

# GRADUATE SCHOOL

Faculty Senate  
November 9, 2017



**Oregon State**  
University

4,675

Graduate students (fall 2016)

15%

Of total student body

14%

U.S. minorities

30%

International

6,958

Applications  
(fall 2016)

400

Online master's  
and Ph.D. students

991

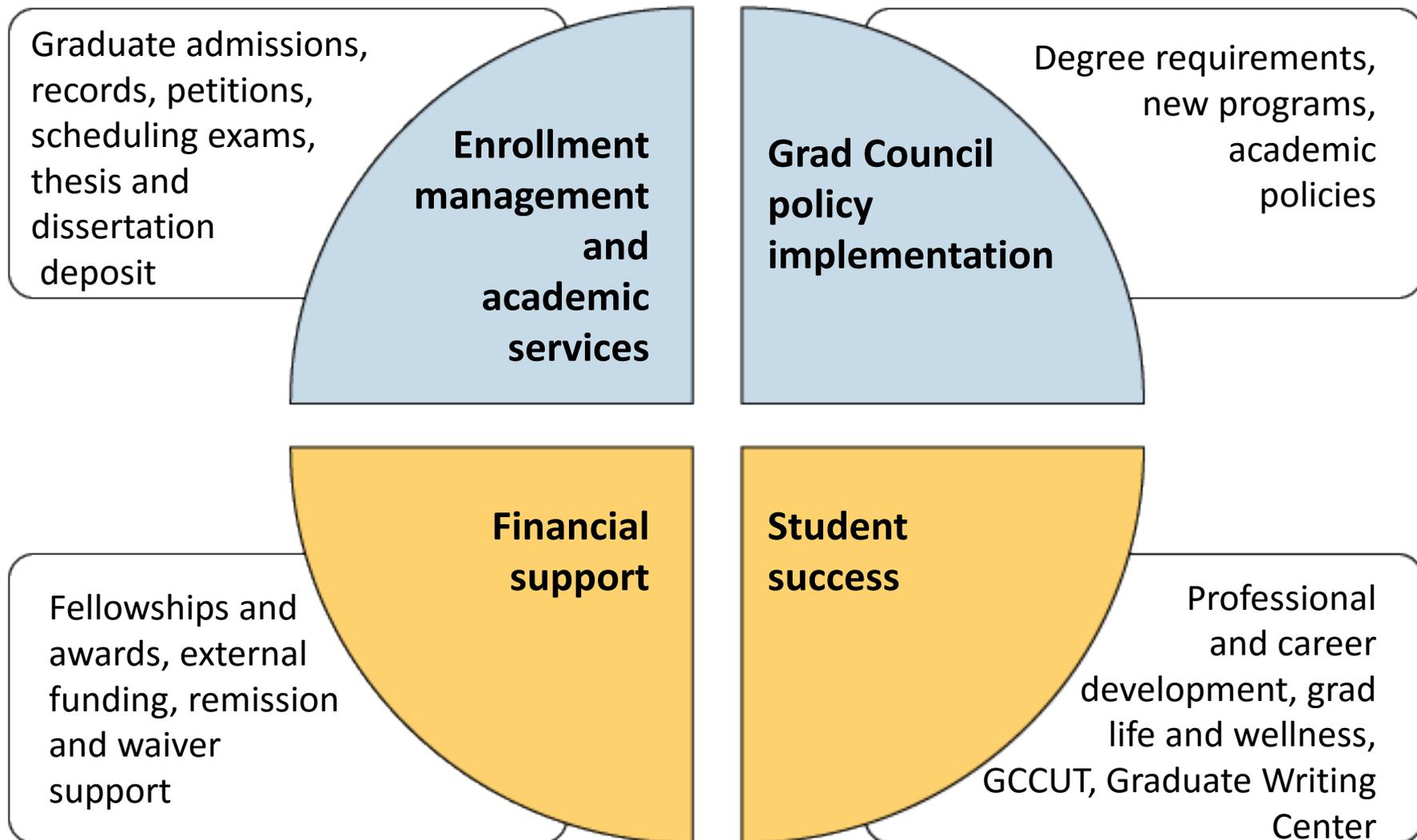
Master's degrees earned  
( '15-16)

273

Ph.D. degrees earned  
( '15-16)

We offer **109** distinct programs in **11** colleges with  
**23** programs online.

# Core Functions: Strengthening Processes and Creating Efficiencies



## THE NEXT 3-5 YEARS: How do you elevate **graduate** education to enhance the profile of OSU as a R1 University?

- Incentivizing graduate education for faculty
- Continuing enhanced support for postdocs
- Monitoring academic quality of graduate programs
- Evaluating graduate population goals
- Developing bridge support funding to increase retention and completion

## THE NEXT 3-5 YEARS: 3 Action Areas

- Graduate and Post-Doc Success
  - faculty, program, student success
- Increasing our technology resources through the Graduate Education Toolkit (GET)
- Engaging Interdisciplinary Programs



**Lenne Giordano**  
Public Policy (PhD)



**Lauren Brooks, Ph.D.**  
Microbiology  
Now PostDoc: UC Merced

# 2017-2018 – Top Level Goals and Priorities



## **Dashboard and Metric Development**

- Provide data for colleges and programs on graduate students and postdocs



## **Coordination with Colleges and Graduate Programs**

- Conduct and appropriately review 10-year graduate program review process
- Listening sessions for incentivizing graduate education



## **Technology Development**

- Continue progress on the Graduate Education Toolkit (GET)



## **Student Finance**

- Examine OSU's tuition remission policy



## **Diversity**

- Highlight successful efforts to diversify the professoriate and graduate population

