

## **Baccalaureate Core Committee Standing Rules – Proposed Revisions**

*Note: The only revision is to add the first paragraph.*

*The Baccalaureate Core Committee has the authority to develop and approve strategy, policy and planning for the Baccalaureate Core.*

The Baccalaureate Core Committee reviews the content and appropriateness of both existing and proposed baccalaureate core courses. The committee shall conduct periodic reviews of the overall baccalaureate core program, and of existing courses within this program, to ensure that the criteria of the general education model are being met and to evaluate student attainment of category learning outcomes. This work depends on the availability of data to be provided by university administration at the request of the Baccalaureate Core Committee. The committee shall also evaluate proposals for additional and new courses deemed relevant to the core and stimulate proposals for additional and new courses as deemed necessary and advise faculty members in the preparation of such proposals.

The committee shall consist of fourteen faculty and two students. Three of the faculty members shall be from the College of Liberal Arts, three from the College of Science, two from OSU-Cascades and six from faculty in other colleges or academic units. In addition, the following shall be ex-officio members, non-voting: the Writing Intensive Curriculum program director, the Difference, Power, and Discrimination program director, a Faculty Affairs representative appointed by the Senior Vice Provost for Faculty Affairs and an Ecampus representative appointed by the Associate Provost for Extended Campus.

### **Course Selection**

The BCC may solicit courses, which include detailed descriptions and outlines, from all colleges/departments.

All existing, modified and new courses proposed by individual faculty, groups of faculty, or departments for inclusion in general education must be approved by an appropriate faculty curriculum committee within the college of origin prior to BCC submission.

All submissions shall be routed for additional curriculum review at the discretion of the BCC. Request for such reviews, and selection of the reviewing unit, will be made by the BCC. The criteria used to select the reviewing unit will be based upon that unit's ability to assess the specific general education objectives proposed.

All submissions that deal with WRI and WRII must be routed to the Writing Advisory Board, which is composed of the Writing Intensive Curriculum Director, the Director of First Year Writing, the Director of the Writing Center, and a writing faculty member with expertise in technical and professional writing. This Board will consult with faculty to develop and implement proposals that meet Baccalaureate Core criteria.

The BCC will review all submissions to assure compliance with the criteria adopted by the Faculty Senate; those courses which are deemed by the BCC to meet these criteria and address the category learning outcomes can be approved for inclusion as general education courses, subject to approval by the Curriculum Council.

A majority of the Baccalaureate Core Committee voting members present is required to approve or deny the status of any Baccalaureate Core course.

### **Category Reviews**

The BCC will periodically request and review institutional data in order to evaluate Baccalaureate Core categories based on: adequate access to courses within the category; consistency of category criteria and learning outcomes with institutional goals for

undergraduate learning; evidence of students achieving satisfactory success relative to category learning outcomes; and continued satisfaction of category criteria by individual courses.

The BCC has the authority to request changes to existing courses and/or deny continuation of Baccalaureate Core status for courses.

A majority of the Baccalaureate Core Committee voting members present is required to approve or deny the status of any Baccalaureate Core course.

Changes in Core or Criteria or Process

Any changes in the Baccalaureate Core or the supporting criteria or the process will require the approval of the Faculty Senate.