

Online Education Committee 2016-17 Membership

Voting:

Raven Chakerian-World Languages and Cultures (Chair)
Marita Barth-Chemistry,
Stephen Redfield-Electrical Engineering and Computer Science,
Vipin Arora-College of Business,
Cheridy Aduviri-College of Education,
Nancy Allen-Fisheries and Wildlife,
Merlynn Lindgren, Undergraduate Student Agricultural Sciences
(non-voting until application approved by ASOSU)
Jason Sarkozi-Forfinski, Graduate Student Applied Anthropology
(non-voting until application approved ASOSU)

Non-voting (Ex-Officio):

TBA-Budgets and Fiscal Planning (remove?)
TBA-Curriculum Council (remove?)
Stephani Buck-University Libraries
Lisa Templeton-Extended Campus
Lisa Ganio-Graduate Council

Executive Committee Liaison:

Andrew Valls

Online Education Committee Policies:

Scope of the Committee

- The Committee reviews and recommends policies on all forms of distance education within the University and values both competition and cooperation. (AR 2003-2004) (approved 24 Jan 05)
- Distance education, for the purposes of this committee, is the learning that occurs when instructor and student are separated by space or time and communicate primarily via the application of technologies. Excluded from this definition is asynchronous course delivery for the on-campus environment. (approved 29 Nov 06)
- The Committee monitors the curricular process to assure that it is correct and efficient. The Committee will not be directly involved in the curricular process itself. (AR 2003-2004) (approved 24 Jan 05)

Administration related to Extended Campus

- The Committee supports the revenue sharing model implemented in fall 2003. (AR 2002-2003) (approved 16 Oct 06)
- The Committee supports continuing development of Memoranda of Understanding between Extended Campus and departments and colleges that specify greater roles and responsibilities of departments in the design, implementation, and oversight of distances courses and degree programs. (approved 16 Oct 06)

Policy on Promotion and Tenure

- Courses offered at a distance and courses offered face-to-face both contribute to the educational mission of the University and are given equal weight in promotion and tenure decisions.
- When a faculty member teaches a distance education course, this assignment will be part of the job description and promotion dossier, unless the employee and the department jointly consent to another arrangement (such as so-called overloads).
- Development and delivery of successful distance-education courses require special skills that will be credited in the promotion and tenure promotion process.
- Development and delivery of face-to-face and distance versions of the same course can be a substantial increase in workload over the development and delivery of a single version. The extra work involved in such dual-delivery courses will be reflected in the employee's job description and promotion dossier.
- Scholarship and creative activity, following OSU promotion and tenure criteria, include original curriculum development and novel course delivery media whose significance is validated and communicated beyond the University.

*Accepted April 2007 by the Faculty Senate Executive Committee, the Faculty Senate Promotion and Tenure Committee, and Academic Affairs. The policy statement will be appended to the University Promotion and Tenure guidelines as a link for the clarification of distance education issues.