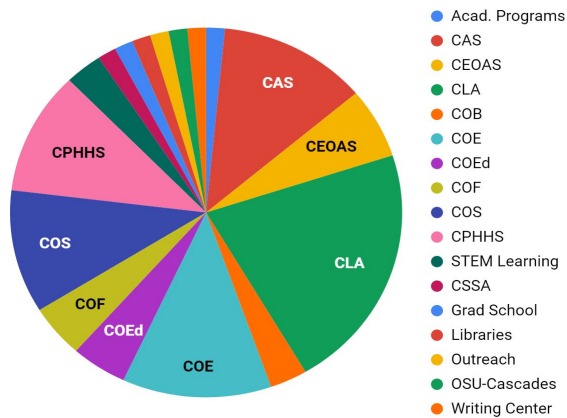
[Faculty self-reflection](#)

[Teaching dossier/portfolio](#)

[Teaching peer review](#)

What did we do?

- In Spring 2019, we recruited broadly for a group to review OSU's Teaching Evaluation materials
- OTER, ~80 participants



What did we do?

OTER group met three times to:

- Articulate Quality Teaching Framework
- Examine & Discuss:
 - eSETs (2 groups)
 - Teaching self-reflection (1 group)
 - Teaching Portfolios (2 groups)
 - Peer Review of Teaching (2 groups)



Products:

- Quality Teaching Framework
 - Principles of effective instruction
- Subcommittee reports
 - eSET: Student voice needs to be meaningful for students, faculty, and admin; change it now!
 - Self-Reflection: Needed and should be incorporated into all evaluation methods
 - Teaching Portfolio: Recommended for TT and NTT
 - Peer Review: Highly variable across units; needs to be transparent.

Recommendations:

1. Initiate a formal process of discussing, revising, and adopting the Quality Teaching Framework across OSU by the end of AY 2019-2020;
2. Select a new model to collect data about Student Learning Experiences, aligned to the Quality Teaching Framework, by the end of AY 2019-2020; this work includes initiating a working collaboration between AOT and the FS Promotion and Tenure Committee during the Student Learning Experience tool pilot.
3. Explore the implications and processes needed to require Teaching Portfolios university-wide for all those with teaching FTE.
4. Task a working group to examine current OSU practices in Peer Review of Teaching to evaluate the need for revision, making specific recommendations for action (if needed).

PROCESS: Next Steps and Action Items

- Phase I** *Gather data from departments on summative and formative assessment purposes, practices, and uses*
- Phase II** *Gather data from other institutions on summative and formative assessment purposes, practices, uses, and processes of change*
- Phase III** *Recommend changes for instructors and students that allows useful feedback to inform instruction*
- Phase IV** Pilot changes; collect & analyze data

Plans for AY 2019-2020

- Discuss Quality Teaching Framework:
 - With College leadership (Deans & College P&T committees)
 - With community
 - After revisions, seek formal adoption
- Pilot revised Student Learning Experience (SLE) models (formative/mid-term feedback and end-of-term feedback)
- Solicit pilot feedback from participating faculty/departments; analyze and communicate findings to FS and college/university leadership
- With FS P&T Committee, develop policy and procedure for utilizing SLE data

What we need from you!

- Participation in discussions about Quality Teaching Framework
 - Open forums (online and in person)
 - Discussion in your spheres of influence
- Participation in pilot about Student Learning Experience Survey
 - Contact Robin Pappas or Bradley Boovy for information

Who to contact for feedback, questions, concerns:

Robin Pappas, Robin.Pappas@oregonstate.edu (AOT, chair)

Bradley Boovy, Bradley.Boovy@oregonstate.edu (continuing member)

Devon Quick, Devon.Quick@oregonstate.edu (Former AOT chair, end 2019)