

Baccalaureate Core Committee

November 1, 2017

Minutes

Voting members present: Pat Ball, Isabelle Brock, Alix Gitelman, Filix Maisch, Bob Paasch, Dana Sanchez, Bill Smyth, Rorie Spill Solberg

Voting members absent: Nancy Barbour, Natalie Dollar, Weihong Qiu, Inara Scott

Ex-Officio members present: Academic Affairs – Heath Henry, Ecampus – Shannon Riggs

Category II proposals

- Discussion Needed
 - MTH 227
 - The department has further justified the limiting pre-requisites; it is possible to meet the pre-requisite in high school and the level of math means students should have a pre-requisite. It was also determined that there are several other mathematics options for students to take. Based on this information, and that other syllabus issues were addressed, the course was approved.
 - HST 319
 - There is an ecampus component but not ecampus syllabus was provided. The on-campus syllabus mentions a writing assignment but the syllabus does not mention that the assignment needs to be 1,250 words. Discussions are listed as being a part of critical analysis but, on the grading scale, Participation does not seem heavily weighted. How are these discussions addressed in the ecampus portion? Would it be weighted the same?
 - The ex-officio discussed that ecampus syllabuses go through a lot of revisions during the process and it was suggested that a small report be done at the end of the term to ensure that any changes made still fall in line with Baccalaureate Core requirements.
 - The committee still needs to see the original ecampus syllabus. It will be sent back to address concerns and to request the ecampus syllabus for review before approval.
 - QS 362 (SPI)
 - Does not connect learning outcomes and assignments and other assessment means. The course will be sent back for corrections.
 - ED 216
 - They are missing verbatim statement.
 - Approved, send back for minor changes
- No Discussion Needed
 - WR 301 (WRII)

Minutes prepared by Caitlin Calascibetta