

## Online Education Committee

January 23rd, 2018

Minutes

*Voting members present:* Cheridy Aduviri, Nancy Allen, Marita Barth, Raven Chakerian, Amanda Kirk, Wes Prebeck

*Voting members absent:* Vipin Arora, Stephen Redfield

*Guests present:* Karen Watte

### Membership:

- Still waiting for an Ex-officio member from the Center for Teaching and Learning (CTL) to be officially added to the committee. It was voted on and approved last year. (Sent email to Vickie 1/15)
- New undergraduate student member: Wes Prebeck II (Fisheries and Wildlife)-Wes's membership is pending approval from ASOSU (Vickie sent an email reminder to them to process the application)

### Survey updates:

- From Amanda Kirk: Feedback from her Ecampus professor: "hybrid via Ecampus" option on survey made sense (a few issues to be brought to our attention that she will also include on her survey response: assumption that instructors live near Corvallis and can come to campus when necessary; tech support for creating videos for hybrid courses is available; there is a lack of professional development opportunities not requiring presence on campus)
  - Karen took note of the feedback
- [Survey](#)
- Survey sent out 1/22 am via HR list
  - HR said the list went to all faculty that teach
  - Some faculty that teach in Fisheries & Wildlife did not receive survey, including Nancy
  - Some Ecampus faculty that teach did not receive survey, including Karen
  - Discussed need to consider other distribution outlets
    - All committee members agreed to email dean's in college where they teach
    - Raven will submit to OSU Today
    - Might also consider Inform list
- Discussed need for support to analyze the survey results
  - To be discussed at our next meeting

### Online/Hybrid Awards/Recognition Sub-Committee Report: Nancy (chair), Karen, Raven

- Sub-committee met January 10<sup>th</sup>
- Each sub-committee member reported on their findings after having researched the existing awards and scholarships for students and faculty in the individual university colleges
  - Not all school directors responded to the request for information
  - Some awards and scholarships across campus are not available to Ecampus faculty/students because of criteria that exclude them (eg. must be graduate from Oregon high school; show history of service to greater Corvallis community; etc.
  - While some awards are technically available to Ecampus faculty/students, there are many obstacles (eg. faculty/students on Ecampus are "invisible" and less likely to be nominated; Ecampus faculty/students don't hear about awards/scholarships as easily; less opportunities for service/co-curricular opportunities
  - Discussed need to acknowledge that some selection committees have "unlisted" criteria that needs to be evaluated
  - Sub-committee will finish collecting information and prepare a report that they hope to use to look into establishing awards/scholarships specifically for Ecampus faculty/students
  - Will meet again in February

#### **Online Peer Review Sub-Committee Report:** Cheridy (chair), Cub, Stefanie, Stephen, Vipin, Raven

- Sub-Committee met January 10<sup>th</sup>
- Goals, timeline and task-list established
  - create tool kit/guidelines for faculty that are conducting online and hybrid peer reviews
  - finish tool kit this academic year
  - draw from OLC Scorecard and QM Rubric
- Established that the guidelines/toolkit would be primarily be designed with annual peer reviews P&T in mind
  - Tool could also be used for mentoring or self-reflective teaching evaluation
- Discussed how toolkit will be shared
  - Possibly through University P&T Guidelines
  - Through OEC Website
  - Through departmental P&T Committees
- Will meet again in February

#### **P&T Sub-Committee Report:** Marita (chair), Raven, Stefanie

- Sub-committee met January 17<sup>th</sup>
- Established goal of creating guidelines for online faculty going up for P&T
- Drafted a list of areas to focus on
  - Student letters: Marita will contact Joan Oakes about possibility of contacting former students that are not currently OSU students (students often take only one class; lots of non-degree, short-term students)
  - ESETS: will look into the literature to see if there is anything showing they are typically lower for online courses; guiding instructors to write their own questions and highlight the answers in personal statement (only first two questions usually considered)
  - External reviews: how to find experts in your academic field that are also online experts
  - Will also pull from/link to the work done on the other two sub-committees (peer reviews; awards and recognition)
- Discussed distribution format and outlet
  - Possibly link from university P&T guidelines
  - Ecampus has agreed to work with us on creating a how to video

#### **Improving Online Advising:**

- Nancy documented cases where equal opportunities were not available for both on-campus and e-campus students, making advising a challenge (Eg. some tutoring programs; STARS, CAPS, etc.)
- Nancy will upload the document as a shared Google document that we can all contribute too
- In a previous meeting Jon Dorbolo suggested we present the list to the Faculty Senate Executive Committee when it is complete
- Wes shared his experience with some organizations/institutions that do not recognize/validate online coursework

#### **Ongoing/Pending/Follow-up Items:**

- **Next Meeting:** Watch for a doodle poll for March's meeting
- **Subcommittees:** meet in February, report in March
- **Survey:** assure distribution reaches all that teach, continue to monitor results, seek support for analysis of results