

## **Baccalaureate Core Committee**

May 2, 2018

Minutes

### **Category Reviews**

- CH 464 (WIC)
  - The syllabus is lacking the verbatim WIC outcomes.
  - Based on the provided table, they are not revising 2,000 words.
  - The assessment table has been cut and pasted and one of the outcomes was left blank.
  - The syllabus has 3 pages of student learning outcomes.
  - The Honors course uses the exact same syllabus.
    - Decertify and suggest the originator work extensively with the WIC director to make changes.

### **Category II Proposals**

- CH 241
  - The student learning outcomes are posted twice and the syllabus is missing the class schedule.
    - Approve with a letter to the originator to add the class schedule and fix other errors.
- WLC 338
  - Wrong student conduct link
    - Approve
- WGSS 111
  - The course is supposed to be listed as an SPI course, but it seems to have been listed as Western Culture, instead.
  - The student learning outcomes need to be more explicit on the syllabus. They are currently very difficult to locate on the syllabus
  - Wrong student conduct link
    - Approve with a letter to the originator about needed revisions
- Ag 311
  - Wrong student conduct link
  - The verbatim Baccalaureate Core (BC) statement is present on the syllabus, but the BC learning outcomes are combined with the course specific outcomes.
    - The outcomes need to be separated. The originator was told to highlight only the relevant parts, but that change was not made.
  - The alignments are also vague and need to be made more clear on the syllabus
  - The department is looking to possibly offer this as an Ecampus course but no Ecampus syllabus was provided.
- Chem 110
  - Wrong student conduct link
  - It is unclear how the assessments align with the student learning outcomes
    - Approve with suggestion to make alignments more explicit
- SOC 371
  - Wrong student conduct link
    - Approve

*Minutes prepared by Caitlin Calascibetta*