

Proposed deletions are indicated by strike-through text and proposed additions are indicated by underlined text.

## AR 2. Credit from a Two-Year Institution (Undergraduate Students)

- a. **College Transfer Credits:** Oregon State University accepts for college level credit from regionally accredited institutions toward a baccalaureate degree. ~~all college transfer work completed at an Oregon or other regionally accredited community college up to 124 lower-division quarter credits. For Institutional Requirements for Baccalaureate Degrees, see AR 25. While all acceptable transfer credits will be transcribed at OSU, no more than 135 quarter credits of non-OSU course work can be applied to an OSU baccalaureate degree. Therefore, students who transfer the full 135 credits from other institutions may ultimately graduate with more than the minimum credits for the baccalaureate degree. Students are encouraged to work with their relevant academic unit to ensure that determine whether transfer credits meet department and college requirements for the degree. It would be unlikely for an individual student to be able to use all 124 credits toward an OSU baccalaureate degree. Transfer credits and grades are not used in calculating the OSU cumulative GPA. Transfer credits and grades are combined with OSU credits and grades when calculating the overall GPA. Students who hold OSU-approved direct transfer degrees from Oregon or other regionally accredited community colleges (e.g., the Associate of Arts Oregon Transfer) or who have 90 or more credits accepted in transfer will be granted junior standing.<sup>1</sup> Students who hold OSU-approved direct transfer degrees will be considered to have met the Perspectives and Skills (except WIC) areas of the Baccalaureate Core. In addition, they must still complete the upper-division Synthesis requirements and the Writing Intensive Course (WIC) of the Baccalaureate Core areas of the core. Students transferring from Oregon or other regionally accredited community colleges who do not hold an approved direct transfer degrees ordinarily will be given Baccalaureate Core credit in the Perspectives and Skills area on a course-by-course basis for course work that is determined judged to be equivalent in content. See AR 25 for Institutional Requirements for Baccalaureate Degrees.~~
- b. **Transfer of Professional-Technical Credits:** a maximum of 12 quarter credits (8 semester credits) of professional-technical course work applicable in an associate's degree or certificate program at a regionally accredited institution can be accepted upon admission to OSU as general elective credit (graded as Pass) and as part of the 135 124-quarter credit total that can be applied toward a baccalaureate degree. Academic units may choose to allow additional professional technical course credits for specific articulation if they articulate directly to a program of study offered by that unit. That articulation of coursework must be a direct equivalency and may not equal upper division coursework.
- c. **Transfer of credits for Post-Baccalaureate students:** credits from other institutions are not automatically articulated to the OSU transcript at the point of admission. Individual courses may be eligible for post-baccalaureate degree applicability. Post-baccalaureate students are encouraged to contact an academic advisor in their major or college for assistance. See AR 26 for Institutional Requirements for Concurrent and Subsequent Baccalaureate Degrees.

### **~~Transfer of Professional-Technical Course Credits through Articulation Agreements:~~**

~~Lower-division OSU credit may be awarded for specific professional-technical community college courses when those courses are validated by articulation agreement with the appropriate OSU department. This may be above the 12 quarter credits of general electives (graded as Pass) allowed when a student is admitted to OSU. Credit will be awarded only upon the recommendation of the appropriate department and college, and approval by the Curriculum Council. Community college professional-technical course work is not equated to upper-division OSU course work. These course credits will count as part of the 124 quarter credits defined in paragraph 2a above. OSU departments who have articulation agreements with community colleges regarding community college professional-technical courses shall review the agreements annually and forward a dated list of the articulated community college courses to the Curriculum Council.~~

<sup>1</sup> Junior standing does not necessarily imply that OSU institutional, college, division, and/or departmental requirements, which are normally satisfied by OSU students prior to their junior year, have been satisfied.

*Rationale: AR 2 – allows students more flexibility in the use of their transfer credits towards an OSU degree. Language has been clarified regarding how it affects bacc core requirements. Also provides clarification regarding the transfer of credits for post-bacc students.*

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*Proposed deletions are indicated by strike-through, shaded text and proposed additions are indicated by bolded, shaded text.*

### **AR 31. Academic Fresh Start Policy (Undergraduate Students)**

An Oregon State University undergraduate student may petition once with the registrar to exclude OSU courses from the calculation of institutional requirements, credits, and grade-point average, under a condition of **Academic Fresh Start** defined below:

#### **Conditions to qualify:**

The student must have an absence from OSU that begins after the end of the student's last term of attendance and exceeds five academic years before re-admittance to a degree program at OSU. Prior to applying for **Academic Fresh Start**, the student must, after re-enrolling in the university, have successfully completed a minimum of 24 letter-graded units **from OSU** over **two** consecutive terms, and earned a grade-point average of at least 2.5 in these terms. The student must also provide a signed letter of recommendation from a current OSU college dean, school director, or department or program chair/head. It may be seconded by the college head advisor or a current faculty member within the discipline the student is currently engaged to complete advocating on the student's behalf for **Academic Fresh Start**.

#### **Effect of the **Academic Fresh Start**:**

- Upon meeting all of the conditions of qualification, the student may select from one to three contiguous academic terms from previous enrollment at OSU for the application of **Academic Fresh Start**.
- The grades<sup>1</sup> from all courses taken during the terms that are proposed for **Academic Fresh Start** will be excluded from meeting institutional requirements and the calculation of institutional units and grade-point average.
- All grades representing the student's academic history at OSU will appear on the student's academic record (transcript), but all **Academic Fresh Start** approved courses will be coded as "excluded" similar to a repeated course. Additionally, a comment of "Academic Fresh Start" will be appended to each term that qualifies under **Academic Fresh Start**.
- All courses excluded under **Academic Fresh Start**, will also be excluded from the calculation of course repeats defined by AR 20.

<sup>1</sup> Valid grades include outstanding I (Incomplete) grades that have not been resolved.

*Rationale: AR 31 – the change will better accommodate distance students, who are often only taking 1-2 classes at a time. Makes it clear that only OSU courses count.*

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## Proposed New Academic Regulation Related to Undergraduate Standalone Certificates

### AR 32. Undergraduate Standalone Certificates

a. **Standalone Certificates:** A student who has not received a baccalaureate degree from either OSU or another regionally accredited university or college may be granted a standalone certificate. The student must:

1. Complete current requirements for standalone certificate; a minimum of 15 credits in the standalone certificate must be taken in academic residence;
2. Achieve a minimum of 2.0 OSU cumulative grade-point average and a minimum of 2.0 for credits applying toward the standalone certificate;
3. Receive the dean's approval.

*Rationale: AR 32 – there are many units on campus that would like to offer standalone certificates for undergraduates, particularly through Ecampus. These would allow more flexibility for a wide variety of students to obtain a breadth of knowledge in a certain field or area.*

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**The below is included as information only as it relates to the proposed AR 32 – it will not be discussed nor edited.**

### Proposed APA policy related to Undergraduate Standalone Certificates

***This is based on editing current policy.***

**Undergraduate, embedded and standalone, as well as post-baccalaureate certificates** are defined by OSU as “a specified interdisciplinary program of study leading to an official certificate and notation on the transcript.” Undergraduate certificates require a minimum of 27 credits.

A certificate program is distinguished from an academic unit minor in that the courses are from more than one academic unit rather than from a single academic unit. It is distinguished from an option in that the certificate program is separate from, but complementary to, a specific major degree program rather than providing an alternative series of courses within the framework of a single degree program.

At the baccalaureate level, there are three ways to complete a certificate program: a student takes the certificate in conjunction with a formal degree program at the University, a student already has a baccalaureate degree and is earning a post-baccalaureate certificate, or a student is pursuing only an undergraduate certificate. A student not completing a certificate program by the time of conferral of the baccalaureate degree, but who does so at a later time, can receive a subsequent certificate from OSU. This same rule can be applied to someone who completes a certificate and not a degree program; they can receive a subsequent degree from OSU should they choose to continue later and pursue a degree.

Proposals to establish a new undergraduate or post-baccalaureate certificate follow the guidelines for a New Academic Program and are approved via the new program process in the curricular proposal system.

**Additional Information:** [Academic Regulation #27](#) and Academic Regulation #32\*

*\*Assuming the new AR is approved.*