

Student Evaluation of Teaching questions for Spring 2020

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Advancement of Teaching Committee

From Provost Feser's April 1 Memo to Faculty:

Given the rapid transition to remote teaching and the associated disruptions noted above, the inclusion of student teaching evaluations (eSET scores) in annual PROOF reviews and promotion and tenure dossiers for all courses taught during the spring 2020 term is optional.

Faculty members will have the discretion to include or exclude spring 2020 eSET scores in their reviews and dossiers, without prejudice with respect to their annual review or tenure review. This applies to all courses delivered in spring 2020 term, including Ecampus courses.

EC Motion– replace standard eSET questions with 3 open response questions

- Applies to **Spring 2020 only**
- Purpose: promotes student feedback that may be valuable for future planning (remote teaching and teaching under emergency conditions)
- Justification:
 - eSET results will be strongly influenced by changes in course format and the personal circumstances of students and faculty, and therefore are not comparable to past scores
 - Replacing eSET questions as the “default” can reduce faculty stress and concern about future use of eSET scores from this term
 - Solicitation of student feedback is required by law, but our new feedback tools are still in development
- Original eSET Likert questions, or your own questions, can be added by instructors as “optional” questions from May 20-26. Instructions will be sent via email.

Questions for Spring 2020 eSET

1. In regard to your interactions with the content, instructor, and other students in the course, what went well this term?
2. In regard to your interactions with the content, instructor, and other students in the course, what didn't go well or could be improved?
3. Please comment on your workload for this course. Were the number of hours per week needed to prepare for this course appropriate to the knowledge gained?

Note: these questions were reviewed by University Counsel and edited by FS Executive Committee

Vote: Should the Faculty Senate adopt these three experience questions as our student feedback tool for teaching in Spring 2020?

If the Senate does not adopt, original eSET questions will be sent to students on the normal time schedule. Faculty will still have the opportunity to add optional questions, May 20-26.