

Graduate Council

February 16, 2018

Minutes

Voting members present: Sourabh Apte, Bill Bogley, Jim Coakley, Ryan Contreras, Rebekah Elliott, Theresa Filtz, Lisa Ganio, Marie Harvey

Voting members absent: Pat Chappell, Claire Gibbons, Lisa Price, George Waldebusser

Ex-Officio members present: Graduate School – Stephanie Bernell, Jennifer Brown

Speech Communication Request Related to the MA/MS in Communication New Degree Program Proposal, #99706

- [Web version](#) of the proposal
- Request to allow acceptance of an [external feasibility study from Riley Research Associates](#) in lieu of external (peer) reviewers for the MA/MS in Communication New Degree Program Proposal, #99706.
- There is no existing comparable program to compare to. The feasibility study contains no capacity, review, etc., which a peer review would do – the feasibility study only addresses need.
- If there is a similar existing degree at OSU, the unit can request a waiver of an external review – this applies only if this is a subset of another degree.
- The external feasibility study raised questions related to their curriculum.

Actions:

- *Motion to reject request to waive external reviews for the MA/MS in Communication New Degree Program Proposal #99706; motion seconded and passed with no dissenting votes.*
- *Ryan will inform appropriate individuals of the decision.*

Category I Proposals

- Change Graduate Major – Creative Writing – MFA #102246
 - [Web version](#) of the proposal
 - [Low-Residency MFA in Creative Writing Degree Changes Justifications, Winter 2017](#)
 - Proposal to reduce the number of required credits.
- Proposal to reduce 7 credits, from 84 to 77, and minor edits to the program description; justification is that it aligns the learning outcomes with the Corvallis MFA. The number of credits is not an issue.
- Why is the change being requested? It mentions that the reduction will be in alignment with the Corvallis program, but there is no description of what is offered on campus.
- When is the next review scheduled?
- Does it have the same major code as the Corvallis program?
- This proposal went through the College of Liberal Arts Curriculum Committee in Corvallis, which was supportive.
- Is there an issue with attracting mentors? If the mentorship component is being reduced, how does that compare to the Corvallis program?
- Is it true that the Corvallis unit didn't want to be reviewed concurrently with the OSU Cascades program?

Actions:

- *The Graduate Council would either like a review of the low residency MFA during the creative writing review tentatively in 2019 or, if they're not the same program, the MFA needs a new program review.*
- *The Graduate Council would like to invite Emily Carr from OSU Cascades to participate in a discussion via phone.*
- New Degree Program – Master of Science in Business (MSB) #102135
 - [Web version](#) of the proposal
 - The MBA is 60 credits – 15 credits for Core I – business foundational, 27 credits for Core 2 – traditional MBA coursework, and 18 credits of MBA – specialization. The MSB is intended to be a subset; two 18 credit options were reduced to 30 credits

across the two, and the remaining is a certificate in Financial Planning to equal 30 credits for the other tract. There are no new courses, instead, existing courses were repackaged; this is a non-thesis master; and not a new degree type.

- A student cannot earn more than one degree since residency would prohibit it.
- The degree is viewed as a specialization, which is what the business world values.
- The College envisions between 18-30 on-campus students and Ecampus envisions 15-30 online students.
- The Assessment Plan Matrix for Masters of Science in Business, posted in the Curricular Proposal System, doesn't address the university learning outcomes.
- It's a challenge for an online oral exam; Jim Coakley will talk with Statistics which has an oral exam component.
- There was a discussion of the difference between the MS and MA degrees – is it only non-thesis based? Is one degree academic vs. professional? Is a three-member faculty committee required for the oral exam? The MBA requires two sets of evaluations assessed by four people.

Action: Jim Coakley will research online oral exams and report back to the Graduate Council, and include a detailed explanation of how they're doing assessment.

- Jennifer noted that, after two days of budget meetings with deans, there likely will be more MS degrees being developed.

College of Education Program Suspensions

- Mathematics Education - MA, MS, PhD #97910
 - [Web version](#) of the proposal
 - Degrees in the college have been recreated.
 - The program was suspended last year and is not accepting applications; they don't want it terminated.

Action: Motion to suspend pending potential termination; motion seconded and passed with no dissenting votes.

- Science Education - MA, MS, PhD #97919
 - [Web version](#) of the proposal
 - Degrees in the college have been recreated.

Action: Motion to suspend pending potential termination; motion seconded and passed with no dissenting votes.

- Education EDD, EDM, MS, PhD #100869
 - [Web version](#) of the proposal
 - Students are still matriculating through the program – hopefully they will finish this summer; there are no applicants for this summer.
 - Why not suspend the EDD? Rebekah indicated that there are EDDs in the college, but not in this program
 - A suspension would allow for a new Cat II to come through with new curriculum.
 - Major changes to a degree is more involved.
 - Suggested to do incremental changes as new faculty are hired.
 - Although it doesn't impact this degree, the letter from Randy Bell references EDD – need to clarify the status of the Education EDD. Rebekah will determine from Randy what his thinking is.

Actions:

- *Wait until Rebekah determines exactly what the College wants to suspend.*
- *Theresa moved to suspend the EDM degree type in this Education program; motion seconded with no dissenting votes or abstentions.*
- Also noted that there are no students in the EDD degree in the Education program.
- Jennifer noted that the larger picture is that the deans have been asked to think about how to deliver programs in Portland. They are thinking about an expedited Category I process for existing programs and where this is a change in modality and location.