New Degree Program Proposal
Master's Degree in History

Status: Pending Review - Faculty Senate Exec Committee (Previous Version)

Hide All Reviews

1. Review - College Approver - Liberal Arts

Sent Back by Alison Johnston Assistant Professor / Political Science Dept, *April 16, 2019 3:05pm*

Comments

Alison Johnston (College Approver - Liberal Arts) April 16, 2019 3:05pm
Sending back this proposal per Nicole von Germeten's request.

2. Originator Response

J Nicole von Germeten Director-SHPR / Liberal Arts Admin, *April 17, 2019 2:36pm*

Comments

J Nicole von Germeten April 17, 2019 2:36pm
We have added language addressing the online Master's degree in History, as well as a Liaison letter from Lisa Templeton.

3. Review - College Approver - Liberal Arts

Approved by Alison Johnston Assistant Professor / Political Science Dept, *April 23, 2019 9:43am*

Comments

Alison Johnston (College Approver - Liberal Arts) April 23, 2019 9:43am
Two members of the CLA Curriculum Committee reviewed the proposal in detail and the full committee met to discuss it. The committee was impressed by the thoroughness of the proposal and found the degree very well justified.

4. Review - Curriculum Coordinator

Approved by Janice Nave-Abele Curriculum Coordinator / Acad Progms & Assessment, *April 23, 2019 10:21am*

5. Review - Graduate School

Approved by Stephanie Bernell Associate Dean / Graduate School Admin, *April 30, 2019 2:06pm*

Comments

Stephanie Bernell (Graduate School) April 30, 2019 2:06pm
The draft GLO assessment outlined is a good start. As you move forward, let me help you think through the details of the GLO assessment process.

6. Review - Budgets and Fiscal Planning Committee

Sent Back by Andrew Ibarra Dir-Physical Activity Program / Sch of Bio/Pop Hlth Sci, *May 9, 2019 2:44pm*

Comments

Andrew Ibarra (Budgets and Fiscal Planning Committee) May 9, 2019 2:44pm
We had a couple things that the committee had questions on or concerns:
1) There is an inaccuracy between the excel budget and then the explanation of the budget narrative, it does not include the $700 for the library expenses, and has $10K for construction costs that are not clear in the narrative
2) An endowment is listed, but is that the earnings or the principle. Basically, what is actually usable

should be listed.
3) It is still pending approval to hire two positions but they are instrumental to the proposal
4) Based on the Grad school requirements you cannot hire Grad students at a .2 FTE. If this is just stating that student hourly positions are available for these students please clarify.

7. Originator Response

J Nicole von Germeten Director-SHPR / Liberal Arts Admin, *May 15, 2019 9:58am*

Comments

J Nicole von Germeten May 15, 2019 9:58am
I have made all of the edits suggested above. I am still waiting for Larry Rodgers' approval of the hires. The Masters could begin without these hires made instantly, with students working with our other 26 plus HST faculty members. I would not call them (as stated above) "instrumental to the proposal" but instead highly beneficial to given students the highest possible quality for a Masters degree in History, as well as a PhD program (which has existed for over 2 decades already) in the History of Science. As is, our faculty is superb (please see the external reviewers comments) and certainly can handle a small Masters as we are proposing. Thank you for your consideration.

8. Review - Budgets and Fiscal Planning Committee

Sent Back by Andrew Ibarra Dir-Physical Activity Program / Sch of Bio/Pop Hlth Sci, *May 28, 2019 2:47pm*

Comments

Andrew Ibarra (Budgets and Fiscal Planning Committee) May 28, 2019 2:47pm
Nicole, thank you for updating the info. The committee reviewed the new documents and still had a few questions that we wanted cleared up.

1) The Grad hourly appointments seem to be counter to the grad student union rules (I contacted Steph Bernell and she confirmed this) as a committee we would not be able to take to a vote until this got resolved. I think the best option would be to revamp how the Grad Student appointments or work is going to be done or use correct language that aligns with the Union agreement.
https://hr.oregonstate.edu/sites/hr.oregonstate.edu/files/ercc/gradstud/graduate-employee-faqs.pdf

2) It lists very clearly the Dean has yet to support the two position searches. Are the two new position important to the delivery of the degree and if so, we would not feel comfortable taking a vote until the Dean was in support of those searches.
3) Similar to question 2, can you deliver the degree without the support of the Horning Endowment funds?

9. Originator Response

J Nicole von Germeten Director-SHPR / Liberal Arts Admin, *June 3, 2019 2:41pm*

Comments

J Nicole von Germeten June 3, 2019 2:41pm
Hello, Sorry for the delay. I have added 4 docs here: 1 - a new budget from Penny Pinard/ASBC. 2- an additional informational document from Penny Pinard. 3 - a revised budget narrative which addresses all of the concerns mentioned by the Budget Committee. 4 - a statement of student support for the program.

We would like to strongly stress that, as very clearly indicated by our team of external reviewers, our current HST faculty is more than sufficient to manage a superb Master's program.

10. Review - Budgets and Fiscal Planning Committee

Approved by Andrew Ibarra Dir-Physical Activity Program / Sch of Bio/Pop Hlth Sci, *June 4, 2019 2:58pm*

11. Review - Graduate Council Chair

Sent Back by Ben Mason Associate Professor / Sch of Civil/Constr Engr, *October 14, 2019 1:37pm*

Comments

Ben Mason (Graduate Council Chair) October 14, 2019 1:37pm
Please make changes discussed during the 10/14/2019 Graduate Council meeting and resubmit. thank you!

12. Originator Response

J Nicole von Germeten Director-SHPR / Liberal Arts Admin, *October 14, 2019 2:18pm*

Comments

J Nicole von Germeten October 14, 2019 2:18pm
I have responded to all comments made in the Graduate Council Meeting on 10/14/2019. I have changed minor wording re: online delivery and thesis credits in the main proposal document. I have added 2 separate sets of GLO for the MA and MS. I have solicited further external reviewers from OSU E-Campus in order to comment on the online delivery of this degree, and will add these letters of support as soon as I receive them.

13. Review - Graduate Council Chair

Sent Back by John Becker-Blease Associate Dean / College of Business Dept, *October 15, 2019 7:00pm*

Comments

John Becker-Blease (Graduate Council Chair) October 15, 2019 7:00pm
Returned for further edits at the request of the originator.

14. Originator Response

J Nicole von Germeten Director-SHPR / Liberal Arts Admin, *October 16, 2019 3:40am*

Comments

J Nicole von Germeten October 16, 2019 3:40am
Made additional changes suggested by Shannon Riggs.

15. Review - Graduate Council Chair

Approved by Ben Mason Associate Professor / Sch of Civil/Constr Engr, *October 28, 2019 1:44pm*

Comments

Ben Mason (Graduate Council Chair) October 28, 2019 1:44pm
The Graduate Council recommends that we approve the proposal, but we highly recommend that the originator remove any mention of ecampus throughout all the proposal documents (and proposal comments below) before it leaves the curriculum council.

16. Review - Curriculum Council Chair

Sent Back by Michele Swift Senior Instructor I / College of Business Dept, *November 7, 2019 1:42pm*

Comments

Michele Swift (Curriculum Council Chair) November 7, 2019 1:42pm
Please adjust the proposal to reflect HST 514, not HST 513, as the new Public History course. Also confirm that any mention of Ecampus was removed from the proposal documents, as per Grad Council's request. Thanks!

17. Originator Response

J Nicole von Germeten Director-SHPR / Liberal Arts Admin, *November 7, 2019 1:54pm*

Comments

J Nicole von Germeten November 7, 2019 1:54pm
Hi, I fixed my typos re: HST 514 (public history). I have searched all of the documents and believe there are no longer any references to online delivery. Thank you.

18. Review - Curriculum Council Chair

Approved by Michele Swift Senior Instructor I / College of Business Dept, *November 15, 2019 12:17pm*

19. Review - Faculty Senate Exec Committee

Pending Review

More Queued Reviews (4)

Faculty Senate; Provost /Academic Affairs; Academic Programs; Catalog Coordinator

Proposal

Proposal ID:104974
Type:New Degree Program
Submission Date:November 7, 2019 1:54pm
Comments:
The MA/MS Degree in History has Three Options:
Global Perspectives on War, Peace, and Empire
History of Science and Technology
Community History and Civic Engagement

The program will be delivered at OSU-Corvallis (Main).

History

Active Version - Submitted November 7, 2019 1:54pm
Version 6 - Submitted October 16, 2019 3:40am
Version 5 - Submitted October 14, 2019 2:18pm
Version 4 - Submitted June 3, 2019 2:41pm
Version 3 - Submitted May 15, 2019 9:58am
Version 2 - Submitted April 17, 2019 2:36pm
Version 1 - Submitted April 10, 2019 3:49pm

Originators

NAME	TITLE	DEPARTMENT/SCHOOL
J Nicole von Germeten	Director-SHPR	Liberal Arts Admin

Contacts

NAME	TITLE	DEPARTMENT/SCHOOL
David Bernell	Associate Professor	School of Public Policy
Michael O Malley	Instructor	Teacher/Counselor Eductn
David Bishop IV	Coord-Academic	History Department
Jacob Hamblin	Professor	Sch of Hist Phil & Rel
Sara Wright	Instructor	College of Education

Proposal Details

College:College of Liberal Arts
Department/School:School of History, Philosophy, and Religion
Program Type:Graduate Major
New Degree Name:Master's Degree in History

Supporting Documents

DOCUMENTS
* **Signed Transmittal Sheet**
Transmittal Sheet.pdf (52.92 Kb added Nov 07, 2019 1:42 pm)
* **Executive Summary**
EXECUTIVE SUMMARY HST MA.docx (149.98 Kb added Nov 07, 2019 1:42 pm)
* **Proposal**
Masters in History.docx (547.38 Kb added Nov 07, 2019 1:50 pm)
* **Letters of Support**
Albany High School support letter 2.pdf (80.09 Kb added Nov 07, 2019 1:42 pm)
Oregon Historical Society OHS.OHQ.Supportletter.2.12.pdf (546.07 Kb added Nov 07, 2019 1:42 pm)
Student Letters of Support Student Letters in Support of HST Masters.docx (18.39 Kb added Nov 07, 2019 1:42 pm)
* **Accessibility Form**
Accessibility.pdf (47.94 Kb added Nov 07, 2019 1:42 pm)
* **Library Evaluation**
Library evaluation.pdf (833.25 Kb added Nov 07, 2019 1:42 pm)
* **Faculty CVs**
HST Faculty.pdf (3.89 MB added Nov 07, 2019 1:42 pm)
Other Attachments
Space approval letter.pdf (138.30 Kb added Nov 07, 2019 1:42 pm)
External committeereport.docx (149.38 Kb added Nov 07, 2019 1:42 pm)
MEMO TO ADDRESS EXTERNAL REVIEW COMMENTS.docx (163.74 Kb added Nov 07, 2019 1:42 pm)
CLA SHPR - HST MS-Penny begin FY21.xlsx (40.98 Kb added Nov 07, 2019 1:42 pm) Additional document from Penny Pinard re: budget.
EDITED OSU BUDGET NARRATIVE.docx (143.49 Kb added Nov 07, 2019 1:42 pm) New version of Budget narrative
GLO MA in HST.docx (32.38 Kb added Nov 07, 2019 1:42 pm)
GLO MS in HST.docx (32.43 Kb added Nov 07, 2019 1:42 pm)
FW_ Masters Degree in History - new degree program (some questions).pdf (81.60 Kb added Nov 07, 2019 1:42 pm)
LIAISONS
* **Liaisons**

David Bernell
Request: *None*
Response: History%20MA%20-%20Letter%20of%20Support.pdf (86.56 Kb added Nov 07, 2019 1:42 pm)

Michael O'Malley
Request: *None*
Response: Letter of Support.pdf (46.68 Kb added Nov 07, 2019 1:42 pm)

Susan Bernadin
Request: *None*
Response: SLCSsupportletter.docx (45.91 Kb added Nov 07, 2019 1:42 pm)

BUDGET INFORMATION

*** Budget Year 1**

20190603133354683.pdf (45.16 Kb added Nov 07, 2019 1:42 pm)

*** Budget Year 2**

(added Nov 07, 2019 1:42 pm)
See Above attachment.

*** Budget Year 3**

(added Nov 07, 2019 1:42 pm)
See Above attachment.

*** Budget Year 4**

(added Nov 07, 2019 1:42 pm)
See Above attachment.

Proposal Transmittal Sheet

Full Category I and Abbreviated Category I Proposals

Submit proposals to: Office of Academic Programs, Assessment, and Accreditation
314 Waldo Hall – Oregon State University

Attach Transmittal Sheet; Proposal; Library Evaluation (performed by the Library for Full Category I proposals), Letters of Support (external to OSU); Liaison Correspondence (internal to OSU), External Review (new graduate program proposals), and Budget Information (both OSU and HECC budget sheets for Full Category I proposals and OSU budget sheets for Abbreviated Category I proposals)

Full Category I Proposals: New Programs

Final Approval--for new degrees, extension to OSU's branch campus, and substantive changes:
Higher Education Coordinating Commission (HECC)

Final Approval-- for new certificate programs: OSU Provost

Check one:

- [X] **New Degree Program**
- [ ] **New Certificate Program**
- [ ] **Extend Program to OSU Branch Campus**
- [ ] **Substantive Change**

Abbreviated Category I Proposals: Other Proposals

Final Approval--for new academic units, renames, reorganizations, and, suspensions: OSU Provost

Final Approval-- for terminations: OSU Board of Trustees

Check one:

- [ ] **Establish:** new college, school, department or program
- [ ] **Rename**: change the name of an existing academic program or academic unit
- [ ] **Reorganization:** move the responsibility of an academic program from one academic unit to another; reorganize existing academic unit(s), including mergers and splits
- [ ] **Suspension (or Reactivation):** suspend an academic program (maximum period: three years)
- [ ] **Termination:** terminate an academic program or academic unit

Title of Proposal: MA/MS in History

Proposed Effective Term: 09/16/2020

School/Department/Program: History, Philosophy & Religion

College: Liberal Arts

I certify that the above proposal has been reviewed by the appropriate Program, Department, School, and College administrators and committees. I approve this proposal.

	3-4-2019	Nicole von Germeten, Director
Sign (Department/School Chair/Head; Director)	***Date***	**Print (Chair/Head; Director)**
	3/26/19	Larry Rodgers, Dean
***Sign* (College Dean)**	***Date***	**Print (College Dean)**

New Master's Degree Program Proposal:
MA/MS in History Degree

Oregon State University – Corvallis
College of Liberal Arts
School of History, Philosophy, and Religion

March 18, 2019

Executive Summary:

This proposal requests the creation of a Master's of History (MA/MS) degree program at Oregon State University – Corvallis. This is the first Master's degree in History Program in Oregon designed entirely around the overarching vision of History in the Public Interest. It is based on the idea that professional academic training in historical methods, when brought to bear on contemporary global issues, can help us make better decisions and create a better society. In their foundation courses, all students will receive advanced training in finding and analyzing information, planning and organizing projects that reach outside the university, and writing and speaking effectively. Drawing from our superb faculty, this MA/MS allows students to choose one of three transcript-visible options for their focus in their remaining course work: Global Perspectives on War, Peace, and Empire; Science and Technology in History; and Community History and Civic Engagement.

Broadly understood, the HST MA/MS at OSU will empower our students, as community members and citizens, with a deeper knowledge base and communication skills to engage in broad public debate and enrich public discourse. Our program actively trains them in the pursuit of evidence-based analysis, critical empathy, and an appreciation of the multiple perspectives, complexities, and contingencies in the world around us. This MA/MS directly supports and strengthens the OSU mission as stated in the 2019-23 strategic plan, *SP4.0: Excellence and Impact*: "As a land-grant institution committed to teaching, research, and outreach and engagement, Oregon State University promotes economic, social, cultural, and environmental progress for the people of Oregon, the nation, and the world."

The HST Master's program will be a two-year, full-time, cohort-based program. We anticipate enrolling six fully-funded students in the first year of the program, and add at least two additional fully-funded students each year. Other students will be accepted, supported by generating student credit hours via Graduate Teaching Assistantships for History faculty, for a total maximum quantity of approximately eighteen students. Admission requirements demand a bachelor's degree in History or related fields such as Gender Studies or Ethnic Studies. Additional requirements will include a minimum G.P.A. of 3.0, competitive G.R.E. scores, and a writing sample. Faculty includes a rotating Director of Graduate Studies appointed from among the permanent history faculty, eighteen tenure-stream faculty, and seven full-time fixed-term faculty with Ph.D.s in History.

Proposal for a New Academic Program

Institution:	**Oregon State University – Corvallis**
College/School:	**College of Liberal Arts/School of History Philosophy and Religion**
Department/Program Name:	**School of History, Philosophy, and Religion**
Degree and Program Title:	**MA/MS in History**

CPS Proposal # 104974
https://secure.oregonstate.edu/ap/cps/proposals/view/104974

1) Program Description

a) Proposed Classification of Instructional Programs (CIP) number: 54.0101

Title: History, General.

Definition: A program that focuses on the general study and interpretation of the past, including the gathering, recording, synthesizing and criticizing of evidence and theories about past events. Includes instruction in historiography; historical research methods; studies of specific periods, issues and cultures; and applications to areas such as historic preservation, public policy, and records administration.

b) Brief overview (1-2 paragraphs) of the proposed program, including its disciplinary foundations and connections; program objectives; programmatic focus; degree, certificate, minor, and concentrations offered.

The Masters of History (MA/MS HST) degree program at OSU-Corvallis will produce graduates who, via a variety of career paths, help address society's "big problems," including racial and social injustice, violence and war, and informed analysis of technological and scientific developments, with a historical and humanities-based perspective. History is the study of the human past as it is constructed and interpreted with human artifacts, written evidence, and oral traditions. It requires empathy for historical actors, respect for interpretive debate, and the skillful use of an evolving set of practices and tools. As an inquiry into human experience, history demands that we consider the diversity of human experience across time and place. As a public pursuit, history requires effective communication to make the past accessible; it informs and preserves collective memory; it is essential to active citizenship. As a discipline, history

requires a deliberative stance towards the past; the sophisticated use of information, evidence, and argumentation; and the ability to identify and explain continuity and change over time. Its professional ethics and standards demand peer review, citation, and acceptance of the provisional nature of knowledge.

Students can directly apply the knowledge learned in their history MA/MS in teaching, museum work, historic preservation, archives, or libraries. A wider conception of career preparation focuses on the underlying sets of analytical and verbal skills that one acquires in the process of studying history. Critical reading and reflection, synthesizing and organizing large amounts of information, writing and revising research papers and essays, sharpening one's ideas in class discussion with professors and fellow students all help deal with employers and the job market. In a professional environment characterized by rapidly evolving challenges and demands, following upon continual shifts in the nature of the global marketplace, most employers will not be seeking highly-specialized experts in narrowly-defined subjects, but rather well-rounded individuals who can think for themselves, adapt to new demands, recognize new opportunities, and chart their own paths into unfamiliar territory.

This degree is designed for students with undergraduate degrees in History, or related topics, including Ethnic Studies or Gender/Sexuality Studies. In the foundation courses, students will learn and practice the rigorous methodology of historiographic studies, ethical and careful primary source research, and accurate and precise citation formats. Then students will specialize in one of three graduate options: **1) Global Perspectives on War, Peace, and Empire**, with course work on the Holocaust, the Rise of Anti-Semitism, the World Wars, War in History, and Empires in Latin America, the Middle East, Asia, and Africa; **2) History of Science and Technology**, concentrating on the history of the life and environmental sciences, drawing from an invaluable onsite collection of personal documents relating to Linus Pauling and other prominent scientists; and **3) Community History and Civic Engagement** with a focus on the history of race in the West, citizenship in the USA, social welfare, labor history, immigration, and activism.

Having both an MA and an MS provides grad students the opportunity to tailor their degree according to their career plans. The MS will generally attract students in options 2 and 3 (above), which do not require knowledge of a foreign language. Graduate level reading and research can be done in English if desired. Option 1 will typically attract MA students, because global history topics call for the ability to read a variety of sources in other languages. Students in Option 1 might seek international employment or work in areas requiring bilingual cultural competency here in the United States, and need this language proficiency.

Proposal Summary

- CIP #: **54.0101**
- CPS #: **104974**
  https://secure.oregonstate.edu/ap/cps/proposals/view/104974
- College Code: **10**
- Degree Types: **Master of Arts, M.A.; Master of Science, M.S.**
- Program Level: **Graduate**
- Academic Home: **History Program**
  OSU – Corvallis
  School of History Philosophy and Religion
  College of Liberal Arts

- Contact: **Nicole von Germeten, 541-737-9564**
  vongermj@oregonstate.edu
- Options: **Graduate Options:**
  - **Global Perspectives on War, Peace, and Empire**
  - **History of Science and Technology**
  - **Community History and Civic Engagement**

- Areas of Concentration: NA
- Minors: NA
- Program Total Credit Hours: 45
- Pre-Professional/Professional Model: **NA**
- Thesis or Non-Thesis: **Both**
- Location: **OSU-Corvallis**
- Course Designator: **HST**
- Delivery Mode: **On-Campus in Corvallis**
- Enrollment Limitations: **18**
- Accreditation: **None**
- Proposed Effective Date: **Fall Term 2020 (Banner 202101)**
- Program Unique to High Education Institutions in Oregon: **Yes**
- Embedded Proposals:
  - **Approval of 3 new courses:**
    - HST 511 HISTORIOGRAPHY
    - HST 512 METHODOLOGIES
    - HST 514 PUBLIC HISTORY

c) Course of study – proposed curriculum, including course numbers, titles, and credit hours.

HST MA/MS MINIMUM Graduation Requirements

- 45 quarter credits taken at OSU – Corvallis within the MA/MS HST program
- Transfer credits in history accepted if taken at OSU at the graduate level (as MAIS or other MA/MS program students)

BASIC PROGRAM REQUIREMENTS (FUNDAMENTALS) FOR ALL HST MA/MS STUDENTS:

- REQUIRED FUNDAMENTALS carry a value of 12 credits (4 credits x 3 classes).
- Every HST MA/MS student must take one HST 511, HST 512, and a 599 in either HST or HSTS (the latter option only if they are concentrating on Science and Technology in History).
- See below for specific requirements in each option.

MINIMUM REQUIREMENTS FOR COURSEWORK IN EACH OPTION:

- REQUIRED COURSEWORK carries a value of 12 credits (4 credits x 3 classes).
- The required course work varies by option.
- See below for specific requirements for each option.

THESIS OR PROJECT REQUIREMENT:

- THESIS carries a minimum value of 6 credits, and a maximum of 12.
- PROJECT carries a value of 4 credits (1 class).
- These classes are generally taken individually with the students' major advisor.
- The required course work varies by option.
- See below for specific requirements for each option.
- Overall, this program requires 45 credits to graduate.
- Additional elective credits should be taken in HST or HSTS graduate courses, or, with guidance from the faculty mentor, in other courses at OSU.

REQUIREMENTS FOR EACH OPTION:

HISTORY OF SCIENCE AND TECHNOLOGY OPTION:

28 credits minimum as specified below. Additional 17 elective credits should be taken in HST or HSTS graduate courses, or, with guidance from the faculty mentor, in other units at OSU.

YEAR ONE REQUIREMENTS:

Students must take HST 511 **or** HST 512, one HSTS 599, and at least two other HSTS-designated classes in their first year. Total minimum HSTS/HST credits in year one = 16.

YEAR TWO REQUIREMENTS:

Students must take HSTS 599 at least once and at least one other HSTS-designated classes in their second year. Students must take at least 6 credits of HSTS 503 or 4 credits of HST 506 working with their major advisor. Total minimum HSTS/HST credits in year two = 12.

History of Science and Technology Requirements/Program of Study by year:

1	HST 511 or 512	HSTS 599	2 additional HSTS classes
2	HSTS 599	1 other HSTS class	at least 6 credits of HSTS 503 or 4 credits of HST506

COMMUNITY AND CIVIC ENGAGEMENT OPTION:

36 credits minimum as specified below. Additional 9 elective credits should be taken in HST or HSTS graduate courses, or, with guidance from the faculty mentor, in other units at OSU.

YEAR ONE REQUIREMENTS:

Students must take HST 511 **or** HST 512, one HST 599 in US History, HST 514, and at least two other HST classes from the following list:

HST 516, HST 567, HST 568, HST 569, HST 570, HST 571, HST 572, HST 573, HST 575, HST 581.

Total minimum HST credits in year one = 20.

YEAR TWO REQUIREMENTS:

Students must take one HST 599 in US History (topic rotates annually), HST 510, and at least one other HST 500-level class from the list included in the YEAR ONE REQUIREMENTS. Students must take at least 6 credits of HST 503 or 4 credits of HST 506, working with their major advisor. Total minimum HST/HSTS credits in year two = 16.

Civic History Requirements/Program of Study by year:

1	HST 511 or 512	HST 599 (US) and HST 514		2 additional HST classes (see list)
2	HST 599 (US)	HST 510	1 other HST class (see list)	at least 6 credits of HST 503 or 4 credits of HST 506

HST 510 is a 4-credit internship with an organization such as the OSU Foundation, SCARC, Alumni Association, OSU Press, Benton County Historical Society/Museum, Oregon Historical Society/Museum, City of Corvallis, Corvallis Chamber of Commerce, the National Parks Service, the National Forest Service, local newspapers and local/state/national publications, other historical sites, societies, businesses, local and state government representatives offices, regional historical societies, and museums. Students also have online internship opportunities such as with the History News Network or Washington Post Made by History Section.

GLOBAL PERSPECTIVES ON WAR, PEACE, AND EMPIRE OPTION

28 credits minimum as specified below. Additional 17 elective credits should be taken in HST or HSTS graduate courses, or, with guidance from the faculty mentor, in other units at OSU. Students in this option must pass a language proficiency test.

YEAR ONE REQUIREMENTS:

Students must take HST 511 **or** HST 512, one HST 599 in Global History Topics, and at least two other HST classes from the following list:

HST 516, HST 521, HST 522, HST 525, HST 526, HST 527, HST 531, HST 532, HST 535, HST 536, HST 552, HST 556, HST 584, HST 585, HST 586, HST 587, HST 588, HST 595

Total minimum required credits in year one: 16

YEAR TWO REQUIREMENTS:

Students must take one HST 599 in Global History Topics (topics rotate annually), and at least one other HST 500-level class. Students must take at least 6 credits of HST 503 or 4 credits of HST 506, working with their major advisor. Total minimum required credits in year two = 12.

Global Perspectives on War, Peace and Empire Option Requirements/Program of Study by year:

1	HST 511 or 512	HST 599 (Global HST topic)	2 additional HST classes (see list)
2	HST 599 (Global HST topic)	1 other HST class (see list)	at least 6 credits of HST 503 or 4 credits of HST 506

Masters in History Graduate Courses (unless indicated, all of these are already in the OSU course catalog).

HSTS 503. THESIS.
HSTS 511. HISTORY OF SCIENCE
HSTS 512. HISTORY OF SCIENCE
HSTS 513
. HISTORY OF SCIENCE
HSTS 514. HISTORY OF TWENTIETH-CENTURY SCIENCE
HSTS 515. THEORY OF EVOLUTION AND FOUNDATION OF MODERN BIOLOGY
HSTS 516. HISTORY OF MEDICINE PRE-1800
HSTS 517. HISTORY OF MEDICINE
HSTS 518. SCIENCE AND SOCIETY
HSTS 519. STUDIES IN SCIENTIFIC CONTROVERSY: METHOD AND PRACTICE
HSTS 521. TECHNOLOGY AND CHANGE
HSTS 522. HISTORICAL STUDIES OF SCIENCE AND POLITICS
HSTS 523. SCIENCE AND RELIGION
HSTS 525. HISTORY OF THE LIFE SCIENCES
HSTS 537. HISTORY OF ANIMALS IN SCIENCE
HSTS 540. HISTORY OF PSYCHOTHERAPY
HSTS 599. SPECIAL TOPICS
HST 503. THESIS.
HST 506. PROJECTS.
HST 510. HISTORY INTERNSHIP
HST 511. HISTORIOGRAPHY **(NEW COURSE)**
HST 512. METHODOLOGIES **(NEW COURSE)**
HST 514. PUBLIC HISTORY **(NEW COURSE)**
HST 516. FOOD IN WORLD HISTORY
HST 521. HELLENISTIC GREECE
HST 522. MEDIEVAL SLAVERY
HST 525. THE HOLOCAUST IN ITS HISTORY
HST 526. WORLD WAR I: A GLOBAL HISTORY
HST 527. TEACHING THE HOLOCAUST
HST 531. A HISTORY OF CHILDHOOD
HST 532. THE HISTORY OF SEXUALITY
HST 535. THE HISTORY OF EUROPEAN WOMEN FROM 1400 TO 1789
HST 536. HISTORY OF MODERN GERMANY
HST 552. MODERN MEXICO
HST 556. PROBLEMS IN LATIN AMERICAN HISTORY
HST 564. AMERICAN DIPLOMATIC HISTORY
HST 565. AMERICAN DIPLOMATIC HISTORY
HST 566. RELIGION AND U.S. FOREIGN RELATIONS
HST 567. HISTORY OF THE AMERICAN WEST
HST 568. HISTORY OF THE AMERICAN WEST

HST 569. HISTORY OF THE PACIFIC NORTHWEST
HST 570. RELIGION IN THE AMERICAN WEST
HST 571. COLONIAL AMERICA
HST 572. COLONIAL AMERICA
HST 573. THE ERA OF THE AMERICAN REVOLUTION
HST 575. CIVIL WAR AND RECONSTRUCTION
HST 581. ENVIRONMENTAL HISTORY OF THE UNITED STATES
HST 584. RELIGION AND LAW
HST 585. POLITICS AND RELIGION IN THE MODERN MIDDLE EAST
HST 586. A HISTORY OF CHRISTIANITY IN AFRICA
HST 587. WORLD WAR II: A GLOBAL HISTORY
HST 588. THE UNITED STATES AND VIETNAM 1945-1995
HST 595. CHINA IN 20TH CENTURY
HST 599. SPECIAL TOPICS

d. Manner in which the program will be delivered, including program location, course scheduling, and the use of technology.

The HST MA/MS will be delivered on-campus at OSU – Corvallis, with intensive graduate course work over a period of 6 terms/2 academic years. In the Community and Civic Engagement option, students will serve in internships at cultural institutions such as local museums, as well as in ongoing public history endeavors based at OSU or in the region (such as the building renaming process). New students will have a cohort as they enroll in and take their first courses in Fall each year, because all students must take either HST 511 or HST 512 in their first year. Courses will meet in the SHPR classrooms on the third floor of Milam Hall on Campus Way or in nearby buildings. All faculty and staff have offices on the third floor of Milam Hall, other than a handful of fixed-term faculty based in Hovland Hall, which also has space for Graduate Teaching Assistants' offices. The SHPR course scheduler will carry out all course scheduling, in cooperation with the rotating Director of Graduate Studies and the SHPR Director. All of our classrooms contain up-to-date technology. Students have access to technology via cosine.

e. Adequacy of faculty resources – full-time, part-time, adjunct.

The HST and HSTS faculty in SHPR is currently comprised of 18 tenured/tenure-track faculty, and 9 fixed-term faculty all of whom hold PhDs in HST or HSTS.

Current full-time HST and HSTS faculty who can be involved in graduate teaching and mentoring, with their areas of specialization:

Geoff Barstow (Tibet, Buddhism)
Eliza Barstow (USA Religion and Gender)
Nicholas Blanchard (History of Science)
Mina Carson (USA, HSTS, Social Movements)
Marisa Chappell (USA, Social Movements, Labor, Housing, Welfare History)

Gary Ferngren (Classical Civilizations)
Nicholas Foreman (USA, Native Peoples)
Jake Hamblin (History of Science)
Trina Hogg (History of Africa)
Katie Hubler (Germany, Holocaust, Human Rights)
Hung-Yok Ip (China, Japan)
Jon Katz (Middle East)
Amy Koehlinger (USA, Religious Studies)
Paul Kopperman (Holocaust, War/Peace Studies, HSTS, British History)
Rena Lauer (Medieval History, Religious Studies)
Ben Mutschler (Early USA)
Chris Nichols (USA Foreign Relations, Political History)
Kevin Osterloh (Classical Civilizations, Religious Studies)
Linda Richards (HSTS, War/Peace Studies, Nuclear History)
Kara Ritzheimer (Germany, Intersectional Sexuality, Popular Culture)
Steve Shay (USA, Public History)
Stacey Smith (USA, Labor, Immigration, Race)
Kendall Staggs (USA)
Mason Tattersall (History of Science)
Nicole von Germeten (Latin America, History of Sexuality, African Diaspora)
Paul Wanke (Russia, World Wars)

Faculty CVs attached to this proposal.

Future Hiring:

We plan to begin a search for a new historian of science in Spring of 2019 and a Public Historian specializing in USA history in Spring of 2020 at the latest. The History of Science hire will be prepared to start in Fall of 2020 as this program debuts and the Public Historian will begin employment at OSU by no later than Fall of 2021.

f. Other staff

Our office staff currently includes a Public Information Rep (tasked with marketing, web presence, social media, and events planning), a Head Advisor and Scheduler (class scheduling), and an Assistant to the School Director (HR and financial operations management).

g. Adequacy of facilities, library, and other resources

Facilities:

See the attached signed Space Evaluation letter.

The MA/MS in History will be housed in Milam Hall on the OSU Corvallis Campus. The School of History, Philosophy, and Religion also has access to a section of Hovland Hall. Our specifics of our office, classroom, and other space are as follows:

Faculty Offices (includes administrative offices) – 42
Classrooms/Conference rooms – 3
Office Service (POD areas) – 10
Computer room – 1
Study space (Library) – 1
Student offices – 5 (shared among several students per office)

Library:

See the attached Signed Library Review.

Advising:

Academic advising for HST MA/MS students will be provided by the Director of Graduate Studies in History. HST MA/MS students receive further support from the SHPR Assistant to the Director, and the Director of SHPR, as needed. Students will have a designated MA/MS mentor supervising their Program of Study and their thesis or project. The HST MA/MS will also work in a cohort, as students in each option will take classes together throughout the year.

h. Anticipated start date.

We anticipate that the first cohort of HST MA/MS students will start in Fall Term 2020.

2. **Relationship to Mission and Goals**

   a. Manner in which the proposed program supports the institution's mission, signature areas of focus, and strategic priorities.

OSU Mission SP 4.0

1. Pre-eminence in research, scholarship, and innovation.

The quality of scholarship demonstrated by many of our history faculty is already recognized nationally and internationally with prestigious publications, awards, competitive grants and fellowships, and invitations to speak around the United States and the globe. A Master's degree in History at OSU would allow more advanced students to tap into this valuable and underutilized resource in our state.

2. Transformative education that is accessible to all learners

In a keynote address at the 2019 American Historical Association Annual Meeting, distinguished Professor Steven J. Stern (Emeritus, Univ. of Wisconsin) summed up the transformative value of studying history as follows:

> "The desire to understand and even explain experience, not simply to know its facts, is what defines us as human. Our "will to understand" drives us to ask where that battle came from, what it amounted to as human consciousness, whether a different outcome was possible, whether and why its consequences mattered in the long run. For Marc Bloch, who wrote his classic work on the meaning of the study of history as a French Resistance fighter, not long before his execution, history engages this longing to understand and thereby helps us to live better. It offers not short-term utilitarianism, but rather the possibility to live with perspective, as human beings.
>
> Put differently, to live without history is to live without experience. It is to live a life in vain, always reactive to immediate events.
>
> I agree with Bloch's interpretation. We want to understand, not just to know, and this helps us live better. Nonetheless, in the spirit of thinking with Bloch rather than against him, one might add some implications. *First*, if history is about wanting to understand, then history doesn't belong to the past. Rather, it's a dialogue of present and past. *Second*, what drives the dialogue and makes it interesting is some sort of question we wish to pose to the past. History begins with a bothersome, discomforting question that keeps going round in our heads and demands some sort of answer. Of course, one must pose the discomforting question with respect and professionalism, recognizing that the past is a world of experiences in their own right, not a warrant to manipulate. One must respect, too, the craft of historical analysis. To analyze the documents and archives and evidence with critical rigor and adequate methodology: this process is also an experience in and of itself. The questions we pose to history need to be sincere questions, open to surprise rather than suffocated by a pre-determined answer.
>
> Nonetheless, profound respect for the past and for rigorous historical method doesn't cancel out awareness that we can't rigidly separate past from present. History is a past-and-present dialectic of mutual construction, inspired by a nagging question or desire to understand. History responds to a compelling desire to "understand" something. That something emerges from the anxieties, questions, conflicts, and curiosities of the present, including struggles to shape the future. Behind a history worth doing is a question worth asking.
>
> A good historical question yields not a tidy answer, but rather a long journey of questioning. We discover a series of related yet diverse questions whose answers we can address only by taking seriously humanity's pact with history – our obligation to remember those who are dead, to notice possibilities lost or forgotten, to engage temporalities beyond the immediate.
>
> So what's the use of history? I have three answers. *First*, the questions we pose to the past – the historian's insistence that we see social phenomena in the arc of time – yields a perspective fundamental for living well. In today's world of

the incessant digital nudge and the never-ending media storm, perspective to live and think beyond the immediate reactive response is indeed important.

Second, we historians pick up specific adaptable skills in our journey of questioning. Sometimes they're useful for civic or other functions, as well as intellectual purposes. The work I did as an expert witness in a court seeking justice for the torture and assassination of Víctor Jara was an experience as meaningful as any book I ever wrote. Among other things, it taught me to value the craft skills we develop. History as practice sharpens our ability to see beyond the readily visible. To ferret out sources and their back-stories, to analyze contexts and connections that draw out the significance of otherwise fragmentary facts or evidence, to assess causes and consequences beyond the immediate triggers and aftermaths: these practices turn out to be useful skills, whether in a court room or an archive, a classroom or a work place, a social organization or a protest movement.

Third, history opens up a world of relationships beyond ourselves. When I look back, what I see is that good historical questions – what they mean, how to research them, how they take us to new questions – do not emerge from a vacuum. They derive from relationships with communities of people rooted in their own social, political and intellectual contexts, yet intersecting with our own lives. Together, we discover that some questions are urgent and that they are historical. In a world of loneliness notwithstanding superficial connectivity, such relationships are not trivial.

Perspective, skills, relationships: History is useful and urgent. That interpretation doesn't preclude enchantment, of course. Useful or not, history is also downright fascinating. This *wonder* breeds *question*. Every history a question, every question a community of intersecting communities."

A student who received a Bachelor's degree in 2013 writes:

My academic career in history at Oregon State has shaped my perspective in all areas of life. The importance of context in historical research and analysis has proved transferrable to many situations in the present and in everyday life. This valuable critical thinking skill has enabled me to look at historical events and processes, as well as current events and issues from a variety of different perspectives. As a result, I feel that I make more informed decisions as a student, as an instructor, as a citizen.

A student graduating in 2019 with a BA in Political Science wrote:

In order to create a society that promotes economic, social, cultural, and environmental progress we must learn the histories of peoples and societies before our own. When we study history we reshape our understanding of the world, redefining our understanding of today and transforming our vision for the future.

3. A culture of belonging, collaboration, and innovation
    a. Building an organizational culture founded on the values of inclusion, mutual respect, good physical and mental health, collaboration, and

humility, so that people from every background are welcomed and thrive, our community is diverse, and our leadership advances both excellence and innovation

This final goal is key to the History MA. One of the purposes of this new program and the hiring of a Historian of US Public History is to increase our underrepresented faculty and students (particularly in terms of ethnic/racial diversity by hiring scholars from underrepresented identities, creating curriculum in histories of underrepresented groups, and building relationships with diverse communities in Oregon through public history initiatives.

Our students will build marketable career skills while bringing historical perspective to OSU and the broader Oregon community. Using and building their skills in historical research and analysis, communicating historical knowledge, and working with diverse constituencies, our students will intern with units across OSU and diverse Oregon communities and constituencies to:

- Research and create historical content for websites, newsletters, and exhibits.
- Bring historical context and content into classrooms across OSU.
- Design and conduct oral history projects to preserve the voices of today's Oregonians.
- Collaborate with community groups, journalists, and policymakers to bring historical research to bear on contemporary issues.
- Help OSU understand, discuss, and publicize its own history (building names, historical signage, creating an OSU "historical tour" app, etc.)
- Maintain a robust web publication to disseminate historical perspectives on various contemporary issues (which will include not only modern U.S. history but any and all eras).
- Work as GTAs to several sections of our Bacc Core surveys in USA history and Global history to gain teaching experience and to work directly with lower division STEM students.
- Collaborate with extension faculty to work with youth on oral histories of their communities, bringing a greater sense of history to the state, helping communities tell their own stories.

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b. **Manner in which the proposed program contributes to institutional and statewide goals for student access and diversity, quality learning, research, knowledge creation and innovation, and economic and cultural support of Oregon and its communities.**

Our **History of Science and Technology** option strongly supports the goals of **knowledge creation and innovation**, tapping into the resources of our own Special Collections at the Valley Library. The Science in History option has students take classes in the History of Science, a discipline that provides professional training in the interdisciplinary subject of history of science, technology, and medicine. It bridges the humanities, social sciences, and the natural sciences by studying the social and cultural

contexts within which science is practiced and has developed. Its successful pursuit requires an understanding of the development of the sciences and technology within particular historical settings, as well as the ability to synthesize knowledge from seemingly disparate fields of study. In addition to engaging in the teaching and research of a challenging academic discipline, historians of science may also work to help reform the teaching of science by placing science in a broader context and illustrating and explaining the processes of science. History of Science graduates are teachers at high school, colleges and universities; they are archivists, museum curators, and editors; they are analysts of science and technology policy, and historians for government agencies, for research facilities, and for business corporations.

The other two options in the History Master's program relate directly to the goals of **diversity and cultural support of Oregon and its communities.** Table 1 and Table 2 below illustrate predicted population change in Oregon over the next two generations. In summary, our population is becoming more international and more diverse, primarily in terms of our potential students. As the largest educational institution in the state, it is our responsibility to lead the educational path of Oregon towards a more complex understanding of the historical context and heritage of our growing diverse population. Our future students must have more venues for understanding the history of immigration, imperialism, and diplomacy which affects this increasing diversity. We are obligated to train our citizens in the subtler and nuanced patterns of thinking, which can prevent continuing racial bias and social and economic inequities. As a teacher of Latin American history, many students have told me that they "never learned this material" before my classes. More training in the history of underrepresented populations will at least create more opportunities for non-white populations (soon-to-be over 40% of the state residents) to contextualize their identity and role in Oregon, and voice their perspectives and needs as citizens of this state.

Table 1:

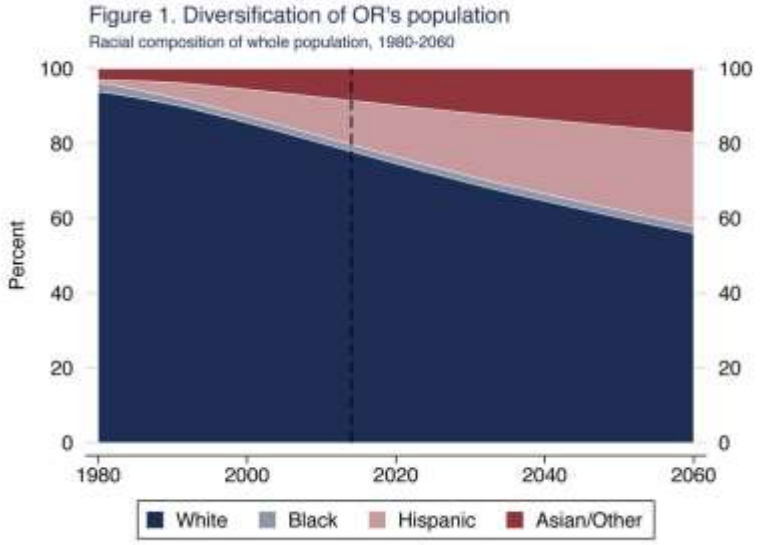
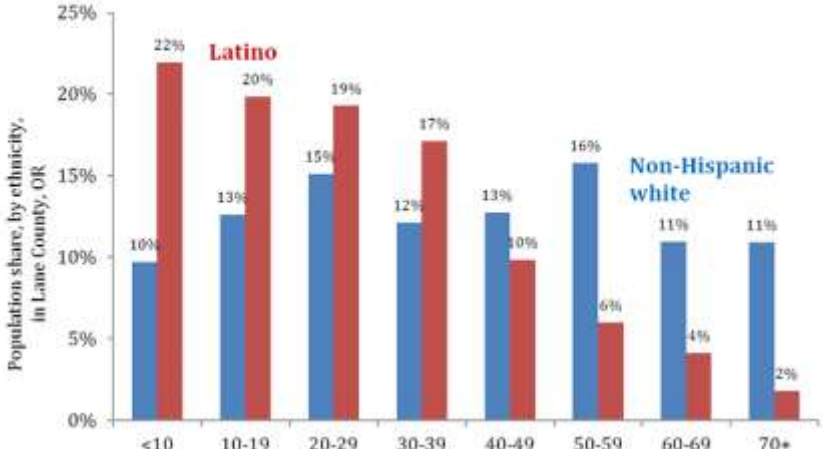


Table 2:

Figure 1: The Latino population of Lane County, Oregon, is much younger than the white-only population



c. **Manner in which the program meets regional or statewide needs and enhances the state's capacity to:**

i. Improve educational attainment in the region and state;

Although teaching is not the only career goal for our potential History Master's students, it is an important one. Earning a Master's degree helps students start at a higher salary in their teaching careers (See **Table 3**).

Table 3:

Beginning Oregon teacher salary with bachelor's degree	$36,097 - $51,070*
Beginning Oregon teacher salary with master's degree	$40,136 - $63,492*

(Source: http://www.oregonteachingdegree.com/salary.html, accessed 1/2/2019).

In a personal communication dated February 9, 2016 to History Professor Paul Kopperman, Michael O'Malley, a Senior Instructor in OSU's College of Education with a specialization in Cultural and Linguistic Diversity, wrote the following:

"With the meteoric rise of International Baccalaureate high schools in places such as Newport, Eugene, Beaverton, and Portland, etc.), the national proliferation of social-studies AP courses (U.S. History, World History, European History, American Government, Economics, etc.), and … Running Start programs, which award community-college credit to high-school students, this is an excellent time for prospective and current social-studies teachers to pursue an M.A. in history. Most high schools prefer teachers with advanced degrees regarding AP employment. Most Running Start programs require an MA. A Master's degree will soon become the go-to degree for future high-school teachers. In short, in an epoch where subject-matter expertise is all the rage at the high-school level, it's time for OSU to pony up."

The History faculty has provided strong support for Oregon State Senator (and chair of the Senate Education Committee), Rob Wagner's Bill 664, which mandates Holocaust education k-12. It is a very timely moment to further educate teachers on the Holocaust, and Oregon State University is the best place to do this in the region. In a superb example of highly successful outreach to a very broad public, Prof. Kopperman has organized Holocaust Memorial Week for close to thirty years. The History faculty includes two specialists in Modern German History who regularly teach this topic. The approval of Bill 664 fits perfectly with our option on **Global Perspectives on War,**

Peace, and Empire. By approving Bill 664, Oregon's senators and governor give the History faculty a mandate to provide students with more opportunities to learn the history of the Holocaust.

ii. Respond effectively to social, economic, and environmental challenges and opportunities;

The focus here is on social challenges and opportunities that historians can address for our students, and their students, or others that they come into contact with in their professional lives. A recent essay, written by Prof. Lillian Guerra, and published in *Perspectives on History* by the American Historical Association deals with some of these concerns, which are also addressed in other areas of the proposal:

"I "do history" because witnessing racism—overt, embedded, and glossed as cultural or national "pride"—forced me to. In history and in real life, I saw that the primary obstacle to historical change in the service of human transformation, redemption, elevation, and rectification was not passivity but apathy. Passivity requires withdrawing from the opportunity to act; apathy requires recognition of the need to act and the decision to refrain from doing so. We historians change the world because in our research and writing, we serve as witnesses to the forgotten, erased, denied, unknown, silenced, and sometimes seemingly insignificant people, events, perspectives, and emotions of the past. We change ourselves in the process of bearing witness to the past, revealing it and debating it with others. We also recognize the value of change itself by asking and answering Big Questions. Why is Haiti so poor? Why is there still a monarchy in England? Why did we elect Barack Obama? Why did we elect Donald Trump? Why are women still paid less than men for doing the same job? Why do so many Americans believe that their right to guns defines what makes them "free"? I believe most historians… became historians for the same reason I did, even if their personal experiences or day-to-day lives lead them to see their roles in a different way: we are historians out of a consciousness of our intellectual necessity and the belief that creating and sharing historical knowledge changes contemporary attitudes as well as human destiny." (Source: https://www.historians.org/publications-and-directories/perspectives-on-history/september-2018/why-i-am-a-historian-a-response-to-mary-beth-norton. Accessed 1/3/2019).

iii. Address civic and cultural demands of citizenship.

A study of history is essential for good citizenship. This is the most common justification for the place of history in school curricula. Sometimes advocates of citizenship history hope merely to promote national identity and loyalty through a history spiced by vivid stories and lessons in individual success and morality. But the importance of history for citizenship challenges this narrow goal. History that lays the foundation for genuine citizenship returns, in one sense, to the essential uses of the study of the past. History provides data about the emergence of national institutions, problems, and values—it's

the only significant storehouse of such data available. It offers evidence also about how nations have interacted with other societies, providing international and comparative perspectives essential for responsible citizenship. Further, studying history helps us understand how recent, current, and prospective changes that affect the lives of citizens are emerging or may emerge and what causes are involved. More important, studying history encourages habits of mind that are vital for responsible public behavior, whether as a national or community leader, an informed voter, a petitioner, or a simple observer. Why study history? The answer is because we virtually must, to gain access to the laboratory of human experience. When we study it reasonably well, and so acquire some usable habits of mind, as well as some basic data about the forces that affect our own lives, we emerge with relevant skills and an enhanced capacity for informed citizenship, critical thinking, and simple awareness. The uses of history are varied. Studying history can help us develop some literally "salable" skills, but its study must not be pinned down to the narrowest utilitarianism. Some history—that confined to personal recollections about changes and continuities in the immediate environment—is essential to function beyond childhood. Some history depends on personal taste, where one finds beauty, the joy of discovery, or intellectual challenge. Between the inescapable minimum and the pleasure of deep commitment comes the history that, through cumulative skill in interpreting the unfolding human record, provides a real grasp of how the world works. (Source: https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/why-study-history-(1998), accessed 1/3/2019).

3. **Accreditation**

   a. Accrediting body or professional society that has established standards in the area in which the program lies, if applicable.

The accreditation of the History MA/MS falls within the accreditation of Oregon State University by the Northwest Commission of Schools and Colleges. The overarching professional society relating to the academic study of history in the United States is the American Historical Association. History faculty at OSU are longstanding members of the American Historical Association.

   b. Ability of the program to meet professional accreditation standards. If the program does not or cannot meet those standards, the proposal should identify the area(s) in which it is deficient and indicate steps needed to qualify the program for accreditation and date by which it would be expected to be fully accredited.

The above is not applicable to this program.

   c. If the proposed program is a graduate program in which the institution offers an undergraduate program, the proposal should identify whether or not the undergraduate program is accredited and, if not, what would be required to qualify it for accreditation.

Our BA, BS, and minor in History are all in good standing at OSU, fall under the OSU accreditation by the Northwest Commission of Schools and Colleges, and have received a favorable departmental review within the last four years.

d. If accreditation is a goal, the proposal should identity the steps being taken to achieve accreditation. If the program is not seeking accreditation, the proposal should indicate why it is not.

Additional accreditation is not necessary for this program.

4. **Need**

a. Anticipated fall term headcount and FTE enrollment over each of the next five years, and

b. Expected degrees/certificates produced over the next five years.

Because of the data we have collected, as well as many years of anecdotal evidence of a demand for this program, we are very confident that we will have a solid group of applicants every year in the HST MA. We would like to limit our total enrollment of around 18 students as a hard maximum. We anticipate having very competitive admission standards as the program develops, and, by a predicting a very gradual increase in applicants, reaching our maximum capacity by the seventh year of the program.

Our minimum goals for enrollment are as follows:

Fall 2020	2-6 students full-time enrolled		
Fall 2021	2-6 continuing students	2-6 1st year students	**Total 4-12 students**
Fall 2022	2-6 continuing students	4-6 1st year students	**Total 6-12 students**
Fall 2023	4-6 continuing students	4-6 1st year students	**Total 8-12 students**
Fall 2024	4-6 continuing students	4-8 1st year students	**Total 8-14 students**
Fall 2025	4-8 continuing students	6-8 1st year students	**Total 8-16 students**
Fall 2026	6-8 continuing students	6-8 1st year students	**Total 12-16 students**
Fall 2027	6-8 continuing students	8-10 1st year students	**Total 14-18 students**

c. Characteristics of students to be served (resident/nonresident/international; traditional/nontraditional; full-time/part-time, etc.).

Our key goal is to serve residents of Oregon, but we will accept non-residents and international students. Funded students must be full-time but we also welcome non-traditional students as part-time HST MA/MS students.

d. Evidence of market demand.

This section presents qualitative and quantitative evidence for the demand of the HST MA. In other words, students desire this program, and there is a statistically visible need to be filled.

According to the National Center for Education Statistics (https://nces.ed.gov/pubs2018/2018019.pdf, page 33, accessed 12/13/2018), the total number of master's degrees across all disciplines is predicted to increase by 22% between 2014-2015 and 2026-2027. In the data below, we will argue that some portion of those new MA/MS students in Oregon will be potential applicants for OSU's new MA/MS in History.

It is accurate to say that HST Bachelor's degrees have declined in the last twenty years, along with many other of the most popular liberal arts degrees. However, nationally, this has affected elite private institutions the most, secondly flagship public universities (UO), and lastly, land-grant institutions (OSU). In terms of the difference between UO and OSU, this can be seen in **Table 1,** which shows OSU showing a better recovery from a recent dip in majors, versus other public institutions in the state. We have sustained this recovery to the present. The fact that several other Oregon private institutions continue to produce a steady number of HST Bachelor's degrees (see Reed, University of Portland, Lewis and Clark, in **Table 1**), indicates that OSU will have a significant applicant pool. Currently, in the state of Oregon, only PSU offers a program which emphasizes a terminal Master's degree in History.

Note: While information is not available for other Oregon institutions after 2015, OSU graduated 50 history majors in 2015-2016, 46 students in 2016-2017, and 52 students in 2017-2018. While OSU's graduation numbers have not dramatically improved, numbers of majors are climbing on a slow but steady climb. **Table 1** indicates that OSU have not suffered the dramatic changes that other Oregon institutions have experienced.

Despite the last ten years of ups and downs in total majors, noted in **Table 1**, History still ranks nationally as right in the middle of Liberal Arts majors (or higher, if one notes the composite majors in the higher ranks (**See Table 2**)).

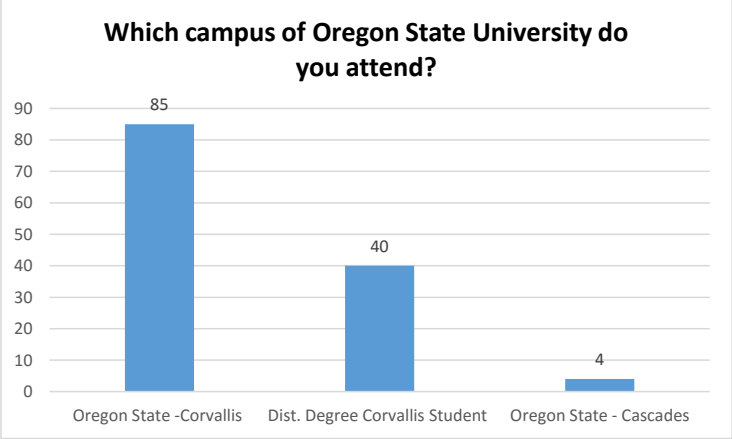
Critical to the argument for need of a HST MA, is the discrepancy between the quantity of History Bachelor's degrees granted vs. MAs in the state of Oregon. While we rank 26th in the USA for Bachelor's degrees, we are 41st for Master's degrees. As can be noted in **Table 3**, surrounding western states produced a more significant percentage of HST MAs than Oregon. A possible cause for that is ***simply the lack of a HST Master's program at Oregon's second largest state university.*** To put Oregon's abysmal 4% statistic into further perspective, note that, according to **Table 2,** across the USA in 2015, there were 12.5% as many HST Master's degrees granted versus History Bachelor's degrees.

A very surprising fact is the caliber of land-grant institutions across the United States that do and do not have graduate programs in History. ***Not a single land grant institution with an enrollment over 15,000 students lacks an Master's program in History.*** No History Master's degree at OSU shows a failure to take seriously the land grant mission to educate the citizens of this state – as noted in this proposal, the discipline of history is fundamental to nation formation and personal identity, both in traditional ways as well as in order to question or improve the status quo. As a land grant institution, the lack of a History Master's program ranks OSU with Kentucky State University or West Virginia State University, both of which have under 3,000 students enrolled and only two or three history faculty. (It is interesting to note that West Virginia actually has a higher high school graduation rate than Oregon, but in every other measure of formal educational attainment, we surpass West Virginia). In fact, OSU should mirror universities such as Clemson, with over 20 history professors, and over 20,000 students enrolled. Clemson, Colorado State, University of Vermont, and Utah Valley University all offer excellent examples of land grant institutions with a similar number of faculty as we have, with Master's programs only (not PhDs).

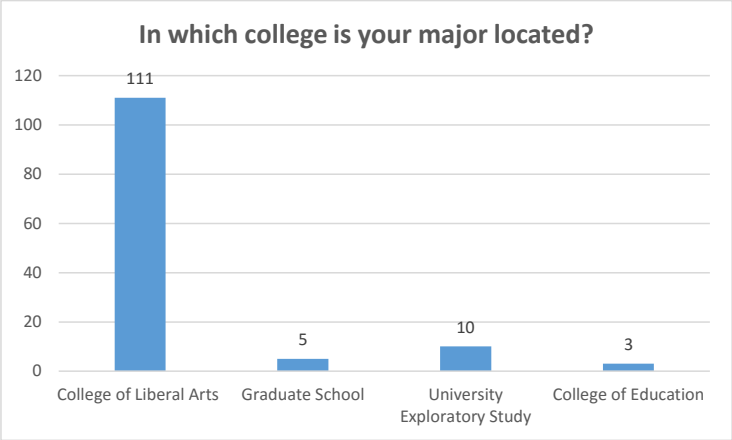
Another indicator of the need for and interest in a History MA/MS is the fact that 29 OSU students have graduated with a Master's in Interdisciplinary Studies with a concentration in History, since 2000. We predict that we could count on approximately two students a year to apply to a History MA/MS just drawing from the people who choose to continue working with History faculty via the MAIS program.

Survey of Current Students re: their interest in the proposed Master's degree in History:

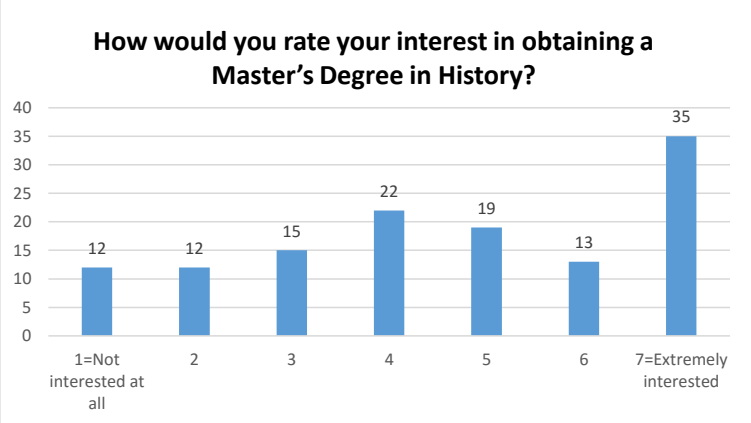
The graph below shows which Oregon State campus the student participants attend. Sixty percent of student participants attend class on the Corvallis campus. *A total of 129 students participated in this question.*



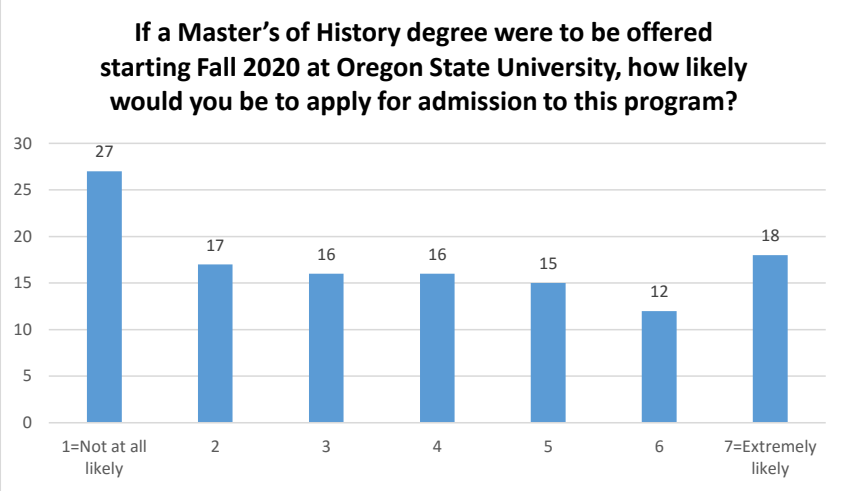
The table below shows which college the student is associated with, eighty-six percent of participants are in the College of Liberal Arts. *129 participants were included in this survey.*



Participants were asked to share their interest in obtaining a Master's Degree in History at OSU if it were to be offered in the fall of 2020. Twenty-seven percent of student participants (35 respondents) were extremely interested in the potential Master's Degree. *A total of 128 people participated in this question.*



The graph below shows how likely students would be to apply for admission into this program starting in fall of 2020. Of the 121 participants that answered this question, eighteen or 14.8 percent were interested to extremely interested in admission to the program. Many of the students participating in this survey most likely will not graduate in time to start by 2020, which explains the decrease from the previous graph. *The responses were based on the 121 participants that answered.*



Participants were asked in which way would they prefer to participate in the program, either full time, part time, hybrid or online. Exactly half of the 116 students asked would prefer full time opposed to the other options. *116 students participated in this question.*

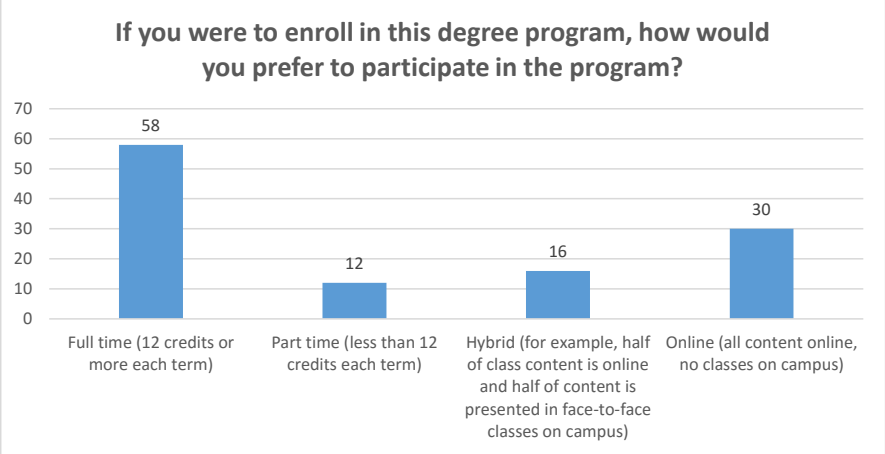


Table 1: Number of History Bachelor's Degrees awarded in Oregon (next page)

Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Concordia University	4	.	.	2	2	4	2	3	4	3	24
Corban University	5	2	.	.	.	.	.	.	.	.	7
Eastern Oregon University	11	10	4	6	10	12	10	12	14	19	108
George Fox University	8	9	16	9	9	5	13	9	6	9	93
Lewis & Clark College	29	28	32	16	17	20	22	11	21	28	224
Linfield College	7	15	15	30	8	13	13	8	13	11	133
Oregon State University	38	44	48	52	58	56	56	54	56	50	512
Pacific University	9	11	6	9	10	8	4	7	7	11	82
Portland State University	88	79	97	64	92	89	99	85	77	62	832
Reed College	18	17	18	23	28	25	16	18	17	23	203
Southern Oregon University	27	31	26	25	24	30	20	23	15	14	235
University of Oregon	117	120	133	129	155	149	136	134	86	82	1,241
University of Portland	11	19	14	12	15	14	23	19	12	17	156
Warner Pacific College	4	2	1	1	3	1	4	2	2	2	22
Western Oregon University	23	17	13	25	13	20	12	10	11	12	156
Willamette University	21	27	32	15	32	23	28	13	15	30	236
Total	420	431	455	418	478	469	460	419	357	377	4,284

Table 1 created via https://ncsesdata.nsf.gov/webcaspar/TableBuilder, accessed on 12/14/18.

Table 2:
USA Distribution of Undergraduate Liberal Arts majors in 2015

Discipline	Master's Degrees	Bachelor's Degrees
Psychology	24,029	118,768
Arts and Music	17,895	94,984
Political Science/Public Administration	25,786	56,814
English and Literature	5,371	42,838
Economics	4,432	34,344
Sociology	1,481	29,543
History	3,539	28,167
Foreign Languages	2,575	16,111
Religion and Theology	14,632	12,737
Anthropology	1,258	10,165
Area and Ethnic Studies	1,858	6,620
Linguistics	779	2,275
History of Science	26	131

Table 2 created via https://ncsesdata.nsf.gov/webcaspar/TableBuilder,ccessed on 12/14/18.

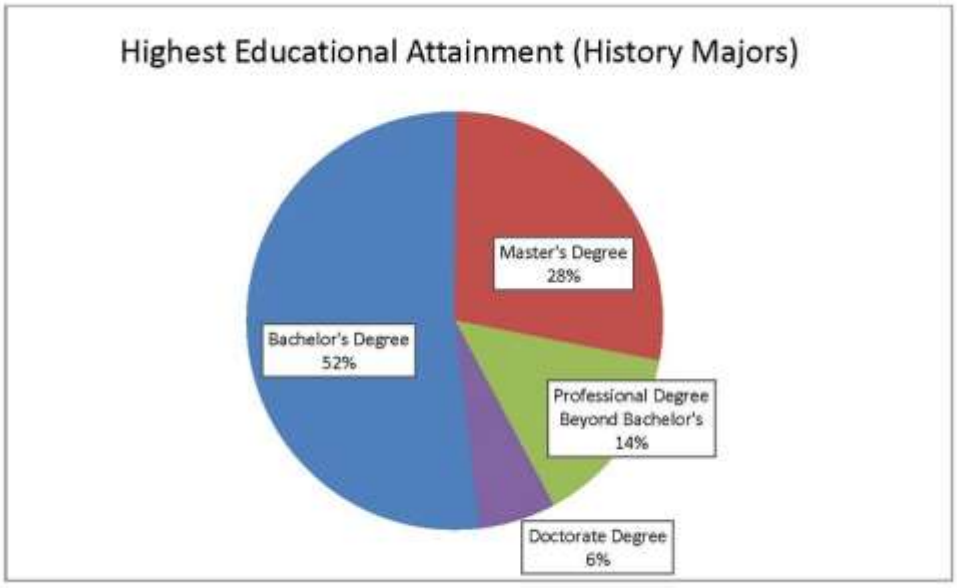
Table 3:
Average % of BA vs. Master's degrees in Western States granted from 2006 to 2015.

State	MA	BA	%
Arizona	247	4,066	6%
California	3,519	36,849	10%
Idaho	106	1,472	7%
Montana	108	1,338	8%
Oregon	190	4,284	4%
Washington	343	6,319	5%
Wyoming	66	268	25%

Table 3 created via https://ncsesdata.nsf.gov/webcaspar/TableBuilder, accessed on 12/14/18.

To even get to the level of Washington (5%), Oregon universities would need to add an additional 24 Master's graduates annually. In the next pie chart, notice that 28% of employed History majors have Master's degrees. This indicates that far more than 4%

of Oregon graduates with BA/BS in history would consider continue to Master's degrees in History.



Data source: ACS 2010–14 5-year Public Use Microdata Sample (PUMS). Includes individuals who stated they were in full-time employment, between the ages of 25 and 64, had achieved a bachelor's degree or higher, and had either history or US history as the field of study for their bachelor's degree. *(Source: https://www.historians.org/publications-and-directories/perspectives-on-history/april-2017/history-is-not-a-useless-major-fighting-myths-with-data, accessed 2/18/2019)*

e. If the program's location is shared with another similar Oregon public university program, the proposal should provide externally validated evidence of need (e.g., surveys, focus groups, documented requests, occupational/employment statistics, and forecasts).

The proposed History MA/MS does not share a location with another similar Oregon public university program.

f. Estimate the prospects for success of program graduates (employment or graduate school) and consideration of licensure, if appropriate. What are the expected career paths for students in this program?

According to a late 2018 publication by the American Historical Association on *Careers for History Majors*, the top 10 skills sought by employers for college graduates are:

Communication; Teamwork; Making decisions and solving problems; Planning, Organizing, and Prioritizing; Obtaining and processing information; Analyzing quantitative data; Technical skills related to the job; Using computer software; Creating and editing written reports; and Selling and influence others.

Because History training develops these skills, history majors actually have a lower unemployment rate than Communication, Business, or Economics majors. (Source: *Careers for History Majors*).

Individuals with graduate degrees in History work in the following fields: Education administration (at all levels); operations managers and chief executives; marketing managers and market researchers; primary and secondary school teachers; lawyers; as curators, archivists, librarians, and in media collections; editors; clergy; urban and regional planners; within the military; as well as in human resources, software development, public relations, fundraising, information security, politics and legislation. (source: https://www.historians.org/wherehistorianswork, accessed 12/19/2018). What all of these careers share is the need to organize and communicate complex data to a broad audience, exactly the kind of skills we will focus on in our course work. Our graduates will pursue many of these fields, but with an increased perspective on the context of their industry or the populations they serve.

The picture for history majors is far brighter than is generally assumed, even if a college degree is viewed as important for the sole purpose of achieving a well-paying job.

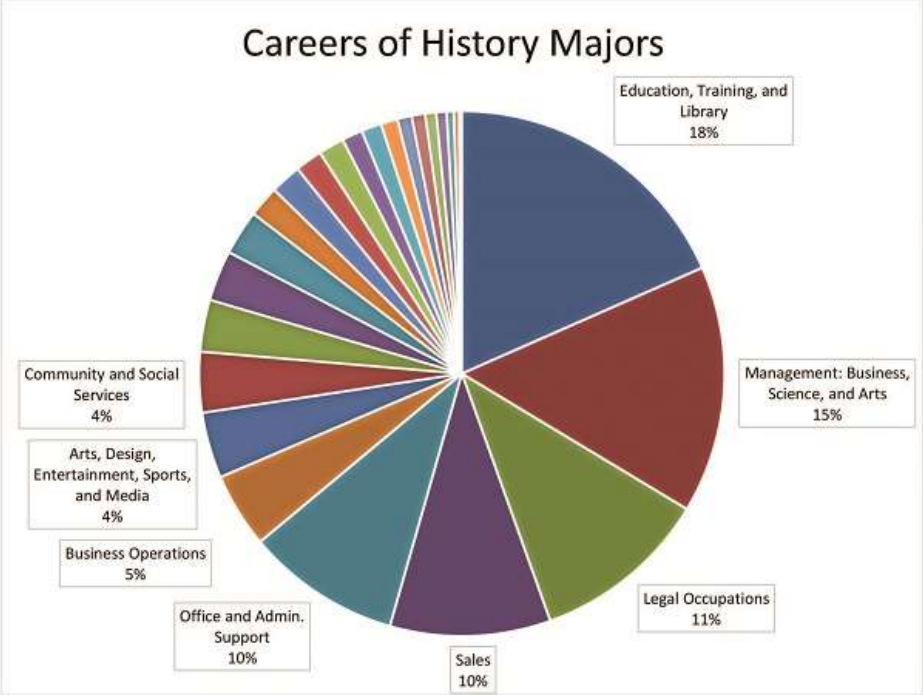


Fig. 1. Data source: ACS 2010–14 5-year Public Use Microdata Sample (PUMS). Includes individuals who stated they were in full-time employment, between the ages of 25 and 64, had achieved a bachelor's degree or higher, and had either history or US history as the field of study for their bachelor's degree. *(Source: https://www.historians.org/publications-and-directories/perspectives-on-history/april-2017/history-is-not-a-useless-major-fighting-myths-with-data, accessed 2/18/2019)*

The following job titles were used to query employment data using Burning Glass Technologies, a query done on January 14, 2019 by the OSU E-campus staff:

- Archeologist
- Architect
- Archivist
- Copywriter
- Curator / Museum Director
- Editor
- History / Social Studies Teacher
- Reporter
- Researcher / Research Associate
- Technical Writer

• Writer

The number of people with a job in the above areas is expected to see average growth over the next 10 years. Labor market data indicates average growth for jobs in history when compared to all jobs at the national, regional, and state level. Growth is projected to be strongest at the regional level.

Note: Regional data includes California, Idaho, Nevada, Oregon and Washington.

LABOR MARKETS 2027 PREDICTIONS

	National	**Regional**	**Oregon**
All Jobs	7.4%	12.3%	12.4%
Jobs listed above	6.9%	15.9%	13.3%

A student who graduated with a BA in HST in 2014, and who currently works as an attorney, wrote:

I believe my studies in History undoubtedly furthered my professional and personal development. With respect to my professional life, my prior studies in history allowed me to become a clear, concise and persuasive writer – an attribute well suited for practically any career.

5. **Outcomes and quality assessment**

a: Expected learning outcomes of the program and methods by which the learning outcomes will be assessed and used to improve curriculum and instruction.

Please see attached GLO document.

b. Nature and level of research and/or scholarly work expected of program faculty; indicators of success in those areas.

All faculty at the School of History, Philosophy, and Religion (where this program is based), are annually assessed in their teaching, scholarship, and research by the SHPR director, according to the expectations in their position description. The American Historical Association defines historical scholarship as follows: “the uncovering and exchange of new information and the shaping of interpretations. The profession communicates with students in textbooks and classrooms; to other scholars and the general public in books, articles, exhibits, films, and historic sites and structures; and to decision-makers in memoranda and testimony.” Typical tenure-stream faculty in SHPR have 40% of their position description allocated to scholarship and research. Promotion and Tenure work within the OSU guidelines and are vetted at the faculty, school, college, and university level.

6. Program Integration and Collaboration

a. Closely related programs in this or other Oregon colleges and universities.

There are only two universities in Oregon that offer Master's degrees in History. PSU has two tracks in their program: Public History and World History. PSU's webpage does not mention any other thematic options/tracks/themes. In the last five years, they have received between 21 and 43 applicants. Their acceptance rate is about 60% and they enroll around an average of 25% of applicants. Therefore there are students who are not accepted at PSU who may consider OSU for a Master's degree in History.

UO has a Masters which functions to support their PhD. This is a very traditional approach to graduate education in History. Therefore, the faculty and administrators are focused on the PhD program, and have not thought out a clear structure for their MA. It is just an academic PhD but shorter. Quoting their webpage: "Many of our M.A. students choose to continue their studies in our Ph.D. program, while others have won admission into some of the most prestigious programs in North America, including Princeton University, the University of California, Berkeley, the University of Chicago, the University of Toronto, and the University of California, Santa Barbara."

The OSU MA/MS in history is **not** intended as a staging area for students to move on to a PhD in History (although perhaps exceptional students may emerge who wish to do so). The History faculty strongly believe in OSU's land grant mission to provide an educated citizenry working in a wide range of professional fields, not to re-create the professoriate. This program would also purposefully retain a smaller program, with more opportunities to receive targeted mentoring.

The OSU MA/MS program is unique nationally in its focus on three options. With the hire proposed in USA public history, the Master's program in history will have the ability to train students in Public History, History of Science, and Global History. At the moment, only four programs in the USA have MA/MS in history of science and public history. These are as follows (including a very brief description of their program generally, especially in terms of the other options proposed for OSU's History MA):

1) Arizona State University
    a) ASU is one of the USA's largest institutions. Their version of SHPR appears to offer over 30 degrees and certificates.
2) Auburn University
    a) Master's Options are not entirely clear, although they have a certificate in Public History, and strengths in the History of Technology, and History of the US South.
    b) 29 faculty and also PhD granting institution.
3) University of Massachusetts at Amherst
    a) Areas of concentration are United States, Latin America, Europe, Middle East, East Asia, and History of Science.

b) Public history a separate program.
c) Notice that History of Science and Public History are thematic divisions, but the others are just traditional geographic distinctions. The OSU History MA's third option is about the idea of peace, war, violence, and colonialism as an ongoing global concern.
d) As the flagship state university, UMass Amherst has a very large faculty and a PhD program, more resembling UO.

4) University of Massachusetts at Boston
a) HST Masters set up as divided between three programs: "archives," "public history," or "history."
b) No specializations listed in the "history" MA.
c) Only 14 tenured/tenure track faculty.
d) This program is clearly focused on training in public history/archival studies, which fits very well with its location.

b. Ways in which the program complements other similar programs in other Oregon institutions and other related programs at this institution. Proposal should identify the potential for collaboration.

History graduate seminars will enrich many other graduate programs at OSU. For example:

- Graduate students in Public Health would benefit from historical perspectives offered in a seminar on the history of medicine and public health.
- Graduate students in Engineering would benefit from a seminar on the history of technology.
- Graduate students in public policy and WGSS would benefit from seminars on the history of poverty and the welfare state, environmental history, racial politics in the United States, the history of gender and sexuality, or any number of other classes.
- Graduate students in English would benefit from seminars on any number of historical eras and themes.
- Graduate students in STEM fields, and especially in STEM education, would benefit from curriculum that offers historical context and perspectives to the work they do.

Deleted: (?)

c. If applicable, proposal should state why this program may not be collaborating with existing similar programs.

N/A.

d. Potential impacts on other programs.

Due to the number of Oregon resident students applying to the MA program at PSU, and the lack of overlap with the Ph.D.-focused program at UO, we do not anticipate a negative impact on other History MA programs in the state of Oregon. Rather, we anticipate that the state of Oregon will benefit from having a larger number of citizens

educated in a History Master's program, to serve as educators, public historians, political leaders, and, due to their comprehension of the historical origins of current inequities based on race, class, and citizenship, advocates for Oregon's underserved, minoritized populations.

1. External Review

External review report will be attached.

February 28, 1019

Nicole von Germeten
Director of the School of History, Philosophy, and Religion
Oregon State University:

It is with great pleasure that I write this letter of support for the establishment of a Master's of History Degree (MA/MS) at Oregon State University - Corvallis. As an alumnus of Oregon State, and a public school educator since 1982, I see the need and benefits this degree will bring to the communities in our state.

Over the course of my career as a history teacher I have seen how the decline in the depth of historical study and analysis parallels the decline in the quality of civic engagement and public discourse. It is exciting to envision the constructive change the increased academic opportunity a Master's of History from our state's Land Grant university will provide.

The faculty of Oregon State's School of History, Philosophy, and Religions' intent to focus on empowering these graduate students to become people of influence in the communities where they live provides great inspiration and hope to me. Taking their training as historians and translating it to foster rich public debate and discourse can become a key tool in promoting social progress in our local communities.

The 25 staff members who hold PhDs in history uniquely positions OSU to build and implement a top flight Master's in History Degree program. It comes as no surprise to me that their vision is to have these graduate students plan and organize projects that reach outside the university as Oregon State has always been true to her mission as a Land Grant institution - and Beavers have always been builders! The ability to bring about positive social change before even graduating will serve these students well.

Seeing the changes in our state's demographic makeup over the course of my teaching career, as well as discovering the vast amounts of history that have not been part of our curricula, I am incredibly thankful that this degree will support underrepresented students by teaching on the various histories in Oregon. Teaching these graduate students this history, and preparing them to move into public life as professors, teachers, lawyers, and community organizers will benefit our state incredibly through the creation of this degree. It is my hope you will support Oregon State in their quest to bring about the positive change this degree will bring.

Sincerely,

Tony Vandermeer
History Teacher - South Albany HS

THE OREGON HISTORICAL SOCIETY
FOUNDED 1898

February 12, 2019

Nicole von Germeten
Director, OSU School of History, Philosophy, and Religion
322 Milam Hall
2520 SW Campus Way
Corvallis, OR 97331

Dear Professor von Germeten:

We write to offer full support for the establishment of a Master of Arts in History program at Oregon State University. Our enthusiasm for this possibility is due to both our general support for the practice of historical investigation, and our standing as an employer and publisher of trained historians.

Historians' professional practices include skills that benefit our whole society. We all benefit when greater numbers of people are trained to critically assess sources, to consider multiple viewpoints on a single event, to understand the significance of context, and to craft and communicate informed and meaningful analyses of the past. Oregon Historical Society (OHS) recognizes that graduate training in history teaches all these skills in sophisticated, practical ways, and that even students who do not pursue careers in history will benefit from this education.

OHS has learned that earning an MA in History provides strong training for work with our organization as an employee or project contractor. We would value the opportunity to not only consider graduates of the program as employees but also to work closely with students. We can imagine, for example, OSU internships being undertaken in a variety of OHS departments as well as OSU student visits to learn about some of the challenges we face and the projects that have us excited.

As publisher of the two most significant sources for Oregon history — the *Oregon Historical Quarterly* and The Oregon Encyclopedia (online) — OHS is eager to have additional students studying and producing history in our state, as we expect a not insignificant number would be drawn to researching Oregon's past. Many find Master's thesis have been transformed into articles in our peer-reviewed publications, and we expect that OSU's graduate students would be well-equipped to join those ranks.

THE OREGON HISTORICAL SOCIETY
FOUNDED 1898

We are eager to hear news that the university has accepted the proposal for an MA in History, and we will be happy to answer questions or talk more about potential partnerships.

Best wishes,

Kerry Tymchuk
Executive Director
Kerry.tymchuk@ohs.org
503.306.5239

Eliza E. Canty-Jones
Editor, *Oregon Historical Quarterly*
Director of Community Engagement
eliza.canty-jones@ohs.org
503.306.5236

To Whom It May Concern,

I graduated from Oregon State University as an undergraduate almost a year ago with a BS in History and a BS in Education. I am currently taking a leave of absence from the MAIS program, but I also teach at Crescent Valley High School. I teach AP US History and 20th Century US History. I am enthralled the School of History, Philosophy, and Religion is in the process of starting an MA in History. The potential existence of an MA in History has caused me to rethink my education plans for the next half-decade because its value to me personally and to my career plans are unmatched.

OSU is my home away from home, and the SHPR department and College of Liberal Arts have changed my life for the better. When I transferred to OSU, I was a Mathematics major; however, immediately as my time at OSU began, tragedy struck when the UCC shooting occurred on October 1, 2015. Without hesitation, I drove down to Roseburg every weekend to spend time with my friends and family who were impacted by this event. The tragedy ultimately catalyzed a depression in me, which resulted in my grades to slip in Mathematics. However, out of this depression and the misery of that term, I realized how much History meant to me. I remember vividly when my roommate and I would have hour-long discussions about the history he was learning in his courses (He graduated with a History degree as well), and it was one of the only things that would allow me to escape my depression. So what did I do? I changed my major to History. Over the next two years, as I completed the majority of my History coursework on and off campus, it became abundantly clear how supportive the SHPR staff and faculty were. Every professor in the SHPR department, regardless of their background, cared about their students. At one point, one of my professors offered me a place in their study because they thought I was moving back to OSU (and switching to eCampus) for financial reasons. The support I have received from the SHPR staff and faculty does not compare to any other department at OSU, and this is the main reason why I would apply to the MA in History at OSU.

Do not get me wrong, what I am doing in the MAIS program with David Bernell interests me, but History is my ultimate passion. As mentioned above, I teach US History in the Corvallis School district at CVHS. There is a greater value for me to earn an MA in History over an MA in Interdisciplinary Studies because once I have earned an MA in History I would be able to offer students at CVHS Linn-Benton Community College credits through their CollegeNow program. This is a step in the direction of where I want my career to advance. My ultimate career goal is to be able to teach high school and community college level courses in History. This has been my career goal since I started my post-secondary education at UCC. Ultimately, I want to provide students an informative, yet rigorous coursework in History, while also saving on their education via dual credit courses in high school and credits through community college.

History is my passion. It has both challenged and supported my education. An MA in History through the SHPR Department in the College of Liberal Arts would only continue this trend, and it would allow me to give more back to those I meet as an educator. Please feel free to reach out to me for any further questions or comments. Thank you for your support.

KC Perley
perleyk@oregonstate.edu - kc.perley@corvallis.k12.or.us

Maria Zoe Ellen Cavanaugh
707 SW 10th
Corvallis OR 97333

May 31, 2019

Nicole von Germeten
Professor of History
Director of the School of History, Philosophy, and Religion
Oregon State University

Dear Professor von Germeten,

I am writing to you in support of the proposed OSU Master's Degree in History program.

I earned my first B.A. in Political Science at Oregon State University in 1990 and have continued to reside in Corvallis since graduation. After 23 years with Corvallis-based software companies I returned to OSU and decided to explore Education and History.

I am currently a post-bac student pursuing a double-major in History and New Media Communications. In addition to gaining historical knowledge, I am building a foundation for research practices and an understanding of the changes which affect cultural expressions. In New Media Communications I am expanding my knowledge of how those expressions are shared and creating a body of my own foundational works in subject areas for which I have a passion.

Courses in History which have bridged my interest in New Media Communications include: Why War, Social Change and American Popular Music, and History of Sexuality. In each of these courses I was able to explore music in its historical context.

Courses in New Media Communications which have bridged my interest in History include: Art and Culture Creation, Global Media, and New Media Futures. Each of these courses has touched upon historical developments in communication.

My future plans include the pursuit of a Master's degree addressing the *history of multi-lingual music*.[1] My aim is to create a supplement for language education which provides a historical perspective on selected pieces. A greater library of songs across multiple languages, for teachers, students, and the casual learner to explore, is my ultimate goal.

Though I may travel for research purposes, I would love to continue my education with a Master's program at Oregon State University and strongly encourage approval of the program.

Sincerely,

Maria Zoe Ellen Cavanaugh

[1] ***Multi-lingual music***: my own term to describe songs which employ lyrics in more than one language. A current example: Medellin (2019) by Madonna, featuring Maluma.

To whom it may concern,

My name is Sarah Litwin, and I am in my third year as an undergrad student here at Oregon State. I am studying Spanish and education with an endorsement in social studies and a minor in history with the goal of teaching high school Spanish and history. Next year I begin my student teaching and I will graduate in Spring 2020, after which I plan to pursue a master's in history. There are two main reasons I am seeking a master's degree in history: I want to further my own appreciation of the study, and I want to be able to teach at the college level (AP or IB for example) in high school. I know many other students who also have these goals as future secondary school educators.

The proposed masters of history program at OSU is exactly what I have been looking for. Since I spoke with Dr. von Germeten last fall about the proposed program, I have been hopeful that I would be able to return to the Corvallis campus as a grad student after receiving my diploma the previous spring. Currently, the options for these history programs are quite limited and given the opportunity I would prefer to stay in Corvallis, where I have made connections with my professors, such as Dr. von Germeten and Professor Hamblin, and found comfort in our campus. Oregon State was an clear choice for me when I was university shopping at 18 years old: it offered a great double-degree education program, it was close to home, and I always felt like I belonged on campus. Choosing this school once more would be an easy decision and I am eager to have that chance again. I cannot emphasize enough how excited I was to hear about this potential program, and I am hopeful that it will come to fruition so I am able to spend a couple more years at OSU before beginning my own career.

Thank you,

-Sarah Litwin

To Whom It May Concern:

A Master's program in History at Oregon State would allow me to continue working with the professors who I have developed relationships with, first of all. This is important to me because they know me and they have pushed me throughout my entire undergraduate career here. Additionally, these professors are deep in their fields of research, continually going to archives and speaking with actual individuals. They do real, varied, and socially-relevant historical work and share those experiences with us, both through their own work and their expertise regarding others in their field. I love working with them, and they have helped shape my perspectives and encouraging me to think on my own. Lastly, I think that a program like this would help us to bolster our already-strong relationship with the Department of Education here at OSU. Now, teachers who graduate with their Bachelor's degrees in Education and History (like myself) from OSU can come back and hit the ground running within the five-year window of beginning a teaching career and gain the necessary Master's degree required by Oregon in History, rather than in Education. This, to me, will give students the opportunity to choose what they want to do, be it to pursue a degree in Education or one in History- or even both! It will help to promote the Liberal Arts at Oregon State. I will 100% stay at Oregon State to get this degree, and I know many others will as well.

Best,
Zach James

ACCESSIBILITY
New Program Proposal
(Degree or Certificate)
Guidelines for Addressing Accessibility

Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 prohibits discrimination on the basis of disability. The Rehabilitation Act and the ADA require that no qualified person shall, solely by reason of disability, be denied access to, participation in, or the benefits of, any program or activity operated by the University. Each qualified person shall receive the reasonable accommodations needed to ensure equal access to employment, educational opportunities, programs, and activities in the most integrated setting feasible.

For questions and assistance with addressing access, please contact:
the Office of Disability and Access Services (737-4098), or
the Office of Affirmative Action and Equal Opportunity (737-3556).

Title of Proposal: Date:

_Master's Degree in History_____ _____March 18, 2019_____

School/Department/Program: College:

____School of History, Philosophy, and Religion_____ _____College of Liberal Arts___

- ☒ Accessibility (http://oregonstate.edu/accessibility/policies)
- ☑ Faculty Guidelines (http://ds.oregonstate.edu/facultyguidelines)
- ☑ Information Technology Guidelines (http://oregonstate.edu/accessibility/ITpolicy)

By signing this form, we affirm that at we have reviewed the listed documents and will apply a good faith effort to ensure accessibility in curricular design, delivery, and supporting information.

Sign (School/Department/Program Director/Chair/Head)

_____J. Nicole von Germeten____ _____March 18, 2019_____
Print (School/Department/Program Director/Chair/Head) ***Date***

Source: Office of Academic Programs, Assessment, and Accreditation (glb/ch; 4-26-16)

OSU Libraries
Collection Development

Library Evaluation for Category I Proposal

Master of Arts in History
Title of Proposal

History of Philosophy and Religion
School

Liberal Arts
College

The subject librarian responsible for collection development in the pertinent curricular area has assessed whether the existing library collections and services can support the proposal. Based on this review, the subject librarian concludes that present collections and services are:

[ ] inadequate to support the proposal (see budget needs below)
[x] marginally adequate to support the proposal
[ ] adequate to support the proposal

Estimated funding needed to upgrade collections or services to support the proposal (details are attached)

Year 1:
$700

Ongoing (annual):
Year 2: $700
Year 3: $700

Comments and Recommendations:

Date Received: December 17, 2018

Date Completed: January 10, 2019

Laurel Kristick
Collection Assessment Librarian

Signature

Kerri Goergen-Doll
Head of Collections & Resource Sharing

Signature 1/15/19
Date

Faye A. Chadwell
Donald and Delpha Campbell
University Librarian and
OSU Press Director

Signature 1/14/19
Date

Oregon State University Libraries Evaluation of the Collection Supporting a Proposal to Initiate a Master of Arts in History

This Oregon State University Libraries and Press (OSULP) assessment reviews the print monographic, e-book, and electronic serials collections needed to support the proposed Master of Arts in History program. As stated in the Cat 1 proposal, there will be three graduate options for this program:

1. Global Perspectives on War, Peace, and Empire, with course work on the Holocaust, the Rise of Anti-Semitism, the World Wars, War in History, and Empires in Latin America, the Middle East, Asia, and Africa
2. Science and Technology in History, concentrating on the history of the life and environmental sciences, drawing from an invaluable onsite collection of personal documents relating to Linus Pauling and other prominent scientists.
3. Community History and Civic Engagement with a focus on the history of race in the West, citizenship in the USA, social welfare, labor history, immigration, and activism.

From the OSULP perspective, students and researchers will tap various components of the library collections. The PhD in History of Science program was reviewed in 2017 and the library was found to be adequate to support the program. That library evaluation is attached. This evaluation will focus on the Global Perspectives on War, Peace, and Empire and Community History and Civic Engagement options.

Summary of Recommendations

The monographic collection appears to be marginally adequate to support the proposed program. OSULP recommends $700 in additional funds to acquire new titles to support the program.

The journal collection is currently adequate to support the proposed program. However, the large percentage of titles that are only available with a long embargo period over current content (ranging from 18 months to 11 years) means that Interlibrary Loan (ILL) requests may increase significantly and it may be necessary to revisit current subscriptions in the future to meet the demand.

Print Monographs and E-Books

Library evaluations of proposed programs have traditionally included the analysis of OSULP's print monograph collection. Comparing the monograph collection with other universities' collections is routine. This analysis includes a comparison of the monograph collection with peer institutions with a program similar to the one proposed. Overall, OSULPs monograph collections are barely adequate to support the proposed program, with some subject areas, including antisemitism, the Holocaust, and public welfare history are significantly below the median collection for peer institutions. See Table 1 for the full comparison.

Because of this, OSULP recommends that the new program provide funds to fulfill faculty and student requests for new titles. A review of the titles published in the past 5 years that are rated recommended or essential research titles by YBP Services indicates that around $700 per year would be adequate to build the collection for this program.

Table 1. Monograph Comparison with Peer Institutions.

Subject Headings	OSU	Arizona State Univ.	Auburn Univ.	Indiana Univ. Purdue	Univ. Illinois Springfield	Univ. Mass. Amherst	Univ. Mass. Boston	OSU Rank	Peer Median	OSU Compared to Median
Air Force--History	104	108	433	66	11	150	25	4	87	120%
Antisemitism--History	143	649	348	233	68	603	131	5	291	49%
Army--History	1,273	2,699	3,762	889	487	2,450	416	4	1,670	76%
Citizenship--History	85	180	183	111	37	142	33	5	127	67%
Civil rights--History	691	1,570	3,429	1,129	639	1,522	502	5	1,326	52%
Colonialism--History	85	159	118	77	26	131	34	4	98	87%
Emigration and immigration--History	573	2,058	1,372	763	288	1,817	428	5	1,068	54%
Historiography	1,997	7,169	3,889	2,279	996	5,589	1,482	5	3,084	65%
History--Methodology	438	946	652	441	186	739	251	5	547	80%
Holocaust, Jewish (1939-1945)--History	30	175	90	60	15	152	35	6	75	40%
Imperialism--History	285	667	613	367	146	653	166	5	490	58%
Marine Corps--History	174	152	369	81	17	144	32	2	113	155%
Military history	1,485	3,867	3,318	965	495	3,443	640	4	2,142	69%
Navy--History	356	529	850	203	100	506	108	4	355	100%
Peace--History	168	432	337	158	77	402	82	4	248	68%
Public welfare--History	126	354	304	272	73	290	90	5	281	45%
Social history	659	1,403	1,112	695	348	1,489	457	5	904	73%
War and society--History	88	175	176	112	38	169	47	5	141	63%
World War (1914-1918)--History	79	241	186	62	40	230	55	4	124	64%
World War (1939-1945)--History	326	1,031	642	262	106	974	167	4	452	72%
Total	**8,517**	**23,002**	**20,649**	**8,643**	**3,943**	**20,275**	**4,904**	**5**	**14,459**	**59%**

The growing availability of e-books makes it possible to expedite access to more information from various locations. Students are able to access the books from their computer or mobile device at any time. The library currently has over 15,880 e-books and 1,300 streaming media titles in the relevant history categories.

OSU is well served by the OSULP investment in the Orbis/Cascades Alliance, whose combined collection is substantial. Students and faculty can order from the collections of all the libraries in the Orbis Cascade Alliance through the Summit catalog. University of Oregon, Portland State University, University of Washington and Washington State University are some of the larger research libraries represented in the Summit catalog. Books requested through Summit are delivered to OSUL within three to five working days.

Serials/Journals

The OSULP maintain an adequate collection of journals appropriate for this proposed program. There is concern that with regular price increases to our licenses and a flat budget that access may be eroded over time. The OSULP already have sacrificed timely access to some titles in favor of an embargo period to cut costs (these journals are only available after a significant delay). Clarivate Analytics, which produces the Arts & Humanities Citation Index (AHCI), was used to develop a list of core journals. OSULP holdings were compared to the "History" subject category in AHCI. This produced a list of 293 journals (see Appendix A). The list includes those titles that we have current access to, those with embargoes and those not owned by the OSULP.

OSU Libraries has current subscriptions to 102 of these titles (35 %), and delayed access to an additional 75 titles (26%) and historical access to 24 titles (8%). Interlibrary Loan (ILL) will be used to acquire current articles as needed as well as articles from the 92 journals with no access.

The library will monitor usage of inter-library loan (ILL) for titles under embargo and those with no access to determine whether usage justifies the acquisition of additional journals.

Indexes and Databases

The core indexes to the relevant information for this program are listed in Table 2. The OSULP maintain access to all as these are core to many of OSU's primary research areas.

Table 2. Current Indexes and Databases

Database	Years Covered	Description
America: History & Life	1964-present	Index and abstracts covering American history
Historical Abstracts	1955-present	Index and abstracts covering world history
JSTOR	Varies by journal	Multidisciplinary archival collection of full-text scholarly journal articles
Project Muse	Varies by journal	Full-text interdisciplinary collection of peer-reviewed journals

Database	Years Covered	Description
Web of Science: Arts & Humanities Citation Index (AHCI), Science Citation Index (SCI), Social Sciences Citation Index (SSCI)	AHCI: 2003-present SCI: 1965-present SSCI: 1965-present	Multidisciplinary citation database that offers searching by title, author, journal, author address, and cited reference list

Primary Sources

Primary sources are critical to historical research. OSULP has an excellent resource in the Special Collections and Archives Research Center, which include the Linus Pauling collection, history of science collections, the Multicultural and Queer Archives, Natural Resources Archives, and a robust Oral History program. In addition, OSULP subscribes to a number of primary resource collections. Key collections relevant to the proposed program are listed in Table 3.

Table 3. Core Primary Sources

Resource	Years Covered	Description
African American Historical Serials Collection	1829-1922	60,000+ pages of searchable primary source content, including reports and annuals from African American religious organizations and social service agencies and African American periodicals
America's Historical Newspapers	1690-1876	Full-text collection of hundreds of historical newspapers
American Decades Primary Sources	1900-2000	Full and excerpted primary sources representing the seminal issues, themes, movements and events of each decade
American Indians and American West	1809-1971	Set of collections focusing on the interaction between Native Americans and the US government
American Periodicals Series	1740-1900	Digitized images of over 1,100+ American magazines and journals.
Arte Público Hispanic Historical Collection: Series 1	1600-1960	Full-text access to historical materials documenting the Hispanic culture of the United States
Civil Rights and the Black Freedom Struggle	20th Century	Set of collections focusing on the 20th Century Black Freedom Struggle
Proquest Congressional	1824-present	Primary source congressional publications and legislative research materials
Slavery in American and the World: History, Culture & Law	Varies	Legal materials on slavery in the United States and western countries up through 1920
Transatlantic Slave Trade Database	1514-1866	Records of nearly 35,000 individual slaving expeditions
US Congressional Serials Set	1817-1980	Primary source material on the people, issues and events of American history and politics

Resource	Years Covered	Description
Women and Social Movements Scholar's Edition		Collection of books, images, documents, essays, commentaries and bibliographies documenting women's activism in American public life

Key library services & librarian expertise

The Library Liaison for the School of History, Philosophy and Religion is Jane Nichols. Liaisons are library faculty members monitor the strategic directions and priorities of college and programs, and are a conduit to the expertise and services of the OSU Libraries. They promote OSULP expertise and collaborate with Library Experts to integrate and leverage that expertise throughout the OSU Community.

The OSULP Collection Council builds the library's collections. Providing access to items not owned by OSULP is the domain of the Interlibrary Loan and Summit staff both at OSULP and at lending libraries. Print articles located in the OSU Libraries collections may be requested via the Scan and Deliver service, which provides PDFs of the requested articles. Additional services for students include the physical attributes of the libraries including excellent computer facilities, study areas for individual and group work, and practice rooms for students.

Respectfully submitted,

Laurel Kristick
Collection Assessment and Science Librarian
January 10, 2019

Appendix A. Core History Journals	OSU Holdings
AB IMPERIO-STUDIES OF NEW IMPERIAL HISTORY AND NATIONALISM IN THE POST-SOVIET SPACE	-
ACADIENSIS	1971-present
ACTA HISTORICA TALLINNENSIA	2004-present
ACTA HISTRIAE	-
ACTA ORIENTALIA ACADEMIAE SCIENTIARUM HUNGARICAE	2013-present
ACTA POLONIAE HISTORICA	-
AFRICAN ECONOMIC HISTORY	1976-5 years ago
AGRICULTURAL HISTORY	1927-present
AGRICULTURAL HISTORY REVIEW	-
AJS REVIEW-THE JOURNAL OF THE ASSOCIATION FOR JEWISH STUDIES	1976-6 years ago
AL-QANTARA	2001-present
AMERICAN HISTORICAL REVIEW	1895-present
AMERICAN HISTORY	1994-present
AMERICAN INDIAN CULTURE AND RESEARCH JOURNAL	-
AMERICAN JEWISH HISTORY	1996-present
AMERICAN NINETEENTH CENTURY HISTORY	2000-18 months ago
AMERICAS	1944-present
ANATOLIAN STUDIES	1951-4 years ago
ANNALES DE BRETAGNE ET DES PAYS DE L OUEST	2006-2 years ago
ANNALES HISTORIQUES DE LA REVOLUTION FRANCAISE	1999-present
ANUARIO DE ESTUDIOS AMERICANOS	1994-present
ANUARIO DE HISTORIA DE LA IGLESIA	2005-present
APPALACHIAN JOURNAL	-
ARABICA	1999-3 years ago
ARCHITECTURAL HISTORY	1958-4 years ago
ARCHIV FUR REFORMATIONSGESCHICHTE-ARCHIVE FOR REFORMATION HISTORY	-
ARCHIV FUR SOZIALGESCHICHTE	1961-9 years ago
ARCHIVIO STORICO ITALIANO	-
ARKANSAS HISTORICAL QUARTERLY	2005-present
AUGUSTINIAN STUDIES	-
AUSTRALIAN HISTORICAL STUDIES	1995-18 months ago
AUSTRALIAN JOURNAL OF POLITICS AND HISTORY	1998-1 year ago
AUSTRIAN HISTORY YEARBOOK	2002-1 year ago
AYER	-
BELLETEN	2007-present
BIBLIOTHEQUE DE L ECOLE DES CHARTES	-
BMGN-THE LOW COUNTRIES HISTORICAL REVIEW	1970-present
BRITAIN AND THE WORLD	-
BRITANNIA	1970-4 years ago

Appendix A. Core History Journals	OSU Holdings
BRITISH CATHOLIC HISTORY	-
BRITISH JOURNAL OF MIDDLE EASTERN STUDIES	1991-8 years ago
BULGARIAN HISTORICAL REVIEW-REVUE BULGARE D HISTOIRE	-
BULLETIN OF THE INSTITUTE OF HISTORY AND PHILOLOGY ACADEMIA SINICA	-
CAHIERS DU MONDE RUSSE	1994-2 years ago
CALIFORNIA HISTORY	1978-4 years ago
CANADIAN HISTORICAL REVIEW	1920-present
CATHOLIC HISTORICAL REVIEW	1915-present
CENTRAL EUROPE	-
CENTRAL EUROPEAN HISTORY	1975-1 year ago
CHINESE STUDIES IN HISTORY	2001-present
CHURCH HISTORY	1999-present
CIVIL WAR HISTORY	1955-present
CLIO-A JOURNAL OF LITERATURE HISTORY AND THE PHILOSOPHY OF HISTORY	1992-2007
CLIOMETRICA	-
COLD WAR HISTORY	2000-18 months ago
COLONIAL LATIN AMERICAN HISTORICAL REVIEW-SECOND SERIES	-
COLONIAL LATIN AMERICAN REVIEW	1996-18 months ago
COMPARATIVE STUDIES IN SOCIETY AND HISTORY	1958-18 months ago
CONSTRUCTION HISTORY-INTERNATIONAL JOURNAL OF THE CONSTRUCTION HISTORY SOCIETY	-
CONTEMPORANEA	-
CONTEMPORARY BRITISH HISTORY	-
CONTEMPORARY EUROPEAN HISTORY	1992-6 years ago
CULTURAL & SOCIAL HISTORY	2007-2010
DIASPORAS-HISTOIRE ET SOCIETES	2013-present
DIPLOMATIC HISTORY	1993-1 year ago
DIX-SEPTIEME SIECLE	-
DUTCH CROSSING-JOURNAL OF LOW COUNTRIES STUDIES	-
EARLY MODERN FRENCH STUDIES	-
EAST EUROPEAN JEWISH AFFAIRS	-
ECONOMIC HISTORY REVIEW	1965-1 year ago
ENGLISH HISTORICAL REVIEW	1993-present
ENVIRONMENT AND HISTORY	2013-present
ENVIRONMENTAL HISTORY	1996-6 months ago
ESTUDIOS ATACAMENOS	2008-present
ESTUDOS IBERO-AMERICANOS	2004-present
ETHNOHISTORY	1954-1 year ago
EUROPEAN HISTORY QUARTERLY	1999-present
EUROPEAN JOURNAL OF JEWISH STUDIES	-
EUROPEAN REVIEW OF HISTORY-REVUE EUROPEENNE D HISTOIRE	-

Appendix A. Core History Journals	OSU Holdings
FORNVANNEN-JOURNAL OF SWEDISH ANTIQUARIAN RESEARCH	1906-6 months ago
FRENCH HISTORICAL STUDIES	1958-1 year ago
FRENCH HISTORY	-
GERMAN HISTORY	1998-1 year ago
GESCHICHTE UND GESELLSCHAFT	-
GLADIUS	1961-present
GUERRES MONDIALES ET CONFLITS CONTEMPORAINS	-
HAHR-HISPANIC AMERICAN HISTORICAL REVIEW	1918-1 year ago
HARVARD JOURNAL OF ASIATIC STUDIES	1936-present
HISPANIA SACRA	2001-present
HISPANIA-REVISTA ESPANOLA DE HISTORIA	2001-present
HISTOIRE SOCIALE-SOCIAL HISTORY	2008-present
HISTORIA	Most recent 2 months-
HISTORIA AGRARIA	2018-present
HISTORIA CRITICA	1989-present
HISTORIA MEXICANA	1951-present
HISTORIA UNISINOS	-
HISTORIA Y COMUNICACION SOCIAL	1996-present
HISTORIA Y POLITICA	1999-present
HISTORIA-SANTIAGO	-
HISTORIA-ZEITSCHRIFT FUR ALTE GESCHICHTE	1950-5 years ago
HISTORIAN	1990-present
HISTORICAL JOURNAL	1958-6 years ago
HISTORICAL METHODS	1990-18 months ago
HISTORICAL REFLECTIONS-REFLEXIONS HISTORIQUES	2008-1 year ago
HISTORICAL RESEARCH	1998-1 year ago
HISTORICAL REVIEW-LA REVUE HISTORIQUE	2004-present
HISTORICKY CASOPIS	-
HISTORISCHE ZEITSCHRIFT	1859-11 years ago
HISTORISCHES JAHRBUCH	-
HISTORISK TIDSKRIFT	2002-present
HISTORISK TIDSSKRIFT	2018-present
HISTORY	1916-present
HISTORY & MEMORY	1998-present
HISTORY AND ANTHROPOLOGY	1996-18 months ago
HISTORY AND TECHNOLOGY	1997-18 months ago
HISTORY AND THEORY	1975-1 year ago
HISTORY OF ECONOMIC IDEAS	-
HISTORY OF EDUCATION & CHILDRENS LITERATURE	-
HISTORY OF POLITICAL THOUGHT	-

Appendix A. Core History Journals	OSU Holdings
HISTORY OF RELIGIONS	1961-present
HISTORY TODAY	1975-present
HISTORY WORKSHOP JOURNAL	1995-present
HOLOCAUST AND GENOCIDE STUDIES	1996-present
IMAGO MUNDI-THE INTERNATIONAL JOURNAL FOR THE HISTORY OF CARTOGRAPHY	1935-18 months ago
IMAGO TEMPORIS-MEDIUM AEVUM	2007-present
INDIAN ECONOMIC AND SOCIAL HISTORY REVIEW	1999-present
INDIAN HISTORICAL REVIEW	1999-present
INDUSTRIAL ARCHAEOLOGY REVIEW	2003-1 year ago
INFORMATION & CULTURE	2012-present
INTERNATIONAL HISTORY REVIEW	1979-8 years ago
INTERNATIONAL JOURNAL OF AFRICAN HISTORICAL STUDIES	1972-present
INTERNATIONAL JOURNAL OF THE HISTORY OF SPORT	1984-1996
INTERNATIONAL LABOR AND WORKING-CLASS HISTORY	1976-6 years ago
INTERNATIONAL REVIEW OF SOCIAL HISTORY	-
INTERVENTIONS-INTERNATIONAL JOURNAL OF POSTCOLONIAL STUDIES	1998-present
IRAN AND THE CAUCASUS	1997-present
IRISH HISTORICAL STUDIES	-
ITINERARIO-INTERNATIONAL JOURNAL ON THE HISTORY OF EUROPEAN EXPANSION AND GLOBAL INTERACTION	-
JAHRBUCHER FUR GESCHICHTE OSTEUROPAS	2010-present
JEWISH HISTORY	1986-present
JOURNAL FOR THE STUDY OF JUDAISM	1998-3 years ago
JOURNAL OF AFRICAN HISTORY	1960-present
JOURNAL OF AMERICAN ETHNIC HISTORY	1981-1 year ago
JOURNAL OF AMERICAN HISTORY	1983-present
JOURNAL OF ANCIENT NEAR EASTERN RELIGIONS	2002-3 years ago
JOURNAL OF ASIAN HISTORY	-
JOURNAL OF AUSTRALIAN STUDIES	1977-1997
JOURNAL OF BELGIAN HISTORY-REVUE BELGE D HISTOIRE CONTEMPORAINE-BELGISCH TIJDSCHRIFT VOOR NIEUWSTE GESCHIEDENIS	1969-2006
JOURNAL OF BRITISH STUDIES	1961-6 years ago
JOURNAL OF COLD WAR STUDIES	1999-present
JOURNAL OF CONTEMPORARY HISTORY	1999-present
JOURNAL OF EARLY CHRISTIAN STUDIES	1993-present
JOURNAL OF EARLY MODERN HISTORY	1999-3 years ago
JOURNAL OF ECCLESIASTICAL HISTORY	-
JOURNAL OF ECONOMIC HISTORY	1941-present
JOURNAL OF GLOBAL HISTORY	-
JOURNAL OF IMPERIAL AND COMMONWEALTH HISTORY	2003-18 months ago

Appendix A. Core History Journals	OSU Holdings
JOURNAL OF INTERDISCIPLINARY HISTORY	1970-present
JOURNAL OF ISRAELI HISTORY	-
JOURNAL OF KOREAN STUDIES	2011-2015
JOURNAL OF LEGAL HISTORY	2004-18 months ago
JOURNAL OF MEDITERRANEAN STUDIES	-
JOURNAL OF MILITARY HISTORY	2003-2009
JOURNAL OF MODERN EUROPEAN HISTORY	-
JOURNAL OF MODERN HISTORY	1929-present
JOURNAL OF MODERN ITALIAN STUDIES	-
JOURNAL OF PACIFIC HISTORY	1966-18 months ago
JOURNAL OF POLICY HISTORY	1999-present
JOURNAL OF RELIGIOUS HISTORY	1998-present
JOURNAL OF SOCIAL HISTORY	1967-1 year ago
JOURNAL OF SONG-YUAN STUDIES	1970-1978
JOURNAL OF SOUTHERN HISTORY	2000-present
JOURNAL OF THE EARLY REPUBLIC	1981-present
JOURNAL OF THE ECONOMIC AND SOCIAL HISTORY OF THE ORIENT	1999-3 years ago
JOURNAL OF THE GILDED AGE AND PROGRESSIVE ERA	2002-present
JOURNAL OF THE HISTORY OF ECONOMIC THOUGHT	1998-2007
JOURNAL OF THE HISTORY OF SEXUALITY	2000-present
JOURNAL OF THE PHILOSOPHY OF HISTORY	-
JOURNAL OF THE SOUTHWEST	1987-4 years ago
JOURNAL OF THE WEST	-
JOURNAL OF URBAN HISTORY	1999-present
JOURNAL OF VICTORIAN CULTURE	-
JOURNAL OF WOMENS HISTORY	1989-present
JOURNAL OF WORLD HISTORY	1990-present
KRITIKA-EXPLORATIONS IN RUSSIAN AND EURASIAN HISTORY	2000-present
KWARTALNIK HISTORII ZYDOW-JEWISH HISTORY QUARTERLY	-
LABOR HISTORY	1966-18 months ago
LABOUR HISTORY REVIEW	1990-2011
LABOUR-LE TRAVAIL	1976-present
LANGUAGE & HISTORY	-
LATE IMPERIAL CHINA	1965-present
LAW AND HISTORY REVIEW	1983-present
LITERATURE & HISTORY-THIRD SERIES	2008-2014
LONDON JOURNAL	-
MARINERS MIRROR	-
MEDITERRANEA-RICERCHE STORICHE	2004-present
MEDITERRANEAN HISTORICAL REVIEW	2003-present

Appendix A. Core History Journals	OSU Holdings
MELANGES DE LA CASA DE VELAZQUEZ	-
MEMORY STUDIES	2008-present
MEXICAN STUDIES-ESTUDIOS MEXICANOS	1985-present
MICHIGAN HISTORICAL REVIEW	1974-1985
MILITARGESCHICHTLICHE ZEITSCHRIFT	-
MODERN & CONTEMPORARY FRANCE	1999-18 months ago
MODERN INTELLECTUAL HISTORY	2004-2016
MONTANA-THE MAGAZINE OF WESTERN HISTORY	1955-4 years ago
MOUVEMENT SOCIAL	1960-4 years ago
NEW ENGLAND QUARTERLY-A HISTORICAL REVIEW OF NEW ENGLAND LIFE AND LETTERS	1928-present
NEW MEXICO HISTORICAL REVIEW	1926-present
NEW YORK HISTORY	-
NEW ZEALAND JOURNAL OF HISTORY	-
NORTHERN HISTORY	2003-1 year ago
NUMEN-INTERNATIONAL REVIEW FOR THE HISTORY OF RELIGIONS	1954-3 years ago
NUOVA RIVISTA STORICA	-
ORAL HISTORY REVIEW	1973-6 years ago
OREGON HISTORICAL QUARTERLY	2001-present
OSMANLI ARASTIRMALARI-THE JOURNAL OF OTTOMAN STUDIES	-
PACIFIC HISTORICAL REVIEW	1932-present
PACIFIC NORTHWEST QUARTERLY	-
PALESTINE EXPLORATION QUARTERLY	2004-1 year ago
PARLIAMENTARY HISTORY	1998-1 year ago
PAST & PRESENT	1952-present
PENNSYLVANIA MAGAZINE OF HISTORY AND BIOGRAPHY	1877-present
PLANNING PERSPECTIVES	1996-18 months ago
POSTCOLONIAL STUDIES	1998-18 months ago
PRESERVATION	2013-present
PSYCHOANALYSIS AND HISTORY	-
PUBLIC HISTORIAN	1978-present
PUBLISHING HISTORY	-
QUADERNI STORICI	-
RADICAL HISTORY REVIEW	1997-1 year ago
RADOVI ZAVODA ZA POVIJESNE ZNANOSTI HAZU U ZADRU	2000-present
RASSEGNA STORICA DEL RISORGIMENTO	1914-2001
RELIGION AND AMERICAN CULTURE-A JOURNAL OF INTERPRETATION	1991-4 years ago
RETHINKING HISTORY	1998-18 months ago
REVIEWS IN AMERICAN HISTORY	1973-present
REVISTA BRASILEIRA DE HISTORIA	1997-present
REVISTA DE HISTORIA DA SOCIEDADE E DA CULTURA	-

Appendix A. Core History Journals	OSU Holdings
REVISTA DE HISTORIA INDUSTRIAL	-
REVISTA DE INDIAS	1999-present
REVOLUTIONARY RUSSIA	-
REVUE BELGE DE PHILOLOGIE ET D HISTOIRE	1969-2006
REVUE D HISTOIRE DE L AMERIQUE FRANCAISE	-
REVUE D HISTOIRE ECCLESIASTIQUE	-
REVUE D HISTOIRE MODERNE ET CONTEMPORAINE	1954-4 years ago
REVUE DE L HISTOIRE DES RELIGIONS	-
REVUE DE SYNTHESE	1950-2011
REVUE DU NORD	-
REVUE HISTORIQUE	-
RHETORICA-A JOURNAL OF THE HISTORY OF RHETORIC	2001-present
RIVISTA STORICA DELL ANTICHITA	-
RIVISTA STORICA ITALIANA	-
ROSSIISKAYA ISTORIYA	-
RURAL HISTORY-ECONOMY SOCIETY CULTURE	-
RUSSIAN HISTORY-HISTOIRE RUSSE	2008-2017
RUSSIAN REVIEW	1941-6 years ago
SAECULUM	-
SCANDIA	1928-present
SCANDINAVIAN JOURNAL OF HISTORY	1998-18 months ago
SCOTTISH HISTORICAL REVIEW	1998-present
SIXTEENTH CENTURY JOURNAL	1972-1 year ago
SLAVERY & ABOLITION	2004-18 months ago
SOCIAL HISTORY	1976-18 months ago
SOCIAL HISTORY OF MEDICINE	1996-present
SOCIAL SCIENCE HISTORY	1976-present
SOUTH AFRICAN HISTORICAL JOURNAL	-
SOUTHERN CULTURES	1993-present
SOUTHWESTERN HISTORICAL QUARTERLY	1912-present
SPORT HISTORY REVIEW	-
STUDI ROMANI	-
STUDI STORICI	-
TEMPO-NITEROI	2005-present
TIJDSCHRIFT VOOR GESCHIEDENIS	1896-1940
TIJDSCHRIFT VOOR RECHTSGESCHIEDENIS-REVUE D HISTOIRE DU DROIT-THE LEGAL HISTORY REVIEW	1997-3 years ago
TRANSYLVANIAN REVIEW	-
TUNA-AJALOOKULTUURI AJAKIRI	-
TURKISH HISTORICAL REVIEW	-
TWENTIETH CENTURY BRITISH HISTORY	-

Appendix A. Core History Journals	OSU Holdings
URBAN HISTORY	-
URBAN HISTORY REVIEW-REVUE D HISTOIRE URBAINE	1990-2016
VERBUM	-
VIERTELJAHRSHEFTE FUR ZEITGESCHICHTE	1953-2011
VINGTIEME SIECLE-REVUE D HISTOIRE	1984-4 years ago
VOPROSY ISTORII	-
WAR & SOCIETY	2006-1 year ago
WAR IN HISTORY	1997-2016
WELSH HISTORY REVIEW	1960-2001
WESTERN HISTORICAL QUARTERLY	1970-present
WILLIAM AND MARY QUARTERLY	1892-present
WOMENS HISTORY REVIEW	1992-2010
ZEITGESCHICHTE	-
ZEITSCHRIFT FUR ASSYRIOLOGIE UND VORDERASIATISCHE ARCHAOLOGIE	1886-1938
ZEITSCHRIFT FUR GESCHICHTSWISSENSCHAFT	-
ZEITSCHRIFT FUR HISTORISCHE FORSCHUNG	-

History of Science Graduate Program Review
OSU Libraries Collections and Services
Laurel Kristick
Collection Assessment Librarian
March 31, 2017

The School of History, Philosophy, and Religion offers an array of courses leading to a Masters or a PhD in the History of Science. This review summarizes OSU Libraries and Press (OSULP) collections and services in the support of the teaching and research for these degree programs.

Summary of Review:
Oregon State University Libraries supports the graduate History of Science program through a variety of services and with its collections. A review of the serials and monograph collections indicate that these collections are average to below average in comparison with universities hosting similar graduate programs. The deficiencies in the collection are offset by OSULP's access to regional academic libraries through Interlibrary Loan, scan and deliver and purchase on demand services that are available to all students and faculty. In addition, OSULP offers library research instruction sessions targeted to assist students in identifying, using and accessing resources.

Collections
The OSU Libraries' collection includes nearly 2 million monographs and access to over 50,000 journals. In addition, the Libraries provide access to more than 200 databases. Recognizing the desire of students and faculty to have 24/7 access to information, the Libraries are rapidly shifting from a print collection to a digital one for both monographs and serials.

Monographs
Within the Library of Congress (LC) classification system, History of Science resources fall traditionally in all of the science, engineering, medicine and agriculture call numbers, ranging for Q to TX. The titles that focus on the history of science include the subject term "History" as a subheading.

Table 1. OSU Libraries Monograph Collection

Subject Category	Print Monographs	Electronic Monographs	Total
History of Science	7,475	1,919	9,394
History of Medicine	2,322	1,032	3,354
History of Agriculture	2,087	495	2,582
History of Technology	2,940	877	3,817
Total Monographs	**14,824**	**4,323**	**19,147**

In addition, the OSULP monograph collection was compared to other universities of similar size offering graduate degrees in History of Science. Four land-grant peer institutions and four aspirational peer institutions were selected.

A broad range of history of science subject headings were used to compare OSU to the peer institutions. Overall, OSU ranks 4th among the land-grant institutions, and 8th overall. The limitations of

this comparison is that it is only available for physical monographs and does not include electronic books.

Table 2. Comparison with Peer Institutions

Institution	History of Agriculture	History of Medicine	History of Science	History of Technology	Total
Oregon State University	963	1,824	6,436	1,235	11,484
Land Grant Peers					
Michigan State University	3,825	4,060	11,154	2,179	26,597
Montana State University	598	726	5,235	924	5,743
Florida State University	1,500	2,223	7,893	1,467	15,164
Arizona State University	2,106	3,146	10,073	2,048	19,907
Average of Land Grant Peers	2,007	2,539	8,589	1,655	16,853
Aspirational Peers					
Cornell University	6,266	7,457	17,597	3,802	43,766
University of Minnesota	3,514	5,872	12,724	2,765	29,796
University of Oklahoma	1,237	2,787	11,013	1,925	19,637
University of Wisconsin	5,158	3,950	16,582	3,246	34,575
Average of Aspirational Peers	4,044	5,017	14,479	2,935	31,944

The low rankings may be due to the fiscal constraints on the OSULP collections budget over the past decade. During this period, our collection model has shifted from one of ownership to one of access. OSULP focuses more on creating access through consortial borrowing, most notably from the Orbis Cascades Alliance (Summit) and from purchasing more digital materials, such as full-text databases, e-journals and e-books.

In an effort to better meet faculty and graduates students' immediate needs, the Libraries have established a purchase-on-demand program to buy books requested through interlibrary loan which are held by only one other Summit library and are unavailable for lending at the time of the request.

The Libraries also have a program that acquires electronic books based on student and faculty use. Over 525,000 e-books from major academic publishers are now available online through the Libraries' catalog, but the Libraries do not actually purchase them until they have been "checked out" (i.e., used) three times. Acquisition of content through these programs is seamless to the user. This has significantly increased the number of relevant monographs available.

Journals

ISI's *Journal Citation Reports (JCR)* was used to identify the most relevant History of Science journals. This list of 44 titles is in Appendix A. OSULP has current access to 29 of the 44 journals, and delayed access to eight additional titles.

Online access is available for all current subscriptions. Online access to the full run of a journal is available for many of the journals through JSTOR and the purchase of journal archives. This online access reflects OSU Libraries' initiative to provide research materials "whenever, wherever" they are needed.

During FY 10 and FY 11 OSU Libraries had to make deep cuts in its serials budget, which resulted in the cancellation of more than 1000 journals across all disciplines. These cancellations were due to sustained high inflation rates for journal pricing coupled with flat state funding. Many of the journals that were cancelled had low usage and requests for articles could be managed through the interlibrary loan service.

To supplement its serials collection, the OSU Libraries participate in two academic resource sharing consortia that deliver electronic copies of articles requested through interlibrary loan. On average requests for journal articles are filled within three days.

Databases

OSU Libraries provides access to a number of databases that cover History of Science. These include *America: History and Life, Historical Abstracts, JSTOR, Project Muse, Early English Books Online,* and *Web of Science.* Several of these databases include full text documents, those that do not enable the students and researchers to make Interlibrary Loan requests.

Special Collections

The Special Collections and Archives Research Center provides essential resources for the History of Science program. This includes the Linus Pauling Collection, the Atomic Energy and Nuclear History Collection, over 200 archival print collections, and a number of biographical manuscripts and audio and video resources.

ScholarsArchive@OSU

Since January 2007, the Graduate School has required all theses and dissertations to be electronically submitted to ScholarsArchive@OSU (http://ir.library.oregonstate.edu), OSU Libraries' digital repository for collecting, managing, and making available the intellectual output of the University. All older OSU dissertations are digitized and are available through ScholarsArchive@OSU.

ScholarsArchive@OSU also enables faculty members to permanently store their research publications and provide stable, open access to them. As this digital collection grows, we anticipate increased awareness of, and accessibility to, the research output of OSU faculty and students. There are currently 40 articles published by History of Science faculty in ScholarsArchive@OSU.

Services

The OSU Libraries offer practical services such as access to course reserve materials, timely interlibrary loans, availability of laptop computers for check-out and presentation practice rooms for graduate students. During each term, the Valley Library is open 24 hours, 5 days a week (Sunday 10:00am – Friday 10:00pm) and regular Saturday hours, allowing students ample access to the collections, study

spaces, and research help. The Libraries also provide online reference services though chat, email and text messaging, useful for those who do not visit the Libraries in person. Consultations with a subject librarian are also available to students.

The Primary Contact for the School of History, Philosophy, and Religion is Anne Bahde. Primary Contacts serve as the major contact for faculty, staff and students, monitors trends in curriculum and research, attends relevant college, departmental and program events to gain insight, and identifies how OSULP expertise and resources can be most effectively used. The promote OSULP expertise and collaborate with the Expert Leads to integrate and leverage that expertise throughout the OSU Community.

OSU Libraries offers a robust suite of instructional experiences and workshops. Both graduate and undergraduate students are introduced to the OSU Libraries through course-related library instruction sessions, online course guides or through individual sessions with the subject librarian. The emphasis in these sessions is to help students understand the breadth of information resources available to them; to provide guidance to them on identifying and selecting appropriate resources; to critically evaluate the materials and, to effectively use information. In addition, the Primary Contact may create online course guides to complement in-class instruction; in some cases these course guides substitute for in-class instruction. The course guides identify relevant resources and databases, provide directions for acquiring library materials either in the library or through Interlibrary Loan, and may provide instruction on identifying peer-review materials, evaluating resources, and how to construct successful search strategies.

Since 2007, OSU librarians have offered workshops for graduate students and faculty. These workshops cover topics such as the basics of the literature review process, citation management tools, author's rights, publishing tips, searching for grants; workshops are added (or removed) as research and information management interests change.

Scan & Deliver

In May 2010, OSU Libraries began offering a service that provides quick, easy access to OSU Libraries' physical print collection (including microfilm/fiche). Library staff scan and electronically deliver requested journal articles and book chapters. Requests that are unable to be filled by the Libraries' collection will be routed through the interlibrary loan system. Scan & Deliver requests are submitted via patrons' Interlibrary Loan accounts.

Conclusion

The OSU Libraries are committed to providing students and faculty with the research materials and services they need at the time they need them through strategic collection development, partnerships with other academic libraries, and innovative services. At present, the OSU Libraries' collection and services supports the graduate programs in History of Science, though the strength of the collection is not ideal. Deficiencies in the collection are offset by the Interlibrary Loan, Scan & Deliver, and Purchase on Demand services. OSULP welcomes input from faculty and graduate students in order to shape the collection in ways the best support the department's needs.

Appendix A. Core Journals in the History of Science

Full journal title	Issn	Journal Impact Factor	OSU Holdings
Social studies of science	0306-3127	2.679	1975-present
Agriculture and human values	0889-048X	2.222	1984-present
Public understanding of science	0963-6625	1.904	1999-present
British journal for the philosophy of science	0007-0882	1.738	1950-present
Science as culture	0950-5431	1.315	N/A
Biology & philosophy	0169-3867	1.204	1986-present
Philosophy of science	0031-8248	1.128	1934-present
Minerva	0026-4695	1.050	1962-present
Medicine Health Care and Philosophy	1386-7423	0.974	N/A
New genetics and society	1463-6778	0.929	1999-18 months ago
Journal of the history of biology	0022-5010	0.897	1968-present
Isis	0021-1753	0.894	1913-present
Social epistemology	0269-1728	0.769	2005-2010
Synthese	0039-7857	0.723	1936-present
Studies in history and philosophy of science	0039-3681	0.719	1995-present
British journal for the history of science	0007-0874	0.706	1962-present
Bulletin of the history of medicine	0007-5140	0.632	1996-present
Nanoethics	1871-4757	0.591	N/A
Social history of medicine	0951-631X	0.559	1996-present
Hyle	1433-5158	0.500	1995-present
Historical Studies in the Natural Sciences	1939-1811	0.500	2001-present
Medical history	0025-7273	0.479	1957-present
Archives of natural history	0260-9541	0.473	1936-1992
Historia mathematica	0315-0860	0.464	1974-present
History of science	0073-2753	0.447	1999-present
Engineering studies	1937-8629	0.417	N/A
Journal of the history of medicine and allied sciences	0022-5045	0.400	2000-present
Biosemiotics	1875-1342	0.391	N/A
Centaurus	0008-8994	0.387	1996-present
Annals of science	0003-3790	0.366	1936-present
History and philosophy of the life sciences	0391-9714	0.349	1984-1992
Technology and culture	0040-165X	0.349	1959-present
Archive for history of exact sciences	0003-9519	0.333	1997-present
Science in context	0269-8897	0.321	2001-2011
Osiris	0369-7827	0.281	1936-present
History of Geo- and Space Sciences	2190-5010	0.263	2010-present
History of the human sciences	0952-6951	0.247	1999-present

Full journal title	Issn	Journal Impact Factor	OSU Holdings
Berichte zur Wissenschaftsgeschichte	0170-6233	0.226	N/A
Earth sciences history	0736-623X	0.188	2011-2014
Physics in perspective	1422-6944	0.185	1999-present
Nuncius-Journal of the History of Science	0394-7394	0.160	N/A
Imago Mundi-The International Journal for the History of Cartography	0308-5694	0.135	1935-18 months ago
Dynamis	0211-9536	0.083	1989-present
Agricultural history	0002-1482	0.050	1927-4 years ago

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EDUCATION

Harvard University – Cambridge, MA
Doctorate of Philosophy: History of American Civilization (November 2010)
Master of Arts: History (June 2006)
Dissertation: *"These Teen-Agers Are Not Delinquent": The Rhetoric of Maturity for Evangelical Young Adults, 1945-1965*
Dissertation Committee: Professors David Hall, David Hempton, Ann Braude, and Jason Stevens
Comprehensive Exam Fields (2005): American Religious History, American Gender History, American Literature

University of Cambridge, Trinity Hall – Cambridge, United Kingdom
Master of Philosophy: Politics, Democracy, and Education (November 2002)
Masters thesis employed ethnographic research and oral history to study England's publically mandated religious education in an ethnically diverse community in London

Pennsylvania State University, Schreyer Honors College – University Park, PA
Bachelor of Arts: English and history majors (May 2001)
Senior honors thesis in creative fiction

PROFESSIONAL APPOINTMENTS AND TEACHING EXPERIENCE

Oregon State University – Instructor in Religious Studies and History – Corvallis, OR (2016 – present)
Courses include:
- World Religions
- American Religious Diversity, honors seminar
- Religion in the United States
- American Identity in the World, honors seminar
- United States History Since 1920
- United States Religion and Social Reform
- Religion and Gender: A Global Perspective
- Race, White Supremacy, and the State of Oregon, honors seminar

Ohio State University, Lecturer in History and Comparative Studies – Columbus, OH (2014 – 2016)
Courses include:
- American Religious Diversity
- Introduction to Comparative Religion, honors section
- Social Reform Movements in American History
- American Identity in the World
- Making America Modern

Denison University, Religion Department and English Department, Visiting Assistant Professor - Granville, OH (2013 – 2014)
Courses included:

- Religious Themes in American Literature
- History of American Religion and Social Engagement
- World Religions
- Introduction to Religion and Women's Experience

Wofford College, Department of Religion, Visiting Assistant Professor – Spartanburg, SC (2011 – 2013)
At Wofford, I also contributed courses to the **Gender Studies** concentration, and I served as a secondary thesis advisor for several students in the Department of Religion.
Courses included:

- Conservative Religious Traditions and Gender in the United States
- American Evangelicalism
- History of American Religion and Social Engagement
- World Religions
- Introduction to Religion

University of Virginia, Religious Studies Department, Lecturer – Charlottesville, VA (Spring 2011)

- American Religious History Since 1865

University of Richmond Department of Religion, Adjunct Faculty – Richmond, VA (Spring 2011)

- History of American Religion and Social Engagement

Writing Coach for Science Technology, and Society Course at University of Virginia (Fall 2009)

- Provided written feedback on short essays written by University of Virginia engineers enrolled in a writing-intensive course that prepared them to write their undergraduate theses

Harvard University Teaching Fellow – History, Religion, and English Departments, Cambridge, MA (2005 – 2007)
Courses included:

- Men and Women in Public and Private: The US in the 20th Century – History, Professor Nancy Cott (Spring 2007)
- Religion in America from 1865 to the 1970s – Religion, Professor Robert Orsi (Spring 2007)
- Nineteenth-Century Liberal Protestantism – Religion, Professor David Hall (Fall 2006)
- Modern American Crime Narratives – English, Professor Jason Stevens (Fall 2006)
- The English Bible – English, Professor Robert Kiely (Fall 2005)

Harvard Extension School, Writing Tutor – Cambridge, MA (2006-2008)

- Mentored individual students, helping them brainstorm for, organize, and refine essays

Penn State Freshman Composition Instructor – University Park, PA (Spring 2003)

- Introduced college freshman to the challenges and rewards of academic writing; course emphasized the importance of revision and required students to offer feedback on each other's writing

Writing Coach for Undergraduate Fellowships Office, Penn State – University Park, PA (1999-2001)

- Provided one-on-one writing assistance for students writing personal statements for applications such as the Rhodes, Fulbright, National Science Foundation, and Mellon Scholarships

Penn State University Writing Center – University Park, PA (1998-2001)

- Assisted students with the brainstorming, organizing, and editing of writing assignments for any course taught at Penn State; Attended classes to lead writing workshops that focused on peer reviews and collaboration

FELLOWSHIPS, GRANTS, AND HONORS

- NEH Summer Institute, "Problems in the Study of Religion" – University of Virginia (2014)
- John C. Danforth Center on Religion and Politics at Washington University – St. Louis, MO (November 2013) - Selected and funded to participate in a three-day seminar for early-career scholars in the field of American religion
- Fellow and Resident Scholar – Brown College of the University of Virginia (2010-2011)
- Jacob K. Javits Fellowship – full tuition and stipend grant from U.S. government (2003-2008)
- Harvard Presidential Scholar Fellowship – full tuition and stipend, including finishing fellowship (2003-2009)
- Lynn E. May, Jr., Research Grant from Southern Baptist Historical Library and Archives (April 2008)
- Charles Warren Center for Studies in American History Summer Research Grant, Harvard University (2007 and 2008)
- History of American Civilization Summer Research Grant, Harvard University (2006-2008)
- Harvard University Graduate Society Summer Fellowship (2007)
- CUE Certificate of Teaching Excellence, Harvard University (2006)
- Sarah Bradley Gamble Fellowship, Harvard University (2003-2004)
- Cambridge Overseas Trust Bursary – merit-based tuition grant (2001)
- Phi Beta Kappa (2000)

- Whitaker Award – for best women's history essay by an undergraduate at Penn State (2000)
- Katey Lehman Award for Creative Writing at Penn State, Nonfiction category (2000)
- Academic Excellence Scholarship – merit-based half-tuition scholarship to Penn State (1996-2000)

PUBLICATIONS

These Teen-Agers Are Not Delinquent": The Rhetoric of Maturity for Evangelical Young Adults, 1945-1965 – book-length manuscript being revised for publication

"Evangelical Protestantism," *Multimedia Encyclopedia of Women in Today's World*, Eds. Mary Zeiss Stange and Carol K. Oyster, Sage Publications, 2011.

PRESENTATIONS

"New Chapters, Blank Spaces: Reflections on the Academy from Those Who Have Left and Those Who Remain." – presentation for Academic Labor and Contingent Faculty Committee of the American Academy of Religion (Annual Meeting, Denver 2018)

"'Happily Unmarried:' Single Women in Evangelical Culture." - Historians of the Twentieth Century United States Conference (Cambridge University, June 2018)

"'You, Your Date, and God': Dating Advice for Evangelical Teenagers" – American Academy of Religion Annual Meeting (San Francisco, November 2011)

"Happily Unmarried: Single Women and Rhetoric of Submission in Conservative Protestant Culture, 1945-1965" – American Academy of Religion Annual Meeting (Montreal, November 2009)

"Mixers and Molders: Theologically Conservative Protestants' Advice to Mothers, 1945-1965" – Berkshire Conference of Women Historians (Minneapolis, June 2008)

PROFESSIONAL TRAINING

Difference, Power, and Discrimination Summer Academy, Oregon State University, (Summer 2017)

Selected to participate in a two-week summer seminar focused on ensuring that faculty are up to date on contemporary, multidisciplinary scholarship on difference, power, and discrimination; critical pedagogies; and curriculum transformation.

Teaching Through Tensions, Practicing Peace, Oregon State University, (Summer 2017)

Chosen for three-day seminar focused on teaching university faculty and staff to better understand peace literacy and to use the methods of peace literacy to diffuse tensions in the classroom around issues of sexism and racism, and other systems of oppression

Christenson Discussion Seminar, Derek Bok Center, Harvard University – Cambridge, MA (2007)
Participated in a voluntary semester-long seminar that employed the case method and gave experienced teaching fellows and faculty the chance to talk about leading classroom discussions and dealing with challenging classroom dynamics

Graduate Writing Fellows Program Derek Bok Center, Harvard University – Cambridge, MA (2006)
Learned a variety of methods for producing a teaching plan, designing both in- and out-of-class writing assignments, helping students develop writing ideas and compose essays, and writing final comments on papers; Designed a writing plan for the course I was teaching that semester

Teaching Consultant Training, Derek Bok Center, Harvard University – Cambridge, MA (2006)
Practiced facilitating and offering feedback on microteaching sessions; Watched videotapes of Harvard classroom teaching experiences and discussed the appropriate feedback to give various teachers; Learned about the various pedagogy-oriented resources at Harvard so that I could direct members of department if they needed teaching assistance

Columbia University Oral History Summer Seminar: "Women's Narratives, Women's Lives: Intersections of Gender and Memory" – New York, NY (2006)
Read and discussed articles having to do with oral history methodology, particularly projects involving gender as a category of analysis; Workshopped individual research projects

Penn State Seminar in the Pedagogy of Expository Writing – University Park, PA (2002-2003)
Met weekly with other first-time teachers of expository writing; Read articles on theory and pedagogy of composition; discussed issues that arose in the classroom and with grading

SUMMARY OF BOOK MANUSCRIPT

"These Teen-Agers Are Not Delinquent": Evangelicals and the Rhetoric of Maturity, 1945-1965 investigates the advice that white, middle-class theologically conservative Protestants offered to teenagers and young adults in the twenty years following World War II. Drawing upon evangelical novels, advice manuals, and magazine articles from conservative Protestant publications, I consider ways in which evangelicals conceived of maturity and urged young adults to conduct themselves in the rapidly changing culture of postwar America. Arranged thematically, the project analyzes advice pertaining to courtship, marriage, education, vocational selection, and parenting. Situated amidst Cold War concerns about the factors that served to create ideal citizens, this evangelical advice was informed by expert literature emerging from the burgeoning social sciences, especially psychology.

While evangelicals variably rejected, responded to, and built upon literature emerging from the secular social sciences, a clear-cut view of the necessary relationship between humans and God consistently informed their perspectives of expert literature. That is, while the broader American culture of the postwar era demonstrated an optimistic faith in expert advice and self-improvement literature, evangelicals urged young adult readers to recognize that self-realization and maturity were dependent upon a submissive relationship with God, a relationship that required full obedience to divine plans. This insistence that evangelicals must always be attentive and submissive to God's will—while dating, while in the bedroom with one's spouse, while making decisions as a biologist—informed evangelical ideas about mature adulthood, in ways that had practical implications for every area of life and affected the way evangelicals envisioned themselves as fitting into the broader American society.

My project contributes to three main areas of scholarship. First and most obviously, my manuscript contributes to a better understanding of the intersections of secular American culture and evangelical thought. By looking at prescriptive literature for teenage and young adult evangelicals, I consider methods through which numerous individuals in the postwar revival of evangelical religion understood themselves to be reshaping the evangelical tradition to both survive within American culture and also, at time, to survive against American culture. Additionally, my manuscript contributes to an enhanced understanding of the way in which conservative Protestants constructed gender norms during this time period. As I consider various ways that religious worldviews informed their ideas about gender roles and how this influenced their understanding of relationships within dating, marriage, education, careers, and parenting, I am particularly interested in opportunities to highlight convergences and divergences from gender norms in the broader culture of middle-class Americans. Finally, it is well known that evangelicals have long valued the written ministry, surprisingly little has been written about the growth of this ministry during the postwar era. My scholarship, then, aims to fill that gap.

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EDUCATION

Ph.D. - University of Virginia *2013*
Department of Religious Studies; Program on the History of Religions
Dissertation Title: *Food of Sinful Demons: A Religious History of Vegetarianism in Tibet*

M.T.S. - Harvard Divinity School *2008*
Focus: Buddhist Studies

B.A. - Kathmandu University *2005*
Major: Buddhist Studies and Himalayan Languages

B.A. - Hampshire College *2001*
Concentration: Buddhist Studies

PROFESSIONAL APPOINTMENTS

Assistant Professor
School of History, Philosophy and Religion, Oregon State University *2016-Present*

Assistant Professor
Department of Religion and Philosophy, Otterbein University *2013 - 2016*

Adjunct Professor
Department of Religion, Wofford College *Fall 2012*

Adjunct Professor
Department of Religion and Philosophy, University of Richmond *Spring 2011*

BOOKS

Under Contract. Editor. *The Faults of Meat: Tibetan Buddhist Writings on Vegetarianism*. Boston: Wisdom Publication.

2017 *Food of Sinful Demons: Meat, Vegetarianism, and the Limits of Buddhism in Tibet*. New York: Columbia University Press.

2016 Editor. *bod gyi dkar zas ring lugs [The Vegetarian Tradition in Tibet]*. Chengdu: Serta Larung Press. [A compilation of rare Tibetan language texts on vegetarianism.]

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ARTICLES & BOOK CHAPTERS

In Press. "Vegetarianism and Animal Compassion in Tibetan Buddhism." *Vegetarians' Dilemma: Rethinking Food Choice Throughout Time*. Ed. Adam Shprintzen. Fayetteville: University of Arkansas Press.

In Press. "Skillful Memories: Recalling the Traumatic Past in the *Life of Tangla Tsewang*." *Post-Mao Retellings of Early Tibetan Encounters with the Chinese Communist Party*. Eds. Benno Weiner and Robbie Barnett. Leiden: Brill.

2017 "A Necessary Evil: Shardza Tashi Gyeltsen's Advice on Eating Meat." *Buddhist Luminaries: Inspired Advice by Nineteenth-Century Ecumenical Masters in Eastern Tibet*. Eds. Holly Gayley and Josh Shapeiro. Boston: Wisdom.

2016 Review of *Vegetarianism and Animal Ethics in Contemporary Buddhism*, by James Stewart. *Humanimalia* 8.1.

2013 "Between Abstinence and Indulgence: Vegetarianism in the Life and Works of Jigmé Lingpa." *Journal of Buddhist Ethics* 20: 73-104.

2013 "Avalokiteśvara's Mission." *Sources of Tibetan Tradition*. Eds. Kurtis Schaeffer, Gray Tuttle and Matthew Kapstein. New York: Columbia University Press, 302-303.

2011 Review of *Buddhism Beyond the Monastery: Tantric Practices and their Performers in Tibet and the Himalayas*, ed. by Sarah Jacoby and Antonio Terrone. *Journal of Buddhist Ethics* 18: 403-409.

INVITED PRESENTATIONS

2016 "Reflecting on Vegetarianism in Tibet." Maitripa College. October 27, 2016.

2015 "Vegetarianism in Pre-Modern Tibet: Balancing Religion and Ecology." Heidelberg University South Asia Institute.

2013 "A Necessary Evil: Shardza Tashi Gyeltsen's Advice on Eating Meat." University of Colorado: *Translating Buddhist Luminaries: A Conference on Ecumenism and Tibetan Translation*. April. Invited Participant

2012 "Renewal Amidst Repression: Vegetarianism and the Contemporary Buddhist Revival in Tibet." Hampshire College. October 11.

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CONFERENCE PRESENTATIONS

2017 "On the Moral Standing of Animals in Tibetan Narrative Literature." Boulder: *Himalayan Studies Conference V*.

2016 "Meat and Masculinity." Bergen: *14th Seminar of the International Association of Tibetan Studies*.

2016 Panel Convener: "Animals in the Religion and Culture of the Tibetan Plateau." Bergen: *14th Seminar of the International Association of Tibetan Studies*.

2015 "The Difficulty of Compassion: Buddhism and Vegetarianism in pre-1950 Tibet." New Delhi: *Minding Animals Conference 3*.

2014 "Vegetarianism and Monasticism in the Late Tibetan Renaissance." San Diego: *Annual Meeting of the American Academy of Religion*.

2013 "Local and Transnational Influence on Contemporary Vegetarianism in Kham." Ulaanbator: *13th Seminar of the International Association of Tibetan Studies*.

2012 "Vegetarianism and Animal Compassion in the Life and Works of the Tibetan Saint Jikmé Lingpa." Columbia University: *8th Columbia University Graduate Student Conference: Pray, Kill, Eat: Relating to Animals Across Religious Traditions*.

2010 "Balancing Personal and Cultural Survival During the Cultural Revolution: The Life of Thangla Tsewang." Vancouver: *12th Seminar of the International Association of Tibetan Studies*.

SELECTED FELLOWSHIPS, GRANTS & HONORS

OSU Center for the Humanities Fellow *2017-2018*
University of Virginia Presidential Fellowship *2008-2013*
Fulbright IIE Fellowship *2011-2012*
Fellow and Resident Scholar at Brown College, the University of Virgina *2010-2011*

NON-ACADEMIC SERVICE

Treasurer and Board Member, *The Pureland Project*, Qinghai Province, China *2011-Present*

- Assist with organizing and implementing this NGO's efforts to promote traditional education and environmental practices in Yushu Tibetan Autonomous Prefecture

Country of Origin Expert, *The Fahamu Refugee Project* *2014-2017*

- Provide information on contemporary Tibet in relation to applications for refugee status.

GEOFFREY FRANCIS BARSTOW
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INTERNATIONAL EXPERIENCE

India, Nepal, China & Tibet (Continuing Research)	*Spring 2017*
India & Nepal (Continuing Research)	*January 2015*
Mongolia, China & Tibet (Continuing Research)	*Summer 2013*
China & Tibet (Doctoral Research supported by the Fulbright IIE Fellowship)	*2011-2012*
China & Tibet (Doctoral Research supported by the Julian Greene Fellowship)	*July 2010*
Nepal (Sanskrit Study at Rangjung Yeshe Institute)	*July - August 2007*
China & Tibet (Independent Travel)	*June 2007*
Nepal (Buddhist Studies at Rangjung Yeshe Insitute)	*2002-2006*
India (Antioch College Buddhist Studies in India Program)	*August - December 2000*
China & Tibet (Hampshire College Study Abroad)	*January - July 2000*
India (Hampshire College January Term Study Abroad)	*January 1999*

LANGUAGE ABILITY

Modern Tibetan (written & spoken)	*Advanced*
Classical Tibetan (written)	*Advanced*
Mandarin Chinese (written & spoken)	*Moderate*
Literary Chinese (written)	*Moderate*
French (written & spoken)	*Moderate*
Nepali (spoken)	*Limited*

Nicholas E. Blanchard

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Education and Degrees

Oregon State University Ph.D. History of Science 2014
California State University, Fresno M.S. Biology 2008
California State University, Fresno B.S. Biology with Honors 2005

Positions and Experience

Instructor, Department of Life Science, Fresno City College, Fresno CA. 2013-2018.
Instructor & Graduate Teaching Assistant, School of History, Philosophy, and Religion Oregon State University, Corvallis, OR. 2007-2018.
NIH MBRS-RISE Graduate Research Fellow, Dept. of Biology, California State University, Fresno, Fresno, CA. 2005-2007
Student Researcher, California Water Institute, California State University, Fresno, Fresno, CA June-August 2005
Biological Science Technician, United States Geological Survey Western Field Station, Dixon, CA 2004-2005
Undergraduate Research Assistant- Pre-service Teaching Program, Lawrence Berkeley National Laboratory, Berkeley, CA June-August 2003
Teaching Assistant, Duncan Polytechnical High School, Fresno, CA 2002-2003

Courses

Instructor
- Human Biology, Fresno City College, Summer 2014-Spring 2017
- Introduction to Biology, Fresno City College (Majors), Summer 2015
- Introduction to Biology, Fresno City College, Fall 2013-Spring 2018
- History of Medicine, Oregon State University, Spring 2011-Spring 2018

Teaching Assistant
- History of Medicine, Oregon State University, Spring 2008, Spring 2009
- History of the United States 1920-Present, Oregon State University, Winter 2009
- History of Evolution Theory, Oregon State University, Fall 2008
- Western Civilization III, Oregon State University. Winter 2008

Committee and Club Service

President, Smittcamp Family Honors College Alumni Club at CSU Fresno, 2007-present.
Speakers Forum Committee, Fresno City College, 2016-2018.
Professional Development Committee, Fresno City College, 2015.

Training and Professional Development

State Center Community College District Canvas LMS Training- November 2016
Oregon State University Online Teaching Workshop- August 2014
WestEd Training in Reading Apprenticeship for STEM Instructors- Spring 2014

Honors and Awards

Graduate

American Philosophical Society Library Research Fellowship
PACHS Dissertation Research Fellowship
Graduate Student Award- OSU History Department
NIH MBRS-RISE Fellowship
Faculty-sponsored Student Research Award, California State University, Fresno

Undergraduate

President's Scholarship under the Smittcamp Family Honors College at CSUF.
President's List.
Special Congressional Recognition.
George Van Vleet Memorial Scholarship.
Liliane D. Wells Scholarship
Russel T. Bell Scholarship
National Dean's List

Presentations

Are Humans Domesticated? Social and Scientific Consequences of Testing the Nature of the Unnatural. Campus Colloquium Series, Fresno City College, 2015.

Cultural Exchange and Identity in Early Genetics: William E. Castle, Clyde E. Keeler, and the Breeders. Plants, Animals, and Ownership Workshop, Yale University, 2011

The Color of Temperament: Clyde E. Keeler and Pigment Gene Plieotropy. Columbia History of Science Group Meeting, Friday Harbor, WA 2010

Domestication and Decline: The Degeneration Thesis of Curt P. Richter. (poster) History of Science Society Meeting, Phoenix, AZ 2009

Germ of Invincibility: Food Irradiation, Resistant Bacteria, and Atomic Promise at Oregon State College. 68th Annual Oregon Academy of Science Meeting, Western Oregon University, Monmouth, OR 2008

A Linkage Map of *Phytophthora capsici* and the Mapping of QTL Related to Virulence on Pepper. (poster) 16th Annual International Plant and Animal Genome Conference. San Diego, CA 2008

Phenotypic Characterization and Genetic Mapping of Traits in the Pepper Root Rot Pathogen, *Phytophthora capsici*. (poster) 28th Annual Central California Research Symposium, California State University, Fresno, Fresno, CA 2007

Avirulence Gene Mapping and Analog Mining in the Genome of The Plant Pathogen, *Phytophthora capsici*. (poster) California AgBiotech Conference, Fish Camp, CA 2006

Characterization of Two Mutants of *Mycobacterium smegmatis*. (poster) 27th Annual Central California Research Symposium, California State University, Fresno, Fresno, CA 2006

Food Availability to Migrating Waterbirds in Flooded Agricultural Fields of the Tulare Lake Basin. California State University Honors Conference, California State University, Stanislaus, Turlock, CA 2004.

Theses

Blanchard, N.E. 2014 Second Nature: Domestication as Experiment and Metaphor in 20th Century American Psychobiology. Ph.D. Dissertation, School of History, Philosophy, and Religion, Oregon State University.

Blanchard, N.E. 2008. A Molecular Linkage Map of Avirulence Loci in the Plant Pathogenic Oomycete *Phytopthora capsici*. M.S. Thesis, Department of Biology, California State University, Fresno.

Publications

Labate, J.A., Grandillo, S., Fulton, T., Muños, S., Caicedo, A.L., Peralta, I., Ji, Y., Chetelat, R.T., Scott, J.W., Gonzalo, M.J., Francis, D. Yang, W. van der Knaap, E., Baldo, A.M., Smith-White, B., Mueller, L.A., Prince, J.P., Blanchard, N.E., Storey, D.B., Stevens, M.R., Robbins, M.D., Wang, J-F., Liedl, J.E., O'Connell, M.A., Stommel, J.R., Aoki, K., Iijima, Y., Slade, A.J., Hurst, S.R., Loeffler, D., Steine, M.N., Vafeados, D., McGuire, C., Freeman, C., Amen, A., Goodstal, J., Facciotti, D., Van Eck, J., and Causse, M. Tomato in C. Kole (ed.) *Genome Mapping and Molecular Breeding in Plants, Volume 5, Vegetables*. Berlin: Springer-Verlag, 2007.

Mina Julia Carson

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EDUCATION

M.S.W.	1995	Graduate School of Social Work Portland State University	
Ph.D.	1984	Harvard University	History
A.M.	1979	Harvard University	History
A.B. summa cum laude	1975	Harvard University	History
	1971 -1973	University of Vermont	

UNIVERSITY POSITIONS

Oregon State University September 1989 – present
Professor of History (promoted September 2015)
Associate Professor of History (tenured and promoted September 1992)
Assistant Professor of History (September 1989-September 1992)

Northeast Missouri State University 1984 - 1989
Assistant Professor of History create (tenured August 1988)

SOCIAL WORK POSITIONS

Center Against Rape and Domestic Violence (CARDV) 1994-1998
Psychotherapy with survivors of domestic and sexual violence. Clinical Social Work Associate under Oregon State Board of Clinical Social Workers, under supervision of Cindy Aron, LCSW. 12-18 hours per week.

MAJOR PUBLICATIONS

Ava Helen Pauling: Partner, Activist, Visionary. Corvallis: Oregon State University Press, 2013.

"The Ill-Tempered Musician: The Contested Role of Tunebooks in Irish 'Trad' Music." *International Journal of the Book,* v. 4, no. 4 (2007). http://www.Book-Journal.com.

Girls Rock! Fifty Years of Women Making Music. With Tisa Lewis and Susan Shaw. Lexington: University Press of Kentucky, 2004.

"American Settlements: The First Half-Century," in *Settlements Past and Present,* ed. Ruth Gilchrist and Tony Jeffs. London: Jessica Kingsley Publishers, forthcoming.

"Introduction" to *On to Oregon: The Diaries of Mary Walker and Myra Eells*, Bison Books edition, ed. Clifford Merrill Drury .Lincoln: The University of Nebraska Press, forthcoming Spring 1998.

Entries on "Settlement House Movement" and "Social Work" in *The Reader's Companion to U.S. Women's History*, ed. Wilma Mankiller, Gwendolyn Mink, *et al.* Boston: Houghton Mifflin Company (1998).

"Domestic Discontents: Feminist Reevaluations of Psychiatry, Women, and the Family," *Canadian Review of American Studies*, 1992 Special Issue, Part II, 171-192.

Settlement Folk: Social Thought and the American Settlement Movement, 1885-1930. Chicago: The University of Chicago Press, 1990.

"Agnes Hamilton of Fort Wayne: The Education of a Christian Settlement Worker," *The Indiana Magazine of History* 80 (March 1984), 1-34.

"The Evolution of Brooks Adams," *Biography* 6 (Spring 1983), 95-116.

PRESENTATIONS AND CONFERENCE PARTICIPATION

"Wounded Healers: The Trauma, Madness, and Self-Rescue of Sabina Spielrein and Annie G. Rogers," paper delivered at conference, Postmodern Madness and the Reconstruction of Subjectivities, Angers, France, September 2014.

"A Celebration of Ava Helen Pauling," presentation at the Oregon Historical Society, Portland, Oregon, May 2013.

"'A Contribution to the Whole World': The International Peace Career of Ava Helen Pauling," paper delivered at workshop, Women of the World: … Paris, France, November 2011.

On-camera commentator on "Linus Pauling," Oregon Experience video presentation, May 2011.

"Hidden in Plain Sight: The Life of Ava Helen Pauling," address delivered as Linus Pauling Resident Scholar, Oregon State University, November 2009.

"The Issue of Lay Analysis as a Study in International Issues in Science and Medicine," paper to be presented at annual meeting of the American Historical Association, Chicago, January 2000.

Comment *in absentia*, panel on Sex Education in the United States, annual meeting of the Social Science History Association, Fort Worth, November 1999.

Comment, panel entitled "Reconfiguring Culture: Anthropology and the Humanities," annual meeting of the Social Science History Association, Chicago, November 1998.

Chair, panel entitled "Reforming Selves, Reforming Others: College Women in the United States, 1870-1930," annual meeting of the American Historical Association, Seattle, January 1998.

Chair and comment, panel entitled "Women, Children, and Domestic Life," annual meeting of the American Historical Association Pacific Coast Branch, Portland, August 1997.

Chair and comment, panel entitled "Citizenship as Standing," annual meeting of the Organization of American Historians, San Francisco, April 1997.

"Reflecting Difference: Lesbians, Gays, Bisexuals, and Mental Health Care, Past and Present," talk during Oregon GLB History Month at Oregon State University, October 2, 1996 (*unrefereed).*

"Touch Heals Both of Us," Sunday talk at the Unitarian-Universalist Fellowship of Corvallis, August 4, 1996 (*unrefereed).*

Chair, panel on "Political Correctness," annual meeting of the Pacific Coast Branch of the American Historical Association, August 1992.

Comment on panel entitled, "American Settlements and the New Immigrants: New Views," annual meeting of the Organization of American Historians, Chicago, April 1992.

"'The Agony and the Ecstasy': Psychotherapy with Schizophrenics and the Emergence of Family Therapy, 1945-1960," paper presented at annual meeting of Cheiron (International Society for the History of the Behavioral and Social Sciences), Slippery Rock, PA, June 1991.

"'A Voice of Forty Years Ago': Male and Female Leadership Styles in the American Settlement Movement," paper presented at annual meeting of the History of Education Society, Chicago, October 1989.

Participant, Roundtable discussion, "Looking Backwards: Jane Addams and Hull-House One Hundred Years Later," annual meeting of the American Studies Association, Toronto, November 1989.

Comment on "Understanding Gender in American Intellectual History," paper by Jill Ker Conway presented at conference, "American Intellectual History," Cambridge, Massachusetts, October 1988.

Chair and comment on panel entitled, "Women's Culture in Nineteenth-Century America," Mid-America American Studies Association, Columbia, Missouri, April 1988.

"The Settlement Philosophers and the Problem of Conflict in American Culture, 1890-1930," paper presented at annual meeting of the Organization of American Historians, Reno, Nevada, March 1988.

"Family Theory and Family History," paper presented at the Missouri History Conference, April 1987.

"Pragmatism in Service of Anachronism: The Role of Cultural Snobbism in the American Settlement Movement, 1890-1918," paper presented at the annual meeting of the American Historical Association, New York City, December 1985.

"Ideological Persistence in the Transition from Philanthropy to Social Work," paper presented at annual meeting of Cheiron, Philadelphia, June 1985.

Curriculum Vitae
MARISA CHAPPELL

School of History, Philosophy, and Religion, Oregon State University
322 Milam Hall, Corvallis, Oregon 97331 / 541-737-1266 / marisa.chappell@oregonstate.edu

POSITIONS HELD

2011-Present Associate Professor of History, Oregon State University
2005-2011 Assistant Professor of History, Oregon State University
2004-2005 Lecturer in History, University of California, San Diego
2003-2004 Temporary Assistant Professor and Franklin Teaching Fellow, University of Georgia
2001-2002 Adjunct Instructor, Southwestern Community College

EDUCATION

2002 Ph.D. in United States History (Minor Field in African History, Northwestern University
2002 Graduate Certificate in Women's and Gender Studies, Northwestern University
1995 M.A. in Liberal Studies, Northwestern University
1991 B.A. in History, Phi Beta Kappa, Emory University

PUBLICATIONS: BOOKS

The War on Welfare: Family, Poverty, and Politics in Modern America. Philadelphia: University of Pennsylvania Press, 2010.

Welfare in the United States: A History with Documents. With Jennifer Mittlestadt and Premilla Nadasen. New York: Routledge, 2009.

PUBLICATIONS: ARTICLES AND BOOK CHAPTERS

"Poor People Power: The State, Social Provision, and American Experiments in Democratic Engagement," in *Shifting Notions of Social Citizenship: The Two Wests,* eds. Alice Kessler-Harris and Maurizio Vaudagna. New York: Columbia University Press, 2017.

"Reagan's 'Gender Gap' Strategy and the Limitations of Free-Market Feminism," *Journal of Policy History* 24, No. 1 (January 2012): 115-134.

"Demanding a New Family Wage: Feminist Consensus in the 1970s Full Employment Campaign," in *Feminist Coalitions: Historical Reflections on Second-Wave Feminism*, ed. Stephanie Gilmore. Urbana-Champaign: University of Illinois Press, 2008.

"Rethinking Women's Politics in the 1970s: The League of Women Voters and the National Organization for Women Confront Poverty," *Journal of Women's History* 13, No. 4 (2002).

"'Dress modestly, neatly . . . as if you were going to church': Respectability, Class, and Gender in the Montgomery Bus Boycott," with Jenny Hutchinson and Brian Ward, in *Gender and the Civil Rights Movement*, ed. Peter J. Ling and Sharon Monteith. New Brunswick: Rutgers University Press, 2004.

PUBLISHED REVIEWS

Review of Eva Bertram, *The Workfare State: Public Assistance Politics from the New Deal to the New Democrats* (Philadelphia: University of Pennsylvania Press, 2015) for *The Historian* (forthcoming).

Review of Daniel Geary, *Beyond Civil Rights: The Moynihan Report and Its Legacy* (Philadelphia: University of Pennsylvania Press, 2015) for *American Historical Review* 121, No. 3 (2016): 989-990.

Review of Kimberly Jensen, *Oregon's Doctor to the World: Esther Pohl Lovejoy and a Life in Activism* (Seattle: University of Washington Press, 2012) for *Oregon Historical Quarterly* 114, No. 2 (Summer 2013).

Review of Alyosha Goldstein, *Poverty in Common: The Politics of Community Action During the American Century* (Durham: Duke University Press, 2012) for *Social History* 38, No. 4 (2013).

Review of Katherine S. Newman and Elisabeth S. Jacobs, *Who Cares? Public Ambivalence and Government Activism from the New Deal to the Second Gilded Age* (Princeton: Princeton University Press, 2010) for *Journal of American History* 98, No. 3 (December 2011).

Review of Frank Stricker, *Why America Lost the War on Poverty – And How to Win It* (Chapel Hill: University of North Carolina Press, 2007) for *Labor History* 52, No. 2 (May 2011).

Review of Sundhir Alladi Venkatesh, *Off the Books: The Underground Economy of the Urban Poor* for *Labor History* (Cambridge: Harvard University, 2006) for *Labor History* 51, No. 3 (August 2010).

Review of Kimberly Jensen, *Mobilizing Minerva: American Women in the First World War* (Urbana: University of Illinois Press, 2008) for *Oregon Historical Quarterly* 110, No. 3 (Summer 2009).
Review of Joel F. Handler and Yeheskel Hasenfeld, *Blame Welfare: Ignore Poverty and Inequality* (New York: Cambridge University Press, 2007) for *Law and Society Review* 41, No. 4 (December 2007).
Review of Annelise Orleck, *Storming Caesars Palace: How Black Mothers Fought Their Own War on Poverty* (Boston: Beacon Press, 2005) for *Peace and Change* 31, No. 4 (October 2006).
"If It Takes a Village, Then Why Am I Doing This Alone?: Motherhood and Citizenship in Modern America," *Journal of Women's History* 17, No. 4 (2005).
"Rethinking Women, Work, and Welfare in Postwar America: The Liberal Origins of Contemporary Welfare Reform," *Reviews in American History* 33, No. 3 (September 2005).

PUBLIC OUTREACH/NEWS MEDIA

- "The False Promise of Homeownership," *Washington Post***,** July 20, 2017: https://www.washingtonpost.com/news/made-by-history/wp/2017/07/20/the-false-promise-of-homeownership/?utm_term=.97a9aaac41fa
- "The Curious Case of Urban Homesteading," *Jacobin*, March 31, 2017: https://www.jacobinmag.com/2017/03/jack-kemp-hud-acorn-public-housing/
- Participated in Welfare Scholars Working Group to create and publicize a Welfare Reform Syllabus to mark the twentieth anniversary of the Personal Responsibility and Work Opportunity Reconciliation Act (Summer 2016): http://ajccenter.wfu.edu/welfare-reform-syllabus/
- "Martin Luther King's Inclusive Justice: Guest Opinion," *Oregonian*, September 5, 2013
- Guest on "Conversations with Cogee," KLAV Las Vegas (January 2012)

AWARDS AND FELLOWSHIPS

- Fellow, Center for the Humanities, Oregon State University (2015-2016)
- L.L. Stewart Faculty Development Award, Oregon State University (2014)
- College of Liberal Arts Research (2013)
- Horning Research Travel Grant, Oregon State University (2012)
- Thomas R. Meehan Excellence in Teaching Award, College of Liberal Arts, Oregon State University (2011)
- Valley Library Research Travel Grant, Oregon State University (2010)
- L.L. Stewart Faculty Development Award, Oregon State University (2009)
- ECLAT Faculty Development Award, College of Liberal Arts, Oregon State University (2007)
- Fellow, Center for Humanities, Oregon State University (2006-2007)
- Finalist, Lerner Scott Prize for Best Dissertation in Women's History, Organization of American Historians (2004)
- Franklin Post-Doctoral Teaching Fellowship, University of Georgia (2003-2004)
- Clarke Chambers Travel Fellowship, University of Minnesota Social Welfare History Archive (2002)
- Northwestern University Alumnae Association Dissertation Fellowship (2000-2001)
- Hagley Museum and Library Grant (1999)
- Schlesinger Library, Radcliffe College Dissertation Grant (1999)

PRESENTATIONS: INVITED TALKS

- "The Strange Career of Urban Homesteading: Low-Income Homeownership and the Neoliberalization of U.S. Housing Policy," Neoliberalism and Globalization Working Group Workshop on The Economization of Everyday Life, Center for Cultural Analysis, Rutgers University (March 2017)
- "Pioneers, Protesters, and Privatizers: Urban Homesteading in the Postindustrial City," Center for the Humanities, Oregon State University, Corvallis, Oregon (April 2016)
- "Poor People Power: The State, Social Provision, and American Experiments in Democratic Engagement," as Invited Participant, Interuniversity Center for European-American History and Politics (CISPEA) International Workshop: Shifting Notions of Social Citizenship: The "Two Wests," Columbia Global Centers, Paris, France (June 2014)
- Invited Participant, Roundtable on the "Long 1970s" and the Quest for Meta-Narratives in Recent U.S. History, Metropolitan History Workshop, University of Michigan (November 2012)
- Book Workshop on *The War on Welfare*, History Department, University of Michigan (November 2012).

- "The War on Welfare (and on Poor Single Mothers): Family, Poverty, and Politics in Modern America," Invited Talk, Muenster University, Germany; and "Family Matters: Explaining 'The End of Welfare as We Knew It' in the United States," Invited Talk, Erfurt University, Germany (November 2011)
- "Resisting Reagan: The Benefits of an Interdisciplinary Approach to Welfare State Retrenchment," Social Science History Association Meeting, Boston, MA (November 2011)
- "From Welfare Rights to Welfare Reform: The Beginning of the End of AFDC, in Two Acts," Center for the Humanities, Oregon State University (October 2006)
- "From Welfare Rights to Welfare Reform: Rethinking American Politics in the 1970s," Social Science Research Roundtable, Oregon State University (February 2006)
- "From Welfare Rights to Welfare Reform: Rethinking American Politics in the 1970s," University of Georgia History Department (January 2005)
- "From Welfare Rights to Welfare Reform: Rethinking American Politics in the 1970s," Oregon State University History Department (February 2005)
- "The Surprising History of the Guaranteed Income Campaign: Women, Gender, and the U.S. State, 1964-1972," Women's Studies Friday Speaker Series, University of Georgia (April 2004)
- "The Surprising History of the Guaranteed Income Campaign: Women, Gender, and the American State, 1964-1974," Pennsylvania State University Departments of History and Women's Studies (January 2003)
- "Rethinking the 'Right Turn' of the 1970s: Welfare Politics and the Fate of the Family Wage," Yale University History Department (November 2001)

PRESENTATIONS: ACADEMIC CONFERENCES

- "'This is Mine': ACORN, Ownership, and Urban Revitalization," Labor and Working Class History Association Conference, Seattle, Washington (June 2017)
- Chair and Commenter, "Labor's Revitalization in the 1990s," Labor and Working Class History Association Conference, Seattle, Washington (June 2017)
- "From Welfare Queens to Respectable Homeowners: Urban Homesteading and Squatting in the Late Twentieth Century United States," The Seventeenth Berkshire Conference on the History of Women, Genders, and Sexualities, Hempstead, New York (June 2017)
- Chair and Commenter, "Market Politics: Liberalism, Neoliberalism, and Urban Policy after the 1960s," Urban History Association Conference, Chicago, Illinois (October 2016)
- Participant, "Gender and the Politics of Social Justice," Panel at Beyond Left and Right: What Is Women's Politics Symposium, Agnes Scott College, Atlanta, Georgia (September 2016)
- Participant, "Reimagining Postwar Poverty Policy: A Roundtable," American Historical Association, Pacific Coast Branch Meeting, Waikaloa, Hawaii (June 2016)
- Participant, Roundtable on "Women's Activisms in the 1970s," Labor and Working-Class History Association Annual Meeting, Georgetown University, Washington, DC. (May 2015)
- Participant, Roundtable on "State of the Field: Women and the War on Poverty," Urban History Association Annual Meeting, Philadelphia, Pennsylvania (October 2014)
- "Poor People Power: The State, Social Provision, and American Experiments in Democratic Engagement," as Invited Participant, Interuniversity Center for European-American History and Politics (CISPEA) International Workshop: Shifting Notions of Social Citizenship: The "Two Wests," Columbia Global Centers, Paris, France (June 2014)
- Participant, Roundtable on "State of the Field: U.S. Political History Since 1945," Organization of American Historians Annual Meeting, Atlanta, Georgia (April 2014)
- Organizer and Chair, "Rethinking the Post-1960s Left, from the Grassroots to the White House," Organization of American Historians Annual Meeting, Atlanta, Georgia (April 2014)
- Chair and Commenter, "Citizenships in the Pacific Northwest," Pacific Northwest History Conference, Vancouver, Washington (April 2014)
- Discussant, Roundtable on Aziz Rana, *The Two Faces of American Freedom*, American Historical Association-Pacific Coast Branch Meeting, San Diego, California (August 2012)
- Organizer and Chair, "Lessons from ACORN: Rethinking Community Organizing in Modern America," Organization of American Historians Annual Meeting, Milwaukee, Wisconsin (April 2012)
- "Resisting Reagan: The Benefits of an Interdisciplinary Approach to Welfare State Retrenchment," Social Science History Association Annual Meeting, Boston, Massachusetts (November 2011)

- Chair and Commenter, "Women and Social Activism," American Historical Association-Pacific Coast Branch Meeting, Seattle, Washington (August 2011)
- "Reagan's "Gender Gap" Strategy and Liberal Feminism's Class Problem," Organization of American Historians Annual Meeting, Washington, D.C. (April 2010)
- "Welfare Reform on the Left: Making Sense of the Present by Understanding the Past," "'The End of Welfare as We Know It': A Decade Later," Conference at Trinity College, Hartford, CT (February 2007)
- Panelist, "American Social Policy: A Look at Laura Jensen's *Patriots, Settlers, and the Origins of American Social Policy*, 29th Annual Meeting of the Social Science History Association, Portland, Oregon (November 2005)
- "Redistribution Through Recognition: Liberalism, Feminism, and the 1970s Full Employment Campaign," 30th Annual Berkshire Conference on the History of Women, Claremont, California (June 2005)
- "The Radical Potential of Conservative Family Values: The Guaranteed Income Campaign," 28th Annual Meeting of the Social Science History Association, Baltimore, Maryland (November 2003)
- "Civil Rights and Economic Justice After the "Movement," 2003 Organization of American Historians Annual Meeting, Memphis, Tennessee (April 2003)
- "The Guaranteed Income Movement, or How Conventional Family Values Led to an Unconventional Welfare Proposal," American Historical Association Pacific Coast Branch Meeting, Tucson, Arizona (August 2002)
- "Welfare is a Feminist Issue: Second Wave Feminism Confronts Women's Poverty," 27th Annual Berkshire Conference on the History of Women, University of Rochester (June 1999)

PRESENTATIONS: PUBLIC

- Panelist, "Voting Rights, Then and Now," Associated Students of Oregon State University Panel, Oregon State University (November 2017)
- Moderator, Vietnam and the Arts, Oregon State University (October 2017)
- Panelist, Citizenship and Crisis Initiative Panel for OSU Alumni Association Golden Jubilee Reunion's Classes Without Quizzes (June 2017)
- Panelist, "Voting Rights and Accessibility in the United States: Then and Now," Associated Students of Oregon State University Panel, Oregon State University (November 2016)
- Panelists, "Minimum Wages, Maximum Hours, and Workplace Regulations in Oregon and Beyond," History in the News Series, Willamette Heritage Center, Salem, Oregon (August 2016)
- "The Civil Rights Movement in Oregon," for Oregon Museum of Science and Industry Reel Science Series, Portland, Oregon (December 2015)
- Panelist, "Legacies of World War II," Oregon Historical Society, Portland, Oregon (November 2015)
- Panelist, "The 13th, 14th, and 14th Amendments: A Constitution Day Event," Oregon State University, Corvallis, Oregon (September 2015)
- Guest Speaker, "The LWV of Corvallis Makes History: What Your Stories Can Teach the Next Generation," League of Women Voters of Corvallis 65th Annual Meeting, Corvallis, Oregon (May 2015)
- Panelist, "Baltimore: Black(s) and Blue(s)," School of History, Philosophy, and Religion Flash Panel, Oregon State University, Corvallis, Oregon (May 2015)
- Roundtable Participant, "What is Citizenship? Five Disciplinary Perspectives," An American Conversations Student Research Conference Event, Oregon State University, Corvallis, Oregon (May 2015)
- "The 1960s Came to Oregon . . . And Never Left: Civil Rights," Oregon History 101 Series, sponsored by the Oregon Historical Society and the Oregon Encyclopedia. Mcmenamins Kennedy School, Portland, Oregon (April 2015)
- "Poor People Power: The State, Social Provision, and American Experiments in Democratic Engagement," American Conversations Series, Oregon State University, Corvallis, Oregon (April 2014)
- Panelist, Constitution Day Event: Privacy, Secrecy and Democracy in America, Oregon State University (September 2013)
- "Woman Suffrage and Women's Citizenship: Lessons from the Long Campaign," Daughters of the American Revolution, Linn County, Oregon and Oregon State University Women's Network (October 2012)
- "Beyond Suffrage: Women's Search for Economic Citizenship," Benton County Historical Museum, Philomath, Oregon (March 2012)
- "Random Review" of Isabel Wilkerson, *The Warmth of Other Suns*, Benton County Library, Corvallis, OR (February 2012)
- Guest on "Conversations with Cogee," KLAV Las Vegas (January 2012)

- "Mis-Remembering the Civil Rights Movement: The Public Role of Historians," Benton County Historical Museum, Philomath, Oregon (February 2011)
- "The Civil Rights Movement: Recapturing Its Radical Vision," Social Justice Conference (student organized conference), Oregon State University (February 2010)
- "From Rosie the Riveter to the Feminine Mystique: Women in Postwar America," Bard in the Quad Lecture Series, Oregon State University (July 2007)

ACADEMIC AND PROFESSIONAL DEVELOPMENT

- Participant, Regional Oral History Office Summer Institute, University of California, Berkeley (August 2009)
- Participant, "Sequels to the 1960s," Schlesinger Library's Summer Seminar on Gender History, Radcliffe Institute for Advanced Study (June 2008)

COURSES TAUGHT

History of the United States to 1865; History of the United States from 1865; History of the United States, 1820-1920; U.S. Women's History to 1870; U.S. Women's History from 1870; Sixties America; Twentieth Century American Political History; Poverty in America; Welfare in America; The Civil Rights Movement in Modern America; Affirmative Action in Obama's America; Women, Gender, and Politics in U.S. History; Social Movements in Modern America

INVITED CLASS PRESENTATIONS

- Racial Politics in American History: EECS 504 (Fall 2017)
- Evolution of White Supremacy and Black Resistance: CS 175 (Spring 2017)

STUDENT ADVISING

- Lead (with Natchee Barnd), Oregon Archival Field Trip: An OSU Student Research Adventure (brought students to Oregon Historical Society and Portland Art Museum for an introduction to archival research) (April 2017)
- Graduate Committee: Linda Richards (PhD candidate in History of Science, 2011-2014; Peter Rumbles (PhD candidate in History of Science, 2012-Present); Kali Furman (MA candidate in Women, Gender, and Sexuality Studies, 2014-2015).
- Honors Thesis Supervisor: Katie Kalk (2008-2009); Sona Hodaie (2012-2013); Elise Ewens (2015-2017)
- Graduate Representative: Nancy Barbour (PhD Candidate in Education, 2015-Present); Emily Modelski (MA candidate in Anthropology, 2014-2015); Eric Lowe (PhD candidate in Education, 2011); Loni McElvie (MAIS candidate, 2011-Present); Tatyana Batazhan (PhD candidate in Education, 2012-2013); Brian Mosher (MA candidate in English, 2013); Heather Ebba (MAIS candidate, DATES?)

PROGRAM DEVELOPMENT

- Development Team, Critical Citizenship (a collaborative course offering students deep historical and philosophical context for understanding crucial contemporary issues) (Spring 2017)
- Developer and Coordinator, Woman Citizen Project (a series of programs and events to commemorate the centennial of woman suffrage in Oregon on the Oregon State University campus, including two-term film series, student research and secondary school lesson plan development, and Woman Citizen Symposium which brought scholars and activists from across Oregon and beyond to discuss the history and contemporary state of women's political roles in the United States) (2010-2012)
- Developer and Editor, *Oregon Social Justice History* (a website of student projects and oral history interviews chronicling the history of social justice activism in Oregon) (2014-present)
- Developer, *Past, Present, Future: Critical Conversations*, a series of facilitated student discussions about the historical context of crucial contemporary issues.
    - Ta-Nahesi Coates and the Burden of America's Racial History, co-facilitated with the Lonnie B. Harris Black Cultural Center (Fall 2016)
    - Free screening of *I Am Not Your Negro* at the Darkside Theater for students, faculty, and staff (Winter 2017)

SERVICE

<u>Oregon State University History Department/School of History, Philosophy, and Religion</u>

- Co-Coordinator, Flash Panel Series, 2017

- Coordinator, History Program Ten-Year Review, 2017
- History MA Exploration Committee, 2016
- SHPR Advisory Committee, 2014-Present
- Chair, History Promotion and Tenure Subcommittee, 2012-2014
- Undergraduate Committee, 2012-Present; Chair, 2014-Present
- Ad Hoc Committee, CLA Scholarship and Creativity Fair, 2013
- Chair, U.S. in the World Search Committee, 2011-2012
- Ad Hoc Committee for the Reorganization of History and Philosophy, 2010-2011
- History Awards Committee, 2009-2011
- Chair's Advisory Committee, 2008-present
- American West Search Committee Member, 2007-2008
- History Students Association Faculty Advisor, 2006-2009
- American Culture and Politics Lecture Series Committee, 2006-2008

Oregon State University College of Liberal Arts

- Member, CLA Faculty Equity Working Group, 2017
- Lead, Strategic Plan Development Committee, 2015
- CLA Faculty Council, 2014-Present
- Phi Beta Kappa Organizing Committee, 2013-Present
- Faculty Senator, 2012-Present
- Faculty Senator, 2008-2010
- Co-instructor for Pilot First-Year Experience Course, HST/ENG 199, Fall 2010
- CLA Junior Faculty Lunch Organizing Committee, 2006-2009

Oregon State University

- Building and Place Name Research Committee: Researched and authored report on Gill Coliseum, Fall 2017
- Organizer and Facilitator of Race in America: Ta-Nehisi Coates and the Burden of History, a conversation series about the past and present of racial inequality in the United States at the Lonnie B. Harris Black Cultural Center, Fall 2016
- Historian, Phi Beta Kappa Oregon Epsilon Chapter, 2016-2017
- Member, Phi Beta Kappa Chapter Organizing Committee, 2014-2016
- Strategic Plan 3.0 Steering Committee, 2013-2014
- Panelist on Promotion and Tenure Open Forum for Faculty, April 2013
- President's Commission on the Status of Women member, 2012-present
- Center for the Humanities Advisory Board, 2009-2011
- Curriculum Council Member, 2007-2011
- Search Committee, DPD Associate, 2008
- Instructor for ALS 199 (First-Year Experience Course), Fall 2009

Professional

- Game Master, Reacting to the Past Workshop, University of Puget Sound, May 2017
- List Editor, H-Women, 2002-present
- Advisory Board, *Oregon Historical Quarterly*, 2012-2015
- Reader, Oregon Women's History Consortium Research Fellowship, 2016, 2017
- Manuscript Reviewer: University of Georgia Press, University Press of Florida, University of Pennsylvania Press, University of North Carolina Press
- Article Reviewer: *Oregon Historical Quarterly, Journal of Policy History*
- Project Reviewer: National Historical Publications and Records Commission

GARY B. FERNGREN

Curriculum Vitae

Present positions: Professor of History, Oregon State University, since 1984, and Sandy and Elva Sanders Eminent Professor, University Honors College, since 2011; and concurrently, since 2014, Professor of the History of Medicine, Department of History of Medicine, National History and Culturology, I. M. Sechenov First Moscow State Medical University

Research interests: Social history of ancient medicine, the historical relationship of medicine to religion, and the historical relationship of science to religion

Professional address:
School of History, Philosophy, and Religion
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Home address:
2040 N.W. 23rd Street
Corvallis, Oregon, 97330
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Personal Data:

Date of birth: 14 April 1942
Place of birth: Bellingham, Washington, USA
Family: Married to Agnes Ferngren (neé Loewen), 1970; d. 2006
Three children (Suzanne Mancus, Anne-Marie Nakhla, Heather Morton)

Academic Preparation:

B.A. History, Western Washington University, 1964
M.A. History and Classics, University of British Columbia, 1967
Ph.D. History and Classics, University of British Columbia, 1973
(Areas of specialization: Greek and Roman history and Greek epigraphy)

Professional Experience:

2014 to present, Professor of the History of Medicine, Department of History of Medicine, National History and Culturology, I. M. Sechenov First Moscow State Medical University
1984 to present, Professor of History, Oregon State University
1984 (Spring and Summer Quarters), Visiting Associate Professor of History, Western Washington University, Bellingham, Washington
1981 (Spring and Summer Quarters), Visiting Associate Professor of History, Western Washington University, Bellingham, Washington
1978-1984, Associate Professor of History, Oregon State University
1972-1978, Assistant Professor of History, Oregon State University

1970-1972, Instructor in History, Oregon State University
1964-1966, Teaching Assistant in Classics, University of British Columbia

Selected Professional Recognition and Service:

Honors and Awards:

Sandy and Elva Sanders Eminent Professorship in University Honors (appointed 2011)
Exemplary Performance Award, College of Liberal Arts, 2005
Honorable Mention, Teacher of the Year Award, University Honors College, 2002, 2003
Richard M. Bressler Senior Faculty Teaching Award from Oregon State University, 1998
Named Master Teacher twice by the College of Liberal Arts, 1995-97, 1997-99
Éclat Faculty Recognition Award, OSU College of Liberal Arts, 1992
Researcher-of-the-Year Award, College of Liberal Arts, Oregon State University, 1987
Citation for Outstanding Teaching awarded by Alpha Lambda Delta National Honorary Society, 1982
Elizabeth P. Ritchie Award for Outstanding Teaching from Oregon State University, 1974 (the University's highest award for teaching, made annually)

Elective and Appointive Positions in Professional Organizations or Agencies:

Councilor, American Association for the History of Medicine, 2014-2017
Member, Advisory Board, Conference on Medicine and Religion, 2013-present
Councilor, 2008-2016, International Society of the History of Medicine; Associate General Secretary, 2002-08; Councilor, 1997-2002; Vice President, 1996-97; U.S. National Delegate, 1993-97
Member, Commission on Objectives and Quality, International Society of the History of Medicine, 2004-06
Member, International Scientific Committee, 45th International Congress of the History of Medicine, Cairo, 2010
Member, International Scientific Committee, Fifth International Meeting of the History of Medicine, Nicosia, Cyprus, 2008-09
Member, International Scientific Committee, 41st International Congress of the History of Medicine, Mexico City, 2007-08
Member, Organizing Committee, II Reunion Internacional de Historia de la Medicina, Mexico City, 2003-04
Member, Special Emphasis Panels for G-13 Publication Grants, National Library of Medicine (NIH), Washington, D.C., 2003, 2007, 2009, 2012, 2014
Chairman, John P. McGovern Award Lecture Committee, American Osler Society, 2001-02; member, 1998-2002
Senior Scholar and member of the International Advisory Board, Care: A History of the Idea and Practice, Warren T. Reich, Georgetown University, P. I, 2001-2010
Member, Consultative Committee, 38th Congress of the History of Medicine, Istanbul, Turkey, 2001-02
Member, Nominations Committee, American Association for the History of Medicine,

2001-02

Member, International Academic Committee, International Colloquium on Cranial Trepanation in Human History, University of Birmingham, Birmingham, U. K., 2000

Chairman, Garrison Lectureship Committee, American Association of the History of Medicine, 1998-99

Member, Program Committee, American Association of the History of Medicine meeting in Williamsburg, 1996-97

Member, International Committee, Symposium on Medicine in Hellenized Jewish Lore and Early Christian Literature, Hebrew University of Jerusalem, 1996

Member, Shryock Medal Committee, American Association of the History of Medicine, 1994-95

Member, Executive Board, Classical Association of the Pacific Northwest, 1973-74

Editorial Boards of Professional Journals:

Member, Editorial Board, History of Medicine (Moscow), 2014-present

Member, International Advisory Board, International Journal of the History of Medicine (Baku), 2009

Member, International Advisory Board, Journal of Medical Biography (London), 2004-2012; reappointed 2012

Member, International Advisory Board, Journal of the International Society for the History of Islamic Medicine (Istanbul), 2003-present

Member, International Advisory Board, Analecta Historico-Medica (Mexico City), 2002-present

Member, Editorial Management Board, Vesalius (Edinburgh), 2000-2010; Editorial Management Board, 2010-present

Member, Advisory Editorial Board, Bulletin of the History of Medicine (Baltimore), 1994-97

Associate Editor for the Classical Literatures and Cultures Section, Selecta (Journal of the Pacific Northwest Council on Foreign Languages), 1988-92

Academic and Visiting Fellowships:

Special Fellow in the Medical Humanities, Ben Gurion University, Beersheva, Israel, Summer 2000

Recipient of fellowships awarded by the National Endowment for the Humanities. 1989, 1990-91

Residential fellowships from the OSU Center for the Humanities, 1991, 2005, 2011

Fellowship, the German Academic Exchange Service (DAAD) for study at the Goethe-Institüt, Rothenburg, 1991

Joseph J. Malone Fellowship awarded by the National Council on U.S.-Arab Relations for study in Egypt, Summer 1987

Research Fellowship, Francis C. Wood Institute for the History of Medicine, The College of Physicians of Philadelphia, Summer 1981

Oregon Council for the Humanities, Three Summer Research Grants
Canada Council, Dissertation Fellowships, 1968-69, 1969-70, Summer 1970
Canada Council, Travel Grant to Greece, 1969

Professional Travel and related positions:

Organized and conducted tours of Egypt and Greece for the Oregon State University Alumni Association, l989 and 1994; and of Egypt and the Sinai, 2004, 2005, and 2006
Destination Lecturer on four cruises in the Mediterranean and Atlantic (London to Athens and Athens to London) aboard the Crystal Symphony, 1999-2000
Destination Lecturer on four cruises in the Mediterranean and Black Seas and one cruise in the Caribbean and Panama Canal aboard the Crystal Harmony, 1995-97
Academic Director, Northwest Inter-Institutional Council for Study Abroad Program, Siena, Italy, Spring Quarter 1990
Participant, American Association of the History of Medicine delegation to China (at the invitation of the Institute for the Study of Traditional Chinese Medicine), 20 May-7 June 1988, visiting Beijing, Chengdu, Xi'an, Guangzhou, Hong Kong
Destination Lecturer on three cruises to Tahiti and French Polynesia aboard the S.S. Liberté for American Hawaii Cruises, 1985-86
Consultant for shipboard educational lectures, World Explorer Cruises, San Francisco, 1984-2001
Destination Lecturer on fifteen cruises to Alaska aboard the S.S. Universe and the Universe Explorer for World Explorer Cruises, Summers, 1982-2001
Assistant Professor of History, Semester at Sea voyage of the Mediterranean and Caribbean. Fall Semester, 1975

Selected Professional Lectures and Interviews:

Delivered three invited lectures to the combined staff and students at the I. M. Sechenov First Moscow Medical University, Russia, November, 2014, 2015
Featured in an interview article, 'Health Care in the Early Church: An Interview with Gary Ferngren,' *Cultural Encounters: A Journal for the Theology of Culture* 10, 2014, pp. 64-68
Delivered three invited lectures on the early Christian appropriation of science and medicine to the combined staff and students at the I. M. Sechenov First Moscow Medical University, Russia, 16-20 September 2013
Interviewed by the Australian Broadcasting Company for a broadcast on physician-assisted suicide, 'A matter of life and death,' aired on the ABC Radio National's program *Encounter*, 1 June 2013.
Interviewed for a forthcoming PBS documentary, 'Religion, Spirituality, and Health,' Chicago, 24 May 2012
Editorial Adviser to Auteur Productions for 'Religion, Spirituality, and Health'
Featured in an interview article, 'Medical Outreach: A Pillar of the Early Church. An interview with Gary Ferngren,' which appeared in *Church Health Reader*, March,

2011, pp. 20-21
Appeared as an interviewee in the film *The Invocation*, released in 2009 <www.The Invocation.com>
McNair Lecturer at St. Andrews College, Laurinburg, N.C., 2007
Appeared as an interviewee in the National Geographic series on *The Bible and Science*, 'Medicine and the Bible,' televised on the Discovery Channel, 2005
Millennial Lecturer, Duquesne University, Pittsburgh, February, 2000
Edward Weltin Lecturer in the History of Early Christianity, Washington University, St. Louis, April, 1999
Program Lecturer, Oregon Council for the Humanities, 1986-95. Delivered several lectures each year under Council auspices throughout Oregon
Thomas F. Staley Lecturer, Judson College, 1983

Selected Biographical Listings:

Contemporary Authors 218.164-5
Who's Who in Healthcare (2008-09 edition)
Who's Who in the World (17th edition, 2000)
Directory of Historians of Islamic Medicine and Allied Sciences (1995)
Who's Who in America (60th-61st editions)
Dictionary of International Biography (23rd-32nd editions)
International Who's Who in Education (London)
Who's Who in American Education (4th-7th editions)
Directory of American Scholars: History (8th-10th editions)
Who's Who in the West (20th-25th editions)
Men of Achievement (16th edition)
Who's Who Among America's Teachers (8-9th editions)
Outstanding Young Men of America (1978)

Membership in Professional Societies:

International Society of the History of Medicine
American Association for the History of Medicine
American Osler Society (elected 1996)
The Society for Ancient Medicine
Association of Ancient Historians

Publications:

Books:

1. 2017, Ferngren, G., and Ekaterina N. Lomperis, *Essential Readings in Medicine and Religion* (Baltimore: Johns Hopkins University Press). xii+278 pp.
2. 2017, Ferngren, G., Ed., *Science and Religion: A Historical Introduction.* Second edition. (Baltimore and London: Johns Hopkins University Press). ix+484 pp.

3. 2014, Ferngren, G., *Medicine and Religion: A Historical Introduction* (Baltimore: Johns Hopkins University Press). xii+241. Published simultaneously in hardbound and paperback.
4. 2009, Ferngren, G., *Medicine and Health Care in Early Christianity* (Baltimore: Johns Hopkins University Press). 246 pp. Issued in a paperback edition in 2015. Nominated for the James Henry Breasted Award of the American Historical Association.
5. 2002, Ferngren, G., Editor, *Science and Religion: A Historical Introduction* (Baltimore: Johns Hopkins University Press). xiv+401 pp. Adopted as a required text in some 60 universities in North America and abroad.
6. 2000, Kottek, S., M. Horstmanshoff, G. Baader, and G. Ferngren, Eds., *From Athens to Jerusalem: Medicine in Hellenized Jewish Lore and Early Christian Literature* (Rotterdam: Erasmus). 277 pp.
7. 2000, Ferngren, G., General Editor, *The History of Science and Religion in the Western Tradition: An Encyclopedia* (New York: Garland). xxiv+585 pp.

Chapters in Books:

1. 2017, Ferngren, G., 'Galen and the Christians in Rome' (in Russian), *in Istoriya i filosofiya antichnoy meditsiny: sbornik nauchnykh trudov* / Izdanie podgotovleno D. A. Balalykin and N. P. Shok (Moscow: Akvilon, 2017), pp. 141-153.
2. 2017, Lindberg, D.C., and G. Ferngren, 'Early Christian Attitudes toward Nature,' in *Science and Religion: A Historical Introduction*, Second edition, pp. 37-46.
3. 2017, Ferngren, G., 'Medicine and Spirituality: A Historical Perspective,' Chapter 19 in *Spirituality and Religion within the Culture of Medicine: From Evidence to Practice*, ed. by Michael Balboni and John R. Peteet (New York: Oxford University Press), pp. 305-323
4. 2013, Ferngren, G., 'Medicine and Religion--A Historical Perspective,' Chapter 1 in *The Textbook of Spirituality in Health Care*, ed. by Mark Cobb, Christina Puchalski, and Bruce Rumfeld (Oxford/New York: Oxford University Press), 3-10
5. 2008, Ferngren, G., 'The Discourses of Protestant Medical Ethics,' in *The Cambridge World History of Medical Ethics*, ed. R. B. Baker and L. B. McCullough (Cambridge: Cambridge University Press), pp. 255-63
6. 2006, Ferngren, G., 'Krankheit,' in *Reallexikon für Antike und Christentum*, ed. by Georg Schöllgen et al. (Stuttgart: Anton Hiersemann), 21:966-1006
7. 2006, Ferngren, G., 'The Early Christian Reception of Greek Medicine,' in *Beyond Reception: Mutual Influences between Antique Religion, Judaism, and Early Christianity*, ed. by David Brakke et al. (Frankfurt: Peter Lang), pp. 155-173
8. 2000, Ferngren, G., 'Early Christian Views of the Demonic Etiology of Disease,' in *From Athens to Jerusalem: Medicine in Hellenized Jewish Lore and in Early Christian Literature*, ed. by S. Kottek, et al. (Rotterdam: Erasmus), pp. 183-201
9. 1996, Amundsen, D., and G. Ferngren, 'The Perception of Disease and Disease-Causality in the New Testament,' in Temporini and Haase, eds., *Aufstieg und Niedergang der Römischen Welt*, Teilband II. 37, 3, pp. 2934-2956
10. 1996, Ferngren, G., and D. Amundsen, 'Medicine and Christianity in the Roman Empire:

Compatibilities and Tensions,' in Temporini and Haase, eds., *Aufstieg und Niedergang der Römischen Welt*, Teilband II. 37, 3, pp. 2957-2980

11. 1989, Ferngren, G., 'The Ethics of Suicide and Euthanasia in the Renaissance and Reformation,' in *Suicide and Euthanasia*, ed. by Baruch A. Brody (Dordrecht/Boston: Kluwer Academic Publishers), pp. 155-181
12. 1987, Ferngren, G., 'The Imago Dei and the Sanctity of Life: The Origins of an Idea,' in *Euthanasia and the Newborn: Conflicts Regarding Saving Lives*, ed. by R. M. McMillan, H. T. Engelhardt, Jr., and S. F. Spicker (Dordrecht/Boston: Reidel), pp. 23-45
13. 1987, Ferngren, G., 'The Status of Defective Newborns from Late Antiquity to the Reformation,' in *Euthanasia and the Newborn*, ed. by McMillan, Engelhardt, and Spicker, pp. 47-64
14. 1986, Amundsen, D., and G. Ferngren, 'Health and Medicine in the Early Christian Tradition,' in *Caring and Curing: Health and Medicine in the Western Religious Traditions*, ed. by R. L. Numbers and D. Amundsen, (New York: Macmillan), pp. 40-64. Reissued in a paperback edition by Johns Hopkins University Press, 1997
15. 1986, Ferngren, G., 'Health and Medicine in the Evangelical-Fundamentalist Tradition,' in Numbers and Amundsen, eds., *Caring and Curing*, pp. 486-513. Reprinted in *The Best in Theology*, Vol. 2, ed. by J. I. Packer and Paul Fromer (Carol Stream, Ill.), pp. 141-62. Reissued in a paperback edition by Johns Hopkins, 1997.
16. 1985, Ferngren, G., and D. Amundsen, 'Virtue and Medicine in Pre-Christian Antiquity,' in *Virtue and Medicine: Explorations in the Character of Medicine*, ed. by Earl E. Shelp (Dordrecht/Boston: Reidel), pp. 3-22
17. 1985, Amundsen, D., and G. Ferngren, 'Virtue and Medicine from Early Christianity through the Sixteenth Century,' in *Virtue and Medicine*, ed by Shelp, pp. 23-61
18. 1983, Amundsen, D., and G. Ferngren, 'The Evolution of the Patient-Physician Relationship: Antiquity through the Renaissance,' in *The Clinical Encounter: The Moral Fabric of the Patient-Physician Relationship*, ed. by Earl E. Shelp (Dordrecht/Boston: Reidel), pp. 1-46
19. 1982, Amundsen, D., and G. Ferngren, 'Medicine and Religion: Pre-Christian Antiquity,' in *Health/Medicine and the Faith Traditions: An Inquiry into Religion and Medicine*, ed. by Martin E. Marty and Kenneth L. Vaux (Philadelphia: Fortress Press), pp. 53-92
20. 1982, Amundsen, D., and G. Ferngren, 'Medicine and Religion: Early Christianity through the Middle Ages,' in *Health/Medicine and the Faith Traditions*, ed. by Marty and Vaux, pp. 93-131
21. 1982, Amundsen, D., and G. Ferngren, 'Philanthropy in Medicine: Some Historical Perspectives,' in *Beneficence and Health Care*, ed. by Earl E. Shelp (Dordrecht/Boston: Reidel), pp. 1-31

Articles in Refereed Journals:

1. 2017, Ferngren, G., 'Vivisection Old and New,' *History of Medicine* (Moscow, in Russian and separately in English), forthcoming
2. 2015, Ferngren, G., 'Galen and the Christians of Rome,' *History of Medicine* (Moscow,

in Russian and separately in English), vol. 2: 325-332. Also in *Istoriya i filosofiya antichnoy meditsiny: sbornik nauchnykh trudov*/History and Philosophy of Ancient Medicine: A Collection of Scientific Works (in Russian).

3. 2014, Ferngren, G., 'The Sick Poor: How do we define them and what should we do with them?' *History of Medicine* (Moscow), vol. 1: 135-145
4. 1999, Ferngren, G., 'Medicine and Compassion in Early Christianity,' *Theology Digest* 46:4, pp. 1-12
5. 1996, Ferngren, G., and R. L. Numbers, 'C. S. Lewis on Creation and Evolution: The Acworth Letters, 1944-60,' *Perspectives on Science and Christian Faith* 48, pp. 1-6. Reprinted in *The Bulletin of the New York C. S. Lewis Society* 27 (1996), pp. 9-14.
6. 1993, Ratzan, R., and G. Ferngren, 'A Greek Progymnasma on the Physician-Poisoner,' *Journal of the History of Medicine and Allied Sciences* 48, pp. 157-170
7. 1992, Ferngren, G., 'Early Christianity as a Religion of Healing,' *Bulletin of the History of Medicine* 66, pp. 1-15
8. 1985, Ferngren, G., 'Roman Lay Attitudes towards Medical Experimentation,' *Bulletin of the History of Medicine* 59, pp. 495-505
9. 1982, Ferngren, G., 'A Roman Declamation on Vivisection,' *Transactions and Studies of the College of Physicians of Philadelphia*, Series 4, Vol. 4, pp. 272-290
10. 1979, Amundsen, D., and G. Ferngren, 'The Forensic Role of Physicians in Roman Law,' *Bulletin of the History of Medicine* 53, pp. 202-213
11. 1978, Amundsen, D., and G. Ferngren, 'The Forensic Role of Physicians in Ptolemaic and Roman Egypt,' *Bulletin of the History of Medicine* 52, pp. 336-353
12. 1977, Amundsen, D., and G. Ferngren, 'The Physician as an Expert Witness in Athenian Law,' *Bulletin of the History of Medicine*, 51, pp. 202-213
13. 1977, Ferngren, G., 'Internal Criticism as a Criterion for Authorship in the New Testament,' *Bibliotheca Sacra* 134, pp. 329-342
14. 1974, Ferngren, G., 'The New Testament and Historical Criticism,' *The Journal of the American Scientific Affiliation* 26, pp. 41-46

Encyclopedia and Non-Refereed Articles:

1. 2017, Ferngren, G., 'Religion and Science: Adversaries or Allies?' Lecture presented to the Faculty of Philosophy, Moscow State University, November, 2016. Published in English and Russian.
2. 2017, Ferngren, G., 'Healing the City,' in *Christian History*, Issue 105, pp. 17-20.
3. 2016, Ferngren, G., 'Forward' to *The Truth about Science and Religion: From the Big Bang to Neuroscience*, by Fraser Fleming (Eugene: Wipf and Stock), pp. ix-xii
4. 2015, Ferngren, G., 'Healing Cults,' in *Routledge Dictionary of Ancient Mediterranean Religions*, Eric M. Orlin, Editor in Chief, pp. 393-397
5. 2015, Ferngren, G. 'Religion and Sciences,' in *International Encyclopedia of the Social and Behavioral Sciences*. Second edition. James D. Wright, Editor in Chief. 26 vols. (Oxford: Elsevier/Pergamon). Vol. 20: 284-291.
6. 2014, Ferngren, G. 'The Origins of Medical Charity,' in *Church Health Reader* 4:3, pp. 30-32

7. 2014, Ferngren, G., 'History of Medicine (Western),' in *Encyclopedia of Science and Religion*, Nina P. Azari, Editor in Chief (Springer Publishing), pp. 1001-1006.
8. 2011, Ferngren, G., 'Christianity and Science,' in the *Routledge Companion for Religion and Science*, ed. James W. Haag, Gregory R. Peterson, and Michael L. Spezio (New York: Routledge), pp. 58-68.
9. 2012, Ferngren, G., 'A New Era in Roman Healthcare,' in *Christian History*, Issue 101, pp. 6-12.
10. 2005, Ferngren, G., 'Kirche' and 'Parabalani,' in *Lexikon der Antike Medizin: Ein Lexikon*, ed. Karl-Heinz Leven (Munich: C. H. Beck Verlag), pp. 498-500, 670
11. 2005, Ferngren, G., and D. Amundsen, 'Bibel: Neue Testament,' 'Christentum,' and 'Jesus,' in *Antike Medizin: Ein Lexikon*, ed. by Karl Leven, pp. 152-3, 199-201, 467-8.
12. 2004, Ferngren, G., 'Galen' and 'Hippocrates' (revised) in *Encyclopedia of Religion* (Second Ed.), ed. by Lindsay Jones (New York: Macmillan Reference), 5:3255-6 and 6:4021-2
13. 2004, Ferngren, G., and D. Amundsen, 'Healing and Medicine in Greece and Rome' and 'Healing and Medicine in Christianity,' in *Encyclopedia of Religion* (Second Ed.), 6:3839-42 and 3843-48
14. 2002, Ferngren, G., 'Religion and Science,' in *International Encyclopedia of the Social and Behavioral Sciences*, Neil J. Smelser and Paul B. Baltes, Eds. in Chief. 26 vols. (Oxford: Elsevier/Pergamon), 19: 13044-51
15. 2000, Amundsen, D., and G. Ferngren, 'Medicine' and 'Epidemic Diseases' in *The History of Religion and Science in the Western Tradition: An Encyclopedia*, in G. Ferngren, General Ed., pp. 485-490, 491-494
16. 1998, Ferngren, G., 'Introduction, 1998' to the reprinted edition of *Asclepius: A Collection and Interpretation of the Testimonies* by Emma J. Edelstein and Ludwig Edelstein, (Baltimore and London: Johns Hopkins University Press), pp. xiii-xxii
17. 1995, G. Ferngren, and K.-H. Leven, 'Médecine aux premiers siècles du christianisme,' *Lettre d'Informations*, Centre Jean-Palerne 26, pp. 2-22
18. 1995, Amundsen, D., and G. Ferngren, 'History of Medical Ethics: The Ancient Near East,' in *The Encyclopedia of Bioethics*, revised edition ed. by Warren T. Reich, (New York: Macmillan), vol. 3, pp. 1440-1445
19. 1994, Ferngren, G., and Anne-Marie E. Ferngren, 'Hippocrates,' in *Ready-Reference: Ethics*, 3 vols. (Pasadena: Salem Press), Vol. 2, pp. 377-379
20. 1989, Ferngren, G., 'Andreas Vesalius,' in *Great Lives of History: Renaissance to 1900*, ed. by Frank N. Magill (Pasadena: Salem Press), Vol. 4, pp. 2424-2428
21. 1988, Ferngren G., 'Alcmaeon,' 'Diocles of Carystus,' and 'Paul of Aegina,' in *Great Lives of History: Ancient and Medieval*, ed. by Frank N. Magill (Pasadena: Salem Press), Vol. 1, pp. 97-101; Vol. 2, pp. 622-626; Vol. 3, pp. 1553-1556
22. 1987, Ferngren, G., 'Galen' and 'Hippocrates' in *The Encyclopedia of Religion*, ed. by Mircea Eliade. (New York: Macmillan, The Free Press), 5: 463-465 and 6: 367-368

Congress Proceedings:

1. 2006, Ferngren, G., 'Medicine and Miracle in Early Christianity,' in *Proceedings of the 38th International Congress in the History of Medicine*, ed. N. Sari, A. H. Bayat, Y. I. Ulman, M. Imin (Ankara: Turkish Historical Society), pp. 155-58
2. 2001, Ferngren, G., 'Teaching the History of Medicine to Medical Students in the United States,' in *Acta de Reuniao Internacional de Historia da Medicina*, ed. Ferraz de Oliveira (Lisbon: Sociedade de Geografia de Lisboa)
3. 2001, Ferngren, G., 'The Contribution of Ludwig Edelstein to Greek Medicine,' in *Actes/Proceedings of the XXXVIth International Congress of the History of Medicine*, ed. by Mohamed Zitouna (Tunis: Société Tunisienne d'Histoire de la Médicine et de la Pharmacie), pp. 417-419.
4. 1991, Ferngren, G., 'Christianity and Healing in the Second Century,' in *Actes/Proceedings of the XXXIInd International Congress of the History of Medicine* (Antwerp, Belgium: Societas Belgica Historiae Medicinae), pp. 131-137
5. 1990, Ferngren, G., 'Lay Orders of Medical Attendants in the Early Byzantine Empire,' in *Actes/Proceedings of the XXXI International Congress of the History of Medicine*, ed. by Raffaele A. Bernabeo (Bologna, Italy: Monduzzi Editore), pp. 793-799
6. 1988, Ferngren, G., 'The Organisation of the Care of the Sick in Early Christianity,' in *Actes/Proceedings of the XXX International Congress of the History of Medicine*, ed. by H. Schadewaldt and K.-H. Leven (Düsseldorf: Vicom KG), pp. 192-198
7. 1986, Ferngren, G., 'Roman Attitudes Regarding Therapeutic Medical Experimentation,' in *Actes/Proceedings of the XXIX International Congress of the History of Medicine*, ed. by Paul Ghalioungui, et al. 2 vols. (Cairo, Egypt: Egyptian Society of the History of Medicine), Vol. 2, pp. 422-429

Book Reviews:

1. 2005, Review of Vivian Nutton, *Ancient Medicine*, in *Bulletin of the History of Medicine* 79(2), pp. 321-2
2. 2004, Review of John J. Pilch, *Healing in the New Testament*, in *Bulletin of the History of Medicine* 78, pp. 468-9
3. 2002, Review of Gerald D. Hart, *Asclepius the God of Medicine*, in *Bulletin of the History of Medicine* 76 (2), pp. 353-353
4. 2000, Review of Michael Bliss, *William Osler, A Life in Medicine*, in *The New England Journal of Medicine* 342, p. 825
5. 1999, Review of Guenter B. Risse, *Mending Bodies, Saving Souls: A History of Hospitals*, in *The New England Journal of Medicine* 341, pp. 1480-81
6. 1998, Review of Ph. J. van d
7. er Eijk et al., eds, *Ancient Medicine in its Socio-Cultural Context*, 2 vols., in *Bulletin of the History of Medicine* 72, pp. 311-312
8. 1997, Review of John M. Riddle, *Eve's Herbs: A History of Contraception and Abortion in the West* in *The New England Journal of Medicine* 337, p. 1398.
9. 1997, Review of Elizabeth Fee and Theodore M. Brown, eds, *Making Medical History: The Life and Times of Henry Sigerist*, in *The New England Journal of Medicine*

337, pp. 137-138

10. 1996, Joint review of Samuel S. Kottek, *Medicine and Hygiene in the Works of Flavius Josephus*, and Larry Hogan, *Healing in the Second Temple Period*, in *Bulletin of the History of Medicine* 70, pp. 699-700
11. 1996, Review of James Longrigg, *Greek Rational Medicine*, in *The Journal of the History of Medicine and Allied Sciences* 51, pp. 228-230
12. 1996, Review of Lawrence I. Conrad et al., *The Western Medical Tradition, 800 B. C. to A. D. 1800*, in *The New England Journal of Medicine* 334, pp. 608-609
13. 1995, Review of W. F. Bynum and Roy Porter, eds, *Companion Encyclopedia of the History of Medicine*, 2 vols, in *The Journal of the History of Medicine and Allied Sciences* 50, pp. 300-303
14. 1995, Review of Mary S. Sheridan, *Pain in America*, in *Fides et Historia* 26, pp. 91-92
15. 1995, Review of Angelo Di Berardino, ed., *The Encyclopedia of the Early Church*, 2 vols., in *Fides et Historia* 26, pp. 62-63
16. 1994, Review of G. E. R. Lloyd, *Demystifying Mentalities*, in *The Journal of the History of Medicine and Allied Sciences* 49, pp. 437-438
17. 1994, Review of John Riddle, *Contraception and Abortion from the Ancient World to the Renaissance*, in *Bulletin of the History of Medicine* 68, pp. 705-706
18. 1994, Review of Wesley D. Smith, ed., *Hippocrates: Pseudepigraphic Writings*, in *Ancient Philosophy* 14, pp. 444-445
19. 1994, Review of G. E. R. Lloyd, *Methods and Problems in Greek Science: Selected Papers*, in *Bulletin of the History of Medicine* 68, pp. 332-333
20. 1993, Review of Kenneth F. Kiple, ed., *The Cambridge World History of Human Disease*, in *The New England Journal of Medicine* 329 (11 November 1993), p. 1512
21. 1993, Review of Andrew Wear, ed., *Medicine in Society: Historical Essays*, in *The New England Journal of Medicine* 328, pp. 819-20
22. 1992, Review of G. R. Dunstan, ed., *The Human Embryo: Aristotle and the Arabic and European Traditions*, in *Isis* 83, pp. 313-14
23. 1992, Review of Robert Garland, *The Greek Way of Life from Conception to Old Age*, in *The Journal of the History of Medicine and Allied* Sciences 47, pp. 104-5
24. 1992, Review of Everett Ferguson, ed., *The Encyclopedia of Early Christianity*, in *Crux* 27, pp. 47-48
25. 1991, Review of Lester S. King, *Transformations in American Medicine: From Benjamin Rush to William Osler*, in *The New England Journal of Medicine* 325, p. 365
26. 1991, Review of Heinrich von Staden, *Herophilus: The Art of Medicine in Ancient Alexandria*, in *Isis* 82, pp. 366-67
27. 1991, Review of Paul Potter, ed., trans., *Hippocrates*, Vols. 5 and 6, Loeb Classical Library in *The Journal of the History of Medicine and Allied Sciences* 46, p. 256
28. 1990, Review-essay of Helga Kuhse, *The Sanctity-of-Life Doctrine in Medicine: A Critique*, in *Transactions and Studies of the College of Physicians of Philadelphia*, Series 5, Vol. l2, pp. 401-405
29. 1990, Review of Mirko D. Grmek, *Diseases in the Ancient World*, in *The Journal of the History of Medicine and Allied Sciences* 45, pp. 499-500

30. 1990, Review of Vivian Nutton, *From Democedes to Harvey: Studies in the History of Medicine* in *Isis* 80, pp. 685-686
31. 1990, Review of Ralph Jackson, *Doctors and Diseases in the Roman Empire*, in *The Journal of the History of Medicine and Allied Sciences* 45, pp. ll0-ll2
32. 1989, Review of Michael Grant and Rachel Kitzinger, eds, *Civilization of the Ancient Mediterranean: Greece and Rome*, 3 volumes., in *Fides et Historia* 2l, pp. 94-95
33. 1989, Combined review of Bruno Latour, *The Smallpox Story in Words and Pictures* by Abbas M. Behbehani and *The Pasteurization of France*, in *The New England Journal of Medicine* 320, pp. l0l7-l0l8
34. 1989, Rreview of Howard Clark Kee, *Medicine, Miracles, and Magic in New Testament Times*, in *The Journal of the History of Medicine and Allied Sciences* 44, pp. 244-245
35. 1988, Review of Sylvia Noble Tesh, *Hidden Arguments: Political Ideology and Disease Prevention Policy*, in *The New England Journal of Medicine* 319, pp. 728-729
36. 1988, Review-essay of W. H. C. Frend, *The Rise of Christianity*, in *Fides et Historia* 20, pp. 19-23
37. 1987, Review-essay of Wayne A. Meeks, *The First Urban Christians: The Social World of the Apostle Paul*, in *Crux* 23, pp. 22-24
38. 1987, Review of John Scarborough, ed., *Symposium on Byzantine Medicine*, in *The Journal of the History of Medicine and Allied Sciences* 42, pp. 358-359
39. 1987, Review of Paul Carrick, *Medical Ethics in Antiquity*, in *The Journal of the History of Medicine and Allied Sciences* 42, pp. 223-224
40. 1987, Review-essay of Timothy S. Miller, *The Birth of the Hospital in the Byzantine Empire*, in *Transactions and Studies of the College of Physicians of Philadelphia*, Series 5, Vol. 9, pp. 138-141
41. 1986, Combined review-essay of Robert L. Wilken, *The Christians as the Romans Saw Them*, Ramsay MacMullen, *Christianizing the Roman Empire (A.D. 100-400)*, and Stephen Benko, *Pagan Rome and the Early Christians*, in *Fides et Historia* 18, pp. 65-71
42. 1985, Review of Klaus-Deitrich Fischer and Deitmar Najock, *In Pelagonii Artem Veterinariam Concordantae*, in *Bulletin of the History of Medicine* 59, p. 422
43. 1985, Combined review-essay of Martin Marty, *Health and Medicine in the Lutheran Tradition* and Kenneth L. Vaux, *Health and Medicine in the Reformed Tradition*, in *Transactions and Studies of the College of Physicians of Philadelphia*, Series 5, Vol. 7, pp. 44-46
44. 1984, Review of *Agnellus of Ravenna: Lectures on Galen's De Sectis*, in *The Journal of the History of Medicine and Allied Sciences* 39, pp. 476-477
45. 1984, Review-essay of Ben Kimpel, *Philosophies of Life of the Ancient Greeks and Israelites*, in *The Journal of Ethnic Studies*, 12, pp. 135-139

Grants and Fellowships:

1. 2017, Grant from the College of Liberal Arts for a series of lectures on the Reformation (Reformation@500 Corvallis), $3000
2. 2016, Grant from the Hunderer Endowment for a series of lectures on the Reformation

(Reformation@500 Corvallis), $3000

3. 2016, Grant from the Fund of the SHPR for Reformation 500 ($1500)
4. 2016, Publication subvention from the Graduate Innovation Office ($1500)
5. 2015, Publication Grant from SHPR Supplemental Funds ($1000)
6. 2015, Publication subvention from Johns Hopkins University Press ($400)
7. 2016, Publication subvention from the Humanities Center ($200)
8. 2015, Sabbatical leave (spring quarter) ($6000)
9. 2014, Hundere Teaching Fellowship Award to develop a new course, Christianity to AD 600 ($1250)
10. 2012, Horning Travel Grant for the ISHM congress in Abano Terme ($2000)
11. 2011, Fellow, Center for the Humanities, Oregon State University, Fall Quarter ($8000)
12. 2006, Extended Campus Course Development Grant ($3500)
13. 2005-6, Publication Grant, National Library of Medicine ($49,947)
14. 2005 (Fall term), 2004 (Fall term), Sabbatical
15. 2004, Valley Library Research Travel Grant ($2000)
16. 2004, Faculty Release Time Award, winter term, 2003-4 ($4600)
17. 2003, L. L. Stewart Faculty Development Award ($2000)
18. 2000, Templeton Foundation Grant from the Center for Theology and the Natural Sciences to support visiting lectures on science and religion ($2500)
19. 2000, Fellowship in the Medical Humanities, Ben Gurion University, Israel (Summer)
20. 1999, L. L. Stewart Faculty Development Award ($1500)
21. 1999, John Templeton Foundation Course-Development Grant ($2000)
22. 1999, Oregon State University Statewide Course-Development Grant ($8500)
23. 1998, Templeton Foundation Grant from the American Scientific Affiliation to support visiting lecturers on the subject of science and religion ($5500)
24. 1998, College of Liberal Arts Research Grant ($931)
25. 1998, International Student Recruitment Grant ($500)
26. 1998, Kerr Library Research Grant ($1500)
27. 1997, John Templeton Foundation Science and Religion Course-Program Award ($10,000)
28. 1996, Internationalization Grant, Office of International Research and Development ($1950)
29. 1996, Writing-Across-the-Curriculum Development Grant ($1200)
30. 1996, L. L. Stewart Faculty Development Award ($1875)
31. 1995-96, Sabbatical leave (fall and winter quarters)
32. 1995, Oregon State University General Research Grant ($2609)
33. 1994, Instructional Technology Innovation Consortium Grant ($9500)
34. 1994, Kerr Library Research Grant ($1000)
35. 1994, Oregon Committee for the Humanities Summer Research Grant ($3000)
36. 1993, Joint Research Grant from the OSU Research Office and the College of Liberal Arts ($3000)
37. 1993, L. L. Stewart Faculty Development Award ($2200)
38. 1993, OSU Instructional Multimedia Award ($1000)
39. 1992, Oregon State University General Research Grant ($2300)
40. 1992, Kerr Library Research Grant ($1000)

41. 1992, Canadian Studies Faculty Enrichment Grant, the Canadian Embassy in Washington ($3000)
42. 1991, Fellowship from the German Academic Exchange Service (DAAD) for study in Germany ($3000)
43. 1991, L. L. Stewart Faculty Development Award ($2000)
44. 1991, Oregon Ed-Net Program-Origination Grant ($3000)
45. 1991, College of Liberal Arts Research Grant ($1350)
46. 1990-91, National Endowment for the Humanities Fellowship ($27,500)
47. 1990-91, Released-time appointment, History Department
48. 1990, Kerr Library Research Grant ($1000)
49. 1990, Joint Research Grant from the OSU Research Office, the College of Liberal Arts, and the department of History ($2500)
50. 1989, National Endowment for the Humanities Summer Stipend ($3500)
51. 1989, Oregon Committee for the Humanities Summer Research Fellowship ($3250)
52. 1989, Resident Fellowship, Center for the Humanities, Oregon State University, Winter Quarter
53. 1988, College of Liberal Arts Research Grant ($1437)
54. 1988, L. L. Stewart Faculty Development Award ($2495)
55. 1988, Oregon State University International Development Office Grant ($300)
56. 1987, Oregon State University General Research Grant ($400)
57. 1987, Joseph J. Malone Faculty Fellowship in Egypt (Summer), National Council for U.S.-Arab Relations
58. 1987, College of Liberal Arts Research Grant ($2653)
59. 1986, Faculty Productivity Award ($2453) (declined)
60. 1986, American Council of Learned Societies Fellowship (approved but not funded)
61. 1986, L. L. Stewart Faculty Development Award ($1000)
62. 1985, Oregon Committee for the Humanities Summer Research Fellowship ($2000)
63. 1985, Sabbatical Leave (Winter and Spring Quarters)
64. 1984, American Council of Learned Societies Travel Grant ($700)
65. 1984, Oregon State University PHS Grant (under NIH Biomedical Research Support Grant RR 07079) ($2588)
66. 1984, L. L. Stewart Faculty Development Award ($1310)
67. 1984, College of Liberal Arts Research Grant ($125)
68. 1983, National Library of Medicine Grant No. LM 04108. D. Amundsen, PI, G. Ferngren, Associate Investigator ($32,877)
69. 1983, Educational Leave (Spring Quarter)
70. 1983, College of Liberal Arts Released-Time Appointment (Winter Quarter)
71. 1983, College of Liberal Arts Research Grant ($1282)
72. 1982, L. L. Stewart Faculty Development Award ($791)
73. 1981, Visiting Fellow, Francis C. Wood Institute for the History of Medicine, The Philadelphia College of Physicians (Summer) ($3500)
74. 1981, College of Liberal Arts Research Grant ($575)
75. 1981, L. L. Stewart Faculty Development Award ($757)
76. 1980, College and University Teaching Project (Summer) ($1000)
77. 1980, College of Liberal Arts Research Grant ($500)

78. 1978, College of Liberal Arts Released-Time Appointment (Spring Quarter)
79. 1978, Sabbatical Leave (Winter Quarter)
80. 1977, College of Liberal Arts Research Grant ($1100)
81. 1975, Oregon State University Faculty Development Award ($200)
82. 1974, Oregon State University General Research Grant ($300)
83. 1972, Oregon State University General Research Grant ($100)
84. 1970, Canada Council Summer Fellowship ($1800)
85. 1969, Canada Council Dissertation Fellowship ($4500)
86. 1969, Canada Council Travel Grant (to Greece) ($1500)
87. 1968, Canada Council Dissertation Fellowship ($3500)
88. 1967, University of British Columbia Graduate Fellowship ($2500)
89. 1966, University of British Columbia Graduate Fellowship ($2500)

Selected Papers and Visiting Lectures Presented:

1. 2016, Six lectures delivered at I.M. Sechenov First Moscow State University, Moscow, Russia November 22-26, 2016
2. 2016, Lecture, "Vivisection of Greek and Roman Medicine," to the Scientific Group of the Department of the History of Medicine, National History, and Culturology at I.M. Sechenov First Moscow State Medical University, Moscow, Russia, November, 2016
3. 2016, lecture, "Demons and Disease," to the Higher School of Economics, National Research University, Moscow, Russia, November, 2016
4. 2016, Keynote lecture, "Vivisection of Greek and Roman Medicine," to the Anatomy Section, 'Conference on Teachers and Students: the Intergenerational Community,' at Lomonosov Moscow State University, Moscow, Russia November, 2016
5. 2016, Lecture "Science and Religion - Adversaries or Allies?" to the Faculty of Philosophy, Lomonosov Moscow State University, Moscow, Russia November, 2016
6. 2016, 'A New Sourcebook on Religion and Medicine,' 45th International Congress of the History of Medicine, Buenos Aires, September 2016. One of three papers that received a certificate of special mention
7. 2016, 'Christianity and the Rise of Western Medicine,' Keynote address, Conference on Transformations in Care, Trinity University, Deerfield, IL, June 2016
8. 2016, 'The Prayer Gauge Debate,' Fifth Conference on Religion and Medicine, Houston, March 2016
9. 2016, Presented two seminars for the Vocation and the Common Good study group on medicine, Duke University Initiative on Vocation. First Session, Health care in the early church. Second session, Nineteenth- and twentieth-century medical transformation. Houston, March 2016
10. 2015, 'The Relationship of Science and Religion: Changing Perspectives in the Past 25 Years,' lecture to the staff and postgraduate students, Kazan State Medical University, November 2015

11. 2014, 'Galen and the Christians in Rome,' Conference on Galen and Galenism, Moscow, 20-21 November 2014
12. 2014, 'Early Christianity and Medicine,' lecture at I. M. Sechenov First Moscow Medical University, Russia, 24 November 2014
13. 2014, 'A New Book on Religion and Medicine,' 44th International Congress of the History of Medicine, Tbilisi, Georgia, September 2013
14. 2014, 'A New Book on Religion and Medicine,' Third National Conference on Religion and Medicine, Chicago, 8 March 2014
15. 2014, 'Teaching the History of Medicine in American Medical Faculties and Universities: Past and Present,' seminar at I. M. Sechenov First Moscow Medical University, Russia, 19 September 2014
16. 2014 'The Intersection of Medicine and Religion in Western Cultures: Change and Continuity,' Keynote address, Russian Medical History Conference, Moscow, September, 2013
17. 2013, 'Two Patterns of Treating the Sick Poor' 43rd Congress of the International Society of the History of Medicine, Abano Terme, Italy
18. 2013, 'The Sick Poor: How Should We Define Them and What Should We Do with Them?' Second National Conference on Medicine and Religion, sponsored by the Program on Medicine and Religion, University of Chicago, Chicago, 24 May 2013
19. 2012, Invited plenary paper, 'Medicine and Religion before the Modern Era.' Inaugural National Conference on Medicine and Religion, sponsored by the Program on Medicine and Religion, University of Chicago, Chicago, 23 May 2012
20. 2009, 'Did Early Christians Become Physicians?' Fifth Meeting of the International Society of the History of Medicine, Nicosia, Cyprus
21. 2009, Seminar, Centre of Comparative Studies of Ancient Civilizations, Institute of History of the Russian Academy of Sciences, Moscow
22. 2009, 'Did Early Christians Become Physicians?' Third International Congress of the Russian Confederation for the History of Medicine, Moscow
23. 2008, 'Disease and Demons in the Third Century A.D.' 41st International Congress of the History of Medicine, Mexico City and Puebla, Mexico
24. 2007, 'The Influence of Henry Sigerist and Ludwig Edelstein on the Study of Greek Medicine in America,' Symposium on Henry Sigerist, Leipzig, Germany, Karl-Sudhoff-Institut für Geschicte der Medizin und der Naturwissenschaften
25. 2006, 'Did the Early Christians Glorify Disease?' 40th International Congress of the History of Medicine, Budapest, Hungary
26. 2005, 'Early Christian Orders of Medical Attendants,' Third International Meeting, International Society of the History of Medicine, Patras, Greece
27. 2005, 'The reception of Medical Terminology and Practice in Post-New Testament Christianity.' Invited and commissioned paper presented at a symposium on 'The Reception on Antique Religion and Culture in Judaism and Christianity,' University of Aarhus, Denmark
28. 2004, '"Moral" Development in Late Roman Medical Ethics,' 39th International Congress of the History of Medicine, Bari-Metaponto, Italy
29. 2003, 'Arnobius's "Denunciation" of Medicine,' II Reunion Internacional de Historia de

la Medicina, Mexico City

30. 2003, 'The Place of Medical History in the Curriculum of Medical Students in the United States,' 2nd International Congress of Russian Historians, Moscow
31. 2000, Panelist, 'Making Encyclopedias in the History of Science: Mechanics, Benefits, Tribulations,' History of Science Society meeting in Vancouver, November
32. 1998, Organized and chaired a panel on 'Teaching Medical History: Six National Experiences,' XXXVII International Congress of the History of Medicine, Tunis
33. 1998, 'The Contribution of Ludwig Edelstein to the Study of Greek Medicine,' XXXVII International Congress of the History of Medicine, Tunis
34. 1998, 'The Contribution of Ludwig Edelstein to the Study of Greek Medicine,' Keynote address, First Congress of the International Confederation of Historians of Medicine, Moscow, Russia
35. 1996, 'Early Christian Views of the Demonic Aetiology of Disease,' Keynote address, Symposium on Medicine in Hellenized Jewish Lore and Early Christian Literature, Jerusalem
36. 1996, 'Arnobius' Denunciation of Physicians,' XXXV Congress of the International Society of the History of Medicine, Kos, Greece
37. 1994, 'Tertullian's Alleged Hostility to Medicine,' XXXIV Congress of the International Society of the History of Medicine, Glasgow, Scotland
38. 1992, 'Medicine and Healing in Early Montanism,' XXXIII Congress of the International Society of the History of Medicine, Granada, Spain
39. 1992, 'The Ethics of Experimentation in Roman Medicine,' Pacific Coast Branch of the American Historical Association, Corvallis, Oregon
40. 1991, 'Ludwig Edelstein and Greek Medicine,' American Association for the History of Medicine, Cleveland, Ohio
41. 1990, 'Christianity and Healing in the Second Century,' XXXII Congress of the International Society of the History of Medicine, Antwerp, Belgium
42. 1990, 'Early Christianity and the Pagan Cults of Healing,' an invited and commissioned paper, Symposium on 'Caring and Curing in a Biblical Context,' Jerusalem, Israel (sponsored by the Department of Medical Humanities, Southern Illinois University School of Medicine)
43. 1989, 'The Physician's Oath in Libanius' Progymnasma 8,' American Association for the History of Medicine, Birmingham, Alabama
44. 1988, 'Lay Orders of Medical Attendants in the Early Byzantine Empire,' XXXI Congress of the International Society of the History of Medicine, Bologna, Italy
45. 1988, 'Early Christianity as a Religion of Healing?,' American Association for the History of Medicine, New Orleans
46. 1986, 'The Organization of the Care of the Sick in Early Christianity,' XXX Congress of the International Society of the History of Medicine, Düsseldorf, Germany
47. 1986, 'Hippocrates and the Sophistic Movement,' American Association for the History of Medicine, Rochester, N.Y.
48. 1985, 'The Sanctity of Life in Western Thought,' an invited paper, Oregon Committee for the Humanities Conference, Eugene, Oregon
49. 1985, 'Roman Lay Attitudes regarding Therapeutic Medical Experimentation,' XXIX Congress of the International Society of the History of Medicine, Cairo Egypt

50. 1984, 'Roman Lay Attitudes towards Medicine in Pseudo-Quintillian, Declamation 8,' American Association for the History of Medicine, San Francisco
51. 1983, 'Health and Medicine in the Evangelical/Fundamentalist Tradition,' an invited and commissioned paper, Project Ten Symposium: 'The Investigation of Religious Traditions' Confrontation with Medicine,' Chicago (sponsored by Lutheran General Hospital)
52. 1983, 'Virtue and Medicine in Greek and Roman Thought,' Canadian Society for the History of Medicine, Vancouver, B.C.

Courses Taught:

History of Modern Europe: The Protestant Reformation
Christianity to A.D. 600
Science and Religion (developed with the support of a Templeton Foundation grant)
Civilization and Disease (developed for transmission over Oregon Ed-Net, an interactive television network)
Greek and Roman Medicine
Western Civilization (antiquity to the present)
Classical and Hellenistic Greece
Rome (Republic and Empire)
Ancient Near East
Early Mediaeval Europe
History of the Early Church (to A.D. 600)
Pagans and Christians (a history of Roman religion and early Christianity)
Seminar on Christianity and History
Seminar on Women and the Family in the Classical World
Seminar on the Golden Age of Greece
Seminar on Alexander the Great
Honors colloquia on Augustine, Plato, C.S. Lewis, Jacques Ellul
First and Second Year Latin
Classical and New Testament Greek

University Service

University Committees:

Advisory Board, Hundere Chair in Religion and Culture (2009-11)
Center for the Humanities Board (2006-08)
Valley Library Strategic Planning Panel on Research (2003-04)
Middle East Seminar Committee (1987-89)
Search Committee for Acting Director of the Honors Program, 1986 (Chairman)
Honors Committee, 1985-88 (Chairman, 1986-87)
Search Committee for the Dean of the College of Liberal Arts, 1982-83
Lectures and Convocations Committee, 1977-80; 1982-84
Planning Committee, Oregon Junior Science and Humanities Symposium, 1979-80

Committee on Semester at Sea, 1976-80 (Chairman, 1977-78)
Registration and Scheduling Committee, 1973-76

College of Liberal Arts Committees:

Advisory Board, Center for Teaching Excellence, 2003-04
Screening Committee for the Selection of Master Teachers, (Chairman) 1997-98
Master Teachers Committee (Chairman, 1996-97), 1995-99
Advisory Board, Center for Teaching Excellence, 1996
Research Committee, 1992-94
College Accreditation Committee, 1989-90
Ad Hoc Committee on College Awards, l989-90
Personnel Committee, 1986-88 (Chairman, 1986-87), 1989-90
Ad Hoc Committee on Liberal Studies, 1986-87
Budget Committee, 1982-84
Faculty Council, 1977-78, 1978-81, 1986-87
Task Force on the Improvement of Writing Standards in the College of Liberal Arts, 1978-79 (Chairman)
Committee on Academic Standards in the College of Liberal Arts, 1976-77
Curriculum Committee, 1976-79 (Chairman, 1977-78)
Dean's Graduate Referee Council, 1976-78
Liberal Studies Committee, 1976-78
Beaver Open House Representative for the College of Liberal Arts, 1975

History Department Committees:

Review panels, 2009 (2), 2010
Awards Committee, 2005-06, 2008-09 (Chairman)
Undergraduate Committee, 2003-04, 2004-05
Committee for the Review of Extended Campus Courses (2004-05)
Carson Lecture Committee, 1996-98, 2000-02, 2008-13 (Chairman)
Department Advisory Committee, 2000-02
Undergraduate Committee, 1996-87, 1999-2000, 1998-99, 2012-13
Faculty and Student Awards Committee, 1994-95 (Chairman), 1996-97, 2000-01
Long-Range Planning Committee, 1992-93
Graduate Students Adviser, 1983-90
Honors Students Adviser, 1974-85
High School Relations Committee, 1987-88, 1988-89
Ad Hoc Committee on Departmental Survey Courses, 1986-87
Personnel Committee, 1977-80 (Chairman, 1979-80); 1983-86 (Chairman, 1985-86)
Curriculum Committee, 1981-82 (Chairman), 1996-97
Departmental Search Committees, 1979, 1981, 1984-5, 1985-6 (2), 2013; (Chairman), 1987-88, 1988-89
History Club and Phi Alpha Theta Adviser, 1978-82, 1988-90
Student Relations Committee, 1975-76, 1976-77, 1987-88

Registration and Scheduling Committee, 1973-74, 1974-75, 1975-76, 1977-78
Library Committee, 1972-73, 1973-74, 1976-77
Liberal Studies Adviser, 1972-75

Other Selected Service:

Arranged a formal cooperative agreement between Oregon State University and the I.M. Sechenov First Medical University of Moscow, spring 2014
Taught more than 80 honors colloquia for the Honors College, Oregon State University, 1973-89, 1998-2016
Member, National Board of Advisers, Grad Resources, 2014-2015
Member, Board of Advisers, Varsity House, Corvallis, 2014-present
Faculty Adviser to fifteen OSU student clubs and organizations, 1974-present
Delivered hundreds of lectures, talks, and addresses in the past 47 years to faculty, student, civic, and religious groups and organizations on campus, in the community, and throughout Oregon.

Updated 9/26/2017

Nicholas Foreman

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Education

University of Florida, Gainesville, FL — ABD

PhD in American/Latin American History

Advisors: Dr. Juliana Barr/ Dr. Ida Altman

Committee Members: Daniel H. Usner, Jr., Jon Sensbach, and Susan deFrance

Dissertation: "The Calorie of Progress: Food Supply and Cultural Creation in the Lower Mississippi Valley, 1760-1850."

University of North Texas, Denton, TX

MA in American History — Fall 2009-Spring 2012

Advisor: Dr. F. Todd Smith

Thesis: "Continuity of Caste: Free People of Color in American New Orleans, 1804-1830."

BA in History and Psychology — Fall 2004-Spring 2009

Teaching Experience

Instructor- Oregon State University — Spring 2016-Present

Food in World History

Graduate Teaching Associate- University of Florida — Spring 2015-Present

The United States from 1877 to the Present

Food and Drink in the Americas, 1513-2013

Graduate Teaching Assistant - University of Florida — Fall 2013-Fall 2014

The World since 1945

The United States from 1877 to the present

The United States to 1877

Graduate Teaching Assistant - University of North Texas Fall 2011-Spring 2012

African American History to the 20th Century

US History to 1865

US History from 1865 to the Present

Tutor- University Athletic Association, University of Florida Fall 2014- Fall 2015

Tutor- History Help Center at the University of North Texas Fall 2011-Spring 2012

Awards, Distinctions and Honors

2016 Tedder Family Doctoral Fellow, Center for the Humanities and the Public Sphere

2015 Gary and Eleanor Simons Dissertation Award, UF Department of History

2015 Jack and Celia Proctor Award in Southern or Florida History, UF Department of History

Funding and Scholarships

Spring 2015- Dissertation Research Travel Award, UF Graduate School

Fall 2014- Research Travel Award, UF College of Liberal Arts and Sciences

Spring 2014- Research Travel Grant, UF Department of History

Published and Multimedia Work:

"Quapaw Farm to Table: Native Food and Sovereignty in the Past and Present," *Eater,* Longform Feature (accepted, in production)

"The United States' First Refugee Crisis," *Smithsonian Magazine,* January 2016.

Paper Presentations

"The Nutritive Baseline: Indian Food Suppliers in the Lower Mississippi Valley, 1699-1850."

Organization of American Historians Annual Conference, New Orleans, LA, April 2017.

"Wheat's Prestige: Food Preference and Morality in the Lower Mississippi Valley, 1760-1850," American Historical Association Annual Meeting, Denver, CO, January 2017.

"Food, Identity, and Cultural Creation in the Colonial Southwest"- Guest Lecture, SMU in Taos, Taos, NM, May 2015.

“Distinction Through Food Choice in Early New Orleans”

Moral Cultures of Food Conference, University of North Texas, Denton, TX, April 2015.

“Philip Nolan: Stealing the West for the American Imagination”

Newport Beach, CA- Western History Association Annual Conference, October, 2014.

“Higglers and Heads of Household: Free Women of Color in Early American New Orleans.”

Hammond, LA- Louisiana Historical Association Annual Meeting, March, 2014.

Professional Affiliations

American Historical Association

Organization of American Historians

Southern Historical Association

Texas State Historical Association

Louisiana Historical Association

Florida Historical Society

Southwest Florida Historical Society

Phi Alpha Theta Honor Society

Professional References

Dr. Juliana Barr

Professor of History, Duke University

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Dr. Jennifer Jensen Wallach

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jennifer.wallach@unt.edu

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Dr. Ida Altman

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Dr. Daniel H. Usner, Jr.

Holland N. McTyeire Professor of History, Vanderbilt University

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Dr. F. Todd Smith

Professor of History, University of North Texas

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Curriculum Vitae

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Professor of History
Oregon State University
322 Milam Hall
Corvallis, OR 97331 USA
Email: jacob.hamblin@oregonstate.edu
http://jacobdarwinhamblin.com

EDUCATION

2001	Ph.D. in History, Program in History of Science, Technology, and Medicine, University of California, Santa Barbara. Advisor: Lawrence Badash. Dissertation: "Oceanography and International Cooperation during the Early Cold War."
1998	M.A. in History, University of California, Santa Barbara
1995	B.A. in History, University of California, Santa Barbara
1995	Diploma in History, University of Kent, Canterbury, England

APPOINTMENTS

2015—present	Professor of History, Oregon State University
2014—present	Director of Environmental Arts and Humanities, Oregon State University
2012—2015	Associate Professor of History, Oregon State University
2009—2012	Assistant Professor of History, Oregon State University
2006—2009	Assistant Professor of History, Clemson University (South Carolina)
2002—2006	Lecturer, California State University, Long Beach
2002—2004	Lecturer, Loyola Marymount University (Los Angeles, California)
2001—2002	Postdoctoral Fellow, Centre Alexandre Koyré, École des Hautes Études en Sciences Sociales (Paris, France)

FELLOWSHIPS, AWARDS & GRANTS

1. National Science Foundation, Program in Science, Technology, and Society, Continuing Grant, 2017-2020 (36 months, $297,341), "Reconstructing Nuclear Environments and the Downwinders Case."
2. Helen Miles Davis and Watson Davis Prize, History of Science Society, 2016, for *Arming Mother Nature*. "The prize honors books in the history of science directed to a wide public (including undergraduate instruction). The book must be published in English during a period of three calendar years immediately preceding the year of competition. They should be introductory in assuming no previous knowledge of the subject and in being directed to audiences of beginning students and general readers. They should introduce an entire field, a chronological period, a national tradition, or the work of a noteworthy individual."
3. Paul Birdsall Prize, American Historical Association, 2014, for *Arming Mother Nature*. "Awarded biennially for the most important work published in English on European military or strategic history since 1870."
4. Center for Advanced Studies, Ludwig-Maximilians-Universität München (Munich, Germany), Visiting Fellow, June-July 2014

5. Oregon State University, College of Liberal Arts, Bill and Caroline Wilkins Faculty Development Award, 2010
6. Oregon State University, College of Liberal Arts, Research Grant Award, 2010-2011, "Inside the *Codex Alimentarius*: the United Nations and the Shaping of Food Regimes in the Developing World"
7. National Science Foundation, Scholars Award, Program in Science and Society (S&S), 2008-2009. Funded 15 months of research and travel ($165,000) for project, "Arming Mother Nature: Science, Technology, and Environmental Security after World War II."
8. Clemson University, College of Architecture, Arts and Humanities, Award for Faculty Excellence, 2009
9. Clemson University, College of Architecture, Arts, and Humanities, Research Grant, 2007. Granted to support research in Brussels, Belgium for project "Arming Mother Nature: The Environment and Strategic Plans in NATO"
10. American Philosophical Society, Franklin Research Grant, 2005. Granted to support research in England and France for project "Poison in the Well: Scientists and Radioactive Waste Disposal at Sea."
11. Ministère Délégué à la Recherche et aux Nouvelles Technologies, France, Fellowship for Foreign Young Researchers, 2001–2002. Funded one year of research for project "L'océanographie et les pays en voie de développement: Les premières années de la Commission Océanographique Intergouvernementale, 1960-1970."
12. Institute on Global Conflict and Cooperation, Doctoral Dissertation Fellowship, 2000–2001
13. American Institute of Physics, Center for History of Physics, Grant-in-aid for History of Modern Physics and Allied Sciences, 1999
14. University of California, Santa Barbara, William H. Ellison Prize for best historical essay, 1999 Essay title: "Easing the Tensions of the Cold War? American Scientists and the International Geophysical Year, 1957–58"
15. University of California, Santa Barbara, Graduate Division Fee Fellowships, 1997–2001
16. History Associates of Santa Barbara, Fellowships for superior graduate work, 1999–2000

RESEARCH

Books

1. *Arming Mother Nature: The Birth of Catastrophic Environmentalism* (New York: Oxford University Press, 2013)

   Winner, 2016 Helen Miles Davis and Watson Davis Prize, History of Science Society, awarded annually for best book directed to a wide public (awarded November 2016; books published in previous three years eligible)

   Winner, 2014 Paul Birdsall Prize, American Historical Association, awarded biennially for best book in military or strategic history (awarded January 2015)

   About *Arming Mother Nature:*
   Excerpted in *Salon*, "We Tried to Weaponize the Weather" (27 April 2013)
   Sarah Rothbard, "The Six Point Inspection," *Slate* and *Zocalo Public Square* (1 May 2013)
   Gregg Mitman, "The End Times of Cold War Ecology," *Science* 341 (9 Aug 2013), 614-615.
   Ben Whitford, "What Greens Can Learn from Dr. Strangelove," *The Ecologist* (2013)
   Cyrus C. M. Mody et al., "Summer Books," *Nature* 499:7457 (11 July 2013), 150-153.
   Fred Pearce, "How the Cold War Spawned the Environmental Movement," *New Scientist* (10 June 2013)

Jan McGirk, "The Violent Side of Environmentalism," *China Dialogue* (28 June 2013)
Paolo Mastrolilli, "Guerra Fredda, Quando gli USA Usavano la Natura come Arma," *La Stampa* (29 Apr 2013), 17.
Arthur H. Westing in *Brattleboro Reformer* 101(221):19 (16-17 Nov 2013).
Alice Bell, "Ecology as War Mongering, Not Tree Hugging," *New Left Project*, (9 Jan 2014)
Stephen Bocking, "Ecology Breaking Bad," Environment, History, Science, 12 Feb 2014 (blog)
Toshihiro Higuchi in Michigan War Studies Review (2014)
Kristian H. Nielsen, "Dommedag som kold-krigs-konstruktion," Videnskab.dk ["Science" in Danish] (5 May 2014)
James G. Lewis, "Stocking Nature's Arsenal," *American Scientist* (July/Aug 2014)
David D. Vail in *Kansas History* (Spring 2014), 55.
David Havlick in *Cultural Geographies* 21:3 (2014), 534-535.
Dolly Jørgensen in *H-Environment Roundtable Reviews* 4:5 (2014)
Kristine C. Harper in *H-Environment Roundtable Reviews* 4:5 (2014)
Libby Robin in *H-Environment Roundtable Reviews* 4:5 (2014)
Rohan D'Souza, "Peace is Not Possible and War is Not an Option! Should we Still be 'Talking Up' Non-Traditional Security?" *Strategic Analysis* 38:5 (2014), 741-748.
Rachelle Peterson, "Doomsday or Nay?" in *Academic Questions* 28:1 (2015), 101-105.
Richard P. Tucker in *Environmental History* 20:1 (2015), 152-154.
Andrew Jenks in *Technology and Culture* 56:1 (2015), 293-295.
Stephen Brain, "Dark Green: The Gloomy Side of Environmentalism," *Historical Studies in the Natural Sciences* 45:2 (2015), 340-347.
Matthew Shindell, "A Vulnerable Earth," *Chemical Heritage* (2015)
Erik Loomis in *Lawyers, Guns, and Money* blog (2015)
Elena Aronova in *Isis* 106:3 (2015), 738-739.
Jan-Henrik Meyer, "Where did Environmentalism Come From?" H-Soz-Kult 2016
http://www.hsozkult.de/publicationreview/id/rezbuecher-22483

2. *Poison in the Well: Radioactive Waste in the Oceans at the Dawn of the Nuclear Age* (New Brunswick, NJ: Rutgers University Press, 2008)

About *Poison in the Well*:
María Jesús Santesmases, "Life and Death in the Atomic Era," *Historical Studies in the Natural Sciences* 40:3 (2010), 409-418.
Christopher Sellers in *Isis* 100:4 (2009), 948-949.
Valerie Brown in *SEJournal* 19:4 (2009)
Gary Kroll in *Environmental History* 14:2 (2009)
Ellen Bales, "The Glowing Deep," in *Endeavour* 33:2 (2009), 41-42.
Martin V. Melosi in *Journal of American History* 95:4 (2009), 1239-1240
Simone Turchetti in *British Journal for the History of Science* 42:1 (2009), 149-150
Russell Olwell in *Technology and Culture* 50 (2009), 246-247
Peter Thorsheim in *American Historical Review* 113 (2008), 1493-1494
Priya Kurian in *Global Environmental Politics* 8:4 (2008), 150-152
R. M. Ferguson in *Choice* (Aug 2008), 45-6739

3. *Oceanographers and the Cold War: Disciples of Marine Science* (Seattle and London: University of Washington Press, 2005)

About *Oceanographers and the Cold War*:
Ian R. Stone in *The Mariner's Mirror* 94:4 (2008), 506-507
Keith R. Benson, "Oceanography and the Cold War Effect," in *Minerva* 45 (2007), 223-224
Rebecca S. Lowen in *American Historical Review* 111 (2006), 1546-1547
Jennifer Hubbard in *History and Philosophy of the Life Sciences* 28:3 (2006), 462-463
Harold L. Burstyn in *Isis* 97 (2006), 587-588
Gary E. Weir in *Technology and Culture* 47 (2006), 239-240
Gary Kroll in *Journal of the History of Biology* 38 (2005), 635-639
Dean C. Allard in *International Journal of Maritime History* 17 (2005), 441-442
Eric L. Mills in *Journal of Military History* 69 (2005), 1258-1260
W. M. Leary in *Choice* (Oct 2005), 43-0909

4. *Science in the Early Twentieth Century: an Encyclopedia* (Santa Barbara: ABC-CLIO, 2005)
   Reviewed by:
   Robin N. Sinn in *Reference and User Services Quarterly* 45 (2005), 174-175
   Jack O'Gorman in *Booklist* 101 (2005), 2054
   F. G. Shrode in *Choice* (Nov 2005), 43-1301

Articles and Book Chapters

1. "Access Denied: The Continuing Challenge to Environmental Sciences in the Trump Era," *Environmental History* 23:1 (2018), 1-8.
2. "'A Glaring Defect in the System:' Nuclear Safeguards and the Invisibility of Technology," in Liviu Horovitz and Roland Poppp, eds., *Negotiating the Nuclear Non-proliferation Treaty: Origins of the Nuclear Order* (Routledge, 2016), 203-219.
3. (and Linda M. Richards), "Beyond the *Lucky Dragon*: Japanese Scientists and Fallout Discourse in the 1950s," *Historia Scientiarum: International Journal of the History of Science Society of Japan* 25:1 (2015), 36-56.
4. "Quickening Nature's Pulse: Atomic Agriculture at the International Atomic Energy Agency," *Dynamis* 35:2 (2015), 389-408.
5. "Ronald Reagan's Environmental Legacy," in Andrew L. Johns, ed., *A Companion to Ronald Reagan* (Malden, Mass.: Wiley, 2015), pp. 257-275.
6. "Seeing the Oceans in the Shadow of Bergen Values," *Isis* 105:2 (2014), 352-363.
7. "The Nuclearization of Iran in the 1970s," *Diplomatic History* 38:5 (2014), 1114-1135.
8. "The Vulnerability of Nations: Food Security in the Aftermath of World War II," *Global Environment* 10 (2012) [actually published in July 2013], 42-65
9. "Environmental Dimensions of World War II," in Thomas W. Zeiler, ed., with Daniel M. DuBois, *A Companion to World War II* (Malden, Mass.: Wiley, 2013), 698-716.
10. "Fukushima and the Motifs of Nuclear History," *Environmental History* 17:2 (2012), 285-299.
11. "A Global Contamination Zone: Early Cold War Planning for Environmental Warfare," in J. R. McNeill and Corinna R. Unger, ed., *Environmental Histories of the Cold War* (New York: Cambridge University Press, 2010), 85-114.
12. "Environmentalism for the Atlantic Alliance: NATO's Experiment with the 'Challenges of Modern Society,'" *Environmental History* 15:1 (2010), 54-75.
13. "Let there be Light… and Bread: the United Nations, the Developing World, and Atomic Energy's Green Revolution," *History and Technology* 25 (2009), 25-48
14. "Gods and Devils in the Details: Marine Pollution, Radioactive Waste, and an Environmental Regime circa 1972," *Diplomatic History* 32 (2008), 539-560
15. "Les Politiques de Coopération Scientifique Internationale, ou L'Abandon du 'S' dans le Sigle UNESCO," in *60 Ans d'Histoire de L'UNESCO* (Paris: UNESCO, 2007), 379-387

16. "Mastery of Landscapes and Seascapes: Science at the Strategic Poles during the International Geophysical Year," in Keith R. Benson and Helen M. Rozwadowski, ed., *Extremes: Oceanography's Adventures at the Poles*. Sagamore Beach: Science History Publications, 2007, 201-225
17. "'A Dispassionate and Objective Effort:' Negotiating the First Study on the Biological Effects of Atomic Radiation," *Journal of the History of Biology* 40 (2007), 147-177
18. "Exorcising Ghosts in the Age of Automation: United Nations Experts and Atoms for Peace," *Technology and Culture* 47 (2006), 734–756
19. "Hallowed Lords of the Sea: Scientific Authority and Radioactive Waste in the United States, Britain, and France," *Osiris* 21 (2006), 209–228
20. "Piercing the Iron Curtain: UNESCO, Marine Science, and the Legacy of the International Geophysical Year," in P. Petitjean, V. Zharov, G. Glaser, J. Richardson, B. de Padirac, and G. Archibald, eds., *Sixty Years of Science at UNESCO, 1946–2005* (Paris: UNESCO, 2006), 68-70.
21. "Environmental Diplomacy in the Cold War: the Disposal of Radioactive Waste at Sea during the 1960s," *International History Review* 24:2 (2002), 348–375
22. "The Navy's 'Sophisticated' Pursuit of Science: Undersea Warfare, the Limits of Internationalism, and the Utility of Basic Research, 1945–1956," *Isis* 93:1 (2002), 1–27
23. "La Mer au Centre de la Guerre Froide," in *La Science et La Guerre : 400 Ans d'Histoire Partagée* (*La Recherche* hors série 7, 2002), 74–77. Translation: "The Sea at the Center of the Cold War," in *Science and War: 400 Years of Shared History*
24. "Science and North-South Sentiment: International Oceanography in the Pacific and Indian Oceans, 1950–1966," *Historisch-Meereskundliches Jahrbuch* 8 (2001), 89–102
25. "Visions of International Scientific Cooperation: the Case of Oceanic Science, 1920–1955," *Minerva: A Review of Science, Learning and Policy* 38:4 (2000), 393–423
26. "Science in Isolation: American Marine Geophysics Research, 1950–1968," *Physics in Perspective* 2:3 (2000), 293–312

Short Essays (not including my own website)

1. Author Response to Roundtable on *Arming Mother Nature* in *H-Environment Roundtable Reviews* 4:5 (2014).
2. "The IAEA Demands Nations Open Up to Its Inspectors, Yet is Itself a Tightly Shut Box of Secrets," *The Conversation* (15 May 2014)
3. "Ecology Lessons from the Cold War," *New York Times* (May 30, 2013), A23.
4. "Two Faces of the Limited Test Ban Treaty," OUPblog (5 Aug 2013)
5. "The Strange Military Origins of Environmentalism," *The Conversation* (17 July 2013)
6. "Beyond Narcissism and Evil: the Decision to Use Chemical Weapons," OUPblog (7 July 2013)
7. "What Will Our Energy Legacy Be?" *The Oregonian* (26 Mar 2011).
8. "Goodbye to the Bogeymen: Let's Get *Real* about the Global Environment," SHAFR.org (posted 17 Feb 2009)
9. "Deacon, George Edward Raven," in in Noretta Koertge, ed., *New Dictionary of Scientific Biography* (New York: Scribner's, 2008), vol. 2, 260-263.
10. "Fedorov, Konstantin N.," in Noretta Koertge, ed., *New Dictionary of Scientific Biography* (New York: Scribner's, 2008), vol. 3, 8-11.
11. "The Discovery of Quasars," in Carl Singleton, ed., *The Sixties in America* (Pasadena: Salem Press, 1999), 601-602.
12. "William Huggins," in Richard Olson and Roger Smith, eds., *Biographical Encyclopedia of Scientists* (New York: Marshall Cavendish, 1998), 666-668.

Reviews of Books, Films, and Essays

1. "A Toxic Timeline," review of *Love Canal: A Toxic History from Colonial Times to the Present*, by Richard S. Newman, *Science* 353:6296 (2016), 226.
2. "The Invention of Sustainability," review of *Of Limits and Growth: The Rise of Global Sustainable Development in the Twentieth Century*, by Stephen Macekura, *Diplomatic History* (online July 6, 2016)
3. *Scientists at War: The Ethics of Cold War Weapons Research*, by Sarah Bridger, *American Scientist* (Nov-Dec 2015).
4. "Pick Your Poison," review of *Banned: A History of Pesticides and the Science of Toxicology*, by Frederick Rowe Davis, *Science* 347:6227 (March 13, 2015), 1208.
5. *Range Wars: The Environmental Contest for White Sands Missile Range*, by Ryan H. Edgington, *Quest: The History of Spaceflight, A Quarterly Journal* 22:1 (2015), 62-63.
6. *Plutopia: Nuclear Families, Atomic Cities, and the Great Soviet and American Plutonium Disasters*, by Kate Brown, *H-Environment Roundtable Reviews* 4:5 (2014)
7. *Project Plowshare*, by Scott Kaufman, *Journal of American History* 100:4 (2014), 1278-1279.
8. *Agent Orange: History, Science, and the Politics of Uncertainty*, by Edwin A. Martini, *Pacific Historical Review* 83:1 (2014), 179-180.
9. "Promises, Promises," review of *Competing with the Soviets: Science, Technology, and the State in Cold War America*, by Audra J. Wolfe, *Chemical Heritage Magazine* 31:3
10. *The Missile Next Door: The Minuteman in the American Heartland*, by Gretchen Heefner, *Agricultural History* 87:4 (2013)
11. *Being Nuclear: Africans and the Global Uranium Trade*, by Gabrielle Hecht, *Isis* 104:1 (2013), 183-184.
12. "The Long Cold Nuclear Winter," essay review of *A Nuclear Winter's Tale: Science and Politics in the 1980s*, by Lawrence Badash, *Metascience* 21:3 (2012), 727-731.
13. *Ocean: Reflections on a Century of Exploration*, by Wolf H. Berger, *Earth Sciences History* 31:2 (2012), 337-338.
14. *Confluence: the Nature of Technology and the Remaking of the Rhône*, by Sara B. Pritchard, *Isis* 102:4 (2011), 809-810.
15. *Plutonium: A History of the World's Most Dangerous Element*, by Jeremy Bernstein, *Technology & Culture* 52:2 (2011), 415-417.
16. *Pursuing Power and Light*, by Bruce J. Hunt, *Physics in Perspective* 13:1 (2011), 117-118.
17. *The Great Ocean of Truth*, by Peter Wadhams, *Polar Record* 47:2 (2010), 187-188.
18. "Science and Technology for Every Man, Woman, and Child," *Historical Studies in the Natural Sciences* 20:2 (2010), 259-267. Essay review of *Red Prometheus: Engineering and Dictatorship in East Germany, 1945-1990*, by Dolores L. Augustine; *In Sputnik's Shadow: The President's Science Advisory Committee and Cold War America*, by Zuoyue Wang; *Fermilab: Physics, the Frontier and Megascience*, by Lillian Hoddeson, Adrienne W. Kolb, and Catherine Westfall; *Red Cloud at Dawn: Truman, Stalin, and the End of the Atomic Monopoly*, by Michael D. Gordin.
19. Article review of "The Atomic Hero: Robert Oppenheimer and the Making of Scientific Icons in the Early Cold War," by David K. Hecht (appeared in *Technology and Culture* 49:4 (2008), 943-966). H-Diplo Online Reviews.
20. *American Hegemony and the Postwar Reconstruction of Science in Europe*, by John Krige, *Technology & Culture* 49 (2008), 489-491.
21. *Deep Freeze: The United States, the International Geophysical Year, and the Origins of Antarctica's Age of Science*, by Dian Olson Belanger, *Journal of American History* 94 (2007), 637
22. *Eisenhower, Science Advice, and the Nuclear Test Ban Debate, 1945-1963*, by Benjamin P. Greene, *Technology & Culture* 48 (2007), 892-893
23. *Underwater to Get Out of the Rain: A Love Affair with the Sea*, by Trevor Norton, *History and*

Philosophy of the Life Sciences 28 (2006), 616-617
24. *Instrumental in War: Science, Research, and Instruments between Knowledge and the World*, by Steven A. Walton, ed., *Isis* 97 (2006), 739-740
25. *The Privatization of the Oceans*, by Rognvaldur Hannesson, *Journal of the History of Biology* 39 (2006), 812–814
26. *The Journey to PICES: Scientific Cooperation in the North Pacific*, by Sara Tjossem, *Bulletin of the Pacific Circle* 17 (2006), 20–22.
27. *Ancient Fishing and Fish Processing in the Black Sea Region*, by Tønnes Bekker-Nielsen, ed., *History and Technology* 22 (2006), 333–334
28. Double review of *Edward Teller: The Real Dr. Strangelove*, by Peter Goodchild, and *The Bomb: A Life*, by Gerard de Groot, *Canadian Journal of History* 40:3 (2005), 601–604
29. *A History of Science in Society: From Philosophy to Utility*, by Andrew Ede and Lesley B. Cormack, *The History Teacher* 38:4 (2005), 546–547
30. Film review of *Deadly Enemies* [on biological warfare], directed by Susan Lambert, *The History Teacher* 38:3 (2005), 418–419
31. *The Machine in Neptune's Garden: Historical Perspectives on Technology and the Marine Environment*, by Helen M. Rozwadowski and David K. van Keuren, eds., *Environmental History* 10:1 (2005),130
32. *The Sea Knows No Boundaries: A Century of Marine Science under ICES*, by Helen M. Rozwadowski, *Isis* 94:3 (2003), 560–561
33. *Oceanographic History: the Pacific and Beyond*, by Keith R. Benson and Philip F. Rehbock, eds., *Journal of the History of Biology* 36 (2003), 215–217
34. *Permissible Dose: A History of Radiation Protection in the Twentieth Century*, by J. Samuel Walker, *Environmental History* 6:3 (2001), 480–481
35. *Supplying the Nuclear Arsenal: American Production Reactors, 1942-1992*, by Rodney P. Carlisle with Joan M. Zenzen, *Technology & Culture* 39 (1998), 365–367

Selected Media Appearances, Coverage, Notices

1. Lyz Hoffman, "Using the Environment as a Weapon," *Santa Barbara Independent* 12 Nov 2013
2. Discussed in Einstein Johansen, "Provosere eller Stigmatisere, Samset og Svensen?" *Morgenbladet* (Norway), 2 Aug 2013 [translation: "Provoke or Stigmatize, Samset and Svensen?"]
3. "Perché la CIA Studia i Cambiamenti Climati," *Meridiani Relazioni Internazionali*, 30 July 2013 [translation: "When the CIA Studied Climate Change"]
4. "How the Cold War Created Environmental Science," live studio interview on *Think Out Loud*, Oregon Public Broadcasting, 24 Jun 2013.
5. Live radio interview, *Moncrieff Show* (Ireland), 12 Jun 2013
6. "КАК ХОЛОДНАЯ ВОЙНА ПОРОДИЛА ЭКОЛОГИЧЕСКОЕ ДВИЖЕНИЕ" *Компьюлента* (Russian), 11 Jun 2013 [translation: "How the Cold War Gave Rise to the Environmental Movement" by Dmitry Tselikov]
7. "Šaltojo karo metu JAV planavo kariauti naudojant gamtos katastrofas" *Balsas* (Lithuania), 30 Apr 2013 [translation: During the Cold the United States Planned to Fight Using Catastrophes"]
8. "Non Solo Nucleare: USA e URSS Volevano Distruggersi a Colpi di Piogge Acide e Tornado," *Dagospia* (Italy), 29 Apr 2013 [translation: "Not only Nuclear: USA and USSR Would Destroy with Acid Rain and Tornadoes"]
9. Quoted by Nicholas Zifcak in "Impact of Radiation on Ocean Water May be Seen in Long Term," *The Epoch Times* (20 Mar 2011)
10. "Underwater Exploration," interview by Vincent Dowd, BBC World Service, Analysis, 20 Jul

2009

11. Interview by Alan Stahler about *Poison in the Well*, KVMR Radio, 5 Aug 2008

CONFERENCES, INVITED LECTURES and OTHER TALKS

1. Invited participant, roundtable, Científicos Migrantes: El Carácter Internacional de la Ciencia, El Colegio Nacional, Mexico City, 26 May 2017
2. Invited speaker, "Technical Assistance and Identity Crisis at the International Atomic Energy Agency," International Colloquium on Rethinking Technical Assistance and the History of Science and Technology, Instituto de Investigaciones Filosóficas, Universidad Nacional Autónoma de México (UNAM), Mexico City, May 25, 2017. "Technical Assistance and Identity Crisis at the IAEA"
3. Keynote speaker, "American Miracles and a Desert War Zone: the Historical Arc of Nuclear Desalination," Annual Meeting, German Society for the History of Technology, Technische Universität Braunschweig, Germany, 19 May - 21 May 2017.
4. Invited commentator, Workshop on "East Side Story of Ecological Globalization," Leibnitz Institute for East and Southeast European Research, University of Regensburg, Germany, May 16-17, 2017.
5. Invited speaker, "'Water was Blood': Environmental Transformation and Nuclear Reactors in the Middle East" Princeton University, series on Empire: Domination, Collaboration and Resistance, May 3, 2017.
6. Invited speaker, "Cold War Legacies in the Marine Sciences," Hatfield Marine Science Center colloquium, March 9, 2017.
7. Chair and Commentator, History of Science Society Annual Meeting, "Nuclear Memory," Atlanta, Georgia, 4 Nov 2016
8. Presenter, "Tensions Between Place-Specificity and the Global Perspective," History of Science Society Annual Meeting, Atlanta, Georgia, 4 Nov 2016
9. Invited speaker, "Faith, Imagination, and Nuclear-powered Desalination of Ocean Water," *Oceanic Ecologies and Imaginaries Workshop*, University of California Humanities Research Institute, Irvine, California, 1 Jul 2016.
10. Invited speaker, "Scientific Contexts for Total War and Arming Mother Nature," *History, Security, and Arms Control Workshop*, University College London, 22 June 2016.
11. Invited keynote speaker, "Standard Bearers of Radiation in Medicine and Public Health," Conference on *Claiming Authority, Producing Standards: the IAEA and the History of Radiation Protection*, Vienna, Austria, 3-4 June 2016.
12. Invited Lecture, "Total War and Natural Vulnerability," part of Spring 2016 Symposium *Weapons of Mass Destruction: World War Two and the Cold War*, University of Colorado, Denver, 16 Mar 2016
13. Presenter, History of Science Society Annual Meeting, San Francisco, California, 21 Nov 2015. "Beyond the Nuclear Watchdog: Survival Strategies at the International Atomic Energy Agency."
14. Panel presenter, "Legacies of WWII: New Perspectives in Science, Society, and Global Relations," Oregon Historical Society, Portland, Oregon, 8 Nov 2015.
15. Invited Plenary Speaker, "New Frontiers: Environmental History and Foreign Relations," Society for Historians of American Foreign Relations Annual Meeting, Arlington, Virginia, 25-27 Jun 2015
16. Commentator, Society for Historians of American Foreign Relations Annual Meeting, "Cold War Seas," Arlington, Virginia, 25-27 Jun 2015.
17. Presenter, Conference on "Nature Protection, Environmental Policy and Social Movements in Communist and Capitalist Countries during the Cold War," German Historical Institute,

Washington, DC, "An American Miracle in the Desert: Environmental Crisis and Nuclear-Powered Desalination in the Middle East," 29-30 May 2015.

18. Invited Lecture, Arts and Humanities Institute, Indiana University-Purdue University Indianapolis, "Arming Mother Nature," 1 Apr 2015.
19. Panel presenter, "Perspectives on World War I a Century Later," Oregon Historical Society, Portland, Oregon, 9 Mar 2015.
20. Local event, panel presenter, "Perspectives on World War I," Citizenship and Crisis Series, Oregon State University, 5 Nov 2014.
21. Commentator, History of Science Society Annual Meeting, Chicago, Illinois, "Transnational Technology Networks and Knowledge-Diffusion during the Cold War," 8 Nov 2014.
22. Invited Roundtable Panelist, History of Science Society Annual Meeting, Chicago, Illinois, "Science and Supranationalism: Exploring the History of Science in Intergovernmental Organizations," 8 Nov 2014.
23. Invited Lecture, "Poison in the Well: Radioactive Waste in the Oceans at the Dawn of the Nuclear Age," Waste in Environment and Society Seminar Series, Rachel Carson Center and Ludwig-Maximilians-Universität, Deutsches Museum, Munich, Germany, 23 Jun 2014.
24. Local event, panel presenter, "The Wilderness Act at 50," Oregon State University, 2 May 2014.
25. Invited Presenter, "Cultures of Energy" Research Symposium, Center for Energy and Environmental Research in the Human Sciences, Rice University, 24-26 Apr 2013.
26. Invited Lecture, Princeton Environmental Institute, Princeton University, "Arming Mother Nature: Environmental Crisis and Human Vulnerability," 17 Apr 2014
27. Invited Lecture, History of Science Colloquium, University of California, Los Angeles, "Arming Mother Nature," 7 Apr 2014
28. Invited Presenter, Conference on "The Making of a Nuclear Order: Negotiating the Nuclear Non-Proliferation Treaty," Center for Security Studies, ETH Zurich, Switzerland, 1-2 Mar 2014, "A Glaring Defect in the System: Nuclear Safeguards and the Invisibility of Technology"
29. Invited Lecture, Hall Center for the Humanities Nature and Culture Seminar, University of Kansas, Feb 21, 2013, "Catastrophic Environmentalism: War and Nature?"
30. Invited Lecture, Chicago Humanities Festival, 10 Nov 2013, "Arming Mother Nature"
31. Invited Lecture, Lawrence Badash Memorial Lecture, UC Santa Barbara. 7 Nov 2013, "Arming Mother Nature"
32. Invited Workshop Leader, Center for Cold War Studies, UC Santa Barbara, 7 Nov 2013, "The Nuclearization of Iran"
33. Invited Lecture, Ethics in Science Lecture Series, University of Houston, 18 Oct 2013, "Arming Mother Nature"
34. Local event, panel presenter, "The Limited Test Ban Treaty at 50: Perspectives on Impact," Oregon State University, 11 Oct 2013
35. Presenter, International Congress on the History of Science, Technology, and Medicine, University of Manchester, UK, "The Death and Rebirth of Atomic Agriculture at the International Atomic Energy Agency," July 2013
36. Local event, OSU Climate Change Lunch Series, "Arming Mother Nature," May 2013
37. Local event, Corvallis Academy of Lifelong Learning, "Arming Mother Nature," May 2013
38. Invited Lecture, University of British Columbia, Green College, Vancouver, Canada, "Arming Mother Nature: The Birth of Catastrophic Environmentalism," 4 Dec 2012
39. Panel Commentator, History of Science Society annual meeting, 16 Nov 2012 "Science and the Pacific World"
40. Invited Presenter, workshop, Peaceful Atoms: Science and the Cold War, Universidad Nacional Autónoma de México (UNAM), Mexico City, Mexico, 18-19 Oct 2012, "Nuclear

Outposts: Scientific Communities, the Developing World, and the IAEA"

41. Invited Presenter, The Long Shadows: An Environmental History of the Second World War, workshop at University of Helsinski, Finland, "The Vulnerability of Nations: Food Security in the Aftermath of War," 7-10 Aug 2012
42. Invited Presenter, Workshop on Cold War / Blue Planet, University of Manchester, England, June 2012, "Contaminated Soil, Vulnerable People: Monitoring Radioactivity at FAO in the 1960s"
43. Invited Presenter, Conference on Imagining Cold War Environments, Temple University, Philadelphia, Pennsylvania, 2012, "Quickening Nature's Pulse: Mutation Plant Breeding, the IAEA, and the Developing World"
44. Invited Lecture, United States Geological Survey, Portland, Oregon, January 17, 2012, "Arming Mother Nature"
45. Invited Lecture, Miller Center for Historical Studies, University of Maryland, Nov 2011, "Arming Mother Nature"
46. Presenter, History of Science Society, Annual Conference, Cleveland, Ohio, Nov 2011, "Quickening Nature's Pulse: Mutation Plant Breeding at the International Atomic Energy Agency"
47. Invited Lecture, John O'Sullivan Memorial Lecture, Florida Atlantic University, Nov 1, 2011, "The Nuclear Promise: Global Consequences of an American Dream"
48. Presenter, American Society for Environmental History, Annual Conference, Phoenix, Arizona, Apr 2011, "ENMOD and Beyond"
49. Invited Lecture, Universidad Nacional Autónoma de México (UNAM), Mexico City, Mexico, May 2010, "Atomic Farmlands: Scientists, Agriculture, and Controversy at the IAEA"
50. Presenter, Conference on Breaking Down the Walls: Increasing the Discourse and Exchanging Ideas in the American Policy Making Community, Arizona State University, Phoenix, Arizona, March 2010, "NATO's Flirtation with Environmentalism"
51. Presenter, Conference on UNESCO and the Cold War, Heidelberg University, Heidelberg, Germany, March 2010, "Cold War Science and Environmental Security in the UN Specialized Agencies: the Case of UNESCO"
52. Presenter, North American Conference on British Studies, Annual Conference, Louisville, Kentucky, Nov 2009, "British Science and Post-nuclear Survival"
53. Presenter, Workshop on Radiation Sickness and Politics of Nuclear Energy, Cambridge, England, Aug 2009, "Critical Pathways not Taken: Divergent Meanings of Radioactive Contamination in the Nuclear Era"
54. Presenter, World Congress on Environmental History, Copenhagen, Denmark, Aug 2009, "Guardians of the Atlantic: Ocean Pollution and NATO Environmentalism in the Cold War"
55. Presenter, Conference on American Oceanography at Midcentury, Corvallis, Oregon, May 2009, "Gaming World War III at Lowestoft: Marine Scientists and Post-Nuclear Survival"
56. Invited Lecture, University of South Carolina, Department of History, Jan 2009, "Science and Post-Nuclear Survival"
57. Presenter, World History Association, concurrent sessions with annual meeting of the American Historical Association, New York, Jan 2009, "Radiant Agriculture for the Developing World: Negotiating Grain Irradiation Technology at the United Nations."
58. Invited Lecture, Oregon State University, Department of History, Jan 2009, "Science and Post-Nuclear Survival"
59. Chair and Commentator, History of Science Society, Annual Conference, Pittsburgh, Penn., Nov 2008, "Nuclear Bombs, Radiation, and Risk: The United States Nuclear Weapons Program, 1945-1966."

60. Commentator, Society for the History of Technology, Annual Conference, Lisbon, Portugal, Oct 2008, "Building Technologies in Cold War Asia: Technical Assistance Programs, International Collaborations, and Technological Dialogue"
61. Presenter, European Society for the History of Science, Annual Conference, Vienna, Austria, Sep 2008, "Let there be Light… and Bread: Nuclear Physics, Genetics, and Grain Irradiation at IAEA and FAO
62. Organizer of Panel, 3 Societies: History of Science Society, British Society for the History of Science, Canadian Society for the History of Science, Joint Meeting, Oxford, Jul 2008, "Academic and Ideological Borderlands: Cold War Science in International Organizations"
63. Presenter, 3 Societies: History of Science Society, British Society for the History of Science, Canadian Society for the History of Science, Joint Meeting, Oxford, Jul 2008, "Fiat Lux, Fiat Panis: Genetics, Nuclear Physics, and Grain Irradiation at FAO and IAEA"
64. Organizer of Panel, Society for Historians of American Foreign Relations, Annual Conference, Ohio State University, Jun 2008, "Diplomacy and Global Governance: Culture, Technology, and Nature"
65. Presenter, Society for Historians of American Foreign Relations, Annual Conference, Ohio State University, Jun 2008, "Let there be Light… and Bread: United Nations Agencies and Grain Irradiation for the Developing World"
66. Invited Lecture, International Union of Geodesy and Geophysics (IUGG), Annual Meeting, Perugia, Italy, Jul 2007, "Oceanographers and the International Geophysical Year"
67. Presenter, Conference on Environmental History and the Cold War, Washington, D.C., Mar 2007, "A Global Contamination Zone: Early Cold War Policies on Environmental Warfare"
68. Invited Lecture, Clemson University, Environmental Design and Planning Colloquium, Nov 2006, "The Ocean's Hallowed Lords: Scientific Authority, Radioactive Waste, and International Politics"
69. Organizer of Panel, History of Science Society, Annual Conference, Vancouver, Canada, Nov 2006, "Nuclear Peripheries: Challenging Geographic, Institutional and Disciplinary Narratives in Nuclear History"
70. Invited Lecture, Clemson University, Science and Technology in Society Research Seminar, Nov 2006, "Poison in the Well: Oceanographers and Radioactive Waste"
71. Presenter, History of Science Society, Annual Conference, Vancouver, British Columbia, Nov 2006, "The Other Atomic Scientists: Oceanographers and Radioactive Waste in the Fifties"
72. Invited Lecture, Clemson University, Department of History, Jan 2006, "Waste in our Waters"
73. Presenter, Symposium on UNESCO's Sixty-Year History, UNESCO Headquarters, Paris, France, Nov 2005, Roundtable on Science and Social Responsibility, "The Politics of International Scientific Cooperation"
74. Chair of Panel, History of Science Society, Annual Conference, Minneapolis, Minnesota, Nov 2005, "Human and Animal Bodies in the Age of Nuclear Fear"
75. Invited Lecture, California State University, Long Beach, Department of Physics, Sep 2005, "Dispassionate Science? Dumping Radioactive Waste during the Cold War"
76. Invited Lecture, Michigan State University, James Madison College, Jan 2005, "Poison in the Well: Controversial Science Policy and Radioactive Waste at Sea"
77. Presenter, History of Science Society, Annual Conference, Austin, Texas, Nov 2004, "Scientific Opportunity or Political Opportunism? American Oceanographers, UNESCO, and Cooperation in Asia, 1950–1970"
78. Presenter, Matthew Fontaine Maury Workshop on the History of Oceanography, Barrow, Alaska, Sep 2004, "Conflict and Cooperation in the High Latitudes: The Strategic Poles and the International Geophysical Year"

79. Invited Lecture, Carnegie Mellon University, Department of History, Jan 2004, "Poison in the Well: Science, International Politics, and Radioactive Waste Disposal at Sea in the Cold War"
80. Organizer of Panel, Society for Historians of American Foreign Relations, Annual Conference, Washington, D.C., Jun 2003, "Secrets from the Archives: Scientists and Foreign Policy in the Cold War"
81. Presenter, Society for Historians of American Foreign Relations, Annual Conference, Washington, D.C., Jun 2003. "Poison in the Well: Cold War Posturing, Scientific (In)expertise, and Radioactive Contamination at Sea"
82. Invited Lecture, Centre Alexandre Koyré, Museum National d'Histoire Naturelle, Paris, Dec 2001, "Historical Problems in the Marine Sciences during the Cold War"
83. Presenter, International Congress on History of Science, Mexico City, Jul 2001. "American Scientists and Cooperative Oceanography: The Asian Context, 1958–1965"
84. Presenter, Society for Historians of American Foreign Relations, Annual Conference, Toronto, Canada, Jun 2000. "A Foreign Policy for Oceanic Science: Cooperation in Latin America and Japan, 1949–1955"
85. Presenter, American Society for Environmental History, Annual Conference, Tacoma, Washington, Mar 2000. "The United States, Japan, and Cooperative Oceanic Research in the early 1950s"
86. Invited Lecture, University of California, Santa Barbara, History of Science Colloquium, Feb 2000, "The United States Navy and International Science in the Early 1950s"
87. Presenter, Naval History Symposium, Annapolis, Maryland, Sep 1999. "The United States Navy and Expeditionary Research"
88. Presenter, Society for Historians of American Foreign Relations, Annual Conference, Princeton, New Jersey, Jun 1999. "Earth Science and Cold War: Cooperative Research and the Emergence of Plate Tectonics"
89. Presenter, Center for Cold War Studies, Annual Conference, Santa Barbara, May 1999. "International Science and the Deep Sea: The Cold War's Influence on Plate Tectonics"
90. Invited Lecture, University of California, Santa Barbara, History of Science Colloquium, May 1998. "Easing the Tensions of the Cold War? American Scientists and the International Geophysical Year, 1957–1958"

PROFESSIONAL SERVICE AND ACTIVITIES

External Service: Editorial Roles, Prize Committees, and Society Service

History of Science Society Council (elected), 2018-2020
Editorial Board Member, *Environmental History* (2013-)
Editorial Board Member, *Historical Studies in the Natural Sciences* (2011-)
Editorial Board Member, *Modern American History* (2016-)
Leopold-Hidy Prize Committee (for best article in the journal Environmental History), (2013-)
Vice-President, International Commission on the History of Oceanography, 2012—)
Roundtables Editor, H-Environment (2010-2015)
Editorial Board Member, *Isis* (2009-2011)
Chair, George Perkins Marsh Prize Committee (for best book in environmental history), American Society for Environmental History (2014-2015)
Book Essay Review Editor, *Historical Studies in the Natural Sciences* (2011-2015)
Program Committee, American Society for Environmental History annual meeting, (2014)
Web Committee, Society for Historians of American Foreign Relations (2012-2014)
Treasurer of the Pacific Circle, the organization to promote scholarship in the history and

social studies of Pacific science, 2002–2013
Program Committee, international conference, "The Institution of Science in an Era of Transformation," Berlin 2012
Editorial committee, United Nations Educational, Scientific and Cultural Organization, for proceedings of International Congress on History of Oceanography VI, Qingdao, China, 2001

Internal Service: Oregon State University

University Service
Director, Environmental Arts and Humanities Initiative (2014-)
Faculty Senate Curriculum Council (2017-)
MSI Undergraduate Design Team (2016-)
Learning Models Committee, Marine Studies Initiative (2014-2015)
Board of Advisors, Environmental Humanities Initiative (2011-2014)
Faculty Senate Committee on Undergraduate Admissions, (2010-2013)
Graduate School Travel Award Committee (2013, 2015)
NSF Broader Impacts Advisory Committee, Environmental Humanities Initiative (2010-)
Search Committee, Environmental Humanities Director (2013)
Humanities Center Advisory Committee (2012-2014; chair 2013)

College of Liberal Arts Service
Personnel Committee (2016-)
Faculty Search Committee, Environmental Ethics (Philosophy) (2010-2011)
Faculty Search Committee, Literature, Science, and Technology (English) (2010-2011)
Affirmative Action Advocate, Literature, Science, and Technology Search (English) (2010-2011)
Bill and Caroline Wilkins Faculty Development Award Committee (2011, 2012)
CLA Faculty Research Award Committee (2011)
CLA Budget Committee (2011-2013)

School of History, Philosophy, and Religion Service:
Chair, Chris Nichols P&T Committee (2015-2016)
Director of Graduate Studies (2011-2014)
Advisory Committee (2011-2014)
Graduate Committee (2011-present)

History Department (now defunct) Service:
Planning Committee for School of History and Philosophy (Fall 2010)
Graduate Committee (2009-2011)
Library Committee (2009-2013)
Public History Committee (2010-2012)
American Culture and Politics Series Committee (2010-2012)

Internal Service: Clemson University

History & Geography Departmental Committees
Chair, Department of History Honors and Awards Committee, 2007-2008

College of Architecture, Arts and Humanities Committees

Honors and Awards Committee, 2007-2009

University Committees
General Education Science and Technology in Society Committee, 2008-2009

Other Activities
Panelist, National Scholars Program Candidate Interviews, Feb 2008
Facilitator, Science and Technology in Society Faculty Training Workshop, May 2007
Facilitator, Science and Technology in Society Faculty Training Workshop, May 2008

Other: Project Management

Oral history project, "History of Offshore Oil in Santa Barbara," sponsored by Santa Barbara Maritime Museum, Santa Barbara, California, 2000–2001

Recovery and inventory of artifacts and documents of William Rand (pioneer in oil exploration at sea). Private contract, Santa Barbara, California, 1999–2000

TEACHING

Program Development and Teaching Innovation

Graduate Major (Cat 1): Environmental Arts and Humanities M.A. (approved Winter 2016)
New course (Cat 2): EAH 411/511: Perspectives in Environmental Arts and Humanities (WIC, STS Bacc Core, 4 credits) (approved Spring 2016)
New courses associated with MA program (Cat 2s): EAH 501, 503, 505, 506, 508, 510, 599
New course (Cat 2): EAH 412/512: Environmental Science in Context (WIC, STS Bacc Core, 4 credits) (approved Spring 2017)
Faculty-led Summer study abroad (London) course adaptation: HSTS 419 (Scientific Controversies), with field excursions in and around London, Aug/Sep 2017
Margaret E. and Thomas R. Meehan Course Development Grant, 2017-2018: $1,500
2012-13 OSU University Graduate Laurels Block Grant: $36,000
2011-12 OSU University Graduate Laurels Block Grant, co-written with Anita Guerrini: $36,000
2010-11 OSU University Graduate Laurels Block Grant, co-written with Anita Guerrini: $10,000

Mentorship/Supervision of Students and Committees

Graduate Student Supervision:
Mahdieh Tavakol (MS, History of Science, 2012)
Peter Rumbles (MS, History of Science, 2013)
Jindan Chen (MS, History of Science, 2013)
Anna Dvorak (MA, History of Science, 2014; PhD, History of Science current)
Linda Richards (PhD, History of Science, 2014)
Joshua McGuffie (MA, History of Science, 2015)
Emily Simpson (PhD, History of Science, current)
Kenneth Roundy (PhD, History of Science, current)
Gus Paoli (MA, History of Science, current)
Logan Schmaltz (MA, History of Science, current)

Samm Newton (MA, Environmental Arts and Humanities, current)

Graduate Committees in School of History, Philosophy, and Religion (does not include service as Graduate Representative):
Rachel StClair (MA, History of Science, 2011)
Kyle Ellis (MA, History of Science, 2011)
Laura Soules (MA, History of Science, 2011)
Barbara Canavan (PhD, History of Science, 2016)
Matthew McConnell (MS, History of Science, 2016)
Edwin Wollert (PhD, History of Science, 2017)
Brenda Kellar (PhD, History of Science, current)
Laura Cray (PhD, History of Science, current)
Rachel Blake (PhD, History of Science, current)
Tamara Caulkins (PhD, History of Science, current)

Graduate Committees outside SHPR:
Adam Christensen (MA, Interdisciplinary Studies, 2011)
Becky Rubenstrunk, (Master of Public Policy, 2012)
Jessie McCartney (Professional Science Masters, 2013)
Stephanie Hendrix (Master of Science Education, 2013)
Trevor Waddell (Master of Public Policy, 2013)
Kim Beadle (Master of Science Education, 2014)
Sean Jones (MA, Interdisciplinary Studies, 2016)
Jesse Engebretson, (PhD, Forest Ecosystems and Society, current)
Anna Karmazina (PhD, Public Policy, current)
Christopher Starr (Master of Public Policy, current)

Graduate Council Representative for these students:
Chad Iwertz (MA in English, 2014)
Misty Freeman (PhD in Public Policy, 2016)
Samantha Siegner (MAIS, 2017)
Dacotah Splichalova (MS in Water Resources, Policy, and Management, 2017)
Evan Scruton (MA in English, 2017)

Graduate Committees outside OSU
Shane Hall (PhD, Environmental Studies, University of Oregon, 2017)

OSU Honors College Thesis Committees
Alan Chan (2017)

Courses Taught: Oregon State University

2016-2017
HSTS 599: Environmental Science in Context (Fall). 15 grad.
HC 407: Dawn of the Anthropocene (1 credit colloquium, Fall). 9 undergrad
EAH 506: Field Course Projects (Fall). 7 grad
EAH 508: Professional Development Work (1 credit, Fall/Winter/Spring). 7 grad
HST 481/581 U.S. Environmental History (Winter), 30 undergrad, 2 grad
HSTS 414/514: Twentieth Century Science (Spring) 31 undergrad, 8 grad

2015-2016
HSTS 599: Science and Environmental Humanities (Fall). 6 grad
HC 407: Dawn of the Anthropocene (1 credit colloquium). 10 undergrad
HST 481/581 U.S. Environmental History (Winter). 22 undergrad, 3 grad.
HSTS 413/513: 18th and 19th century History of Science (Spring). 16 undergrad, 5 grad

2014-2015
HSTS 599: Earth and Environment (Fall). 12 grad
HST 481/581 U.S. Environmental History (Winter). 37 undergrad, 4 grad.
HSTS 505: Reading and Conference (Winter). 2 grad.
HSTS 421/521 Technology and Change (Spring). 34 undergrad, 4 grad.
HSTS 505: Reading and Conference (Spring). 1 grad.

2013-2014
HSTS 414/514 Twentieth Century Science (Fall). 34 undergrad, 5 grad
HST 481: U.S. Environmental History (Fall, e-campus). 24 undergrad
HSTS 599: Earth and Environment (Fall). 10 grad
HST 481/581 U.S. Environmental History (Winter). 37 undergrad, 3 grad
HSTS 413/513: 18th and 19th century History of Science (Spring). 25 undergrad, 7 grad

2012-2013
GEO 515: History and Philosophy of Geography (Fall). 12 grad
HSTS 414/514: Twentieth Century Science (Fall). 33 undergrad, 8 grad
HST 481: U.S. Environmental History (Fall, e-campus). 23 undergrad
HST 481/581 U.S. Environmental History (Winter). 35 undergrad, 2 grad
HST 481: U.S. Environmental History (Winter, e-campus). 24 undergrad
HSTS 599: Science and the Cold War (Spring), 7 grad
HST 481: U.S. Environmental History (Spring, e-campus). 22 undergrad
HST 481: U.S. Environmental History(Summer, e-campus). 8 undergrad
HST 421: (Summer, e-campus). 11 undergrad

2011-2012
GEO 515/HSTS 599: History and Philosophy of Geography (Fall). 16 grad
HSTS 414/514: Twentieth Century Science (Fall). 32 undergrad, 4 grad
HST 481: U.S. Environmental History (Fall, e-campus). 20 undergrad
HST 481: U.S. Environmental History (Winter). 37 undergrad, 4 grad
HST 421: Technology and Change (Winter, e-campus), 5 undergrad
HSTS 505: Reading and Conference (Winter). 1 grad
HSTS 413/513: 18th and 19th Century Science (Spring) 20 undergrad, 5 grad
HST 481: U.S. Environmental History (Spring, e-campus). 22 undergrad
HST 481: U.S. Environmental History(Summer, e-campus). 17 undergrad
HST 421: (Summer, e-campus). 12 undergrad

2010-2011
HST 481: U.S. Environmental History (Fall, e-campus). 22 undergrad
HSTS 414/514: (Fall) 21 undergrad, 4 grad
HSTS 421/521: (Fall) 30 undergrad, 3 grad
HST 481: U.S. Environmental History (Spring, e-campus). 20 undergrad
HSTS 405: Reading and conference (Spring). 1 grad
HSTS 413/513: (Spring), 17 undergrad, 7 grad

HSTS 599: Scientific Communities (Spring): Students: 7 grad
HST 481: U.S. Environmental History (Summer, e-campus). 18 undergrad
HSTS 421: Technology and Change (Summer): 7 undergrad

2009-2010
HSTS 414/514: Twentieth Century Science (Fall). Students: 32 undergrad, 5 grad
HSTS 421/521: Technology and Change (Fall). Students: 31 undergrad, 1 grad
HSTS 505: Reading and Conference. Students: 1 grad
HSTS 422/522: Science and Politics (Winter). Students: 16 undergrad, 1 grad
HST 481/581: U.S. Environmental History (Winter). Students: 30 undergrad, 3 grad
HSTS 599: Scientists and the State (Spring). Students: 7 grad
HSTS 421/521: Technology and Change (Spring, e-campus). Students: 9 undergrad
HST 481/581: U.S. Environmental History (Summer, e-campus). Students: 6

2010-2011
HSTS 414/514: Twentieth Century Science (Fall). Students: 21 undergrad, 4 grad
HSTS 421/521: Technology and Change (Fall). Students: 30 undergrad, 3 grad
HST 481/581: U.S. Environmental History (Fall, e-campus). Students: 22 undergrad
HSTS 413/513: 18th-19th Century Science (Spring). Students: 18 undergrad, 6 grad
HSTS 599: Scientific Communities (Spring). Students: 10 grad
HST 481/581: U.S. Environmental History (Spring, e-campus). Students: 22 undergrad
HSTS 405: Reading and Conference (Spring). Students: 1 undergrad
HSTS 421/521: Technology and Change (Summer, e-campus). Students: 6 undergrad
HST 481/581: U.S. Environmental History (Summer, e-campus). Students: 9 undergrad

2009-2010
HSTS 414/514: Twentieth Century Science (Fall)
HSTS 421/521: Technology and Change (Fall)
HST 481/581: U.S. Environmental History (Winter)
HSTS 413/513: 18th-19th Century Science (Spring)
HSTS 599: History of Science Seminar (Spring)

Courses Taught: Clemson University (2006–2009)

2008-2009 (No teaching because of National Science Foundation Scholars Award)

2007-2008
HIST 880: International Environmental History, graduate seminar (Fall 2007)
STS 102: Ideas, Machines, and Society (Fall 2007)
HIST 124: Environmental History (Fall 2007)
HIST 392: U.S. Environmental History (Spring 2008)
HIST 122: History, Technology, and Society (Spring 2008)

2006-2007
HIST 124: Environmental History (Fall 2006).
HIST 124H: Honors Environmental History: (Fall 2006)
HIST 122: History, Technology, and Society (Spring 2007)
HIST 880: The Atomic Age, graduate seminar (Spring 2007)
HIST 124: Environmental History (online, Summer 2007)

Courses Taught: Loyola Marymount University (2002-2004) and California State University, Long Beach (2002-2006)

2005-2006
HIST 400I: History of Western Scientific Thought (Fall), CSU Long Beach
HIST 212: World History, 1500-present (Fall), CSU Long Beach
HIST 212H: Honors World History, 1500-present (Fall), CSU Long Beach
LST 403: Civic Issues and Values in Public Education (Fall), CSU Long Beach
HIST 400I: History of Western Scientific Thought (Spring), CSU Long Beach
HIST 400IH: Honors Hist. Western Sci. Thought (Spring), CSU Long Beach
LST 471: History/Social Science Content Standards (Spring), CSU Long Beach
HIST 499: Knowledge and Power, 20th Century U.S. (Spring), CSU Long Beach

2004-2005
HIST 400I: History of Western Scientific Thought (Fall), CSU Long Beach
HIST 400IH: Honors Hist. Western Scientific Thought (Fall), CSU Long Beach
HIST 212: World History, 1500-present (Fall), CSU Long Beach
HIST 400I: History of Western Scientific Thought (Spring), CSU Long Beach
HIST 212: World History, 1500-present (Spring), CSU Long Beach
LST 403: Civic Issues and Values in Public Education (Spring), CSU Long Beach

2003-2004
HIST 101: Western Traditions Since 1500 (Fall), Loyola Marymount University
HIST 101: Western Traditions Since 1500 (Fall), Loyola Marymount University
HIST 400I: History of Western Scientific Thought (Fall), CSU Long Beach
HIST 400IH: Honors Hist. Western Scientific Thought (Fall), CSU Long Beach
HIST 212: World History, 1500-present (Fall), CSU Long Beach
HIST 101: Western Traditions Since 1500 (Spring), Loyola Marymount University
HIST 101: Western Traditions Since 1500 (Spring), Loyola Marymount University
HIST 400I: History of Western Scientific Thought (Spring), CSU Long Beach
HIST 212: World History, 1500-present (Spring), CSU Long Beach
HIST 495: The Atomic Age (Spring) CSU Long Beach

2002-2003
HIST 101: Western Traditions Since 1500 (Fall), Loyola Marymount University
HIST 101: Western Traditions Since 1500 (Fall), Loyola Marymount University
HIST 400I: History of Western Scientific Thought (Fall), CSU Long Beach
HIST 212: World History, 1500-present (Fall), CSU Long Beach
HIST 101: Western Traditions Since 1500 (Spring), Loyola Marymount University
HIST 101: Western Traditions Since 1500 (Spring), Loyola Marymount University
HIST 400I: History of Western Scientific Thought (Spring), CSU Long Beach
HIST 212: World History, 1500-present (Spring), CSU Long Beach
UHP 150: Thomas Kuhn and the History of Ideas (Spring), CSU Long Beach

University of California, Santa Barbara (as Teaching Assistant, 1998–2001)

The American Experience, 1492–1800
The American Experience, 1800–1914
The American Experience, 1914–present
Western Civilization, 1789–present

The Environment and Society

References Available upon Request

DR. TRINA LEAH HOGG

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trina.hogg@oregonstate.edu

Assistant Professor of History
Department of History, Philosophy, and Religion
Oregon State University

EDUCATION:

2006-2013	Ph.D. **New York University.** Major Fields: African History and Colonial Law. Thesis: *"Our Country Customs": Legality, Diplomacy, and Violence on the Sierra Leone Frontier, 1861-1896.* Supervisor: Frederick Cooper. Committee: Lauren Benton and Gregory Mann.
2003-2004	M.A., **Dalhousie University.** (Halifax, Nova Scotia) Thesis: *Altared Communities: Marriage, Respectability, and Gender in Early Freetown, Sierra Leone 1792-1830.*
1999-2003	B.A. (Honours), **University of Toronto**, Trinity College. Major: History.

EMPLOYMENT:

2016-present	Assistant Professor, *Oregon State University*
2013-2016	Assistant Professor, *Columbia College Chicago*

FELLOWSHIPS AND AWARDS:

2018-2019	Wallace Johnson Fellow. Program for First Book Authors. Sponsored by the ASLH.
2018-2019	Fellow at The Centre for the Humanities at Oregon State University.
2015	Faculty Development Grant, Columbia College Chicago (Research conducted in London, UK).
2012-2013	NYU Mellon Dissertation Fellowship

2012	Fellow at Global Research Initiatives Center, Florence Italy
2011-2012	New York University History Dissertation Fellowship
2006-2011	New York University: MacCracken 5-Year Fellowship
2008	Robert Holmes Award for Preliminary Research in Africa
2007	History Department NYU: Pre-Doctoral Travel Award

PUBLICATIONS:

(Manuscript in Progress) *Our Country Customs: Law and Trade in Southern Sierra Leone, 1861-1915*

Forthcoming. Book Review of *The Temne of Sierra Leone: African Agency in the making of a British Colony* by Joseph J. Bangura. African Studies Review.

Book Review of *Freedom's Debtors: British Antislavery in Sierra Leone in the Age of Revolution* by Padraic X. Scanlan (2017). Journal of African History.

"From Bandits to Political Prisoners: Incarceration and Deportation on the Sierra Leone Frontier." Benjamin Lawrance and Nathan Carpenter, eds, Africans in Exile: Mobility, Law, and Identity. Indiana University Press, 2018.

"The Appeal of the Law" Book Review of *Imperial Justice: Africans in Empires* by Bonny Ibhawoh. *Journal of African History*. 55(3) 2014: pp. 94-95.

INVITED TALKS:

"Abolition and Apprenticeship in Nineteenth Century Freetown, Sierra Leone" Symposium *Imperial Connections: Ports, Power, and People*, New York University. March 7-9, 2019

"The Impact of the Construction of the Railway on African Lives in the Early 20th Century" *African Studies Lecture Series*. University of Oregon. May 23, 2017.

PRESENTATIONS:

"Circuit and Customary Courts: Criminal Cases in the Sierra Leone Protectorate" *Legal Histories of the British Empire: Perspectives from the Colonized Conference*. University of the West Indies, Cavehill. Bridgetown, Barbados. July 2018.

"Our Impending danger must be Averted: West African Labor in the

Congo 1890-1915" *American Society for Legal History*. Las Vegas, NV. November 2017.

"British West African Workers in the Congo." *African Studies Association*. Washington, D.C. December 2016.

"Rivers and Rails: Comparing law along natural and man-made transportation corridors." *American Society for Legal History*. Toronto, Ontario, Canada. November 2016.

"Sovereignty in the Sherbro." *African Studies Association*. San Diego, California. November 2015.

"Bandits and War Captains: Political Prisoners on the Sierra Leone Hinterland, 1861-1896." *Constable Conference in International Studies.*
"Exile and Deportation in a Global Perspective." Rochester Institute of Technology. Rochester, New York. April 2015.

"Courts and Commissions: Colonial Legality after the Sierra Leone Rebellion of 1896." *American Society for Legal History*. Denver, Colorado. November 2014.

"Slavery and the Limitations of Colonial Rule on the Sierra Leone Frontier, 1861-1896." *Law and Society Association Conference*. Minneapolis, Minnesota. May 2014.

"From Roads to Rivers: Policing the Sierra Leone Frontier." *African Studies Association*. Baltimore, Maryland. November 2013.

"From Bandits to Political Prisoners: Imperial Legality in Pre-colonial Sierra Leone, 1870-1885." *7th Annual Greater New York African Historian's Workshop*. Barnard College New York. April 2012.

"Chartering New Territory: treating making and legal maneuvering on the Sherbro Coast, 1870-80." *Canadian Association of African Studies*. Ottawa, Canada. May 2010.

"Human Leopards: Legitimacy and Leadership along the Sherbro Coast and Estuaries, 1880-1915" *Wilberforce Institute for Slavery and Freedom*. Hull, United Kingdom. October 2008.

TEACHING:

2016-present Assistant Professor, **African History**

1800 to the Present, African History Before 1800, The History of Christianity in Africa, Global History (Survey), Topics in Legal History: Law in Colonial Africa, Oregon State University.

2013- 2016 Assistant Professor, **African History and Culture Since 1880, African History and Culture Before 1880, Introduction Black World Studies, Critical Thinking, Roots: Genealogy and Migration in America**. Columbia College Chicago.

2011 Instructor, **Colonial Encounters: Culture and Empire.** NYU

2010 Teaching Assistant (NYU), **Africa Since 1940.** Instructor: Frederick Cooper, led recitations and graded.

2008-2009 Teaching Assistant (NYU), **History of Piracy.** Instructor: Kevin Macdonald, graded exams and papers.

Teaching Assistant NYU, **History of Consumption.** Instructor: Molly Nolan, graded exams and papers.

2007-2008 Teaching Assistant (NYU), **MAP: World Cultures Africa.** Instructor: Richard Hull, led recitations and graded.

Teaching Assistant (NYU), **MAP: Empires and Political Imagination.** Instructors: Frederick Cooper and Jane Burbank, led recitations and graded.

OTHER RELEVANT EMPLOYMENT:

2010-2011 **Program Assistant, Department of Public History.** *New York University*. New York, NY.

Designed and maintained a new webpage for the department and assisted the director Dr. Peter Wosh.

2004-2005 **Museum Program Design.** *Mackenzie House*. Toronto, ON

Assisted in designing a black history program on the Underground Railroad and the Rebellion of 1837, and delivered programming for ages 9-15 and the general public.

2004 **Museum Program Design.** *Spadina House*. Toronto, ON

Designed and implemented two art and history camps for children ages 5-8 and 9-13.

2000-2003 **Museum Program Deliverer**. *Fort York*. Toronto, ON

Delivered programming for the general public and educational programming to ages 10-18. Assisted in the creation of permanent and special exhibit.

Dr. Katherine Hubler
Senior Instructor
Oregon State University

EDUCATION AND EMPLOYMENT INFORMATION

Education

Ph.D. History, Boston College, Chestnut Hill, MA. December 2012
M.A. History, Boston College, Chestnut Hill, MA. 2007
H.B.A. Philosophy, Oregon State University, Corvallis, OR. 2001, *summa cum laude*
H.B.S. History, Oregon State University, Corvallis, OR. 2001, *summa cum laude*

Employment

Oregon State University, Corvallis, OR
Sept. 2013 to present Instructor & Ecampus Coordinator, School of History, Philosophy, and Religion

Linn-Benton Community College, Albany, OR
2012 to 2014 Adjunct Instructor, History and Women's Studies

Boston College, Chestnut Hill, MA
2009 Teaching Fellow, Department of History
2006 to 2007 Programming Coordinator, Boston College History Channel
2004 to 2006 Teaching Assistant, Department of History

Massachusetts Institute of Technology, Cambridge MA
2004 to 2009 Sr. Data Integrity Associate, Office of Resource Development
2002 to 2003 Sr. Office Assistant, Office of Admissions

Non-Credit Courses & Workshops

In Leadership Capacity:

Invited Speaker, "Making Personal Connections with Students in a Virtual Classroom," Oregon State University Ecampus Faculty Forum, May 2018.

Organizer and presenter, "SHPR Ecampus Summer Symposium," Oregon State University, August 2017.

Invited Speaker, "How to Generate and Facilitate Enriching Discussions Online," Oregon State University Ecampus Faculty Forum, April 2016.

Invited Speaker, "Creating Engaging On-line Lectures," Oregon State University Ecampus Faculty Forum, April 2014.

As Participant:

Participant, "*Reacting to the Past* Workshop," Oregon State University, March 2, 2018.

Participant, "Teaching through Tensions, Practicing Peace," Peace Literacy Workshop, Oregon State University, Sept. 10-13, 2017.

Invited Participant, Silberman Seminar for Faculty on *Visualizing the Holocaust and Digital Humanities in the Classroom,* Jack, Joseph and Morton Mandel Center for Advanced Holocaust Research, United States Holocaust Memorial Museum, June 2017. *During 2-week seminar, I received training in digital publishing (Omeka), Text Visualization & Analysis (Voyant), and Digital Mapping (BatchGeo, Google Mapping, Story Maps).*

Organizer & Participant, UDOIT Canvas Accessibility Check Training, Hosted by SHPR Ecampus Committee, December 2017

Participant, Ecampus Workshop: Redeveloping an Online Course, Summer 2017

Organizer & Participant, Promoting Universal Design and Accessibility in Online Courses, Hosted by SHPR Ecampus Committee, April 2016

Participant, Ecampus Workshop: Designing an Online Course, Fall 2013 & Spring 2018

SHPR Ecampus Coordinator

In my administrative role, I coordinate the development of new History, Philosophy, and Religious Studies courses to be offered via Ecampus. I also manage the redevelopment process and conduct structural review audits for courses that are over 3 years old. For our new online programs (Religious Studies BA/BS and the Medical Humanities Certificate), I work in coordination with the Ecampus Course Development and Training unit to ensure the timely development of courses essential for the new programs. I also collaborate with the Ecampus Marketing department to create promotional materials for our online programs' microsites. In addition, I work closely with SHPR faculty, particularly new hires and instructors, to trouble-shoot issues and assist them in getting their new or "inherited courses" (those originally developed by other Instructors) off the ground by getting them access to their course on Canvas, ordering textbooks, and personalizing their "inherited" courses. I also assist with drafting proposals for new online programs.

SCHOLARSHIP AND CREATIVE ACTIVITY

Academic Conferences

Presenter: "Masculinity and the Pathologization of Male Feminism & Anti-Feminism in Imperial Germany," Presented at the German Studies Association 39th Annual Conference, Washington, DC, October 2015.

Presenter: "'The Woman Question is also a Men's Question': The Promise and Problem of Male Allies of Wilhelmine Feminism." Presented at the German Historical Institute, Washington D.C., May 2012.

Presenter: "'*Shall men's strengths be doomed to idleness?*' Feminist Masculinities in the First Wave of German Feminism." Presented at the European Social Science and History Annual Conference, University of Glasgow, Scotland, April 2012.

Invited Speaker: "The Lengths and Limits of Men's Involvement with the German Women's Movement, 1890-1914." Presented at the Feminist Genealogies Colloquium, Boston University, February 2011.

Competitive Academic Programs

Selected Participant: Curt C. and Else Silberman Seminar for Faculty at the Jack, Joseph and Morton Mandel Center for Advanced Holocaust Research, United States Holocaust Memorial Museum, June 2017.

Selected Participant: German Historical Institute (GHI) Transatlantic Doctoral Seminar in German History, May 2012. *The GHI invites 16 young scholars nearing completion of their dissertations to discuss their research during a 4-day seminar.*

Grants

Central European History Society (CEHS) Research & Travel Grant, Summer 2015 - $5500
Conducted archival research in Berlin (Bundesarchiv Berlin-Lichterfelde), Hamburg (Staatsarchiv Hamburg, and Prague (Náprstek Museum of Asian, African and American Cultures).

Clough Center for the Study of Democracy Summer Research Stipend, Summer 2012 - $2000
Researched Karl Heinzen papers at the Labadie Collection at the University of Michigan

Publications in Preparation:

Article draft. "*Twice exiled*: Revolutionary Phillip Anton Korn and Central European Women's Organizations, 1864-1886," in preparation for submission to *Central European History.*

Article draft. *"Beyond Terrorism*: Karl Heinzen, Radical Democracy, and the Promise of German-American Women, 1848-1880" in preparation for submission to *Gender and History*.

Other Research Activity:

Invited member, Center for the Humanities Masculinities Research Cluster (Amy Koehlinger and Bradley Boovy, co-organizers), January 2018 to present.

SERVICE

University Service:

OSU Fulbright Committee, September 2018 to present

Chair, SHPR Ecampus Committee, September 2018 to present

Co-chair, SHPR Ecampus Committee, September 2017 to August 2018

Member, OSU Learning Innovation Taskforce (Teaching & Learning Innovation Subcommittee), September 2017 to December 2017. *Invited by Julie Greenwood. The Taskforce provided the Vice Provost with a written report: 1) prioritizing the needs of faculty in providing transformative learning experiences for all of our students, 2) outlining the structure for a comprehensive (one-stop shop) unit providing the resources and programming to assist faculty with all aspects of course design and implementation including, but not limited to, expertise in pedagogy, instructional technology, and data analytics across all teaching modalities, and 3) describing the potential outcomes and benefits to the University resulting from creation of such a unit.*

Member, SHPR Advisory Committee, September 2017 to present.

Member, Holocaust Memorial Week Committee, September 2017 to present

Member, SHPR Ecampus Committee, 2015 to present

Admissions Evaluator, OSU Honors College, 2011 to 2014

Public Talks:

Invited Speaker. "*Der Stürmer,* Fake News, and the Making of the 'Jewish Criminal' in Nazi Germany." Presented at OSU Libraries' *Fake News Series*, Corvallis, OR, May 2017

AWARDS

University and Community Awards:

Hundere Special Recognition for Citizenship, June 2017. *Granted by the School of History, Philosophy, and Religion. Nominated by Courtney Campbell in recognition of contributions toward a successful proposal to offer the Religious Studies degree through Ecampus.*

Other Recognition:

Quality Matters Certification, Fall 2014. *My online version of HST 102 Western Civilization underwent an official review by a team of educators from around the country and met the pedagogical standards set by Quality Matters, a non-profit organization devoted to promoting high-quality, student-directed online learning.*

CURRICULUM VITAE

Hung-yok Ip
History, Oregon State University
Corvallis, OR 97331
Phone: 541-757-2968 (home)
541-737-1260 (office)
541-602-0494 (cellular)
Fax: 541-737-1257
E-mail: hip@oregonstate.edu

EDUCATION

Ph.D. University of California, Davis (December 1993)

WORK EXPERIENCE

Associate Professor (2000-)
Assistant Professor (1994-2000)
Department of History
Oregon State University

SELECTED PUBLICATIONS AND RESEARCH

Research in Progress

Mohism: nonviolence in ancient China (book manuscript in progress, to be completed in 2018)

The sorrow of the human realm: Suffering, Buddhism and Modern China (book manuscript, to be completed in 2019)

"The Weak-party Negotiators of Ancient China: the Mohists" (to be completed with a revised bibliography and notes section, copy-editing is also needed)

Books and Special Issue (authored or edited [co-edited])

Buddhist Activism and Chinese Modernity, special issue of *Global Buddhism* (Guest editor 2009/2010)

Intellectuals in Revolutionary China 1921-1949: Leaders, Heroes and Sophisticates (RoutledgeCurzon, 2005; paperback version 2009)

Beyond the May Fourth Paradigm: In Search of Chinese Modernity (co-edited with Kai-wing Chow, Tze-ki Hon, and Don Price, Lexington Books, 2008)

Refereed Articles in Journals/Books

"The Simultaneity of Resistance and Compliance: Buddhism, Xuyun, and the early Communist

Regime" (Review of Religion and Chinese society, fall 2017)

"Fashioning Appearances: Female Beauty in Communist Revolutionary Culture" in *Visualizing Beauty: Gender and Ideology in Modern East Asoa* , ed, Aida Yuen Wong (Hong Kong: Hong Kong University Press, 2012, pp. 63-78).

"毛泽东、毛泽东思想与共产主义知识分子, " translated Luo Siliang, Shao Xiaowen and Yang, 现代哲学（*Xiandai zhexue*）2011 (4).

"Mao, Mao Zedong Thought, and Communist Intellectuals," in *The Cambridge Critical Introduction to Mao,* ed. Timothy Cheek (Cambridge University Press, 2010, pp. 169-95)

"Buddhist Activism and Chinese Modernity: Introduction" (*Journal of Global Buddhism*, Vol. 10, 2009: pp. 323-74)

"The Power of Interconnectivity: Tan Sitong's Invention of Historical Agency in Late Qing China" *(Journal of Global Buddhism,* Vol. 10, 2009, pp. 145-92)

"Introduction" to *Beyond the May Fourth Paradigm: In Search of Chinese Modernity* (main author, co-authored with Kai-wing Chow, Tze-ki Hon and Don Price), eds. Kai-wing Chow, Tze-ki Hon, Hung-yok Ip and Don Price (Lexington Books, 2008, pp. 1-23)

"Buddhism, Literature, and Chinese modernity: Su Manshu's Imaginings of love 1911-1916" in *Beyond the May Fourth Paradigm: In Search of Chinese Modernity* eds. Kai-wing Chow, Tze-ki Hon, Hung-yok Ip and Don Price (Lexington Books, 2008, pp. 229-51)

"Sulak Sivaraksa and Buddhist Activism: Translating Nativism in the Age of Global Capital" (*Journal of Global Buddhism*, Vol. 8, 2007, pp. 20-64)

"Plurality of Chinese Modernity: A Review of Recent Scholarship on the May Fourth Movement" (*Modern China,* Vol. 29.4, 2003, pp. 490-509)

"Fashioning Appearances: Feminine Beauty in Communist Revolutionary Culture" (*Modern China,* Vol. 29.3, 2003, pp. 329-61) (to be included as a reprint in an anthology, entitled *In the Name of Woman: Visual Culture and East Asian Modernity,* ed. Aida Yuen Wong, forthcoming, Hong Kong University Press)

"Cosmopolitanism and the Ideal Image of Nation in Communist Revolutionary Culture," in *Constructing Nationhood in Modern East Asia,* eds. Kai-wing Chow, Kevin Doak, and Poshek Fu (University of Michigan Press, 2001, pp. 215-43).

"Political Drama and Displays of Genuine Emotions: Self-representations in the 1989 Pro-democracy Movement) (*East Asian History,* Vol. 15/16, 1998, pp. 129-158)

"Politics and Individuality in Communist Revolutionary Culture"

(*Modern China*, Vol.23.1, 1997, pp.33-68)

"The Origins of Chinese Communism: A New Interpretation" (*Modern China,* Vol. 20.1, 1994, pp. 34-63; also in 国外中国近代史研究 第27期, 1995, translated Cui Zhihai 崔志海)

"Liang Shuming and the Idea of Democracy in Modern China" (*Modern China,* Vol. 17.4, 1991, pp. 469-508)

"Chinese Revolutionary Perceptions of the Peasantry" (first author [co-authored with Don Price], *Republican China,* Vol. 16.2, 1991, pp.27-59)

Research-based creativity

Documentary film, *A Floating Life,* screening, Monsheong Foundation, August 2017.

Recent Book Reviews

Ning Wang, Banished to the Great Northern Wilderness: Political Exile and Reeducation in Mao's China (Cornell University Press, 2017), *American Historical Review, 2019*

J. Brooks Jessup and Jan Kiely, Recovering Buddhism in Modern China (Columbia University, 2016). *Journal of Chinese Religion* (2017)

Erik Hammerstrom, The Science of Chinese Buddhism: Early Twentieth-Century Engagements (Columbia University, 2015), *H-Buddhism* (2016)

Viren Murthy, *The Political Philosophy of Zhang Taiyan: The Resistance of Consciousness* (Brill, 2011), *Modern Chinese Literature and Culture* (2012)

Non-refereed Article

"Envisioning Resistance: The Engaged Buddhism of Sulak Sivaraksa," in *Trans-Thai Buddhism and Envisioning Resistance: The Engaged Buddhism of Sulak Sivaraksa,* ed. Sulak Sivaraksa (Bangkok: Suksit Siam, 2004, pp. 83-132, published in both Thai and English).

FUNDING HISTORY/AWARDS/GRANTS

The Chun and Jane Chiu Foundation (Chun Chiu Endowment 2008-)
Private fund-raising project, "A Floating Life"
Fellowship, Center for Humanities OSU (fall 2008)
Pacific Research Grant, Pacific Rim Research Program, University of California (2002)
Australian Travel Grant/Residential fellowship, University of Queensland (spring 2001)
Fellowship, Center for Humanities, OSU (winter 2000)
Research Grant, Research Council (fall 1996)
Research Grant, Research Council, OSU (1995-1996)

TEACHING

Course Offerings

History 104 World History: Ancient Civilizations
History 106 World History: The Modern/Contemporary World
History 106-400 World History: The Modern/Contemporary World
History 391 Traditional China and Japan
History 391-400 Traditional China and Japan
History 392 Modern China and Japan
History 392-400 Modern China and Japan
History 396 Gender, Family and Politics: Traditional China
History 397 Gender, Family and Politics: Modern China (approved in fall 2007)
History 420 Historiography
History 494 Modern Japan: A Cultural History
History 495 China in the Twentieth Century
History 496 Gender, family and politics in Chinese history
History 497 Asia and American culture
History 407 (Seminar) Historiography: Modern Chinese History
History 407 (Seminar) Intellectuals in modern China
History 407 (Seminar) Religion and Religiosity in East Asia

Course Development
Coordinator, World History Sequence (setting up the course sequence)

Advising
Liping Hu (Public Health), Honors College Thesis, 2018-9
Tristan Grunow (History), International Studies Degree thesis, 2005

Services and Administrative duties (2010-)

CLA Asian Studies Program (committee/board member, 2010- ; interim committee chair, 2012-3; co-chair, 2013-5; coordinator: Taiwan studies in transnational and comparative perspective, 2018-2011)

The Chiu program for Taiwan Studies (program chair, 2008-): program development, travel grants committee chair, post-doctoral fellowship search committee, chair, outreach, conferences, lectures, and fund-raising.

The Carson lecture committee (chair), Department of History (2010)

Outreach committee, SHPR (2012-7)

Ecampus committee, SHPR (2017-8)

Space committee, SHPR (2018-9)

Search committee (Buddhism search, 2015-6; Taiwan Studies post-doc fellow search, chair and committee member, 2016-7)

Events (organizer/co-organizer; sponsor/co-sponsor; not including conferences)
"The Coins on Vermeer's Table: Dutch Merchants, Chinese Manufacturers, and the Birth of Global Trade" (Carson lecture by Timothy Brook, 2010)

"Empire By Design: State-Formation and Empire Building in Early Meiji Japan" (Brown bag talk, Tristan Grunow, May 21, 2010)

Film Screening, *Kano* and post-screening seminar with Director Wei Tei-sheng (October 17, 2014)

"Meet Ben Hedges: China and Taiwan through Western Eyes" (October 15, 2016)

Film screening, 52 Hz I love you, and post-screening seminar with Mi Fei (November 10, 2016)

"China's Rise and US Security Interests in Asia" (Thomas Christensen, May 11, 2017)

"Gentlemanly Masculinities: Visions of Family Reforms, Colonialism, and Gender in Taiwan" (Ishikawa Tadashi, November 2017)

PROFESSIONAL ACTIVITIES

Participation in Conferences

Presenter (AAS meeting, 1992)
Paper title: "Experience and Elitism: the Yaqian Peasant Movement"

Panel organizer and presenter (AAS meeting, 1994)
Panel: "Going Beyond Nationalism: the Chinese Intellectuals' Construction of the Concept of Nation and State"
Paper title: "Internationalism and the Concept of the Nation in Communist Culture"

Presenter (AAS meeting, 2001)
Paper title: "Imagining Love: Reinterpreting Su Manshu's Romances"

Presentation (read by D. Paau, Baptist University; International Society for the Comparative Study of Civilizations, 2001)
Paper title: "In Pursuit of Cosmopolitanism: Chinese Communist Intellectuals' Creation of a New China and a New Self"

Panel organizer and chair (AAS meeting, 2002)
Panel: "In Service of the Nation"

Discussant, international conference on "In Search of Modernity: Re-examining the May Fourth Movement," (Oregon State University/University of California, Davis, 2003)

Panel organizer and presenter (AAS meeting, 2004)
Panel: “Nativism, Buddhism and Asian Modernity:”
Paper title: “Envisioning Resistance; The Engaged Buddhism of Sulak Sivaraksa”

Presenter (The Congress of the International Association of Buddhist Studies, 2008)
Paper title: “Modernity and Modern Chinese Buddhist Activism: an Overview”

Chair (SSCR-sponsored panel at AAS meeting, 2009)
Panel: “Chinese Lay Buddhists in the Early Twentieth Century and the Question of Secularization: Four Case Studies”

Chair (AAS meeting 2010)
Panel: “Weathering the European Wind and American Rain: New Perspectives on the Modern Chinese Response to Western Learning”

Presenter (The Congress of the International Association of Buddhist Studies, 2011)
Paper title: “The Efficacy of Non-resistant Resistance: Xuyun in the Chinese Communist Regime”

Discussant (AAS meeting 2012)
Panel: “A Voyage into Memory: East Asian Remembrances of the World Wars”

Discussant (American Academy of Religion 2018)
Panel: “Buddhism and Chinese revolutions”)

Invited Presentations and Talks
Presentation, "Cosmopolitanism and the Ideal Image of Nation in Communist Revolutionary Culture" (international conference on "Narratives, Art and Ritual: Imagining and Constructing Nationhood in Modern East Asia," University of Illinois, Champaign-Urbana, 1996)

Presentation, "Envisioning the Ideal Nation" (conference on “Modern Chinese Nationalism,” Baptist University, Hong Kong, 1999)

Lecture, “Imaging Love: Su Manshu’s Romances” (University of Queensland, 2002)
Presentation, “Re-thinking the Individual in Modern China” (conference on “Self and Individuality in Modern East Asia, University of Queensland, 2002)

Lecture, “The May Fourth Movement: Event and Scholarship” (University of Queensland, 2002)

Lecture, “Female Appearance and the Chinese Revolution” (University of Queensland, 2002)
Presentation, “Buddhism, Literature and Chinese Modernity: The Romances of Su Manshu” (international conference on “In Search of Modernity: Re-examining the May Fourth Movement, Oregon State University, 2003)

Presentation, “The Power of Interconnectivity: Tan Sitong’s Invention of Buddhist Historical Agency in Late Qing China” (international conference on "Buddhist Activism in Greater China,"

Oregon State University, 2008)

Presentation, “Compliant Resistance: Xuyun and the early Communist regime” (International conference on “Religion and Politics in Greater China”) (2012)

Presentation, “Unexpected ingredient: Buddhism, Communist revolutionaries’ Self-Narration and the Early PRC’s Emancipation Narrative” (International conference, “The Turmoil of History: Memories, Narratives, Representation and Mid-Twentieth Century China”) (2015)

Conference Organizer

Conference co-convener (with Chi-kong Lai), “Self and Individuality in modern East Asia,” University of Queensland, March 15, 2002

Chief organizer (with Don Price), international conference on “In Search of Modernity: Reexamining the May Fourth Movement” (Oregon State University/University of California, Davis, 2003)

Organizer, international conference on “Buddhist Activism in Greater China” (Oregon State University, 2008)

Organizer, international conference on “Religion and Politics in Greater China” (Oregon State University, 2012)

Organizer, International conference, “The Turmoil of History: Memories, Narratives, Representation and Mid-Twentieth Century China” (Academia Sinica, spring 2015).

Chief organizer (with Chunhuei Chi as the scientific chair), International Conference, “Taiwan and Universal Healthcare in a comparative perspective,” (Oregon State University, spring 2018)

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Personal U.S. citizen

Areas of Academic Expertise and Interest
North Africa and Middle East (especially Morocco and Iran), Islamic intellectual history, religious and political movements, Sufism, Jewish-Muslim relations, French colonialism, contemporary French history

Education
Princeton University. Ph.D. Near Eastern Studies. June 1990 (Michael Cook, Adviser)

Ferdowsi University. Meshed, Iran. Winter and Spring Terms 1977
Completed advanced-level Persian language program for non-Iranian students

Harvard University. AB magna cum laude. Near Eastern Languages and Civilizations June 1975

Bourguiba Institute, Tunisia. Intensive Arabic Program, Summer 1974

Tel Aviv University, Israel. Intensive Hebrew Program, Summer 1971

Academic Employment

2013	Visiting Faculty, AHA Study Abroad Program, Université Catholique d'Ouest (Angers, France)
2010	Visiting Faculty, AHA Study Abroad Program, American Language Institute in Fez (Fez, Morocco)
2008-2010	Chair, Department of History, Oregon State University
2006-present	Professor, Department of History, Oregon State University
2001	Acting Chair, Winter & Spring Terms, Department of History, Oregon State University
1997-2006	Associate Professor, Department of History, Oregon State University
1993-97	Assistant Professor, Department of History, Oregon State University
1991-93	Assistant Professor, Department of History, University of Northern Colorado
1990-91	Mellon Fellow in Islamic History, Department of Near Eastern Studies, Cornell University

1990 Instructor, NEH Summer Institute, "A Comparison of Ottoman and Ming Imperial Institutions," Princeton University

1986-89 Assistant Master, Rockefeller College (undergraduate residence), Princeton University

Publications

Monographs

Murder in Marrakesh: Émile Mauchamp and the French Colonial Adventure Bloomington: Indiana University Press, 2006, 358 pp.)

Dreams, Sufism and Sainthood: The Visionary Career of Muhammad al-Zawawi (Leiden: E. J. Brill, 1996, 260 pp.)

Articles and Book Chapters

"Dreams and Their Interpretation in Sufi Thought and Practice," in *Dreams and Visions in Islamic Societies*, ed. Ozgen Felek and Alexander Knysh (Binghamton: State University of New York Press, 2011).

"'*Les Temps Héroïques*:' The Alliance Israélite Universelle in Marrakech on the Eve of the Protectorate," in *Rethinking Jewish Society and Culture in North Africa*, ed. Emily Gottreich and Daniel Schroeter (Tucson: American Institute for Maghrib Studies; Indiana University Press, 2011)

"Dreams in the Manaqib of a Moroccan Sufi Shaykh: Abd al-Aziz ad-Dabbagh (d. 1719)" in *Dreaming Across Boundaries: The Interpretation of Dreams in Islamic Lands*, ed. Louise Marlow (Cambridge: Harvard University Press, 2008).

"Muhammad al-Zawawi: Fils de Béjaïa, saint manqué ?" in *Bejaïa centre de transmission du savoir* (*Bijāyah markaz ish'ā' lil-ma'rifah*) ed. Slimane Hachi Slimane and Djamil Aissani (Algiers: C.N.R.P.A.H., 2008).

"The 1907 Mauchamp Affair and the French Civilizing Mission in Morocco," *Journal of North African Studies* 6 (2001) 143-66

[reprinted in *North Africa, Islam and the Mediterranean World: From the Almoravids to the Algerian War*, ed. Julia Clancy-Smith, Frank Cass: London and Portland, OR, 2001]

"An Egyptian Sufi Interprets His Dreams: `Abd al-Wahhab al-Sha`rani," *Religion* 27 (1997) 7-24

"Shaykh Ahmad's Dream: A 19th-Century Eschatological Vision," *Studia Islamica* 79 (1994) 157-80

"Visionary Experience, Sainthood and Autobiography in North African Islam," *Princeton Papers in Near Eastern Studies* 1 (1992) 85-118

"The Worldly Pursuits of a Would-Be Wali: Muhammad al-Zawawi al-Bija'i," *Al-Qantara* (Madrid) 12 (1991) 497-521

Editor

Architecture as Symbol and Self-Identity. Proceedings of Seminar Four in the Series "Architectural Transformations in the Islamic World" (Philadelphia: Aga Khan Award for Architecture, 1980)

Encyclopedia Entries

"Disciple in Sufism, "*The Encyclopaedia of Islam, Third Edition* [Leiden: E. J. Brill, [English and French editions]

"Conversion: Since 1500," *The Encyclopedia of Jews in the Islamic World* [Leiden: E. J. Brill, 2010]

"Goldenberg, Alfred,"*The Encyclopedia of Jews in the Islamic World* [Leiden: E. J. Brill, 2010]

"Oujda," *The Encyclopedia of Jews in the Islamic World* [Leiden: E. J. Brill, 2010]

"Zawiya: Organization in N. Africa," *The Encyclopaedia of Islam, Revised Edition* [Leiden: E. J. Brill, [English and French editions]

Book Reviews

Ellen J. Amster, *Medicine and the Saints: Science, Islam, and the Colonial Encounter in Morocco, 1877-1956* in *The Journal of the History of Medicine and Allied Sciences* (forthcoming in print; first published online March 25, 2014 do1:10.1093/jhmas/jru007).

Mary Elaine Hegland *Days of Revolution: Political Unrest in an Iranian village* in *The Middle East Journal* 68: 13 (summer 2014).

Seta B. Dadoyan. *The Armenians in the Medieval Islam World*, vol. 1, in *The Historian* 75 (2013) 330-331.

Katherine E. Hoffman and Susan Gilson Miller. ed. *Berbers and Others: Beyond Tribe and Nation in the Maghrib* in *The International Journal of African Historical Studies* 44 (2011) 150-52.

Amin Saikal, *The Rise and Fall of the Shah: Iran from Autocracy to Religious Rule* in *The Historian* 73 (2011) 322-33.

Amy Singer, *Charity in Islamic Societies* in *History: The Review of Books* 38 (2010) 70-71.

Jamil M. Abun-Nasr, *Muslim Communities of Grace: The Sufi Brotherhoods in Islamic Religious Life*, in *The Historian* 72 (2010) 152-3.

Richard C. Keller, *Colonial Madness: Psychiatry in French North Africa*, in *The Journal of Interdisciplinary History* 38 (2008) 315-16.

Scott Kugle, *Rebel between Spirit and Law: Ahmad Zarruq, Sainthood, and Authority in Islam* in the *Journal of North African Studies* 13 (2008) 136-37.

Stephen O. Hughes, *Morocco under King Hassan* in *The Historian* 70 (2008) 94-95.

Afsaneh Najmabadi, *Women with Mustaches and Men Without Beards: Gender and Sexual Anxieties of Iranian Modernity* in *The Historian* 69 (2007) 89-90.

Nelly Hanna (ed.) *Money, Land and Trade: An Economic History of the Muslim Mediterranean* in *The Journal of North African Studies* (forthcoming)

Guity Nashat and Lois Beck, *Women in Iran: From 1800 to the Islamic Republic* in *The Historian* 68 (2006) 122-23.

Th. Emil Homerin, *From Arab Poet to Muslim Saint: Ibn al-Farid, His Verse, and His Shrine* in *International Journal of Middle Eastern Studies* 36 (2004) 280-81

Eugene Rogan, ed. *Outside In: On the Margins of the Modern Middle East*, in *The Journal of North African Studies* 8 (2003) 146-47.

Maya Shatzmiller, *The Berbers and the Islamic State: The Marinid Experience in Pre-Protectorate Morocco* in the *Journal of Economic and Social History of the Orient* 44 (2001) 391-93.

Paula Sanders, Ritual, Politics, and the City in Fatimid Egypt in *The Journal of the American Research Center in Egypt* 33 (1996) 212-13.

Vincent J. Cornell, *Realm of the Saint: Power and Authority in Moroccan Sufism* in *The Journal of North African Studies* 4 (1999) 130-32.

Steven M. Wasserstrom, *Between Muslim and Jew: The Problem of Symbiosis under Early Islam* in *The Historian* 59 (1997) 648-49.

Newspaper Columns

"My Online Debut," *e-Faculty News,* Oregon State University Extended Learning (Fall 2007)

"Full Professor, What's That?" *Chronicle of Higher Education,* online edition (September 7, 2006)

“Iraq’s Doomed Insurrections,” Commentary, *The Oregonian* (Sunday, December 4, 2004)

“Sideline Saddam,” Commentary, *The Oregonian* (Sunday, October 13, 2002)

"Complex political problems cannot be oversimplified," *The Daily Barometer* Oregon State University (April 2, 2002)

“Muslims Caught in the Middle,” Commentary, *The Oregonian* (Sunday, September 30, 2001)

Academic Honors, Grants and Fellowships

2017 Fellow, Schusterman Institute for Israel Studies, Brandeis University
2016 Center for the Humanities Fellowship, Oregon State University
2014 Hundere Faculty Teaching Development Award, School of History, Philosophy, and Religion, Oregon State University
2011 L. L. Stewart Faculty Development Award, Oregon State University
2007 Robert J. Frank Research, Scholarship and Creativity Award, Oregon State University
2006 Dean’s Fund for Excellence in Liberal Arts, Post-Tenure Review Exemplary Performance Award, Oregon State University
2002 Center for the Humanities Fellowship, Oregon State University
2001 Oregon State University Library Research Grant (to support research in U.K.)
1999 Designated College of Liberal Arts Master Teacher
1999 Fulbright Senior Research Fellowship (to support research in Morocco)

1999 American Institute for Maghrib Studies Research Award (to support research in Morocco)
1999 National Endowment of the Humanities Summer Stipend (to support research in France)
1996 Oregon State University Library Research Grant
1996 L.L. Stewart Faculty Development Award, Oregon State University
1995 Center for the Humanities Fellowship, Oregon State University
1994 Oregon State University Library Research Grant
1991 American Philosophical Society Grant (to support research in France)
1989 Whiting Fellowship in the Humanities, Princeton University (to support dissertation writing)
1988 Donald and Mary Hyde Short-Term Fellowship (to support archival research in Morocco)
1986 University Fellowship, Princeton University

Academic Presentations

2016 Presentation, “Medicine and Jews in Marrakesh,” Oregon Regional North African Studies Workshop, Oregon State University (November 4)

Lecture, “Muslim Jews: A History of Conversion,” Center for the Humanities, Oregon State University (April 11)

2015 Presenter, “Medicine and Midwifery in Marrakesh,” Association for Jewish Studies, Boston MA (December 14)

2014 Presenter, "Conversion to Judaism in French Protectorate Morocco (or 'Love in the Archives')," Western Jewish Studies Association, Tucson AZ (May 4)

2013 Presenter/Invited Participant, "Muslim Jews: Mechanisms of Conversion and Assimilation," Vanderbilt University Workshop: "Reconsidering the Non-Muslim Other" (September 26)

2012 Presenter, “Muslim Jews: Reflections on Conversion and Assimilation,” Western Jewish Studies Association, Eugene OR (March 26)

2011 Presenter, “Recent Trends in French Colonial Historiography,” Pacific Coast Branch-American Historical Association, Seattle WA (August 12)

2009 Presenter, “Dreams in Sufi Thought and Practice,” Dreams and Visions in Islamic Societies Conference, University of Michigan (April 3-4)

2008 Presenter, “Dreams and Their Interpretation in Sufi Thought and Practice,” Middle East Studies Association, Washington, DC (November 24)

2006 Presenter, "Muhammad al-Zawawi : fils de Bedjaïa, saint manqué?" Soufisme, Culture, Musique, 3e colloque, Centre National de Recherches Prehistoriques, Anthropologiques et Historiques, Bedjaïa, Algeria (December 10)

2004 Presenter, "Kaddour ben Ghabrit: 'The Most Parisian of Muslims," Northwest Section, World History Association, Vancouver, WA (October 17)

Presenter, "*Les Temps Héroïques*: L'Alliance Israélite Universelle à Marrakech à la veille du protectorat," American Institute for Maghrib Studies, Tangier, Morocco (June 23)

2003 Presenter, "Dreams in the Manaqib of a Moroccan Sufi Shaykh: Abd al-Aziz Dabbagh," Middle East Studies Association, Anchorage (November 9)

2002 Lecture, "Courtship in Isfahan: From Metaphysics to Masochism," Center for the Humanities, Oregon State University (May 6)

2001 Invited speaker, "Islamic Civilization: Forms and Norms of the Social Environment," Muslim Students Association, University of Oregon, Eugene (March 8)

2000 Presenter, "Moving Beyond *Jihad* and *Siba*: Morocco's Colonial Encounter and the Hidden Transcripts of Acceptance." 7th Annual Retreat (Morocco-American Commission for Educational and Cultural Exchange), Rabat (March 9)

Invited lecture, "La rencontre marocco-européenne avant le Protectorat: Comment faire l'histoire culturelle du Maroc?" History Department, Université Mohamed V, Rabat (March 16)

Presenter, "The Mauchamp Affair and the French Civilizing Mission," Society for French Historical Studies, Washington, DC (March 20)

Invited speaker, "Magic, Medicine and the Colonial Body: Reflections on Mauchamp's *La Sorcellerie au Maroc*," History of Science Group, Oregon State University (January 15)

1998 Invited speaker, "Magic, Medicine and the Colonial Body: Reflections on Mauchamp's *La Sorcellerie au Maroc*," History of Science Group, University of California at Santa Barbara (November 21)

Presenter, "L'Affaire Mauchamp et la mission civilisatrice française," The Maghrib in World History Conference, sponsored by the American Institute for Maghrib Studies and Université de Tunis, Sidi Bou Said, Tunisia (May 30)

1996 "A Death in Marrakesh: the Mauchamp Affair and the French Civilizing Mission." Oregon State University Center for the Humanities Working Paper Seminar (February 12)

1994 Presenter, "Communicating with Spirits or `Ilm al-Ruhaniyya: A Case of Split Personality." American Oriental Society annual conference. Madison, WI (March)

1993 Presenter, "Lovesickness and Misogyny in Islam: Preliminary Observations." New Research in Middle Eastern History seminar (Near Eastern Studies Department, Princeton University)

1992 Presenter, "Shaykh Ahmad's Dream: A 19th-Century Chain Letter." Middle East Studies Association annual meeting, Portland, OR

1991 Presenter, "Visionary Experience, Autobiography and Sainthood in North African Islam." American Oriental Society annual meeting, Berkeley, CA

1990 Invited lecturer, "Descartes' Dream and Its Muslim Interpreters." Near Eastern Studies Department, Cornell University, Ithaca, NY

1989 Presenter, "The Worldly Pursuits of a Would-Be Wali: Muhammad al-Zawawi al-Bija'i (d. 882/1477)." Middle East Studies Association annual conference, Toronto, ON

1988 Presenter, "Introspection in the Dreamlife of al-Sha`rani." Society for the Study of Islamic Philosophy and Science/Society for Ancient Greek Philosophy annual conference. Baruch College, CUNY

1987 Presenter, "Prophecy and Imagination: The Authority of Dreams in Islam." Society for the Study of Islamic Philosophy and Science/Society for Ancient Greek Philosophy annual conference. Baruch College, CUNY

Other Academic Panel Participation

2014 Discussant, “Conscripting the Tools of Critique and Reform.” Colonial Exchanges: Political Theory and the Agency of the Colonized. Conference at the University of Oregon (October 18)

2011 Chair/Discussant, “Bureaucracy and Colonial Administration,” Middle East Studies Association, Washington, DC (December 4)

2008 Discussant, “Dreams in Islamic Societies, Part I: Through Biographical and Historical Literature,” Middle East Studies Association, Washington, DC (November 24)

2001 Program Committee, Middle East Studies Association annual conference, San Francisco, CA (November)

1999 Chair and Discussant, “Cultural Negotiation in the (Post)-Colonial Francophone World: Haiti, Vietnam and West Africa,” World History Association, Victoria, BC (June 27)

1995 Discussant, "Saints and Ritual" panel. Middle East Studies Association annual conference. Washington, DC (November)

Seminar Participant, Annual Northwest Regional Mideast Seminar, Portland State University (April 29)

1994 Seminar Participant, Annual Northwest Regional Mideast Seminar, University of Washington (April 30)

1992 Organizer, "Holy Sites/Sights" panel, Middle East Studies Association annual conference, Portland OR (November)

1992 Seminar Participant, New Research in Middle Eastern History (sponsored by Near Eastern Studies Department, Princeton University) May

1991 Seminar Participant, New Research in Middle Eastern History (sponsored by Near Eastern Studies Department, Princeton University) (May)

Public Appearances

2017 Lecture, “Missed Opportunities in U.S.-Iran Relations,” Iranian Students Association (November 17)

Lecture, “Muslim Jews: A History of Conversion,” OSU TRIAD Faculty/Staff Club (January 12)

2016 “A History of Zionism,” Two-part adult education course, Beit Am Mid-Willamette Jewish Community Center, Corvallis (November 21 & 28)

Panelist, “Understanding Islam,” Oregon State University, School of Public Policy (April 12)

2015 Panelist, “The Iran Nuclear Accord,” Oregon State University, Special Collections and Archives Research Center (November 5)

Guest Lecturer, “What is jihad?” Oregon State University (Courtney Campbell’s class: “Pacifism, Just War and Terrorism (May 14))

Book Review, “David Laskin’s *The Family*,” Random Reviews Series, Corvallis Benton County Public Library (May 13)

Lecture, “World War I and the Making of the Modern Middle East.” Academy for Lifelong Learning, Corvallis (May 6)

Guest Lecturer, “Islam as Faith, Islam as Civilization,” Oregon State University (Jill McAllister’s Introduction to World Religions class (February 23))

Panelist, “Je Suis Charlie? Islamophobia, Anti-Semitism, and Satire,” Oregon State University, (January 20).

2014 Lecture, “Sunnis and Shi`ites: Ancient Enmity or Modern Sectarianism?” Academy for Lifelong Learning, Corvallis (December 3)

Invited Speaker, Martin Luther King, Jr. Day. "The Arab Spring and Women's Rights," Delta Kappa Gamma, International Society for Key Women Educators, Corvallis Chapter (January 20)

2012 Guest lecturer, “Anti-Semitism and the Holocaust,” Oregon State University (Neil Davison’s Holocaust in Film and Literature class) (April 10)

2011 Lecture, “The Conquest of Morocco,” Academy for Lifelong Learning, Corvallis (April 5)

2010 OSU History Department Seminar, “Resurgent Democracy? The Revolutionary Moment in the Middle East” (March 11)

Roundtable Discussant, “Incorporating Discussion Boards into your Online Class,” 3rd Annual Spring Faculty Forum, Oregon State University Extended Campus, (May 13)

2008 Invited Talk, "Islam, Race and Identity," 7th Annual Oregon Students of Color Conference, Oregon State University, (February 1)

2006 Invited talk, "Three Islamic 'Bombshells:" Iraqi Sectarian Violence, the Hamas Victory in Palestine, and the Cartoon Controversy, " Linn-Benton Community College (March 6)

2005 Invited talk, "Jews and Judaism," First Christian Church, Albany, Oregon (December 4).

Invited talk, “Political Islam and Global Jihad,” Oregon State University Honors College (February 9)

2003 "An American in Morocco," Corvallis Lions Club (January 31)

“Social Aspects of Islamic Art,” Oregon State University (invited guest lecturer in John Machado, art history survey course) (November 4)

2002 "The Middle East in Historical Context: What Students Should Know," Oregon Council for the Social Studies, Fall Conference, Salem, Oregon (October 11)

"The Politics of Islam," Oregon State Penitentiary (October 18)

"Jews and Judaism," Global Studies class at Corvallis High School (December16)

Lecture, “Secularism and Islam,” Unitarian-Universalist Fellowship, Corvallis (February 10)

Lecture, “Islamic Attitudes toward Reform and Secularism,” University of Oregon (post-September 11 class organized by Anita Weiss, International Studies) (January 25)

Panelist, "Healing through Understanding: Brown Bag Discussion of Islam," Lane County Diversity Education Group, Lane County Courthouse (January 14)

2001 Panelist, “Perspectives on Islamic Culture and History,” Eugene Downtown Library (October 29)

Lecture, "Islamic Fundamentalism/Islamic Democracy," *Classes without Quizzes*, Oregon State University (October 26)

Lecture, “Before Fundamentalism: Secularism and Religion in Islam,” introductory lecture to “Beyond the Headlines” series, Milam Hall , OSU (October 14)

Talk, “From Khomeini to Bin Laden,” Honors College Annual Regents meeting (October 12)

Panelist, “Our American Crisis: How Did It Come to This?” George Fox University, McMinnville (October 2)

2000 Panelist, AMIDEAST program for Moroccan student recipients of Fulbright Fellowships, Rabat, Morocco (May)

1996 "Isfahan is Half the World." Presentation at Seven Oaks Middle School, Lebanon, OR (October 25)

1993 Discussion leader on Lebanese civil war after performance of play, "Two Rooms," Oregon State University (October 23)

1992 Panelist, "The Gulf War: One Year Later," University of Northern Colorado, Greeley, CO (April 7)

Courses Taught

Oregon State University

Middle Eastern Women: In Their Own Words
Greater France: The French Colonial Experiment in North Africa
Colonialism and Decolonization
History of the Middle East I, II, III
Islamic Civilization I, II
Middle Eastern Women: In Their Own Words
Modern Iran: Revolution and Its Aftermath
World History III
Regional Conflict in Global Context: Rwanda and Bosnia
The Arab-Israeli Conflict
Religion and Politics in the Modern Middle East
Rumi and the Islamic Mystical Tradition
Western Civilization I, II, III

Northwest Council on Study Abroad/AHA International

Morocco in the Time of the French (Fez, Summer 2010)
Islam in France (Angers, Spring 2013)
Romance of the Left: Postwar French Intellectuals (Angers, Spring 2013)

University of Northern Colorado

European Imperialism and the Origins of Arab Nationalism (grad seminar)
Islamic Civilization I, II
Psychoanalysis and Biography: Modern Middle East Leaders (grad seminar)
The Iranian Revolution and Islamic Radicalism
The Making of the Modern Middle East
Western Civilization III

Cornell University

Introduction to the History of Iran
Shi`ism and the Iranian Revolution

Recent Professional Service

Co-Organizer, Oregon North African Studies Regional Workshop, November 4, 2016, [with Patricia Goldsworthy, Co-Organizer (Western Oregon University)]

Article and book manuscript reviewer:

Harvard University Press, University Press of Florida, University of California Press, State University of New York Press, University of Nebraska Press, Cambridge University Press, International Journal of Middle Eastern Studies, Journal of North African Studies, Bloomsbury, Middle East Journal, Journal of Medicine and Allied Sciences

External Reviewer for Promotion and Tenure:

Glasgow Caledonia University, University of California at Irvine, University of Minnesota, Purdue University, University of California at Davis, Cleveland State University, University of Denver

Academic Review Board, *Intermountain West Journal of Religious Studies* (online student journal)

Grant Reviewer:
American Council of Learned Societies, American Philosophical Society
PhD Committee: Amal Cavendar (Purdue University, May 10, 2017)
Abdullah Hussein (Oregon State University, October 23, 2017)

Research Languages
French, Persian, Arabic, Hebrew

References available upon request

AMY L. KOEHLINGER

School of History, Philosophy and Religion
Oregon State University
314-A Milam Hall
Corvallis OR 97331

Academic Appointments

Interim Director, School of History, Philosophy, and Religion, Oregon State University. (2017)

Associate Professor, School of History, Philosophy and Religion, Oregon State University. (2015-)

Assistant Professor, School of History, Philosophy, and Religion, Oregon State University. (2012-2015)

Associate Professor, American Religious History, Religion Department, College of Arts and Sciences, Florida State University. (2009-2012)

Assistant Professor, American Religious History, Religion Department, College of Arts and Sciences, Florida State University. (2002-2008)

Visiting Fellow, Christian Thought and Practice, Center for the Study of Religion, Princeton University. (2003-2004)

Education

Yale University

2002. Ph.D., Religious Studies. Specialization: North American Religious History, U.S. Catholicism. Dissertation: From Selma to Sisterhood: Race and Transformation in Catholic Sisterhoods in the 1960s.

University of Oregon

1996. M.A., U.S. History.

Indiana University

1991. B.A., Religious Studies (with honors), Political Science.

Fellowships

Fellow, Center for the Humanities, Oregon State University, 2014.

Colloquium Fellow, "Sports Writing and the Writing Sport," Rice University and Oxford University, 2012-2013.

Seminar Fellow, Young Scholars in American Religion, Center for the Study of Religion and American Culture, Indiana University-Purdue University, Indianapolis, 2003-2005.

Residential Fellow, Center for the Study of Religion, Princeton University, 2003-2004.

Honors and Awards

Undergraduate Teaching Award, Florida State University, 2009.

Hoffer Award, 2009, for *The New Nuns: Racial Justice and Religious Reform in the 1960s.*

Membership in Professional Organizations

American Historical Association
American Society of Church History
American Academy of Religion
American Catholic Historical Association
Western Association of Women Historians

Select Publications

Books (refereed)

The New Nuns: Racial Justice and Religious Reform in the 1960s. Cambridge, MA: Harvard University Press, 2007.

> Reviewed in: *Catholic News Service* July 3, 2007; *Women's Studies*, Vol. 36, No. 5 (July 2007), 389-393; *Choice*, Vol. 45, No. 2 (October 2007); *Church History*, Vol. 76, No. 4 (December 2007), 876-877; *American Catholic Studies*, review symposium, Vol. 118, No. 4 (Winter 2007), 63-72; *Alabama Review*, Vol. 61, No. 1 (January 2008), 68-70; *The Catholic Historical Review*, Vol. 94, No. 3 (July 2008), 611-612. Nominated for the Grawmeyer Award, Berkshire Conference of Women Historians First Book Prize. Recipient Hoffer Award.

Book Chapters (refereed)

"Catholic Distinctiveness and the Challenge of American Denominationalism," *Interpreting Denominational History: Perspectives on the Past, Prospects for the Future*. 7-30, Tuscaloosa, AL: University of Alabama Press, 2008.

"Are you the White Sisters or the Black Sisters?: Women Confounding Categories of Race and Gender," *The Religious History of American Women: Reimagining the Past*. 253-278, Chapel Hill: University of North Carolina Press, 2007.

> Reviewed in the *Journal of American History*, Vol. 94, No. 3 (December 2007); *American Historical Review*, Vol. 112, No. 3 (June 2007); *Church History*, Vol. 76, No. 4, (December 2007); *Catholic Historical Review*, Vol. 94, No. 1 (January 2008)

Articles and essays

"History of Sports and Religion in the United States and Britain" in the *Oxford Handbook of Sports History*, Robert Edelman and Wayne Wilson, eds. (New York: Oxford University Press, 2015).

"By Whose Authority? U.S. Women Religious and the Vatican: Conflict and Historical Context," *American Catholic Studies Newsletter*, Cushwa Center for the Study of American Catholicism, Notre Dame. Vol 39, No. 2, (Fall 2012), 1, 6-9.

"Knights of Columbus" in the *Oxford Encyclopedia of Social and Cultural History. (*New York: Oxford University Press, 2011.)

"Academia and *Aggiornamento*: the Social Sciences and Postconciliar Reform among American Sisters," *U.S. Catholic Historian* 26:4 (Fall 2007), 63-83.

"Race Relations Needs the Nun: Sources of Continuity and Change in the Racial Apostolate of the 1960s," *U.S. Catholic Historian*, 24: 4 (Fall 2005), 39-59.

"'Let Us Live for Those Who Love Us': Faith, Family, and the Contours of Manhood Among the Knights of Columbus in Late Nineteenth-Century Connecticut," *Journal of Social History* 38: 2 (Winter 2004), 455-469.

Other publications

"Beautiful Babies, Hidden Mothers, and Plasticized Prisoners: The Display of Bodies and Theories of American Religion," *Bulletin for the Study of Religion* Vol. 43, No 2 (April 2014), 27-29.

Lead review, symposium on Anne Butler, *Across God's Frontiers: Catholic Sisters in the American West, 1850-1920* in *American Catholic Studies*, Vol. 124, No. 1 (Spring 2013), 65-74.

"Blood and Adrenaline," editor's introduction to review roundtable on Manuel Vasquez, *More Than Belief: A Materialist Theory of Religion*," *Method and Theory in the Study of Religion*, Vol. 24, No. 5 (Fall 2012).

"American Sisters Haven't Strayed. The Vatican Has," *Religion and Politics*, July 2012.
Named "One of the Week's Best Longreads" by The Daily Beast, July 27, 2012.

"Before there were Nuns on the Bus, there were Nuns in Station Wagons," Harvard University Press Blog, July 12, 2012

Review Symposium on Tom Tweed, *America's Church: The National Shrine and Catholic Presence in the Nation's Capital* in *American Catholic Studies*, Vol. 122, No. 4 (Winter, 2011), 77-81.
Winner of the Catholic Press Association Prize for Best Review, 2011.

"Demythologizing Catholic Women Religious in the 1960s." *Journal of Southern Religion*, Vol. X (December 2007), 1-5.

Response to review symposium on *The New Nuns*, (reviews by Christine Anderson, Ann Harrington, Greg Hite, Dolores Liptak), *American Catholic Studies*, Vol. 118, No. 4 (Winter 2007), 72-77.

Current Projects
Rosaries and Rope Burns: Boxing and Manhood in American Catholicism, 1890-1970. Princeton, NJ: Princeton University Press.

From Charity to Justice: A History of Franciscan Social Apostolates in the U.S. Stanford University Press for the Academy of American Franciscan History, Berkeley, California.

Presentations

Papers, Keynotes, Invited Lectures
2016. "The Development of Sponsorship as a Model in Catholic Health Care Systems." Keynote, Women and the Franciscan Tradition Conference, Bonaventure University.

2016. "Catholic Men, American Boxers: Understanding Religion and Pugilism in the United States." International Society for the History of Physical Education and Sport." Paris, France.

2016. "Understanding Catholic Masculinity through Boxing." Michigan State University, East Lansing.

2015. "Remembering Anne Butler." Catholic Theological Society of America. Chicago, Illinois.

2015. "Bachelors, Boxing, and Boy-ology: American Catholicism in the 'City of Men', 1880-1930." Princeton University.

2015. "Charity 'as broad as their religion': The Sisters of Saint Francis of Rochester and the Mayo Clinic." Strangers in Their Own House Conference on the History of Women Religious. Loyola University, Chicago.

2015. 'Influence without Ownership': the Sisters of Saint Francis and the Mayo Clinic in a Post-conciliar Partnership." Stritch School of Medicine, Loyola University, Chicago.

2015. "Making Space for the Body in the Study of Religion." Undergraduate Religious Studies Conference. Oregon State University.

2015. "Boy-ology and Boxing: Catholicism and the 'boy crisis,' 1910-1950." American Catholic Historical Association, Atlanta.

2013. "'De Colores': Franciscan responses to Hispanic and Migrant Workers." Franciscan School of Theology, Berkeley.

2013. "Questioning the Catholic Imaginary: Catholic Exceptionalism in the Historical Imagination." Historiographical Heresy: A Conference on the Legacy of Jon Butler. Yale University, New Haven.

2013. "Bachelors, Boxing, and Boy-ology: American Catholicism in the 'City of Men', 1880-1930." Department of History, University of Oregon, Eugene.

2013. "God Talk in the Public Presidency." Hundere Endowment for Religion and Culture, Oregon State University, Corvallis.

2013. "Charity 'as broad as their religion': The Sisters of Saint Francis of Rochester and the

Mayo Clinic." American Historical Association/American Catholic Historical Association annual meeting, New Orleans, LA.

2012. "Sport as a Historical Lens: Boxing, Masculinity, and American Catholicism." Conference: Sport Professionals Experience and Research. Sport Psychology Organization and Research Team (SPORT), Tallahassee, Florida.

2011. "From 'Natural Religion' to Embodied Action: the Present and Future of Religion and Sport." American Academy of Religion, San Francisco, California.

2011. "Passionate Play: Queer Catholicism and Damien Ministries." American Academy of Religion, San Francisco, California.

2011. "'Up, Catholic Men!': Pugilism, Militarism and American Catholic Manhood, 1900-1950." Conference: Religion and Masculinities en las Americas. Religion und Politic Exzellenzcluster, Westfaliche Wilhelms-Universitat, Munster, Germany.

2011. "He'd Be a Sucker for a Punch!": Embodied Catholic Masculinity Through the Sport of Boxing." Berkshire Conference on the History of Women, University of Massachusetts, Amherst, MA.

2011. "Secularizing Religious Mission or Sacralizing State Bureaucracy?: Catholic Sisters, the Racial Apostolate, and the War on Poverty, 1964-1967." Conference: "Secularization and the Transformation of Religion in the U.S. and Germany after 1945," German Historical Institute, Washington, D.C.

2011. "The Goods, the Guts, and the Gab": Understanding Alterative Catholic Masculinity through Boxing." Conference "Sports History as Political, Social & Cultural History of the United States," Tutzing, Germany.

2010. "A Map is Not the Territory: a Model for the Materiality of Gender." Keynote address, FSU History Graduate Student Association annual conference "Power of Place: Physical, Temporal, Ideological," Tallahassee, Florida.

2010. "'Pray That There Will Be No Violence': Sisters, Civil Rights, and Selma, 1965." Invited lecture, Native Voices Series, Indiana University-Purdue University, Fort Wayne, Indiana.

2009. "The Christology of American Catholic Manhood." Invited lecture, the Catholic University of America, Washington, DC.

2008. "'The Continually Wounded Heart of Christ': Religion and Violence in American Catholic Boxing." American Academy of Religion, Chicago, Illinois.

2007. "From the Margins to the Center: Women Religious as Disciplinary Bridge and Scholarly Paradigm." History of Women Religious Conference, South Bend, Indiana.

2007. "The Protean Identity of Catholic Women Religious." American Society of Church History, Salt Lake City, Utah.

2007. "Catholic Distinctiveness and the Challenge of American Denominationalism." American Society of Church History, Atlanta, Georgia.

2005. "Re-conceptualizing Catholic Studies: Perspectives from the Study of 'New Nuns.'" American Academy of Religion, Philadelphia, Pennsylvania.

2005. "The Future of American Catholic History: a Response to James T. Fisher." The Future of American Catholic History: A Conference in Honor of Christopher Kauffman, sponsored by the Cushwa Center for the Study of American Catholicism, South Bend, Indiana.

2005. "Strange Convergences: the Second Vatican Council, the War on Poverty, and the Racial Apostolate of Catholic Sisters." Jepson School of Leadership Studies, University of Richmond, Richmond, Virginia.

2004. "Sisterhood in Black and White." History of Women Religious Conference, Atcheson, Kansas.

2004. "The Complex Identity of American Women Religious in the 1960s." American Society of Church History, Harrisburg, Pennsylvania.

2003. "'Are You the White Sisters or the Black Sisters': Women Confounding Categories of Race and Gender." Plenary presentation at conference "Women and Religion in America: Reimagining the Past" sponsored by the University of Chicago, Chicago, Illinois.

<u>Symposia, colloquia, roundtables, responses</u>
2018. "Masculinity and the Making of American Judaism." Respondent. American Academy of Religion, Denver, Colorado.

2013. "Postwar Christian Communitarian Thought." Respondent. Society for U.S. Intellectual History, University of California-Irvine, Irvine, California.

2013. "Morality in Religion and Sport." Respondent. American Academy of Religion, Baltimore, Maryland.

2013. "Religion, Violence and Embodied Masculinity in the Sport of Boxing." Healthy Masculinities Conference, Oregon State University, Corvallis, Oregon.

2012. "Beautiful Babies, Hidden Mothers, and Plasticized Prisoners: The Display of Bodies and Theories of American Religion." Respondent. American Academy of Religion, Chicago, Illinois.

2012. "Conciliar Catholicism in Comparison: Public Activism in the U.S. and Germany, 1965-1985." Respondent. American Catholic Historical Association, Chicago, Illinois.

2012. "American Catholics and Anti-Catholicism in the Nineteenth and Twentieth Centuries." Respondent. American Society of Church History, Chicago, Illinois.

2011. "Bachelor Culture and American Catholic Manhood, 1890-1920." Invited symposium with Projekt Crossing Over, Katholische-Theologie Facultat, Ruhr Universitat Bochum.

2009. "North American Religious History." Invited colloquium with graduate seminar in "U.S. Historiography," Florida State University History Department, Tallahassee, Florida.

2009. "Approaches to the Study of Gender," Invited colloquium with the Qualitative Research Group, Florida State University, Tallahassee, Florida.

2008. "Religious History is American Women's History." Roundtable, 14th Berkshire Conference on the History of Women, Minneapolis, Minnesota. (Ann Braude, Catherine Brekus, Anthea Butler, Amy Koehlinger, Pamela Naddel.)

2007. "American Catholic History and the New Religious Ethnography." Roundtable panel for the American Academy of Religion, San Diego, California. (Julie Byrne, Amy Koehlinger, Kristy Nabhan-Warren, Sue Ridgley, Sarah McFarland Taylor)

2007. "The Future of American Women's Religious History." Roundtable panel for the American Academy of Religion, San Diego, California. (Ann Braude, Catherine Brekus, Anthea Butler, Amy Koehlinger, Pamela Nadel.)

2007. "Priests Under Pressure: Historical Moments of Crisis and Transformation in the American Priesthood" Chair and respondent, American Historical Association/American Catholic Historical Association, Atlanta, Georgia.

2005. "The Church in the United States in the Wake of Vatican Council II." Chair and respondent, American Historical Association/American Catholic Historical Association, Seattle, Washington.

2005. "Archival Sources: Boxing as Gendered Performance in American Catholicism." Seminar Presentation, Young Scholars in American Religion, Center for the Study of Religion and American Culture, Indiana University-Purdue University, Indianapolis.

2004. "Teaching American Religious History." Seminar Presentation, Young Scholars in American Religion, Center for the Study of Religion and American Culture, Indiana University-Purdue University, Indianapolis.

2004. "Archival Sources: Catholic Sisters as Racial Activists." Seminar Presentation, Young Scholars in American Religion, Center for the Study of Religion and American Culture, Indiana University-Purdue University, Indianapolis.

2004. "'New Works of New Nuns': the Origins of the Racial Apostolate Among Catholic Sisters in the 1960s," Symposium at the Department of Religion, Princeton University, Princeton, New Jersey.

Teaching

Oregon State University
REL/HST 470 Religion in the American West
HST 415 Religion Through American Literature
HST 407 Religion in American History research seminar
REL/PHL 407 Theories of Religion capstone seminar
REL/HST/PHL 399 Religion Through Film
HST/PHL 210 Religion in the U.S.
REL/HST/PHL 210H Honors Religion in the U.S.
REL/PHL 208 Introduction to Buddhist Traditions
REL/PHL 170 The Idea of God

Graduate Courses, Florida State University
Rel 6596 Religion and Social Reform in the United States
Rel 6596 Theory, Practice, and Application of Ethnography to Historical Research
Rel 5937 Recent Historiography of American Catholicism
Rel 5937 Gender and Religion
Rel 5937 U.S. in the 20th Century
Rel 5565 Modern U.S. Catholicism

Undergraduate Courses, Florida State University
Rel 4564 U.S. Catholic Writers
Rel 4564 American Catholicism in the Conciliar Era
Rel 4564 Religion, Sports, Gender in the U.S.
Rel 4404 What is Religion? What is Religious Embodiment?
Rel 3128 The Catholic Experience in America
Rel 3128 Religion and Sport
Rel 2121 Religion in the United States

Reading/Directed Individual Study Courses
Rel 5906 Religion and the Body
Rel 5906 Manhood and Sports in the U.S.
Rel 4905 Mormonism in the U.S.
Rel 4905 Religion, Sports, Manhood in the U.S.
Rel 4905 Catholicism: Critics and Champions in US History
Rel 4905 Female Consecrated Virginity and Sexual Renunciation in Christian History
Rel 4905 Dorothy Day and the Catholic Worker Movement
Rel 4905 American Catholicism
Rel 4905 Asian Encounters with U.S. Campus Christianity

Doctoral Director, Florida State University
Josh Fleer

Adam Park

Past Doctoral Dissertation Supervisory Committees, Florida State University
Christian Vaccaro, (Sociology, 2011)
Kathleen Hladky (2011)
Barton Price (2011)
Michael Gueno (2010)
Todd Brenneman (2009)
Kelly J. Baker (2008)
Barbara Mattick (History, 2008)
Michael Pasquier (2007)
Howell Williams (2007)
Susanna Childress (English, 2007)
Arthur Remillard (2006)
Dawn Hutchinson (2006)

Master's Thesis Supervisory Committees, Florida State University
Michael Graziano (2011)
Monica Reed (2008)
Lauren Davis Gray (2008)
Shawntel Ensminger (2007)
Shaun Horton (2007)
Todd Brenneman (2006)
Trevor Harvey (2006)
Michael Gueno (2005)
Elizabeth Tracey (2005)
Michael Pasquier (2004)
Howell William (2004)
Kelly Baker (2004)

Fellowships, Grants

"Rosaries and Rope Burns: Boxing and Manhood in American Catholicism, 1880-1970." OSU Fellowship, Center for the Humanities, Oregon State University. (April-June 2014).

Difference, Power, and Diversity Faculty Seminar, Summer 2013. Oregon State University. (June 2013). Total award $3000.

"Rosaries and Rope Burns: Boxing and Manhood in American Catholicism, 1880-1970." Committee on Faculty Research Support Summer Award funded by Council on Research and Creative Activity, Florida State University. (May-August 2011). Total award $12,000.00.

"Rosaries and Rope Burns: Boxing and Manhood in American Catholicism, 1880-1970." Planning Grant funded by Council on Research and Creative Activity, Florida State University. (May 2007-April 2008). Total award $12,000.00.

"Rosaries and Rope Burns: Boxing and Manhood in American Catholicism, 1880-1970." Travel research grant funded by Cushwa Center for the Study of American Catholicism, University of Notre Dame. (May-July 2007). Total award $1,000.00.

"Rosaries and Rope Burns: Boxing and Manhood in American Catholicism, 1880-1970." Travel research grant funded by Dorothy Mohler Research Grant, The American Catholic Research Center and University Archives, Catholic University of America. (2006). Total award $500.00.

"From Selma to Sisterhood: Race and the Transformation of Catholic Sisterhood in the 1960s." Committee on Faculty Research Support Summer Award funded by Council on Research and Creative Activity, Florida State University. (May-August 2005). Total award $8,000.00.

"From Selma to Sisterhood: Race and the Transformation of Catholic Sisterhood in the 1960s." Residential Fellowship in Christian Thought and Practice, Center for the Study of Religion, Princeton University. (August 2003-June 2004) Total award $69,280.71.

"Pugilism, Manhood, and American Catholicism." First Year Assistant Professor Summer Award funded by Council on Research and Creative Activity, Florida State University. (May-August 2003). Total award $12,000.00.

Service

Oregon State University
Collaborator, Phronesis Initiative, Philosophy Department (2012-)
Co-Director, OSU Religious Studies Student Association, School of History, Philosophy, and Religion (2012-2014, 2017-2018)
Co-coordinator, Religious Studies Faculty Reading Group, School of History, Philosophy and Religion (2012-2014)
Referee, Spring Creek Project (2012, 2014)
Referee, School of Language, Culture, and Society (2013, 2014)
Coordinator, Lunch Bunch meetings, School of History, Philosophy and Religion (2012-2013)
Committee Member, Graduate Committee, 2013-)
Committee Member, Philosophy Department Disbursement Committee (2012-2013)
Committee Member, Search Committee, Medieval Europe, History Department, (2012-2013)
Organizer, Film Series, "Religion Through Film" (2012)

Reviewer for Journals
(2012). *Pacific Historical Review*
(2010, 2012). *Method and Theory in the Study of Religion.*
(2011, 2014). *Religion and American Culture.*
(2009). *Journal of Feminist Studies.*
(2008, 2010, 2013). *American Catholic Studies.*
(2003). *Journal of Religious Ethics.*

Reviewer for Presses
(2003, 2008-2014). Oxford University Press.
(2009, 2014) University of Notre Dame Press.

(2006-2012). University of North Carolina Press.
(2009- 2011). New York University Press.
(2010-2012). Fordham University Press.
(2010, 2013) University of Notre Dame Press.
(2009). Harvard University Press.
(2006, 2008, 2009). University of California Press.
(2005). Scholastic Press.
(2005). Cambridge University Press.

Service to Professional Associations
Editorial Board, *Journal of Religion and American Culture* (2016-)

Member, Dissertation Award Committee, Catholic Historical Association (2012-)

Co-chair, Roman Catholic Studies Section, American Academy of Religion (2010-).

Member, Steering Committee, North American Religions Section, American Academy of Religion (2009-2015).

Member and founder of consultation, Steering Committee, Religion and Sport Consultation, American Academy of Religion (2010-)

Organizer, "Historiographical Heresy: A Conference on the Legacy of Jon Butler," April 6, 2013, Yale University.

Member, Steering Committee, Roman Catholic Studies Group, American Academy of Religion, (2006-2009).

Member, Working Group on Continuity and Change in 20th-century U.S. Catholicism, Cushwa Center for the Study of American Catholicism, Notre Dame University, (2005).

Florida State University
Faculty Advisor, Friends of the Third World, student organization to promote global economic justice, (2008-)
Committee Member, Faculty Senate Grievance Committee, (2006-2008).
Committee Member, Planning Committee for University commemoration of Martin Luther King Jr. Day (2002-2003).
Faculty Advisor, FSU ORGANIC, student organization to promote organic gardening and sustainable agriculture (2002-2004).

FSU Religion Department
Committee Member, Graduate Committee, (2008-).
Committee Member, Technology Committee (2010-).
Undergraduate Advisor (2010).
Committee Member, Promotion and Tenure Committee, (2009-2010).
Committee Member, Courtesy Appointment Committee, (2008-2010).

Committee Member, Executive Committee, (2002-2003, 2004-2005, 2007-2008).
Committee Member, Undergraduate Committee, (2002-2004, 2006-2007).
Committee Member, Committee to Revise Departmental By-Laws (2006).
Committee Member, Search Committee in American Religious History (2003).

Consultations
"Trailblazers in Habits" documentary film about the Maryknoll Sisters. (2011-2012).

Historical Research Associates: Women's Rights National Historical Park Project, Seneca Falls, New York (2007).

Hart Film: "Sisters of Selma" documentary for the Public Broadcasting System (2004-2005).

Service to the Community, Corvallis, Oregon
Board of Directors, Corvallis Environmental Center (2012-)

Acting President, Board of Directors, Corvallis Environmental Center (2012-2013)

December 2018

PAUL E. KOPPERMAN: VITA

Mailing Address: School of History, Philosophy, and Religion, Oregon State University, Corvallis, OR 97331-5104
Home Address: 1925 NW 14th St., Corvallis, OR 97330-2033
Telephone: 541-737-1265 (office); 541-224-2598 (cell)
e-mail: pkopperman@oregonstate.edu fax: 541-737-1257

Research interests:

British history, 1500-1800; British military, 1650-1800; Enlightenment medicine; Holocaust

Education:

Ph.D. (history; England to 1688 major field), University of Illinois (Urbana), 1972
Dissertation: "Sir Robert Heath, 1575-1649"
M.A. (history; Tudor-Stuart England major field), Queens College (C.U.N.Y.), 1969
Thesis: "The Historiography of the Origins of the Spanish Armada"
B.A. (history), Queens College (C.U.N.Y.), 1966

Teaching experience:

Assistant Professor, Oregon State University, 1978-83; Associate Professor, 1983-90; Professor, 1990-present
Established courses taught:
- Western Civilization (HST 101-102-103; all periods)
- British history (HST 433-434; all periods)
- Historiography (HST 420/520); in 2000, re-titled and restructured the course as "The Historian's Craft" (HST 310)
- Europe, 1789-1848 (HST 336)

Courses introduced by me:
- European military history, 1400-1815 (HST 315)
- American military history, 1607-1865 (HST 316)
- "Why War? A Historical Perspective" (HST 317; an OSU Baccalaureate Core course; my online version of this course is available through OSU Ecampus)
- "The Holocaust in Its History" (HST 425/525, REL 425/525; an OSU Baccalaureate Core course; my online version of this course is available through OSU Ecampus)
- "The History of Medicine to 1800" (HSTS 416/516; OSU Baccalaureate Core Course)

Seminars (HST 407):
- Tudor-Stuart England
- American military history, 1607-1865
- "Medical Transformation in Britain and America, 1650-1800"

"Medicine and Warfare during the Enlightenment"
"The Dark Side of the Force: Religion, War, and Genocide"

Assistant Professor (visiting), University of Illinois, Spring 1978
Taught American military history, 1607-1865

Lecturer, Macquarie University (Sydney, Australia), 1972-74
Concentration on Britain, 1485-1848; also taught American colonial, historiography

Recognition:
OSU College of Liberal Arts Master Teacher, 2005-09

Service (selective):

University:
Advisor, OSU STAND (Students Taking Action Now: Darfur), 2007-09
Member, Holocaust Memorial Committee, 1987-present (chair, fall 1994-present)
[note; since fall 1994, the Holocaust Memorial Program has been under the auspices of CLA, the Department of History, and now the School of History, Philosophy, and Religion]
Member, Honorary Doctorate Committee, 1987-1994 (chair, fall 1988-1991)
Advisor, OSU Hillel, 1980-2001

College of Liberal Arts:
Member, CLA Budget Committee, 1990-92
Member, CLA Curriculum Committee, Jan. 1986-June 1987 (chair, 1986-87)
Ex officio member, CLA Faculty Council, 1984-85, 1986-87
Member, CLA Personnel Committee, 1983-85 (chair, 1984-85)
Member, CLA Research Committee, 1983-85 (chair, 1984-85)

Departmental/School (main responsibilities):
Associate Director of History, June 2014-June 2016 (many attendant responsibilities)
Advisor, Religious Studies Club, 2012-fall 2014
Member (usually chair), Phi Alpha Theta Committee, 1980-91
Advisor, History Club, 1980-95, except 1988-89; 2017-18

Recognitions:
Outreach and Engagement Vice Provost Award for Excellence – Strategic Impact Award, 2011
OSU Outreach and Engagement Award, 2011 (both this and Vice Provost award related to my work on and off campus in association with the OSU Holocaust Memorial Program)
OSU College of Liberal Arts Warren Hovland Service Award, 1997 (primarily in recognition of my work in organizing annual Holocaust Memorial Week

programs)

Grants and fellowships:

Awardee, Horning Support Program for Humanistic Scholarship, fall 2011
Fellow, OSU Center for the Humanities, spring 2003
Fellow, David Library of the American Revolution, fall 2002
Francis Clark Wood Institute Library Residence Research Fellowship, College of Physicians of Philadelphia, 2001
Burroughs-Wellcome Fellowship, 1998
OSU Research Council Award, 1993, 1999
OSU Library Travel-to-Collections Award, 1991, 1994, 1998, 2000, 2002, 2005
OSU Travel Grant, 1987
CLA Research Awards, 1986, 1991, 1993, 2001, 2008
OSU Faculty Development Grant, 1982
Fellow, Huntington Library, 1979
Graduate Fellow, University of Illinois, 1971-72

Speaking fields:

Antisemitism and the Holocaust (many facets)
Genocide and mass murder, mainly twentieth century
Military history, mainly eighteenth century (concentration: British Army, especially as engaged in the Seven Years' War in America and in the American Revolution)
Medical history, esp. eighteenth-century British and Colonial/early National American

Public and academic talks, since 2000 (talks given to civic groups in Corvallis are omitted):

Participated in panel discussion, "Religious Rights and Human Rights," April 28, 2015, Mittleman Jewish Community Center, Portland; my topic was the value of Holocaust education in promoting respect for diversity

"Holocaust Education and Civics" (talk given at a conference, "Teaching about the Holocaust," April 4, 2008, at Oregon State University; sponsored by the United State Holocaust Memorial Museum)

"Teaching the Holocaust: Difficulties and Rewards" (talk given to an audience primarily composed of Oregon public school teachers, April 29, 2006, at Portland State University; sponsored by USHMM)

"Nemesis: Accounting for Braddock's Defeat" (public talk given at the Lyceum [Alexandria, VA], at the Potomac History Symposium, October 20, 2005; sponsored by Alexandria)

"Warfare in the Wilderness: Guerilla Tactics in the Eighteenth Century" (public talk given in Winchester, VA, September 21, 2005, and sponsored by Shenandoah University)

"Braddock Meets Kurosawa: The Problem of Conflicting Testimony" (public talk given in Braddock, PA, July 9, 2005, in conjunction with public observances of the 250th anniversary of Braddock's Defeat)

"The Effeminization of the Jewish Male: A Convergence of Myth and Stereotype" (talk given on OSU campus, May 3, 2005, in association with Holocaust Memorial Week)

"The Verdict was Already In: Benjamin Rush's Advice to Meriwether Lewis as Coda" (read on November 6, 2004, at a conference, "Health and Medicine in the Era of Lewis & Clark," sponsored by the College of Physicians of Philadelphia)

"The Struggle for a Continent: Overview of the French and Indian War" (talk given in association with the George Washington Teachers Institute, Mt. Vernon, VA, July 12, 2004)

"Doctor Diet, Doctor Quiet, and Doctor Merryman: Wellness in Eighteenth-Century Britain" (public lecture at OSU Center for the Humanities, May 12, 2003)

"A Medical Perspective on the Braddock Expedition (read on Nov. 3, 2001; featured speaker at annual meeting of Braddock Road Preservation Association, Jumonville, PA)

"The Terezin Lectures and the Theme of Jewish Resistance" (public lecture, OSU campus, delivered April 15, 2001, in association with Holocaust Memorial Week)

"The Drive toward More Moderate Therapies in British Medicine, 1750-1800" (delivered at the 37th Congress on the History of Medicine, Galveston, September 14, 2000; see also under publications)

Historical writings (unpublished papers are omitted, as are book reviews [twenty-four published, in ***Albion***, ***Bulletin of the History of Medicine, Social History of Medicine, Journal of the History of Medicine and Allied Sciences***, ***Western Pennsylvania Historical Magazine***, ***Journal of Military History***, ***Journal of Southern History, Journal of the Society for Army Historical Research,*** and ***Teaching History***]):

Published:

Books:

"Regimental Practice" by John Buchanan, M.D.: An Eighteenth-Century Medical Diary and Manual, Ashgate, 2012; hard copy and e-book; a fuller version of this work, entitled, ***Theory and Practice in Eighteenth-Century British Medicine: "Regimental Practice," by John Buchanan, M.D.***, is available electronically through the Scholars Archive at Oregon State University [SA@OSU])

Sir Robert Heath, 1575-1649: Window on an Age, The Royal Historical Society (at Boydell Press), 1989 [Royal Historical Society ***Studies in History***, 56])

Braddock at the Monongahela, University of Pittsburgh Press, 1977; second printing, 1992; third printing, 2004

Booklets:

The Holocaust: Why It Was -- What It Was -- Why It is Remembered, Anti-Defamation League of B'nai B'rith, 2003 (41 pp.) (also available online)

"Ashes and Smoke": The Holocaust in Its History, ADL, 2003 (149 pp.) (also available online)

"In Ashes and Smoke": Holocaust Perspectives, ADL, 1997

Entries -- cyclopedias:

"Braddock, Edward"; "Bradstreet, John"; “Crawley, Sir Francis”; "Debbieg, Hugh"; "Hamilton, Robert"; "Heath, Sir Robert"; "Phillips, William"; "Shelton, Sir Richard"; published in the ***Oxford Dictionary of National Biography*** (Oxford and New York: Oxford Univ. Press, 2004).

"Braddock, Edward"; published in ***American National Biography***, ed. David Garrity, Oxford and New York: Oxford Univ. Press, 1999, III, 349-50.

"Braddock, Edward"; "Gage, Thomas"; "Medical Services"; "Monongahela River"; "Ohio Expedition of 1755"; "Sickness and Mortality"; included in ***Colonial Wars of North America, 1512-1763: An Encyclopedia***, ed. Alan Gallay, New York and London: Garland Publishing, Inc., 1996, pp. 76-78, 257-58, 448-49, 432-34, 524-27, 702-03.

"Charles Cornwallis, 1738-1805"; "First Duke of Marlborough, John Churchill, 1650-1722," ***Research Guide to European Historical Biography***, ed. James Moncure, Washington, D. C.: Beacham Pub.,

1992, pp. 523-35, 1325-37.

Chapters -- books:

"The British Army in North America and the West Indies, 1755-1783: A Medical Perspective," ***British Military and Naval Medicine, 1600-1830***, ed. Geoffrey Hudson [Clio Medica/Wellcome Historical Institute Series in the History of Medicine (vol. 81)], Amsterdam: Rodopi Press, 2007, pp. 51-86.

Articles -- journals:

"Cotton Mather's Medicine, with Particular Reference to Measles"; co-authored with Jeanne Abrams [my only co-authored publication] ***The Journal of Medical Biography***; ***JMB*** made this available online in Sept. 2016)

"The Medical Dimension in Cornwallis's Army, 1780-1781," ***The North Carolina Historical Review***, 89 (Oct. 2012), pp. 367-98.

"The Attitude of Benjamin Rush (1746-1813) toward Native American Medicine," ***The Journal of Medical Biography***, 20 (May 2012), pp. 49-56.

"The Numbers Game: Health Issues in the Army that Burgoyne Led to Saratoga," ***New York History***, 88 (summer 2007), pp. 254-86.

"'Venerate the Lancet': Benjamin Rush's Yellow Fever Therapy in Context," ***Bulletin of the History of Medicine***, 78 (fall 2004), pp. 539-74.

"The Medical Aspect of the Braddock and Forbes Expeditions," ***Pennsylvania History***, 71 (summer 2004), pp. 257-83.

"'The Cheapest Pay': Alcohol Abuse in the Eighteenth-Century British Army," ***Journal of Military History***, 60 (July 1996), pp. 445-70.

"The Captives Return -- Bouquet's Victory," ***Timeline***, 7 (April-May 1990), pp. 2-15.

"Religion and Religious Policy in the British Army, c.1700-96," ***Journal of***

Religious History, 15 (December 1987), pp. 390-405.

"Ambivalent Allies: Anglo-Dutch Cooperation in the Struggle against the Spanish Empire in the Caribbean, 1621-1641," ***Journal of Caribbean History***, 21 (August 1987), pp. 55-77.

"The Stoppages Mutiny of 1763," ***Western Pennsylvania Historical Magazine***, 69 (July 1986), pp. 241-54.

"The British High Command and Soldiers' Wives in America, 1755-1783," ***Journal of the Society for Army Historical Research***, 60 (Summer 1982), pp. 14-34.

"Profile of Failure: The Carolana Project, 1629-1640," ***The North Carolina Historical Review***, 59 (January 1982), pp. 1-23.

"A British Officer's Journal of the Braddock Expedition," ***Western Pennsylvania Historical Magazine***, 64 (July 1981), pp. 169-87.

"Medical Services in the British Army, 1742-1783," ***Journal of the History of Medicine and Allied Sciences***, 34 (October 1979), pp. 428-55.

"An Assessment of the Cholmley's Batman and British A Journals of Braddock's Campaign," ***Western Pennsylvania Historical Magazine***, 62 (July 1979), pp. 197-218.

Papers (all by invitation):

"The Drive toward More Moderate Therapies in British Medicine, 1750-1800," ***Proceedings of the 37th International Congress on the History of Medicine*** (2002), pp. 266-74 (delivered at the 37th Congress, Galveston, September 14, 2000)

"Sir Robert Heath (1575-1649): Mind of a King's Man," ***Albion***, 14 (Summer 1982), pp. 202-03 (abstract of paper delivered at Northwest Conference on British Studies, April 9, 1982)

"An Early Stuart English Family: The Heaths of Brasted," ***Albion***, 13 (Summer 1981), p. 184 (abstract of paper delivered at the Northwest Conference on British Studies, April 4, 1981)

"Implications of the Anti-Jewish Riots in Spain, 1391," ***Studium***, 6 (April 1974), pp. 1-14 (slightly abridged version of paper delivered to the Sydney Medieval and Renaissance Society, October 2, 1973)

In preparation (the following are all largely researched and significant portions are drafted; anticipated completion dates assume six months release time in 2017 and 2018):

Articles:

"Exercise in Georgian Britain" (anticipate completion by close of 2019)

"Faith of the Physicians: How Religion and Philosophy Impacted on the Way Disease was Understood and Treated in Britain during the Eighteenth Century" (anticipate completion by close of 2019)

Books:

How Disease was Treated in Britain, 1650-1800, and Why It was Treated That Way (anticipate completion by close of 2020)

Lancet and Lance: Medicine, Health, and Sickness in the Eighteenth-Century British Army, with Particular Reference to Army Service in North America and the West Indies, 1755-1783 (anticipate completion by close of 2022)

RENA N. LAUER
306a Milam Hall
Oregon State University
Corvallis, Oregon 97331
(541) 737-1094 (Office); (201) 341-1680 (Mobile)
Rena.Lauer@oregonstate.edu

EDUCATION:

Harvard University, Graduate School of Arts and Sciences, Cambridge, MA
Ph.D. in History, May 2014
Dissertation: "Venice's Colonial Jews: Community, Identity, and Justice in Late Medieval Venetian Crete" (Advisor: Daniel Lord Smail)
M.A. in History, May 2009

University of Pennsylvania, Philadelphia, PA
Post-Baccalaureate Certificate in Classical Languages (Latin and Greek), Sept. 2006-June 2007

Princeton University, Princeton, NJ
A.B. in History, with high honors, May 2005

EMPLOYMENT:

Oregon State University, School of History, Philosophy, and Religion
Assistant Professor of Medieval and Early Modern History — Fall 2014-present
Harvard University, Department of History
History Prize Instructor (Lecturer) — 2012-2013
Miami University (Ohio), Department of History
Adjunct Professor — Spring 2011

PUBLICATIONS:

Monograph:

Colonial Justice and the Jews of Venetian Crete. The Middle Ages Series. Philadelphia: University of Pennsylvania Press, 2019 [forthcoming March].

Journal Articles:

"In Defence of Bigamy: Colonial Policy, Jewish Law, and Gender in Venetian Crete." *Gender & History* 29 (2017): 570-588.

"Jewish Law and Litigation in the Secular Courts of the Late Medieval Mediterranean." *Critical Analysis of Law* 3 (2016): 114-132.

"Cretan Jews and the First Sephardic Encounter in the Fifteenth Century." *Mediterranean Historical Review* 27 (2012): 129-140.

Book Chapters:

"The Premodern World." In *The Routledge Global History of Feminism*, ed. Bonnie G. Smith. Co-authored with Mika Ahuvia. [Forthcoming 2019]

"German Jews and Ashkenazi Ideas in Venetian Crete." In *The Jews of Europe around 1400: Disruption, Crisis, and Resilience*, eds. Lukas Clemens and Christoph Cluse, 195-220. Wiesbaden: Harrassowitz Verlag, 2018.

"Jewish Women in Venetian Candia: Negotiating Intercommunal Contact in a Premodern Colonial City, 1300-1500." In *Religious Cohabitation in European Towns (10th-15th Centuries)*, eds. John Tolan and Stéphane Boissellier, 293-309. Turnhout: Brepols, 2015.

Database Entries and Online Primary Source Publication:

***"Taqqanot Qandiya* and the Construction of Crete's Jewish History,"** Early Modern Workshop: Jewish History Resources (2018) (https://fordham.bepress.com/emw/)

Entries from *Taqqanot Qandiya*, RELMIN: The Legal Status of Religious Minorities in the Euro-Mediterranean World, 5th-15th Centuries (2012) (http://www.cn-telma.fr/relmin/index/).

Reviews:

Review of Javier del Barco, ed. *The Late Medieval Hebrew Book in the Western Mediterranean: Hebrew Manuscripts and Incunabula in Context*. In *Speculum* 93 (2018): 488-89.

Review of Robert C. Gregg, *Shared Stories, Rival Tellings: Early Encounters of Jews, Christians, and Muslims.* In *The Medieval Review* 16.12.04 (Dec. 2016).

Review of Elisheva Baumgarten, *Practicing Piety in Medieval Ashkenaz.* In *Religious Studies Review* 41 (2015): 205.

Review of Ephraim Shoham-Steiner, *On the Margins of a Minority: Leprosy, Madness, and Disability among the Jews of Medieval Europe.* H-Judaic, H-Net Reviews. July 2015.

MANUSCRIPTS IN PREPARATION:

Monograph Project: *Life after Manumission: Freed Slaves in the Late Medieval Eastern Mediterranean*

Article: "Freed Slaves and their Former Masters: Patronage after Manumission in the Late Medieval Eastern Mediterranean"

Translation and Edition: Taqqanot Qandiya: *The Jews of Crete in the Community's Voice*

Article: "Medieval Jewish Women and the Construction of Patriarchal Protectionism in *Taqqanot Qandiya*"

ACADEMIC FELLOWSHIPS, GRANTS, AND AWARDS:

2018	Faculty Excellence Publication Support Grant, College of Liberal Arts, OSU
2018	Book Subvention Award, Medieval Academy of America
2018	Franklin Research Grant, American Philosophical Society
2017-18	Hundere Religion and Culture Faculty Publishing Fellowship, SHPR, OSU
2016-17	Special Initiatives Grant, American Academy for Jewish Research
2016-17	Humanities Resident Research Fellowship, Center for the Humanities, OSU
2014-15	Frankel Institute for Advanced Judaic Studies Fellowship, University of Michigan (declined)
2013-14	Melamed Jewish Studies Dissertation Completion Fellowship, Harvard University
2011-13	Memorial Foundation for Jewish Culture Special Doctoral Scholarship
2011-12	Delmas Foundation Grant for Independent Research on Venetian History and Culture
2011	Dr. Elka Klein Memorial Travel Grant
2010-11	Targum Shlishi Grant for Dissertation Research on Jewish Studies Topics
2010	Frederic C. Lane Dissertation Grant, Medieval Academy of America
2010	Summer Research Fellowship, Center for Jewish Studies, Harvard University
2009	Alberto Nar Prize for the Study of the Jews of Greece

TEACHING AWARDS:

2015	Cliff and Jo Anne Trow Excellence in Teaching Award, SHPR, OSU
2012-13	History Prize Instructorship, History Department, Harvard University
Spring 2010	Certificate of Distinction in Teaching, Derek Bok Center, Harvard University
Fall 2009	Certificate of Distinction in Teaching, Derek Bok Center, Harvard University
2008-09	Presidential Instructional Technology Fellowship Award, Harvard University

INVITED TALKS AND PRESENTATIONS

- **2017: "Freed Slaves and their Patrons in the Late Medieval Eastern Mediterranean."** Center for Medieval and Early Modern Studies Workshop, Stanford University.
- **2017: "*Taqqanot Qandiya* and the Construction of Crete's Jewish History."** Early Modern Workshop in Jewish History, Fordham University.
- **2017: "Gendering Social Anxiety: Jewish Women and the Rabbinic Imagination in Late Medieval Venetian Crete."** Faculty Seminar, College of Idaho.

- **2016: "Shared Knowledge, Intimate Disputes."** Jewish/Law: Colloquium, Center for Law, History, and Culture, Gould Law School, University of Southern California.
- **2016: "Converts and their Jewish Families in the Courtrooms of Venetian Crete."** Conference on "Individuals and Legal Institutions," Center for Jewish Studies, Duke University.
- **2015: "Jewish Law and Litigation in the Secular Courts of the Late Medieval Mediterranean."** Workshop on "The New Ancient Legal History," University of Chicago.
- **2015: "Jews, Jewish Law, and Venetian Justice: Cultural Crossings in the Courtrooms of Late Medieval Crete."** Symposium on "Trading Places: Cultural Crossings in the Late Medieval Mediterranean," Harvard University.
- **2013: "Outside Influence: Demographic and Cultural Change in the Jewish Community of Venetian Crete, c. 1400."** International Conference on "European Jewry around 1400: Disruption, Crisis, and Resilience," Arye-Maimon Institute für Geschichte der Juden, University of Trier, Trier, Germany.
- **2012: "Jewish Women in Venetian Candia: Negotiating Intercommunal Contact in a Premodern Colonial City, 1300-1500."** International Conference on "La cohabitation religieuse dans les villes Européennes, Xe - XVIe siècles," ERC RELMIN, Provence, France.
- **2011: "Historical Ethnography and the Jews of Venetian Crete in the Fifteenth Century."** International Workshop on "Minorities in Colonial Settings: the Jews in Venice's Hellenic Territories (1400-1800)," Goldstein-Goren Center for Diaspora Studies, Tel Aviv University.
- **2010: "Vitality on the Margins: The Jews of Venetian Crete, 1350-1500."** Group for the Study of the Jews of Greece, Thessaloniki, Greece.

SELECTED CONFERENCE PARTICIPATION

<u>Papers</u>:

- **2019: "The Fragility of Freedom after Slavery in Late Medieval Venetian Crete."** Renaissance Society of America Annual conference, Toronto. [Upcoming]
- **2017: "Real and Imagined Jewish Women in Late Medieval Crete."** "Alterity and its Alternatives: A Conference on Gender and Judaism in Honor of Judith Baskin," University of Oregon.
- **2016: "In Defense of Bigamy: Gender, Minority Policy, and Jewish Law in Venice's Colonial Judiciary."** Conference on "Marriage's Global Past," University of Cambridge.
- **2015: "Works-in-Progress Group in Jewish Studies: In Defense of Bigamy."** Association for Jewish Studies Annual Conference, Boston, Massachusetts (Invited participant).
- **2014: "Medical Authority and Jewish Power in Fifteenth-Century Venetian Crete."** Association for Jewish Studies Annual Conference, Baltimore, Maryland.
- **2013: "Jews in the Legal Sources of Venetian Crete: Laws, Social Norms, and the Power of Perspective."** Association for Jewish Studies Annual Conference, Boston, Massachusetts.
- **2013: "Strategies of Separation: Jewish Women and Marital Lawsuits in Venetian Crete's Secular Judiciary."** American Society for Legal History Annual Conference, Miami, Florida.
- **2013: "Unhappily Ever After: Jewish Women and Marital Litigation in Venice's Cretan Judiciary."** Harvard-Yale Graduate Conference in Medieval History, Cambridge, Massachusetts.
- **2012: "Pious and Profane Confraternity: The Jewish Community of Crete."** International Workshop on "Families, Associations and Urban Communities, 1350-1600: Towards a Comparative Perspective," EIU, Florence, Italy.
- **2011: "Call me Ishmael…Or Not: An Onomastic Lens into Jewish Society on Venetian Crete, 1300-1500."** American Historical Association Annual Conference, Boston, Massachusetts.
- **2010: "The Translated Hagiographies of Paul the Deacon of Naples: Comparison, Contextualization, and Computational Methods."** Cardiff Conference on the Theory and Practice of Translation in the Middle Ages, Padua, Italy.

<u>Discussant/Respondent/Chair</u>:

- **2017: Co-Chair of "Works-in-Progress Session."** Association for Jewish Studies Annual Conference, Washington, DC.
- **2017: Roundtable Discussant:** "Jews, Gender, and Cross-Confessional Interactions in the Premodern Mediterranean." Association for Jewish Studies Annual Conference, Washington, DC.
- **2017: Respondent to Federica Francesconi, "The Italian Jewish Household in the Early Modern Mediterranean."** AAJR-sponsored talk on "Jews, Gender, and the Premodern Mediterranean," University of Washington, Seattle.
- **2016: Co-Chair of "Works-in-Progress Session."** Association for Jewish Studies Annual Conference, San Diego.
- **2016: Respondent to Andrew Berns, "Women Who Love to Go Out: Jewish Women as Peddlers in Renaissance Italy."** Conference on "Individuals and Legal Institutions," Center for Jewish Studies, Duke University.
- **2015: Roundtable Discussant: "Can the Mediterranean Be a Category of Analysis for Jewish History and Literature?"** Association for Jewish Studies Annual Conference, Boston.

Panels Organized:

- **2017: Roundtable Organizer:** "Jews, Gender, and Cross-Confessional Interactions in the Premodern Mediterranean." Association for Jewish Studies Annual Conference, Washington, DC.
- **2013: Conference Panel Co-organizer:** "Women, Law, and Marital Crisis in Cross-Cultural Perspective." American Society for Legal History Annual Conference, Miami, Florida.

ON-CAMPUS AND DEPARTMENTAL TALKS:

- **2016: "Jewish Life and Litigation in the Colonial Courts of Medieval Crete."** Resident Fellow's Talk, Center for the Humanities, Oregon State University.
- **2015: "Works-in-Progress: Jewish Law and Litigation in the Secular Courts of the Late Medieval Mediterranean."** SHPR Humanities Forum, Oregon State University.
- **2014: "Big Love in the Middle Ages: Adjudicating Jewish Bigamy in Venetian Crete's Secular Court."** SHPR Faculty Talk, Oregon State University.
- **2012: "Locating Jewish Women in Christian-Jewish Relations: The Case of Venetian Crete."** Medieval History Workshop, Harvard University.
- **2011: "Jewish Corporate Life and its Discontents: The View from Venetian Crete."** Early Modern Seminar, Miami University (Ohio).

TEACHING EXPERIENCE:

As Instructor:

Introduction to Jewish Traditions, OSU, S 2017; S 2018.
World History (600-1600 CE), OSU, F 2014; S 2015; S 2016 (Regular+Honors); W 2017; S 2018.
Early Medieval Europe (284-1000 CE), OSU, F 2014; W 2017.
High Medieval Europe (1000-1400 CE), OSU, W 2015; W 2016; W 2018; F 2018 (Ecampus).
Religion & the Crusades (Capstone Seminar), OSU, W 2015; W 2016; W 2018.
Jewish History and the Question of Diaspora (Seminar), Harvard, F 2012.
Clash of Civilizations?: Jews, Christians, and Muslims in the Medieval Mediterranean, Miami University (Ohio), Honors Program, S 2011.

As Course Tutor and Teaching Fellow:

Travelers to Byzantium, Harvard, Fall 2012.
Vengeance, Hatred, and Law in Premodern Europe, Head TF, Harvard, Spring 2010.
The World of the Roman Empire, Harvard**,** Spring 2010.
The Fall of the Roman Empire, Harvard, Fall 2009.
Persons and Things in Medieval Europe, Harvard, Fall 2009.

SELECTED SPECIAL RESEARCH EXPERIENCE:

Presidential Instructional Technology Fellow (PITF), Harvard GSAS, 2008 and 2012. Team built computer-based teaching tools for historical geography and collective data tagging. Tools implemented in Harvard history classrooms. Team won 2008 PITF excellence award.

Invited Researcher, ERC RELMIN Project: "Legal Status of Religious Minorities in the Euro-Mediterranean World," Nantes, France, May/June 2012.

Revision editor for Mark Kishlansky, ed. *Sources of the West: Readings in Western Civilization* (8th edition), 2011, and idem, *Sources of World History* (5th edition), 2011.

SERVICE:

Academic Service and Service to the Profession:

Co-chair: Association for Jewish Studies Works-in-Progress Session, 2016-present.
Book Proposal Reviewer: Oxford University Press (2017)
Co-PI: AAJR Special Initiative on "Jews, Gender, and the Premodern Mediterranean: Building a Pacific Northwest Network," 2016-17.
Co-coordinator: Medieval History Workshop, Harvard University, 2009-2010.

OSU Service

Departmental Service

Co-advisor: History Students Association, SHPR, OSU, AY 2017-2018.
Trow Teaching Excellence Award Committee, SHPR, OSU, 2016-present.
Undergraduate Studies Committee, SHPR, OSU, 2014-present.
Peer Teaching Reviewer, SHPR, OSU, 2017, 2018.
Co-advisor: Religious Studies Club, SHPR, OSU, AY 2014-2016; Spring 2017.

College-Level Service

CLA Curriculum Committee: CLA, OSU, 2017-present.
Pre-Law Certificate Planning Committee: CLA, OSU, 2017-present.
MA Thesis Committee: 2015-16 (1: History of Science).
BA Thesis Advisor: 2014-15 (1: Honors); 2015-16 (1: International Degree).
BA Thesis Committee: 2015-16 (2: Honors).

University Service

Liberal Arts Senator, Faculty Senate, 2018-2020.
Graduate Council Representative, PhD thesis committee, College of Engineering, OSU, 2017-present.

Community and Student Outreach:

Featured Scholar-in-Residence: Weekend in Quest: "Jewish Masculinity and Femininity in the Premodern World" (Institute for Judaic Studies of the Pacific Northwest), Astoria, Oregon, March 2018.
Adult Education: "Women's Voices in Jewish History," 2 sessions, Beit Am Jewish Community, Corvallis, Oregon, Nov. and Dec. 2017.
History Expert Interviewee: "The Spanish Expulsion," Honors History Project at Upland High School (Upland, California), Nov. 2017.
Stanford University Special Collections Student Library Seminar: "What Medieval and Early Modern Jewish Manuscripts Tell Us about Anti-Semitism," Stanford Univ., Nov. 2017.
Emcee: SHPR Student Award Ceremony, OSU, June 2016, June 2017.
Panelist: "Graduate School Q&A." History Students Association, OSU, February 2016.
Panelist: "Religious Rights and Human Rights." OSU Community Event, April 2015, Portland.
Programming organizer: Dr. Brian Catlos, OSU, April 2018 [upcoming]; Dr. Mika Ahuvia, OSU, May 2017; Dr. Alexander Brondarbit, OSU, February 2016; Rev. Paul Raushenbush, OSU, January 2015.

LANGUAGES:

- Reading, speaking, and translation competence: **Hebrew** (near-native fluency)
- Reading and basic speaking competence: **Czech, Italian, Spanish**
- Reading competence: **French** (proficiency exam), **Latin** (proficiency exam), **Ancient and Medieval Greek, German** (proficiency exam)

TEACHING AND RESEARCH INTERESTS:

High and Late Medieval Europe; Mediterranean Studies; Minorities and Identity in the Middle Ages; Law and Legal History; Jewish History; History of Slavery; Venetian Empire; Gender and Women's History; Frontiers of Medieval Christendom; Late Roman Empire; Late Antiquity.

PROFESSIONAL ASSOCIATIONS:

American Historical Association
Association for Jewish Studies
Medieval Academy of America
Renaissance Society of America
The Jewish Law Association

Ben Mutschler

School of History, Philosophy, and Religion
Oregon State University
306 Milam Hall
Corvallis OR 97331

Academic Appointments

Director: Oregon State University, School of History, Philosophy, and Religion (2013- 2016).

Transitional Director: Oregon State University, School of History, Philosophy, and Religion (2011-2013).

Associate Professor: Oregon State University (2008-present).

Assistant Professor: Oregon State University (Fall 2000 – 2008).

Visiting Assistant Professor: William and Mary (Fall 2001, Spring 2003).

Education

Columbia University. Ph.D., 2000; M.Phil., 1994; M.A., 1992. Dissertation: "The Province of Affliction: Illness in Eighteenth-Century New England." Awarded Distinction. Fields: US History, History of Disease, Built Environment.

Harvard University. A.B., Magna Cum Laude in History, 1988.

Long Term Fellowships

Omohundro Institute of Early American History and Culture. NEH-Institute Fellowship (2001-2003).

Charlotte W. Newcombe Dissertation Fellowship (1999-2000).

Columbia University. Richard Hofstadter Fellowship (1991-1996).

Harvard University. John Harvard Fellow (1988).

Short Term Fellowships, Grants

2016. "Bringing the World Peace Game to OSU." Jubitz Family Foundation. $5,000.

2015. “Towards and Educated Citizenry.” Jubitz Family Foundation. $7,500.

2014. Tenured Faculty Diversity Initiative. Oregon State University. $150,000 granted over two years. (Note: Applied with Rob Figueroa)

2014. Dual Career Initiative. Oregon State University. $90,000 granted over three years.

2014. Stone Fund in support of Citizenship and Crisis Initiative. Oregon State University Foundation. $100,000. (Note: Applied with Chris Nichols)

2008. “According to the Their Abilities: Capacity, Disability, and Citizenship in an Age of Revolution.” Center for the Humanities Internal Fellowship. Oregon State University (Fall 2008). $8000.

2007. “According to the Their Abilities: Capacity, Disability, and Citizenship in an Age of Revolution.” College of Liberal Arts Research Grant. Oregon State University (Winter 2007). $4000.

2006. “Universal Design in the Classroom.” L.L. Stewart Grant. Oregon State University (Spring 2006). $4000.

2005. “The Province of Affliction: Illness in Eighteenth-Century New England.” Center for the Humanities Internal Fellowship. Oregon State University (Spring 2005). $8000.

2003. “The Province of Affliction: Illness in Eighteenth-Century New England.” Francis A. Countway Library Fellowship (August, December 2003). $5000.

1997. “The Province of Affliction: Illness in Eighteenth-Century New England.” Massachusetts Historical Society. Andrew W. Mellon Fellowship (June 1997). $4000.

1997. “The Province of Affliction: Illness in Eighteenth-Century New England.” American Antiquarian Society. Kate B. and Hall J. Peterson Fellowship (February-April 1997). $3000.

1996. “The Province of Affliction: Illness in Eighteenth-Century New England. John Nicholas Brown Center. Research Support Grant (June-July 1996). $4000.

Select Publications

Books

The Province of Affliction: Illness and the Making of Early New England. Forthcoming, University of Chicago Press, Spring 2020.

According to their Abilities: Capacity, Disability, and Citizenship in an Age of Revolution. Mss. in progress.

Book Chapters

2015. Afterward, *A School for the People: A Photographic History of Oregon State University* (OSU Press, 2015).

2007. "Illness in the Social Credit and Money Economies of Early New England." Book chapter in Mark Jenner and Patrick Wallis, eds., *Medicine and the Marketplace in Early Modern England* (Palgrave, 2007), 175-195.

Reviews

2016. Erica Charters, *Disease, War, and the Imperial State: The Welfare of the British Armed Forces during the Seven Years' War*, Journal of American History (September, 2016).

2008. Philip Cash, *Dr. Benjamin Waterhouse: A Life in Medicine and Public Service* (Boston: Boston Medical Library, 2006), Journal of American History (March, 2008), 1237.

2004. Review of Gerald N. Grob, *The Deadly Truth: A History of Disease in America* (Cambridge: Harvard University Press, 2002), Journal of American History 90 (March 2004), 1418-1419.

2002. Review of Elizabeth A. Fenn, *Pox Americana: The Great Smallpox Epidemic of 1775-82*, William and Mary Quarterly 59 (July 2002), 770-776.

Other publications

"A Public Option: Health Care in the American Grain," *The Oregonian* (August 31, 2009). Featured in LA Progressive and Healthcare Weekly.

"So is Healthcare for All Really Un-American," History News Network (September 6, 2009).

Presentations

Public Talks and Moderating

2018. "Will the Real Alexander Hamilton Please Stand Up." Arlington Club, Eugene, Oregon.

2018. "Hamilton and History." Mirabella Retirement Center, Portland, Oregon.

2017. "Origins of the Electoral College." Part of SHPR Flash Panel.

2016. "Disability in Early America." Oregon State University Disability Network (OSUDN).

2015. "Public History and the Value of the Humanities." Board of Trustees, OSU Foundation.

2015. Moderator, Holocaust Memorial Week, Thomas Buergenthal Lecture.

2014. Occasional Reviews: Jill Lepore's Jane Mecom. Benton County Library.

2014. "Disability in Early America." Academy of Lifelong Learning.

2014. "Liberty, Corruption, and the Politics of a Standing Army in Revolutionary America." Constitution Day. Oregon State University.

2013. "Privacy and Secrecy in Early America." Constitution Day. Oregon State University.

2013. Moderator, "American Power in the World," part of the American Military and Diplomatic History Conference, Oregon State University, May 7, 2013. Broadcast on CSPAN.

2013. "Oral History." OSU IRB Committee.

2012. "The Corporation in Early America." Constitution Day. Oregon State University.

2010. "Ratification of the Constitution." DAR, Corvallis Chapter. Corvallis, OR.

2010. "The Bill of Rights and Originalism," Constitution Day, Oregon State University.

2009. "The Marquis de Lafayette." DAR, Corvallis Chapter. Corvallis, OR.

2010. "Women and Citizenship in an Age of Revolution." Academy for Lifelong Learning. Corvallis, Oregon.

2009. "Disability, Capacity, and Citizenship in Revolutionary America." Center for the Humanities, Oregon State University. Corvallis, Oregon.

2008. "The Founding Fathers and the Problem of Slavery." Academy for Lifelong Learning, Corvallis, Oregon.

2005. "Sickness, Disability and the State Poor in Early National Massachusetts." Oregon State University Center for the Humanities. Corvallis, Oregon.

<u>Papers and Comments</u>
2018. "Building Names and Public History: A Case Study at Oregon State University." Pacific Coast Branch, AHA, Santa Clara, CA.

2016. "Mary Heath's Last Dance: An Invalid Woman and the Problem of Improvement in Nineteenth-Century New England." Society for Historians of the Early American Republic. New Haven, Connecticut.

2011. "The Invalid State: Soldiers, Pensions, and 'Decisive Disability' in Colonial Revolutionary America." Society for Historians of the Early American Republic. Philadelphia, Pennsylvania.

2006. “The Social Relations of Contagion in Eighteenth-Century New England.” Conference on infectious disease sponsored by the Early Modern Studies Institute and the Huntington Library. Pasadena, California. Invited lecture.

2005. “Charting the Boundaries of ‘Disability’ in Early America.” Annual Meeting of the Society for Disabilities Studies, June 11, 2005. San Francisco, California.

2004. “The Domestic Costs of War.” Pacific Northwest meeting of Early Americanists. Seattle, Washington.

2004. “Mary Heath's Last Dance: An Invalid Woman and the Problem of Improvement in Turn-of-the-Century New England." Boston Area Early American Seminar. Boston, Massachusetts.

2004. Comment on panel, “Languages of Illness and Health.” Omohundro Institute of Early American History and Culture, Tenth Annual Conference. Smith College, Northampton, Massachusetts.

2003. "Unsettling Massachusetts: Sickness, Disability, and the State Poor, 1786-1805." Omohundro Institute of Early American History and Culture Colloquium. Williamsburg, Va.

2002. Comment on Panel, "Rituals of Death." Omohundro Institute of Early American History and Culture, Eighth Annual Conference. University of Maryland, College Park, Maryland.

2002. "Family Competency: Scenes from the Life Course of Illness in Eighteenth-Century New England." Conference on “Medicine in Colonial America, sponsored by Horning Endowment, Oregon State University. Corvallis, Oregon.

1998. "Mary Heath's Last Dance: An Invalid Woman and the Problem of Improvement in Turn-of-the-Century New England." Omohundro Institute for Early American History and Culture, Fourth Annual Conference. Worcester, Massachusetts.

<u>Invited lectures</u>

2009. “The Political Economy of Suffering: Illness in Early America.” UC Berkeley History-Social Science Project/Teaching American History for All. Berkeley, CA.

2009. “Disability, Capacity, and Citizenship in Revolutionary America.” Bay Area Seminar on Early American History. Berkeley, CA.

2009. “Disease, Disability, and the ‘Early American State.” Rocky Mountain Seminar on Early American History. Salt Lake City, UT.

2006. “The Invalid Soldier and the Problem of ‘Disability’ in Eighteenth-Century New England.” Colloquium sponsored by the Johns Hopkins University Program in the History of Science, Medicine, and Technology. Baltimore, Maryland.

2000. "The Language and Practices of Affliction." New York University, History Department. New York, New York. Invited lecture.

1999. "In Cash or in Kind: Illness in the 'Social Credit' and 'Money' Economies of Eighteenth-Century New England." Vassar College, History Department. Poughkeepsie, New York.

1998. "The Domestic Costs of War: Sick Soldiers, Distressed Households and Dependency in Eighteenth-Century New England." American Seminar, John Nicholas Brown Center. Providence, Rhode Island.

1998. "The Social Costs of Dependency: Illness in Eighteenth-Century New England." Presented to the Columbia University Seminar on Early American History and Culture. New York, New York.

Reviewer for Journals and Presses

2014. *Journal of Critical Military Studies*

2013. University of Massachusetts Press

(2009, 2010). *William and Mary Quarterly*

Honors and Awards

Oregon State University. Faculty Member of the Year, Honors College, Honorable Mention (2006).

Harvard University. Certificate of Distinction in Teaching, Derek Bok Center (1990, 1996).

Membership in Professional Organizations

American Historical Association
Organization of American Historians
Omohundro Institute of Early American History and Culture

Teaching

HST 201 American History to 1820
HST 310 The Historian's Craft
HST 415/515 Illness in America, 1492-1850
HST 471/571 Colonial America
HST 472/572 Revolutionary America
HST 473/573 Early National America
History 407/507

The Worlds of Benjamin Franklin
US History, 1492-present
Women, Culture, and Power: America, 1492-1850
In Search of a Usable Past
The Untold History of OSU

Reading/Directed Individual Research and Study Courses:

Jenna Proctor, OSU History, 2015, 2016
Patrick McGovern, 2016
Britany Backen, OSU History, 2014
Andy Hahn, OSU History/Greeks, 2014
Emma Fish, OSU History/Greeks, 2013
Hannah Heath, OSU History/Greeks, 2013
Morgan Willer, OSU History/Greeks, 2013
Robert Mueller, The Constitution, 2010.
Andy Darkins, The American Revolution, 2008.
Kaela Schamp, Early American Women, 2008.

Graduate Student Advising:
Ed Campbell, graduate representative; Ph.D., School of Education, 2016
Mike Jager, thesis director; M.A.I. S.; Interdisciplinary Studies, 2014
Brenda Kellar, thesis committee; M.A. History of Science, 2010
Shannon Warren, minor advisor; M.A.I.S., 2009-2010
Terry Christensen, minor field advisor; Ph.D., History of Science, 2007
Peter Larsen, graduate committee member; M.A.I.S.; Interdisciplinary Studies, 2005
Tulley Long, minor field advisor; M.A., History of Science, 2005

Undergraduate Honors Thesis Advising:
Jenna Proctor, senior honors thesis chair, 2016
Tim Sorg, senior honors thesis committee member, 2010
Richard Alves, senior honors thesis committee member, 2010
Angelica Mountainspring, senior honors thesis, chair, 2007
Laura Ferguson, senior honors thesis committee member, 2004
Jason Sharples, senior honors thesis committee member, 2003 (College of William and Mary)
Scott Erekson, senior honors thesis committee member, 2001

Independent Study and Internship Advising:
Morgan Willer, Greek Centennial, 2013
Hannah Heath, Greek Centennial, 2012
Emma Fish, Greek Centennial, 2012
Raul Burriel, Independent Study, 2006.

Administrative Service as Director, SHPR, Oregon State University

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Committees, University

Member, OSU Building Names advisory committee, 2016-
Member, OSU 150 ad hoc committee on OHS collaboration, 2016-
Member, OSU 150 Executive Committee, 2015-
Reviewer, Graduate Program in Water Resources, 2014
Member, Office of Equity and Inclusion Associate Search, 2014
Member, Environmental Humanities Director Search, Planning Committee, 2013
Member, Work-Life Balance Coordinator Search, Office of Academic Affairs, 2012
Member, Leadership Academy, Academic Affairs, 2012-2015
Member, Department Head Peer Mentoring Program, 2012-2013

Committees, CLA

Chair, Center for the Humanities Director, Fall 2016
Reviewer, Center for the Humanities External Review, Spring 2016
Member, School of Writing, Literature, and Film Director Search, Winter 2015

Committees, SHPR

Chair, Public Information Representative Search, 2015
Ex officio, Religion in America Search, 2012
Ex officio, US in the World Search, 2012
Chair, Public Information Representative, 2012
Chair, Academic Coordinator Search, 2011
Chair, Assistant to the Director Search, 2011
Chair, Visiting Professor Search, Philosophy, 2011

Chair, SHPR Advisory Committee
Chair, Disbursement Committee, 2013-
Chair, Space Committee, 2012-
Chair, Steering Committee on Pauling Nobel Commemoration, 2012-2014
Member, Religious Studies Planning Committee, 2012-
Member, Philosophy Department Disbursement Committee, 2012-
Director, OSU Sesquicentennial History Project, 2011-2015
Chair, Greek Centennial Project, 2011-2015
Chair, Advisory Committee 2011-

Promotion and Tenure

Kara Ritzheimer, 2016
Nicole von Germeten, 2015
Christopher McKnight Nichols, 2015
Tony Vogt. 2015
David Arnold, 2015
Amy Koehlinger, 2014

Jacob Hamblin. 2014
Mina Carson, 2014
Sharyn Clough, 2014
Jonathan Kaplan, 2014
Stacey Smith, 2013
Allen Thompson, 2012
Stuart Sarbacker, 2012
Jacob Hamblin, 2011

Committees, Non-OSU

Oregon Humanities, NEH Humanities in the Public Square Grant, Steering Committee member, 2016

Service Prior to SHPR Director, Oregon State University

School of History, Philosophy, and Religion and History Department
Member, History and Philosophy Merger Committee, 2010
Chair, Public History Committee, 2010
Member, Advisory Committee, 2003-2006, 2009-11
Co-Chair, Tenure Committee (Marisa Chappell), 2009-2010
Chair, Awards Committee, 2008-2010
Member, Undergraduate Curriculum Committee, 2003, 2006- 2009
Co-Chair, Third Year Teaching Review (Marisa Chappell), 2008
American Culture and Politics Speaker Series, 2000, 2003-2006, 2008 (chair, 2004-2006)
Member, U.S. History One-Year Replacement Search Committee, 2006
Member, U.S. 20th-Century American History Search Committee, 2005
Member, Library Committee, 2000

College of Liberal Arts:
Member, Medical Humanities Group, 2010-present
Member, Pauling Peace Lecture Committee, 2005 – 2015
Member, Student Review and Appeals Committee, 2009-2011
Member, CLA Research Grants, Selection Committee, 2007
Member, Junior Faculty Group, 2003-2008

University:
Commission on the Status of Individuals with Disabilities (COSID), 2009-2011
Faculty Senate, 2006
Faculty Member, Honors College (Instructor, Thesis Committee Member, and Thesis Judge), 2002-present

CHRISTOPHER MCKNIGHT NICHOLS

Email: christopher.nichols@oregonstate.edu
Website: https://christophermcknightnichols.wordpress.com

Office: 303C Milam Hall, Department of History, School of History, Philosophy, and Religion
Oregon State University, Corvallis, OR 97331-5104
(p) 541-737-8910; (f) 541-737-1257; (c) 434-825-1319

EMPLOYMENT

Director, Oregon State University Center for the Humanities, January 2017-present

Associate Professor, Fall 2016-present
(Assistant Professor, Fall 2012-Spring 2016)
Department of History, School of History, Philosophy, and Religion, Oregon State University
Founding Director, Lead Organizer, OSU Citizenship and Crisis Initiative, August 2014-present

PREVIOUS ACADEMIC POSITIONS

Visiting Postdoctoral Fellow,
Department of History, University of Pennsylvania, August 2011-June 2012
Andrew W. Mellon Postdoctoral Fellow,
Department of History, University of Pennsylvania, August 2009-July 2011
Postdoctoral Fellow in U.S. History,
Institute for Advanced Studies in Culture, University of Virginia, August 2008-July 2009

EDUCATION

UNIVERSITY OF VIRGINIA
Ph.D. History (May 2008); M.A. History (2002).
Major Fields: United States' Role in the World; Intellectual, Cultural, & Political History, 1865-present; Diplomacy; Ideology; Religion & Foreign Relations; Gilded Age & Progressive Era. Minor Field: Modern Latin America.

WESLEYAN UNIVERSITY
B.A. with honors in American Studies. Phi Beta Kappa (2000).
Dean's List all semesters. Highest Honors. Honors Thesis. Advisors: Richard Slotkin, Claire Potter, Patricia Hill.

HARVARD UNIVERSITY
Candidate for A.B. with honors in American History. Two years of study (1995-97).
Dean's List all semesters. Transfer to Wesleyan in 1998 after one year working in finance.

PUBLICATIONS

BOOKS (SINGLE-AUTHORED):

PROMISE AND PERIL: AMERICA AT THE DAWN OF A GLOBAL AGE (Cambridge: Harvard University Press, April 2011, revised paperback edition March 2015). 445 pages.

Honors:
*Selected as one of the "12 Best Global Books of 2011" (Bailard International/Institutional, January 2012)
*Featured as one of the "25 Best Overlooked Political Books of 2011" (*Huffington Post*, June 2011)

Select Reviews:
*Book roundtable review on C-SPAN w/historians Jackson Lears, Michael Kazin, Michaela Honecke-Moore, and Raymond Haberski, roundtable book panel at Society for US Intellectual History Annual Conference (October 2015); Roundtable review by Kristin Hoganson, Andrew Preston, and Jay Sexton in the *Journal of American Studies* (Dec. 2012); Jeffrey Meiser, *New Global Journal* (2015); Jack Cunningham, *International Journal* (2015); Adriane Lentz-Smith, *Diplomatic History* (2014); Robert Miller, *Journal of the Gilded Age and Progressive Era* (2013); Jackson Lears, *The Nation* (2012); Zach Dorfman, *Dissent Magazine* (2012); Zach Dorfman online review essay at Carnegie Council for Ethics in International Affairs (2012); Ian Tyrrell, *American Historical Review* (2012); Ballard Campbell, *Journal of American History* (2012); Dan Margolies, *Reviews in American History* (2012); Jeffrey O'Leary, *Register of the Kentucky Historical Society* (2012); Daniel Larison, *American Conservative* online (2012), *American Conservative* by

the editors (Sept. 1, 2012); Fabian Hilrich, *H-DIPLO* (2012); James Lindsay, Council on Foreign Relations "Water's Edge" blog (2011); Juliana Bidadanure, *The Global Journal* (2011); Jim Cullen, *History News Network* (2011); Justus Doenecke, *H-NET* and *H-SHGAPE* (2011).

REPUBLICAN REVIVAL: THE ELECTION OF 1952, TAFT, EISENHOWER, AND THE END OF CONSERVATIVE ISOLATIONISM (in progress; under contract with Oxford University Press, exp. 2019).
*IN PROGRESS (AS PART OF CARNEGIE FELLOWSHIP)

EDITED BOOKS:

RETHINKING GRAND STRATEGY: THE U.S. AND THE WORLD, REVOLUTIONARY ERA TO PRESENT
Christopher McKnight Nichols, Elizabeth Borgwardt, and Andrew Preston Editors (Oxford University Press, exp. Fall 2018). Co-conceived/co-organized book; organized conference. Lead co-author: Introduction. Sole author: Ch. 15. *In final review, proofing stages for fall 2018 publication.

PROPHESIES OF GODLESSNESS: PREDICTIONS OF AMERICA'S IMMINENT SECULARIZATION FROM THE PURITANS TO THE PRESENT DAY, Charles Mathewes and Christopher McKnight Nichols, Editors (New York: Oxford University Press, September 2008). 250 pages.
Co-conceived/co-organized book. Lead co-author: Introduction and Conclusion. Sole author: Ch. 6.

A COMPANION TO THE GILDED AGE AND PROGRESSIVE ERA: THE MAKING OF MODERN AMERICA, Christopher McKnight Nichols and Nancy C. Unger, Editors (Malden, MA: Wiley-Blackwell, March 2017). Co-author: Introduction. Co-conceived/co-organized book, Co-commissioned and co-edited all chapters, 425k words, 560 pages.

ENCYCLOPEDIA EDITORSHIP:

OXFORD ENCYCLOPEDIA OF AMERICAN MILITARY AND DIPLOMATIC HISTORY, Editor-in-chief: Timothy Lynch, Senior Editors: Christopher McKnight Nichols and David Milne, two volumes (New York: Oxford University Press, January 2013). 1500 pages.
*Selected as a "Best Reference of 2013" in "Law and Politics" (*Library Journal*, March 2014)

ONGOING RESEARCH/WORKS IN PROGRESS:

Books:

AMERICAN ISOLATIONISM (in progress; in discussion with Harvard UP, several other presses)

*IN PROGRESS (AS PART OF CARNEGIE FELLOWSHIP)

Chapters/Articles - *all peer reviewed:

1) "U.S. in the World: The Significance of an Isolationist Tradition," in *New Frontiers/New Currents in American Intellectual History* book (Cornell UP) and conference project (IUPUI, July 2016), Ray Haberski, Andrew Hartman, editors/organizers. Ithaca, NY: Cornell University Press, exp. Fall 2018), Chapter 12: 8k words. *
2) "Isolationist Visions of World Order: Domestic Origins, Transnational Dynamics" *Diplomatic History* in a *DH Forum* entitled "the triumph of internationalism revisited" (proposal and draft article reviewed, in press, accepted, timing TBD, exp. late 2018/early 2019) *
3) "American Internationalism, Woodrow Wilson, and the Crucible of WWI" for the *Rethinking Grand Strategy* book (Oxford UP, exp. 2018, under final review). (Chapter 15, 8k words.) *
4) *"Rethinking Grand Strategy: An Introduction,"* lead co-author with Andrew Preston and Elizabeth Borgwardt (10k words), for the *Rethinking Grand Strategy* (under final review).*
5) "The Global Monroe Doctrine: A Brief History" (article in progress)
6) "The Progressive Era: Walking Dead or Actually Alive?" Journal of the Gilded Age and Progressive Era. A commissioned article on Peter Filene's "Obituary" article for its 50th anniversary in 2019 (*JGAPE*)

JOURNAL GUEST EDITORSHIP:

Oregon Historical Quarterly: "The First World War," guest editor, co-organizer with Western Oregon University Professor Kimberly Jensen and *OHQ* Editor Eliza Canty-Jones; co-conceived, co-commissioned, co-edited the issue, co-wrote introductory article with Jensen, special *Oregon Historical Quarterly* issue on history, historiography, and contemporary relevance of WWI on the

100th anniversary of the U.S.'s entry into the war, *OHQ* (Vol. 118, No. 2, Summer 2017): 234-281.

JOURNAL ARTICLES:

"Education, Expediency, and Democratic Dilemmas in War Time: Inside the Dewey-Bourne Debate," *Journal of the Gilded Age and Progressive Era*, Vol. 16, Issue 4, November 2017: 438-455.

With Kimberly Jensen, "The War to End War—One Hundred Years Later, a First World War Roundtable," *Oregon Historical Quarterly* (Vol. 118, No. 2, Summer 2017): 234-251.

"The Enduring Power of Isolationism: An Historical Perspective," *Orbis: A Journal of World Affairs*, Vol. 57, No. 3 (New York: Elsevier Press, Summer 2013): 390-407.
*Selected for July 2013 Article Alert on foreign policy, recommended reading sent to the U.S. Mission to the E.U. and various embassies around the world.

"Rethinking Randolph Bourne's Trans-National America: How World War I Created an Isolationist Antiwar Pluralism," *Journal of the Gilded Age and Progressive Era*, Vol. 8, No. 2 (April 2009): 217-257.
*Finalist for the biennial Charles DeBenedetti Prize of the Peace History Society (2011).
*Selected as a "notable article" and reviewed by H-DIPLO (November 2009).
*The essay version of this article was a finalist for the OAH-*JAH* Louis Pelzer Award (2006).

"Citizenship and Transnationalism in Randolph Bourne's America," in the "Citizenship and Social Justice" issue of *Peace Review: A Journal of Social Justice*, Vol. 20, No. 3 (Fall 2008): 348-357.

"Not Splendid, Hardly 'Little': The Spanish-American War, the Origins of American Intervention Abroad, and its Salience for Current Policy," *The Long Term View* (Andover, MA: Massachusetts School of Law), Vol. 6, No. 2 (Spring 2004): 24-40.

BOOK CHAPTERS:

"Beyond Hemispherism: Charles Beard's Vision of World Order," Ch. 11 in Progressivism and U.S. Foreign Policy Between the World Wars, Cornelia Navarri, Molly Cochran, editors (London: Palgrave, Palgrave Macmillan History of International Thought Series, Fall 2017), 241-268.

With Nancy Unger, "Introduction: Gilded Excesses, Multiple Progressivisms," Companion to the Gilded Age and Progressive Era, Nichols and Unger, eds. (Wiley-Blackwell, March 2017): 1-4 (4k words).

"The Wilson Legacy, Domestic and International," Ch. 1, Companion to Warren G. Harding, Calvin Coolidge, and Herbert Hoover, Katherine A.S. Sibley, ed. (Wiley-Blackwell, Dec. 2014): 9-33.

"Modernity and Political Economy in the New Era and New Deal," Ch. 6, Fractured Modernity: America Confronts Modern Times, 1890s to 1940s, Alan Lessoff and Thomas Welskopp, eds., Historisches Kolleg series (Munich: Oldenbourg, December 2012): 129-150.

"Politics in the 20th Century," Ch. 7, American Centuries: The Ideas, Issues, and Trends that Made U.S. History, Robert D. Johnston, ed. (New York: MTM, 2011): 245-252.

"The Gilded Age and Progressive Era: Mastery, Modern Doubt, and the Costs of Progress," Ch. 6, Prophesies of Godlessness, Mathewes and Nichols, eds. (OUP, September 2008): 113-136.

With Charles Mathewes, "Introduction" and "Conclusion," Prophesies of Godlessness, Mathewes and Nichols, eds. (OUP, September 2008): 3-19, 233-239.

REVIEW ARTICLES:

Review Essay, Benjamin Coates, *Legalist Empire: International Law and American Foreign Relations in the Early Twentieth Century* (New York: Oxford University Press, 2016), *H-Diplo* Roundtable (exp. February 2018)

"Intellectuals and U.S. Foreign Relations" - Roundtable Essay Review of David Milne, *Worldmaking: The Art and Science of American Diplomacy*, Farrar, Straus & Giroux, 2015" *Journal of American Studies* (exp. 2018).

""Beyond the Interwar Paradigm," review essay in a Roundtable on Michael Thompson, *For God and Globe: Christian Internationalism in the U.S. between the Great War and the Cold War* (Cornell UP, 2016)," *Journal of Politics, Religion, and Ideology* Vol. 18, No. 4: 1-5. (4k words)

Review Essay: Andrew Preston, "Sword of the Spirit, Shield of Faith: Religion in American War and Diplomacy" (New York: Knopf, 2012), *Diplomatic History* (June 2015) 39 (3): 579-582.

"American Sovietology: Expertise in Service of Mars and Minerva?" *Reviews in American History*, Vol. 39, No. 4 (December 2011): 718-725.

"An American Creed? The Cultural Gifts Movement and the Limits of Interwar Diversity," *Reviews in American History*, Vol. 37, No. 2 (June 2009): 255-263.

"Democracy, Politics, and the Media: A Bibliographic Essay," *Hedgehog Review: Critical Reflections on Contemporary Culture*, Vol. 10, No. 2 (Summer 2008): 108-117.

ESSAYS:

"Welcome to Dispatches From the Center – On the Importance of the Humanities Today," *Oregon Stater Magazine*, Fall 2017, p. 16.

"What is a Public Intellectual? On the Public Role of Historians and Foreign Relations Scholars" *Passport: The Society for Historians of American Foreign Relations Review* (January 2015) (5k words), response by Jeremi Suri (Brown Professor, UT-Austin): 18-24.

"Reply to reviews of *Promise and Peril*" Roundtable Review, Jay Sexton, Kristin Hoganson, Andrew Preston, and Christopher McKnight Nichols, *Journal of American Studies*, 46 (Dec. 2012): 1077-1094.

"Randolph Bourne and his Contemporaries on Americanism, Americanization, and National Identity," *The Journal of the Gilded Age and Progressive Era*, Online Essay/Teaching Forum (April/May 2010). URL: http://tinyurl.com/jgape-nicholsteaching

"Who has 'Religion'? Reconsidering the Rise of 'No Religionists,'" published December 15, 2009, and "Shifting Drivers of Change," published December 21, 2009, invited essays published online by the *Social Science Research Council* on "The Immanent Frame," an online discussion series.
URL: http://blogs.ssrc.org/tif/2009/12/15/who-has-religion/
URL: http://blogs.ssrc.org/tif/2009/12/21/shifting-drivers-of-change/

"The 'New' No Religionists: An Historical Approach to Why Their Numbers are on the Rise," *Culture*, Vol. 3, Issue 2 (September 2009): 12-14.

"What Would The Public Think? An Experiment in Deliberative Democracy," in the "Discourse and Democracy" issue of *The Hedgehog Review*, Vol. 7, No. 3 (Fall 2004): 67-76.

BOOK REVIEWS:

Review of Walter A. McDougall, *The Tragedy of U.S. Foreign Policy: How America's Civil Religion Betrayed the National Interest* (New Haven: Yale University Press, 2016), *Diplomatic History* (forthcoming 2018)

Review of Robert E. Hannigan, *The Great War and American Foreign Policy, 1914*-24 (Philadelphia: University of Pennsylvania Press, 2016), *Journal of American History* (forthcoming 2018)

Review of Empire's Twin: U.S. Anti-imperialism from the Founding Era to the Age of Terrorism, Ian Tyrrell and Jay Sexton, for *H-Diplo* (Ithaca: Cornell University Press, 2015), *H-Diplo* (exp. fall 2018).

Review of David Berman, George Hunt: Arizona's Crusading Seven-Term Governor (Tucson: University of Arizona Press, 2015), *Pacific Historical Review*, Vol. 86, No. 1 (February 2017): 175-178.

Review of Frank Ninkovich, The Global Republic: America's Inadvertent Rise to World Power (Chicago: University of Chicago Press, 2014), *Canadian Journal of History* Vol. 51, No. 3 (Winter 2016): 646-648.

Review of Nathaniel Cadle, The Mediating Nation: Late American Realism, Globalization, and the Progressive State (Chapel Hill: University of North Carolina Press, 2014) *Journal of the Gilded Age and Progressive Era* Vol. 15, No. 2 (April 2016): 227-228.

Review of Ian Tyrrell, Reforming the World: The Creation of America's Moral Empire (Princeton: Princeton UP, 2010), *Journal of the Gilded Age and Progressive Era* Vol 15, No. 2 (April 2016): 229-230.

Review of Charles Edel, Nation Builder: John Quincy Adams and the Grand Strategy of the Republic (Cambridge: Harvard UP, 2014), *H-Diplo* Roundtable (February 8, 2016).

Review of Bertram Wyatt-Brown, A Warring Nation: Honor, Race, Humiliation in America and Abroad (Charlottesville, VA: University of VA Press, 2014), *History: Reviews of New Books* Vol. 43, Is. 4 (Oct. 2015): 124-125

Brief comparative review of the new edition of Leon Fink's *Major Problems in the Gilded Age and Progressive Era* (2014), online at H-NET and SHGAPE.org (August 2015).

Review of Robert Vanderlan, Intellectuals Incorporated: Politics, Arts, and Ideas Inside Henry Luce's Media Empire (Philadelphia: University of Pennsylvania Press, 2010). *Journal of American Studies* Vol. 46, Is. 3, (August/September 2012): 49-50.

Review of Gary Bass, Freedom's Battle: The Origins of Humanitarian Intervention (New York: Alfred A. Knopf, 2008). *Journal of the Gilded Age and Progressive Era* (July 2011): 388-391.

"U.S. Foreign Policy in Historical Context," *Journal of Transatlantic Studies*, special issue on "Isolationism and Internationalism in Transatlantic Relations," Vol. 9, No. 1 (March 2011): 74-76.

Review of Frank Prochaska, The Eagle and the Crown: Americans and the British Monarchy (New Haven: Yale University Press, 2008). *Journal of Modern History*, Vol. 82, No. 4 (December 2010): 935-937.

Review of Leslie Butler, Critical Americans: Victorian Intellectuals and Transatlantic Liberal Reform (Chapel Hill: University of North Carolina Press, 2007). *Journal of the Gilded Age and Progressive Era*, Vol. 8, No. 4 (October 2009): 573-577.

Review of David Silbey, A War of Frontier and Empire: The Philippine-American War, 1898-1902 (New York: Hill and Wang, 2007). Published by H-NET, H-SHGAPE (February 2008).

Review of David Spencer, Yellow Journalism: The Press and America's Emergence as a World Power (Evanston: Northwestern UP, 2007). Book note, *Virginia Quarterly Review*, Vol. 83, No. 4 (Fall 2007).

Review of Susan Jacoby, Freethinkers: A History of American Secularism (New York: Owl Books, 2004). *Hedgehog Review*, Vol. 8, Nos. 1 & 2 (Spring & Summer 2006): 162-167.

ENCYCLOPEDIA ENTRIES:

Various entries, Oxford Encyclopedia of American Military and Diplomatic History, Editor-in-chief: Timothy Lynch, Senior Editors: Christopher McKnight Nichols and David Milne, two volumes (New York: Oxford University Press, 2013).

"Isolationism" and "Eugene V. Debs," The Encyclopedia of American Environmental History, Kathleen A. Brosnan, ed. (New York: Facts on File, 2010).

"The New Nationalism," "Treaty of Versailles," and "League of Nations," The Encyclopedia of United States Political History, 1878-1920, Robert D. Johnston, ed. (Washington: CQ Press, 2010): 264-267, 383-387.

EDITORIALS/OP-ESSAYS:

Op-ed, With Raymond Haberski Jr., "Kneeling players are showing their country tough love, not disrespect: they're embracing a strain of civil religion that prods America to live up to its ideals," *Washington Post*, Made by History section, Sunday October 1, 2017.

Op-ed, "A Harbinger of Bad Things to Come," Seattle NPR, KUOW, November 11, 2016.

Op-essay, "Trump's Misguided and Empty Promise of Protectionism Dovetails with His Appeal to Isolationism," exclusive on the *History News Network*, April 18, 2016.

Op-ed, "The Kennedy-Nixon, Debate and Cold War Foreign Policy" Lead on the *OUP Blog*, Sept. 26 2015, *History News Network* and other sites on October 28, 2015.

Op-ed, "Beyond Trump-Rand Paul's Foreign Policy Opportunity." *Huffington Post*, "featured post" on Politics homepage (August 5, 2015)

Op-ed, "Armistice Day and WWI's Global Effects," *Huffington Post* "World Post" exclusive, November 11 2014, widely picked up on various sites for Veteran's Day.

Op-ed, "Nuclear Strategy and Proliferation after the Cold War," Lead on the *OUP Blog*, November 4, 2014.

Op-ed, "Consequences of the Truman Doctrine," Lead on *Oxford UP Blog*, *HuffPo*, other websites (May 22, 2014)

Op-essay, "Open Diplomacy, Wartime, and the Modern Surveillance State," on the *Huffington Post*, Sunday March 23, 2014, "featured post" on Politics homepage, and picked up elsewhere.

Op-ed, "More Americans want government to stay out of international affairs," long version published as featured "politics" post on 7/8/13 by the *Huffington Post*, in brief version published on OSU News and Communications on 7/2/13, and picked up by scores of newspapers and websites (including: Los Angeles Herald, Kenya Times, North Korea Star, Business Standard, Phys.org,).

Op-ed, "Limits of American Power, a Historical Perspective," on the *Huffington Post* homepage as lead "Politics" op-ed on 5/8/13, also ran on the *Oxford UP Blog* and *History News Network*.

Op-ed, "Rising Isolationism, a Renewed Danger?" *Society for Historians of American Foreign Relations*, lead commentary on webpage for 11/15/11, and picked up by the *Harvard UP Blog* on 11/17/11, *History News Network* on 11/21/11, and by various websites.

Op-ed, "America's New Isolationism," on the *Huffington Post* homepage as lead "Politics" op-ed on 6/13/11,

and picked up on various websites.

Op-ed, "Obama Doesn't Have a Presidential Doctrine—He Has a Demi-Doctrine," *The History News Network* on 6/12/11 for the week of 6/13/11; as "Obama's Demi-Doctrine: Historical Resonances," on *Harvard UP Blog* (6/13/11); picked up on various websites in June/July 2011.

Op-ed, Christopher McKnight Nichols and Charles Mathewes, "Those who claim America going godless ignore history," *Chicago Sun-Times*, Saturday Editorial Section, p. 11, 4/18/09; "Predicting the End of Faith in America," *The History News Network* for the week of 4/13/09; UVa "Faculty Opinions" website on 4/19/09; also picked up by various websites in late April 2009.

Op-ed, Christopher McKnight Nichols and R. Joseph Parrott, "Iraq: The Army Knew Better," an exclusive published by *The History News Network* for the week of 7/28/08; UVa "Faculty Opinions" website on 8/4/08; and linked to by various politics and news sites in early August 2008.

Op-ed, "Time (yet again) for Preventative Regulation," accepted by the History News Service for National Distribution on 3/28/08. Published in various newspapers. Featured on *The History News Network* for the week of 4/7/08; UVa "Faculty Opinions" website on 4/14/08.

Op-ed, "It's Time for a New Look at Isolationism," accepted by the Knight-Ridder and McClatchy Co. Newswire for National Distribution on 10/30/07. Published in various newspapers; UVa "Faculty Opinions" and "UVa Today" 11/07; Featured on *The History News Network* for the week of 11/26/07.

Op-ed, "Outdated Theory is Revived," *Charlottesville Daily Progress*, Sunday Commentary Sect. B, pp. 6, 8, 3/25/07. "Return of the Domino Theory," featured on *The History News Network* for the week of 4/9/07; UVa "Faculty Opinions" website on 3/28/07; *New Vision* on 4/12/07.

Op-ed, "Baghdad Backlash: Americans Becoming More Isolationist," accepted by the Knight-Ridder Newswire (12/05) and published in various newspapers, including: *Charlottesville Daily Progress,* Sunday Commentary Sec. B, pp. 6, 8, 12/25/05. UVa "Faculty Opinions" website on 12/05-1/06.

Op-ed, "President Bush, Meet Senator Lodge," lead op-ed in the *Charlottesville Daily Progress*, Sunday Commentary Sect. B, pp. 7-8, 9/5/04. Also published by UVa as "Headline News" on 9/9/04.

***WASHINGTON POST* – MADE BY HISTORY (MBH) SECTION:**

URL: https://www.washingtonpost.com/news/made-by-history/
From fall 2016 through spring 2017, helped to conceive and organize the project
Editorial Board Member, Made by History (Spring 2017-)
Co-PI on several grants (NEH, private foundations) to support MBH and MBH-related public history and public humanities outreach and engagement activities

PROMINENT PROFESSIONAL ACTIVITIES:

Permanent (lifetime) Member, Council on Foreign Relations (elected June 2015)
Member, Board of Trustees, Oregon Historical Society (elected May 2016)

GENERAL AUDIENCE COMMENTARY:

Additional arguments & observations published or quoted in: *U.S. News and World Report*, *Washington Post*, *New York Daily News*, *USA Today*, *Foreign Policy*, *Christian Science Monitor*, *Columbus Dispatch*, *Dallas Morning-News*, *San Antonio Express-News*, *Financial Times*, *National Interest*, *Huffington Post*, *Politico.com*, *Slate.com*, AOL's *Daily Politics*, *History News Network*, in non-US press, *Il Folgio*, *Die Zeit*, and elsewhere. [list available upon request]

Media Role: As of January 2015: Friday regular "news roundtable" panelist for Oregon Public Broadcasting's Think Out Loud Program, for select discussions of U.S. foreign policy, international relations, and historical developments.

Recent Media Appearances (2013-present):

1. Research-in-Action Podcast (35-mins, plus additional clips), on my research on isolationism and internationalism, US foreign policy, humanities research and directing the Center for the Humanities hosted by Katie Linder, airing week of May 22, 2017 (taped March 13, 2017); Permanent url: http://ecampus.oregonstate.edu/research/podcast/e60/

2. Extended (30-plus min) podcast interview on "Mindpop" hosted by David Sehat, program entitled "Is isolationism the way forward?" airing week of November 6, 2016; Permanent iTunes url: https://itunes.apple.com/us/podcast/mindpop/id1168497296

3. C-SPAN, presenter and panel discussant, "Roundtable: Turning Point? Rethinking World War II as a Watershed in U.S. Foreign Relations," annual meeting of the Society for Historians of American Foreign Relations, June 23, 2016, first airing August 13, 2016.

4. C-SPAN, panelist and presenter, "WWI, Wilsonianism, and Grand Strategies of Internationalism," as part of panel on "Ideas and Inflection Points: Major Figures and Moments," Oregon State University Rethinking Grand Strategy International Conference (May 13-15, 2016), first airing in July 2016.

5. C-SPAN, moderator and introduction to keynote lecture by Fredrik Logevall on "American Grand Strategy: How Grand Has It Been? How Much Does It Matter?" as part of Oregon State University Rethinking Grand Strategy International Conference (May 13-15, 2016), first aired on June 12, 2016.

6. C-SPAN, "U.S. Foreign Relations Before and After the 'He Kept Us Out of War' Election of 1916," a global historical perspectives roundtable panel at the American Historical Association Annual Meeting in Atlanta, GA (January 8, 2016), American History TV, C-SPAN, first aired February 13, 2016.
Permanent url: http://www.c-span.org/video/?402699-1/1916-election-foreign-policy

7. C-SPAN panel coverage of keynote panel on my book *Promise and Peril: America at the Dawn of a Global Age* at the U.S. Intellectual History Annual Conference (Washington, DC, October 16, 2015), first aired December 19, 2015.
Permanent url: http://www.c-span.org/video/?328777-1/science-intellectual-history

8./9. Interviewed (Jan. 3-4, 2014 in Washington, D.C.) for two PBS/American Experience Documentaries on the Early Cold War: "American May Day" and "The Great Debate," produced by James Kimble. (To air fall 2016)

10. C-SPAN "American History TV": Oregon State Conference on American Military and Diplomatic History Keynote Panel on "American Power in Historical Perspective), taped May 7, 2013, first aired on August 3-5, 2013.
Permanent url: http://www.c-span.org/History/Events/History-of-US-Foreign-Policy/10737440585/

11. C-SPAN "Lectures in American History": OSU Class on "The U.S. and World in the Post-Cold War Era," taped March 12, 2013, first aired air on June 8-9, 2013. Permanent url: http://www.c-span.org/History/Events/Lectures-in-History-Post-Cold-War-US-Foreign-Policy/10737439793/

12. Interviewed for "Member Spotlight" of the American Historical Association (November 27, 2013). Permanent url: http://blog.historians.org/2013/11/aha-member-spotlight-christopher-mcknight-nichols/

Recent Radio Appearances (2012-present):

1. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion of health care reform at the state and national levels, tax reform, Oregon politics, sexual assault reporting, and more, November 17, 2017.
2. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion of national tax reform, Oregon politics, urban planning, and more, September 29, 2017.
3. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion of new U.S. Afghanistan policy, national monuments and Antiquities Act, prosecutions of the Harney County occupiers, August 25, 2017.
4. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on Portland protests, OR corporate taxes, Trump and Russia, Jeff Sessions hearings, and more June 16, 2017.
5. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on elections and ballot measures, U.S. presidential campaign Russia connections, special counsel appointment, intelligence leaks, May 19, 2017.
6. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on the Oregon State Budget, national/state policy on national monuments and the Antiquities Act, April 28, 2017.
7. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on Donald Trump's inauguration and cabinet appointee confirmation hearings, January 20, 2017.
8. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on US-Russian relations, Russian hacking, Syria and the tragedy in Aleppo, new Oregon corporate tax proposals, and more, December 16, 2016.
9. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on the results of the 2016 presidential and national election, protests, historical precedents, November 18, 2016.
10. Numerous programs for interviews and caller discussions of the results of the 2016 election, domestic and foreign policy, in historical perspective, including MPR News with Kerri Miller (9am-10am CT, 11/9/16), Wisconsin NPR News (11am CT, 11/9/16), Seattle NPR (KUOW), Oregon Public Broadcasting, and more, November 9-11, 2016.

11. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on the first presidential debate and the national election, Portland policing and politics, Portlandia, and more, September 30, 2016.

12. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on Trump and presidential election, President Obama's sentence commutations, Olympics, Portland urban planning, and more, August 4, 2016.
13. Oregon Public Broadcasting/NPR, "Think Out Loud," one-on-one interview on the "Brexit" vote, EU, historical dimensions, and implications for the U.S., June 24, 2016.
14. Oregon Public Broadcasting/NPR, "Think Out Loud," based on my *History News Network* article – live one-on-one interview on Donald Trump's candidacy, foreign policy and domestic politics of protectionism, May 3, 2016.
15. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of "news roundtable" on the terrorist attacks in Brussels, President Obama's visit to Cuba and US-Cuba relations, the FBI-Apple iPhone standoff, national election politics, and more on March 24, 2016.
16. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of the "news roundtable" on President Obama's State of the Union Address, Gov. Brown's proposal to raise the minimum wage, the standoff in Burns, OR, and more on January 15, 2016.
17. Oregon Public Broadcasting/NPR, "Think Out Loud," full episode that I helped to organize and produce, Community Town Hall on "Past, Present, and Future of Coming Home in America," live taping, panel and audience discussion, Veteran's Day: Weds. November 11, 2015, 6-9pm at the Deschutes Brewery (Bend, OR), airing Thurs. November 12, 2015.
18. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of the "news roundtable" on President Obama's decision to leave troops in Afghanistan, the Democratic debate, Oregon governor email scandal, Planned Parenthood, and more on October 16, 2015.
19. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of the "news roundtable" on Pope's U.S. visit, John Boehner's resignation, VW emissions and international regulations, and more on September 25, 2015.
20. Oregon Public Broadcasting/NPR, "Think Out Loud," live interview and discussion as part of the "news roundtable" on Iran nuclear accord, Greece and austerity, Oregon politics, and more, on July 17, 2015.
21. Oregon Public Broadcasting/NPR, "Think Out Loud," full episode that I helped to organize and produce, Community Town Hall on "Is the U.S. at War? What does war look like today?" live taping, panel and audience discussion, Presidents' Day: Mon. February 16, 2015, 6-9pm at the Old World Deli (Corvallis, OR), airing Tues. February 17, 2015.
22. Oregon Public Broadcasting/NPR, "Think Out Loud," live one-on-one interview and discussion of President Obama's press conference (live), proposal for an AUMF, history of AUMFs, on February 11, 2015.
23. Oregon Public Broadcasting, "Think Out Loud," live interview and discussion at Portland City Hall, on November 19, 2014, on how the midterm elections and Congress impact current U.S. foreign policy.
24. Oregon Public Broadcasting/NPR, "Think Out Loud," one-on-one interview and discussion on September 11, 2014, on President Obama's new foreign policy, ISIS, and historical dimensions of current foreign policy challenges.
25. Wisconsin NPR, "Central Time," interview and discussion on April 30, 2014; other local and national radio including brief spots on national NPR and Portland's KEX radio on 4/30 and 4/31/14.
26. Main guest on "Philosophy Talk" (syndicated out of San Francisco to numerous NPR and other stations in the U.S. and worldwide), for a show on issues including "The New Surveillance Society: Big Brother Grows Up" recorded live in front of an audience on-campus at Oregon State University on April 2, 2014 (aired nationally on week of July 27, 2014). (*a popular program: re-aired in 2015, 2016, and 2017)
27. Philosophy Talk, live online "chat" with listeners on August 8, for one hour.
28. Minnesota NPR, "The Daily Circuit," interview and panel discussion segment on September 3, 2013.
29. Clear Channel Radio Portland KEX, interviews on "Morning Update" on September 3 and 4, 2013.
30. America's Radio News Network, interview and commentary: mid-morning edition on July 4, 2013, and mid-day edition on July 8, 2013.
31. Scholars' Circle (Pacifica Radio/NPR) March 18, 2012 and December 12, 2012, panel discussion on "war time"; and April 8, 2012 and December 17, 2012, panel discussion on "ideology and foreign policy."

PRESENTATIONS

MAJOR CONFERENCE PAPERS AND COMMENTS (SINCE 2002)

Society for Historians of American Foreign Relations Annual Meeting (Philadelphia, PA,, June 2018).
Panelist. Roundtable Panel: " How, when the U.S. Intervenes Abroad."

Organization of American Historians Annual Meeting (Sacramento, CA, April 2018). *Co-organizer
Chair and Panelist: "New Directions in Gilded Age and Progressive Era Scholarship"
Co-leader of OAH "chat" session on periodizing the Gilded Age and Progressive Era.

U.S. Intellectual History Conference Annual Meeting (Dallas, TX, October 2017) *Co-organizer
Roundtable Panelist: "Liberal Intellectuals and the Politics of Intervention in World Wars I and II."
*missed due to a death in the family

Society for Historians of American Foreign Relations Annual Meeting (Washington, DC, June 2017).
Chair and Commentator: "Human Rights and Foreign Relations, Methods and Interpretations."

Organization of American Historians Annual Meeting (New Orleans, LA, April 2017).
Chair, commentator: "Fighting on Two Fronts: Women's Suffrage, World War I, and Jack Pershing's "Hello Girls" (late addition as chair, commentator)

American Historical Association Annual Meeting (Denver, CO, January 2017). *Co-organizer
Panelist. Roundtable Panel: "New Directions in American Religion and Internationalism"

U.S. Intellectual History Conference Annual Meeting (Palo Alto, CA, October 2016)
Roundtable Panelist: "Experience vs. Tradition in U.S. Foreign Relations."
Chair and Commentator. Panel: "American and European Internationalisms, 1920s – 1940s."

Society for Historians of American Foreign Relations Annual Meeting (San Diego, CA, June 2016).
Panelist. Roundtable Panel: "World War II as a Watershed in U.S. Foreign Relations." *Covered by C-SPAN

"Rethinking Grand Strategy International Conference" at Oregon State University (Corvallis, OR)
Moderator May 13-14, 2016; Presenter, "American Internationalism and the WWI Crucible," May 14, 2016

American Historical Association Annual Meeting (Atlanta, GA, January 2016). *Co-organizer
Chair and Panelist Roundtable: "Turning point 1916? U.S. Foreign Relations before and after the 'Kept Us Out of War' election"

U.S. Intellectual History Conference Annual Meeting (Washington, DC, October 2015)
Roundtable Panelist, Keynote Panel: "'Author Meets Critics" Panel: *Promise and Peril: America at the Dawn of a Global Age* – "Debating the role of the U.S. in the world and outside the world" *Filmed by C-SPAN

Society for Historians of American Foreign Relations Annual Meeting (Washington, DC, June 2015).
Panel #1 Roundtable Panel on "Many Internationalisms and One World: A Roundtable on the U.S. in the World, 1900-1960"
Paper: "Continuities in Anti-Interventionist Thought and Policy Across the WWII Divide"

Organization of American Historians Annual Meeting (St. Louis, MO, April 2015).
Chair and Commentator: "Private Parties and Public Servants: Hybrid Ventures in U.S. Cold War Diplomacy"

U.S. Intellectual History Conference Annual Meeting (Indianapolis, IN, October 2014)
Chair and Commentator. Panel: "U.S. Intellectual Histories in Global Contexts."

American Historical Association-Pacific Coast Branch Annual Meeting (Portland, OR, August 2014).
Chair and Commentator. Panel: "International Perceptions of U.S. Foreign Policy in the 20th Century."

Society for Historians of American Foreign Relations Annual Meeting (Lexington, KY, June 2014).
Panel #1: Roundtable Panel on "New Perspectives on American Nationalism and Internationalism" (Co-organizer)
Paper: "Isolationist Visions of World Order."
Panel #2: Commentator: ""Ideas in Transit: Intellectual Exchanges as Foreign Relations at the Turn to the Twentieth Century."

Organization of American Historians Annual Meeting (Atlanta, GA, April 2014).
Paper: "The Triumph of Internationalism Revisited: Transatlantic Debates over America's Role in the World"
Paper: "Principles as well as Program: Inside the Taft Bloc's Conservative Isolationism."

American Historical Association Annual Meeting (Washington, DC, January 2014).
Panel: "New Perspectives on American "Internationalism" and "Isolationism" from WWII to the Cold War"
Paper: "Beyond Isolationists vs. Internationalists: A Reinterpretation of Conservative Foreign Policy"

U.S. Intellectual History Conference Annual Meeting (Irvine, CA, November 2013) (Program Committee Member)
Panel #1: Co-moderator, co-organizer, and panelist for Main Plenary Panel: "The U.S. and the World: Intellectual Histories of American Foreign Relations" (Nov. 2, 2013)
Panels #2 and #3: Chair: "Toward an Intellectual History of U.S. Foreign Relations," "Transnational Intellectual

Exchanges."

American Historical Association-Pacific Coast Branch Annual Meeting (Denver, CO, August 2013). (Panel Organizer)
Panel: "Ideas and the Rise of U.S. Power, 1900-1960."
Paper: ""'Rethinking the Relationship Between 'Interwar' and Post-WWII Isolationist Thought and Politics."

Society for Historians of American Foreign Relations Annual Meeting (Arlington, VA, June 2013).
Panel: "The Roots of a Republican Foreign Policy, 1945-1955."
Paper: ""Post-war Conservative Visions of World Order: The Significance of Robert Taft's *Foreign Policy for Americans*."

Oregon State University "American Military and Diplomatic History" (May 7, 2013). *Conference Organizer. All-day conference of international scholars. Moderator for one panel. Speaker for Keynote Panel: "American Power, in historical perspective." Sponsored by CLA, SHPR, OSU Office of International Programs, Hundere Endowment, and Oxford University Press.

Organization of American Historians Annual Meeting (San Francisco, CA, April 2013).
Panel #1: "The 'American Century': Internationalisms in the Era of the World Wars."
Paper: "Robert Taft: Global Commitments and Conservative Isolationism."

Panel #2: "Forging U.S.-Global Connections: Immigration, Foreign Aid, and Foreign Policy."
Paper: "Making the Monroe Doctrine Global."

U.S. Intellectual History Conference Annual Meeting (New York, NY, October 2012) (Panel Organizer)
*CANCELLED (due to Hurricane Sandy) Chair and panelist. Roundtable: "New Directions: Ideology, Transnationalism, and the U.S. Role in the World."

Society for Historians of American Foreign Relations Annual Meeting (Hartford, CT, June 2012) (Panel Organizer)
Chair and Panelist, Roundtable: "Beyond the Monograph: Defining and Doing U.S. Foreign Relations Broadly."

U.S. Intellectual History Conference. Annual Meeting (New York, NY, November 2011).
Chair and Commentator. Panel: "The Founding Era as Subject and Object of Narrative."

Society for Historians of American Foreign Relations Annual Meeting (Alexandria, VA, June 2011). (Panel Co-Organizer)
Panel: "Internationalist Interregnum: Revising the American Narrative from Great War to Great Depression."
Paper: "'To Make War No More': The Varieties of Neutralism between the World Wars."

Organization of American Historians Annual Meeting (Houston, TX, March 2011). (Panel Organizer)
Panel: "Disputed Internationalisms and Debates over the U.S.'s Role in the World During the Progressive Era."
Paper: "Rethinking the Rise of Modern American Isolationism."

American Studies Association. Annual Meeting (San Antonio, TX, November 2010).
Chair and Commentator. Panel: "Praxis: Political Activism, Critical Interventions."

U.S. Intellectual History Conference Annual Meeting (New York, NY, October 2010).
Paper: "Public Intellectuals Against Empire and Isolationist Ideas in the United States, 1890s-1920s."

Organization of American Historians Annual Meeting (Washington, D.C., April 2010).
Panel: "The Problem of Democracy in Wartime: Cultural and Political Conflicts in America's WWI Mobilization." Paper: "Isolationist Dissent and International Engagement in American Progressive Politics."

American Historical Association Annual Meeting (San Diego, CA, January 2010). (Panel Co-Organizer)
Panel: "Oceans Apart? Global Influences on Progressive Era American Politics and Thought."
Paper: "Transnational Ideas and the Global Anti-imperialist Movement."

Society for Historians of American Foreign Relations Annual Meeting (Falls Church, VA, June 2009). (Panel Organizer)
Panel: "Alternatives to War, Occupation, and Internationalism."
Paper: "Trans-Atlantic Pacifism, Irreconcilable Isolationism, and the Outlawry of War Movement."

American Historical Association Annual Meeting (New York, NY, January 2009). (Panel Organizer)
Panel: "New Perspectives on the U.S.'s Role in the World during the Gilded Age and Progressive Era."
Paper: "The Significance of Isolationism to the American Anti-imperialist Movement."

Society for Historians of American Foreign Relations Annual Meeting (Columbus, OH, June 2008).
Panel: "Reactions to American Imperial Ambitions at the Turn of the Century."
Paper: "'Moral Weight' or 'Savage Ambition': William James's Political Philosophy and Opposition to Empire."

"Prophesies of Godlessness in America" (Charlottesville, VA, April 2006). (Conference Co-Organizer)
Co-chair for a three-day interdisciplinary conference of select scholars on the topic.
Paper: "Skepticism and Religious Thought during the Progressive Era."

American Historical Association Annual Meeting (Philadelphia, PA, January 2006). (Panel Organizer)
Panel: "Americanism, National Identity, and the Limits of Pluralism during the Progressive Era."

Paper: "'A Free, Untrammeled Nation': Isolationism, National Identity, and William Borah's Particularist Pluralism, 1917-1928."

Organization of American Historians Annual Meeting (San Jose, CA, March 2005).
Panel: "Citizenship and Civil Society in the Progressive Era."
Paper: "Toward a 'Trans-national America': Isolation and Randolph Bourne's Anti-War Pluralism."

Southern Historical Association Annual Meeting (Baltimore, MD, October 2002). (Panel Organizer)
Panel: "Responses to War and Post-War Imperialism, from the 1890s through the interwar period."
Paper: "'Let Your Voice Go Everywhere': Eugene V. Debs and the South."

INVITED TALKS AND COMMENTS (SINCE 2008)

"The America First Committee and the 'Interwar Years'," as part of a multi-day conference on appraising "America First" in history and politics, Miller Center for Public Affairs, University of Virginia, April 2018

"America First? Contested Visions of the U.S.'s Role in the World – A Stress Case," Public Affairs Speaker Series, Keynote Speaker, "Democracy Under Stress," Wayne Morse Center for Law and Politics, University of Oregon (Eugene, OR), February 2018.

"Historical Insights into Isolationism and Grand Strategy with Contemporary Policy Salience" The Brookings Institution, day long series on scholarship with policy implications (Washington, D.C.), January 5, 2018

"Interfering in Democratic Politics," an off the record series of panels for the Council on Foreign Relations, Washington, D.C.), December 6, 2017

Special screening for OSU History Students' Association and history students. *All Quiet on the Western Front.* Invited Commentary and Discussion, WWI 100th Anniversary. Corvallis, OR, November 14, 2017)

Co-organizer, co-presenter, "Voting Rights in the US, Historical Insights and Contemporary Relevance," ASOSU, Citizenship & Crisis Initiative, Corvallis, OR (OSU Campus) November 8, 2017

"The Politics of Surveillance, Past, Present, and Future," A Panel and Community Conversation, Oregon State University, organizer, moderator, presenter (Corvallis, OR, October 11, 2017)

Constitution Day, "The Presidency and the Constitution," with OSU University Day Speaker Harry Boyte, Oregon State University, organizer, moderator, and presenter, September 17, 2017

"U.S. Foreign Policy, Grand Strategy, and Asia," to visiting Chinese student intensive summer school group, Oregon State University, July 27, 2017

"Humanities at OSU and the NEH, Remarks," to open the three-week OSU NEH Summer Institute, on "*Algeria, Morocco, Tunisia: The Voices of Women in Literature, Cinema and Other Arts since Independence*," June 26, 2017

Speaker, moderator, organizer: "The Importance of the Humanities Today and the OSU Citizenship and Crisis Initiative," Golden Jubilee Reunion Weekend, OSU, June 9, 10-noon (2 sessions)

"Citizenship in Times of Crisis," a Leadership Roundtable, Talk and Workshop, 3hrs, Senior Advocates for Generational Equity (SAGE) (Portland, OR May 4, 2017)

"100th Anniversary of U.S. entry into WWI – what happened, why it matters," Keynote Lecture, Oregon Historical Society, Portland, OR, April 16, 2017

Paper: "U.S. Participation in World War I" for the "Grand Strategy and the American Century: Enduring Trends and Emerging Challenges Conference," under the auspices of the Yale University Brady-Johnson Program in Grand Strategy, New Haven, CT, March 30-31, 2017

""Why a Cold War? The U.S., the World, and the Rise of the Cold War"," Benton County Historical Society, Annual Invited Keynote Lecture, Philomath, OR February 27, 2017

"Rethinking Grand Strategies in U.S. Foreign Relations," Academy for Lifelong Learning (Corvallis, OR) February 23, 2017.

Panelist, brief talk on history of executive orders and immigration restriction, nativism debates, as part of "Bans, Borders, and Walls: Contextualizing Trump's Immigration Agenda," Centro Cultural César Chávez, OSU, February 9, 2017.

Event organizer, Interviewer/Moderator for Q&A, Ta-Nehisi Coates talk "Race and the Burden of History," February 2, 2017, LaSells Stewart Center, OSU.

"Freedom of Expression and OSU" *organizer, presenter, moderator for large community town hall on this vital issue coinciding with launch of Oregon State University "Freedom of Expression Values" statement, OSU

Memorial Union Lounge November 17, 2016

"Panel Discussion about Voting Rights, Accessibility, and the 2016 Presidential Election," ASOSU, Corvallis, OR (OSU Campus) November 1, 2016

"A Conversation about the Election, Perspectives from the Liberal Arts," OSUAA, OSUF, CLA, Crowne Plaza Hotel, Lake Oswego, OR, October 27, 2016

"American Politics, Historical and Generational Perspectives on Student Political Activism and its Effects," Talk and Panel Discussion, OSU University Honors College (Portland, OR November 2016)

"What is a Citizen? Engaged Democracy and Creating 'better' Citizens" Talk and Workshop, 2 hrs, Senior Advocates for Generational Equity (SAGE) (Portland, OR October 20, 2016)

"Is there an Isolationist Trend in the U.S. Today?" Arlington Club (Portland, OR October 19, 2016)

"Grand Strategy, History, Presidential Elections," lecture and discussion, Corvallis City Club, Corvallis Science Pub (Corvallis, OR October 10, 2016)

"*American Umpire* – U.S. Foreign Policy and the Election," Film Screening and Discussion, w/the film writer and director: Texas A&M Prof. Elizabeth Cobbs, Oregon Historical Society (Portland, OR, October 3, 2016)

Constitution Day discussion of the First Amendment, Academic Freedom, and free speech at the University– at Oregon State University, moderator and presenter, September 16, 2016

A brief lecture on "Democratic Ideas, The American Creed, from the Magna Carta to the Monroe Doctrine to Today," Launch of "Democracy's Blueprints" exhibit at the OHS (Portland, OR, July 28, 2016)

Presentation on "Ideas and the U.S. Role in the World" as part of the "'Dangerous Ideas:' U.S. Intellectual History and the Debate Over Ideas in America" Conference and book project multi-day project at the Indiana University-Purdue University Indianapolis (Indianapolis, IN, July 19-21, 2016)

Talk: "Immigration and American Politics" Oregon Historical Society, co-sponsored by the World Affairs Council (Portland, May 16, 2016)

Invited lecture, co-taught class, University of Oregon, "Wayne Morse Scholars" on *Promise and Peril: America at the Dawn of a Global Age* (Eugene, OR, February 26, 2016); invited small group talk on the book for faculty.

Invited Brief Talk, highlighting my work/faculty research, outreach, perceptions of university, students, etc., to President's Circle/VIP Room, Oregon State University Football Game (November 21, 2015)

Panelist, Organizer: "Past, Present, and Future of Coming Home in America," Veteran's Day Panel and town hall at Deschutes Brewery, recorded for OPB Program Think Out Loud (Bend, OR, November 11, 2015: 6-9pm).

"How WWII Reshaped Global Relations" Brief Talk, "Legacies of WWII" Panel Discussion, part of "WWII A World Transformed, A State at War" Exhibit, Oregon Historical Society (Portland, OR, November 8, 2015)

"On the Diplomacy of the Iran Nuclear Accord, " Panel Discussion (Special Collections and Archives Research Center, OSU, Corvallis, OR, Nov. 5, 2015)

"Global Comparisons" 13th, 14th, 15th Amendments, Constitution Day (OSU, Corvallis, OR, September 17, 2015)

"Selected Insights on WWII" Brief presentation as part of launch event for "WWII A World Transformed, A State at War" Exhibit, Oregon Historical Society, organized by OHS and OSU Foundation (Portland, OR, Aug 5, 2015)

"Perspectives on WWI" Brief Presentation and Panel Discussion. Oregon Historical Society, co-sponsored by Oregon Humanities and the OSU Foundation (Portland, OR, March 9, 2015)

Center for the Humanities. Fellows' Lecture: "Republican Revival." (OSU, Corvallis, OR, February 23, 2015).

Panelist, Organizer: "Is the U.S. at War?" Roundtable panel and town hall at the Corvallis Old World Deli recorded for the OPB Program Think Out Loud (Corvallis, OR, February 16, 2015: 6-9pm).

Moderation and Discussion, *Paths of Glory* Film Screening. 1 of 2 speakers about the film and WWI. Portland Art Museum/NW Film Center (Portland, OR, January 24, 2015)

Introduction, Moderation: "Martial Masculinities and WWI" Panel Discussion, Special Collections and Archives Research Center (OSU, Corvallis, OR, Dec. 3, 2014)

"Wilsonian and Wilsonianism: Legacies of Woodrow Wilson." Conference: *Reflections on The New Era: Reassessing the 1920s* (Williams College, Williamstown, MA, Nov. 13-15, 2014)

"Perspectives on WWI" Brief Talk on the "Global Dimensions and Legacy of WWI" and Panel Discussion, Special Collections and Archives Research Center (OSU, Corvallis, OR, Nov. 5, 2014)

All Quiet on the Western Front. Invited Commentary and Discussion (Dark Side Cinema, Corvallis, OR, Oct. 22, 2014)

Constitution Day Panel. Moderator for panel "Guns and the Constitution" (OSU, Corvallis, OR, Sept. 17, 2014).

SHAFR Summer Institute on Wilsonianism and the Legacy of WWI. Invited Guest Lecture, Seminar Leader for selected faculty and advanced grad students. (Williams College, Williamstown, MA, June 24-26, 2014).

Council on Foreign Relations "Isolationism versus Internationalism." Invited participant in a discussion session, Annual National Program, moderated by Senior Fellow James Lindsay (CFR, NY, NY, June 13, 2014).

Roundtable: 50th Anniversary of the Limited Test Ban Treaty. Brief talk on "The Limited Test Ban and the Long Road Toward a Comprehensive Test Ban," followed by discussion. (OSU, Corvallis, OR, Oct. 11, 2013).

Constitution Day Panel. Brief Talk on "Public Diplomacy" as part of a four-person panel discussion on the theme of "Privacy and Secrecy." (OSU, Corvallis, OR, Sept. 17, 2013).

Academy for Lifelong Learning (Corvallis, OR, April 18, 2013): "Promise and Peril: America at the Dawn of a Global Age."

Oregon State University. History Students Association Faculty Speaker Series. (November 14, 2012) Talk: Historical methods and "Promise and Peril: America at the Dawn of a Global Age."

Wesleyan University. (Middletown, CT, March 2012). Lecture: "Promise and Peril: America at the Dawn of a Global Age"

Cornell University Bookstore. (Ithaca, VA, March 2012). Book talk. "Promise and Peril: America at the Dawn of a Global Age"

Virginia Festival of the Book. (Charlottesville, VA, March 2012). Book talk. Panel: "America in the World: Where do we belong?"

Foreign Policy Research Institute. America and the West Study Group. (Philadelphia, PA, November 2011). Invited Paper and Lecture: "Does American Isolationism Exist?"

Yale University. International Security Studies Program. Brady-Johnson Colloquium in Grand Strategy and International History. (New Haven, CT, Oct. 11, 2011). Invited presentation and discussion: "Promise and Peril: Debating American Isolationism and Internationalism, 1890s-1940s."

Kansas Sate University. Co-sponsored by the History Department and the Institute for Military History & 20th Century Studies. (Manhattan, KS, Sept. 22, 2011). Invited lecture: "Promise and Peril: America at the Dawn of a Global Age."

Cornell University. Department of History. Americas Colloquium. (Ithaca, NY, Sept. 6, 2011). Invited presentation and discussion: "Promise and Peril: Debating American Isolationism and Internationalism, 1890s-1940s."

Mechanics' Institute. (San Francisco, CA, June 2, 2011). Invited lecture and discussion: "Promise and Peril: America at the Dawn of a Global Age."

Smithsonian National Portrait Gallery. (Washington, D.C., May 25, 2011). Invited book talk: "Promise and Peril: America at the Dawn of a Global Age."

University of Pennsylvania. Alumni Weekend "Lecture Slam!" (Philadelphia, PA, May 14, 2011). Panel event and invited Lecture: "American Isolationism, It's Not What You Think."

University of South Florida. History Department Visiting Speaker Series. (Tampa, FL, April 22, 2011). Invited lecture and discussion: "Promise and Peril: America at the Dawn of a Global Age."

Penn Bookstore. (Philadelphia, PA, April 15, 2011). Book talk: "Promise and Peril: America at the Dawn of a Global Age."

Secularism in the Late Modern Age. (Charlottesville, VA, January 28-30, 2011). Invited Participant. Presenter and commentator on American politics and "global secularism." Two-day conference.

University of Pennsylvania Religion Colloquium. (Dept. of Religious Studies, Philadelphia, December 2010). Invited Presentation: "An Historical Approach to Secularization and Religious Identity in America."

University of Pennsylvania Humanities Forum. (Philadelphia, PA, November 2010). Commentator for Paul Gillingham, "Virtual Authoritarianism and State-Society Relations in Modern Mexico."

Walter H. Annenberg Distinguished Speaker Series. (Dept. of History, University of Pennsylvania, November 2, 2010). Invited Presentation: "Promise and Peril: Debating American Internationalism and Isolationism, 1890s-1940s."

University of Pennsylvania Humanities Forum. (Philadelphia, PA, March 2010). Commentator for Chiara Cillerai, "The Voices of Cosmopolitanism in Eighteenth-Century American Literature."

University of Pennsylvania Race and Empire Group. (Philadelphia, PA, March 2010). Paper: "American Anti-imperialism: Looking Outward, Turning Inward."

University of Pennsylvania Humanities Forum. (Philadelphia, PA, January 2010). Paper: "From Empire to Isolation: Perspectives on American Internationalism and Isolationism."

20th Anniversary of the Falling of the Berlin Wall. (Philadelphia, PA, November 9, 2009). Day-long program sponsored by the IR Program, Political Science Dept., Strategic Studies Seminar, and the School of Arts and Sciences. Invited Panelist and Presenter: "Historical Perspectives on the Fall of the Berlin Wall."

Virginia Festival of the Book. (Charlottesville, VA, March 2009). Book talk. Panel on American Politics and Religion.

IASC Fellows Conference. (Charlottesville, VA, September 5, 2008).
Talk: "Internationalism and Isolationism in American Thought."

FELLOWSHIPS, HONORS, AND GRANTS

FELLOWSHIPS

- *Andrew Carnegie Fellow*, Carnegie Corporation of New York, 1 of 33 fellows in humanities and social sciences ($200,000 – plus university matching funds, to support research, writing, organizing for book and conference project) Awarded: April 2016; Duration: Sept. 1, 2016-Sept. 1, 2019
- *Faculty Fellow*. Center for the Humanities. Oregon State University. (Release in Fall 2014, AY 2014-15)
- *Visiting Faculty Fellow*. Obermann Center for Advanced Studies. University of Iowa. Interdisciplinary Research Grant Fellow. (Summer 2014).
- *Visiting Postdoctoral Scholar*. Department of History. University of Pennsylvania. (2011-12)
- *Andrew W. Mellon Postdoctoral Teaching Fellowship*. University of Pennsylvania. (2009-11)
- *Postdoctoral Fellowship*. Theme: "Global Connections, Global Responsibilities." The Humanities Center, Carnegie Mellon University. (2009-10) (Declined)
- *Harper-Schmidt Postdoctoral Fellowship*. University of Chicago Society of Fellows. (2009-13) (Finalist, on-campus interview declined)
- *Andrew W. Mellon Postdoctoral Fellowship*. McGill University. (2009-11) (Finalist, withdrew)
- *Postdoctoral Fellowship*. Institute for Advanced Studies in Culture (at UVa). (2008-09)
- *Visiting Fellow*. Institute for Advanced Studies in Culture. Research Fellowship. (2007-08)
- *Dissertation Fellowship*. Institute for Advanced Studies in Culture. (UVa, 2006-07)
- *Dissertation Fellowship*. Center on Religion and Democracy. (UVa, 2004-06)
- *Ford Foundation Research Associate*. U.S. Philanthropy Project, Principal Investigator: Prof. Olivier Zunz (also funded by Charles Stewart Mott and W.W. Kellogg Foundations). (2005-06)
- *Summer Fellow* and *Graduate Researcher*. Gilder Lehrman Center at Yale University. (2001)
- *Corcoran Department of History Fellowship*. Full Presidential level fellowship. (UVa, 2000-04)

HONORS

- *Organization of American Historians (OAH) Distinguished Lecturer*, nominated, selected, and appointment announced in April 2017 (term: 2017-2020)
- (Nominated) *Stuart L. Bernath Lecture Prize*, for "excellence in scholarship and teaching" by a scholar within 10 years of PhD, Society for Historians of American Foreign Relations. (*pending, TBD Jan 2018)
- *2016 Oregon State University OnPoint Community Credit Union Honored Faculty Member of the Game*, "for excellence in teaching, research, and leadership" (honored at homecoming football game on the field and with a video on jumbotron, October 29, 2016)
- (Nominated) *Faculty Senate Outreach and Engagement Award*, Oregon State University, Faculty Senate, nominated by faculty with letters from deans, community partners, and students (June 2015, June 2016)
- *2015 College of Liberal Arts Bill and Caroline Wilkins Faculty Development Award*, Oregon State University, top junior faculty award, nominated by faculty, selected by College of Liberal Arts faculty (Sept. 2015)
- Elected permanent (life) member of the Council on Foreign Relations (June 2015)
- *2015 Emerging Scholar Award*, Oregon State University, Phi Kappa Phi Honor Society (Award for "tenure-track faculty member in recognition of outstanding research or creative activity in their field") Nominated by faculty, with two external peer reviews, competitive all-university award. (May 2015)
- *2015 Roger D. Bridges Distinguished Service Award*, Society for Historians of the Gilded Age and Progressive Era. (Honored at OAH, May 2015)
- Harvard University Press Nomination of *Promise and Peril* for 2012 Pulitzer Prize in Nonfiction. (2011)
- Thomas J. Wilson Memorial Book Prize Nominee for 2012, Harvard University Press. (2012)
- *Promise and Peril*: one of the "25 Best Overlooked Political Books of 2011" (*Huffington Post*, June 2011)
- *Promise and Peril*: one of the "12 Best Global Books of 2011" (Bailard International/Institutional, Jan 2012)
- Charles DeBenedetti Prize Finalist for "Rethinking Randolph Bourne's Transnational America" article (*JGAPE*, April 2009). Peace History Society. (2011)
- Louis Pelzer Memorial Award Finalist (2006) – One of three finalists for the best essay by a Ph.D.

candidate in U.S. history in 2006. (Awarded by the OAH and *The Journal of American History*.)

- Phi Beta Kappa. Gamma Chapter of Connecticut. (2000)
- Dean's List: Every semester at Harvard College and Wesleyan University. (1995-00)
- Harvard College Scholarship for academic achievement. Non-monetary award. (1996-97)

GRANTS

- *pending Co-Principal Investigator, *Beyond the Red/Blue Divide Project*, National Endowment for the Humanities (NEH) Community Conversations/Public Humanities, w/Purdue University (applied August 2017)
- OSU Hundere Endowment for Religion and Culture Publishing Award. (competitive research support, fall 2015)
- DeLoach Work Scholarship, OSU Honors College, competitive grant to fund a research mentee and part-time assistant on the Citizenship and Crisis Initiative, January-June 2015
- Numerous matching and supporting grants from across OSU (CLA, International Programs, Center for the Humanities, Public Health, Science, Honors College, and more) for the Rethinking Grand Strategy International Conference ($15,000, May 2016)
- Jubbitz Family Foundation, Co-PI (w/Prof. Ben Mutschler taking the lead), grants to support World Peace Game programming at OSU, Citizenship and Crisis Initiative ($5,000 per annum: summer 2015, 2016)
- Stone Funding Grant for Citizenship and Crisis Initiative Programming (2014-2016). Nichols as Primary Investigator, Director of the Initiative. $100,000. (October 2014)
- National Endowment for the Humanities, Summer Stipend Grant Competition, Junior Faculty Nominee, competitive, Oregon State University (Sept. 2014)
- Oregon State University College of Liberal Arts Competitive Faculty Course Release. (2013-14)
- OSU Hundere Endowment for Religion and Culture Course Development Grant. (2013-14)
- Oregon State University PROMISE Program, Competitive Internship Program. Sponsor and mentor for two interns. ($8,000, Summer 2013)
- Global Learning Course Enhancement Faculty Learning Community Grant, Competitive Award, Oregon State University Center for Teaching and Leaning. (Spring 2013)
- Faculty Internationalization Grant. Oregon State University Office of International Programs. (2013)
- Oregon State University College of Liberal Arts Grant. (2013)
- Hundere Endowment for Religion and Culture Conference Organization Grant. (2013)
- Oregon State University School of History, Philosophy, and Religion Grant. (2013)
- Dwight D. Eisenhower Presidential Library Travel Grant. (2013-14)
- Herbert Hoover Presidential Library Travel Grant. (2012-13)
- University of Pennsylvania. Dean's Faculty Research Grant. (2010)
- Robert J. Huskey Travel Fellowship, UVa, Four-time recipient. (2007, 2006, 2005, 2002)
- Institute for Advanced Studies in Culture (Charlottesville, Va.), grant to organize a conference and co-write a book with Charles Mathewes (UVa Assoc. Prof. of Religious Studies). $8,000. (2005-07)
- Andrew W. Mellon Archival Research Grant. Massachusetts Historical Society. (2005-06)
- Corcoran Department of History Research Travel Grant, UVa. (Summer/Fall 2005)
- OAH John Higham Travel Grant. OAH and IEHS. Inaugural recipient. (April 2, 2005)
- Pew Charitable Trust Research Grant. Center on Religion and Democracy. (2005)
- UVa Graduate School of Arts and Sciences Grant for Archival Research. (Summer 2002)
- Grant for Original Research. Surdna Foundation, Davenport Grant Division, Wesleyan. (1999-00)

TEACHING EXPERIENCE

OREGON STATE UNIVERSITY, School of History, Philosophy, and Religion

HIST 203, U.S. History Survey (1910s-present), Winter '13; W & S '15; W '16;
HST 399/PHL 399/REL 415: Critical Citizenship Spring '17 (co-taught);
HST 466/566, Religion and American Foreign Relations, Spring '15;
HST 464, The U.S. and the World (1776-1898)/HST 564 (grad version), Fall 2012, F '13;
HST 465, The U.S. and the World (1890s-present)/HST 565 (grad version), W '13, 14, '15, '16;
HST 465H, Honors College Seminar Course, Winter 2014;
HST 407, Thesis Seminar (U.S. in the Modern World)/HST 507 (grad version), Fall 2012;
PS/HST/NE 499/599, Nuclear Arms Control, Strategy, & Non-Proliferation, Fall 2014, F '15 (co-taught);

HST 415, Topics in U.S. History (1865-pres, U.S. international history);
[scheduled/planned] HST 310, Historians' Craft; HST 477, Progressive Era; HST 461, American Thought and Culture; Global Cold War; Age of Empire

UNIVERSITY OF PENNSYLVANIA, Department of History

HIST 365/INTR 290, Lecture Course: "The U.S. and the World." (Spring 2011, Fall 2011)
HIST 204.305, Seminar: "America in the Progressive Era." (Fall 2010)
HIST 204.303, Seminar: "The U.S. in the Modern World." (Spring 2010)
HIST 204.304, Seminar: "Isolationism in American Culture and Politics." (Fall 2009)

UNIVERSITY OF VIRGINIA, Department of History

STS 101, Co-taught Lecture & Seminar: "Democracy and Technology." (Instructor, Spring 2008)
HIST 401H, Seminar: "Isolationism in American Culture and Politics." (Instructor, Spring 2007)
HIUS 202, Lecture Course: "American History Survey, 1865-Present." (Instructor, Summer 2005)
HIST 220, "Technology in World History." Prof. W. Bernard Carlson (TA, Spring 2003)
HIUS 316, "Viewing America: U.S. 1945-Present." Prof. Brian Balogh (TA, Fall 2001, Fall 2002)
HIUS 367, "The American Civil Rights Movement." Prof. Julian Bond (TA, Spring 2002)
HIUS 346, "The American City: 1901-Present." Prof. Olivier Zunz. (Grader, Fall 2003, Fall 2004)
HIUS 313, "Emergence of Modern America: 1880-1945." Prof. Zunz (Grader, Fall 2002)
HIUS 316, "Viewing America." Designed/Maintained Course Website (Website TA, Fall 2001)

TEACHING COMPETENCIES

U.S. 1865-Present; U.S. & the World; Modern Social Thought; Modern International History; Gilded Age & Progressive Era; WWI & WWII; Cold War; Transnationalism; Citizenship; Anglo-American Liberal Reform; Latin America/Inter-hemispheric Relations; Political & Cultural Diplomacy; Gender, Race, & U.S. Foreign Policy; Immigration & Ethnicity; Americanization & Globalization; Secular Thought & Religion; U.S. & Global Imperialisms; Pluralism; Progressivism; Free Speech & Dissent; Baseball; Historical Methods & Philosophy; Transatlantic Ideas & International Policy.

TEACHING AWARDS

Awarded: *Oregon State University Honors College Outstanding Professor of the Year 2014*
Chosen from all faculty teaching UHC classes, nominated by former students, selected by students and faculty.

Nominated for*: Oregon State University Faculty Mentor of the Year 2013*

Nominated for*: University of Pennsylvania Dean's Award for Distinguished Teaching by Affiliated Faculty*
Penn Provost's Award for Teaching Excellence by Non-Standing Faculty (2011-12)

Awarded*: All-University Outstanding Graduate Teaching Award-University of Virginia*
Chosen as the top graduate instructor from all departments in "Social Sciences, Commerce, and Education" at the University-wide competitive award, nominated by the history department. (2003-04)

Awarded: *Top Graduate Teaching Assistant in the Department of History Award-University of Virginia*
Competitive award, nominated and selected by history department faculty. (2003-04)

Awarded: *Seven Society Graduate Fellowship Honoree for Superb Teaching-University of Virginia*
University-wide competitive award, nominated by students. (2002-03)

SERVICE

ACADEMIC SERVICE

National/International

Society for Historians of American Foreign Relations (SHAFR)

Member. Program Committee: 2018 SHAFR Annual Conference Program (June 21-23, Philadelphia, PA); 2014 SHAFR Annual Conference Program (June 19-21, 2014, Lexington, KY)

Member (2013, 2014), Chair (2015). William Appleman Williams Junior Faculty Fellowships Committee. (3-Year Term: 2013-2016)

Invited/Volunteer Participant, Job Candidate Workshop Mentor (work on materials with two job candidates, 2 hrs-SHAFR 2014 and 2015; plan to do again in 2017-18)

Official Blogger. Appointed as 1 of 5 Official SHAFR Bloggers. (1-Year Term: 2011-12)

Society for Historians of the Gilded Age and Progressive Era (SHGAPE)

Webmaster and Internet Content Editor, co-designer for new website: SGHAPE.org. (2014-)
Webmaster and Editor: *H-SHGAPE* on *H-Net* (Terms: 2008-12, 2012-15).

Member of the Executive Council. Society for Historians of the Gilded Age and Progressive Era (SHGAPE). Graduate student representative (2005-08). Council Member. (2005-08, 2008-12, 2013-16)

Chair, Committee on the Website and Online Outreach (2013-16, Member 2008-13).

Member, Development Committee (2013-16).

Society for U.S. Intellectual History (S-USIH)

Co-chair. Program Committee: 2013 USIH Annual Conference Program (November 1-3, 2013, Irvine, CA)
Job Candidate Workshop Mentor (2015, 2016, 2017)

Organization of American Historians (OAH)

Mentor. Mentorship Program for graduate students and jr. faculty (1-hr sessions, post-meeting follow-up, OAH annual meetings: Providence, RI, April 2016, New Orleans, LA, April 2017)
OAH Distinguished Lecturer (term: 2017-2020, appointed in April 2017)

Journal of the Gilded Age and Progressive Era (JGAPE, Cambridge University Press)

Online Editor of the Journal of the Gilded Age and Progressive Era. (Fall 2014-)
http://journals.cambridge.org/action/displayMoreInfo?jid=JGA&type=eb

Co-designed, co-built, and run major new website*:* http://www.shgape.org

Member. Biennial Best Article Award Committee. (Term: 2010-12)

Humanities and Social Sciences Online Network (*H-NET*)

Website and List Editor. H-SHGAPE. (Terms: 2008-12, 2012-present)

PBS "Deliberation Day" (2004)

Moderator. October 16, 2004, in Charlottesville, Va. One of a number of moderators for televised citizen discussion groups on national security and the domestic economy. Assisted with polling produced using James Fishkin's "Deliberative Poll" system. PBS training and planning.

Occasional Reviewer

Books: Cambridge University Press, Cornell University Press, Oxford University Press (Reference and American History), Pocket Books (Simon & Schuster), Wiley-Blackwell, University Press of Kentucky, Bloomsbury Press.

Articles: *Journal of American History*, *Journal of the Gilded Age and Progressive Era*, *Diplomatic History*, *H-DIPLO*, *History of Political Thought*, *The Pacific Historical Review*, *The Historical Journal*, *Oregon Historical Quarterly*.

Institutional/At Oregon State University

University Service:

-Lead Organizer, Oregon State University Provost's Lecture Series (Fall 2017-)

-President's Commission for OSU 150th Celebration and Events (January 2017-)

*on select committee to organize culminating symposium for OSU's 150th

-President's Select Committee for "Vision 2030" (January 2017-)

-Committee on Freedom of Speech at OSU (Fall 2016-Fall 2017)

-Lead Organizer and Faculty Liaison, Annual Constitution Day Events, OSU Office of Academic Affairs (Fall 2015-)

-Member, Faculty Senate Library Committee (2013-2016); Chair, 2015-2016

-Member, University Library Undergraduate Research Award Selection Committee (2014-2016)

- Curricular Internationalization Working Group Member, part of OSU-wide "Blueprint for OSU's Internationalization," Curriculum Globalization Report (May 2017), Office of International Programs (2016-2017)

-Member, University International Strategies Committee (UISC, 2013-present)

-Program Sponsor and Intern Mentor, PROMISE Program (Office of Equity and Inclusion). Summer Internship Program (Summer 2013)

-PROMISE Program Task Force, (Office of Equity and Inclusion, 2013; Intercultural Student Services, 2014-2016)

OSU Phi Beta Kappa Chapter (University Service):

-President Elect (elected May 2017, assumed office June 2017; term: serving June 2017-June 2018)

-Elected Vice President (elected by vote of all OSU PBK faculty in April 2016, term: April 2016-June 2017)

-Lead Organizer, OSU PBK Chapter Installation and Induction Ceremony (April 28, 2016)
**Lead faculty organizer, working with University Events, for the mini-commencement OSU Phi Beta Kappa Chapter Installation and Induction (awards, national speakers, etc.)

-Member, OSU Liberal Arts and Sciences Phi Beta Kappa Chapter Faculty Organizing Committee (2013-16)

Honors College:
-Member, Honors College Joe Hendricks Scholarship for Academic Excellence and Janet Richens Wiesner Scholarship for Undergraduate Women in Science Selection Committees (2014, 2015)

-Member, Honors College Faculty (2012-present)

College of Liberal Arts (CLA) Service:
-Selection Committee for select CLA Awards (2017)

-Member, CLA Research and Creativity Fair Faculty Organizing Committee (2013-14)

-Conceiver, Lead Organizer for Main Stage Lectures (Organizer and Moderator for the two main events: 10 faculty giving 60-second lectures in a competition format) for CLA Research and Creativity Fair (2013-2014)
*Pilot project for new 60-Second Lecture outreach program

-Member, American Studies Discussion Group/Steering Committee (2012-present)
-Helped to organize first-ever major interdisciplinary student conference OSU Center for the Humanities (May 2015)

School of History, Philosophy, and Religion (SHPR) Service:
-Director, creator, multi-year interdisciplinary program "Citizenship and Crisis Initiative" (see: http://liberalarts.oregonstate.edu/shpr/citizenship-and-crisis) (2014-present) *we have solicited and raised over $150,000 in funding and have organized roughly 20 events per year, across the state and the nation, reaching approximately 200,000 people by radio and online, and several thousand in person audiences

-Member, Linus Pauling Nobel Peace Prize Commemoration (50th Anniversary) Events Committee (2012-14)

-Member, Horning Endowment Planning Committee for "Culture & Religion in America" Lecture Series (2013-14)

-Member, SHPR Advisory Committee (2013-14, 2014-15)

-Chair, SHPR Awards Committee (2013-14, 2014-15)

-Member, Religious Studies Ad Hoc Steering Committee (2012-present)

-Member, Religious Studies/Hundere Endowment Student Writing Awards Committee (2012-13)

-Lead Author, South and Southeast Asia Transnational History Provost Hire Proposal (Spring 2014)

History Department Service:
-Advisor, History Students Association (2015-17)
-Member, History Awards Committee (2012-15)

-Member, History Curriculum Committee (2012-13)

University and SHPR Conference/Series Organizing and Presentations:
-Lead Organizer, Multi-year program on "Citizenship and Crisis" –events related to these topics and to the centenary of WWI include town halls and community "conversations" project outreach (with Oregon Humanities), invited speakers, interdisciplinary roundtable panels, film viewings and discussions, curriculum initiatives (Spring 2014-)
-Lead Organizer, American Studies Speaker Series: "American Conversations" (2013-14, 2014-15)
-Co-organizer/Steering Committee Member, "No More War: A Year of Commemoration of Linus Pauling's Nobel Peace Prize" (year-long series of events, roughly one per month, 2013-14)
-Co-organized visits of four scholars to campus for the Horning "Religion and Culture in America" series (2013-14)
-Conceived and organized International Conference on "American Military and Diplomatic History" at OSU, bringing in scholars from Australia, England, and the U.S. (May 5-8, all the main conference events on May 7, 2013)
-Co-organized visit of speaker (Ray Haberski) for Hundere Endowment Lecture Series (April 24-26, 2013)

Service Events:
University: *Invited, negotiated (with the Lavin Agency), organized visit of Ta-Nehisi Coates to OSU February 2, 2017, also brought him to campus via video to accept the Phi Beta Kappa Foundation Member Award on April 28, 2016
*Selected Faculty Participant in Arts and Sciences (paired with students from Education and Science) for trivia competition and related events for Campaign for OSU Celebration (Fri. Oct. 31, 2014, 3-7pm)
*MC Undergraduate Student Research Symposium, PBK Site Visit Committee (Weds. Mar. 19, 2014,

1:00-2:00pm)

UHC: *Mentor Panel, On Thesis Projects, Advising, and the Process (Thursday, Nov. 20, 2014, 5:00-6:00pm)
*Presentation and luncheon for Honors College Admitted Students (Mon. Feb. 17, 2014, 11:30am-1:30pm)
*Presented to student-faculty "mixer" for the Univ. Honors College (Fri. Oct. 18, 2013, 5:00-7:00pm)

SHPR: *MC Joint School of History, Philosophy, and Religion Awards Ceremony (June 2015, June 2014)
*MC History Awards Ceremony (June 6, 2013, 4-6:00pm)
*Presented and discussed the history major and the SHPR to prospective students at CLA's OSU Beaver Day (Sat. Nov. 16, 2013, 10:00am-12:00pm)

Misc: *Helping organize and lead a tour of "This is War!" WWI and Graphic Arts exhibition at the Portland Art Museum (Sat. Dec. 6, 2014)
*Interviewed by Corvallis High School students doing a documentary on the Progressive Era (Spring 2013)

(List does not include guest lectures and presentations for other departments/schools)

Institutional/At the University of Pennsylvania and the University of Virginia

Penn IRUSA Faculty Participant (2010-2012): Invited by current and former students to be a faculty participant in the Penn International Relations Undergraduate Student Association (IRUSA) to enhance faculty-student interaction.

Penn Pre-law Advising (2009-12): For history majors, helped advise, revise personal statements, and recommend students.

Faculty Judge (2002-05): UVa Jefferson Literary & Debate Society. Annual Jefferson-Washington Society Debates.

Co-Coordinator, 19th and 20th Century Southern History Seminar (UVa Dept. of History). Worked with Edward Ayers and Grace Hale to organize the program, funding, and guest speakers. (Aug. 2001-June 2002)

COMMUNITY SERVICE

Director of Practice Partner Little League Program (2002-08). Co-founder with Prof. Brian Balogh of a diversity program that mentors, coaches, and tutors under-privileged Little Leaguers in the greater Charlottesville, Va. area. [Publicity: Channel 29 News, UVa News Service, *InsideUVa*, *Arts & Science*.]
Honored as top "300-plus hour volunteer" (most community service hours of faculty, staff, or students). (Fall 2004)

Program Director (2003-08). Madison House (University of Virginia Community Service Organization). Managed a program and a large group of volunteers; served as a liaison between Madison House and various community partners for underprivileged children as well as various local tutoring and mentoring initiatives.

ACADEMIC FUNCTIONS AND RESEARCH POSITIONS

ACADEMIC FUNCTIONS

Ad Hoc Consultant. Office of the Historian, Department of State. Foreign Relations of the U.S. (2013-present)

Contributor. Invited participant and contributor to *Social Science Research Council* Programs: "Conflict Prevention and Peace," "Religion and the Public Sphere," and "International Affairs and Religion." Also participating as an occasional invited writer for the SSRC blog "The Immanent Frame." (2009-present)

Contributor and Project Associate. Interdisciplinary book/conference project: "Secularism in the Late Modern Age: Between New Atheisms and Religious Fundamentalisms" (Prof. Slavica Jakelić, UVa. Rel. Stds., principal investigator). (Project duration: 2009-2013)

Member. Oregon World Affairs Council (2014-present): Active in events related to the Wayne Morse Center and in World Affairs programming in Portland.

Member of the Penn Race and Empire Faculty Working Group (2009-2012): monthly working group devoted to the interdisciplinary and international study of race and empire.

Member of the Penn Humanities Forum Program (2009-2011): weekly interdisciplinary presentations and discussions centered around the theme of "Connections" in 2009-10 and "Virtuality" in 2010-11.

Member of UVa Programs (2001-09): in Southern and 20th C. U.S. History; Miller Center for Public Affairs: Governing America in a Global Era (GAGE) Program and American Political Development Program.

RESEARCH POSITIONS

Research Associate – for UVa History Prof. Olivier Zunz. Research on Philanthropy in America: A History (Princeton UP, 2011) and Social Contracts under Stress: The Middle Classes of America, Europe, and Japan (Russell Sage Foundation, 2002). (Periodic, 2000-2006)

Research Associate – for Yale University History Prof. Glenda Gilmore. Research on Defying Dixie: Southerners at War with White Supremacy, 1919-1938 (W.W. Norton, 2008). (June 2001-Aug. 2001)

Summer Fellow and Graduate Researcher at the Gilder Lehrman Center at Yale University.

Among duties: researched and wrote a report on the ill-fated "colored college" of New Haven and wrote numerous historical and research pieces on African-American political history for the GLC website. (June 2001-Aug. 2001)

Library Collections Intern and Manuscript Cataloguer at the New York Historical Society.
Transcribed and catalogued 17th-19th century slavery manuscripts and maps; helped design, write, and stage several major collections exhibits and a notable exhibition on slavery in NYC. (June 1997-Sept. 1997)

Intern at the Atlantic Council. Washington, D.C.-NATO, transatlantic think tank. Researched various aspects of U.S. engagement in international affairs, emerging threats and strategic responses, and educational exchanges; helped organize multinational conference on NATO's "central role" in the post-Cold War world. (June 1994-Aug. 1994).

NON-ACADEMIC WORK EXPERIENCE

FUJI BANK	*New York, NY*	June 2000-Aug. 2000
ABC SPORTS	*New York, NY*	June 1999-Aug. 1999
MERRILL LYNCH	*New York, NY*	Dec. 1997-Aug. 1998
HARVARD-RADCLIFFE STUDENT COUNCIL	*Cambridge, MA*	Oct. 1996-June 1997
ROCKEFELLER UNIVERSITY LIBRARY	*New York, NY*	June 1996-Sept. 1996

PROFESSIONAL MEMBERSHIPS

American Historical Association, American Studies Association, Immigration and Ethnic History Society, Organization of American Historians, Society for Historians of the Gilded Age and Progressive Era, Society for Historians of American Foreign Relations, Society for Historians of U.S. Intellectual History, Southern Historical Association.

LANGUAGES

Latin: Ph.D. mastery exam (2002); Spanish: Ph.D. reading/writing, mastery exam (2002); modest French.

ADVISEES/ADVISING

Advisees at OSU

Spring 2017-Spring 2018: Jake Fitzharris (OSU, exp. BA '18), Honors College, Political Science, Honors Thesis Advisor (2017-18): "Political Polarization and American Political History"

Fall 2016-Spring 2018: Ryan Khalife (OSU, exp. BA '18), Honors College, Political Science (minors: Economics, History) Honors Thesis Advisor (2016-18): "Drone Policy, Just War, International Law, and U.S. Foreign Policy."
* Honors College Joe Hendricks Scholarship for Academic Excellence for 2016-17

Spring 2014-Spring 2016: Andy Su (OSU, BA '16), Honors College, Honors Thesis Advisor (2014-16): "Interposing Quarrels: Factors Influencing Neutrality Policy Formation, 1860-2016."
*Thesis Was Honorable Mention for the 2015 OSU Library Undergraduate Research Award for the Humanities.
*Won the Thomas and Margaret Meehan Scholarship Award (2015)
*Won the Arthur E. Gravatt Scholarship (2016)

Winter 2013-Spring 2014: Cord McCabe (OSU, BA '14), International Degree Honors Thesis Advisor (2013-14): "The U.S., Latin America, and the Gendering of Dollar Diplomacy"
*Won the Thomas and Margaret Meehan History Scholarship (2014)

Fall 2012-Spring 2014: Jandee Todd (OSU, BA '14), Honors College, History and Political Science Double Major, Honors Thesis Co-Advisor (2012-14): "The Communist Party USA as a Moderate Political Organization: Practices, Policies, and Reception, 1930-1945."
*Won the Barbara Bennett Peterson History Award, the highest honor for a history student (2013)
*Won the Thomas and Margaret Meehan History Scholarship (2012)

Summer 2012-Spring 2014: Victoria Price (OSU, BA '14), Honors College, Honors Thesis Advisor (2012-14): "The Commoditization of Legal Services Through U.S.-Japan Agreements"
*Won the Barbara Bennett Peterson History Award, the highest honor for a history student (2014)
*Won the 2013 "Culture of Writing" Award for ambitious research and skillful writing.
*Won History Department Robert Smith Book Award for best research paper (2013)
*Honors College Promise Finishing Scholarship (Nichols as nominator, 2013-14)

Fall 2012-Spring 2013: Hannah Mahoney (OSU, BA '13) History Thesis Advisor (2012-13): "A Global Affair: Understanding 1960s Geopolitics through the New York World's Fair"
*Thesis Won the 2013 OSU Library Undergraduate Research Award for the Humanities.
*Thesis Won the 2013 OSU Undergraduate Researcher of the Year Award-College of Liberal Arts.

*Won History Department Robert Smith Book Award for best research paper (2013)

Cody Connolly (OSU, BA '14) *significant coursework, chose not to do international degree, taught English in Korea instead *2016 Korean Government Scholarship Program, studying 2016-2019, full language and MA scholarship, plus stipend, intern at the Sejong Institute, Seoul, South Korea (Seoul University, MA in International Relations, pending '19)

UHC Thesis Committees (member):
Ryan Atwood (2017): Claire McMorris (2017); Jenna Proctor (2016); Victoria Hittner (2016); Gus Paoli (2016); Hannah Chamberlain (2015)

OSU Graduate Degrees Directed:

Sean Jones (OSU, MAIS December '16), MA Director, Thesis: "The Price of Peace: The Effects of Military Demobilization on US Foreign Policy and Nuclear Proliferation 1945-1953."

Kevin Fuller (OSU, MAIS December '15), MA Director, Thesis: "Frank and Friendly Pressure: U.S. Liberal Interventionism in the Early Cold War"

OSU Graduate Committees:

Sara Miller Chonaiew (OSU, School of Public Policy PhD exp. '18), PhD Committee Member.
Richard Miller (OSU, MA '17; PhD, exp. ?), PhD Committee Member, Dissertation: "Science & the U.S. Military, WWI Era."
Jeff Stein (OSU, MA exp. '18), Committee Member, Thesis: "Historical Interpretation and Textbook Content Over Time."

OSU Reading/Directed Individual Study
2016-17: Ryan Khalife (HST 403, Spring 2017)
Sean Jones (MA Candidate, HST 505, Fall 2016)
2015-16: Samantha Trunkett (HST 410, Fall 2015)
Andy Su (HST 403, Fall 2015, Winter 2016)
Sean Jones (MA Candidate, HST 503 Winter 2016; Spring 2016)
Kevin Fuller (MA Candidate, HST 505, Summer and Fall 2015)
2014-15: Brenna Storey (HST major, HST 405, Spring 2015)
Andy Su (Honors College, HST 410 Winter 2015)
Kevin Fuller (MA Candidate, HST 505, Summer and Fall 2014)
2012-13: Victoria Price (HST 403, Fall 2012, Winter 2013)
2013: Hannah Mahoney (HST 403, Winter 2013)
Cord McCabe (HST 403, Spring and Summer 2013)
Matt Sharpe (HST 401, Winter 2013)

OSU Independent Study Research Internship Advising
2017: Ryan Khalife (Fall 2017)
Jacob Fitzharris (Fall 2017)
2017: Ryan Khalife (Spring 2017)
2015: Andrew Su (Winter 2015)
2013: Matt Sharpe (HST 410, Fall 2013)
Steven McLain (HST 410, Winter and Spring 2013)

PROMISE Program Internship Advising (full summer employment, salary, supervision)
Summer 2013, Two Interns: Steven McLain (BA '13) and Matt Sharpe (OSU junior)

OSU Research Internship Advising (through SHPR/Citizenship & Crisis Initiative)
AY 2017-18: Tessa Barone
AY 2016-17: Ryan Khalife
AY 2015-16: Samantha Trunkett
AY 2014-15: Andrew Su

Other Student Award Winners:

Jacqueline Yates (Psychology, BA/BS'17), College of Liberal Arts Outstanding Senior (secondary nominator)
Claire McMorris (Political Science BA '17), 2017 Lamb Prize Recipient for best political science thesis in the U.S.
Andrew Su (History BA '16), 2016 College of Liberal Arts Outstanding Senior Award (co-nominator)
Victoria Hittner (History BA '16), 2016 College of Liberal Arts Outstanding Senior Award (secondary nominator)
Jennifer Meissner (History BA '16), 2016 College of Liberal Arts Outstanding Senior Award (secondary nominator)
Spencer Ingram (Political Science BA '14), 2014 College of Liberal Arts Outstanding Senior Award (co-nominator)
Maanas Tripathi (History BA '13), 2013 College of Liberal Arts Outstanding Senior Award (I was his primary nominator)

University of Pennsylvania Graduate Committee

Danielle Holtz (UPenn, PhD '17), Committee Member for several years (stepped off to permit another expert to join), Dissertation: "Conservatism, Statecraft, and U.S. Foreign Relations"

Undergraduate Advisees/Thesis Writers in the Academy

Cody Connolly (OSU BA '14), MA Candidate, Seoul University, S. Korea, International Relations, recipient of the prestigious Korean Government International Scholarship

John Gee (UPenn, BA '12; PhD Candidate, Harvard University History Dept., 2012-pres) UPenn History Honors Thesis: "The Origins of Rawlsian Metaethics" (Seminar paper advisor, thesis second reader, advised by Prof. Warren Breckman)

Julianne Kornacki (UPenn, BA '09, UPenn Grad Auditor; PhD Candidate, CUNY Grad Center Political Science 2013-pres)

Celine Kosian (UPenn, BA '11, Grad TBD) UPenn History Honors Thesis: "Never Mind the Past! The Enemy of My Enemy is My Friend: American Foreign Policy towards Spain during the Truman Administration (1945-1953)" (co-advised with Prof. Antonio Feros)

Steven McLain (OSU '13, Grad TBD), Mentored OSU Thesis: "L'Amérique Latine: French Imperialism in Mexico, 1861-1867" (original thesis advised by Prof. Jon Katz)

Raymond Joseph "Joe" Parrott (UVA, BA '08, MA '09; PhD UT-Austin History Dept. 2016), Tenure-track Assistant Professor at Ohio State University (fall 2017-); 2016-17 Chauncey Postdoctoral Fellow at ISS at Yale University; UVa History Honors Thesis: "An Education for Occupation: Army Civil Affairs Training and Military Planning for Postwar Germany" (with Prof. Brian Balogh) Yale-ISS Smith Richardson Pre-Doctoral Fellow ('13-'14), Miller Center Fellow ('14-'15)

Jennifer Meissner (OSU History BA '16), on honors college thesis committee, graduate school recommender, MA in European History, San Francisco State

Jenna Riemenschneider (UPenn, BA '11; HEC-Paris, MA-International Development 2014), Penn thesis on "Legal Change in the Progressive Era"

At UVa, Penn, and OSU from 2005 through the present I have advised more than 70 capstone history majors' primary research papers/theses. I also have served in formal and informal capacities as a pre-law and pre-graduate school advisor for history majors at Penn and OSU. I informally advised a number graduate students advisees at Penn between 2009 and 2012.

REFERENCES

Dossier available upon request

C.V. last updated: November 24, 2017

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Kevin Osterloh

EDUCATION

Princeton University (2000-07)

Ph.D. Department of Religion (Program in the Ancient World & Jewish Studies)
- Dissertation: *The Reinvention of Jewish Collective Identity in a Hellenistic World Contending with Rome*

M.A. (November 2003) Religions and Cultures of Classical and Late Antique Mediterranean
- General Exams: Hellenistic Judaism, Hellenistic Historiography (Polybius), New Testament & Early Christianity, Rabbinic Judaism (Talmudic Folklore)

New York University (1997-2000)

M.A. Hebrew and Jewish Studies (Hebrew Bible, Semitics and Rabbinics)
- Thesis: *The Bird Called Bar Yokhani: the Socio-literary Context of Folkloric Images in the Babylonian Talmud*
- Exam: Hebrew Bible and the ancient Near East (Job and Wisdom Literature)

Ohio State University (1987-89, 1992-96)

B.A. Hebrew; Ancient History and Classics
- *Summa Cum Laude* (3.93 GPA)
- Honors in the Liberal Arts
- Phi Beta Kappa

Hebrew University of Jerusalem (1990-91)

1 year, Undergraduate Coursework
- Exam: Hebrew language exemption

LANGUAGES (in order of proficiency)

- **Modern** Hebrew, Arabic, German, French; **Ancient** Hebrew (Biblical & Mishnaic), Greek (Attic & Koinê), Aramaic (Biblical & Talmudic), Latin, Quranic Arabic, Akkadian, Middle Egyptian

PUBLICATIONS

"2 Maccabees," in *The Wiley-Blackwell Companion to Old Testament Apocrypha & Pseudepigrapha*, Randall D. Chestnut (ed.), forthcoming 2019.

"Jewish Daily Life: a Review of C. Hezser, (ed.) *The Oxford Handbook of Jewish Daily Life in Roman Palestine*," *Classical Review* 62.1 (April 2012), 268-71.

Antiquity in Antiquity: *Jewish and Christian Pasts in the Greco-Roman World*, co-edited with Gregg Gardner, Texts and Studies in Ancient Judaism 123 (Tübingen: Mohr-Siebeck, 2008). Reviewed (*inter alia*): *Bryn Mawr Classical Review* 2009.09.73 (http://bmcr.brynmawr.edu/2009/2009-09-73.html); *Catholic Biblical Quarterly* 72 (2010): 411-12; *Journal of Jewish Studies* 61:2 (Autumn 2010): 357-58.

"The Significance of Antiquity in Antiquity: An Introduction," co-authored with Gregg Gardner, in *Antiquity in Antiquity*: *Jewish and Christian Pasts in the Greco-Roman World*, Gregg Gardner and Kevin L. Osterloh (eds.), Texts and Studies in Ancient Judaism 123 (Tübingen: Mohr-Siebeck, 2008), 1-23.

"Judea, Rome and the Hellenistic *Oikoumenê*: Emulation and the Reinvention of Communal Identity," in *Heresy and Identity*, Eduard Iricinschi and Holger Zellentin (eds.), Texts and Studies in Ancient Judaism 119 (Tübingen: Mohr-Siebeck, 2008), 168-206.

"Empire and the Reinvention of Collective Identity: The Rise of Roman Hegemony in a Hellenistic World," *Studies in Ethnicity and Nationalism*, *Special Issue 2005*: *Nation and Empire*, 103-25.

WORKS-IN-PROGRESS

Virtuous Sons of Abraham: *Jewish Identity in a Hellenistic World under Rome*; this study makes important contributions to the study of politics, culture, and religion in Hasmonean Judea and the Hellenistic Mediterranean as well as to cross-disciplinary issues of identity, gender, discourse theory, and cultural imperialism.

SCHOLARLY PRESENTATIONS

"The Diplomatic Discourse of Judean Masculinity: Intra-Jewish Relations in the Days of Hyrcanus I," invited paper, at *Alterity & Its Alternatives*: *A Conference on Gender & Judaism*, U. of Oregon, 5.23.17 (Eugene, OR).

"Virtuous Sons of Abraham: Jewish Identity in a Hellenistic World under Rome," public lecture, Resident Fellows Talk Series, Center for the Humanities, Oregon State University, 5.15.17 (Corvallis, OR).

SCHOLARLY PRESENTATIONS (Cont.)

"Making Jewish Men in the Image of Rome: Gender & Identity in the Hellenistic Mediterranean," sponsored by the Craig H. Neilsen Foundation Lectureship in Judaic Studies, College of Idaho, 3.27.17 (Caldwell, ID).

"The Jewish Virtue of Manliness: Maccabean Judea between Greece & Rome," public lecture, sponsored by the American Academy of Jewish Research, and the Harold Schnitzer Family Program in Judaic Studies at the University of Oregon, 2.16.17 (Eugene, OR).

"Maccabean Manliness: Exemplary Jewish Virtue & Hellenistic Masculinities," public lecture, sponsored by the Jasper Jacob Stahl Lectureship & the Dept. of Classics, Bowdoin College, 10.20.2016 (Brunswick, ME).

"Judean Society in the Days of Hyrcanus I: Artifacts, Journeys, Contacts," *Ancient Judaism and Christianity in Formation and Transformation* (a conference in honor of Peter Schäfer), 5.19.2013 (Princeton, NJ).

"From Common Benefactor to Protector of the Human Race: Rome in the Eyes of the Judean Court," invited paper, at *The Hellenistic Court* (conference sponsored by the University of Edinburgh, School of History, Classics and Archaeology), 2.25-27.2011 (Edinburgh, Scotland).

"Multiple Forms of Judean Patriotism: Redefining the Martyrologies of 2 Maccabees," invited paper, at 2009 SBL (Society of Biblical Literature) panel: *Violence & Representations of Violence among Jews & Christians*: *The Story of the Maccabean Martyrs & Its Nachleben*, 11.20-24.2009 (New Orleans, LA).

"Herod, Jewish Tradition, and the Tranquil Human Race," 2009 SBL panel: *Hellenistic Judaism – the Josephus Group*: *Tradition & Identity in the Herodian Court*, 11.20-24.2009 (New Orleans, LA).

"Herod's Defense of Jewish Custom and the Vision of a New Roman Order," 2008 CA (Classical Assoc. of Britain) Ann. Conf. panel: *Identity and Self-Presentation in the Court of Herod the Great*, 3.27-30.2008 (Liverpool, England).

"Mapping Identity onto a Biblical Landscape: Israelite Tradition & Jewish Idumea in the Hellenistic Period," SBL panel: *Early Jewish Christian Relations/Social Hist. of Formative Christianity & Judaism*, 11.18-21.2006 (Wash. D.C.).

"Inheritors of the Israelite Tradition: Sacred Geography and Idumean Self-Identity," Princeton Colloquium: *Antiquity in Antiquity*: *Jewish and Christian Pasts in the Greco- Roman World*, 1.22-24.2006 (Princeton, NJ).

"The Judaean *Ethnos-Politeia*: Reinventing Jewish Collective Identity in a Hellenistic World Contending with Rome," 2005 SBL panel: *Social History of Formative Christianity and Judaism*, 11.19-22.2005 (Philadelphia, PA).

"Joining the *Oikoumenê* on Their Own Terms: The Reinvention of Jewish Collective Identity in Hellenistic Judaea," Princeton Colloquium: *Making Selves & Marking Others: Heresy & Self-Definition in Late Antiquity*, Princeton University, 1.16-18.2005 (Princeton, NJ).

"The War Poetry of Shmuel Ha-Nagid," Military History Graduate Conference, Ohio State University: *The Military and Society VI*, November 1999 (Columbus, OH).

GRANTS AND AWARDS

Humanities Resident Research Fellowship, Center for the Humanities, Oregon State U. (2016-17)
Hundere Publishing Fellowship, Religious Studies, SHPR, Oregon State University (2016-2017)
Special Initiatives Grant, American Academy for Jewish Research (2016-17)
Loeb Classical Library Foundation Grant (2009-10)
Miami University, College of Arts & Science Summer Research Grant (Summer 2008)
Princeton Center for Human Values, Doctoral Fellowship (2004-05)
Princeton Center for the Study of Religion, Doctoral Fellowship (2003-04)
FLASS: Arabic at Middlebury College (2000, declined)
MacCracken Fellowship, NYU (1997-2000)
Leopold Schepp Foundation Scholarship for Graduate Studies (1997-98)
Arts & Sciences Excellence in Scholarship Award, Ohio State University (1996)
Roth Memorial Prize for Best Jewish Studies Essay, Ohio State University (1996)
Melton Center, Jewish Studies Scholarship, Ohio State University (1993-96)
Dianne M. Cummins Prize: Excellence in Hebrew Studies, Ohio State University (1994)
Goldsmith Foundation Scholarship, Hebrew University in Jerusalem (1990-91)

TEACHING RECOGNITION

- Trow Excellence in Teaching Award (History/School of History, Philosophy & Religion, 2017)
- Honorable Mention, Trow Excellence in Teaching Award (History/Sch. of History, Philosophy & Religion, 2016)
- Ranked among "Top 100 Faculty of 2012" (based on highest number of graduating student commendations, Center for Enhancement of Learning & Teaching, Miami University)
- Commendation: Positive Impact on Students, 2010 (Office of Second-Year Programs, Miami University)
- Commendation: Influence on Students, 2010 (Center for Enhancement of Learning & Teaching, Miami University)
- Finalist, Outstanding Professor Award, 2009 (Associated Student Government, Miami University)

PROFESSIONAL EXPERIENCE

Asst. Professor, Ancient History & Religions, School of History, Philosophy & Religion, Oregon State U. (2014-18)

- **Teaching**: Survey: Western Civilization to 1000 (HST 101); World Religions – The Quest for Meaning (PHL/REL 160); Upper Division: Ancient Rome – The Republic (HST 322); Ancient Jewish History (HST 324); After Alexander – The Hellenistic Age (HST 421); The Art of Ancient Biography – Plutarch's *Parallel Lives* (HST 407).

Hebrew Language and Jewish Studies Tutor

- **Teaching:** all levels of Hebrew Language, Jewish Liturgy/Davening & Cultural Literacy (1992-present) over the past 26 years I have educated, and assisted the practical competency, of approx. 20 students

Assistant Professor, Ancient History, Department of History, Miami University (2007-14)

- **Teaching**: Survey: World History to 1500 (HST 197 & 197 Honors); Upper Division: Ancient Rome – The Republic (HST 327); After Alexander – The Hellenistic Age (HST 326); The History of History – Ancient Historians & the Origins of History Writing (Herodotus to Josephus, HST 400I); The Art of Ancient Biography – Plutarch's *Parallel Lives* (HST 400I); Ancient Jewish History – from the Persian to the Greco-Roman Period (HST 442); Graduate Courses: Research Seminar (HST 702); History & Theories (HST 794).

Language Consultant

- **Hebrew Expert**: see Robert Wright, senior editor, *The Atlantic* (http://www.theatlantic.com/robert-wright), "How 'Confirmation Bias' Can Lead to War" (7.25.2012); "Allah = God: Video Evidence!" (10.11.2012)

Coordinator: The Princeton University *Sefer Hasidim* Project, Princeton University (2004-07)

- Managed team of undergraduates transcribing Medieval Hebrew of *Sefer Hasidim* manuscripts into Modern Hebrew script for **Princeton U. *Sefer Hasidim* Database** (https://etc.princeton.edu/sefer_hasidim)

Teaching Assistant

- Classics/History 217: The Greek World in the Hellenistic Age, Princeton University (Fall 2003)
  – Led discussion groups (class taught by Marc Domingo-Gygax): Princeton Classics Department
- Religion 245: Jewish Mysticism, From Origins to Kabbalah, Princeton University (Fall 2001)
  – Led discussion groups (class taught by Peter Schäfer): Princeton Religion Department

Instructor in the Hebrew Language

- Beginners & Advanced Hebrew, "Speaking Freely" program, New York University (1999 – 2000)
- Hebrew 401: Advanced Hebrew Composition & Conversation, Ohio State University (Spring 1997)
  – Created the syllabus for and taught upper-level undergraduate course for Hebrew majors

Lecturer

- Hebrew 241: Israeli Politics & Culture from 1948 to the Present, Ohio State University (Spring 1997)
  – Created the syllabus for and delivered bi-weekly lectures in a course on Israeli society

Hebrew Teacher

- Camp Ramah (Flagship Summer Camp of the Conservative Movement): Wisconsin (Summer 1993)
  – Taught advanced level Hebrew to summer camp students (two classes daily, 5 days/week) and participated in camp-wide educational, liturgical, and cultural programming

Hebrew Teacher

- Kol Ami Hebrew School (after-school Hebrew School): Columbus, Ohio (1992-1997)
  – Created the Hebrew and Jewish Studies curriculum and taught "Kita-Dalet" (4th-Level/12 year-olds) advanced preparation for the Bar and Bat-Mitzah experience

ACADEMIC SERVICE

Asst. Prof., Ancient History & Religions, School of History, Philosophy & Religion, Oregon State U. (2014-18)

- Graduate Studies Committee (2014-15); Religious Studies Club: faculty co-adviser (2014-16); History Students' Association: faculty co-adviser (2017-18); Awards Committee (2015-18).

Assistant Professor, Ancient History, Department of History, Miami University (2007-14)

- Advisory Committee (to Dept. Chair, 2008-09, 2010-11), Holocaust Commemoration Committee (2007-08, 2010-11); Jewish Studies Advisory Committee (2008-13).

ACADEMIC SERVICE (cont.)

Co-Coordinator: "*Antiquity in Antiquity*" Academic Colloquium, Princeton University (2005-winter 2006)
- Conceptual formulation and organization of fall 2005 workshop, and 3-day colloquium, *Antiquity in Antiquity*: *Jewish and Christian Pasts in the Greco-Roman World*, at Princeton University, January, 22-24, 2006.

Coordinator: Graduate Student Colloquia
- Center for Human Values: Graduate Colloquium, Princeton University (2003-04)
  – Organized 8 presentations & facilitated discussion for colloquium series: "Inter-Discipline & Punish"
- Program in the Ancient World: Graduate Colloquium, Princeton University (2001-02)
  – Organized 8 Paper Presentations & facilitated discussion for colloquium series

Priorities Committee, Graduate Student Representative, Princeton University (2001-02)
- Represented interests of the graduate student body on Princeton University's chief budgetary committee

Graduate Student Government, Religion Department Representative, Princeton University (2000-01)
- Served on Post-Enrollment Policy Committee, assisting long-term doctoral students

JEWISH (AND OTHER) COMMUNITY OUTREACH

Scholar in Residence: *Weekend in Quest* (Inst. for Judaic Studies, PNW) Astoria, Oregon (3.2-4.2018)
- I prepared and delivered two 2-hour lectures, one power-point presentation, and co-facilitated a round-table discussion on themes of Jewish Masculinity and Gender in the Pre-Modern World.

Featured Lecturer: "*Beit Am*" *Jewish Community Center*, Corvallis, Oregon (12.3.2015 & 12.8.2015)
- I prepared and delivered two 1-hour lectures on "The Men behind the Menorah: Chanukah and the Hasmoneans," and moderated two 45-minute follow-up Q&A sessions for the adult education program.

Featured Lecturer: *Academy for Lifelong Learning* (*ALL*), Corvallis, Oregon (5.29.2015)
- I prepared and delivered a 2-hour lecture and power point presentation entitled "After Alexander – The Hellenistic Age," dealing with the aftermath of Alexander the Great's conquests of the Middle East, and moderated a follow-up Q&A period for the *ALL* Spring 2015 Lecture Series on the Middle East.

Professorial Tour-Guide: The Dead Sea Scrolls Exhibit, Cincinnati, Ohio (4.8.2013)
- I led a tour-group from a local synagogue, *Beth Israel* (Hamilton, Ohio), on a visit to the Dead Sea Scrolls exhibit at the Cincinnati Museum Center at Union Terminal. I gave a lecture in advance, and led a Q&A session with congregants before and during the visit.

Community Lunch and Learn: "The Dead Sea Scrolls & Community" (3.30.2013)
- I led a study session at a local synagogue, *Beth Israel* (Hamilton, Ohio), which examined the Dead Sea Scrolls and the ancient Jewish community that authored this corpus of sectarian texts in the context of Jewish history, Second Temple sectarianism, and the later Rabbinic movement.

Featured Panelist on the Middle East: Conference on "People, Power & Politics" (5.13.2009)
- In a conference sponsored by the organization: Kids-Power-Dayton (dedicated to the civic education of today's youth), I explained the importance of the Middle East to US foreign policy and global history to an audience of local high school students in 3 one-hour sessions of moderated discussion.

Featured Guest: WMUB's Interconnect program "The December Dilemma" (12.22.2008)
- I discussed the historical background, afterlife and contemporary significance of Chanukah on the Interconnect radio program dedicated to "The December Dilemma" (between competing December holidays) on WMUB (Miami University's NPR station; see http://interconnectradio.blogspot.com/2009_02_01_archive.html).

Lecture & Discussion: "The Jews, the Land of Israel & the Hebrew Language" (12.2.2008)
- Provided a lecture and moderated the subsequent discussion for student-participants of the Birthright Program, at the Miami University Hillel (Oxford, Ohio).

LINDA MARIE RICHARDS, Department of History
Oregon State University
Corvallis, OR 97330 USA
Email: linda.richards@oregonstate.edu

Education

PhD in History of Science, minor in History, June 2014.
Dissertation: "Rocks and Reactors: An Atomic Interpretation of Human Rights, 1941-1979"

2007	M.A. in Management, Nonprofit Track Southern Oregon University (SOU) Ashland, Oregon Thesis: "SOU and Veterans' Access to Education Project Plan"
1997	Post baccalaureate coursework in Masters in Teaching Special Education, SOU
1994	Post baccalaureate coursework in Masters in Environmental Education, SOU
1991	B.Sc. in Interdisciplinary Science/Math, first Peace Studies Minor at SOU, President's and Dean's Lists
1981-85	Undergraduate coursework in biology, University of Oregon

Select Fellowships, Grants and Awards

2018	OSU Phyllis S. Lee Award for serving the legacy of Martin Luther King, Jr.
2017	National Science Foundation, 3 Year Project Grant "Reconstructing Radiation"
2016	American Institute of Physics Travel Grant to the IAEA, Vienna, June
2014	Chemical Heritage Foundation: Postdoc Doan Fellowship June-August
2012-2013	National Science Foundation: Science, Technology and Society Dissertation Improvement Grant
2010-2011	Tokyo Foundation Sasakawa Young Leadership Fellowship Fund (SYLFF): Leadership Initiative Grant to organize an environmental justice forum at ASEH Annual Meeting in Phoenix, April 15 and to three Oregon campuses October 5-7
	Oregon University System: Laurels Scholarship Chemical Heritage Foundation: Doan Fellowship OSU Ava Helen and Linus Pauling Special Collections: Scholar in Residence
2009-2010	Oregon University System and Tokyo Foundation SYLFF Fellowship for International Research

2008 Nonprofit Peace House, Ashland, Oregon: "Peacemaker of the Year Award" for twenty years of volunteer public nuclear history education including facilitation of annual Hiroshima Nagasaki commemorations

2007 Southern Oregon University: Universidad de Guanajuato Graduate Student Award
For Outstanding SOU Female Graduate Student
Business School: Outstanding Nonprofit Student
Awarded Oregon Lottery Scholarship

U.S. Oregon Congressperson Greg Walden: Outstanding Citizenship Award, Presented with a flag flown over the U.S. Capital for collaborative work with Military Science and Major Travis Lee at SOU to increase access to education for Veterans

2006 Southern Oregon University Women's Resource Center: Women's History Month Leadership Appreciation Award

1986 New Brunswick County Commissioners, NC: Certificate of Appreciation Award

Publications

Academic Journal

"Beyond the Lucky Dragon: Japanese Scientists and Fallout Discourse in the 1950s" co-authored with Jacob Darwin Hamblin, Special issue "Nuclear Peril in International Contexts" *Historia Scientiarum: International Journal of the History of Science Society of Japan* 25, no. 1 (August 2015): 36-56

"Fallout Suits and Human Rights: Disrupting the Technocratic Narrative" *Peace and Change Journal of Peace History* 38, no.1 (January 2013): 56-82
http://onlinelibrary.wiley.com/doi/10.1111/pech.12003/pdf

Academic Reviews

"Exhibit Reviews: Review of the B-Reactor," *The Public Historian*, 38, no. 4 (November 2016): 305-317.

Atomic Frontier Days: Hanford and the American West by John M. Findlay and Bruce Hevly. *Environmental History* 17, no. 3 (July 2012):668.

Made in Hanford: The Bomb that Changed the World by Hill Williams. *Oregon Historical Quarterly*, 112 (Winter 2011): 520-1.

"In a Yucca-tomic Pickle," review of *The Road to Yucca Mountain: The Development of Radioactive Waste Policy in the United States* by J. Samuel Walker. *Metascience* 19, no. 3 (2010).

Public Outreach Articles and Reports

Testimony Submitted to the Canadian Government on Quebec Uranium Mining Ban, BAPE, le Bureau d'audiences publiques sur l'environnement, 2014

"On Poisoned Ground" *Chemical Heritage Magazine* 31, no.1 (Spring 2013) 32-38. http://www.chemheritage.org/discover/media/magazine/articles/31-1-on-poisoned-ground.aspx

Co-authored with Perry H. Charley of the Navajo Nation, "Nuclear Environmental Justice in Arizona and Beyond, Part 2" *Voices from the Sylff Community* (January 2013):10-14.

"Nuclear Environmental Justice in Arizona and Beyond" *Voices from the Sylff Community* (October 2011): 7-11.

"From the Profession: Environmental Justice Outreach in Japan and Arizona" *American Society for Environmental History News* 21, no. 3 (Winter 2010).

"Report from the First World Congress of Environmental History," *History of Science Society Newsletter* 38, no. 4 October (2009).

"Human Dynamos vs. Nuclear Weapons: A Tribute to Ava Helen Pauling and the Women's International League for Peace and Freedom" *Women's International League for Peace and Freedom Magazine* 69, no. 1 (2009): 4-5, 18.

"No More War: 50 Years Later" *Life@OSU*, October 2, 2008, 2.

"Uranium Mining Banned on Navajo Nation" *Women's International League for Peace and Freedom Magazine* 67, no. 1 (2007): 10.

Encyclopedia Entries
"Three Mile Island" entry in *Encyclopedia of American Environmental History* (Facts on File, 2011) 475-7.

Courses Taught
Oregon State University

"Why War" HST 317 Spring 2017, History of Medicine e-campus WIC HSTS 417, HST 481 e-campus on line course "Environmental History of the US" e-campus HSTS 419 WIC "Scientific Controversies" and HST 399 "Critical Citizenship" SHPR team taught course.

"Why War" HST 317 Winter 2017, two sections of History of Medicine e-campus WIC HSTS 417, HST 481 e-campus on line course "Environmental History of the US."

"Why War" HST 317 Fall 2016, two sections of History of Medicine e-campus WIC HSTS 417, HST 481 e-campus on line course "Environmental History of the US" (and co-facilitated community/student noncredit class "Race in America" with the Lonnie B. Harris Cultural Center).

"Why War" HST 317 Summer, and e-campus HST 481 e-campus on line course "Environmental History of the US" and e-campus HSTS 419 WIC "Scientific Controversies."

"Why War" HST 317 Spring 2016 History of Medicine, WIC HSTS 417, HST 481 e-campus on line course "Environmental History of the US" and HSTS 419 WIC "Scientific Controversies" and HST 399 Special Topics "World Peace Game."

History of 20th Century Science HSTS 414/514 Winter 2016 History of Medicine, WIC HSTS 417 HST 481 e-campus on line course "Environmental History of the US." History of Medicine, HSTS 417 Summer 2015 Writing Intensive Course. HST 481 e-campus on line course "Environmental History of the US;" e-campus HSTS 419 WIC "Scientific Controversies."

"Why War" HST 317 winter, spring, fall 2015
"History of Science in the 20th Century," HSTS 414/514 fall 2015

2015 fall, winter, spring: HST 481 e-campus on line course "Environmental History of the US;" HSTS 419 "Scientific Controversies;" and 514/414 HSTS "History of Science in the 20th Century" and HSTS 417 History of Medicine.

Fall 2014 HST 481 e-campus on line course "Environmental History of the US;" HSTS 419 "Scientific Controversies;" and 514/414 HSTS "History of Science in the 20th Century."

Summer 2014 HST 481 e-campus on line course "Environmental History of the US."

2013-4 Six sections of History of Science (HSTS) 419 e-campus on line course "Scientific Controversies."

Fall 2011 and Summer 2012 HSTS 422 "Science and Politics." Writing Intensive Course.

Winter 2009 HSTS 499/599 Environmental History, Special Topics, "Fission, Fusion, Psychosis." Co-instructor.

Additional Academic Teaching Experience

March 18, 2017 "Building a Culture of Peace" co facilitator with Fellowship of Reconciliation, Portland State University

March 3, 2017 Co Facilitator with Students Nonviolence Practice, OSU

January 28, from 9 a.m.-1 p.m. Albany Peaceseekers Nonviolence Training at the Mennonite Village Lakeside Center, Albany.

November 16, 2016, Peace Literacy Workshop and Nonviolence Practice Facilitator Student Affairs and Cultural Diversity and Engagement Staff and Faculty Workshop, OSU

Summer 2016 Library student, staff and faculty trainings in peace literacy, Sept 20 (students) and Sept. 9 In-service for faculty and staff, OSU

Fall 2016, Volunteer Facilitator, "Race in America" Lonnie B. Harris Cultural Center, OSU

2007-2017 Invited lectures including OSU History, Philosophy, and History of Science classes, Anthropology classes and Graphic Novel Honors classes as well as Southern Oregon University Communication/Negotiation courses. Topics included non-violent communication skills, medieval science, slave narratives, the nuclear disarmament movement, ethics, environmental justice and indigenous peoples' interactions with uranium mining, nuclear weapons, science and technology, Hanford Nuclear Reservation, and the atmospheric weapons fallout controversy.

Graduate Teaching Assistant Experience
2010 Civil Rights History (HST) 499 Special Topics with Dr. Marisa Chappell

2009 Holocaust History HST 425 with Dr. Paul Kopperman
Public History HST 499 Special Topics with Dr. Carmel Finley

2008 American History HST 202 with Dr. Mina Carson
"Why War: A Historical Perspective" HST 317 with Dr. Kopperman
American History HST 201 with Steve Shay

2007 TA and substitute instructor for Southern Oregon University Communication Conflict/Negotiation Class with Dr. Jonathan Lange

1997-2003 Special Education/Teaching Assistant Briscoe Elementary School, Ashland, Oregon

Select Volunteer/Facilitator Community Teaching Experience

Spring 2016 Alternatives to Violence workshop Salem Penitentiary, April 8, 2016

Spring 2016, Workshops to Practice Nonviolence, two 6-hour sessions, Methodist Church, Corvallis, April 9 and 23, 2016

Spring 2015 Nonviolence Training, three 8-hour sessions, for community and OSU students, Friends Meeting House, Corvallis.

Spring 2013-2016 Phronesis Project, OSU Philosophy Department "Peace and Justice" volunteer teacher and occasionally invited lecturer or presenter for at risk youth.

2005-2007 Volunteer Mediation Trainer with Mediation Works, Medford and Ashland, Oregon

1991-2007 Volunteer Community Conflict Resolution/Nonviolence Instructor, Certified by the Fellowship of Reconciliation of Nyack, New York

1998-2003 Briscoe Elementary, Ashland Oregon, volunteer coordinator of reading program

Select Invited Academic Lectures

"Frederick Soddy and the Transmutation of Science and Society" British Institute of Physics, Royal Society of Chemistry and the Society for Alchemy and Chemistry Joint Conference "Rutherford and His Scientists" Glasgow, Scotland, July 15, 2017

"Myths My Country Told Me: Vietnam, Laos and Nuclear Weapons" Asian & Pacific Cultural Center War Asylum Week, May 5, 2017

"Linus Pauling, Eugenics and Making Meaning" Holocaust Memorial Week Eugenics Panel, OSU, May 3, 2016

"Nuclear Rights and Human Wrongs" Academy for Life Long Learning, Corvallis, April 28, 2016

Panelist, "Nuclear Environments (A 70-year retrospective)" Special Collections and Archives Research Center, SCARC, April 23, 2015

Panelist, "The Iran Nuclear Deal" OSU, Special Collections and Archives Research Center, November 5, 2015

"Frederick Soddy, Alchemy and an Atomic Interpretation of Human Rights," Oxford Seminar in the History of Alchemy and Chemistry, Maison Francaise d'Oxford, England, June 10, 2015

"Rocks and Reactors: An Atomic Interpretation of Human Rights," public Dissertation Presentation, Oregon State University May 15, 2014

"The Accidental Scholar: How to Integrate Social Justice and Peace into Academic Life" OSU History Department May 31, 2013

Panelist "Dirty Energy Panel" Committee Against Environmental Racism Conference, University of Oregon, Eugene April 7, 2012

"Starfish, Atomic Law, and Human Rights" Ava Helen and Linus Pauling Scholar in Residence Lecture, Valley Library, Oregon State University March 7, 2012

"The Return of Navajo Boy" film presentation and discussion, with Oliver Tapaha of the Navajo Nation, Public Interest Environment Law Conference, University of Oregon, March, 2011

"Folding Friendship into Nuclear History" OSU History Department, October 2010

"The Case of the Navajo Nation" University of Oregon Coalition Against Environmental Racism Conference, May 2010

"American Nuclear Science and the Navajo Nation" Nuclear International Research Group, University of Toronto, November 2009

"A Collage of Nuclear Science History using the Biographies of Five Women: Dorothy Day, Ava Helen Pauling, Rachel Carson, Dr. Alice Stewart, and Winona LaDuke" Oregon State University Women's Center, 2008

Select Academic Meetings and Conferences

"Remembering Fallout: Nuclear Rights and Human Wrongs" Nuclear Memory Roundtable, History of Science Society, November 4, 2016 Atlanta, Georgia

"Nuclear Rights and Human Wrongs" presentation at "Claiming Authority, Producing Standards: The IAEA and the History of Radiation Protection" Workshop, University of Vienna, June 3, 2016

"Exposing Human Rights" History of Science Society, San Francisco, November 19, 2015

"Health Physics: Uncertainty and the Taint Inside" Nuclear Experts and Nuclear Expertise in a Global Context after 1945 Workshop, Berlin, October 5-7, 2014

"Health Physics and Uncertainty" 2nd World Congress for Environmental History, Guimarães, Portugal July 7-14, 2014

"Rocks and Reactors: An Atomic Interpretation of Human Rights" Holocaust Memorial Week Social Justice Conference, Oregon State University, May 2, 2014

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Roundtable Organizer, "Diversity Committee: Food Justice in San Francisco," American Society for Environmental History Annual Meeting March 13, 2014

Panel Introduction, "The Limited Test Ban Treaty at Fifty: Perspectives on Impact" OSU Special Collections and Archives Research Center, October 11, 2013

"Is it a Human Right to not be Contaminated by Radiation or Threatened by Nuclear War? Why Linus Pauling Thought So" Canadian History of Science and Philosophy Annual Meeting, Victoria, BC, June 2-4 2013

"Linus Pauling and his Chemistry of Peace" Annual Meeting of the Peace and Conflict Studies Consortium, Oregon State University, February 2, 2013

"Starfish, International Law, and Human Rights" History of Science Three Society Meeting, University of Pennsylvania, Philadelphia, July 13, 2012

"Carol Urner: From Fallout to Keep Space for Peace Week" Women of the World International Conference, Paris University 13, November 18, 2011

"Why Nuclear History is a Technocratic Narrative" History of Science Society Meeting, Cleveland, November 2011

"From Fallout to Fukushima: How Nuclear History can be Told as a Struggle for Human Rights" Peace History Society Meeting, Miami, October 2011

"Nuclear Bodies in Controversy" American Society for Environmental History, Phoenix, April 2011

"Breathing Fallout: An Oregon Snapshot" 2011 Gordon Cain Conference on "Chemical Weather, Chemical Climate: Body, Place, Planet in Historical Perspective" Chemical Heritage Foundation, Philadelphia, March 2011

"The Return of Navajo Boy" film presentation and discussion, with Oliver Tapaha of the Navajo Nation, OSU, November 2010

"Disrupting and Restoring Hozho: Nuclear Colonialism and the Navajo Nation" Oregon State University Social Justice Symposium as part of Holocaust Week: Cultural Memory and the Representation of Genocide as a Concern for Social Justice, April 2010

"Being Non-Violence" with the Thoreau Society at the Philadelphia Modern Language Association Conference, January 2010

"First Nations and Nuclear Science: Disrupting Hozho" First World Congress of Environmental Historians in Copenhagen, August 2009

Panel Organizer "Making Nuclear War Preparations Visible" at the First World Congress of Environmental Historians in Copenhagen, August 2009

"The Oregon Centennial, a Nuclear Snapshot, 1957-1959" Oregon History Conference, Portland, April 2009

"The Battle of the Radioactive Barrel: July 4, 1959" Columbia History of Science Group, Friday Harbor, March 2009

"First Nations and Nuclear Science" Talking Across Borders Conference, University of Washington, Seattle, 2007

Select Public Outreach Lectures, Conferences and Activities

Interfaith Peace Walk facilitator Corvallis, July 30, 31 Upcoming

Invited Lecturer, "Nuclear Weapons and Violence" Hiroshima Nagasaki Commemorations, Corvallis Riverfront Park, August 6, 2016.

"Surviving Hiroshima, Blooming Peace: Hideko Tamura Snider" lecture organizer Oct 22 and facilitated two days of cross campus events at OSU with Snider to commemorate the 70th Anniversary of the nuclear bombings in Japan, October 22-23, 2015.

Invited Keynote Speaker, "Poverty, Injustice and War: Martin Luther King Jr." Salem, First Congregational Church, World Peace Day to begin 34 Days for Peace, September 21, 2015

Invited play and poem reading, "Art, Music and Words" First Congregational Church, Ashland, Oregon, August 8, 2015

Invited Keynote Speaker, "The Meaning of Sunflowers" Lithia Park, Ashland, Oregon, August 9, 2013 and 2015.

Invited Lecturer, "Nagasaki Day Lecture: Open the Door to a Nuclear Free Future" Peace House, Ashland, Oregon, August 9, 2013

Invited Lecturer, "Happy Hour Peace Talk: Renewed Global Action for Nuclear Abolition" Peace House, Ashland, Oregon, July 15, 2013

Invited Speaker, "Hibakusha and the Nagasaki Commemorations," Ashland Hiroshima Nagasaki Vigil, August 9, 2012

Presenter, "Global Nuclear Weapons Disarmament, Human Rights, and Nuclear History" Peace Jam conference for youth, April 15, 2012

Invited Lecture, "Peace as a Learning Process" Linus Pauling Chapter of Veterans for Peace Corvallis, Oregon February 27, 2012

Organizer and Panel Moderator, Workshops on Environmental Justice and the Nuclear Fuel Chain at ASEH Annual Meeting (Phoenix, April 2011) Southern Oregon University (Ashland, with United Nations Club Celebration of the 2007 Declaration on the Rights of Indigenous People) University of Oregon (Eugene), and Oregon State University October 5-7, 2011

Invited Speaker, International Women's Day Celebration, Ashland, Oregon, March 2011

Invited Lecturer, "How Friendship and Remembrance Could Help Save the World" Whitefeather Peace House, Portland, Oregon and Corvallis Friends Meeting, September 2010

Invited Lecturer, "Friendship, Ava Helen Pauling and Disarmament" Women's International League for Peace and Freedom Western Regional Conference, Ashland, Oregon July 2010

Invited Lecturer, "Ava Helen and Linus Pauling and the OSU Special Collections," at the original Linus Pauling House in Portland, Oregon, September 2, 2008

Invited Lecturer, “Satyagraha and Feminism” Woman’s Leadership Conference, Southern Oregon University, 2007

Presenter, “Weapons in Space” First U.S. Social Forum, Atlanta, Georgia 2007

Presenter, “Nuclear History Lessons” at Hiroshima Nagasaki Commemorations 2005-2008, Ashland, Oregon, topics ranging from health effects of radiation, disproportionate exposure of indigenous people to radiation, Oregon nuclear history, nuclear power and the scientists who worked for international disarmament

Poster Presentations

“Twenty Nine Thousand Six Hundred Hiroshimas: A Numerical Pictograph of Nuclear Weapons Test Explosions” ASEH annual meeting, San Francisco, March 15, 2014

“Pictograph of Diné College’s Uranium Education Project and Diné Environmental Institute,” with Perry Charley of Diné College, American Society for Environmental History, Phoenix, April 2011

“Celilo Falls: Falls of Life” with Samantha Chisholm Hatfield of the Siletz Tribe and OSU Archivist Tiah Edmunson-Morton. American Society for Environmental History and Public History Conference, Portland, Oregon, March 2010

“Comparing Nuclearity between the OSU Campus and the Navajo Nation” American Society for Environmental Historians Conference, Tallahassee, February 2009

Participation in Additional Meetings & Conferences

Oxford Seminar in the History of Alchemy and Chemistry, Maison Francaise d’Oxford, England, June 17, 2015

Society for the History of Alchemy and Chemistry Bi-annual Meeting, Clare Hall, Cambridge UK June 15, 2015

Women’s International League for Peace and Freedom Congress, Detroit, July 31-August 3, 2014

Abolition 2000 International Annual Meeting, Kulturzentrum Amerlinghuas, Vienna, Austria, May 5, 2012

International Campaign to Abolish Nuclear Weapons Conference, Diplomacy Academy, Vienna, Austria, April 28-29, 2012

Observer, Conference on Disarmament, Second Part, United Nations Office in Geneva, Switzerland, May 14, 2012

Non-Proliferation Treaty Review Conference Preparatory Meeting for Non Governmental Organizations and Observer of International NPT Review Preparatory Meeting Negotiations, International Atomic Energy Agency, Vienna, Austria 30 April – May 11, 2012

Anti-Nuclear Alliance Nuclear Lobby Days and Strategy Planning Retreat, Washington, DC, March 18- 23, 2012

Lessons of Fukushima Conference, Willamette University Law School, Salem, Oregon, February 24-25, 2012

Continuity and Discontinuity in the Physical Sciences Since the Enlightenment Conference, American Institute of Physics, College Park, Maryland, July 2011

Attended official 65th Commemorations of Hiroshima and Nagasaki August 6 & 9 in Japan and met with then Mayor of Hiroshima Tadatoshi Akiba, to discuss nuclear education in America as an official representative of the Mayors of Ashland and Corvallis, Oregon, 2010

World Conference against Atom and Hydrogen Bombs Nagasaki and Hiroshima Japan, August 2010

Global Network International Meeting, Darmstadt, Germany, 2007

World Peace Forum, University of British Columbia, Vancouver, Canada, 2006

Indigenous World Uranium Summit, Navajo Nation, Window Rock, Arizona 2006

Invited Delegate, Iraqi and US Women's Peace Delegation, "Women Say No to War" Washington DC, 2006

Recent Additional Training

World Peace Game educator training, Oregon State University, August 10-13, 2015

Nuclear Age Peace Foundation Peace Leadership Training, Santa Barbara, California, July 21-27, 2013

Technical Training on Nuclear Issues, Institute for Energy and Environmental Research with Arjun Makhijani, Takoma Park, Maryland, June 2011

American University's Japan Nuclear Studies Course, Hiroshima and Nagasaki Japan, July 30-August 11, 2010

Advanced Oral History Institute, Regional Oral History Office, University of California at Berkeley, August 2009

World Congress of Environmental Historians Pre-Conference PhD Workshop on Multi-Disciplinary Research, Roskilde University, Denmark, August 2009

Oregon Mediator Certification Training, Southern Oregon University, 2006

Scholarly Societies

American Society for Environmental History (ASEH)
History of Science Society (HSS)
Peace History Society
Society for the History of Technology
Columbia History of Science Group

Service
ASEH Diversity Committee 2009-2015
Nuclear International Research Group
OSU Holocaust Remembrance Committee
OSU Martin Luther King Jr. Committee 2014
Ashland and Corvallis Branches of Women's International League for Peace and Freedom
WILPF International Disarm Committee 2007-2013
Linus Pauling Chapter 132 Veterans for Peace

Related Project Management and Facilitated Programing
2015-17 Facilitated Peace Literacy events, programs and workshops across OSU campus and in the Corvallis community, including 2016-17 lectures for the community and on campus featuring Peter Bergel "Citizen Diplomacy" fall 2016, Spoken Word Artist Too Black for Martin Luther King Jr. Week, January 18 Performance and SCARC Archives workshop on South African Apartheid and OSU, and Reiner Braun of the International Peace Bureau and Kevin Martin of Peace Action March 14 and 15, 2017

2011 Created four environmental justice forums with Navajo tribal members and elders on three Oregon campuses and at the American Society for Environmental History annual meeting

2010 Created a public nuclear history project while folding 1000 peace cranes with Corvallis and Ashland citizens for the commemorations of Hiroshima and Nagasaki

2008-2012 Organized three on-campus Hanford Reservation forums and lectures and one international activist lecture on nuclear weapons in space

2009 Organizer of a collaboration with OSU Nuclear Engineering and Radiation Health Physics, "How OSU Grew Nuclear Science" 50th Anniversary Oral History Collections of faculty, staff and students

1998-2007 Organizer, Hiroshima Nagasaki Commemorations in Southern Oregon

1987-2007 Organizer, Community Events and Teach Ins on Nuclear Issues, Conflict Resolution, Communication, and Non-Violence, Southern Oregon

Related Work and Service
2006-2007 Volunteer Jackson County Courthouse Small Claims Mediator

2006 Organized relief medical aid sent to Haditha, Iraq

2003-2005 Peace House, Ashland Oregon nonprofit, Assistant and Co-Director, author and administrator of numerous grants, including management of a weekly free meal for the homeless and a children's community garden

1991-2007 Numerous interviews on local TV and radio news broadcasts

1987-2005 Peace House Volunteer and *Clear Actions* Newsletter, editor and writer

2003-2007 Numerous independent media articles and postings on nuclear issues and peace at rogueimc.org

1986 Great Peace March for Global Nuclear Disarmament, 9 ½ month walk from Los Angeles to Washington, DC

1985 to 1987 Journalist for the *Free Press* in Shallotte, North Carolina

1982-1985 Volunteer, Council for Human Rights in Latin America, Eugene, Oregon

Select Articles and Interviews

Avalon Kelly, "Professor connects OSU to Nobel Peace Prize" *The Daily Barometer*, Oct 30, 2017 http://www.orangemedianetwork.com/daily_barometer/professor-connects-osu-to-nobel-peace-prize/article_9407a4b0-bd09-11e7-ac80-67b6413ec58d.html

Baily Hill, "OSU Prepares for Emergencies" http://www.orangemedianetwork.com/daily_barometer/osu-prepares-for-emergencies/article_4ac25ace-91e0-11e7-86f9-5344c6237529.html

Bennett Hall, "Peace March Begins at OSU" http://www.gazettetimes.com/news/local/peace-march-begins-at-osu/article_fd81fcc6-056f-5795-a92d-5f253df77754.html#tncms-source=infinity-scroll-summary-siderail-latest

Nathan Bruttell," 'General strike' Marchers Protest Wells Fargo, DAPL" Corvallis Gazette-Times Feb 17, 2017 http://www.gazettetimes.com/news/local/general-strike-marchers-protest-wells-fargo-dapl/article_d0027011-57d3-5bcf-ba98-ed0e56191842.html

OSU Panelists Back Iranian Deal http://www.gazettetimes.com/news/local/osu-panelists-back-iran-nuclear-deal/article_759b534d-5b40-57f1-94c6-b4b65fad8817.html

Discussing the Iran Nuclear Deal http://www.dailybarometer.com/news/discussing-the-iran-nuclear-deal/article_8c72c42e-836c-11e5-ae72-93f3e0e82a22.html

Jordan Wilkie, “Hiroshima Survivor to Speak about WWII Impact” *The Daily Barometer,* Oct. 22, 2015, 3,6.

Live hour long radio interview on nuclear issues, KZFR Peace and Justice Radio Show www.kzfr.org in Chico, September 18, 2015

Live hour long internet interview on nuclear issues, “HistChem” Chemical Heritage Foundation, Philadelphia, September 11, 2013

Ingrid Ockert, “Historian Reaches out to Navajo and Nuclear Scientists” *Terra Magazine*, October 31, 2011 http://oregonstate.edu/terra/2011/10/bridging-the-nuclear-divide/

Adrian Black, “Film Brings Hope, Change to the Navajo Nation and Beyond” University of Oregon *Daily Emerald,* October 6, 2011 http://navajoboy.com/30553/oregon-daily-emerald-film-brings-hope-change-to-navajo-nation-and-beyond/

Kim Kenny, “Award Winning Film Comes to LaSells Tonight” *Oregon State University Daily Barometer* October 7, 2011

“Alumnus Linda Richards Brings Nuclear Issues to SOU” *MiM@SOU,* October 5, 2011 http://blogs.sou.edu/mim/2011/10/05/mimsou-alumni-linda-richards-brings-nuclear-issues-to-sou/

International Women’s Day, Jefferson Public Radio Interview, March 7, 2011 http://atomicvigil.net/

Makenzie Marineau, “Peace on Earth is at the Heart of Doctoral Candidate’s Work” *Life@OSU* December 20, 2010 http://oregonstate.edu/dept/ncs/lifeatosu/2010/peace-on-earth-is-at-the-heart-of-osu-doctoral-candidate/

Southern Oregon University's President's Page,” Student Spotlights: Linda M. Richards” June 16, 2007 http://www.sou.edu/president/newsroom/enews-I-7.html

Ashland Daily Tidings Editorial, “Each Graduate has a Unique Story” June 16, 2007. http://www.atomicvigil.net/LindaRichards.html

Shirley Wentworth, “War and Peace Neutralized” *Ashland Daily Tidings* June 15, 2007, p. 1. http://www.atomicvigil.net/LindaRichards.html

References:

Professor Jacob Darwin Hamblin, email: Jacob.Hamblin@oregonstate.edu

Professor Anita Guerrini, email: Anita.Guerrini@oregonstate.edu

Mike Osborne, email Michael.Osborne@oregonstate.edu

Additional references available upon request

Kara Lynn Ritzheimer

Oregon State University
Associate Professor
Department of History

Fields of Specialization

19-20th Century European History, German History, Commercial Mass Culture, Censorship, Childhood, Adolescence and Youth, National Identity, Gender, Regionalism and Federalism, Girlhood.

Employment

Oregon State University

Associate Professor of Modern European History	Sept. 2011-present
Visiting Assistant Professor of Modern European History	2007-2011

Willamette University

Instructor	2004-2007
Visiting Professor/Sabbatical Replacement	2003-20004

Education

PhD, Modern European History, Binghamton University, 2007
Dissertation Title: "Protecting Youth from 'Trash': Anti-*Schund* Campaigns in Baden, 1900-1933"
Supervised by: Jean Quataert (Chair), Wulf Kansteiner, Ingeborg Majer O'Sickey

M.A. Modern European History, Binghamton University, 2000

B.A. Honors in History, *magna cum laude*, Willamette University, Salem, OR 1997
Second Major: Politics, graduated with Honors
Mark O. Hatfield Scholarship, Politics
R. Ivan Lovell History Scholarship
Carson Undergraduate Research Award, "Jeremy Bentham Comes to America"

Fellowship and Research Awards

Faculty Release Time Award, Oregon State University Research Office, 2017

Invited Participant, "War and Childhood in the Age of the World Wars: Local and Global Perspectives," German Historical Institute, Washington D.C., June 2014. All participants received funding in the form of airfare and lodging.

Faculty Fellow, Center for the Humanities at Oregon State University, 2013/2014.

Invited Participant, Curt C. and Else Silberman Seminar for Faculty, "Teaching the Gendered Experience of the Holocaust," United States Holocaust Memorial Museum, Washington D.C., June 2012.

Faculty Fellow and Release Time Award, Horning Endowment for the Humanities, Oregon State University, 2012.

Faculty Release Time Award, Oregon State University Research Office, 2012.

Library Research Travel Grant, Oregon State University, Spring 2011.

Fulbright Seminar Participant, Berlin, Schwerin, and Hamburg, "The Viability of the Post-War Welfare State in Germany and Europe," June 2010. All participants received funding in the form of airfare, lodging, and a spending stipend.

Binghamton University Dissertation Year Fellowship, 2002-2003.

Fulbright Doctoral Dissertation Fellowship, Germany, 2001-2002.

Research

Primary Project: *"Trash," Censorship, and National Identity in Early Twentieth Century Germany* details the origins and impact of two national censorship laws that Weimar legislators adopted in the 1920s, the National Motion Picture Law and the Law to Protect Youth from Trashy and Filthy Publications, to tell a larger story about national identity, consumer culture, childhood, and regulation in early twentieth-century Germany. Based on extensive primary research conducted in city, state, and religious archives, the book begins in the 1890s, when dime novels and movies began to percolate into communities across Germany and local authorities scrambled to control these new entertainments, and ends in the mid-1930s, as Nazi authorities implemented a censorship regime that suppressed both production and consumption. My book is the first study to locate the long cultural and political roots of Nazi-era censorship in pre-WWI social reform movements, Imperial Germany's federalist political system, and the family politics of the Weimar Republic. It also uncovers profound links between Weimar and Nazi censorship laws, studies how historical actors instrumentalized notions of childhood to advance

censorship, and investigates the interplay between social rights and liberal rights in three different political moments in German history.

Second Project: *Nazi Girl: Girls and Girlhood in the Third Reich* is a study of girls and girlhood in the Third Reich that simultaneously reexamines key aspects of Nazi Germany. This new project merges the methodologies of Girlhood Studies with the archive-based practices of history. Girlhood Studies is an exciting interdisciplinary field that investigates the social and cultural construction of girlhood, emphasizes the intersectionality of identity, and positions girls as distinct historical actors with agency. My book analyzes how Nazi leaders constantly reworked the boundaries of this life phase to advance both domestic and foreign policies, developed marketing campaigns intended to secure girls' support and participation, and actively differentiated girls from women to facilitate their engagement. It also examines the role girls played in redefining the boundaries of both girlhood and young female activism. This new book will be a corrective to prior scholarship that treats girls as either a subcategory of youth or a subcategory of women, or relies exclusively on Nazi-generated documents to examine girls' lives. It will also use girlhood as a lens to rethink major themes in German history, including the Nazi regime's attitudes toward juvenile sexuality and traditional notions of morality, the role of pleasure in generating support for Nazism, the place of agency in this authoritarian regime—particularly among girls, a group often described as subordinate, and the complex and dynamic relationship between gender and Nazism.

Publications

"Trash," Censorship, and National Identity in Early Twentieth Century Germany, Cambridge University Press, 2016.

"Protecting Gender Norms at the Local Movie Theater: The Heidelberg Committee for Monitoring Local Movie Theaters, 1919-1933," in *Consuming Modernity: Gendered Behavior and Consumerism Before the Baby Boom*, editors Cheryl Warsh and Dan Malleck, University of British Columbia Press, 2013.

"Forging a Patriotic Youth: Penny Dreadfuls and Military Censorship in WWI German," in *War and Childhood in the Age of the World Wars*, editors James Marten and Mischa Honeck. Forthcoming with Cambridge University Press, 2017.

Review, Heidi Sack, *Moderne Jugend vor Gericht: 'Sexualtragodie' und die Krise der Jugend in der Weimarer Republik* (Bielefeld, 2016), *German History*, October 2017.

Review, Guenter Lewy, *Harmful and Undesirable: Book Censorship in Nazi Germany* (Oxford University Press, 2016), *Central European History*, Spring 2017.

Review, Adam C. Stanley, *Modernizing Tradition: Gender and Consumerism in Interwar France and Germany* (Louisiana State University Press, 2008), *German Studies Review,* February 2011.

Review, Martin's Dean, *Robbing the Jews: The Confiscation of Jewish Property in the Holocaust, 1933-1945*, *1945* (Cambridge University Press, 2008), *German Studies Review*, February 2010.

Review, Peter Fritzsche, *Life and Death in the Third Reich* (Belknap, 2008)*, German Studies Review*, October 2009.

Forthcoming review, Nicholas Schlosser, *Cold War on the Airwaves: The Radio Propaganda War against East Germany* (University of Illinois Press, 2015), *German Studies Review*, 2017.

Forthcoming review, Michele Troy, *Strange Bird: The Albatross Press and the Third Reich*, *Journal of Modern History*

Professional Presentations (Regional, National, and International)

2017 Presenter, "Girls and Girlhood in Nazi Germany," Retirement Conference for Dr. Jean Quataert, Binghamton University, September 2017.

2016 Panelist, "Censorship, Morality, and National Identity in Weimar Germany," German Studies Association, San Diego, CA. *This is an annual conference sponsored by the leading organization for scholars involved in the fields of German history, literature, film, and language studies.*

2016 Panelist, "Nazi Girlhood and the Nazi Girl," International Girl Studies Association Inaugural Conference, University of East Anglia, United Kingdom. *This was an interdisciplinary and international conference that took place in Norwich, England and drew leading scholars from the emerging field of Girlhood Studies.*

2015 Panelist, "Ursel and Sabine in the Wartheland: Nazi Girlhood in Policy and Propaganda," German Studies Association, Washington, D.C.

2015 Panelist, "Girlhood and Germanization in the Reichsgau Wartheland, 1939-1944," Society for the History of Childhood and Youth, Vancouver, B.C. *This is a biannual conference hosted by the Society for the History of Youth and Childhood, the leading organization in the study of childhood. The conference was interdisciplinary in scope and international in attendance.*

2014 Invited Presenter, "*Heinz Brandt* Got His Gun: *Kriegsschundliteratur* and Youth in WWI Germany," German Historical Institute, conference titled "War and Childhood in the Age of the World Wars: Local and Global Perspectives," Washington, D.C. *The German Historical Institute is a prestigious organization committed to supporting scholarship relating to Germany, America, and these two nations' transnational connections.*

2014 Panelist, "Saved from Sin, Rescued for the Nation: The *schulentlassende weibliche Jugend* in Imperial Germany," Berkshire Conference of Women Historians, Toronto, Canada. *This triennial conference showcases leading scholarship in gender and women's history and features top scholars from across the globe.*

2013 Panelist, "The Gender of Germanization: The BDM in the Reichsgau Wartheland," German Studies Association, Denver, Colorado.

2013 Panelist, "Gender and the 'Imagined Community' in Post-WWI Germany," Conference for the Western Association of Women Historians, Portland, Oregon. *This annual conference is dedicated to showcasing scholars engaged in the fields of gender and women's history.*

2011 Panelist, "Articulated Nation: Mass Culture, Censorship, and German Identity in the Early Twentieth Century," German Studies Association, Louisville, Kentucky.

2010 Panelist, "'The Lovely Female Reader': Gender Prescriptions and Nationalist Messages Made Possible by the 'Day of the Book, 1932' in Weimar Germany," Conference for the Western Association of Women Historians, Tacoma, Washington.

2009 Panelist, "Reconsidering Weimar Through the Lens of 'Trash,'" German Studies Association, Washington, D.C.

2008 Panelist, "Battling *Schund* and Constructing Citizens: Exploring anti-*Schund* Campaigns and the Category of Trash in Baden, 1900-1933," German Studies Association, St. Paul, Minnesota.

2008 Panelist, "Making Common Cause: Rethinking Women's Political Identity in the Context of Anti-'Trash' Debates in Weimar Germany," Conference for the Western Association of Women Historians, Vancouver, B.C.

OSU/Public Lectures

2016 "November 9th in Germany History," Germany Meets the U.S.—U.S. Students Meet Germany," event funded by the German Embassy in Washington, D.C.

2016 Panelist, "Making Sense of the Presidential Election, A Conversation: Right-Wing Populism in Europe," panel at Crowne Plaza Hotel, Portland Oregon. *The OSU Alumni Association organized this panel*.

2015 Panelist and Panel Organizer, "Protests against Islam in Germany before and after the attack on *Charlie Hebdo*," panel at Oregon State University, "*Je Suis Charlie*? Islamophobia, Anti-Semitism, and Satire."

2015 Speaker, "WWI and Its Impact on the Citizen-State Relationship," Oregon Historical Society, Portland, Oregon. *The Citizenship and Crisis program at Oregon State University organized this panel.*

2014 Panelist, "WWI and Its Impact on the Citizen-State Relationship," Special Collections & Archives Research Center, Oregon State University. *The Citizenship and Crisis program at Oregon State University organized this panel.*

2014 Featured Speaker, "A Nation Lacking Its Moral Center: Censorship and National Identity in Post-WWI Germany," OSU Center for the Humanities.

2014 Panelist and Panel Organizer, "Russia's Anti-Gay Laws and the Sochi Olympics: Nazi Racial Laws and the 1936 Olympic Games—A Usable Comparison?" panel at Oregon State University.

Teaching Experience

Western Civilization: 1789 to Present
19th Century Europe
20th Century Europe
Modern Germany
Historian's Craft
Hitler's Europe
History Thesis Seminar (rotating topic)
The French Revolution and Napoleon
Women in Modern European History
Cold War Europe

Departmental/Institutional Service

❑ University Service

- 2015, 2016, 2017 Faculty Marshal, OSU Graduation.

- 2012-2015, Member, President's Commission on the Status of Women at Oregon State University (PCOSW).
    - 2014-2015, Member of Work/Life Balance Committee.

- 2013-2014, Chair, Awards and Scholarship Committee.
  - *Oversaw the review of nearly 80 applications and the distribution of nearly $10,000 in funds to support the research, teaching, and professional development of students, staff, and faculty.*
- 2012-2013, Member, Awards and Scholarship Committee.
  - *Helped to establish the Awards and Scholarship Subcommittee that standardized PCOSW's distribution of research and travel funds. This subcommittee created an on-line application and publicized the program.*

❑ **College of Liberal Arts**

- 2017-2018, Member, Steering Committee, Citizenship and Crisis Program

- 2016 and 2017, Member, College of Liberal Arts "Outstanding Senior" Selection Committee.
  - Responsibilities included reviewing the dossiers of over thirty students and selecting ten for the award.

- 2012-2014, Faculty member, College of Liberal Arts Curriculum Committee.
  - Responsibilities included reviewing Category I and II proposals.

❑ **School of History, Philosophy, and Religion**

- 2017-2018, Chair, SHPR Undergraduate Committee

- 2017, Chair, Promotion Dossier, Paul Wanke

- 2016-2017, served as mentor to Cheyanne Simon (undergraduate internship) and Ambika Natarakan (PhD student)

- 2015-2017, member, SHPR Undergraduate Committee.
  - Duties included completing baccalaureate core assessment for the Social Processes and Institutions requirement and ensuring compliance in all sections of HST103.
  - Independently organized SHPR's "Career Connect." Duties included collaborating with Career Development Center, identifying and inviting potential career experts, providing logistical support to career experts, and collaborating on room reservations, food, and advertising.

- 2015-2016, member, search committee for tenure-track hire in African history.
  - This successful search resulted in the hiring of Dr. Trina Hogg.

- 2014-2015, Chair, SHPR Events and Outreach Committee.
  - Responsible for convening meetings, communicating with faculty, and implementing group's mission to pursue greater coordination in event planning, supporting ongoing events, and publicizing school events and faculty accomplishments.

- Spearheaded development of 'flash panel' event—a format that allows faculty with expertise to provide context for current events and create educational opportunities for the OSU and Corvallis communities.
- Worked to coordinate event planning by SHPR faculty and improve delivery of educational events for the OSU and Corvallis communities.

- 2007-2017, Member and co-organizer, Holocaust Memorial Week Committee.
  - Responsibilities are many and varied, including identifying and working with the United States Holocaust Memorial Museum to invite speakers, providing English subtitles for German film clips, organizing lunches and dinners, meeting potential donors, and introducing speakers. *This past year I helped to invite Dr. Lawrence Douglas to be a featured speaker. Dr. Douglas spoke on the topic of justice and Holocaust perpetrators, and his talk was extremely well attended. In prior years I have helped to invite Dr. Peter Hayes, Dr. Elizabeth Heineman, and Dr. Wulf Kansteiner.*

- 2013-2016, Co-founder and Co- organizer, School of History, Philosophy, and Religion (SHPR) Teaching Group.
  - Responsibilities included convening work group, identifying key teaching themes, and scheduling events. Responsible for communicating with faculty and soliciting faculty feedback regarding teaching needs.

- 2014-2015, Member of SHPR Advisory Council.

- 2013-2015, Editor of *Confluences*, SHPR's annual 20-page publication that showcases school events, faculty research, and ongoing programming.
  - Responsibilities included transforming the History Department newsletter into a school-wide publication, planning content and layout, contacting faculty for news stories, and soliciting articles and annual bios.

- 2013-2014, Chair, Carson Lecture Series.
  - Responsibilities including identifying, contacting, and inviting speaker.
  - I invited Dr. Dagmar Herzog, Distinguished Professor at The Graduate Center at City University of New York. Dr. Herzog delivered two very well attended lectures in February 2014 on the topics of sexual rights and the history of sexuality in twentieth-century Europe.

- 2013-2014, Member, SHPR Events and Outreach Committee.

- 2012-2013, Editor, History Department's Annual Newsletter.
  - Responsibilities included content planning, page layout, student interviews for feature stories, and contacting faculty for articles, updates, and annual bios.

- 2011-2012, Coordinator, History Department Brown Bag Lecture Series.

STEVEN E. SHAY

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CURRENT POSITION

Senior Instructor I, School of History, Philosophy, and Religion, Oregon State University, Corvallis, OR

EDUCATION

Ph.D.	United States and Public History, Washington State University, Pullman, WA. 2008 Co-Major Fields: United States History and Public History Secondary Field: Latin American History
M.A.	History, Washington State University, Pullman, WA. 2000
B. A.	History Major, Physics Minor, Teaching Option, Montana State University, Bozeman, MT. 1991

TEACHING EXPERIENCE

Oregon State University
Corvallis, Oregon
2005-Present

- Fostered critical thinking, advanced student's knowledge and skills through the teaching of 15 courses per year.
- Provided an intellectual foundation for students in the field of history.
- Worked formally and informally within SHPR to create pedagogical coherence in the United States History survey courses.
- Provided enrichment experiences for both majors and non-majors.
- Content areas of emphasis included United States History, Public History, History of the American West, Environmental History of the United States, and Pacific Northwest History.

Washington State University
Pullman, WA
1997-2004

- Taught Methods of Teaching Social Studies course for social studies education majors. Taught future teachers to employ video, audio, and computer platforms. Required students to use multiple-intelligence theory, historiography, and diverse assessment strategies
- Created and taught University Honors Seminar examining the role of conspiracy theories in United States history.

Westside Union School District
Quartz Hill, CA
1991-1997

- Shaped curricular objectives, aligning state curriculum to classroom goals, assessing student achievement, coordination with grade level interdisciplinary team, and communicating with parents and administrators
- Aligned California Curriculum with three different history courses to address institutional and classroom goals
- Coordinated implementation and teacher in-service training for the *History Alive!* Project, Westside Union School District, Quartz Hill, CA
- Certified Education License, History and Physics Endorsement, State of Montana, valid through 2019

PUBLICATIONS

- Shay, Steven, "The Rise of the Montana Freemen: The Limits of the Liberal State in an Agricultural Crisis," under review at *Montana: the Magazine of Western History.*
- Shay, Steven, "Montana" and Mike Mansfield," in *The Encyclopedia of Politics in the American West*, Mesa Verde Publishing/CQ Press (2013).
- Shay, Steven, "Montana, Home of the Braves: The First Special Service Force's Inception and Training" and "Fighting with the Devils: The First Special Service Force at War in Italy and France," in *Splendid Service: The Montana National Guard, 1867-2000*, Washington State University Press (2009).
- Shay, Steven, "Posse Comitatus" and "Montana Freemen," in *The Encyclopedia of American Conspiracy Theories*, ABC-CLIO (2004).
- Rutherford, Janice and Steven Shay, "Peopling the Age of Elegance: A Collaborative Effort to Update Interpretation at Spokane's Campbell House," *The Public Historian*, Summer 2004.

GRANT WRITING AND REVIEWING

- Co-Primary Investigator of Endeavor Grant, Oregon State University, Grant will implement Reacting to the Past historical simulations into STEM fields, Honors College, and History. Awarded 2017
- Faculty Reviewer, Advanced Placement Symposium. Part of a team of faculty that reviewed and suggested changes in the Advanced Placement United States History Exam. Focus on aligning exam design with higher education and reviewing curriculum framework. Philadelphia, PA. October, 2016
- Author of Faculty Development Grant, SHPR, 2015, 2016, 2017
- Senior Reviewer, K12 Education. Designed interactives, developed course content, and reviewed textbook materials for AP United States History course delivered online, 2011-2012

- Reviewer for the Teaching American History Grant Program, Department of Education, Office of Innovation and Improvement, Washington, D.C., 2003-2007
- Developed interactive history activities aligned with statewide curriculum, Northwest Museum of Arts & Culture, Spokane, WA, 2002-2003
- GEAR UP grant, Washington State University Rural/Migrant Readiness Program. Authored WSU Cooperative Extension Unit section.

PROFESSIONAL RECOGNITION AND SERVICE

- Awarded the Teaching for Change Award by the Difference, Power, and Discrimination Program in recognition for excellence in teaching, Oregon State University, Spring 2018.
- Plenary Speaker, "Securing a Legacy of Choice: Reacting to the Past and Civic Engagement," Regional Reacting Conference, Portland, OR. Fall 2017
- Co-Chair, session on large classroom simulations, Annual Institute for Reacting to the Past, Barnard College, 2017. Paper presented for the proceedings to be published in Fall, 2017.
- Reviewer Committee, *Chicago, 1968 Reacting to the Past Simulation* by Nicholas W. Proctor, Reacting to the Past Game in Development for W.W. Norton Press. Norton Press is the contracted publisher of RTTP games. This committee will review the text; the last review before it is presented to the editorial board of Norton.
- Proxy Member, Oregon State University Faculty Senate, Winter and Spring 2017.
- Co-Chair of the School of History, Philosophy, and Religion Teaching Group. Scheduled, facilitated, and coordinated speakers to address key issues faced by faculty in the university classroom. 2014 -2016
- Proxy Member, Advisory Council, SHPR, Fall 2016.
- Committee Member, Vice Provost and Dean of Undergraduate Studies Faculty Advisory Council. Committee addressing themes of student retention, faculty engagement, and core missions of first and second year students at Oregon State University. 2015 to Present
- Completed Difference, Power, and Discrimination Faculty Development Seminar, 2012
- Nominated for the Gilbert C. Fite Dissertation Award, Agricultural History Society, 2009
- Awarded the Claudius O. and Mary W. Johnson Graduate Fellowship for excellence in research, teaching, and service by WSU's History Department. May 2004
- Awarded the National Council on Public History's Student Project Award. Winning project was a collaborative effort between Northwest Museum of Arts & Culture and WSU's Public History Seminar. April 2003
- Awarded the President's Award for Leadership, Washington State University, Pullman, WA, 1999

Stacey Leigh Smith

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Employment

Associate Professor, Department of History, Oregon State University, 2014 to present
- Associate Director for History, School of History, Philosophy, and Religion, Oregon State University 2016 - ongoing

Assistant Professor, Department of History, Oregon State University, 2008 - 2014

Education

Ph.D., 2008, University of Wisconsin-Madison
Dissertation: "California Bound: Unfree Labor, Race, and the Reconstruction of the Far West, 1848 – 1870"
Dissertation Committee: Susan Lee Johnson, William Cronon, Stephen Kantrowitz, Ned Blackhawk, Arthur McEvoy

M.A., 2001, University of Wisconsin-Madison

B.A., 1998, University of Colorado at Boulder
Summa cum laude graduate in History and with distinction in the College of Arts and Sciences

Work in Progress

An Empire for Freedom: Transcontinental Abolitionism and the Black Civil Rights Struggle in the Pacific West, book manuscript in progress
Co-editor with Susan Lee Johnson, *The California Gold Rush: A History in Documents*, under contract to Oxford University Press

Publications

"*Dred Scott* on the Pacific: African Americans, Citizenship, and Subjecthood in the North American West," *Southern California Quarterly* 100, no. 1 (February 2018): 44 – 68.
"Beyond North and South: Putting the West in the Civil War and Reconstruction," *Journal of the Civil War Era* 6, no. 4 (December 2016): 566 – 591.
"Emancipating Peons, Excluding Coolies: Reconstructing Coercion in the American West," in *The World the Civil War Made*, ed. Gregory Downs and Kate Masur (Chapel Hill: University of North Carolina Press, 2015), 46 – 74.
"Oregon's Civil War: The Troubled Legacy of Emancipation in the Pacific Northwest," *Oregon Historical Quarterly* 115, no. 2 (Summer 2014): 154 – 73

Freedom's Frontier: California and the Struggle over Unfree Labor, Emancipation, and Reconstruction (Chapel Hill: University of North Carolina Press, 2013)

- Winner of the David Montgomery Prize in U.S. Labor and Working-Class History, Organization of American Historians, 2014

"Remaking Slavery in a Free State: Masters and Slaves in Gold Rush California," *Pacific Historical Review* 80, no. 1 (February 2011): 28 – 63

- Winner of the Western History Association's Ray Allen Billington Prize for the best article on the history of the American West published in a journal other than the *Western Historical Quarterly*
- Winner of the Louis Knott Koontz Memorial Award, given by the American Historical Association Pacific Coast Branch, for the most deserving article published in the *Pacific Historical Review* during 2011

"The Gadsden Purchase" and "Joaquín Murieta" in *The Old West: History and Heritage*, ed. Edward Countryman, Marshall Cavendish Press, 2009

Other Writing: Op-Eds, Blog Posts, and Public History Research

"Gray Areas: Building Names and Social Justice in the Pacific Northwest," *Process*, a blog of the Organization of American Historians, November 28, 2017

"Joseph C. Avery and Avery Lodge," Oregon State University Building Names Research Report, October 2017

Co-author with Steven Dow Beckham, "Thomas Hart Benton, Benton Hall, and Benton Annex," Oregon State University Building Names Research Report, October 2017

"Teaching the West in the Civil War Era," *Muster: How the Past Informs the Present*, January 30, 2017

"California's Last Slave Case," *New York Times*, "Disunion" series, March 4, 2014

"Pacific Bound: California's 1852 Fugitive Slave Law," The Black Past Remembered and Reclaimed website, January 4, 2014

"Freedom for California's Indians," *New York Times*, "Disunion" series, April 29, 2013

Book and Exhibit Reviews

Review of *Dangerous Subjects: James D. Saules and the Rise of Black Exclusion in Oregon* by Kenneth R. Coleman, *Oregon Historical Quarterly* 119, no. 3 (2018): 429-31.

Review of *Uprooted: Japanese American Farm Labor Camps during WWII*, by the Oregon Heritage Commission, *Public Historian* 40, no. 2 (May 2018): 143 – 49 (exhibit review).

Review of *An American Genocide: The United States and the California Indian Catastrophe*, by Benjamin Madley, *Pacific Historical Review* 87, no. 1 (Feb. 2018): 210 – 12.

Review of *Making the White Man's West: Whiteness and the Creation of the American West*, by Jason E. Pierce, *Western Historical Quarterly* 48, no. 1 (Spring 2017): 91 - 92.

Review of *Strangers on Familiar Soil: Rediscovering the Chile-California Connection*, by Edward Dallam Melillo, *LABOR: Studies in Working-Class History of the Americas* 14, no. 2 (May 2017): 130 – 31.

Review of *Envisioning Emancipation: Black Americans and the End of Slavery*, by Deborah Willis and Barbara Krauthamer, *LABOR: Studies in Working-Class History of the Americas* 13, no. 2 (May 2016): 148 - 49.

Review of *Rush to Gold: The French and the California Gold Rush, 1848 – 1854*, by Malcolm J. Rohrbough, *Pacific Historical Review* 84, no. 1 (February 2015): 86 – 87.

Review of *Breaking Chains: Slavery on Trial in the Oregon Country*, by R. Gregory Nokes, *Oregon Historical Quarterly* 114, no. 4 (Winter 2013): 532 – 33.

Review of *The Golden State in the Civil War: Thomas Starr King, the Republican Party, and the Birth of Modern California*, by Glenna Matthews, *Journal of American History* 99, no. 4 (March 2013): 1255 – 56.

Review of *The Frontier of Leisure: Southern California and the Shaping of Modern America*, by Lawrence Culver, *Journal of Tourism History* 5, no. 1 (January 2013): 103 – 05.

Review of *Vineyards and Vaqueros: Indian Labor and the Economic Expansion of Southern California, 1771–1877*, by George Harwood Phillips, *Southwestern Historical Quarterly* 115, no. 2 (October 2011): 213 – 14.

Conference Presentations and Invited Academic Talks

Roundtable panelist and chair, “Historians as Campus Citizens and Policymakers: Balancing Historical Research with Advocacy and Social Justice in the Struggle over Building Names,” Annual meeting of the Pacific Coast Branch of the American Historical Association, Santa Clara, CA, August 4, 2018

Panel chair, “Claims to Western Lands,” Annual meeting of the Pacific Coast Branch of the American Historical Association, Santa Clara, CA, August 4, 2018

Roundtable panelist, “The Old South in the New West: Southern Expansionism And Empire-Building in the American Borderlands,” Organization of American Historians Annual Conference, Sacramento, CA, April 2018

Panel commentator, "Freedom Limited: The Political, Legal, and Religious Implications of Indian Enslavement in New Mexico and California," Western History Association Annual Conference, San Diego, CA, November 2017.

Panel chair, “Beyond Bleeding Kansas: Westerners and the Coming of the American Civil War,” Western History Association Annual Conference, San Diego, CA November 2017

Panel commentator, “Nineteenth-Century California in History and Memory: Race, Capitalism, and Violence,” Annual meeting of the Pacific Coast Branch of the American Historical Association, Northridge, CA, Aug. 5, 2017

Participant, Roundtable, “Labor and Working-Class History in the North American West: The State of the Field,” Labor and Working-class History Biennial Conference, Seattle, WA, June 2017

Invited Speaker, “From Citizens of Nowhere to Subjects of the British Empire: Black Californians’ Search for Belonging in British North America,” Annual W.P. Whitsett California Lecture, California State University, Northridge, April 2017

“African Americans and Empire on the Pacific Coast in the 1850s and 1860s,” African Americans in the Nineteenth-Century West Research Symposium, St. Louis University, May 2016

Invited Speaker, “New Directions in Reconstruction History,” The Reconstruction Era: History and Public Memory Symposium, University of South Carolina, April 2016

Participant, Roundtable, "The World the Civil War Made," Annual Meeting of the Organization of American Historians, Providence, RI, April 2016

"An Empire for Freedom: Transcontinental Abolitionism and the African American Freedom Struggle in the Pacific West," Center for the Humanities, Oregon State University, February 2016

Participant, Roundtable, "The Boundaries of Reconstruction," Southern Historical Association Annual Conference, Little Rock, AK, November 2015

Participant, Presidential Session, "Western Labor and Working-Class History: The State of the Field," Western History Association Annual Conference, Portland, OR, October 2015

Participant, Revisiting Stacey Smith's *Freedom's Frontier: California and the Struggle over Unfree Labor, Emancipation, and Reconstruction*, North American Labor History Conference, Detroit, MI, October 2015

Participant and Chair, Presidential Roundtable, "Fifteen Years of Roaring Camp," Annual Meeting of the American Historical Association-Pacific Coast Branch, Sacramento, CA, August 2015

Participant and Chair, Plenary Roundtable, "Researching and Preserving African American History in the American West," Organization of American Historians Summer Regional Workshop, July 2015

Panel Participant, Seminar on "Slavery and Unfree Labor," Autry National Center of the American West, Los Angeles, CA, May 2015, in conjunction with the Autry exhibit *Empire and Liberty: The Civil War and the West*

Panel Commentator for "The Limits of Freedom: Labor, Violence, and Coercion in the American West," Annual Meeting of the Organization of American Historians, St. Louis, Missouri, April 2015

Invited Speaker, "Slavery on Free Soil: California's Unfree Past," Cowden Memorial Lecture, California State University-Chico, Chico, California, October 2014

"An Empire for Freedom: African American Civil Rights and Chinese Immigration in the 19th-Century American West," American Conversations Series, OSU Humanities Center, October 2014

Panel commentator for "The Slave South Goes West," Western History Association Annual Conference, Newport Beach, California, October 2014

Panel chair for "Political Theater and Change from the Revolution to the Civil War," Annual Meeting of the American Historical Association-Pacific Coast Branch, Portland, Oregon, August 2014.

"Emancipating Peons, Excluding Coolies: The Postwar Meaning of the Thirteenth Amendment in the American West," invited paper and presentation for "The World the Civil War Made," Richards Civil War Era Center, Pennsylvania State University, June 2013

"Conquest, Captivity, and Emancipation in Civil War California," American Historical Association Annual Meeting, New Orleans, Louisiana, January 2013

Panel Commentator for "Oregon Slavery and Exclusion," Pacific Northwest History Conference, Tacoma, Washington, October 2012

"Whose El Dorado?: Gold Rush Memories and the Struggle over Chinese Exclusion in Gilded Age California," Western History Association Annual Conference, Incline Village, Nevada, October 2010

"Reconstructing California, Reconstructing the Nation: The Case of the Twenty-two Chinese Women," Center for the Humanities, Oregon State University, May 2010

"For Purposes of Labor and Lust: Emancipation, Traffics in Native Women, and the Reconstruction of California," Annual Meeting of the Organization of American Historians, Washington, D.C., April 2010

"Slavery, Sex, and Reconstruction in Nineteenth-Century California: The Case of the Twenty-two Chinese Women," American Historical Association Annual Meeting, San Diego, California, January 2010

"Remembering and Forgetting California's Enslaved Past," Western History Association Annual Conference, Denver, Colorado, October 2009

"Trafficked Native Women, Antislavery Politics, and the Law in Reconstruction-Era California," American Society for Ethnohistory Annual Meeting, Eugene, Oregon, November 2008

"'Marketable Women': Marriage, Slavery, and Chinese Prostitution in *The People of California v. Chu Quong*," Western History Association Annual Conference, Scottsdale, Arizona, October 2005

Fellowships and Awards

Humanities Resident Research Fellowship, Center for the Humanities, Oregon State University, 2015 - 16

David Montgomery Prize in U.S. Labor and Working-Class History, Organization of American Historians, 2014 (for *Freedom's Frontier*)

National Endowment for the Humanities, Summer Stipend, 2013

Andrew Mellon Fellowship, Henry E. Huntington Library, San Marino, California, 2013

Louis Knott Koontz Memorial Award, American Historical Association Pacific Coast Branch, 2012

Faculty Development Award, Horning Support Program for Humanistic Scholarship, Department of History, Oregon State University, 2012

Ray Allen Billington Prize, Western History Association, 2011

L.L. Stewart Faculty Development Award, Center for Teaching, Learning, and Assessment, Oregon State University, 2011

Humanities Resident Research Fellowship, Center for the Humanities, Oregon State University, 2009 - 10

Doris G. Quinn Dissertation Fellowship, University of Wisconsin-Madison History Department and the Doris G. Quinn Foundation, 2007 - 08

Fellow, Thesis Workshop on the History of the North American West, Huntington Library-University of Southern California Institute on California and the West, 2006

Dana-Allen Dissertator Fellowship, Institute for Research in the Humanities, University of Wisconsin-Madison, 2005

Finalist, Charlotte W. Newcombe Doctoral Dissertation Fellowship, Woodrow Wilson National Fellowship Foundation, 2005

Albert J. Beveridge Grant for Research in the History of the Western Hemisphere, American Historical Association, 2004

Western History Association-Huntington Library Martin Ridge Fellowship, 2004-2005

Annaley Naegle Redd Award in Western Women's History, Charles Redd Center for Western Studies, Brigham Young University, 2003

Vilas Travel Grant, Graduate Student Council, University of Wisconsin-Madison, 2003

History Department Travel Grant, University of Wisconsin-Madison, 2003 and 2005

Meritorious Service as a Teaching Assistant Award, History Department, University of Wisconsin-Madison, 2003

History Department Pre-Dissertation Fellowship, University of Wisconsin-Madison, 2001

Roaring Fork Research Fellowship, Aspen Historical Society and University of Colorado at Boulder, 1998

The Outstanding Graduate of the College of Arts and Sciences Award, University of Colorado at Boulder, 1998

History Department Prize for Best Honors Thesis, University of Colorado at Boulder, 1998
James Field Willard Scholar and Outstanding History Department Graduate Award, University of Colorado at Boulder, 1998
Chancellor's Award for highest grade point average in the graduating class, University of Colorado at Boulder, 1998
Phi Beta Kappa, University of Colorado at Boulder Chapter, inducted 1997
National Merit Scholar, University of Colorado at Boulder, 1994 – 98

Public History and Community Outreach Activities

Invited Speaker, "Asian American Citizenship: Immigration, Exclusion, and Resistance," Oregon Department of Health and Human Services, Portland, OR, May 22, 2018
"Renaming OSU Buildings," radio interview for Oregon Public Broadcasting's *Think Out Loud* program, November 29, 2017
Panel participant, "Baltimore: Black(s) and Blue(s)," School of History, Philosophy, and Religion, Oregon State University, May 2015
Primary historical consultant for "Two Years, One Month: Lincoln's Legacy," an exhibit at the Oregon Historical Society, Portland, Oregon, April – October, 2014
Guest historian, "California's Gold Rush: Many Contexts, Many Histories," National Endowment for the Humanities, Landmarks of American Culture and History grant, June and July 2014
"Slavery on Free Soil: California's Unfree Past," public talk at the Huntington Library, San Marino, California, September 2013
"Remembering and Interpreting the Applegate Trail," an invited lecture for the Daughters of the American Revolution, Winema Chapter, Corvallis, Oregon, May 2011
"Remembering the Rain: Memory, History, and the Lost Cause," given at the Oregon State University Theatre Arts Department's production of Richard Marius's *The Coming of Rain*, November 2010
"Fugitive Slaves in California: The American West, the Constitution, and the Coming of the Civil War," an invited lecture for *Lincoln: The Constitution and the Civil War*, a traveling exhibit funded by the National Endowment for the Humanities at the Curry Public Library, Gold Beach, Oregon, March 2010
Television interview and appearance, "The Road to Statehood," episode of *The Oregon Experience* series, produced by Oregon Public Broadcasting, January 2009

Service and Administrative Duties

Departmental and School Service

Graduate Committee, School of History, Philosophy, and Religion, Oregon State University, 2016 – ongoing
Co- chair, Ecampus Committee, School of History, Philosophy, and Religion, Oregon State University, 2017 – ongoing
History M.A. Proposal Taskforce, School of History, Philosophy, and Religion, Oregon State University, 2016 – 17.
Participant in Grant Funding Workshop, School of History, Philosophy, and Religion, Oregon State University, May 12, 2015

Assessment Coordinator, School of History, Philosophy, and Religion, Oregon State University, 2013 - 2015
Advisory Council (at large representative), School of History, Philosophy, and Religion, Oregon State University, 2013 – 2015
- Subcommittees: Merit pay and disbursement
Undergraduate Committee, School of History, Philosophy, and Religion, Oregon State University, 2013 – 2015, 2009 – 2010 (committee chair, 2013)
Instructor reviewer for U.S. survey courses, Department of History, Oregon State University, 2009 and 2012
U.S. in the World Search Committee, Department of History, Oregon State University, 2011 - 12
Public History Committee, Department of History, Oregon State University, 2010 - 2013 (committee chair and internship coordinator, 2011 - 13)
American Culture and Politics Speakers Series Committee, Department of History, Oregon State University, 2008 - 10 (committee chair, 2009 - 10)

College of Liberal Arts Service

Associate Dean Search Committee, College of Liberal Arts, Oregon State University, 2015
Curriculum Committee, College of Liberal Arts, Oregon State University, 2014 – present
Student Review and Appeals Committee, College of Liberal Arts, Oregon State University, 2011 – 13

University Service

Lead Research Coordinator, Oregon State University Building Names Historical Research Team, 2017
Faculty Senate Diversity Council, Oregon State University, 2012 - 2015
Faculty Senate Committee on Committees, Oregon State University, 2012 - 2015
Faculty Senate Library Committee, Oregon State University, 2009 - 12 (committee chair, 2011 - 12)
Advisory Board, Center for the Humanities, Oregon State University, 2011 – 13

Service to Professional Organizations

Associate editor, *Journal of the Civil War Era*, 2017 – ongoing
Nominating Committee, Pacific Coast Branch of the American Historical Association (elected summer 2017)
2017 Program Committee Co-Chair, Pacific Coast Branch of the American Historical Association Annual Conference, 2016 -17(conference held August 3 – 5, 2017, Los Angeles)
Grant Review Panel, National Endowment for the Humanities, July 2016, Washington, D.C.
Board of Contributing Editors, *LABOR: Studies in Working-Class History of the Americas*, Labor and Working-Class History Association, 2015 - present
Prize Committee, Philip Taft Labor History Book Award, Labor and Working-Class History Association, 2015 – 2017
Award Committee, Walter Rundell Award, Western History Association, 2015 – 2017 (committee chair, 2017)

Manuscript Reviews

Peer review of articles: *Oregon Historical Quarterly* (2); *Pacific Historical Review* (3); *Western Historical Quarterly* (1); *Journal of American Ethnic History* (1); *LABOR: Studies in Working-Class History of the Americas* (1)

Peer review of book manuscripts: Cornell University Press (1); Oregon State University Press (1) University of California Press (1); University of Washington Press (1); University of North Carolina Press (1)

Professional Organizations

American Historical Association

Organization of American Historians

Western History Association

Academic Referees

Dr, Gregory Downs
Professor of History
Department of History
University of California, Davis
2216 Social Science and Humanities Building
1 Shields Avenue
Davis, CA 95616, USA
Phone: 530-754-1633
Email:gdowns@ucdavis.edu

Dr. Judith Giesberg
Professor of History
Department of History
Villanova University
St Augustine Ctr Liberal Arts Rm 439
800 Lancaster Avenue
Villanova, PA 19085, USA
Phone: 610-519-4668
Email: judith.giesberg@villanova.edu

Dr. Elliott West
Professor of History
University of Arkansas (currently visiting at the Rothermere American Institute, Queen's College, University of Oxford)

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1a South Parks Road
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Current Line Manager (for employment reference only)

Dr. Nicole von Germeten
Professor of History
Director of the School of History, Philosophy, and Religion
Oregon State University
322 Milam Hall
Corvallis, Oregon 97331, USA
Phone: 541-737-9564
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EDUCATION

Ph.D., History, University of Iowa, 1991.
Dissertation Supervisor: Ellis W. Hawley.
Dissertation: "Millionaire Underdogs: The Independent Petroleum Association of America and the Politics of Imported Oil, 1921-1941."

Teaching Fields: 20th-Century American History, History of American Foreign Relations, Economic History, Modern British History.

M.A., History, University of Iowa, 1984.
Master's Essay: "Herbert Hoover and the Petroleum Overproduction Problem, 1926-1933."

B.S., Economics (with Honors), Oklahoma State University, 1981.

PROFESSIONAL REVIEWS

Jonathan W. Singer, *Broken Trusts: The Texas Attorney General versus the Oil Industry,1889-1909*, College Station, TX: Texas A&M University Press, 2002 for *Western Historical Quarterly*, Winter 2004.

OTHER PUBLICATIONS

Linda Moore, Clifford Egan, Kendall Staggs, Stephen Kneeshaw, and Thomas Frazier, et. al., *Instructor's Resources Manual* to accompany James Henretta, et. al., *America's History*, 2nd ed., Worth Publishers, 1993.

PRESENTATIONS

"Harry S Truman and the Politics of Imported Oil," a paper presented at the Missouri Valley History Conference, Omaha, Nebraska, March 5, 2010.

"The Politics of Foreign Oil Dependency: A Historical Perspective," a paper presented at the Student History Research Symposium of St. Mary's University, Winona, Minnesota, April 18, 2009.

"The Suez Crisis and the Politics of American Oil Policy," a paper presented at the Missouri Valley History Conference, Omaha, Nebraska, March 1, 2007.

"The Cuban Missile Crisis after Forty Years: Anniversary Observations and Foreign Policy Analogies," a symposium presented at Utah State University, November 21, 2002.

"When Beer Was the Root of All Evil: The Anti-Vice Campaign and the Origins of Prohibition in Oregon," a paper presented at Oregon State University, May 12, 1998.

"The Exaggerated Health Claims of Beer Brewers and Their Opponents," a paper presented at Oregon State University, May 6, 1999.

"The Mid-Continent Producers and the Oil Policy Fight during the Great Depression," a paper presented at the Oklahoma Professional Historians Conference, Central Oklahoma University, February 26, 1994.

PROFESSIONAL POSITIONS AND TEACHING EXPERIENCE

Instructor, Department of History, Oregon State University, Corvallis, OR, Spring 2015 to the Present

Survey of United States History, 1492-1840
Survey of United States History, 1830-1920
Survey of United States History, 1920-2009
Survey of World Civilizations to 1000
Survey of World Civilizations, 1775-2010
Survey of Western Civilization to 1000

Instructor, Linn Benton Community College, Albany, OR, Fall 2012 through Winter 2015

Survey of United States History, 1492-1830
Survey of United States History, 1830-1920
Survey of United States History, 1920-2009
Survey of Western Civilization to 1100
Survey of Western Civilization, 1100 to 1815
Survey of Western Civilization, 1815-2009
Survey of African and Middle East History

Instructor, Department of Social Change and Development, University of Wisconsin-Green Bay, Green Bay, WI, Fall 2010 through Spring 2011

History of the Modern World since 1500 [survey course]
Foundations of Western Culture [survey course]
United States History since 1865 [survey course]
Vietnam War in Historical Perspective [upper-division course]

Instructor, Department of History, University of Wisconsin-La Crosse, La Crosse, WI, Fall 2004 through Spring 2010

Global Origins of the Modern World [World History survey course]
United States History [survey course]
American Political History
History of U.S.-Middle East Relations
History of American Foreign Relations in the 20th Century
The Civil War and Reconstruction
Vietnam War in Historical Perspective
Oil and the Origins of the Modern World
World War II

Instructor, Department of History, Utah State University, Logan, UT, Fall 2002 through Spring 2004

United States History, 1877-1989 [survey course]
History of U.S.-Middle East Relations
History of the United States, 1877-1900
History of the United States, 1900-1945
Vietnam War in Historical Perspective

Visiting Assistant Professor, Department of History, Linfield College, McMinnville, OR, Fall 2001 through Spring 2002
Vietnam War in Historical Perspective
Early American History: The Colonial and Revolutionary Era
Historical Methods

Instructor, Department of History, Oregon State University, Corvallis, OR, Winter 1995 through Fall 2001
Oil and the World Community
History of American Foreign Relations, 1775-1919 (with graduate students)
History of American Foreign Relations, 1920-1992 (with graduate students)
Vietnam War in Historical Perspective
History of the United States, 1929-1941 (with graduate students)
History of the United States, 1945-1963 (with graduate students)
Environmental History of the United States (with graduate students)
Survey of United States History, 1492-1830
Survey of United States History, 1830-1920
Survey of United States History, 1920-1989

Instructor, Department of History, Western Oregon University, Monmouth, OR, Summer 1995 through Spring 1998
The Civil War and Reconstruction (with graduate students)
History of the United States, 1900-1929 (with graduate students)
History of the United States, 1929-1945 (with graduate students)
Historiography of 20th-Century United States (with graduate students)
Seminar: The Vietnam War in Historical Perspective (graduate students only)
Seminar: The History of Race and Ethnicity in America (graduate students only)
Survey in World History to 1100
Survey of United States History, 1492-1830
Survey of United States History, 1830-1920
Survey of United States History, 1920-1989

Visiting Assistant Professor, Department of History, Willamette University, Salem, OR, Spring 1995
Topics in United States History since 1877: Racism and Imperialism

Assistant Professor of Social Studies, Oklahoma Panhandle State University, Goodwell, OK, Fall 1992 through Fall 1994
Survey of United States History, 1877-1989
Colonial American History, 1492-1763
The Era of the American Revolution, 1763-1783
The Federal Period in American History, 1783-1829
The Civil War and Reconstruction, 1850-1877
The New Era and the New Deal, 1920-1941
Contemporary United States History, 1941-1989
Oklahoma History
World War II in Historical Perspective
Vietnam War in Historical Perspective
Human Geography
World Regional Geography

Instructor, Coe College, Cedar Rapids, IA, Spring 1992 and Fall 1990
Survey of United States History to 1865
Survey of United States History since 1865

Instructor, University of Iowa, Iowa City, IA, Fall 1984 through Summer 1992
The New Era and the New Deal, 1920-1940
Contemporary United States History, 1940-1988
The Vietnam War in Historical Perspective
Modern Imperialism in Comparative Perspective: the United States and Japan, 1890-1945
Survey of United States History to 1877
Survey of United States History since 1877

TEACHING AWARDS

Honorary Teacher of the Year Award, 2001, Oregon State University
An award presented annually by the Phi Delta Theta fraternity of Oregon State University in recognition of excellence in teaching and service to students.

ACADEMIC SERVICE

Oklahoma Panhandle State University, Goodwell, OK, Fall 1992 through Fall 1994
Faculty Senate (chair of the Teacher Evaluation Committee)
Teacher Education Council

COMMUNITY EDUCATION

Scholar and instructor for the teacher workshop, "Why Do They Hate Us? American Freedom and Recent U.S.-Middle East Relations," Wisconsin Cooperative Educational Services Agency 7, Green Bay, WI, December 8, 2010.

Scholar and instructor for the teacher workshop, "Teaching the History of U.S.-Middle East Relations in Secondary Schools," Professional Academy for the Teaching of History in Schools (U.S. Department of Education grant), Logan, UT, Fall 2003.

Scholar and instructor for the adult education program, "Choices for the 21st Century," created by the Watson Institute for International Studies at Brown University and made possible with a grant from the National Endowment for the Humanities and the Woodburn, OR, Public Library, Fall 2000.

Scholar and instructor for the adult education program, "From Rosie to Roosevelt," sponsored by the Woodburn and Independence, OR, Public Libraries with financial assistance from the Oregon Council for the Humanities and the National Endowment for the Humanities, Fall 1998 and Spring 1999.

FELLOWSHIPS

Elizabeth Bennett. Ink Dissertation Fellowship, University of Iowa Department of History, Spring 1988.

Herbert Hoover Presidential Library Grant, Iowa Resources Follow, 1984, 1985, 1986, 1987.

UNDERGRADUATE ACADEMIC AWARDS

Outstanding Economics Graduate Award, Oklahoma State University, 1981.

Redskin (yearbook) Congratulate Award for the Outstanding Student-Athlete, Oklahoma State University, 1980.

Mason Tattersall

School of History, Philosophy, & Religion
Oregon State University
322 Milam Hall
Corvallis Oregon 97331
tattersm@oregonstate.edu
www.masontattersall.org

Education

Doctor of Philosophy – The History and Philosophy of Science 2015

Oregon State University, Corvallis, USA

Dissertation: *Exploring the Structural Dynamics of Human Understanding: An Historico-Philosophical Analysis of the Problem of Meaning in Heidegger and Bohr.*

2015 – Council of Graduate Schools/ProQuest Distinguished Dissertation Award (Humanities/Fine Arts) – Oregon State University Internal Competition

Supervisor: Dr. David Luft (Department of History)
Committee: Dr. Gary Ferngren, Dr. Anita Guerrini, Dr. David Luft, Dr. Philip McFadden, Dr. Robert Nye, Dr. Kara Ritzheimer
Fields: European Intellectual History, The History and Philosophy of Science, Austrian History

Master of Arts – History 2008

University of British Columbia, Vancouver, Canada

Thesis: "The Concept of Authenticity in Heidegger's *Being and Time*: Thoughts and Revisions on a Critical Theme"

Supervisor: Dr. Allan Smith (Department of History)

Committee: Dr. Robert Brain, Dr. Allan Smith
Fields: European Intellectual History; Existential Philosophy, Hermeneutics, and Phenomenology; History of Science

Bachelor of Arts (Honours) – History 2005

University of British Columbia, Vancouver, Canada

Thesis: "Encountering Historiography: The Possibility of a Heidegger-Friendly Historiography"

Supervisor: Dr. Allan Smith (Department of History)
Committee: Dr. Robert Brain, Dr. Allan Smith, Dr. Steven Taubeneck
Fields: Historiography and Historiographical Theory; European Intellectual History; History of Science

Publications

Book Chapters:

Tattersall, Mason, "Thermal Degeneration: Thermodynamics & The Heat-Death of the Universe in Victorian Science, Philosophy, and Culture." In Härmänmaa, Marja, & Nissen, Christopher. *Decadence, Degeneration and the End: Studies in the European Fin de Siècle.* (Palgrave: 2014)

Articles:

Tattersall, Mason, "Faust's Dog, From Reflection to Despair: Kierkegaard's Faust and the Chimera of Meaning," *Eras*. Vol. 16, No. 2 (2015), pp. 1-18.

Tattersall, Mason, "Hermeneutics During the Dark Night of the World: An Exploration of the Hermeneutic Corpus of St. John of the Cross," *Existentia – Meletai Sophias*, Vol. XIX (2009), pp. 289-308.

Book Reviews:

Tattersall, Mason, Review of Darrigol, Olivier, *Atoms, Mechanics, and Probability: Ludwig Boltzmann's Statistico-Mechanical Writings — An Exegesis*. (Oxford: Oxford University Press, 2018) for *British Journal for the History of Science*. [Forthcoming].

Tattersall, Mason, Review of Danielson, Dennis, *Paradise Lost & the Cosmological Revolution* (Cambridge: Cambridge University Press, 2014) for *British Journal for the History of Science*. Vol. 49, No. 1 (March 2016), pp. 120-2.

Tattersall, Mason, Review of Bortolotti, Lisa, *Irrationality*, (Cambridge: Polity Press, 2015) for *Metapsychology* Vol. 19, No. 32 (2015)

Tattersall, Mason, Review of Kosman, Aryeh, *The Activity of Being: An Essay on Aristotle's Ontology* (Cambridge: Harvard University Press, 2013) for *Metapsychology* Vol. 17, No. 50 (2013)

Tattersall, Mason, Review of Hanson, Jeffrey, *Kierkegaard as Phenomenologist: An Experiment* (Evanston: Northwestern University Press, 2010) for *Metapsychology* Vol. 17, No. 33 (2013)

Tattersall, Mason, Review of Illy, József, *The Practical Einstein: Experiments, Patents, Inventions* (Baltimore: Johns Hopkins, 2012) for *Physics in Perspective.* Vol. 15 No. 1 (2013), pp. 123-5

Tattersall, Mason, Review of Strange, S. & Zupko, J. (Eds.) *Stoicism: Traditions and Transformations* (Cambridge: Cambridge University Press, 2012) for *Metapsychology* Vol. 17, No. 16 (2013)

Tattersall, Mason, Review of Klein, Kerwin, *From History to Theory* (Berkeley: University of California Press, 2011) for *The Journal of World History*. Vol. 23 No. 4 (2012), pp. 947-50

Encyclopaedia Articles:

Tattersall, Mason, "Motion Pictures," "Quantum Mechanics," "Relativity, Theories of," and "Scientific Method," in *Discovery and Invention: An Encyclopaedia of Science, Technology and Society*, (New York: M. E. Sharpe, Forthcoming)

Indexes:

Luft, David (Trans. & Ed.), *Hugo von Hofmannsthal and the Austrian Idea: Essays and Addresses, 1906-1927*, (Lafayette: Purdue University Press, 2011)

Conference Papers

"Strange Tales from the Unseen World: A Confluence of Systems of Understanding in Stewart & Tait's *The Unseen Universe*" History of Science Society Annual Conference; Seattle, USA. 2018

"A Comment on Systematic Elements of Meditations on the Austrian Mind" 2018
Annual Conference of the Austrian Studies Association
Theme: "Austria and the East"

"Why History? A Report on an Experiment" 2015
42nd IUC Annual Philosophy of Science Conference; Inter-University Centre; Dubrovnik

"Situating the Young Heidegger Historically: Intellectual History and the Search for Understanding" 2012
New Frontiers Conference; York University, Toronto Canada

"Weird Tales! Science, Philosophy, Archaeology, and the Occult – H.P. Lovecraft: Man of His Times" 2011
New Frontiers Conference; York University, Toronto Canada

"And so in the Heavens as on Earth: Relativity in Einsteinian and Newtonian Mechanics – The Temporal Divide" 2010
New Frontiers Conference; York University, Toronto Canada

"Salvation through Paradox: The Copenhagen Interpretation of Quantum Mechanics" 2009
New Frontiers Conference; York University, Toronto Canada

"Enframing the Work of Art in the Age of Electronic Reproduction: Heidegger, Benjamin, and MP3 Technology" 2008
New Frontiers Conference; York University, Toronto, Canada

"Movie Projectors and Machine Guns: Rapid-Fire Art Education and the Essence of the Modern" 2007
Second International Conference on the Arts in Society; Held in conjunction with Documenta 12; Kassel, Germany

"Joan Scott, History, and Lying**"** 2007
Qualicum Conference; Qualicum Beach, British Columbia, Canada

“Benjamin’s Discussion of the Work of Art in the Age of Mechanical Reproduction, Film, and Authenticity**”** 2007
New Frontiers Conference; York University, Toronto, Canada

“The Consensus of Communities and the ‘Objective World’” 2006
UBC Anthropology/Sociology Graduate Conference; University of British Columbia, British Columbia, Canada

“The Imperialism of Science” 2006
Qualicum Conference; Qualicum Beach, British Columbia, Canada

“Art, Science, History, Psychology” 2005
Qualicum Conference; Qualicum Beach, British Columbia, Canada

Employment

Instructor, Department of History, Oregon State University,
September 2015 – Present

Instructor, Department of History, Oregon State University,
September 2009 – March 2015

Research Assistant, Department of History, Oregon State University,
September 2008 – December 2014

Teaching Assistant, Department of History, Oregon State University,
September 2008 – May 2009

Teaching Assistant, Department of History, University of British Columbia,
September 2005 – April 2007

Partsman, Carter Honda Shop,
January 1995 – September 2005

Shop Assistant, Carter Honda Shop,
February 1994 – December 1995

Teaching Competencies

- European history
- World history
- The history and philosophy of science
- Historiography
- Ancient and Medieval history
- Intellectual History

Teaching Experience

Awards:

Trow Excellence in Teaching Award - Honourable Mention		Spring 2018

As Instructor at Oregon State University:

History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 49 Students	Winter 2019
History 103	"History of Western Civilization: 1789 to the Present" (Survey) 4 Credits; 49 Students	Winter 2019
History of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2019
History 310	"The Historian's Craft" (Theory & Methods Course for Majors) 4 Credits; 30 Students	Winter 2019
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 49 Students	Fall 2018

History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Fall 2018
History 106	"World History III: Modern" (Survey) 3 Credits; 49 Students	Fall 2018
History 106	"World History III: Modern" (Survey) 3 Credits; 29 Students	Fall 2018
History 310	"The Historian's Craft" (Theory & Methods Course for Majors) 4 Credits; 30 Students	Summer 2018
History 407	"Senior Research Seminar: The Great War & Modern History" (Graduating Senior Thesis Seminar for History Majors) 5 credits; 25 Students	Spring 2018
History & Philosophy of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Spring 2018
History 103	"History of Western Civilization: 1789 to the Present" (Survey) 4 Credits; 30 Students	Spring 2018
History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Spring 2018
History & Philosophy of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2018
History 310	"The Historian's Craft" (Theory & Methods Course for Majors) 4 Credits; 30 Students	Winter 2018
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 30 Students	Winter 2018

History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Winter 2018
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 30 Students	Fall 2017
History 103	"History of Western Civilization: 1789 to the Present" (Survey) 4 Credits; 50 Students	Fall 2017
History 310	"The Historian's Craft" (Theory & Methods Course for Majors) 4 Credits; 30 Students	Fall 2017
History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Fall 2017
History 407	"Senior Research Seminar: The Great War & Modern History" (Graduating Senior Thesis Seminar for History Majors) 5 credits; 25 Students	Spring 2017
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 50 Students	Spring 2017
History 105	"History of Western Civilization: 1789 to the Present" (Survey) 3 Credits; 75 Students	Spring 2017
History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Spring 2017
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 50 Students	Winter 2017
History & Philosophy of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2017

History 310	"The Historian's Craft" (Theory & Methods Course for Majors) 4 Credits; 30 Students	Winter 2017
History 105	"World History II: Middle & Early Modern Ages" (Survey) 4 Credits; 30 Students	Winter 2017
History 103	"History of Western Civilization: 1789 to the Present" (Survey) 4 Credits; 50 Students	Fall 2016
History & Philosophy of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Fall 2016
History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 50 Students	Fall 2016
History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Fall 2016
History 310	"The Historian's Craft" (Theory & Methods Course for Majors) 4 Credits; 30 Students	Spring 2016
History & Philosophy of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2016
History 105	"World History II: Middle & Early Modern Ages" (Survey) 3 Credits; 30 Students	Fall 2015
History & Philosophy of Science 422	"Historical Studies of Science & Politics" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2015

History & Philosophy of Science 422	"Historical Studies of Science & Politics" (Writing Intensive Seminar) 4 Credits; 25 Students	Fall 2014
History & Philosophy of Science 422	"Historical Studies of Science & Politics" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2014
History & Philosophy of Science 422	"Historical Studies of Science & Politics" (Writing Intensive Seminar) 4 Credits; 25 Students	Fall 2013
History & Philosophy of Science 419	"Studies in Scientific Controversy" (Writing Intensive Seminar) 4 Credits; 25 Students	Winter 2012
History 103	"History of Western Civilization: 1789 to the Present" (Survey) 4 Credits; 50 Students	Fall 2011
History 101	"History of Western Civilization: Beginnings to 1000 AD" (Survey) 4 Credits; 50 Students	Spring 2011
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 50 Students	Winter 2011
History 102	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 50 Students	Fall 2009

As Teaching Assistant at Oregon State University:

History 103	"History of Western Civilization: 1789 to the Present" (Survey) 4 Credits' 50 Students	Spring 2010
History 415	"Austrian Intellectual History" (Seminar) 4 Credits; 10 Students	Spring 2009
History 430	"Twentieth Century Intellectual History" (Seminar) 4 Credits; 12 Students	Winter 2009
History 120	"History of Western Civilization: 1000 AD to 1789" (Survey) 4 Credits; 50 Students	Winter 2009
History 429	"Nineteenth Century Intellectual History" (Seminar) 4 Credits; 12 Students	Fall 2008

As Teaching Assistant at the University of British Columbia:

History 102	"World History from 1500 to the Present" (Survey) 6 Credits; 61 Students (Course Total: 210 Students)	Fall 2006 to Summer 2007
History 120	"European History from the Renaissance to the Present" (Survey) 6 Credits; 54 Students (Course Total: 120 Students)	Fall 2005 to Summer 2006

Research Interests

- Modern European history – particularly modern Germany and Victorian Britain

- Intellectual history – particularly the history of systems of understanding (philosophies, scientific, thought, religious thought), modern art, logic, hermeneutics, and phenomenology
- The history and philosophy of science – particularly physics, mathematics, cosmology, and the philosophy of science
- Structural analysis
- Systems theory

Research Assistant and Editorial Work

Assistant to Dr. David Luft, Horning Endowed Chair in Humanities Sept 2008 to Dec 2014

- Editing and research assistance for:

  Luft, David, *The Austrian Tradition in German Intellectual History: 1740- 1938/39*. [*Forthcoming*]

- Editing of and research for translations of Hugo von Hofmannsthal's Essays (including translation of Petrarch) for:

  Luft, David (Trans. & Ed.), *Hugo von Hofmannsthal and the Austrian Idea: Essays and Addresses, 1906-1927*, (Lafayette: Purdue University Press, 2011).

- General assistance with Horning events and programmes including the lecture series: "Translation: Crossing Borders, Crossing Cultures"

Professional Affiliations

Member of the History of Science Society

Member of the Philosophy of Science Association

Member of SPEP (The Society for Phenomenological & Existential Philosophy)

Member of the Austrian Studies Association

Former Peer reviewer for *Edge: A Graduate Journal for German and Scandinavian Studies*

Committee Service

Chair — School of History, Philosophy & Religion Undergraduate Teaching Committee: Faculty committee focused on undergraduate teaching, curriculum review & design, student experience, learning goals, major & minor structure, etc.	September 2018-Present
School of History, Philosophy & Religion Undergraduate Teaching Committee: Faculty committee focused on undergraduate teaching, curriculum review & design, student experience, learning goals, major & minor structure, etc.	September 2015 - Present
History Major & Minor Electronic Toolkit & Guide: Developing an electronic toolkit and guide for history majors and minors at Oregon State University.	Fall 2017 - Present

Assessment/Review Activities

History Department External Review: As member of the Undergraduate Committee, participating in the review process, then, developing an action plan and implementing it.	Spring 2017
Tenure Review Committee: Non-faculty representative compiling and reviewing student-submitted materials, and submitting a recommendation (Oregon State University)	April-May 2016
History Department External Review: Representative for graduate students at the Dean's Departmental Review (University of British Columbia)	Jan 2006

Graduate Committees

Graduate Representative at department meetings: Representing the history graduate students at department meetings and reporting back to the graduate student body.	2005 to 2007

Conference Organisation Committee: Planning and organising a history graduate student conference for summer 2008	2006 to 2007
Conference Committee: Organising fundraising, travel and accommodations for UBC graduate students to the Qualicum History Conference	2006 to 2007

Additional Information

For additional information, an introduction to my doctoral dissertation (and a link to download it as a .pdf from OSU's Library), updates, and teaching dossier please visit my homepage @:

www.masontattersall.org

References

Dr. David Luft, Professor, Horning Endowed Chair in Humanities, School of History, Philosophy, and Religion, Oregon State University, Corvallis, USA

Dr. Anita Guerrini, Professor, Horning Endowed Chair in Humanities, School of History, Philosophy, and Religion, Oregon State University, Corvallis, USA

Dr. Gary Ferngren, Professor, School of History, Philosophy, and Religion, Oregon State University, Corvallis, USA

Dr. Philip McFadden, Associate Professor, Department of Biochemistry & Biophysics, Oregon State University, Corvallis, USA

Dr. Allan Smith, Associate Professor (Emeritus), Department of History, University of British Columbia, Vancouver, Canada

Dr. Robert Brain, Assistant Professor, Department of History, University of British Columbia, Vancouver, Canada

Dr. Chris Friedrichs, Professor, Department of History, University of British Columbia, Vancouver, Canada

J. NICOLE von GERMETEN
vongermj@oregonstate.edu
971 777 0259
https://www.restlessdisciplineofcontext.com

Relevant Employment

2017-ongoing	Director	School of History, Philosophy, and Religion
2016-ongoing	Professor of History	Oregon State University, Corvallis
2009-2016	Associate Professor of History	Oregon State University, Corvallis
2003–2009	Assistant Professor of History	Oregon State University, Corvallis
2001–2003	Instructor	History Department University of California, Berkeley
1999–2000	Curatorial Assistant	Bancroft Library Latin American Collection University of California, Berkeley

New Book Project under consideration by the University of Nebraska Press:

Working Title: *Men with Lights: A History of an Early North American Police Force*. Mexico City authorities attempted to create one of the first professional police forces in North America, with its origins going back to the late medieval Spanish highway patrol (the *santa hermandad*). This book tells the story of the night watchmen who walked their beats on the streets of eighteenth-century Mexico City. Their key duties were maintaining the new street lighting, and arresting men and women for public drunkenness. These plebeian foot patrolmen functioned as street level enforcers of late colonial racial policies, while at the same time facing frequent violent resistance from the populace.

Books:

Profit and Passion: Transactional Sex in Colonial Mexico. University of California Press. 2018.

Violent Delights, Violent Ends: Sex, Race, and Honor in Colonial Cartagena de Indias (University of New Mexico Press, November, 2013).

Treatise on Slavery: Selections from De instauranda Aethiopum salute by Alonso de Sandoval (Hackett, 2008).

Black Blood Brothers: Confraternities and Social Mobility for Afro-Mexicans (University Press of Florida, 2006).

Recent classes taught at Oregon State University:

HST/REL 350 Early Latin America
HST 432/532 History of Sexuality
HST 452/552 Modern Mexico
HST 352 Africans in Latin American History
HST 105 World History 700 to 1800
HST 333 Medieval and Early Modern Spain

HST 352 Slavery in the Americas
HST 310 Historians' Craft

Peer-Reviewed Articles and Essays:

2017 *Oxford Bibliographies of the Atlantic World*, "Gender and Sexuality." Annotated 100-entry online bibliography.

2017 "Making Sense of Geographies: Regionalism in Latin American History," *Imagining Histories of Colonial Latin America: Essays on Synoptic Methods and Practices*, edited Karen Melvin and Sylvia Sellers Garcia. University of New Mexico Press.

2016 "Mexican Bawds," *Oxford Research Encyclopedia in Latin American and Caribbean History*, edited by Kenneth Mills.

2016 "Archival Narratives of Clerical Sodomy and Suicide in Eighteenth-Century Cartagena," *Sexuality and the Unnatural in Colonial Latin America*, edited by Zeb Tortorici. University of California Press.

2014 *Oxford Bibliographies of the Atlantic World*, "Confraternities." Annotated 80-entry online bibliography.

2013 "Black Brotherhoods in Mexico City: Adapting Confraternities to Fit a Transforming Community," *The Black Urban Atlantic in the Age of the Slave Trade*, edited by Jorge Canizares Esguerra, James Sidbury, and Matthew Childs. Penn University Press. 248-268.

2012 "Who was Captain Cornelio Cornelius? Dying for Honor on the Old Spanish Main," *Redes de nación y espacios de poder: la comunidad irlandés en España y la América española, 1600–1825*, edited by Oscar Recio Morales. Madrid: Albatros Ediciones/Ministerio de Defensa. 277-290.

2011 "Race, Religion, Subjectivity, and Discipline," *Latin American Research Review*: Vol. 47, 214-222.

2011 "Honor, Sex, and Magic in Colonial Spanish America," *History Compass*: Vol. 9 (5), 374-384.

2010 "Prostitution and the Captain's Wife: A Public and Notorious Scandal in Eighteenth-Century Cartagena de Indias," *Studies in Eighteenth-Century Culture*, Vol. 39, 263-278.

2010 "African Women's Possessions: Inquisition Inventories in Cartagena de Indias," *Documenting Latin America: Gender and Race, Empire and Nation*, Vol. 1, eds. Leo Garofalo and Erin O'Conner, Prentice Hall. 100-111.

2009 "Juan Roque's Donation of a House to the Zape Confraternity, Mexico City, 1623," *Afro-Latino Voices*, edited by Leo Garofalo and Kathryn J. McKnight, Hackett Press. 83-103.

2009 "Community Formation and Mulatto Identity in Afromexican Confraternities," *Black Mexico: Race and Society from Colonial to Modern Times*, edited by Ben Vinson III, University of New Mexico Press. 136-154.

2009 "Africans in Colonial Latin America," (co-authored with Javier Villa-Flores) *Religion and Society in Latin American History*, edited by Lee Penyak and Walter Petry, Orbis Press. 83-99.

2007 "The Problems and Challenges of Research and Writing on Africans and their Descendants in Colonial Cartagena de Indias," Working Paper 02, published online by the Johns Hopkins University Center for Africana Studies.

2006 "Routes to Respectability," essay in *Local Religion in New Spain*, edited by Martin Nesvig, University of New Mexico Press, 215–233.

2005 "A Century of Promoting Saint Peter Claver to African Americans: Claverian Historiography from 1868–1965," *American Catholic Studies*, Fall, 2005, 23–38.

2005 "Death in Black and White," *Colonial Latin American Historical Review*, Summer, 275–301.

Commissioned and Forthcoming articles and essays

Forthcoming: "International Blood Ties: Contextualizing Embodiment in Black Brotherhoods in New Spain," *Water is Thicker than Blood: Practice and Materiality in Latin American Confraternities*, edited by Juan Cobo and Beth Penry.

Forthcoming: "Police Voyeurism in Enlightenment Mexico City," *Iberian Pornographies*, edited by Nick Jones and Chad Leahy, University of Pennsylvania Press.

Forthcoming: "Paula de Eguiluz," *Women Claiming Freedom*, edited by Tatiana Seijas.

Forthcoming: "Black Brotherhoods: Festivals and Participatory Christianities in Colonial Mining Towns," in the *Oxford Research Encyclopedia of Latin American History*.

Forthcoming: "El Santo Oficio en Cartagena de Indias," in *Procedimientos del Simposio sobre la Historia de Cartagena: Nuevos Trabajos*, edited by Haroldo Calvo Stevenson and Adolfo Meisel Roca.

Forthcoming: Historiographical survey to introduce *The Routledge Companion to Sexuality and Colonialism*, edited by Chelsea Shields and Dagmar Herzog.

Forthcoming, "Witchcraft," in *the Oxford Research Encyclopedia of Latin American History*.

Forthcoming: invited to write a Preface for an unnamed volume on indigenous and black confraternities edited by Miguel Valerio and Javiera Jaque Hidalgo.

Service to Profession:

Founding member of the editorial board of the *Journal of Africana Religions* (ongoing)

Editorial consultant for INAH (Instituto Nacional de Antropología e Historia), Mexico, 2016

Albert J. Raboteau Book Prize Committee for New Books on Africana Religions, 2018

Tenure Review for Rutgers, State University of New York, August, 2018

Tenure Review for Princeton University, January 2019

Recent MS reviews:

University of South Carolina Press (1/2019)

University of Georgia Press (12/2018)

Oxford University Press (5/2018)

Palgrave MacMillan (11/2017)

University of Alabama Press (1/2017, 6/2017, 8/2018)

Stanford University Press (10/2016)

Recent Article reviews:

Fronteras de la Historia (1/2019)

Journal of Social History (11/2018)

Journal of Colonialism & Colonial History (6/2018)

Hispanic Review (11/2017)

Hispanic American Historical Review (11/2017)

Journal of Africana Religions (3/2017 and 12/2018)

Mexican Studies/Estudios Mexicanos (3/2017)

Book reviews:

Forthcoming: *Ethnohistory*, Review of Pablo Miguel Silva, *Urban Slavery in Colonial Mexico: Puebla de los Angeles, 1531-1706*. New York: Cambridge University Press, 2018.

Forthcoming: *The Americas: A Quarterly Review of Latin American History*, Review of Nancy Van Deusen, *Embodying the Sacred: Women Mystics in Seventeenth-Century Lima*, Duke University Press, 2017.

Forthcoming: *Hispanic American Historical Review*, Review of Zeb Tortorici, *Sins against Nature: Sex and Archives in Colonial New Spain*, Duke University Press, 2018.

Ana de Zaballa, "Gobierno y reforma del obispado de Oaxaca: Un libro de cordilleras del obispo Ortigosa." *Bulletin of Spanish Studies*.

Review of Jorge Cañizares-Esguerra, editor, *Entangled Empires: The Anglo-Atlantic, 1500-1830.* Philadelphia: University of Pennsylvania Press, 2018. *The Americas: A Quarterly Review of Latin American History*, (76:1), January, 2019.

Review of Michelle McKinley, *Fractional Freedoms: Slavery, Intimacy, and Legal Mobilization in Colonial Lima, 1600-1700*. New York: Cambridge University Press, 2016. *Rechtsgeschichte*: 26 (2018).

Review of Tatiana Seijas, "Asian Slaves in Colonial Mexico," *American Historical Review*, Volume 120, Issue 4, 1 October 2015, 1531–1532.

Joanne Rappaport, "The Disappearing Mestizo," *The Americas*: 72 (2015): 159-160.

François Soyer, "Ambiguous Gender in Early Modern Spain and Portugal…," *Journal of the History of Sexuality*, September, 2014, 501-503.

Rachel Sarah O'Toole, "Bound Lives…," *Journal of Latin American Studies*: 45 (2013), 364-365.

Brian Larkin, "The Very Nature of God: Baroque Catholicism in New Spain, *Colonial Latin American Review*, 2013.

Mariza Carvalho Soares, "People of Faith: Slavery and African Catholics in Eighteenth-Century Rio de Janeiro," *Hispanic American Historical Review*, 2013.

Judith Carney and Nicholas Rosomoff, "In the Shadow of Slavery: Africa's Botanical Legacy in the Atlantic World," H-Latam List, 2011.

Hermann Bennett, "Colonial Blackness," *American Historical Review*, Fall, 2010.

Marilyn Fedewa, "María of Agreda, Mystical Lady in Blue," *A Contracorriente*, 2010.

Ursula Camba Ludlow, "Imaginarios Ambiguos, Realidades Contradictorias: Conductas y Represenataciones de Negros y Mulatos," 2010.

Andrew Redden, "Diabolism in Colonial Peru, 1560–1750," *Itinerario*, 2010.

María Elena Martínez, "Genealogical Fictions: Limpieza de Sangre, Religión and Gender in Colonial México," *Bulletin of Latin American Research*, 2009.

Francisco A. Lomeli and Clark A. Colahan, eds., "Defying the Inquisition in Colonial New Mexico: Miguel de Quintana's Life and Writings," *American Catholic Studies*, 2009.

Malgorzata Oleszkiewicz-Peralba, "The Black Madonna in Latin America and Europe: Tradition and Transformation," *Itinerario*, 2009.

Bianca Premo and Ondina E. Gonzalez, eds., "Raising an Empire: Children in Early Modern Iberia and Colonial Latin America," *A Contracorriente*, Fall, 2008.

Joan Bristol, "Christians, Blasphemers and Witches: Afro-Mexican Ritual Practice in the Seventeenth Century," *Colonial Latin American Historical Review*, Summer, 2008.

Susan Schroeder and Stafford Poole, eds., "Religion in New Spain," *New Mexico Historical Review*, volume 83, Number 4, 2008.

Daniel Castro, "Another Face of Empire: Bartolomé de las Casas, Indigenous Rights, and Ecclesiastical Imperialism," *A Contracorriente*, Fall, 2007.

Stephanie Kirk, "Convent Life in Colonial Mexico: A Tale of Two Communities," *A Contracorriente*, Spring, 2007.

Linda Curcio-Nagy, "Great Festivals of Colonial Mexico City: Performing Power and Identity," *Americas*, 61.4, April, 2005.

Paul Vanderwood, "Juan Soldado: Rapist, Murderer, Martyr, Saint," *Latin Americanist*, Spring, 2005.

Elisa Sampson Vera Tudela, "Colonial Angels: Narratives of Gender and Spirituality in Mexico, 1580–1750," *Bulletin of Latin American Research*, January 2001.

Professional Presentations

2019 Invited presenter, *Women Claiming Freedom* panel, and *Mexican Studies* panel on Gender and Sexuality, American Historical Association Annual Meeting, Chicago

2018 Invited presenter, "El Santo Oficio en Cartagena de Indias," *Simposio sobre la historia de Cartagena: Nuevos Trabajos*, Cartagena, Colombia

2018 Invited Presenter, *Imagining Histories* (gathering in honor of the book and Berkeley Emeritus Prof. William B. Taylor), Bates College, Maine

2018 Invited panelist. American Historical Association panel on "Gender and Scandal in Viceregal Spanish America."

2017 Invited commentator for a panel on Michelle McKinley's book *Fractional Freedoms*. University of Oregon, Eugene.

2017 Invited commentator, "Mexican Atlantic: The New Veracruz History and the African Diaspora," Rocky Mountain Conference on Latin American Studies Annual Meeting, Salt Lake City.

2017 Invited panelist, "Fetish and Fantasy in Colonial Latin America," American Historical Association Annual Meeting, Denver.

2016 Invited participant (gave a paper at this 2-day workshop event), "Colloquium on Emotions in Latin America," Mexico City.

2016 Invited Presenter, "The Gendered Vocabulary of Medieval and Early Modern Transactional Sex," Utah Valley University, Orem.

2015 Invited panelist, "Plebeian Public Women: Bawds and Brothels in Early Viceregal Mexico," Sixteenth-Century Society Conference, Vancouver, Canada.

2015 Invited Speaker, "Love Letters in Viceregal Spanish America," University of British Columbia.

2015 Invited Panelist, "Confraternities in the Atlantic World," Latin American Studies Association, San Juan, Puerto Rico. *Could not attend*.

2015 "Actresses and *Escandalosas*: Infamous Women in 17th and 18th-Century Mexico," Invited talk for History and Romance Language Departments, California State University, Long Beach.

2015 Invited Panelist, "Scandalous Women," American Society of Eighteenth-Century Studies, Los Angeles.

2015 Talk given at the OSU Center for the Humanities, "Gender and Politics in Sixteenth-Century Cartagena."

2014 Talk given at the OSU Center for the Humanities, "Public Women in Sixteenth-Century Mexico City.

2014 Panelist and Panel Chair, "Confraternities in the Atlantic World," Association for Spanish and Portuguese Historical Studies Annual Meeting, Modena, Italy.

2014 Invited Public Talk, American Studies, OSU, on "The History of Sexuality in Spanish America."

2013 Invited panelist ("Sexuality and the Unnatural") and invited commentator ("Atlantic World Slavery") on two panels, American Historical Association Annual meeting, New Orleans.

2012 Panelist and panel organizer, "Sexuality in Colonial Latin America," Latin American Studies Association, San Francisco.

2012 Invited Speaker, "Domestic Dependencies," University of Oregon, Eugene. A one -day session on race and the law in Spanish America.

2012 Invited Presenter and Commentator on two panels at Rocky Mountain Conference of Latin American Studies, Park City, Utah.

2011 Invited Presenter on one panel and commentator on two others at the RMCLAS conference, Santa Fe, New Mexico.

2011 Invited Commentator on a panel on Comparative Honor, AHA, Boston.

2010 Invited Speaker, History Department, Bates College, Maine. Presentations:

"Family and inheritances among Africans in Seventeenth-Century Mexico City" and "Women and Sex in a Tropical Port City."

2010 Panelist, "Sex, Lies, and Fantasy in a Colonial Witch Craze." RMCLAS, Boulder.

2010 Invited Speaker, University of Chicago Center for Race, Politics and Culture, Inventing Race in the Americas two-day conference. Paper presented: "Women, Sex, and Race in a Tropical Port City."

2010 Pacific Coast Branch of AHA, Santa Clara: "Healing and Maleficio in Colonial Cartagena de Indias."

2009 Invited Speaker, "The Black Atlantic: An Urban Perspective," two-day conference, University of Texas, Austin. Paper presented: "International Blood Ties: Black 'Cofradías de Sangre' in Mexico City and the Network of Penitential Brotherhoods in Atlantic and Pacific Iberian Empires."

2009 Latin American Studies Conference, Rio de Janeiro, Brazil. Paper presented: "Identity in a Walled City: The Role of Ethnic and National Origins in Colonial Cartagena de Indias."

2008 "Prostitution and the Captain's Wife: A Public and Notorious Scandal in the Cartagena Regiment." Paper presented at Stanford University's Center for Latin American Studies.

2008 Invited commentator on two panels at conference entitled "The African Presence in Mexico" at Texas A & M University.

"Cofradías de Afro-descendientes en la época virreinal," invited speaker for the Afromexican Studies Group, Instituto Nacional de Antropología y Historia, Mexico City, México, December, 2007.

"Blood Ties and Afromexican Baroque Artists," invited panelist at Chicago's Mexican Fine Arts Museum, part of their African Presence in México exhibit, November, 2007.

Organizer and Presenter, Panel on Honor, Sexuality and Reputation, American Society of Eighteenth-Century Studies annual conference, Portland, Oregon, March, 2008. Paper delivered: "Prostitution and the Captain's Wife: A Public and Notorious Scandal in the Cartagena Regiment."

Organizer, Panelist and Chair, Panel on New Research on Alonso de Sandoval, American Historical Association Annual Meeting, 2008. Paper delivered: "Illuminating De instauranda Aethiopum salute, (1647)."

Invited presenter at the Fifth Annual Workshop on Constructing Difference in Latin America, Johns Hopkins University, March, 2007. Paper entitled "The Problems and Challenges of Research and Writing on Africans and Their Descendants in Colonial Cartagena de Indias."

"Wealthy African Women's Possessions and the Cartagena Inquisition," paper delivered as panelist at the Latin American Studies Association Meeting, Montreal, September, 2007.

"Black Blood Brothers: Afromexican Confraternities and Social Mobility," paper delivered as an invited presenter at Afro-Latin American Research Association Biennial Conference in Veracruz, México, August 2006.

"El mal de San Lázaro en Cartagena de Indias entre las dos dinastías europeas, los Habsburgos y los Borbones." Paper given as panelist at the 52nd Congreso Internacional de Americanistas, Seville, July 2006.

"Race, Region and Religion in New Spain." Paper delivered at the Latin American Studies Association Conference, San Juan, Puerto Rico, March, 2006.

"Blood Brothers: Afromexican Catholic Brotherhoods and Social Mobility in the Seventeenth and Eighteenth Centuries." Paper delivered at the Association for African American Historical Research and Preservation, Seattle, February, 2006.

Invited Commentator on Panel entitled "Non-Europeans and the Church," II Congreso Sulamericano de História, Passo Fundo, Brazil, October, 2005. [Could not attend, comments were read]

"Ports, People and Piety: the Case of Saint Peter Claver." Panelist, Pacific Northwest American Studies Association, Portland, April, 2005.

"Race and Religion in Colonial Cartagena de Indias: the Case of Saint Peter Claver." Panelist, Eighteenth-Century Studies Conference, Las Vegas, March, 2005.

CLAH Teaching Committee Commentator on Teaching about Africans and their Descendants, American Historical Society, Seattle, January 2005. [A panel organized by Henry Gates in preparation for a PBS documentary.]

"Piety in Ports, Mines and Capitals: African brotherhoods in New Spain and New Granada" American Historical Association Panelist, Seattle, January, 2005.

"The Use and Meaning of the Word mulato in the Context of New Spanish Confraternity Records." Paper delivered at the New Directions in Afro-Mexico conference, Penn State University, October, 2004.

Commentator, Conference on Women and Religion in the African Diaspora, Center for the Study of Religion, Princeton University, April, 2004.

"African Identity and Confraternal Life in Seventeenth-century Mexico City." Paper given at the Southeastern Council on Latin American Studies Conference, Santo Domingo, March, 2004.

"Blood Brothers: Afromexican Baroque Religiosity." Latin American Studies Association Conference, Dallas, April, 2003.

"Casta Cofradías in New Spain." American Historical Association Conference, Chicago, January, 2003.

Mentoring:

- Thesis credit Aimee Hisey Fall 2018
- Thesis credit Abby Perkins Spring 2018 and Fall 2018
- Supervised teaching internship for Abby Perkins, Winter 2017
- Independent study on paleography for Helena Egbert Winter Term 2017
- Nominated Aimee Hisey for supplemental funds, received 11/2016
- Independent study on Latin American history for Cole Colin Fall 2016

Service

Outside OSU:

Academy of Lifelong Learning, September, 2016. Presentation on Race in Mexico.

OSU:

University Grievance Committee 2016 to 2017

College

CLA Budget Committee, 2015-2017

MAIS Advisor:
- Aimee Hisey, 2017.
- Abby Perkins, 2019.

MA Advisor:
- Melanie Nichols, 2017. Anthropology.
- Miguel de Jesus, 2016. English.
- Jonathan Lord, 2010. Anthropology.

Honors Thesis Committee:
- Pauline Alvarez, 2016.
- Grace Judd, 2014.
- Hugo Mekaoui, 2014.
- Crystal Vandetta, 2014.

Grad Rep:
- Traben Pleasant, 2018 (PhD).
- Alejandra Jimenez, 2014.
- Jeremiah Pink, 2014.
- Thomas Klingensmith, 2012.

PhD thesis committee co-chair:
- Ambika Natarajan, 2018

SHPR/History:

SHPR Disbursement Committee, 2016 to 2017
Chair, Ritzheimer Promotion and Tenure Dossier Prep Committee, 2016
Committee Member, Africa Job Search, 2015-2016
Chair, Carson Lecture Committee, 2014-2015
Advisory Committee, 2011 to ongoing SHPR Disbursement Committee, 2016 to 2017.
Faculty and Student Awards Committee, 2014-2015, Chair, 2015 to 2017.
Committee Member, Africa Job Search, 2015-2016.
Chair, Carson Lecture Committee, 2014-2015
Chair of Midterm Review Committee, Chris Nichols, 2014

Chair of Amy Koehlinger Promotion and Tenure Dossier Prep Committee, 2014
Chair, Medieval/EME Search Committee, 2013 to 2014.
Space Committee Summer 2012, Fall 2013, 2015 to 2016.
Chair, Director Search Committee, Spring 2013.
Peer Review of Teaching Committee Member, 2010 to 2014

- Stacey Smith
- Amy Koehlinger (Chair of 1st year review)
- Mina Carson
- Jake Hamblin

Associate Director for History 2011 to 2014.

University

US Student Fulbright Committee
University Grievance Committee, 2014-2017
Faculty Senate Promotion and Tenure Review Committee 2011-2014

Recent Grants

2015 to 2016	Oregon State University Center for the Humanities
2009 to 2010	Stanford University Center for Latin American Studies
2010	American Philosophical Society Small Grant

Study Abroad Teaching

Summer 2016 and 2017	Alba in Barcelona, Spain
Fall 2009	NCSA in Oviedo, Spain

Paul Wanke

A. Education and Employment

Education

2002	PhD, Modern Russian/ Eastern European History	University of Kansas
1992	M.A., Modern Russian History	University of Idaho
1983	B.A., Social Studies Education	Western Washington University
1975	AAS in Forest Technology	SUNY Environmental Science and Forestry

Employment

2001-Ongoing	History Instructor, Oregon State University
2001-2015	History Instructor, Lane Community College
2005-2007	History Instructor, University of Oregon
1999	Graduate Teaching Assistant, University of Kansas
1995-1998	History Instructor, Chapman University, Whidbey Island Naval Air Station Oak Harbor, WA

B. Teaching, Advising and Other Assignments

1. Instructional Summary

Term/Year	Course Title	Course Number	Enrollment
Winter 2013	Western Civ, Ancient World to 1000 AD	HST 101	45
Winter 2013	Western Civ, 1789 to the Present	HST 103	45
Winter 2013	World War II: A Global History	HST 487	11
Spring 2013	Western Civ, Ancient World to 1000 AD	HST 101	47
Spring 2013	Western Civ, Ancient World to 1000 AD	HST 101	24
Spring 2013	Western Civ, 1789 to the Present	HST 103	50
Fall 2013	Western Civ, Ancient World to 1000 AD	HST 101	44
Fall 2013	Western Civ, Ancient World to 1000 AD	HST 101	21
Fall 2013	Western Civ, 1000 AD-1789	HST 102	48
Winter 2014	Western Civ, Ancient World to 1000 AD	HST 101	50
Winter 2014	Western Civ, Ancient World to 1000 AD	HST 101	21
Winter 2014	Western Civ, 1789-present	HST 103	45
Spring 2014	Western Civ, Ancient World to 1000 AD	HST 101	47
Spring 2014	Western Civ, Ancient World to 1000 AD	HST 101	20
Spring 2014	Western Civ, 1789-present	HST 103	47
Fall 2014	Western Civ, Ancient World to 1000 AD	HST 101	50
Fall 2014	Western Civ, Ancient World to 1000 AD	HST 101	25
Fall 2014	Western Civ, 1789-present	HST 103	50
Winter 2015	Western Civ, Ancient World to 1000 AD	HST 101	47
Winter 2015	Western Civ, Ancient World to 1000 AD	HST 101	20
Winter 2015	Western Civ, 1789-present	HST 101	50
Winter 2015	Western Civ, 1789-present	HST 103	43
Spring 2015	Western Civ, Ancient World to 1000 AD	HST 101	44
Spring 2015	Western Civ, Ancient World to 1000 AD	HST 101	23
Spring 2015	Western Civ, 1789-present	HST 103	34
Spring 2015	WWII: Global History	HST 487	7
Fall 2015	Western Civ, Ancient World to 1000 AD	HST 101	48
Fall 2015	Western Civ, Ancient World to 1000 AD	HST 101	22
Fall 2015	Western Civ, Ancient World to 1000 AD	HST 101	49
Fall 2015	Vietnam War	HST 488	42
Winter 2016	Western Civ, Ancient World to 1000 AD	HST 101	48
Winter 2016	Western Civ, Ancient World to 1000 AD	HST 101	22
Winter 2016	Western Civ, Ancient World to 1000 AD	HST 101	68
Winter 2016	Western Civ, 1789-present	HST 103	16

Winter 2016	Special Studies	HST 405	1
Spring 2016	Western Civ, 1789-present	HST 101	49
Spring 2016	Western Civ, 1789-present	HST 101	24
Spring 2016	Western Civ, 1000-1789	HST 102	9
Spring 2016	WWII: Global History	HST 487	24
Fall 2016	Western Civ, Ancient World to 1000 AD	HST 101	25
Fall 2016	Western Civ, Ancient World to 1000 AD	HST 101	50
Fall 2016	Western Civ, Ancient World to 1000 AD	HST 101	30
Fall 2016	Vietnam War	HST 488	42
Fall 2016	Vietnam War	HST 588	2
Winter 2017	Western Civ, Ancient World to 1000 AD	HST 101	49
Winter 2017	Western Civ, Ancient World to 1000 AD	HST 101	49
Winter 2017	Western Civ, Ancient World to 1000 AD	HST 101	25
Winter 2017	WWII: Global History	HST 487	14
Spring 2017	Western Civ, Ancient World to 1000 AD	HST 101	44
Spring 2017	Western Civ, Ancient World to 1000 AD	HST 101	49
Spring 2017	Western Civ, Ancient World to 1000 AD	HST 101	25
Spring 2017	Vietnam War	HST 488	23

Non-Credit Courses and Workshops: None

Curriculum Development

I have addressed curriculum development through my own teaching. I developed syllabi, course schedules, and assignments for each of the following courses. Class development attempts to provide students with general factual background for the class, an introduction to the varying opinions behind controversial historical questions and enough information and discussion to generate more in-depth questions to the subject material. This is done by careful selection of texts, primary documents and fictional works. For example, the Vietnam class requires reading the novel *The Quiet American,* uses a text *Major Problems in the History of the Vietnam War* that incorporates primary documents and recent scholarship along with a solid text that provides students with a clear narrative.

- Western Civilization 101
- Western Civilization 102
- Western Civilization 103:
- Russian Culture 231, 232, 233 (Department of Foreign Languages)
- HST 478 Global History of World War II
- HST 426 Global History of World War I
- HST 464 US Diplomatic History

- HST 465 US Diplomatic History
- HST 488 US-Vietnam War
- HST 499 Special Topics: History of Western Military Psychiatry

I have successfully added the following courses to the university Catalog
- HST 488 US-Vietnam War: developed curriculum and successfully submitted to University catalog 2013
- HST 426 Global History of World War I 2007
- HST 478 Global History of World War II 2004

I have successfully adapted the following classes to e-campus
- HST 101 Western Civilization
- HST 478 Global History of World War II
- HST 488 US-Vietnam War

Graduate Students

Served on MA committee for a thesis project regarding change in comic super hero character, Captain America, after 9/11

Team or Collaborative Efforts

Instructor meetings: since fall 2016
Curriculum Committee Service for HST 101: spring 2017

International Teaching

None

2. Student and Participant/Client Evaluation

Please see attached section.

3. Peer Teaching Evaluations

Please see attached section.

C. Scholarship and Creative Activity

1. Books

Russian/Soviet Military Psychiatry 1904-1945, London: Frank Cass, 2004.
This is an account of Russian/Soviet military psychiatry which briefly begins with primitive responses to mental breakdown among the Russian military going back to the time of Peter the Great. The book begins in depth with the Russo-Japanese war (1904-05) when the Russian government established the first military hospitals geared specifically for psychiatric casualties. It continues throughout the chaos of the Great War and the 1917 Bolshevik when military psychiatry was crushed under the weight of the ensuing chaos. Upon the success of the revolution and the subsequent attempts to socialize Russian society, now Soviet military psychiatry found a common basis between science and ideology – mainly a strong adherence to materialism. Soviet military psychiatry had its greatest test with the Great Patriotic War against Germany (1941-45) when Soviet psychiatrists viewed psychiatric casualties as real and inevitable as gunshot wounds and disease. This work was the first of its kind in the West and critics wrote that "…Wanke's account is therefore a welcome attempt to dispel some of our myths and prejudices."

2. Peer-Refereed Articles, Book Chapters, Encyclopedia Entries

"American Military Psychiatry", *Encyclopedia of Military Science*, LA: Sage Reference, 2013.

"Inevitably Every Man Has His Threshold: Soviet Military Psychology during World War II-A Comparative Approach," *The Journal of Slavic Military Studies*, March 2003.

"Soviet Union," in *Encyclopedia of the Great Depression and New Deal*, M.E. Sharpe, Winter 2000-01.

"American Military Psychiatry during World War II," *Journal of Military History*, January 1999.

3. Published Book Reviews

Reviews of the two volumes of Nikita Khrushchev's *Memoirs of Nikita Khrushchev* in the journal Society for Military History

4. Professional Presentations (Regional, National, and International)

Wanke, Paul. “K.K. Rokossovskii: From Theory to Practice – Operation Bagration and Deep
Battle,” 2005 Society for Military History conference, April 2005 Kansas State University, Manhattan KS.
Wanke, Paul. “Soviet Military Psychiatry during the Great Patriotic War,” 2001 Society for
Military History conference, May 2001, University of Calgary, Calgary, Canada.

D. Service

1. School of History, Philosophy, and Religion

HST 101 curriculum committee, spring 2017 and Instructor’s committee Fall 2016-today.

2. Service to the Profession

Active member with the Society of Military History since 2001 and Society of Historians of American Foreign Relations since 2013.

E. Awards

None

Capital Planning and Development
Oregon State University
3015 SW Western Blvd
106 Oak Creek Building
Corvallis, Oregon 97331

P 541-737-5412
F 541-737-4810
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12/20/2018

Nicole von Germeten
Director
Sch of Hist Phil & Rel
Milam Hall
Oregon State University
Corvallis, OR 97331

Dear Nicole,

We appreciate the opportunity to review the School of History, Philosophy, and Religion proposal to offer a new instructional program leading to a Master of Arts in History. Per our review of the documentation provided and discussion, we understand that the program will require no immediate additional space to accommodate new faculty, instructional, research, student support and administrative functions.

From the Cat 1 proposal the additional space that is needed for this program will be found within the school or department current space. Existing faculty will be used to teach the courses need to attain this Master of Arts in History.

Given that your proposal outlines a strategy for accommodating all of the current space needs within existing space assigned to the School of History, Philosophy, and Religion, Capital Planning and Development supports this proposal.

Sincerely,

Libby Ramirez
University Architect/Manager, Capital Resources
Oregon State University

Eric Smith
Management Analyst / Space Management
Oregon State University

Committee Report
Review of Proposed MA/MS in History, Oregon State University

1. Program

a. The program objectives and requirements—mechanisms for program administration and assessment.

Overall the program objectives and requirements appear sound. The committee has questions about the following:

Curricular

It is not clear to the committee why students would take *either* Hist 511 (Historiography) or Hist 512 (Methods). It is the committee's view that both are important, and the practice in the terminal MA program directed by one of the committee members, at least, that students take both.

New courses are clearly marked as new. But the department has also an extensive catalog of graduate-level courses in History, and, of course, many courses associated with the existing graduate program in History of Science. The extensive existing catalog does make it much easier to bring the program online, but did cause some confusion in the evaluation process. Are the existing courses distinct graduate seminars—which seems unlikely if there isn't already an established graduate program in all these fields? Are they instead "shell" courses that exist but have yet to be taught? Or will graduate students be added to existing upper-division undergraduate courses? (The latter can be a reasonable budgetary strategy, but is not the same as having a substantial all-graduate level experience.)

The committee—while fully endorsing the broad concept of some kind of culminating research project (as opposed to examination-only)—is unclear on the difference between a thesis (which the committee understands) and a "project," a matter upon which the committee is vague. The committee notes the necessity of some equivalency between a thesis and a "project," however that is defined.

Cohort Development

The committee notes the department's recognition that cohort development will be one of the critical pieces of the program's early attempts to get its footing (and remain essential once the program reaches mature development). Culture will be critical and ultimately essential to the program's health and vitality. In that regard, and since the the department correctly anticipates relatively small cohort sizes (especially at first), does the department want to split those up—which would reduce the sense of a cohort and the creation of shared purpose and shared methodological preparation? Can students simply decide which they prefer? Or are there criteria for guiding them to one or another depending on their interests, the program option selection, intended culminating project, etc.? It may make sense to offer them the choice, but the rationale perhaps could be clearer.

In light of the importance of cohort development—as well as other factors, below—the role of graduate director becomes even more essential. The proposal states that the graduate director will serve as adviser to the students in the program, but that is a time-intensive task at every stage, both early, as the program is being established, and later, if the program grows to the projected 14-18 students. Some attention needs to be given to the compensation for serving as graduate director and the impact of the program on department staff and/or additional staffing needs.

b. The program's alignment with the institution's mission and strategic objectives.

The program helps provide a comprehensive academic profile for the university and to serve to serve and educate the state community as is appropriate for a land grant institution. The committee notes that the difference between the proposed program at OSU and the current one at the University of Oregon seems substantive.

c. The depth and breadth of coverage in terms of faculty availability and expertise, regular course offerings and directed study, and access to and use of support resources within and external to the institution.

OSU has a strong history faculty, with reputable scholars actively engaged in their fields, covering an appropriate range of specialties. The department must consider how to balance enrollment in the specific fields of study with the available faculty. History of science, for instance, is an established specialty with an existing graduate program. Presumably it will continue to draw students in numbers similar to past enrollments or even see an increase if the new program raises the Department's overall profile as a graduate program. In addition, many History MA programs find that a disproportionate number of applicants pursue US history (the experience in the programs directed by two members of this committee), with a resulting disproportionate burden on those faculty. It is worth considering how many students the US faculty can accommodate, especially when mentoring final projects, and how many of the US faculty may be willing to spend substantial time on graduate mentoring. Some attention will need to be paid to balancing workload/compensation issues for those faculty who are heavily involved in the program.

d. The relationship of this program to undergraduate and other graduate programs at the institution and other institutions in the state, if appropriate. Consider collaborative arrangements, partnerships, interdisciplinary programs, service functions, joint research projects, support programs, etc.

The proposal suggests that there is a paucity of History MA programs in Oregon, and that OSU is well-positioned to fill a niche. In the committee's view, the proposal would be strengthened by an explicit discussion of how it will connect to undergraduate programs in the state—aside from the (reasonable) assumption that those will be the source of most applicants. (It is a little puzzling that the proposal does not discuss the experience of the existing History of Science program, which will clearly be a foundation on which to build the new program in terms of courses, faculty and institutional experience, and reputation.) As well, its connection to existing campus "feeder" programs might be more fully considered. The proposal mentions the MA in Interdisciplinary Studies as evidence of on-campus student demand for a History MA. Are there other programs at OSU that enroll students with cognate interests? Given the focus on MA/MS training of secondary teachers, what is the relationship between the proposed program and OSU's Department of Education?

e. The justification in terms of state needs, demand, access, and cost effectiveness (if this program represents duplication within the state).

As above, the committee believes that the proposed program does not seem to represent duplication. Further, the committee feels that there is indeed a role for a serious graduate programs in History that address multiple constituencies and needs/demands. While a terminal MA can be essential for the professional

development for teachers, and for the preparation of potential PhDs, there are many people who desire graduate-level history training and yet who are not ready for, do not want, and do not need the long-term commitment of a PhD program. In the case of one of the programs directly referenced in the proposal (and currently directed by one of this committee's members)—a program of 18 total students in two cohorts—the number of MA graduates moving to doctoral programs has remained fairly steady across over the last decade: about 40%. Most enter a host of professions too numerous to itemize, but include everything from management and administration to finance to ministry, as well as more traditionally "history" professions such as law, library and information systems, and museums.

In general, history is a cost-effective discipline if not an academic bargain. Most students need classrooms, library access, and faculty mentoring—but unlike students in many other disciplines, they do not require labs or extensive special equipment. However, if OSU intends at any point to delve into the emerging field of Digital History, some additional costs associated with developing such an initiative can be anticipated.

f. The probable impact of the program on the department or academic unit, as well as its effect on current programs.

As above, if the program is successful, and especially as it grows, it will have an impact on faculty workload. Given its smart program design, including its thematic clusters, the committee expects the program's impact to be strong and positive. It has the potential to raise the profile of the department and further connect it to regional institutions with historical interests as well as to history educators in secondary education.

g. The program's major strengths and weaknesses.

The program's major strengths include the quality of the department's faculty, and in keeping with that strength, a program design that seems both smart and strategic, and tailored to a niche helpful in highlighting and raising the university's overall profile. (As noted above, and in the proposal, as of yet the program does not have a public historian. This position/person will and must play a big role in the MA program.)

The program's themes are coherent, yet capacious enough to invite broad faculty participation, and the program's focus on the MA as a terminal degree, rather than a step to a PhD, will make it highly marketable as well as academically substantive.

Some weaknesses are noted above, none major in the sense of insurmountable. In addition, the committee would have liked a clearer profile of those students the program anticipates attracting and training and how it plans to recruit them—if only to develop a fuller sense of how realistic the program is, at least as outlined. The two members of this committee who direct MA programs note the variety of applicants and participants. Some are full time students, some are part-time. Many are traditional post-baccalaureates, but some are older, have careers or work fulltime jobs, have families. Both programs attract the occasional retiree. Most students take two seminars per semester, but some find they need a slower pace (one course at a time) to balance the demands of work, family, and school. It is not clear to the committee, in short, how a consideration of these dynamics might play into the planned program. Allowing for differences between institutions with semester sequences and institutions using quarter sequences, will students have to

stick to a two-year plan as outlined, or might they tailor the pace of the program to their lives? Is there flexibility for when OSU's courses will be scheduled?

This is particularly an important consideration if secondary teachers are considered an important audience for the program. As the proposal notes, teachers will be attracted to an MA degree not only because it qualifies them for a raise, but because it gives them substantive disciplinary expertise that many of them crave. Thus, as above, it is also worth thinking about how the program's offerings and its tracks—the Civic Engagement and Global Perspectives tracks both seem likely places for teachers to end up—align with secondary history teaching.

Some MA programs require foreign languages for students whose thesis work necessitates command (i.e., work in European or Asian histories), but not for those writing theses for which exclusively English-language sources are appropriate. Others—as a matter of equity or upon an older model of *belles lettres*—require an assessment for everyone in the program, but define "command" specifically upon a lower threshold of "competency" rather than by any term or by any assessment mechanism suggesting "fluency." Some attention, in short, may be needed for how best to integrate language training into the program. For those working in non-English fields, particularly those aspiring to a doctorate, "competency" is a minimum threshold easily crossed but insufficient for their needs or aspirations—indeed, in the program directed by the other committee member, MAs working in European or Asian history often must stay in the program longer than two years while acquiring appropriate language skills. Yet for those without such aspirations, or those working in English-only histories, the requirement can be intimidating and perhaps also a limiting factor to enrollment.

The "Global Perspectives" track is broad in its global reach, but defines a particular range of topics to be explored (war, peace, and violence). This offers some potential for coherence within the program, but also has the potential to dissuade potential applicants not primarily interested in the history of war, peace and violence. Defining the program that way may make sense with the department's current faculty profile and some of the leading disciplinary questions today. But will it still be as compelling, or as a good fit for faculty in 10 or 20 years? Or might it be more loosely defined so as to conceive other paths or emphases within the track? Indeed the proposal itself raises this concern—in one place the emphasis is called "War, Peace, and Empire," and in a later variant, "War, Peace, and Violence." The latter seems better, because looser, but also because (as perhaps the program's designers seem to sense) "Empire" is a particular focus at the moment but may not be as vital a conceptual framework to the next general of students and scholars.

2. Faculty

a. The quality of the faculty in terms of training, experience, research, scholarly contributions, ability to generate external support, stature in the field, and qualifications to serve as graduate faculty.

The committee feels strongly that the faculty are highly qualified and accomplished. They will certainly be able to mentor graduate students.

b. The faculty in terms of size, qualifications for area(s) of specialization offered, and the student body served. Include analysis of program sustainability in light of such factors as upcoming retirements, etc.

The faculty size and range of expertise seems fine. See above for concerns about faculty workload and burden—not everyone in any faculty wants to or can effectively teach graduate students, even as there may also be a disproportionate demand for certain faculty members and their expertise. The committee is not privy to such matters as faculty retirements, but does note the importance of a strategic plan that takes into account hiring needs in light of the potential growth of the program.

c. Areas of faculty strength and weakness.

See above.

d. Faculty workload, including availability for student advising, research oversight, mentoring, and teaching effectiveness.

See above.

e. The credentials, involvement of, and reliance upon support faculty from other departments within the institutions, from other institutions, and/or adjunct faculty.

See above.

3. Need

a. The evidence of sufficient demand and/or relevant employment opportunities for graduates of this program.

See above. The members of the committee note that their MA graduates have succeeded in a variety of fields but still consider the History MA to be a critical part of that success. Graduate training in history turns out to be very good preparation for careers in all kinds of unlooked-for areas: local government and policy, journalism, even business, as noted above. In a world increasingly relying on and valuing flexibility and versatility—precisely because those qualities are underwritten by skills in critical thinking, research, writing, problem-solving, and communication, and international experience and perspective—the tools given and gained by graduate training in History are are all valuable and indeed perhaps at a premium.

b. The overall need for the program within the institution, state and/or region, and nation.

See above. The institutional and regional rationale seems both logical and solid.

4. Resources

a. The adequacy of library, computer, laboratory, and other research facilities and equipment offices classrooms support services for the program and, if relevant, the program's utilization of resources outside the institution (e.g., field sites, laboratories, museums, libraries, and cooperative arrangements with other institutions).

For physical resources, see above. Funding for assistantships will be vital. It is not clear how many assistantships will be available, or which university entity is ultimately responsible for funding them, whether that funding will be recurring or soft, or how (or whether) TAs will be trained and evaluated.

b. The proposed budget and any need for new resources to operate the program effectively. Where appropriate, review resources available to support graduate

students (e.g., fellowships and other scholarships, teaching and research assistantships).

The institution itself must assess this matter.

c. In terms of national standards, the institution's commitment to the program as demonstrated by the number of faculty relative to workload and student numbers, support for faculty by nonacademic personnel (e.g., support, staff, technicians), financial support for students, and funds for faculty research and professional activities (e.g., conferences, visiting lectures).

The institution itself must assess this matter.

d. Institution leaders' commitment to this program in the long term.

The institution itself must assess this matter.

e. The institution's ability to sustain the program in the foreseeable future along with its current and future projected commitments.
The institution itself must assess this matter.

MEMO TO ADDRESS EXTERNAL REVIEW COMMENTS

The external review letter was overall very supportive of this new program. They praised the high scholarly attainment of many of OSU's History Faculty and the "smart program design" of this proposal. They noted the reasonable cost and high returns (for both students and institution) of a History Master's degree. This is very encouraging, because all of the reviewers lead similar programs at peer or aspirational institutions. Their comments are very valuable and insightful. Below, this document will address all of their suggestions, point by point.

Page 1:

- It would be sensible for the students to take both HST 511 and HST 512. The proposal originators would be happy to make that change in the curriculum and/or advise students individually to do this. The goal would be to ensure cohort development from the first term of enrollment, and be sure that one or the other of these courses was always offered in fall, and that all first-year students took one or the other of them, possibly rotating these classes every other year.

- Re: existing courses. All of the courses listed are taught with some regularity already as "slash" courses. Many of the HSTS courses are taught as stand-alone graduate seminars. When the Masters in HST is in place with students enrolled, more of the 500 level courses can be offered as stand-alone graduate seminars. The planned offerings and advising will take care to be sure that students have enough stand-alone credits to follow OSU regulations. In terms of the current HSTS Masters and PhD, students have been able to complete the degree course work in a timely fashion following the aforementioned process.

- Re: projects vs. thesis. In order to satisfy students' interest areas in Public History and education, the History Master's program has flexibility in terms of final projects. This program would follow the MAIS definition for a "project," modified to have a historical focus. See below:

    - A Project involves two separate parts. A project is a significant academic and creative undertaking that demonstrates originality and independent thinking, appropriate form and organization, and a justification. The amount of work involved for a project and a thesis should be similar. A project may have outcomes similar to those of a thesis. However, the project generally presents a working deliverable that is also a significant scholarly effort. Projects take a variety of forms such as:

        - Designing a website
        - Working on a public history exhibit
        - Producing a film
        - Developing an action plan for an organization
        - Developing a course or instructional manual
        - Developing a database

    - The options are wide ranging for a project, and committees can have some latitude in deciding what qualifies. All projects, regardless of the form, should be accompanied by an academic paper that clearly explain the problem or topic you want to address. Your topic and the academic literature regarding this topic will specifically address the significance, objectives, methodologies, and theoretical understandings of the topic.

- Re: Director of Graduate Studies. SHPR policy is a course down and $4,000 summer pay for directors of graduate studies. Budget constraints at OSU/CLA do not allow SHPR to change this compensation, but the HST faculty could revisit the teaching load depending on the success of the program.

Page 2:

- The HST faculty does realize that USA history topics will be popular, although the HSTS program has consistent enrollment and the Global option may be of great importance, especially given the very recent state bill mandating Holocaust education. Regardless, the HST faculty must scrutinize applicants in a very careful, conscientious way, with an eye to not overburdening any particular individual or group in the faculty. The goal is to retain an even distribution between the three options. This may mean that admittance for USA history (or other) students is much more competitive. This seems like a "good" problem to have!

- As noted in the proposal, according to a survey done, close to 20 students currently at OSU have a "very strong" interest in applying to this program as soon as possible. SHPR has a fulltime Public Information Representative, and the Director of Graduate Studies should work with this staff person to create a strong recruitment/marcom plan to all of the other institutions in Oregon.

- Note within the documents attached to the proposal HST's strong (and longstanding) liaison with the college of Education, a relationship SHPR is enthusiastically cultivating with the new Holocaust education bill mentioned above.

Page 3:

- The HST faculty currently has a nationally ranked online bachelor's degree, and, like many other units at OSU, has a diverse student body in terms of age, life experience, family and work commitments etc. Perhaps one of the key strengths of the SHPR faculty as a whole, and why HST majors are so eager to have this Master's program, is the HST faculty's compassionate, flexible, and understanding approach to the challenges of professional and personal life. A desire to help Master's students with fulltime jobs or other commitments would be built into advising, mentoring, and the curriculum of this new program, as it already is across SHPR.

- The HST faculty will examine the language requirements for the Global option, and be sure to put in a rigorous exam process, as the professors in that area (some of whom have spent many years working in international archives in non-English speaking countries) adamantly support the essential nature of language expertise for advanced historical studies.

- The change has been made to standardize the title of the Global Option.

OSU Internal Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources allocated to the Proposed Program, if any.
If no change in resources is required, the budgetary impact should be reported as zero.

PROGRAM TITLE: HST Master's Program

BUDGET PERIOD: From FY 20 to FY 23

Business Center ASBC **Date** 6/3/19
Name and Title of Reviewer Penny Pinard, FAM **Signature of Reviewer**

	Total			
	FY21	FY22	FY23	FY24
Personnel				
Faculty, Tenured/Tenure-track	-	-	-	-
Faculty, fixed-term	-	-	-	-
Sub-total, Faculty	-	-	-	-
Graduate Assistants	15,531.12	31,683.48	32,317.15	32,963.50
Support Staff	-	-	-	-
Fellowship/Scholarship	-	-	-	-
OPE	63.65	129.85	132.45	135.10
Tuition	14,153.40	28,872.94	29,450.39	30,039.40
Personnel Subtotal	29,748.17	60,686.27	61,900.00	63,138.00
Other Expenses				
Library, Printed	700.00	700.00	700.00	700.00
Library, Electronic	-	-	-	-
Services & Supplies	2,000.00	2,060.00	2,121.80	2,185.45
Capital Equipment	-	-	-	-
Other Resources Subtotal	2,700.00	2,760.00	2,821.80	2,885.45
Physical Facilities	-	-	-	-
Construction	3,000.00	-	-	-
Major Renovation	-	-	-	-
Other Expenses (desks)	-	-	-	-
Faculty search	-	-	-	-
Moving allowance	-	-	-	-
Initial start-up	-	-	-	-
Physical Facilities Subtotal	3,000.00	-	-	-
Check math	-	-	-	-
Total Cost of Program	35,448.17	63,446.27	64,721.80	66,023.45
Resources				
Current Budget, unit	31,241.00	5,268.00	-	-
Tuition (e campus, differential) - SCH	4,206.72	12,620.16	16,826.88	16,826.88
Institutional Reallocation from other budgetary units	-	-	-	-
Special State Appropriation (matching funds)	-	-	-	-
Federal Funds and other Grants	-	-	-	-
Fees/Sales	-	-	-	-
Foundation Endowment	-	-	-	-
Tuition remission (GA support)	-	-	-	-
Other, describe: Graduate completion	-	45,558.27	91,116.54	91,116.54
Other, describe: Grad Health/Life Reimbursement	-	-	-	-
Total Resources	**35,447.72**	**63,446.43**	**107,943.42**	**107,943.42**
check math	35,447.72	63,446.43	107,943.42	107,943.42

Note: Please include budget narrative describing items listed above.

OSU Internal Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources allocated to the Proposed Program, if any.
If no change in resources is required, the budgetary impact should be reported as zero.

PROGRAM TITLE: HST Master's Program

BUDGET PERIOD: From FY 20 to FY 23

Business Center ASBC Date 6/3/19
Name and Title of Reviewer Penny Pinard, FAM

	One-Time			
	FY21	FY22	FY23	FY24
Personnel				
Faculty, Tenured/Tenure-track				
Faculty, fixed-term				
Sub-total, Faculty				
Graduate Assistants				
Support Staff				
Fellowship/Scholarship				
OPE				
Tuition				
Personnel Subtotal	-	-	-	-
Other Expenses				
Library, Printed				
Library, Electronic				
Services & Supplies				
Capital Equipment (computers)				
Other Resources Subtotal	-	-	-	-
Physical Facilities				
Construction	3,000.00			
Major Renovation				
Other Expenses (four desks)				
Faculty search				
Moving allowance				
Initial start-up				
Physical Facilities Subtotal	3,000.00	-	-	-
Total Cost of Program	**3,000.00**	**-**	**-**	**-**
Resources				
Current Budget, unit	3,000.00			
Tuition (e campus, differential) - SCH				
Institutional Reallocation from other budgetary units				
Special State Appropriation (matching funds)				
Federal Funds and other Grants				
Fees/Sales				
Foundation Endowment				
Tuition remission (GA support)				
Other, describe: Graduate completion				
Other, describe: Grad Health/Life Reimbursement				
Total Resources	**3,000.00**	**-**	**-**	**-**

Note: Please include budget narrative describing items listed above.

OSU Internal Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources allocated to the Proposed Program, if any.
If no change in resources is required, the budgetary impact should be reported as zero.

PROGRAM TITLE: HST Master's Program

BUDGET PERIOD: From FY 20 to FY 23

Business Center ASBC Date 6/3/19
Name and Title of Reviewer Penny Pinard, FAM

	Recurring			
	FY21	FY22	FY23	FY24
Personnel				
Faculty, Tenured/Tenure-track				
Faculty, fixed-term				
Sub-total, Faculty				
Graduate Assistants	15,531	31,683	32,317	32,963
Support Staff				
Fellowship/Scholarship				
OPE	64	130	132	135
Tuition	14,153	28,873	29,450	30,039
Personnel Subtotal	29,748	60,686	61,900	63,138
Other Expenses				
Library, Printed	700	700	700	700
Library, Electronic				
Services & Supplies (marketing, books, paper, pencils, etc.)	2,000	2,060	2,122	2,185
Capital Equipment				
Other Resources Subtotal	2,700	2,760	2,822	2,885
Physical Facilities				
Construction				
Major Renovation				
Other Expenses (desks)				
Faculty search				
Moving allowance				
Initial start-up				
Physical Facilities Subtotal	-	-	-	-
Total Cost of Program	**32,448**	**63,446**	**64,722**	**66,023**
Resources				
Current Budget, unit	28,241	5,268		-
Tuition (e campus, differential) - SCH	4,207	12,620	16,827	16,827
Institutional Reallocation from other budgetary units				
Special State Appropriation (matching funds)				
Federal Funds and other Grants				
Fees/Sales				
Foundation Endowment				
Tuition remission (GA support)				
Other, describe: Graduate completion		45,558	91,117	91,117
Other, describe: Grad Health/Life Reimbursement				
Total Resources	**32,448**	**63,446**	**107,943**	**107,943**

Note: Please include budget narrative describing items listed above.

		Increase per year	FY21	FY22	FY23	FY24
Graduate assistant salary @ 0.33 FTE	47,064.00	2.00%	$ 15,531.12	$ 15,841.74	$ 16,158.58	$ 16,481.75
OPE	0.33%	3.00%	$ 63.65	$ 64.93	$ 66.23	$ 67.55
Tuition per term x 3		4.00%	14,153.40	$ 14,436.47	$ 14,725.20	$ 15,019.70
Total						

Year 1	students		SCH	credits		grad completion		
SCH	3.00	$	87.64	16.00	$	-	$	4,206.72
Year 2								
Graduation	3.00	$	-	-	$	15,186.09	$	45,558.27
SCH	9.00	$	87.64	16.00	$	-	$	12,620.16
							$	58,178.43
Year 3								
Graduation	6.00	$	-	-	$	15,186.09	$	91,116.54
SCH	12.00	$	87.64	16.00	$	-	$	16,826.88
							$	107,943.42

BUDGET NARRATIVE

HST MASTER'S PROGRAM PROPOSAL

Personnel:

We currently have 26 fulltime 1.0 FTE faculty in HST and 5 part time fixed term faculty (under .5 FTE). In the entire school of History, Philosophy, and Religion we have a total of 41 fulltime faculty and 7 part time fixed term faculty (under .5 FTE). This is relevant because we would like to see professors in the Applied Ethics Master's program also include HST MA students in their classes, when appropriate.
2018-2019. We have one additional GTA provided by the Environmental Arts and Humanities Master's Program. In addition, two of our HSTS PhD students are employed as instructors for their own online courses.
REL. We have one fixed term faculty with a .25 appointment (out of a 1.0 FTE), for advising approximately 30-40 PHL undergraduate majors.
Coordinator with a 1.0 FTE.
academic year.
in SHPR. This person acts as the general academic advisor for HST graduate students. The HST faculty annually elect or appoint this DGS, who in future would supervise the HST MA and the HSTS PhD. The compensation for this position has already been established at one course release and $4k summer overload administrative compensation.

Other Expenses:

Library:
similar costs.
Services and Supplies/General Operating Costs:
PhD students. We also have a very spacious office pod currently occupied by the Horning chairs. One of these large offices could hold up to 6 GTAs.
We do not provide office space for grad students who are not TAs.
We do not provide computers for grad students.
Additional photocopying/supplies annually - $2,000
Capital Equipment/Software licensing expenses: Not applicable in our case.
Physical Facilities: Include documentation of estimates for construction and major renovations: Please see attached signed Space Approval Letter, which does not recommend any further spending.

Resources:

Graduate Student Funding Analyses:

Revised version: Completed by Nicole von Germeten on May 30, 2019.
Originally conducted by:
Karley Lewis, Finance and Strategic Operations Analyst, CLA
Date: 2/28/19
Consulted:
Penny Pinard, ASBC, 2/6/19, and 2/12/19 [Brief Review of Grad
Mark Johnson, ASBC, 2/6/19 [Brief Review of Grad Costs]

Jennifer Hill/Chris Lewis, Human Resources, 2/19/19 [Grad Hourly

Cost/Benefit Summary
Based on current projections, if admitted students (by cohort) are mostly self-funded (n = 8) and SHPR offsets the costs of at least 1 newly admitted student annually.

Program Options
The proposed MA in History contains three options:
1) Global Perspectives on War, Peace, and Empire
2) History of Science and Technology
3) Community History and Civic Engagement

Admittance
(total students = 18). While there will be variance by year, ideally each cohort will contain approximately three students for each program option (above).

Funding
nine students will be in their second (anticipated final) year (total students = 18). The proposed funding model is outlined below:

Graduate Costs - First Year Students (n = 9)
- Up to eight of the admitted nine students will be self-funded. SHPR will not cover tuition,
- One new student per year will be funded with Tuition, Fees, and Stipend will be covered by SHPR. In 2020, the projected cost per student is $27,334.13. A 3% increase (per AY) in tuition

Graduate Costs - Second Year Students (n = 9)
- Eight of the second-year students will be self-funded.
- One second-year student will be funded by SHPR. Tuition, Fees, and Stipend will be covered. In 2020, the projected cost per student is $27,334.13. A 3% increase (per AY) in

funded students and two covered by SHPR.

model yields less money for graduate completions weightings (degrees/student credit hours - SCH) in the metrics over time.

Graduate Completions
the Budget Model (2019) – subject to change based on CLA allocation within the Academic Productivity Pool:
- Graduate Completions [DEGREES]: $15,186.09 per MA degree
- Graduate Completions [SCH]: $87.64 per SCH

Cost/Benefit Analysis
Graduate students will be required to enroll in a minimum of 45 credits (Graduate SCH to Majors) within CLA to complete the program. Upon completion of the MA, this yields approximately $3,943.80 per student. In addition to earned SCH, CLA will net $15,186.09 per

- If available, two students (per cohort) will be admitted with full support provided by SHPR.

At full capacity, there will be two students funded per year. We anticipate that SHPR will fully cover tuition, fees, and stipend (0.33 FTE). At full capacity, the cost for two fully funded

Notes and Assumptions

Cohort size for the new MA program has been planned to ensure that minimums for Graduate Courses (n=6) can be met and SHPR expects ongoing partnership with other Colleges (such as the College of Education) to recruit graduate students from external colleges who are interested in adding a historical context or perspective to their studies. Graduate students from outside CLA who attend these courses will net *additional* revenue in the new budget model

Assumptions

- Projected numbers were calculated using weightings from Budget Model 2019. Given that the Academic Productivity Pool is expected to decline, the weightings will change. There is flexibility in the program to adjust graduate hourly appointments based on changes to the
- 3% increases in tuition budgeted per academic year
- 2% increases in salary budgeted per academic year
- The matriculation, orientation, mandatory, and OPE rates for graduate students do not
- Graduate students will enroll in a minimum of 45 credits within CLA

Projected 2020-2021 Year 1 earnings/costs:

16 SCH annually in HST or HSTS.

Minimum earned SCH: 16 SCH x 3 students x $87.64 = $4206.72
Graduate completions: NA (first year of a 2-year program)
1 GTAship: $33,050
Library and supplies costs = $2,700
cost to SHPR = $31,543.28

Projected 2021-2022 Year 2 earnings/costs:

Accepting 6 new students in the 2nd year. 3 continuing students.
Minimum earned SCH: 9 x 16 x $87.64 = $12,620.16
Graduate completions: 3 x $15,186.09 = $45,558.27
2 GTAships (one continuing student, one new student): $66,100
Library and supplies costs = $2,700
cost and carry over costs = $42,164.85

Projected 2022-2023 Year 3 earnings/costs:

Accepting 6 new students in the 3rd year of the program. 6 continuing students.
Minimum earned SCH: 12 x 16 x 87.64 = $16,826.88
Graduate completions: 6x $15,186.09 = $91,116.54
2 GTAships (one continuing student, one new student): $66,100
Library and supplies costs = $2,700
costs and carry over costs = 3,021.43

Projected 2023-2024 Year 4 earnings/costs:

Accepting 9 new students in the 4th year of the program. 6 continuing students.
Minimum earned SCH: 15 x 16 x $87.64 = 21,033.66
Graduate completions: 6x $15,186.09 = $91,116.54
2 GTAships (one continuing student, one new student): $66,100
Library and supplies costs = $2,700
earnings and carry over = $40,328.77

Projected 2025-2026 Year 5 earnings/costs:

Accepting 9 new students in the 5th year of the program. 9 continuing students.
Minimum earned SCH: 18 x 16 x $87.64 = $25,240.32
Graduate completions: 9x $15,186.09 = $136,674.81
2 GTAships (one continuing student, one new student): $66,100
Library and supplies costs = $2,700
earnings and carry over: $133,443

Projected 2026-2027 Year 6 earnings/costs:

Accepting 9 new students in the 6th year of the program. 9 continuing students.
Minimum earned SCH: 18 x 16 x $87.64 = $25,240.32
Graduate completions: 9x $15,186.09 = $136,674.81
At this stage we can start to offer 4 GTAships = $132,200
Library and supplies costs = $2,700
Earnings and carry over = $160,657

Projected 2027-2028 Year 7 earnings/costs:

Accepting 9 new students in the 7th year of the program. 9 continuing students.
Minimum earned SCH: 18 x 16 x $87.64 = $25,240.32
Graduate completions: 9x $15,186.09 = $136,674.81
4 GTAships = $132,200
Library and supplies costs = $2,700
Earnings and carry over = $187,671

STUDENT GROWTH PROJECTIONS

Tuition

$ 132	/lower division SCH
$ 190	/upper division SCH to majors
$ 88	/grad SCH to majors
$ 3,600	/UG degree
$ 15,186	/MA/MS degree

	FY20			FY21			FY22			FY23		
	Students	SCH	$	Students	SCH	$	Students	SCH	$	Students	SCH	$
100 level			-			-			-			-
200 level			-	-		-	-		-	-		-
300 level			-	-		-	-		-	-		-
400 level			-	-		-	-		-	-		-
UG degrees				-		-	-		-	-		-
Grad level	3	16	4,207	9	16	12,620	12	16	16,827	12	16	16,827
Grad degrees				3		45,558	6		91,117	6		91,117

BUDGET NARRATIVE
HST MASTER'S PROGRAM PROPOSAL

Personnel:

We currently have 26 fulltime 1.0 FTE faculty in HST and 5 part time fixed term faculty (under .5 FTE).

In the entire school of History, Philosophy, and Religion we have a total of 41 fulltime faculty and 7 part time fixed term faculty (under .5 FTE). This is relevant because we would like to see professors in the Applied Ethics Master's program also include HST MA students in their classes, when appropriate.

In the History of Science MA/MS and PhD program, we currently employ three GTAs in academic year 2018-2019. We have one additional GTA provided by the Environmental Arts and Humanities Master's Program. In addition, two of our HSTS PhD students are employed as instructors for their own online courses.

We have one full time academic advisor at 1.0 FTE. He advises over 300 undergraduates in HST and REL. We have one fixed term faculty with a .25 appointment (out of a 1.0 FTE), for advising approximately 30-40 PHL undergraduate majors.

Our office staff includes an assistant to the director on a 1.0 FTE. We also have a Public Information Coordinator with a 1.0 FTE.

We do not have an office specialist. We do hire part time student workers as needed during the academic year.

Our policy is to have an elected or appointed Director of Graduate Studies for each graduate program in SHPR. We already have a faculty person who does this for the HSTS program. The HST faculty annually elect or appoint their DGS, who in future would supervise both the HST MA and the HSTS PhD. The compensation for this position has already been established at one course release and $4k summer overload administrative compensation.

Other Expenses:

Library:

Please see the signed Library Form, which recommends a budget of 700$ a year for journal access and similar costs.

Services and Supplies/General Operating Costs:

TA office space: We have a group GTA office currently in Hovland hall for the HSTS MA and PhD students. We also have a very spacious office pod currently occupied by the Horning chairs. One of these large offices could hold up to 6 GTAs.

We do not provide office space for grad students who are not TAs.
We do not provide computers for grad students.

Additional photocopying/supplies annually - $2,000
Capital Equipment/Software licensing expenses: Not applicable in our case.

Physical Facilities: Include documentation of estimates for construction and major renovations: Please see attached signed Space Approval Letter, which does not recommend any further spending. We have included $3,000 to cover minor moving and painting costs for the already-existing GTA offices.

Resources:

Graduate Student Funding Analyses:

Revised version: Completed by Nicole von Germeten on May 30, 2019 and Penny Pinard on June 3, 2019.

Originally conducted by:

Karley Lewis, Finance and Strategic Operations Analyst, CLA

Date:	2/28/19
Consulted:	Nicole von Germeten, Director, SHPR, 2/11/19 Penny Pinard, ASBC, 2/6/19, and 2/12/19 [Brief Review of Grad Costs] Mark Johnson, ASBC, 2/6/19 [Brief Review of Grad Costs] Jennifer Hill/Chris Lewis, Human Resources, 2/19/19 [Grad Hourly Hiring]

Cost/Benefit Summary

Based on current projections, if admitted students (by cohort) are mostly self-funded (n = 8) and SHPR offsets the costs of at least 1 newly admitted student annually.

Program Options
The proposed MA in History contains three options:
1) Global Perspectives on War, Peace, and Empire
2) History of Science and Technology
3) Community History and Civic Engagement

Admittance
Each academic year, the proposed MA in History will sustain two cohorts of nine students each (total students = 18). While there will be variance by year, ideally each cohort will contain approximately three new students and three returning students for each program option (above).

Funding
Each academic year, approximately nine new students will be accepted into the program and nine students will be in their second (anticipated final) year (total students = 18). The proposed funding model is outlined below:

Graduate Costs - First Year Students (n = 9)

- Up to eight of the admitted nine students will be self-funded. SHPR will not cover tuition, fees, or stipend for these students
- One new student per year will be funded with Tuition, Fees, and Stipend will be covered by SHPR. In 2020, the projected cost per student is $27,334.13. A 3% increase (per AY) in tuition and a 2% increase in stipend has been included in the projected costs

Graduate Costs - Second Year Students (n = 9)

- Eight of the second-year students will be self-funded.
- One second-year student will be funded by SHPR. Tuition, Fees, and Stipend will be covered. In 2020, the projected cost per student is $27,334.13. A 3% increase (per AY) in tuition and a 2% increase in stipend has been included in the projected costs

As the program reaches capacity, there will be 18 students per academic year with 16 self-funded students and two covered by SHPR. After our third year in existence, we can consider funding more students. We can also add student funding via provost fellowships.

Graduate Completions

Revenue earned from the proposed MA in History has been accounted for within the context of the Budget Model (2019) – subject to change based on CLA allocation within the Academic Productivity Pool:

- Graduate Completions [DEGREES]: $15,186.09 per MA degree
- Graduate Completions [SCH]: $87.64 per SCH

Cost/Benefit Analysis

Graduate students will be required to enroll in a minimum of 45 credits (Graduate SCH to Majors) within CLA to complete the program. Upon completion of the MA, this yields approximately $3,943.80 per student. In addition to earned SCH, CLA will net $15,186.09 per MA degree completed.

- Two students (per cohort) will be admitted with full support provided by SHPR. We anticipate that SHPR will fully cover tuition, fees, and stipend (0.33 FTE).

Notes

- Cohort size for the new MA program has been planned to ensure that minimums for Graduate Courses (n=6) can be met and SHPR expects ongoing partnership with other Colleges (such as the College of Education) to recruit graduate students from external colleges who are interested in adding a historical context or perspective to their studies.
- Graduate students from outside CLA who attend these courses will net ***additional*** revenue in the new budget model through Degree Foundations (Graduate SCH to Non-majors) estimated at $391.03 per SCH (Budget Model, 2019).
- Graduate students will enroll in a minimum of 45 credits within CLA and 16 in SHPR. This is a very low minimum floor to give a very conservative estimate of our income.

Overall, the below shows that this program can earn money and sustain itself by year three of its existence. At that stage, we may be able to afford additional GTAships.

Projected FY 2021/AY 2020-2021 Year 1 earnings/costs:

Accepting 3 students in the pilot year.

Minimum earned SCH: 16 SCH x 3 students x $87.64 = $4206.72
Graduate completions: NA (first year of a 2-year program)
Recurring costs plus 1 GTAship: $35,447.17

Cost to SHPR = $35,447.17 minus $4206.72 =

Total cost: $31,240.45

Projected FY 2022/AY 2021-2022 Year 2 earnings/costs:

Accepting 6 new students in the 2nd year. 3 continuing students.

Minimum earned SCH: 9 students x 16 SCH x $87.64 = $12,620.16
Graduate completions: 3 x $15,186.09 = $45,558.27
Recurring costs plus 2 GTAships (one continuing student, one new student): $63,446.27

Cost to SHPR = $63,446.27 minus 58,178.43 =

Total cost = $5268.85

Projected FY 2023/AY 2022-2023 Year 3 earnings/costs:

Accepting 6 new students in the 3rd year of the program. 6 continuing students.

Minimum earned SCH: 12 x 16 x 87.64 = $16,826.88
Graduate completions: 6x $15,186.09 = $91,116.54
Recurring costs plus 2 GTAships (one continuing student, one new student): $64,721.80

Cost to SHPR = $64,721.80 minus $107,943.42 =

Total income = $43,221.62

Projected FY 2024/AY 2023-2024 Year 4 earnings/costs:

Accepting 9 new students in the 4th year of the program. 6 continuing students.

Minimum earned SCH: 15 x 16 x 87.64 = $21,033.60
Graduate completions: 6x $15,186.09 = $91,116.54
Recurring costs plus 2 GTAships (one continuing student, one new student): $66,023.45

Cost to SHPR = $66,023.45 minus $

Total income = $46,126.69

Conclusion: After no more than 3 years of expenses, by 3rd year of the program we will have an income from this Masters. We will continuously earn at the very minimum $16,000 in SCH and $91,000 in Masters graduations. We can count on at least $100k in income, and therefore, by the 5th or 6th year of the program, we can consider adding additional GTAships.

Program Information	
Program:	Masters of Arts in HST
College or Administrative Division:	College of Liberal Arts
Subunit(s)	School of History, Philosophy, and Religion
Report Submitted By:	Dr. Nicole von Germeten, Director
Email address:	Nicole.vonGermeten@oregonstate.edu
Date Submitted:	February 31, 2019
Assessment Period:	
Due Date:	February 31, 2019

	University: Graduate Learning Outcomes (GLOs)			**Program Level Student Learning Outcomes: Each MA History Student will:**					
Outcomes: University and program level student learning outcome (GLO)	Conduct research or produce some other form of creative work	Demonstrate mastery of subject material	Conduct scholarly or professional activities in an ethical manner	demonstrate an ethical use of sources. In their work students will demonstrate consideration for a variety of historical sources for credibility, position, perspective, and relevance	conduct original research or contribute knowledge to the field that makes use of and acknowledges sources from the past as well as the scholars who have interpreted the past, including using non-English language sources.	demonstrate in all research papers, the ability to gather and contextualize information in order to convey both the particularity of past lives and the scale of human experience according to the standard of the academic discipline of	demonstrate in their topic choice and written work the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural	develop broad historical knowledge within their MA option of historical events and historiography to describe past events from multiple perspectives, including in non-English language sources.	demonstrate the appropriate historiographical knowledge for their option that recognizes the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires, including in non-English language sources.

						History	structures over time and space		
Outcomes: What year was this program level learning outcome developed or most recently changed?	NA	NA	NA	NA	NA	NA	NA	NA	NA
Assessment Method									
Assessment Method[1]: List the measures or instruments used to assess each outcome. [How do students demonstrate their attainment of the learning outcome? How is their learning evaluated?] At least one of these must be a direct measure. For additional guidance see: http://oregonstate.edu/admin/aa/apaa/assessment-resources				The direct assessment will be the historiography course and their final thesis/project. Students will also accurately and properly format bibliographies and citations	The direct assessment will be tested via a variety of assignments in the historiography and methodology classes, as well as in the thesis/project.	The direct assessment will be assignments in the historiography and methodology classes, as well as in the thesis/project. Students will demonstrate the ability to use primary and secondary	The direct assessment will be assignments in the historiography and methodology classes, which will be run by professors with a wide range of global and USA knowledge of a variety of historical voices.	The direct assessment will be for the student to display broad historical knowledge within their MA option and will be assessed at the culmination of their final thesis/project. Part of the assessment will	The direct assessment will be the ability to write according to the standards of the academic discipline of History, which include: contradictory perspectives and data, explanations and justifications that involve

						sources including the ability to identify relevant archival sources for their project	these professors will assign readings from these perspectives.	be to demonstrate the ability to craft well-supported historical arguments and narratives of research findings in a verbal presentation relevant to their option and appropriate to a/their public audience	multiple causes for complex events, a clear analysis of their argument, support for the argument with appropriate evidence, and a convincing conclusion.
Assessment Method: Has this assessment method changed since the last reporting cycle? Yes or No. Explain any changes.	NA	NA	NA	A suitable rubric will be developed for the instructors teaching the Historiography and Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the instructors teaching the Historiography, Methods, and Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the instructors teaching the Historiography, Methods, and Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the instructors teaching the Historiography and Methods course for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.
[1]In order to explore trends in the data, we advise that assessment method remain consistent from year-to-year.									

Benchmark for evaluating satisfactory achievement of learning outcome									
Benchmark*[2]*: What benchmark or milestone - related to the specific measure or instrument - is used to determine whether the outcome has been satisfactorily met by the students?									
Benchmark*:* Describe any changes to the benchmark or milestone since the last reporting cycle.	NA	NA	NA	NA	NA	NA	NA	NA	NA
[2] In order to explore trends in the data, we advise that benchmarks remain consistent from year-to-year.									
Process used for gathering assessment data									
Process*:* Describe the <u>data collection process</u> (e.g., Who is involved? How is the data collected?)									
What do the data show about student learning?									

Results: What do the data show about student learning relative to the specific learning outcome? Describe any result, pattern, or trends that you identify as meaningful or that highlights an area(s) of concern or success.									
Actions									
Actions: Describe any course-level (content, pedagogical, structural, etc.) changes that are an outgrowth of the current year's assessment of this outcome. Include timelines.									
Actions: Describe any program or degree-level changes that are an outgrowth of the current year's assessment of this outcome. Include timeline.	NA	NA	NA	NA	NA	NA	NA	NA	NA
Full-Cycle Impact									
Full-Cycle impact: If this learning outcome has been assessed previously and is being reported on again this year, what impact have the changes had (if any) on student learning? If you have not previously assessed this learning outcome, please indicate the year you will revisit this outcome.	NA	NA	NA	NA	NA	NA	NA	NA	NA

Process	
Process: Describe the process the program used to reflect on the outcome data.	
Process: Were there any challenges or concerns?	
Process: How are the results of your assessment effort related to strategic planning and overall program review?	
Process: Are there specific data archiving notes for the outcome(s) you are reporting on in this report?	
Plans	
Describe the unit's (or sub-units) assessment plans for the upcoming year.	

Program Information	
Program:	Masters of Science in HST
College or Administrative Division:	College of Liberal Arts
Subunit(s)	School of History, Philosophy, and Religion
Report Submitted By:	Dr. Nicole von Germeten, Director
Email address:	Nicole.vonGermeten@oregonstate.edu
Date Submitted:	February 31, 2019
Assessment Period:	
Due Date:	February 31, 2019

	University: Graduate Learning Outcomes (GLOs)			Program Level Student Learning Outcomes: Each MS History Student will:					
Outcomes: University and program level student learning outcome (GLO)	Conduct research or produce some other form of creative work	Demonstrate mastery of subject material	Conduct scholarly or professional activities in an ethical manner	demonstrate an ethical use of sources. In their work students will demonstrate consideration for a variety of historical sources for credibility, position, perspective, and relevance	conduct original research or contribute knowledge to the field that makes use of and acknowledges sources from the past as well as the scholars who have interpreted the past.	demonstrate in all research papers, the ability to gather and contextualize information in order to convey both the particularity of past lives and the scale of human experience according to the standard of the academic discipline of	demonstrate in their topic choice and written work the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural	develop broad historical knowledge within their MS option of historical events and historiography to describe past events from multiple perspectives.	demonstrate the appropriate historiographical knowledge for their option that recognizes the provisional nature of knowledge, the disciplinary preference for complexity, and the comfort with ambiguity that history requires.

						History	structures over time and space		
Outcomes: What year was this program level learning outcome developed or most recently changed?	NA	NA	NA	NA	NA	NA	NA	NA	NA
Assessment Method									
Assessment Method[1]: List the measures or instruments used to assess each outcome. [How do students demonstrate their attainment of the learning outcome? How is their learning evaluated?] At least one of these must be a direct measure. For additional guidance see: http://oregonstate.edu/admin/aa/apaa/assessment-resources				The direct assessment will be the historiography course and their final thesis/project. Students will also accurately and properly format bibliographies and citations	The direct assessment will be tested via a variety of assignments in the historiography and methodology classes, as well as in the thesis/project.	The direct assessment will be assignments in the historiography and methodology classes, as well as in the thesis/project. Students will demonstrate the ability to use primary and secondary	The direct assessment will be assignments in the historiography and methodology classes, which will be run by professors with a wide range of global and USA knowledge of a variety of historical voices.	The direct assessment will be for the student to display broad historical knowledge within their MS option and will be assessed at the culmination of their final thesis/project. Part of the assessment will	The direct assessment will be the ability to write according to the standards of the academic discipline of History, which include: contradictory perspectives and data, explanations and justifications that involve

						sources including the ability to identify relevant archival sources for their project	these professors will assign readings from these perspectives.	be to demonstrate the ability to craft well-supported historical arguments and narratives of research findings in a verbal presentation relevant to their option and appropriate to a/their public audience	multiple causes for complex events, a clear analysis of their argument, support for the argument with appropriate evidence, and a convincing conclusion.
Assessment Method: Has this assessment method changed since the last reporting cycle? Yes or No. Explain any changes.	NA	NA	NA	A suitable rubric will be developed for the instructors teaching the Historiography and Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the instructors teaching the Historiography, Methods, and Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the instructors teaching the Historiography, Methods, and Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the instructors teaching the Historiography and Methods course for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.	A suitable rubric will be developed for the Thesis Defense for submission to the Graduate Student Advisor at the end of the term in which they take this course.
[1]In order to explore trends in the data, we advise that assessment method remain consistent from year-to-year.									

Benchmark for evaluating satisfactory achievement of learning outcome									
Benchmark*[2]*: What benchmark or milestone - related to the specific measure or instrument - is used to determine whether the outcome has been satisfactorily met by the students?									
Benchmark*:* Describe any changes to the benchmark or milestone since the last reporting cycle.	NA	NA	NA	NA	NA	NA	NA	NA	NA
[2] In order to explore trends in the data, we advise that benchmarks remain consistent from year-to-year.									
Process used for gathering assessment data									
Process*:* Describe the <u>data collection process</u> (e.g., Who is involved? How is the data collected?)									
What do the data show about student learning?									

Results: What do the data show about student learning relative to the specific learning outcome? Describe any result, pattern, or trends that you identify as meaningful or that highlights an area(s) of concern or success.									
Actions									
Actions: Describe any course-level (content, pedagogical, structural, etc.) changes that are an outgrowth of the current year's assessment of this outcome. Include timelines.									
Actions: Describe any program or degree-level changes that are an outgrowth of the current year's assessment of this outcome. Include timeline.	NA	NA	NA	NA	NA	NA	NA	NA	NA
Full-Cycle Impact									
Full-Cycle impact: If this learning outcome has been assessed previously and is being reported on again this year, what impact have the changes had (if any) on student learning? If you have not previously assessed this learning outcome, please indicate the year you will revisit this outcome.	NA	NA	NA	NA	NA	NA	NA	NA	NA

Process	
Process: Describe the process the program used to reflect on the outcome data.	
Process: Were there any challenges or concerns?	
Process: How are the results of your assessment effort related to strategic planning and overall program review?	
Process: Are there specific data archiving notes for the outcome(s) you are reporting on in this report?	
Plans	
Describe the unit's (or sub-units) assessment plans for the upcoming year.	

From: Swift, Michele - COB
To: Nave-Abele, Janice Lorie
Subject: FW: Masters Degree in History - new degree program (some questions)
Date: Wednesday, November 6, 2019 11:41:50 AM
Attachments: image001.jpg@01D590B2.EC2713A0

Janice,

Can you attach this email to CPS#104974? Let me know once it's attached as I then need to send it back.

Thanks,
Michele

From: Hamblin, Jacob <Jacob.Hamblin@oregonstate.edu>
Sent: Friday, November 1, 2019 2:47 PM
To: Hamblin, Jacob <Jacob.Hamblin@oregonstate.edu>; Swift, Michele - COB <michele.swift@bus.oregonstate.edu>
Subject: Re: Masters Degree in History - new degree program (some questions)

I picked the wrong day to miss, I guess!

Some clarification, I hope. First, on course designators. There is HST (History) and HSTS (History and Philosophy of Science). HST 513 in the proposal is Public History; HSTS 513 still exists and is a history of science course that I teach frequently, unrelated to HST 513. Confusing, huh? Adding to that was an aborted attempt a few years ago to convert all HSTS courses to HST equivalents, which may account for why you came across HST as History of Science. It looks like they ended up putting Public History in as HST 514 (it's in the CPS now), but that is not reflected in the proposal (maybe that's a reason to send it back, I don't know).

I believe all the other courses (aside from HST 511, 512, and 514) are existing courses.

Yes, there are overlaps/opportunities with History and Philosophy of Science. We will retain the PhD in History and Philosophy of Science. We will encourage prospective MA students in History of Science to adopt the "History of Science and Technology" option within the History MA if they so wish. The new MA in History is designed to make use of a broader range of expertise within the School and to appeal to a less specialized interest in history among students, such as those who need a Master's for professional reasons while teaching History at secondary level.

I hope that helps!

Jake

****

Jacob Darwin Hamblin
Professor of History
Director, Environmental Arts and Humanities
Oregon State University

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541-737-3503

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322 Milam Hall, 2520 SW Campus Way
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On November 1, 2019 at 2:09:24 PM, Swift, Michele - COB (michele.swift@bus.oregonstate.edu) wrote:

> Hi Jake,
>
> Today in the CC meeting we talked about the new degree program for the Masters in History and there were some questions that came up. I was hoping you might have answers (thus preventing me from having to send it back). The CC is hoping to vote on the program in next week's CC meeting.
>
> - Not all the courses in the program were found in the schedule of classes (excluding 511, 512, and 513). Are all the courses (except for the new courses) offered?
> - I found the proposals in CPS for HST 511 and 512 but not 513. I did find HST 513 (History of Science) was dropped back in 2017. Can you give me an update on that course?
> - Is there overlap or opportunities with History of Philosophy of Science?
>
> Thanks!
>
> Best,
> Michele
>
> **Michele Swift, Ph.D., SPHR, SHRM-SCP** (she/her/hers)
> Senior Instructor of Management | Professional Development Coordinator
> Assistant School Head – Management, Entrepreneurship, & Supply Chain
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>
> Integrity | Respect | Responsibility
>
> Oregon State University

POLITICAL SCIENCE PROGRAM, SCHOOL OF PUBLIC POLICY
300 Bexell Hall • Corvallis, Oregon 97331-6206
Telephone: 541• 737• 6281 Fax: 541• 737•2289

April 4, 2019

Nicole von Germeten
Director, School of History, Philosophy and Religion
Oregon State University

Dear Nicole,

I am pleased to provide my strong support for the proposal to establish an MA program in History at Oregon State University. In my capacity as the Program Coordinator of the Political Science program, and as the Director of the Master of Arts in Interdisciplinary Studies (MAIS) program, I am very familiar with the interests and needs that many of our graduate students have for advanced study in History.

The MAIS program has students every year who integrate History with other academic disciplines to pursue their research. These students are combining their History coursework with classes in English, Political Science, Anthropology, Agricultural Sciences, Sociology, Education or other disciplines across campus to investigate a particular topic or problem. For example, one recent MAIS student looked at the historical evolution of racial hierarchy in literature and society, examining a trajectory from the slave trade to the growth of the "prison-industrial complex" in the United States. Not only is there consistent interest in History among MAIS students, but in several cases, students in the MAIS program are interested in an MA in History and would prefer to enroll in a History program if it were available at OSU.

In my work with the Political Science program in the School of Public Policy, there is also interest in advanced coursework in History. Students we work with would benefit from and sometimes seek out graduate level coursework in History to strengthen their own programs of study in Public Policy. In their research in Social Policy, Environmental Policy and other areas, students in the Public Policy degree program are interested in gaining greater understanding of the historical antecedents of the topics they study, such as the welfare state, environmental degradation and protection, and political and economic development. In addition, I expect that the interest in graduate coursework with work in both directions, as students in a History MA program are likely to find themselves benefitting from some of our course offerings in the School of Public Policy.

An MA in History will add to the strength of graduate programs at OSU. The combination of the program's course offerings, excellent faculty, and existing collaborative relationships on campus will provide a great benefit to the university as a whole, and in particular to students pursuing advanced study in History. I'm happy to add my voice of support to this proposal.

Sincerely,

David Bernell
School of Public Policy
Oregon State University

College of Education
Oregon State University
Furman Hall
200 SW 15th Street
Corvallis, Oregon 97331

P 541-737-4661
F 541-737-8971
oregonstate.edu/education

April 4, 2019

Re: Letter in Support of the Master of Arts in History Program at Oregon State University

To Whom It May Concern:

Nicole von Germeten has asked me to write a letter in support of the creation of a Master of Arts in History program at Oregon State University. I am thrilled to do so. As a former public-school teacher with sixteen years of experience in four states – Massachusetts, South Carolina, Washington, and Oregon – and as an erstwhile AP teacher myself – AP English Literature, AP US History, and AP European History – I am in a unique position to assess the demand for an M.A. program. Moreover, as the social-studies and language-arts specialist in the College of Education, I know what Oregon school districts are looking for in pre-service teachers. And, at the risk of sounding crudely reductive, you would be nuts not to pursue this opportunity. Let me tell you why:

With the meteoric rise of International Baccalaureate high schools (read: Newport, Eugene, Beaverton, Portland, etc.), the national proliferation of social-studies AP courses (U.S. History, World History, European History, American Government, Economics, etc.), the fetishization of Running Start programs – which award community-college credit to high-school students – and the accountability movement's obsession with both academic rigor assessment practices, this would be the axial moment for prospective and already-employed social-studies teachers to pursue an M.A. in History.

Because the stakes are so high, most high schools prefer to hire teachers with advanced degrees regarding IB/AP employment. Why? In a word: Money. Because of the student-debt crisis ($1.5 trillion, the last time I checked), many parents want their children to accrue as many IB/AP credits as possible in high school. In addition, many parents and students believe the canard that IB/AP credits will pave the road toward lucrative scholarships and admission into elite colleges. (Hence, the rat race of for college credits and resume-building – but I digress.)

Frankly, the M.A.T. is just about dead, and the M.A. will soon become the go-to degree for future high-school teachers in an age of high-stakes testing and confiscatory college tuition. In short, in an epoch where subject-matter expertise is all the rage at the high-school level -- particularly in social studies -- it's time for OSU to pony up.

Sincerely,

Mike O'Malley

Senior Instructor, College of Education

OSU Internal Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources allocated to the Proposed Program, if any.
If no change in resources is required, the budgetary impact should be reported as zero.

PROGRAM TITLE: HST Master's Program

BUDGET PERIOD: From FY 20 to FY 23

Business Center ASBC Date 6/3/19

Name and Title of Reviewer Penny Pinard, FAM Signature of Reviewer

	Total			
	FY21	FY22	FY23	FY24
Personnel				
Faculty, Tenured/Tenure-track	-	-	-	-
Faculty, fixed-term	-	-	-	-
Sub-total, Faculty	-	-	-	-
Graduate Assistants	15,531.12	31,683.48	32,317.15	32,963.50
Support Staff	-	-	-	-
Fellowship/Scholarship	-	-	-	-
OPE	63.65	129.85	132.45	135.10
Tuition	14,153.40	28,872.94	29,450.39	30,039.40
Personnel Subtotal	29,748.17	60,686.27	61,900.00	63,138.00
Other Expenses				
Library, Printed	700.00	700.00	700.00	700.00
Library, Electronic	-	-	-	-
Services & Supplies	2,000.00	2,060.00	2,121.80	2,185.45
Capital Equipment	-	-	-	-
Other Resources Subtotal	2,700.00	2,760.00	2,821.80	2,885.45
Physical Facilities	-	-	-	-
Construction	3,000.00	-	-	-
Major Renovation	-	-	-	-
Other Expenses (desks)	-	-	-	-
Faculty search	-	-	-	-
Moving allowance	-	-	-	-
Initial start-up	-	-	-	-
Physical Facilities Subtotal	3,000.00	-	-	-
Check math	-	-	-	-
Total Cost of Program	35,448.17	63,446.27	64,721.80	66,023.45
Resources				
Current Budget, unit	31,241.00	5,268.00	-	-
Tuition (e campus, differential) - SCH	4,206.72	12,620.16	16,826.88	16,826.88
Institutional Reallocation from other budgetary units	-	-	-	-
Special State Appropriation (matching funds)	-	-	-	-
Federal Funds and other Grants	-	-	-	-
Fees/Sales	-	-	-	-
Foundation Endowment	-	-	-	-
Tuition remission (GA support)	-	-	-	-
Other, describe: Graduate completion	-	45,558.27	91,116.54	91,116.54
Other, describe: Grad Health/Life Reimbursement	-	-	-	-
Total Resources	**35,447.72**	**63,446.43**	**107,943.42**	**107,943.42**
check math	35,447.72	63,446.43	107,943.42	107,943.42

Note: Please include budget narrative describing items listed above.