

Baccalaureate Core Committee

May 9, 2018

Minutes

Voting members present: Pat Ball (via phone), Nancy Barbour, Isabelle Brock, Natalie Dollar (via webex), McKenzie Huber, Weihong Qiu, Dana Sanchez, Inara Scott, Bill Smyth

Voting members absent: Filix Maisch, Bob Paasch, Rorie Spill Solberg

Ex-Officio members present: Academic Affairs – Heath Henry, WIC Director – Vicki Tolar Burton

Category II Proposals

- Discussion Needed
 - WGSS 324
 - The Instructor information is rather bare but it looks like the syllabus is for a course that will be offered in the future.
 - Wrong student conduct link
 - In addition to the Baccalaureate Core (BC) outcomes, there are ten course specific learning outcomes. There is concern from the committee whether meeting such a large amount of outcomes is feasible. Is there a way to condense or lessen how many there are?
 - If they cannot reduce the amount of outcomes, it is suggested that they place the outcomes in a matrix so that they are more easily read by students.
 - Approved. Requested changes will be sent to the originator
 - CEM 443 (WIC)
 - The verbatim BC statement is typically placed within the learning outcomes. This particular syllabus places the BC statement within the course description, instead.
 - It is suggested that they move the statement about how the BC course meets requirements down by the learning outcomes.
 - The course is a WIC but it is noted on the syllabus that it cannot be used to fulfill the WIC requirement for students who are not in the CEM program
 - Wrong student conduct link
 - Approve. Some minor suggestions will be sent to the originator
 - ARE 418/419 (WIC)
 - Students have to take both courses in order to fulfill the WIC requirement
 - Verbatim statement has been slightly altered
 - Wrong student conduct link
 - It was noticed that there is no listed textbook and the schedule is very bare.
 - It was learned that the college is currently hiring. They are leaving areas open so that the new instructor can plan out the course specifics
 - Approve
- No Discussion Needed
 - ES 377
 - Approve

Category Reviews

- WGSS 270
 - Wrong student conduct link
 - It's not clear in the syllabus how student learning outcomes are being assessed
 - The course is listed as 3 credits in the proposal system and at the top of the syllabus, however it is referred to as being 4 credits at a later point in the syllabus.
 - Ecampus has a statement about classroom behavior. It is applicable to the course but it is suggested that the change the header to 'Class' or 'Classroom/Online Behavior' for clarity.
 - They list a fragrance policy, but they need to make it clear in the syllabus that this is a department policy and not a policy of the university as a whole.
 - Approve. Suggestions for changes sent to originator
- WGSS 110 (WIC)
 - The language in some of the outcomes are different on each syllabus, but they are appropriate changes between Ecampus and On Campus
 - Both syllabus need the correct student conduct link
 - Approve. Originator will be sent the new conduct link

- HST 353
 - There could be more clarification on the critical thinking outcomes, but the course is about examination and clearly has critical thinking elements throughout the syllabus
 - Approve. Send back with comment that the originator needs to add an explicit statement about critical thinking outcomes.

Minutes prepared by Caitlin Calascibetta