

Shaded text indicates proposed additions.

Baccalaureate Core Committee

Standing Rules

The Baccalaureate Core Committee reviews the content and appropriateness of both existing and proposed baccalaureate core courses. The committee shall conduct periodic reviews of the overall baccalaureate core program, and of existing courses within this program, to ensure that the criteria of the general education model are being met and to evaluate student attainment of category learning outcomes. This work depends on the availability of data to be provided by university administration at the request of the Baccalaureate Core Committee. The committee shall also evaluate proposals for additional and new courses deemed relevant to the core and stimulate proposals for additional and new courses as deemed necessary and advise faculty members in the preparation of such proposals. The committee shall consist of fourteen faculty and two students. Four of the faculty members shall be from the College of Liberal Arts, four from the College of Science, and six from faculty in other colleges or academic units. The Writing Intensive Curriculum program director and the Difference, Power, and Discrimination program director shall be ex-officio, non-voting members. **Additionally, the Senior Vice Provost for Academic Affairs shall appoint one ex-officio, non-voting representative from Academic Affairs.**

Note: The remaining Standing Rules verbiage contains no proposed revisions.

Rationale: Because the Baccalaureate Core Committee (BCC) engages in regular Category Reviews of the Baccalaureate Core categories and, in the process, has developed a close working relationship with staff in the Office of Academic Programs, Assessment, and Accreditation (APAA), which falls under Academic Affairs, the addition of an ex-officio appointment from Academic Affairs is being requested. Staff in the APAA support assessment efforts in the Baccalaureate Core and assists the BCC in leading professional development workshops related to the Category Review process and assessment of student learning outcomes in Baccalaureate Core classes.