AOT Committee Updates

Faculty Senate Meeting

February 13, 2020

Robin Pappas, Chair, Advancement of Teaching Committee

Recap: OSU Teaching Evaluation Revision (OTER)

- Spring 2019

- 70 faculty (tenure track, non-tenure track, advisors, administrators)

- 17 academic units

- 4 primary methods of evaluating instruction at OSU

4 Primary Methods of Teaching Evaluation

1. Student Feedback

2. Peer Evaluation

3. Self-Reflection

4. Teaching Portfolios

Quality Teaching (QT) Framework

- Set of guiding principles to inform instruction and teaching evaluation

- Focused on goals for teaching to provide direction for teaching evaluation tools and approaches

- NOT a checklist to evaluate teaching session or individual faculty member

- Colleges and units determine how to implement evaluation based on principles.

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QT Framework: So what?

- The Framework is a blueprint to help us **build a strong culture of teaching**.
- Basis for changes to teaching evaluation practices
- Aligns OSU evaluation of teaching to research-based practices

"Working Analogies"

QT Framework : Evaluation of Teaching :: Blueprint : Building

QT Framework : Evaluation of Teaching :: Navigation : Road Trip

AOT 2019-2020 Objectives

QT Framework

- Conduct formal engagement process for QT
- Using feedback, develop version for campus-wide adoption

Student Learning Experience (SLE; toward replacing eSET)

- Select SLE models to start pilot process
- Collaborate with P&T Committee to evaluate and guide pilots

Center for Teaching and Learning: Resources and Support

Quality Teaching Framework
Engagement

- Virtual and In-Person Public Forums

- Qualtrics Survey

- Open Collection of Feedback until **March 13**

- **(Links to access forum dates and survey emailed to FS community and to be posted on FS website)**

QT Engagement Groups and Times (sample)

GROUP	MODALITY	DATE	TIME	LOCATION	FACILITATOR(s)
Any	F2F	03/05/2020 (Th)	1:10-1:55 pm	USSI - MU 207 (Allworth Conference Room)	Devon Quick Janell Johnson
Learning as Undergrads	F2F	2/19/2020 (Wed)	11:00 am – 12:00 pm	Milam 215	Devon Quick
	F2F	2/21/2020 (Fri)	1:00-2:00pm	Milam 215	Janell Johnson
	Virtual	03/09/2020 (Mon)	2:00 - 3:00 pm	Zoom Link- https://oregonstate.zoom.us/j/800735316	Devon Quick
Learning as Grad Students	Virtual	TBD	TBD	Zoom Link-TBD	Liz Holzenthal
	F2F	2/26/20 (Wed)	1:00-2:00pm	Milam 215	Liz Holzenthal
Teaching in Non-Classroom Settings	Virtual	2/28/2020 (Fri)	10:30-11:30 am	Zoom Link- https://oregonstate.zoom.us/j/337032513	Janell Johnson
	Virtual	3/04/2020 (Wed)	12:00-1:00 pm	Zoom Link- https://oregonstate.zoom.us/j/198135170	Devon Quick
Teaching in Classroom Settings	Virtual	2/13/2020 (Th)	1:00-2:00 pm	Zoom Link- https://oregonstate.zoom.us/my/osuctl	Brooke Howland
	F2F	2/24/2020 (Wed)	12:30 – 1:30 pm	Milam 215	Brooke Howland

Quality Teaching Framework
Engagement to Adoption: Tentative Timeline

- Final working draft to be presented to Faculty Senate for discussion April 2020

- Vote for adoption May 2020 meeting

- Collaboration with Promotion and Tenure Committee

From eSET to Student Learning Experience (SLE)

AOT and OTER reviewed several models

- Formative and End-of-Term instruments

For spring 2020 pilot, 2 approaches:

- Question bank (research-based question set from Ohio State, UO)

- Research-validated instrument (SEEQ, from USC)

- (Possible proprietary model for fall 2020: IDEA/Campus Labs—also a validated instrument)

- Links to models to be added to FS/AOT site for reference

SLE Pilot

Spring 2020
- Content, usability
- Debrief during summer and fall; solicit content suggestions
- Student engagement

Fall 2020
- Content refinement, Interface/Format, Timing of survey administration
- Ongoing feedback
- Ongoing student engagement

AY 2020-2021
- Evaluation and Policy/Practice Implications
- Collaboration with P&T and Discussion with Faculty Senate

Questions?

QT Framework engagement and SLE pilot participation:

- Robin Pappas, AOT Chair, robin.pappas@oregonstate.edu

Support for incorporating/implementing research-based teaching evaluation methods:

- Regan Gurung, Executive Director, Center for Teaching and Learning, regan.gurung@oregonstate.edu