

2025 Executive Committee Candidate

Susan Bernardin (at OSU since 2017), Professor, School of Language, Culture, & Society School Director, School of Language, Culture, & Society, 2017-present (Anthropology, College Student Services Administration, Ethnic Studies, International Degree, Women, Gender, & Sexuality Studies, World Languages & Cultures (Spanish, French, German majors; Asian Languages Minor). Minors and certificates also include Food in Culture and Social Justice; Global Learning; Indigenous Studies; Latinx Studies; Queer Studies.

COLLEGE OF LIBERAL ARTS SERVICE: Chair, Diversity, Equity & Inclusion Task Force; Search Committee, Associate Dean; Search Committee, Visiting Assistant Professor, History; Search Committee, Visiting Assistant Professor, Marine Studies

FACULTY SENATE SERVICE: College Liberal Arts Senator, 2024-2026

UNIVERSITY SERVICE: College Mission Work Group for Budget Model Review; Graduate Education Strategic Plan Task Force; OSU Press Editorial Board

SEARCH COMMITTEES (AT LEVEL OF UNIT HEAD OR ABOVE): Director, Equal Opportunity & Access Investigations and Deputy Title IX Coordinator; College of Forestry Associate Dean for Inclusive Excellence and Director of Tribal Initiatives; Search Advocate, College of Science, Associate Dean for Research & Graduate Studies; Director: Difference, Power, and Oppression Program

Candidate Statement: Since arriving in 2017, I have worked to build collaborative problem-solving and inclusive excellence in College of Liberal Arts and across campus. My active search advocacy role and equity work has especially connected me with units university-wide. For this position I would bring daily and deep-seated experience working on a range of issues with diverse faculty, students, programs, and offices. With seismic shifts underway for OSU including core education and curricular assessment, the new budget model, and institutional strategic planning (e.g. projected Ecampus growth for 2030), shared governance is more vital than ever to the success of our shared futures.