

## 2016 President-Elect Candidate

**Jon Louis Dorbolo** (at OSU since 1987), Professional Faculty, Associate Director of Technology Across the Curriculum, Information Services; Instructor of Philosophy, College of Liberal Arts.

FACULTY SENATE SERVICE: Associated Faculty Senator, 2011-present, 2005-2009; Curriculum Council, 2014-16, 1999-03; Executive Committee, 2012; Library Committee Executive Committee Liaison, 2011-12; Computing Resources Committee, 2011-12, 2006-09 (chair, 2008-09; ex-officio, 2011-12); Distance Education Committee Executive Committee Liaison, 2011-12; Advancement of Teaching Committee, 2010-12; Faculty Panels for Hearing Committees, 2006-10; Microsoft Task Force, 2005.

INFORMATION SERVICES SERVICE: Adaptive Learning Task Force, 2016; Learn@OregonState Advisory Committee, 2015-16; Information Technology Coordinating Committee, 1999-16; and Learn@OregonState Web Presence Taskforce (coordinator).

UNIVERSITY SERVICE: Writing Intensive Curriculum Advisory Board, 2013-16; Learning Innovation Center Planning Committee, 2012-15; Information Services Program Review, 2008; and Graduate Committees.

SEARCH COMMITTEES: College of Science Dean, 2013; and Vice Provost for Information Services, 2009.

**Candidate Statement:** With the recent election our nation has entered uncharted territory. Higher education and OSU are likely to face challenges to funding and values as federal policy shifts. In these times we need faculty leadership to recognize and respond to such challenges affirmatively. We need leadership that draws from the experiences of the individuals most affected by the issues. This requires leadership adept at speaking truth to power while respecting political difference. I have the discernment, equanimity, and values to fulfill that role in hard times. For me, representing faculty means promoting the common interests of faculty members through active engagement.

### ***What will be the critical issues for faculty and how can you help move those issues forward?***

1. I will seek to reinforce faculty and instructors in their teaching and support roles. What we do as teachers and professionals is hard work. Shifts in curriculum, classrooms, and technology compound the challenges. President Ray appropriately places emphasis on student success. I assert that student success is a function of faculty support. I will work to identify and advance the teaching and learning mission by increasing teaching and professional faculty support university-wide.
2. I will prioritize protection of faculty salaries and benefits. OSU leadership is in transition across the administrative spectrum, including a new Provost. The Oregon legislature struggles with budget and sometimes characterizes PERS as a problem. We need to hold the line against potential erosion of faculty compensation and benefits. I will stand that ground for us.
3. I will continue to promote social equity. We simply have not achieved a community where students, faculty, and staff of color feel at home. We can do better. All of the members of the OSU community deserve to be respected and valued. I have worked on equity and diversity issues my entire twenty-nine years at OSU and will work hard as Faculty Senate President in collaboration with both our Office of Institutional Diversity

and with individuals affected by our actions to advance these issues to meaningful solutions.

4. I will closely attend to OSU investment choices. Voters approved Measure 95 last week allowing OSU administration to invest in the stock market. This diversifies investment types for the University yet also introduces a new element of financial risk. As OSU develops a new investment portfolio it will be important to scrutinize the investment assets to ensure that they represent companies that conform to our institutional and community values while optimizing earning potential.
5. Leverage new technologies for the Faculty Senate. OSU has made huge strides recently with enterprise technologies. Faculty will gain stronger engagement with shared governance by employing those capabilities. I led the effort to employ clickers for Faculty Senate meetings which allows remote participants to vote simultaneously with senators in the chamber. I directed TAC staff to assist with the migration of the Faculty Senate website to Drupal. I know how to find opportunities in new technologies and how to organize support from our technology support infrastructure. I know how to organize faculty participation within the process of instructional technology decision-making.

***How has your experience prepared you for this position?***

The unique attribute that I bring to Faculty Senate President is a perspective encompassing the entire enterprise. As Associate Director of Technology Across the Curriculum (TAC) I work with faculty and staff from every college, Ecampus, and Extension, as well as many administrative and support units.

In directing support for faculty I have attended hundreds of class sessions in many disciplines. I know what strong classroom teaching across the disciplines is by direct experience. I know what quality online teaching requires by direct experience. I have put that experience to use by producing teacher preparation resources and supporting faculty in using instructional technologies.

I am Principle Investigator of a research agenda, The Geometry of Learning, which seeks to understand the effects of physical characteristics of classrooms on students and faculty. Future OSU investment in classroom redesign must be grounded in evidence-based research such as we are now conducting.

I interact daily with undergraduate and graduate students including first-year experience, first generation, and student athletes. Writing my Dr. Tech column for The Barometer has produced a name-recognition across the student body and every day students stop me to say hello. I frequently take time to converse with them about their aspirations and challenges as learners.

I feel immersed in the vital flow of this amazing place at many levels and capable of addressing issues from a panoptic perspective. In all of my professional efforts the focus is university-wide and I believe that this vantage affords me a unique position from which I may effectively represent the OSU faculty as a whole. Holistic governance is my goal and I will consult frequently with individuals and groups to test my effectiveness in making this so, should I be so blessed to serve as your Faculty Senate President.

OSU is my home, the people here are family. In my twenty-nine years at OSU I have focused on innovation in teaching and faculty development with technology. In 1993 I began the first web course at OSU. I am still teaching that online philosophy course this Fall term. I have worked personally with hundreds of faculty to realize their educational objectives, as I am today. I work with faculty from every college in the University, including Newport and Cascades. I have a trans-university perspective and total-OSU objective.

If you raise me up, I will not let you down.