### **Board of Trustees Report to the Faculty Senate**

October meeting, 2017



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#### Reminder

I'm the Faculty Member on the OSU Board of Trustees

I work at keeping up on this stuff so you don't have to ...

http://leadership.oregonstate.edu/trustees



Rani Borkar, new Board Chair



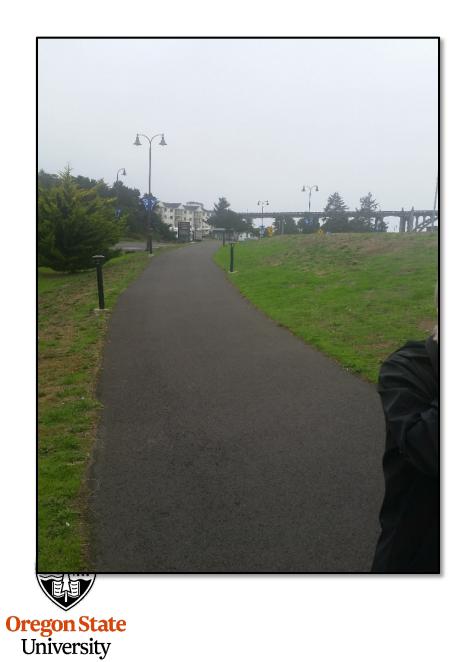
### The Hike to Safe Haven Hill





mjb – December 7, 2017

### The Hike to Safe Haven Hill





### The Hike to Safe Haven Hill

- The hike took about 19 minutes. Could have gone faster.
- People can cross over 101, or go under the bridge.
- The cache is currently stocked to handle 500 people for 2 days.
- Eventual target is 5,000 people for 5 days.
- The cache contains food, water, tents, and first aid equipment.
- HMSCers, local residents, and hotel workers all have the combination to the lock.
- Currently charging a battery from city power, but just got a solar panel for the roof of the container.
- Lighting along the path will be improved.

University

### **At Safe Haven Hill**



### **The New Marine Studies Building**





# **Board Retreat – Strategic Planning: Affordability and Access**

- Two types of affordability: per-year and per-degree, both are reflected in total debt.
- Graduating sooner is a form of affordability: more help for advisors, better data analytics, make a change-major decision sooner.
- Three issues in access: getting students to come, getting them to stay, and getting them out with a degree.
- Ecampus is a form of access.
- Branch campuses (e.g., Cascades) are a form of access.
- Getting the courses you need when you need them is a form of access.



## **Board Retreat – Strategic Planning: Excellence**

- How does one measure excellence? More importantly, how would the Board know if it was decreasing?
- Graduation rate is only a limited measure of excellence.
- Teaching excellence is a matter of the students *learning*, not just someone teaching.
- Teachers who teach in their own areas are able to cover more than the core material.
- How does OSU transform students, communities, and the state?
- How does OSU research address problems that people care about now or will in the future?



## **Board Retreat – Strategic Planning: Issues for the next 10 Years**

- How would anyone know if our quality of education is going down?
   What would be the canary-in-the-coal-mine?
- New paradigms: Uber vs. taxis. Amazon vs. Sears. Is there some equivalent in higher education?
- How do we know if we are putting enough money back into sustaining and improving our Ecampus programs? (Don't get so focused on the revenue that we fail to stay competitive in the quality.)
- Continue efforts like the University Innovative Alliance (UIA): advanced advising support, data analytics.
- How does OSU balance everything it wants to do? Or, should we remove some items from the mix? How would that decision get made?



### Some Quick Status Items from the Board Meeting

- Hazard Planning Mike Green
- Public Safety Suzy Tannenbaum
- Budget Model Sherm Bloomer
- "Principle of Subsidiary" Ed Feser
   Push the issue down to the lowest competent level in the organization (don't take over issues that are better handled in a college or department).
- Financial Intervention Susana Rivera-Mills
   Emergency Grants affected 1,900 students.
   "Stop-out Project" (within 30 credits of graduation) affected 115 students.
- Athletics Scott Barnes
   15/17 teams have a GPA > 3.00.
   3,500+ hours of community service last year.
   Dramatic increase in Academic Progress Rate (APR) in 2014-2016.



### Thanks!

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