Highlights from IFS Meeting November 16-7 2018
Western Oregon University
Summary Dwaine Plaza

Jay Noller was elected co-president of the IFS Along with Donna Lane from Southern Oregon University. Jay will be the Representative for the IFS who works closest with the legislature in Salem.

Major Transfer Maps Core

Major transfer map and core transfer map-- these are check off requirement for GEN Education

A Core Transfer map is being developed for the first 90 credits that can be taken in college. This then becomes a map that takes students 2 years out of college to finish their degree at a university.

Oregon Transfer Compass-- Core Transfer Maps to General Education -- Cross Walk.

Oregon Transfer Compass

CORE TRANSFER MAPS

The Core Transfer Maps are broad descriptions of course requirements for students at any Oregon community college or public university. Students who have not yet declared a major and plan to transfer may take classes that fit these categories at any Oregon community college and expect all classes to transfer and meet at least 30 credits of general education requirements for a bachelor's degree at any Oregon public university.

Note that many majors have specific course requirements for categories within the Core Transfer Maps. The Core Transfer Maps are intended as starting points for students who plan to transfer to a university, but are unsure of their intended major or transfer destination. Students who are certain of their major, but not their transfer destination, should determine if there is a developed Major Transfer Map for their chosen discipline, and follow that as a guide. Students who are certain of both their major and their intended transfer destination should consult an advisor for information on an existing specific articulation agreement, Major Transfer Map, or degree map that will prescribe their course requirements.

COURSE DISTRIBUTION REQUIREMENTS
See an advisor for recommended courses

Subject	General Core Transfer Map	STEM Core Transfer Map
Writing	WR121 (3-4 credits)	WR121 (3-4 credits)
Arts & Letters	2 courses (6-8 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*	2 courses (6-8 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*
Social Sciences	2 courses (6-8 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*	2 courses (6-8 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*
Natural Sciences	2 courses with labs (8-10 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*	2 courses with labs (8-10 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*
Math	1 course (4-5 credits) See list of AA/OT outcome courses *See an advisor for recommended courses.*	1 course (4-5 credits) See list of AA/OT outcome courses. *See an advisor for recommended courses.*

ADDITIONAL REQUIREMENTS

Subject	General Core Transfer Map	STEM Core Transfer Map
Cultural Literacy	At least 1 required course must also meet the Cultural Literacy outcomes.	At least 1 required course must also meet the Cultural Literacy outcomes.
At Least 30 Total Credits	If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses. *See an advisor for recommended courses.*	If the credit total for the required courses is less than 30 credits, select a course of your choice from the AA/OT outcome courses. *See an advisor for recommended courses.*
Completion standards	All courses must be passed with a grade of "C—" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award.	All courses must be passed with a grade of "C—" or better. Students must have a minimum cumulative GPA of 2.0 at the time of award.

COMPLETED CORE TRANSFER MAPS

Subject	General Core Transfer Map	STEM Core Transfer Map
Total	At least 8 courses (at least 30 credits)	At least 8 courses (at least 30 credits)

Oregon Transfer Compass | Office web address or other contact info (optional) | Date of publication

Oregon Transfer Compass

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Major Bills Coming

Bill 2311 Adult learners-- Oregon anticipates 100,000 new jobs in Health Care by 2030-- the bill will create new opportunities to fill the gap of jobs.

Bill 2787 authorized in state tuition for undocumented students-- 7.7 million dollars lost-- Veterans coming to Oregon from different states. Calling this a revenue generator.

Bill 3288 requires that there is a transparent accounting of the number of administrative jobs compared to the supervised employees-- Need to post the number of administrative jobs opened. Cost drivers of administrative jobs.

There is a major push back on giving undergraduate degrees from community colleges.

Oregon Institute of Technology

Faculty have a union AAUP/OIT-- this union happened very quickly. They feel that AAUP is the best union for them.

Department chairs signed cards to also have a union. Organizing the department chairs-- made high level administrators--in order to no longer allow them to be a union.

31% of their students were declared as being students of color? This was a count of the international students. There is a flat enrollment for Students. They want most of the growth to happen on Klamath falls. Desire to increase by 40%. This is not a reality-- We are well positioned to grow.
Funding of 40 million dollars for a new building.

Erosion of faculty senate power has put moral to an all time low. There have been administrative searches done on campus-- there was no job descriptions.

The faculty senate reports are being ignored when they don't come up with the recommendations of the administration.

Southern Oregon University

Southern University is now in negotiation. The administration is desiring to use PERS as a calculation for faculty salaries. There is not a calculation for PERS for administration.

They have a new Chief Diversity Officer-- increase in power and money for this person

Senate has a task force on student evaluations-- on improving the assessment of faculty. This may go to the union and faculty.

New digital cinema major being put together.

Grand opening for the center of the arts at SO.

Portland State University

AAUP negotiation year at PSU-- Need to stay in contact-- time to share information with each other.

New provost was hired from the University of Washington-- **Susan Jeffords**.
President **Rahmat Shoureshi** done with his first year. Centers for Excellence-- Homelessness and Digital Centers.. Co-op educational model-- you work full time-- you get credits-- you get real experiences. This model works well with the Engineering and STEM --works less well with humanities

High level hires in administration-- some re-organization-- there is a desire to grow to 30,000 at PSU. Desire to complete for online students.

Armed campus issue at PSU-- Campus police shot a person on campus. The issue of armed police. The disarming of the police will be really hard.

Eastern Oregon University

The union and the university are going into bargaining session. Parity and salary are the main issues. The university is arguing that they are making enough money. They are including over load and summer pay in their calculation.

Student 1300 or 1400 on campus and 1000 on line. Desire to grow their online students to 5000 students.

The colleges of business and education Dean's are underway. They will have 4 Deans

There is a building re-naming of the library Name of Pierce -- being complicit with the KKK-- community forums-- plan is to remove the name from the name.

Northern part of campus continues to be remodeled. There is a new track and stadium facility. Breaking ground for an athletic field house-- all funded by the state of Oregon

University of Oregon

Dean of Arts and Sciences is resigning at the end of January. He felt there is too much control by the Provost and the President. The administration is going to explore the splitting the college of arts and sciences.

Teaching evaluations being re-done

There is a weak shared governance at the U of O-- not allowed to talk about the budget. Not allowed to participate in the governing board (no faculty representation).

Western Oregon University

Challenge of retaining more diverse faculty at Western.

Biases in teacher evaluations.

Oregon is a child care desert-- we have the highest rate of child care opportunities.

A serious conversation about the ratio of advisors to students.

No longer need a foreign language to get a GEN Ed. This breaks with the OUS -- adopts the GEN ED review process.

Freshman seminars are being put in the Gen Ed.

Lost the VP of finance -- he was fired.

 80% of service is being done by 24 people at Western-- they are 90% women.

Now have a salary schedule for the adjunct faculty-- it gives people with a lot of years-- a step increase.

Attempt to move some degree programs to Salem-- starting in January -- night classes.

The AB program-- Gerontology-- people who have College degree can get 90 credits to finish their degree in Salem.