Suspension of an Academic Program Proposal Molecular and Cellular Biology - MS, PhD

Status: Pending Review - Faculty Senate Exec Committee (Previous Version)

Hide All Reviews 🔽

1. Review - College Approver - Graduate School

Approved by Stephanie Bernell Associate Dean / Graduate School Admin, August 18, 2019 1:16pm

2. Review - Curriculum Coordinator

Sent Back by <u>Janice Nave-Abele</u> Curriculum Coordinator / Acad Progms & Assessment, *August 19, 2019* 11:04am

Comments

Janice Nave-Abele (Curriculum Coordinator) August 19, 2019 11:04am •The attached budget does not indicate the name of the person in the Business Center that worked with you on the budget for this suspension. Please add that person's name to the Budget form and then upload again to the CPS.

•Please include the Budget Narrative form as that is currently missing.

3. Originator Response

Maureen Childers, September 20, 2019 9:16am

4. Review - Curriculum Coordinator

Approved by <u>Janice Nave-Abele</u> Curriculum Coordinator / Acad Progms & Assessment, September 20, 2019 10:08am

Comments

Janice Nave-Abele (Curriculum Coordinator) September 20, 2019 10:08am This proposal seeks to Suspend the Cellular Biology MS, PhD degrees. Suspension Policy: https://apa.oregonstate.edu/academic-programs/academic-policies-and-procedures?title=suspension

Once approved, a program suspension is valid for up to three (3) years. A suspended program can be listed in the online Catalog with a statement to the effect, "Suspended: Effective, no new students are being admitted into the program."

Please note the Catalog Year policy for submission deadlines. Here is the policy for your convenience <u>http://apa.oregonstate.edu/pop/catalog-year</u>

5. Review - Graduate School

Approved by Stephanie Bernell Associate Dean / Graduate School Admin, September 26, 2019 7:08pm

6. Review - Budgets and Fiscal Planning Committee

Approved by <u>Andrew Ibarra</u> Dir-Physical Activity Program / Sch of Bio/Pop Hlth Sci, October 9, 2019 3:48pm

7. Review - Graduate Council Chair

Approved by Ben Mason Associate Professor / Sch of Civil/Constr Engr, October 14, 2019 1:35pm

8. Review - Curriculum Council Chair

Sent Back by <u>Carol Mc Kiel</u> Education Graduate Pgrm Lead / College of Education, *October 18, 2019* 2:44pm

Comments

Carol Mc Kiel (Curriculum Council Chair) October 18, 2019 2:44pm

The Curriculum Council members noticed that the College of Pharmacy and possibly the College of Vet Medicine have been part of this program. The Council members request that you contact someone from each College to serve as a liaison to review the suspension proposal. If you don't have contacts in each College, the Council suggests you start with Benjamin Philmus, College of Pharmacy, and Joe Klopfenstein, College of Vet Medicine.

The College of Agriculture was represented during the Curriculum Council meeting and had no objections regarding the proposal.

9. Originator Response

Maureen Childers, November 5, 2019 7:46am

10. Review - Curriculum Council Chair

Approved by <u>Carol Mc Kiel</u> Education Graduate Pgrm Lead / College of Education, *November 10, 2019* 12:03pm

11. Review - Faculty Senate Exec Committee

Pending Review

More Queued Reviews (4)

Faculty Senate; Provost /Academic Affairs; Academic Programs; Catalog Coordinator

Proposal

Proposal ID:107612 Type:Suspension of an Academic Program Submission Date:November 5, 2019 7:46am Comments: The program will be suspended until all current students complete their studies, the program will then be terminated or re-envisioned.

History

Active Version - Submitted November 5, 2019 7:46am Version 2 - Submitted September 20, 2019 9:16am Version 1 - Submitted July 30, 2019 3:57pm

Originators

NAME	TITLE	DEPARTMENT/SCHOOL
Maureen Childers		

Contacts

No contacts

Proposal Details

Program Type:Graduate Major Program:Molecular and Cellular Biology - MS, PhD

Supporting Documents

DOCUMENTS

* Signed Transmittal Sheet 🧕

transmittal_sheet MCB Suspension.pdf (681.41 Kb added Oct 18, 2019 2:44 pm)

* Executive Summary 🧕

Executive Summary.docx (13.62 Kb added Oct 18, 2019 2:44 pm)

* Proposal 🔘

Molecular and Cellular Biology Suspension.docx (43.18 Kb added Oct 18, 2019 2:44 pm)

* Letters of Support 🧕

Philip Mote, Vice Provost and Dean of Graduate School <u>Deans letter of</u> <u>suspension.docx</u> (96.81 Kb added Oct 18, 2019 2:44 pm)

Accessibility Form 💿

Library Evaluation 🥹

Faculty CVs 🥹

Other Attachments 🥹

Letter of Suspension (6).pdf (108.98 Kb added Oct 18, 2019 2:44 pm)

Budget Narrative.docx (14.01 Kb added Oct 18, 2019 2:44 pm)

LIAISONS

* Liaisons 💿

Bob Mason

Request: MCB liaison 2019.docx (217.72 Kb added Oct 18, 2019 2:44 pm) Response: *None*

Stacy Semevolos

Request: <u>LiaisonletterVetMedregardingMCB.docx</u> (77.94 Kb added Oct 30, 2019 2:31 pm)

Response: None

Theresa Filtz

Request: <u>MCBSuspensionLiaison_24Oct2019.pdf</u> (222.68 Kb added Nov 05, 2019 7:46 am)

Response: None

BUDGET INFORMATION

* Budget Year 1 🧕

Signed_osubudget_worksheet_.pdf (253.83 Kb added Oct 18, 2019 2:44 pm)

* Budget Year 2 🧕

Signed_osubudget_worksheet_.pdf (253.83 Kb added Oct 18, 2019 2:44 pm)

* Budget Year 3 🔘

<u>Signed_osubudget_worksheet_.pdf</u> (253.83 Kb added Oct 18, 2019 2:44 pm)

* Budget Year 4 🔍

<u>Signed_osubudget_worksheet_.pdf</u> (253.83 Kb added Oct 18, 2019 2:44 pm)



Proposal Transmittal Sheet

Full Category I and Abbreviated Category I Proposals

Submit proposals to: Office of Academic Programs, Assessment, and Accreditation 314 Waldo Hall – Oregon State University

Attach Transmittal Sheet; Proposal; Library Evaluation (performed by the Library for Full Category I proposals), Letters of Support (external to OSU); Liaison Correspondence (internal to OSU), External Review (new graduate program proposals), and Budget Information (both OSU and HECC budget sheets for Full Category I proposals and OSU budget sheets for Abbreviated Category I proposals)

Full Category I Proposals: New Programs

Final Approval--for new degrees, extension to OSU's branch campus, and substantive changes: Higher Education Coordinating Commission (HECC)

Final Approval-- for new certificate programs: OSU Provost

Check one:

Abbreviated Category I Proposals: **Other Proposals**

Final Approval--for new academic units, renames, reorganizations, and, suspensions: OSU Provost

Final Approval-- for terminations: OSU Board of Trustees

Check one:

Molecular and Cellular Biology	Graduate School
School/Department/Program:	College:
Suspension of Molecular and Cellular Biology	Summer 2019
Title of Proposal:	Proposed Effective Term
	X including mergers and splits Suspension (or Reactivation): suspend an academic program (maximum period: three years) Termination: terminate an academic program or academic unit
Substantive Change	academic program from one academic unit to another; reorganize existing academic unit(s),
Extend Program to OSU Branch Campus	program or academic unit Reorganization: move the responsibility of an
New Certificate Program	<pre>program program Rename: change the name of an existing academic</pre>
New Degree Program	Establish: new college, school, department or

I certify that the above proposal has been reviewed by the appropriate Program, Department, School, and College administrators and committees. I approve this proposal.

Soloule	7/16/19	Steph Bernell, Associate Dean		
Sign (Department/School Chair/Head; Director)	Date	Print (Chair/Head; Director)		
RQ that	7/16/19	Philip Mote, Dean		
<i>Sign</i> (College Dean)	Date	Print (College Dean)		

Executive Summary

- Shortage of financial support. Historically, several colleges including College of Agricultural Sciences, College of Pharmacy, and College of Science contributed financial support to MCB program in the form of GRA and GTA positions for students. Unfortunately, some colleges had withdrawn their financial support for the MCB program, creating a significant shortage of GTA positions. As a consequence, the first year rotation model (student rotations in three individual faculty members' laboratories prior to identifying a mentor), one of the distinguishing features of MCB program, ended in 2016.
- Lack of leadership. MCB has not had a program director since July 2016. The lack of financial support for MCB from the academic Colleges reduced faculty interest in taking on leadership of the program. Since July 2016, the program has being administered by a part-time Graduate Program Administrator. The lack of committed leadership has delayed addressing challenges faced by the program.
- Change of MCB's instructional role. The place of the MCB program in the broader OSU life sciences graduate curriculum landscape is unclear. Faculty who might have contributed to MCB courses are now drawn more towards establishing courses within their home departments.
- Low enrollment. During 2014-2017, 2-6 students/year were admitted into the MCB program (6 in 2014, 3 in 2015 and 2 in 2016 and 2017). Reduced assistantship opportunities (GRA/GTA) for the first year MCB students effectively eliminated the possibility of accepting students into the program.



Suspend a Degree Program or Certificate Program Abbreviated Category I Proposal

Please address the following questions in your proposal. If a question does not apply, insert "Not Applicable".

- 1. **Proposal Title**: (Include "Suspend" in the title): Suspend Molecular and Cellular Biology Graduate Program
- 2. College(s) and School(s): Graduate School
- 3. Department(s) or Program: Molecular and Cellular Biology
- 4. Proposal Date: July 1, 2019
- 5. Proposed Effective Term: 202001
- 6. **Proposal Purpose / Justification:** Describe the reason(s) for the proposal. For name changes, give both the current and proposed names (titles).

Changes and Challenges to MCB program

- Shortage of financial support. Historically, several colleges including College of Agricultural Sciences, College of Pharmacy, and College of Science contributed financial support to MCB program in the form of GRA and GTA positions for students. Unfortunately, some colleges had withdrawn their financial support for the MCB program, creating a significant shortage of GTA positions. As a consequence, the first year rotation model (student rotations in three individual faculty members' laboratories prior to identifying a mentor), one of the distinguishing features of MCB program, ended in 2016.
- Lack of leadership. MCB has not had a program director since July 2016. The lack of financial support for MCB from the academic Colleges reduced faculty interest in taking on leadership of the program. Since July 2016, the program has being administered by a part-time Graduate Program Administrator. The lack of committed leadership has delayed addressing challenges faced by the program.
- Change of MCB's instructional role. The place of the MCB program in the broader OSU life sciences graduate curriculum landscape is unclear. Faculty who might have contributed to MCB courses are now drawn more towards establishing courses within their home departments.
- Low enrollment. During 2014-2017, 2-6 students/year were admitted into the MCB program (6 in 2014, 3 in 2015 and 2 in 2016 and 2017). Reduced assistantship opportunities (GRA/GTA) for the first year MCB students effectively eliminated the possibility of accepting students into the program.

- Use Arial 10, 11, or 12
- Bold or italicize the questions
- 1" margins

- 7. **Objectives, Functions, and Activities:** Provide a list of proposed objectives, functions (e.g., instruction, research, public services), and activities of the academic program(s) or academic unit(s).
 - a. Describe the extent to which affected faculty and staff support this change.

The MCB program has had one staff person since 2016, none of the faculty participating in the program have come forward to fill the Director position. The faculty and staff agreed during the 2018 program review that the program should be reimagined to meet the current needs of OSU and its students.

- Use Arial 10, 11, or 12
- Bold or italicize the questions
- 1" margins

- 8. **Resources:** Identify the resources that will either be needed or will be saved. Include information regarding personnel (administrators, faculty, staff, graduate assistants), the FTE change for academic and classified), and facilities/equipment.
 - a. Identify the staffing and resource needs for the proposed academic program(s) or academic unit(s). What will be the FTE changes? Note any impact on the budgets of affected academic program(s) or academic unit(s). Provide an analysis of how the resulting academic program(s) or academic unit(s) will be adequately staffed and funded.

The day to day running of MCB will be housed in the Graduate School until decisions are made about next steps. The .5 FTE staff person's contract has not been renewed beyond 6/30/19. Funding for the program will remain at the same level to assist current students in the program with funding.

b. Complete the OSU budget pages of Recurring, One-Time, and Summary tables. What is the budget impact of the proposal (new funding needs or resources saved)?

Funding for the program will remain at the same level to assist current students in the program with funding.

- 9. **Mission:** Identify the relationship of the proposed change to the academic program or academic unit with <u>OSU's mission</u>.
 - a. How will the proposed change to the academic program(s) or academic unit(s) support OSU's mission, vision, and goals?

The proposed change was based on the 2018 MCB 10-year program review team and MCB Visioning Group, and supported by the Graduate School.

b. Describe the potential positive and negative impacts of the proposed changes on the academic program(s) or academic unit(s) involved. Identify other OSU academic programs or academic units which might be affected, and describe the potential positive and negative impact on their mission and activities.

The proposed change is supported and recommended by the Graduate School and the MCB Visioning Group. During the suspension period, the Graduate School will continue to research the ongoing need of the Interdisciplinary Life Sciences Graduate Education program or a propose a program that may better align with OSU's Mission and Goals going forward using SP 4.0 as a guide.

10. **Strategic Plan:** Describe how the proposal will affect the long-range strategic goals and plans for the academic program(s) or academic unit(s). Compare with OSU's <u>current</u> <u>strategic plan</u> and its three signature areas of distinction.

N/A

- 11. **External Impacts:** What is the relationship of the proposed academic program(s) or academic unit(s) to other institutions in the Oregon?
 - a. What is the current relationship of the proposed academic program(s) or academic unit(s) with other higher education institutions in the Oregon? Describe how this relationship might be altered based on the proposed change.

- Use Arial 10, 11, or 12
- Bold or italicize the questions
- 1" margins

b. Describe how the proposed change will affect other constituencies outside of OSU (e.g., federal state, local, private).

N/A

12. **Accreditation:** If the academic program is professionally accredited, identify the accrediting body and describe how the proposed change may affect accreditation.

This is not an accredited program.

- Use Arial 10, 11, or 12
- Bold or italicize the questions
- 1" margins

13. Appendices available from the <u>APA website</u>

a. Transmittal Sheet

b. Budget Tables

Identify new or saved dollars. All proposals have budgetary impacts, including costs associated with changes to existing signage, letterhead, business cards, web pages, etc.

c. Letters of Support and Liaison Comments

Source: Office of Academic Programs and Assessment revised 11/21/18

- Use Arial 10, 11, or 12
- Bold or italicize the questions
- 1" margins



Philip Mote, PhD

Vice Provost & Dean | Graduate School | Professor, College of Earth, Ocean, and Atmospheric Sciences | Oregon State University | 203 Heckart Lodge | Corvallis, OR 97331 | Office: (541)-737-1458 | Cell: (541)-913-2274 | philip.mote@oregonstate.edu

Wednesday, April 3, 2019

I support the formal suspension of the MCB program. As the attached letter explains, a sequence of events led to the 2018 MCB program review which called for a re-envisioning of the MCB program. It has not been possible since then to identify leadership or a financial plan to reinvigorate the program, and it is clear that it no longer serves the needs of OSU as it once did. The Graduate School will do what it can to ensure that all 16 current MCB students are able to graduate with a PhD in MCB, including providing administrative support for them as long as they remain in the program.

PLQ; Mot

Philip Mote

Letter of Suspension of Interdisciplinary Molecular and Cellular Biology (MCB) Graduate Program

Background of MCB program

The Interdisciplinary Molecular and Cellular Biology (MCB) graduate program was established in 2001, providing the Ph.D. degree in the field of molecular and cellular biology with training in biotechnology and bioinformatics. The program focuses on developing the knowledge, skills and abilities necessary to succeed in academic, clinical, industrial or government organizations. About 90 faculty from 18 departments in the Colleges of Agricultural Sciences, Forestry, Health and Human Sciences, Pharmacy, Engineering, Science or Veterinary Medicine have supervised the MCB students. Academic requirements of MCB include 36 credits graduate course-work, 2 terms of GTA, two public presentations, preliminary oral examination, and final defense. The program has been administrated by the Graduate School since 2005. Detailed information on the MCB program can be found at https://gradschool.oregonstate.edu/molecular-and-cellular-biology-graduate-program.

Changes and Challenges to MCB program

- Shortage of financial support. Historically, several colleges including College of Agricultural Sciences, College of Pharmacy, and College of Science contributed financial support to MCB program in the form of GRA and GTA positions for students. Unfortunately, some colleges had withdrawn their financial support for the MCB program, creating a significant shortage of GTA positions. As a consequence, the first year rotation model (student rotations in three individual faculty members' laboratories prior to identifying a mentor), one of the distinguishing features of MCB program, ended in 2016.
- Lack of leadership. MCB has not had a program director since July 2016. The lack of financial support for MCB from the academic Colleges reduced faculty interest in taking on leadership of the program. Since July 2016, the program has being administered by a part-time Graduate Program Administrator. The lack of committed leadership has delayed addressing challenges faced by the program.
- Change of MCB's instructional role. The place of the MCB program in the broader OSU life sciences graduate curriculum landscape is unclear. Faculty who might have contributed to MCB courses are now drawn more towards establishing courses within their home departments.
- Low enrollment. During 2014-2017, 2-6 students/year were admitted into the MCB program (6 in 2014, 3 in 2015 and 2 in 2016 and 2017). Reduced assistantship opportunities (GRA/GTA) for the first year MCB students effectively eliminated the possibility of accepting students into the program.

Recommendation from the MCB 10-year program review in May 2018

The MCB program went through a 10-year program review in May 24-25, 2018. After reviewing selfstudy documents and meeting with college and unit leaders, faculty, and MCB students, the review team provided the following recommendation:

"The overall recommendation of the review committee is to re-envision the OSU MCB program, but this is contingent upon the program developing new leadership (a steering committee and Director), with more transparency provided about budgeting and teaching credit from the Graduate School and Colleges."

The team also provided the following summary of findings and recommendations.

- The current lack of steering and executive leadership MUST be resolved prior to re-envisioning the MCB program. It was very frustrating to hear that faculty members and administrators have not found a workable path forward. To remedy this impasse, the review committee felt it is essential to form a steering committee first and that it should be composed of at least a dean, chairs of departmental programs, faculty from MCB, and students from MCB. 8-10 members seems reasonable. Interested members of the steering committee should have a strong desire to re-envision the MCB program.
- The committee should discuss and agree on important goals that are necessary to maintain the viability of the MCB program, including identifying a candidate to assume the Director position.

- The rotation-based laboratory system in the first year needs to be revitalized. This will require sufficient funds to maintain a critical mass of students.
- Funding will require efforts from both the MCB program and the University. It is the recommendation of the review committee that the MCB program identify ways on how it can increase its revenue, possibly through developing an MS program through Ecampus, or other mechanisms. This would demonstrate a commitment of the MCB program to meet or exceed funds from the Graduate School or individual Colleges.
- Greater community should be established so that MCB students feel they are both part of an MCB community as well as welcome to the individual Departmental programs.
- MCB curriculum should be evaluated in the context of Departmental programs' curricula so that there is not redundancy in topics or scheduling overlaps.
- Better and more effective efforts for admissions and recruitment should be developed, especially as it relates to increasing the diversity of the MCB program.

Re-envisioning of the MCB program by a faculty group during Fall 2018 and Winter 2019

Following the program review, in Fall 2018, the Graduate School tasked Drs. John Fowler and Brett Tyler to assemble a small "MCB visioning group" to discuss a path forward for the MCB program and present a status report covering program goals, demand for program graduates, program structure, and financial viability. A visioning group composed of 16 individuals from different colleges and units met regularly from Fall 2018 to Winter 2019, provided input from their own experience and received informal input from their colleagues. They did not directly resolve the main issues facing MCB, focusing instead on a broader discussion about interdisciplinary life sciences. An interim report submitted to the Graduate School in early March 2019 stated that "…input received so far suggested that any new vision for MCB will need to be substantially different or expanded in topic area, and possibly administrative structure, relative to the current MCB program, in order to excite renewed faculty engagement and leadership support."

Conclusion

Based on information presented above, it is clear that the current MCB program no longer serves the needs of students, faculty, and the mission of the university. Renewal and restructuring of MCB require formal suspension of the MCB program. Further assessments to strengthen, reinvent, replace, or create new life science interdisciplinary programs that align with OSU's strengths and fulfill the ambitions in SP4.0 may occur in the next a few years. Suspending instead of terminating MCB opens the possibility that a new interdisciplinary life sciences program could be created with less administrative effort than a typical new graduate program.

MCB Students and Classes

There are 16 students enrolled in the MCB program currently. They will continue their graduate studies in MCB until completion, contingent on satisfactory progress as with all graduate students. The Graduate School will continue to provide administrative support for them as long as they remain in the program at OSU. In March 14, 2019, the Graduate School hosted a conversation with MCB students to address their questions and concerns.

Spring MCB classes (557, 576, 599) will be offered as planned. Assessment of demand and the best way forward for fall classes is under the way. MCB students have completed their requirements, and any future MCB classes would still be populated primarily by students in other programs (as indeed already occurs).

Budget Narrative: MCB Graduate Program

OSU BUDGET NARRATIVE TEMPLATE

Please provide details on Personnel, FTE directly supported by the budget and reallocation of personnel if appropriate **Personnel**:

All support for MCB will be provided by the Graduate School.

Faculty, Tenured/tenure-track:0 Professor: Number@ level of FTE,= \$0 Faculty, Fixed-term:0 Instructors: Number @ level of FTE,= \$0

Graduate Assistants: 2 Number @ level of FTE,= \$ 78,000 .49FTE

Support Staff:

Academic Advisor: Number @ level of FTE,= \$0 Office Specialist: Number @ level of FTE,= \$0

OPE:

Tenured Faculty: use current OPE and for multi year budgets use a reasonable rate of increase

Part-Time Faculty: use current OPE and for multi year budgets use a reasonable rate of increase

Support Staff: use current OPE and for multi year budgets use a reasonable rate of increase

Other Expenses:

Library: (include supporting material from Library, and note if library expenses are one time or recurring) Printed material: N/A

Electronic material: N/A

Services and Supplies: General Operating Costs: \$3,000

Capital Equipment: N/A Software licensing expenses N/A Physical Facilities: Include documentation of estimates for construction and major renovations

N/A

Construction Major Renovations Other expenses such as furniture and relocation costs

<u>Resources</u>: Please identify and explain sources of all funds and highlight whether they are recurring or one time.

Current Budget: E and G funds and e- campus revenue will be used to support the new program and cover expenses.

Tuition remission support (for Graduate Programs only): Graduate school, Laurels and Block Grant awards and other Grants

MCB/Graduate School will provide tuition remission as needed until all students have completed. We expect these to be recurring expenses.

Other: Describe other resources including endowments and any special appropriations.

Finally: Show that Expenses = or are less than Resources

<u>Personnel</u>: Describe the personnel associated with the program. For Faculty and Support Staff detail the rank and number of full-time, part-time greater than or equal to 0.50 FTE, and part-time less than 0.50 FTE. (See the OSU Budget Narrative Template).

There are no associated personnel in the MCB program at this time, leadership and oversite are being handled by the Graduate School.

<u>Other Expenses</u>: Describe the costs associated with the Library (based on a Library Evaluation, if applicable), along with the anticipated Services and Supplies needs; Capital Equipment needs;

No evaluations have taken place as we do not know the long term plan for this program at this time. <u>Physical Facility:</u> Describe any construction or major renovations and related expenses. Attach any estimates received or justification for the physical facility expenses.

N/A

<u>Resources</u>: Describe the source of revenue required to support the proposed change or new program; e.g., from internal reallocations of existing revenue, from tuition revenue, from returned overhead, or from some other revenue source.

The outcome of the program has not been determined at this time.



College of Science Department of Integrative Biology 3029 Cordley Hall Oregon State University Corvallis, Oregon 97331 P 541-737-2993 | F 541-737-0501 | http://ib.oregonstate.edu

12/11/2019

Dr. Philip Mote Vice President and Dean of the Graduate School

Dear Dr. Mote,

I am writing this letter as a formal liaison to the Graduate School's plan to suspend the Molecular and Cellular Biology (MCB) degrees at this time. I have been aware of the problems in MCB for some time now in my various roles on campus including Director of Academic Programs here in Integrative Biology where I hire all of our GTAs including students from MCB until just recently. I have also served on many committees and had leadership roles in our Faculty Senate so I know how the university administration works in this regard as well.

To me, it seems that the MCB program has run its course in its current configuration. I know that John Fowler and Brett Tyler worked hard at reinvisioning new directions for MCB, but the timing and enthusiasm from the rest of the university community does not seem to present. It seems to me that the most prudent step forward at this time is to suspend the program. The current students in the program can looked after and assured that they can finish their degrees in MCB. But, we will not compound the problem by taking on new cohorts of students. Because no one was admitted last year, this seems to be the right time to officially suspend MCB. If the community is willing, then proper resources, teaching faculty, administrative oversight and academic/curricular matters can be either retooled or taken in entirely new direction. This action will take some of the urgency out of the decision and give those interested in the program more leeway to think of what the program needs to look like in the future and how it will be run. As a past President of the Faculty Senate, I urge the Graduate Council and the Curriculum Council to endorse the suspension of the Molecular and Cellular Biology Graduate Program.

Please don't hesitate to contact me for any further assistance in this regard. Best regards,

Kelost Maxon

Robert T. Mason Professor and J.C. Braly Curator of Vertebrates Sandy and Elva Sanders Eminent Professor



Carlson College of Veterinary Medicine 200 Magruder Hall, Corvallis, OR 97331

October 30, 2019

Dr. Philip Mote Vice President and Dean of the Graduate School

Dear Dr. Mote,

I am writing as a liaison from the Carlson College of Veterinary Medicine to the Graduate School's plan to suspend Molecular and Cell Biology (MCB) program. Several of our faculty members previously had graduate students participating in the MCB program. We now have primarily switched to having most of our students in the Comparative Health Sciences program. Based on the lack of financial support and leadership in the MCB program, as well as other reasons outlined in the suspension proposal, we support the decision to suspend the MCB graduate program. It will be important to support remaining students as they complete their degrees, but suspension will prevent further students from being admitted to the program.

If you have any questions, please feel free to contact me. Sincerely,

They Jun 2

Stacy A. Semevolos, DVM, MS, Dipl. ACVS, ACVSMR-Equine Director of Professional and Graduate Programs Carlson College of Veterinary Medicine Oregon State University



Department of Pharmaceutical Sciences

Oregon State University 203 Pharmacy Building Corvallis, Oregon 97331

P 541-737-5802 **F** 541-737-3999 Pharmacy.oregonstate.edu

4 November 2019

Phil Mote, Ph.D., Vice Provost and Dean OSU Graduate School

Dear Dean Mote,

This letter is a response to a liaison request for the proposal to suspend the interdisciplinary Molecular and Cellular Biology (MCB) graduate program. It is with deep regret that I send a letter to concur that the program is not sustainable in the current situation. Without a program director and a strong commitment from faculty and colleges to support the program, there is no alternative at this time except to suspend. Various efforts to salvage the program in its current form were abandoned and no suitable or workable revision to the existing program has been found in the current university environment.

We will continue to support the MCB graduate student in our department through to graduation. Further, I am personally a strong proponent of the view that the interdisciplinary programs, when properly resourced, create opportunities for improved recruitment and retention of high quality and diverse students research, expanded didactic course offerings, varied forms of professional training, and increased research collaborations across campus. We may not yet recognize the intangibles that are lost with the demise of the MCB program, but there will be effects that will not be to our benefit.

Therefore, should the opportunity arise to explore another interdisciplinary life sciences graduate program at OSU, Pharmaceutical Sciences is ready to join the discussion.

Sincerely,

There It +

Theresa M. Filtz, Ph.D. Chair, Department of Pharmaceutical Sciences

DocuSign Envelope ID: A8BD35F8-8F67-4A32-9937-7D12078F9F7(
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7D12078F9F7C OSU Internal Budget Outline Form

Estimated Costs and Sources of Funds for Proposed Program

Total new resources allocated to the Proposed Program, if any. If no change in resources is required, the budgetary impact should be reported as zero.

PROGRAM TITLE:	Molecular and Co	ellular Biology		
BUDGET PERIOD:	From FY	20	to FY	23
Business Center Name and Title of Reviewer	UABC Jack Breen	Date 8/22/2019 10: Signature of Reviewer		wer DocuSigned by:
		То	tal	Jack Breen
	Fiscal Year 1	Fiscal Year 2	Fiscal Year 3	850EBCBCA1 E14E Fiscal Year 4
Personnel				
Faculty, Tenured/Tenure-track	-	-	-	-
Faculty, fixed-term	-	-	-	-
Sub-total, Faculty	-	-	-	-
Graduate Assistants	-	-	-	(78,000)
Support Staff	-	-	-	-
Fellowship/Scholarship	-	-	-	(51,000)
OPE	-	-	-	(23,119)
Personnel Subtotal	-	-	-	(152,119)
Other Expenses				
Library, Printed	-	-	-	-
Library, Electronic	-	-	-	-
Services & Supplies	-	-	-	(27,326)
Capital Equipment	-	-	-	-
Other Resources Subtotal	-	-	-	(27,326)
Physical Facilities	-	-	-	-
Construction	-	-	-	-
Major Renovation	-	-	-	-
Other Expenses	-	-	-	-
Physical Facilities Subtotal	-	-	-	-
Check math	-	-	-	-
Total Cost of Program	-	-	-	(179,445)
Resources				
Current Budget, unit	-	-	-	-
Tuition (e campus, differential)	-	-	-	-
Institutional Reallocation from other b	-	-	-	-
Special State Appropriation	-	-	-	-
Federal Funds and other Grants	-	-	-	-
Fees/Sales	-	-	-	-
Foundation Endowment	-	-	-	-
Tuition remission (GA support)	-	-	-	-
Other, describe:				
Total Resources	-	-	-	-
check math	-	-	-	-

Note: Please include budget narrative describing items listed above.